



BOARD OF EDUCATION MEETING



OCTOBER 5, 2015

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
October 5, 2015

AGENDA

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters

1. *Approval of Board of Education Minutes, September 21, 2015
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File

F. Information Items

1. Employees of the Month – Nicole Beins, READ Teacher at Black Elk Elementary and Cindy Roberts, Secretary at Russell Middle School
2. Superintendent's Comments
3. Board Comments/Announcements
4. Report from Student Representatives

G. Unfinished Business

H. New Business

1. Approval of Rule 5710.1 – Student Services – Student Records
2. Approval of Guidelines for Option-Open Enrollment for the 2016-2017 School Year
3. Approval of Guidelines for Within District Transfer for the 2016-2017 School Year
4. Approval of Personnel Actions: Recommendations to Hire, Resignations

I. Reports

1. Enrollment Report
2. ACT 2014-2015 – Results for the Graduating Class 2015
3. 11th Grade District Choice State Testing (DCST) ACT 2014-2015
4. Nebraska State Accountability (NeSA) Results 2014-2015
5. Summer School Report

J. Future Agenda Items/Board Calendar

1. Committee of the Whole Meeting on Monday, October 12, 2015 at 6:00 p.m. at the Don Stroh Administration Center
2. No School for Students October 14-16, 2015 – Parent/ Teacher Conferences
3. Board of Education Meeting on Monday, October 19, 2015 at 6:00 p.m. at the Don Stroh Administration Center
4. Board of Education Meeting on Monday, November 2, 2015 at 6:00 p.m. at the Don Stroh Administration Center

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5. Committee of the Whole Meeting on Monday, November 9, 2015 at 6:00 p.m. at the Don Stroh Administration Center
 6. Board of Education Meeting on Monday, November 16, 2015 at 6:00 p.m. at the Don Stroh Administration Center
 7. Thanksgiving Holiday on November 26-27, 2015 – Millard Public Schools Closed
 8. Board of Education Meeting on Monday, December 7, 2015 at 6:00 p.m. at the Don Stroh Administration Center
- K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.
- L. Adjournment:

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
October 5, 2015

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.

*E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes, September 21, 2015 (See enclosure.)

*E.2. Motion by _____, seconded by _____, to approve the bills. (See enclosure.)

*E.3. Motion by _____, seconded by _____, to receive the Treasurer's Report and Place on File (See enclosure.)

F.1. Employees of the Month – Nicole Beins, READ Teacher at Black Elk Elementary and Cindy Roberts, Secretary at Russell Middle School

F.2. Superintendent's Comments

F.3. Board Comments/Announcements

F.4. Report from Student Representatives

H.1. Motion by _____, seconded by _____, to approve Rule 5710.1 – Student Services – Student Records (See enclosure.)

H.2. Motion by _____, seconded by _____, to adopt the Option-Open Enrollment Standards for the 2016-2017 School Year (See enclosure.)

H.3. Motion by _____, seconded by _____, to approve the Guidelines for Within District Transfer for the 2016-2017 School Year (See enclosure.)

H.7. Motion by _____, seconded by _____, to approve Personnel Actions: Recommendations to Hire and Resignations (See enclosure.)

I. Reports

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K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska was convened in open and public session at 6:00 p.m., Monday, September 21, 2015, at the Don Stroh Administration Center, 5606 South 147th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, September 18, 2015; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

President, Pat Ricketts, announced that the open meeting laws are posted and available for public inspection. Mr. Ricketts asked everyone to join in the Pledge of Allegiance.

Roll call was taken: Mr. Pate, Mr. Ricketts, Mrs. Poole, Mr. Kennedy and Mr. Meyer were present.

Mr. Ricketts stated that Dave Anderson would be arriving a few minutes late.

Pat Ricketts announced the proper time for public questions and comments on agenda items only. There were no requests to speak on agenda items.

Motion was made by Mike Kennedy, seconded by Mike Pate, to approve the Board of Education Minutes from September 8, 2015, approve the bills and receive the treasurer's report and place on file. Voting in favor of said motion was: Mr. Meyer, Mr. Pate, Mr. Ricketts, Mrs. Poole and Mr. Kennedy. Voting against were: None. Motion carried.

Linda Poole summarized the Committee of the Whole meeting which was held on September 14, 2015.

Mr. Ricketts welcomed Brandon Verzal with Husker Vision, who would be taking photos this evening. Mr. Verzal is a MSHS graduate, a business owner and works with professional and collegiate sports.

Dave Anderson arrived at 6:06 p.m.

Superintendent's Comments to the Board:

- Millard West and Millard South will face each other Friday night in football.
- Dr. Sutfin continues to attend School Improvement Team meetings. Board members have been invited to accompany Dr. Sutfin to these meetings.
- At the last Board meeting, Bill Jelkin asked the Board members if they would be interested in attending a Youth Frontiers presentation. If Board members are interested in doing so, they should contact Bill Jelkin so arrangements can be made.

Board Comments:

Paul Meyer: No comments.

Mike Kennedy:

- Mr. Kennedy commented on the Learning Community and fund allocations. He said there is an injustice in the formula and feels the formula should be calculated on a 93 county basis since there is poverty in all of the Nebraska counties.
- Mr. Kennedy thanked Mayor Stothert for appointing him to the Omaha Library Board and spoke of his future intentions serving on that Board.

Linda Poole:

- Mrs. Poole let Bill Jelkin know she would not be able to attend a Youth Frontiers presentation since they are scheduled during the school day.

Dave Anderson: No comments.

Mike Pate:

- The Foundation Board will be meeting on Thursday evening.
- The Learning Community has not had a meeting the last couple of weeks, however, there has been on-going communication regarding the CEO search. The search firm has identified one candidate who is interested in the interim position. More information will be divulged after the Learning Community executive meeting on October 2nd.
- Mr. Pate spoke in regard to Mike Kennedy's comment on the funding mechanism for Learning Community. After talking to several Senators, Mr. Pate's concerns are that the central focus and concerns seem only to be about the common levy.

Pat Ricketts:

- Mr. Ricketts has attended two SIT meetings with Dr. Sutfin. He thanked Dr. Sutfin for the opportunity to observe the meetings and added that Dr. Sutfin's visibility in the schools with the administration, teachers and parents that are involved, is very impactful.
- Mr. Ricketts attended a GNSA meeting in Lincoln with Dr. Sutfin and Nolan Beyer. He said it was basically a "TEEOSA review" meeting. Also, GNSA is looking for a vice-president, so if any Board member is interested, let Mr. Ricketts know.
- Congratulations to Zachary Warneke, graduate of Millard South and Thwisha Sabloak, graduate of Millard West, for being named AP Scholars for their outstanding performance on the 2015 College Board's advanced placement exams.
- Mr. Ricketts stated he has received communication regarding voting in our schools. He has taken this issue to the State Senators, the Governor and the School Board. Mr. Ricketts asked Nolan Beyer to speak on the options that MPS might have. Mr. Beyer said the issue used to be that voting was an interruption to the teaching process but now, it is a safety issue. Members of the unicameral and Senators have been surveyed and none are interested in changing the state law that would exempt voting in public school buildings. Dr. Sutfin has visited with Mr. Phipps, the Election Commissioner, and he did say he would consider other sites. Mr. Phipps said it was difficult to find alternate sites as they need to be ADA assessable and also need to meet certain parking requirements. Dr. Sutfin stated that each school has safety procedures in place, however, Mr. Jelkin's office is working with OPD to find out what it would cost to have off duty police officers in each of our buildings for extra security on voting days. Another option suggested was to adjust the calendar so school would not be in session on Election Day.
- Mayor Stothert and the Fire Chief told all Superintendent's in the city they are no longer going to fund the ambulance service at football games beginning next school year. MPS will be absorbing that cost. Dr. Sutfin stated that if this does go through, we will look at negotiating costs with an outside ambulance service.

Student Reports:

Alicia Laufenberg, student representative from Millard South High School, Laura Ecklund, student representative from Millard West High School, and Olivia Obeng, student representative from Millard North High School, reported on the academic and athletic happenings at their respective schools.

New Business:

Motion by Mike Pate and seconded by Dave Anderson to approve the Organizational Charts. Voting in favor of said motion was: Mrs. Poole, Mr. Kennedy, Mr. Meyer, Mr. Pate, Mr. Anderson and Mr. Ricketts. Voting against was: None. Motion carried.

Motion by Linda Poole and seconded by Dave Anderson to appoint Dr. Jim Sutfin as authorized, No Child Left Behind Representative. Voting in favor of said motion was: Mr. Anderson, Mr. Ricketts, Mrs. Poole, Mr. Kennedy, Mr. Meyer and Mr. Pate. Voting against was: None. Motion carried.

Motion by Linda Poole and seconded by Mike Kennedy to appoint Dr. Jim Sutfin as authorized, Educational Service Unit #3 Representative. Voting in favor of said motion was: Mr. Kennedy, Mr. Meyer, Mr. Pate, Mr. Anderson, Mr. Ricketts and Mrs. Poole. Voting against was: None. Motion carried.

Motion by Dave Anderson and seconded by Linda Poole that the Negotiated Agreement for Custodial, Grounds, and Maintenance employees with the SEIU for the 2015-2016 school year be approved. Voting in favor of said motion was: Mr. Pate, Mr. Anderson, Mr. Ricketts, Mrs. Poole, Mr. Kennedy and Mr. Meyer. Voting against was: None. Motion carried.

Motion by Linda Poole and seconded by Mike Pate to approve the 2016-2017 Limited English Proficiency Plan as submitted. Voting in favor of said motion was: Mr. Meyer, Mr. Pate, Mr. Anderson, Mr. Ricketts, Mrs. Poole and Mr. Kennedy. Voting against was: None. Motion carried.

Motion by Linda Poole and seconded by Dave Anderson to approve the 2016-2017 Poverty Plan as submitted. Voting in favor of said motion was: Mrs. Poole, Mr. Kennedy, Mr. Meyer, Mr. Pate, Mr. Anderson and Mr. Ricketts. Voting against was: None. Motion carried.

Motion by Linda Poole and seconded by Dave Anderson to approve Personnel Actions: Recommended for Hire: Tracy M. Cox, Maud C. Ehrlander; Contract Cancellations: Raymond A. LeBlanc, Ashley Roth, Heather Walla; Resignation: Gary Bartling Jr. Voting in favor of said motion was: Mr. Anderson, Mr. Ricketts, Mrs. Poole, Mr. Kennedy, Mr. Meyer, and Mr. Pate. Voting against was: None. Motion carried.

Reports:

Advanced Placement Report:

Dr. Feldhausen and Dr. Johnston presented this report. Mike Kennedy thanked Dr. Feldhausen and his department for the progress made in AP culture. Mr. Ricketts spoke of a former student who progressed quickly through his college career and is doing very well in the business world. That student attributes part of his success to the AP culture in MPS. Millard students continue to perform well when compared to city, state and nationally.

Dual Enrollment Program Report:

This report covered both Metro Community College and University of Nebraska Omaha and was prepared by Dr. Nancy Johnston and her colleagues. It was stated that UNO credits are transferrable within the state system as well as where ever there are articulated agreements with other institutions. The credits with MCC are also transferrable to where ever there are articulated agreements. Dr. Feldhausen said those numbers both within the state and institutions in surrounding states, continues to grow.

Exit Senior Survey Class of 2015 Report:

Dr. Feldhausen stated this report is a snapshot in time. It is reflective information from students as they exit MPS. We then use this information with comparative data when we do the Post Graduate Survey. Dr. Johnston reported that 93% of the respondents expected to be in school at least part time which is consistent with the past report. She also reported that the survey information is shared with Principals, Asst. Principals and Counselors. When setting up classes for a four year plan, students are encouraged to take more rigorous courses. Dr. Johnston also said that we should see increases in numbers, especially as we offer classes like Early College, Ave. Scholars and AP Culture. The Board student representatives were asked to provide their input on this subject.

Early College Report:

Pat Ricketts gave background information in regard to this report. The program is at Millard South High School. In 2008, the Board of Education directed the Superintendent to research, develop and implement Early College Program. It was rolled out this year. Students enrolled can earn a Millard diploma while fulfilling requirements in an Associate Arts degree through Metro Community College. They can then transfer that to UNO to fulfil their General Education requirements for a Bachelor of Arts degree.

Dr. Feldhausen reported that the original goal for this program was 100 students. There were more than 300 applications received in which 215 students were accepted to start the program. College courses are offered at a reduced rate of \$40 in comparison to the standard cost and the MPS Foundation is paying for one half of the tuition. Overall, the cost for an Associate's degree through this program, for one student, would be approximately \$250.00. There were concerns that when this program increases in size, the financial burden may be too much for the Foundation. It was noted that financial aid is available for families who meet federally defined criteria. Also, the District, in partnership with the Foundation, received a grant from the Peter Kiewit Foundation to provide scholarships for students with financial need.

The grant from the Peter Kiewit Foundation will also provide scholarships for teachers to earn the credentials required by Metropolitan Community College or University of Nebraska-Omaha. Teachers must have a Master's Degree that includes 18 graduate credits in their field of study. Through this grant, the District strategically recruited and supported teachers with the appropriate credential. This increased the course options available to students and enabled the District to accept more students into the Early College program.

Mr. Ricketts asked Mr. Pate to thank the Foundation for their support in this endeavor when he attends the Foundation Board meeting on Thursday evening.

Open, Option, and Within District Transfer Report:

Mr. Jelkin presented this report and said the numbers are reflective of the current year. He reminded the Board that this is a snapshot as there could be fluctuation in numbers through the school year. This year, approximately 72% of applications received for open enrollment were approved and 90% of the within district applications. It was questioned why there are so many within district transfers. Mr. Jelkin explained there are many reasons, such as work location, program location, parent/teachers that want their children at the same school they work at, and many more. Dr. Sutfin stated that with the opening of the Core program at Disney, we hope to get within district transfers from the north side of the district which will open up space for more open and option enrollment on the north side.

Mr. Ricketts reminded the Board of future agenda items and said it was the proper time for public questions and comments.

Mr. Ricketts received three requests to speak on non-agenda items. Shannon Roman of 16735 Jackson St. was the first person to be called to the podium to speak. The next speaker was Louise Flaugh of 1326 N. 160 Street. All three women spoke of their concerns that Millard schools are being used as polling places on election days.

The speakers were assured that someone would be responding to their concerns via letter.

Future Agenda Items/Board Calendar:

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Mr. Ricketts adjourned the meeting.

Secretary, Dave Anderson

Millard Public Schools
October 5, 2015

Millard Public Schools Check Register Prepared for the Board Meeting for Oct 5, 2015

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	426291	09/17/2015	107432	GLENBROOK NORTH HIGH SCHOOL	\$850.00
	426293	09/17/2015	140449	W2007 EQUITY INNS REALTY LLC	\$268.70
	426295	09/17/2015	138378	HYATT CORP/HYATT EQUITIES LLC	\$549.39
	426296	09/17/2015	140152	INDEPENDENT SCHOOL DISTRICT 196	\$210.00
	426298	09/17/2015	067027	NEBRASKA STATE BANDMASTERS ASSN	\$175.00
	426299	09/17/2015	107732	BRIAN L NELSON	\$168.75
	426300	09/17/2015	072850	PLAYTIME EQUIPMENT & SCHOOL SUPPLY	\$72.00
	426301	09/17/2015	081630	SAMS CLUB DIRECT	\$348.86
	426302	09/17/2015	107716	SKILLSUSA-VICA NEBRASKA	\$10.00
	426304	09/17/2015	135863	RUDOLPH A VLCEK III	\$50.00
	426305	09/17/2015	138496	WRIGHT EXPRESS FINANCIAL SVCS CORP	\$15,039.25
	426307	09/24/2015	011651	AMERICAN EXPRESS	\$1,858.29
	426308	09/24/2015	025690	COMPUTER INFORMATION CONCEPTS	\$900.00
	426309	09/24/2015	108436	COX COMMUNICATIONS INC	\$27,043.40
	426310	09/24/2015	108436	COX COMMUNICATIONS INC	\$7,784.94
	426311	09/24/2015	140955	W DES MOINES COMM SCHOOL FOUNDATION	\$255.00
	426312	09/24/2015	100966	GREATER OMAHA LEAGUE OF DEBATE	\$100.00
	426314	09/24/2015	134050	PETTY CASH/ROHWER ELEMENTARY	\$100.00
	426316	10/05/2015	010040	A & D TECHNICAL SUPPLY CO INC	\$241.50
	426318	10/05/2015	044050	ACCO BRANDS CORPORATION	\$514.80
	426319	10/05/2015	140809	ACE EDUCATIONAL SUPPLIES INC	\$189.50
	426320	10/05/2015	010003	ACT INC	\$3,575.00
	426321	10/05/2015	010383	ACTION BATTERIES UNLIMITED INC	\$112.32
	426322	10/05/2015	133402	KAREN ADAMS	\$43.70
	426324	10/05/2015	010112	JOSEY THOMAS AARON	\$988.00
	426325	10/05/2015	140729	J F AHERN CO	\$6,215.00
	426326	10/05/2015	010810	AIR CONDITIONING UTILITIES INC	\$204.73
	426327	10/05/2015	010809	AIRCAD INC	\$1,380.00

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01	426328	10/05/2015	108351	AIRGAS INC	\$85.86
	426329	10/05/2015	133620	AKSARBEN PIPE AND SEWER CLEAN LLC	\$1,292.50
	426330	10/05/2015	136365	ALEGENT CREIGHTON HEALTH SPORTS MED	\$5,750.00
	426332	10/05/2015	140391	ALLY FINANCIAL INC	\$394.00
	426333	10/05/2015	107651	AMAZON.COM INC	\$1,052.40
	426334	10/05/2015	012050	AMERICAN LIBRARY ASSOCIATION	\$250.00
	426335	10/05/2015	135652	AMERICAN ORFF-SCHULWERK ASSN	\$85.00
	426336	10/05/2015	130704	AMERICAN PLASTICS SUPPLY & FAB CO	\$479.00
	426337	10/05/2015	133174	ENCOREONE LLC	\$90.00
	426339	10/05/2015	102430	AMI GROUP INC	\$585.00
	426340	10/05/2015	135534	ACTION GROUP LLC	\$21,080.87
	426341	10/05/2015	136056	DAVE ANDERSON	\$374.95
	426342	10/05/2015	131513	TAYMARK	\$286.99
	426343	10/05/2015	012980	APPLAUSE LEARNING RESOURCES	\$164.63
	426344	10/05/2015	012989	APPLE COMPUTER INC	\$964.00
	426345	10/05/2015	106436	AQUA-CHEM INC	\$547.61
	426347	10/05/2015	013209	ART STUDIO CLAY COMPANY	\$4,256.73
	426349	10/05/2015	013496	ASSN FOR SUPERVISION/CURRICULUM DEV	\$85.84
	426350	10/05/2015	134235	SARAH ASCHENBRENNER	\$91.77
	426351	10/05/2015	067801	ASSOCIATION MIDDLE LEVEL EDUCATION	\$99.97
	426352	10/05/2015	138291	AUTISM CENTER OF NEBRASKA INC	\$3,087.86
	426353	10/05/2015	102727	B & H PHOTO	\$2,354.12
	426354	10/05/2015	072250	B G PETERSON COMPANY	\$1,670.00
	426355	10/05/2015	135991	BAKER DISTRIBUTING CO LLC	\$27.85
	426356	10/05/2015	099646	BARNES AND NOBLE BOOKSTORE	\$1,195.15
	426357	10/05/2015	017877	CYNTHIA BARR-MCNAIR	\$155.19
	426358	10/05/2015	099749	BAUDVILLE INC	\$499.54
	426359	10/05/2015	092834	BAUER BUILT INC	\$85.00

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01	426360	10/05/2015	134584	MARY BAYNE	\$33.87
	426361	10/05/2015	133480	BERINGER CIACCIO DENNELL MABREY	\$275.00
	426362	10/05/2015	135223	AARON BEARINGER	\$244.76
	426363	10/05/2015	134873	JOHN BECKER	\$69.46
	426364	10/05/2015	139783	LYNNE H BECKER	\$4,120.75
	426365	10/05/2015	107540	BRIAN BEGLEY	\$48.30
	426366	10/05/2015	139889	DARLA BELL	\$188.60
	426367	10/05/2015	137422	BENEE'S INC	\$512.71
	426368	10/05/2015	134884	JULIE BERGSTROM	\$19.01
	426369	10/05/2015	139161	BERKLEY RISK ADMINISTRATORS CO LLC	\$5,000.00
	426370	10/05/2015	136008	KERRI BETTS	\$12.71
	426374	10/05/2015	019111	BISHOP BUSINESS EQUIPMENT	\$38,661.16
	426375	10/05/2015	139321	BIZCO INC	\$351.50
	426376	10/05/2015	140887	BJ'S FLEET WASH LLC	\$248.00
	426378	10/05/2015	136105	BLAND & ASSOCIATES PC	\$445.00
	426379	10/05/2015	099220	DICK BLICK CO	\$54.28
	426380	10/05/2015	132124	JASON BOATWRIGHT	\$26.94
	426381	10/05/2015	134478	TIFFANY BOCK SMITH	\$103.50
	426382	10/05/2015	140922	BODINE SERVICES OF CLINTON LLC	\$24,242.87
	426383	10/05/2015	140936	HUNTER BOE	\$1,250.00
	426384	10/05/2015	139344	DOUGLAS BOGATZ	\$44.28
	426385	10/05/2015	130899	KIMBERLY BOLAN	\$189.76
	426386	10/05/2015	139510	BOLTS ETC INC	\$35.68
	426387	10/05/2015	101364	THE BOOKWORM	\$27.96
	426389	10/05/2015	019559	BOUND TO STAY BOUND BOOKS INC	\$860.29
	426390	10/05/2015	132888	MICHELLE BOYD	\$50.00
	426391	10/05/2015	134129	BRAINPOP LLC	\$220.00
	426392	10/05/2015	140741	BRAINY TOYS INC	\$144.63

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01	426393	10/05/2015	139890	DOUGLAS BREITER	\$105.46
	426394	10/05/2015	130576	PAMELA BRENNAN	\$181.70
	426395	10/05/2015	140510	JAMIE BROWN	\$22.79
	426398	10/05/2015	140156	CAMBIUM DATA INC	\$5,060.19
	426400	10/05/2015	106806	ELIZABETH CAREY	\$42.43
	426401	10/05/2015	135403	JODY CARHART	\$48.50
	426402	10/05/2015	023968	JAY CARLSON	\$31.61
	426403	10/05/2015	023970	CAROLINA BIOLOGICAL SUPPLY CO	\$1,710.42
	426404	10/05/2015	131158	CURTIS CASE	\$156.40
	426405	10/05/2015	140956	JOHN B CASTLE	(\$130.00)
	426406	10/05/2015	133970	CCS PRESENTATION SYSTEMS	\$6,165.63
	426407	10/05/2015	133589	CDW GOVERNMENT, INC.	\$731.68
	426409	10/05/2015	051572	CENGAGE LEARNING	\$7,933.75
	426410	10/05/2015	138613	CENTRAL SALES INC	\$2,778.69
	426411	10/05/2015	135648	SUSAN CHADWICK	\$40.14
	426412	10/05/2015	134043	MALCOLM CHAI	\$238.06
	426413	10/05/2015	132271	ERIK CHAUSSEE	\$47.15
	426415	10/05/2015	140867	BRITTANY CINFEL	\$71.13
	426416	10/05/2015	099222	SCHOOL SPECIALTY INC	\$310.93
	426417	10/05/2015	025235	DALE CLAUSEN	\$169.05
	426418	10/05/2015	132643	CLEAN SWEEP COMMERCIAL INC	\$41,018.00
	426419	10/05/2015	137013	NANCY COLE	\$131.79
	426420	10/05/2015	106902	COMMUNICATION SERVICES INC.	\$495.70
	426421	10/05/2015	136791	COMPUTYPE INC	\$820.80
	426422	10/05/2015	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	\$408.50
	426423	10/05/2015	106184	CONCORDIA UNIVERSITY	\$75.00
	426424	10/05/2015	139891	MARY CONNELL	\$255.11
	426425	10/05/2015	138213	CONTINENTAL CLAY CO	\$2,999.25

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	426426	10/05/2015	026057	CONTROL MASTERS INC	\$3,969.88
	426427	10/05/2015	132720	CONTROLTEMP INC	\$626.26
	426428	10/05/2015	136518	JANET COOK	\$128.86
	426431	10/05/2015	017611	ANGELA CRAFT	\$40.83
	426432	10/05/2015	139034	CRAIG RESOURCES INC	\$5,103.90
	426433	10/05/2015	106893	WICHITA WATER CONDITIONING INC	\$43.30
	426434	10/05/2015	027300	CUMMINS CENTRAL POWER LLC	\$1,034.52
	426435	10/05/2015	027345	CURRICULUM ASSOCIATES INC	\$101.48
	426436	10/05/2015	100577	CURTIS 1000 INC	\$92.80
	426437	10/05/2015	130900	CHERYL CUSTARD	\$193.30
	426438	10/05/2015	130731	D & D COMMUNICATIONS	\$2,087.27
	426439	10/05/2015	131483	JANET DAHLGAARD	\$71.82
	426440	10/05/2015	132671	JEAN DAIGLE	\$153.52
	426441	10/05/2015	134751	ANGELA DAIGLE	\$58.13
	426442	10/05/2015	131003	DAILY RECORD	\$47.10
	426443	10/05/2015	138477	MIDWEST HARDWOODS	\$279.23
	426444	10/05/2015	138306	STACY DARNOLD	\$95.05
	426446	10/05/2015	032497	CHERYL DECKER	\$46.58
	426447	10/05/2015	099249	DELTA EDUCATION LLC	\$3,350.24
	426448	10/05/2015	032800	DEMCO INC	\$181.59
	426450	10/05/2015	032872	DENNIS SUPPLY COMPANY	\$2,687.02
	426451	10/05/2015	136316	EVA DENTON	\$25.53
	426452	10/05/2015	137331	BASTIAN DERICHs	\$84.29
	426453	10/05/2015	140868	JULIE DESROSIERS	\$36.69
	426454	10/05/2015	033473	DIETZE MUSIC HOUSE INC	\$1,921.00
	426455	10/05/2015	132669	DIGITAL DOT SYSTEMS INC	\$199.00
	426457	10/05/2015	135933	DKAH SERVICES CORP	\$30.00
	426458	10/05/2015	135373	LINDA DONOHUE	\$20.70

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	426460	10/05/2015	139349	TERRIN DORATHY	\$55.03
	426465	10/05/2015	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	\$286,432.87
	426466	10/05/2015	138848	ERIN DOWNS	\$110.40
	426467	10/05/2015	099556	DRAMATISTS PLAY SERVICE INC	\$200.00
	426469	10/05/2015	135689	SUSAN DULANY	\$133.52
	426470	10/05/2015	137117	JEANNE DYMOND	\$71.26
	426472	10/05/2015	138426	KELLY EALY	\$57.27
	426473	10/05/2015	137587	LEE ANNE EARDENSOHN	\$10.00
	426474	10/05/2015	138878	LACEY EDDY	\$120.64
	426475	10/05/2015	140713	BIOGENTEX LABORATORIES	\$250.73
	426476	10/05/2015	037525	EDUCATIONAL SERVICE UNIT #3	\$33,217.98
	426477	10/05/2015	139892	ERIN EHLY	\$10.93
	426478	10/05/2015	133823	REBECCA EHRHORN	\$313.03
	426479	10/05/2015	133319	HERMAR INC	\$199.50
	426480	10/05/2015	038100	ELECTRICAL ENGINEERING & EQPT CO	\$2,955.85
	426481	10/05/2015	038140	ELECTRONIC SOUND INC.	\$696.35
	426482	10/05/2015	101333	ENCO MANUFACTURING CO INC	\$207.90
	426483	10/05/2015	102720	EPCO LTD. INC.	\$4,638.00
	426484	10/05/2015	109066	TED ESSER	\$395.59
	426488	10/05/2015	130632	DANIELSON ENTERPRISES INC	\$333.96
	426489	10/05/2015	131927	RLB ENTERPRISE LLC	\$653.26
	426490	10/05/2015	132699	FATHER FLANAGANS BOYS HOME	\$74.00
	426491	10/05/2015	040450	FEDERAL EXPRESS	\$313.12
	426492	10/05/2015	056724	FEDEX OFFICE AND PRINT SERVICES INC	\$49.95
	426493	10/05/2015	131826	ALICIA FEIST	\$33.35
	426494	10/05/2015	040470	MARK FELDHAUSEN	\$63.94
	426496	10/05/2015	040537	FERGUSON ENTERPRISES INC	\$312.96
	426497	10/05/2015	137016	ANGELA FERGUSON	\$76.45

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	426498	10/05/2015	106956	FERRELLGAS	\$16.00
	426499	10/05/2015	132845	JODI FIDONE	\$60.38
	426500	10/05/2015	135115	TAMELA FIERSTEIN	\$40.48
	426501	10/05/2015	140521	TONYA FILLEMAN	\$112.56
	426502	10/05/2015	133919	FILTER SHOP INC	\$1,149.48
	426503	10/05/2015	040902	FIRST NATIONAL BANK TRUST DEPT	\$500.00
	426504	10/05/2015	109855	SHANNON FISCHER	\$22.25
	426505	10/05/2015	040919	FISHER SCIENTIFIC	\$880.26
	426506	10/05/2015	041086	FLINN SCIENTIFIC INC	\$219.73
	426507	10/05/2015	041100	FOLLETT SCHOOL SOLUTIONS INC	\$864.20
	426508	10/05/2015	132165	FOREST SCIENTIFIC CORPORATION	\$1,500.00
	426509	10/05/2015	041146	KENNETH FOSSEN	\$43.53
	426510	10/05/2015	140938	SUSAN FOX	\$230.65
	426511	10/05/2015	134223	TERESA FRIDRICH	\$20.13
	426512	10/05/2015	140791	FRONTLINE PRIVATE SECURITY LLC	\$860.00
	426513	10/05/2015	140869	MAGDALENE FUNKHOUSER	\$71.17
	426514	10/05/2015	043760	GALLUP ORGANIZATION	\$62,500.00
	426515	10/05/2015	140508	KATHERINE GARTH	\$88.90
	426516	10/05/2015	136079	GE COMMERCIAL EQPT HOLDING LLC	\$3,101.72
	426517	10/05/2015	131710	PATRICK T GEARY	\$125.00
	426518	10/05/2015	138339	GENESIS EDUCATION INC	\$293.50
	426519	10/05/2015	044470	PRIME EDUCATIONAL PRODUCTS LLC	\$200.95
	426520	10/05/2015	139894	TRICIA GILLET	\$141.91
	426522	10/05/2015	106660	GLASSMASTERS INC	\$1,381.39
	426523	10/05/2015	136251	CHESS INC	\$120.00
	426524	10/05/2015	139308	SUSAN GOLDSBERRY	\$76.42
	426525	10/05/2015	044891	GOPHER	\$354.91
	426526	10/05/2015	044950	GRAINGER INDUSTRIAL SUPPLY	\$667.38

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	426527	10/05/2015	099888	GRAYBAR ELECTRIC COMPANY INC	\$160.70
	426528	10/05/2015	010250	GREATER OMAHA REFRIGERATION	\$28.46
	426530	10/05/2015	133885	GREENLIFE GARDENS INC	\$206.00
	426532	10/05/2015	136046	JODI GROSSE	\$78.26
	426533	10/05/2015	140939	CARRIE GROVE	\$9.50
	426535	10/05/2015	135199	LISA GUSTIN	\$85.05
	426536	10/05/2015	135470	HAAN CRAFTS LLC	\$271.00
	426537	10/05/2015	139526	RACHEL HALL	\$46.60
	426538	10/05/2015	045354	CYNTHIA HAMILTON	\$14.09
	426540	10/05/2015	047853	HAPPY CAB COMPANY INC	\$14,373.77
	426541	10/05/2015	131353	SCANTRON	\$835.00
	426542	10/05/2015	056820	HARRY A KOCH COMPANY	\$12,588.00
	426544	10/05/2015	140889	DEANNA HAYES	\$29.14
	426545	10/05/2015	132489	CHARLES HAYES	\$37.95
	426546	10/05/2015	139347	CHERYL HEADLEY	\$98.90
	426547	10/05/2015	048475	HEARTLAND FOUNDATION	\$9,576.00
	426548	10/05/2015	048517	GREENWOOD PUBLISHING GROUP INC	\$82.50
	426549	10/05/2015	102842	HELGET GAS PRODUCTS INC	\$149.64
	426550	10/05/2015	108478	DAVID HEMPHILL	\$18.75
	426551	10/05/2015	134455	ROBERT HETTINGER	\$145.48
	426552	10/05/2015	132423	HEWLETT PACKARD CO	\$1,139.72
	426554	10/05/2015	138687	HIGHSMITH LLC	\$45.51
	426555	10/05/2015	048845	CAMILLE HINZ	\$53.76
	426556	10/05/2015	140246	THERESA HOAG	\$220.00
	426558	10/05/2015	049320	HONEYMAN RENT ALL	\$68.32
	426560	10/05/2015	139302	SHAWN HOPPES	\$922.50
	426562	10/05/2015	132592	WILLIAM SPRAGUE, JR.	\$74.98
	426563	10/05/2015	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	\$986.10

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	426564	10/05/2015	109836	AMY HOULTON	\$69.00
	426565	10/05/2015	132531	TERRY HOULTON	\$156.66
	426566	10/05/2015	101533	DIANE HOWARD	\$31.80
	426567	10/05/2015	137872	GAIL HUBBARD	\$93.78
	426568	10/05/2015	137426	HUGHES MULCH PRODUCTS LLC	\$1,960.00
	426570	10/05/2015	140947	TRACIE HURTZ	\$66.20
	426571	10/05/2015	134807	MONICA HUTFLES	\$29.38
	426572	10/05/2015	140913	STEPHANI HYATT	\$2,000.00
	426573	10/05/2015	140940	BARBARA HYMAN	\$294.78
	426574	10/05/2015	133397	HY-VEE INC	\$262.50
	426575	10/05/2015	133397	HY-VEE INC	\$1,641.90
	426576	10/05/2015	049851	HY-VEE INC	\$520.76
	426577	10/05/2015	051573	POPCO INC	\$146.90
	426578	10/05/2015	132581	IDENTISYS INC	\$195.00
	426579	10/05/2015	140112	JASON ALLEN DEWATER	\$500.00
	426581	10/05/2015	138779	IMAGINE EASY SOLUTIONS LLC	\$200.00
	426582	10/05/2015	138779	IMAGINE EASY SOLUTIONS LLC	\$524.79
	426583	10/05/2015	139348	DANIEL INNES	\$58.25
	426584	10/05/2015	103110	INTERSTATE MUSIC SUPPLY	\$766.60
	426585	10/05/2015	140636	IPEVO INC	\$660.25
	426586	10/05/2015	138560	IXL LEARNING INC	\$248.00
	426587	10/05/2015	100928	J W PEPPER & SON INC.	\$1,900.76
	426588	10/05/2015	136314	KORRINDA JAMIESON	\$108.10
	426589	10/05/2015	131157	CHRISTINE JANOVEC-POEHLMAN	\$123.22
	426590	10/05/2015	136953	JSDO 1 LLC	\$709.87
	426591	10/05/2015	135735	GEORGE JELKIN	\$27.20
	426592	10/05/2015	133037	JENSEN TIRE COMPANY	\$186.91
	426593	10/05/2015	107039	SHARON KIM JOHANSEN	\$23.00

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01	426594	10/05/2015	131122	JOHN WILEY & SONS, INC.	\$67.73
	426595	10/05/2015	054500	JOHNSON HARDWARE CO LLC	\$34.38
	426596	10/05/2015	054492	JIM L JOHNSON	\$350.00
	426597	10/05/2015	139350	BRANDON JOHNSTON	\$27.66
	426598	10/05/2015	059573	NANCY JOHNSTON	\$73.60
	426599	10/05/2015	054630	JOHNSTONE SUPPLY	\$55.03
	426600	10/05/2015	138713	LAURIE JONES	\$21.80
	426602	10/05/2015	056182	KAGAN PUBLISHING & PRO DEVELOPMENT	\$1,989.60
	426603	10/05/2015	137214	DAVID KAHM	\$50.00
	426604	10/05/2015	101224	KAPCO	\$746.88
	426605	10/05/2015	140891	MARCIA KAUTSCH	\$124.08
	426606	10/05/2015	132265	CATHERINE KEISER	\$51.87
	426607	10/05/2015	140881	DARIN KELBERLAU	\$40.00
	426608	10/05/2015	132272	SUSAN KELLEY	\$20.93
	426609	10/05/2015	056276	KELVIN LP	\$520.56
	426610	10/05/2015	134801	JULIE KEMP	\$23.75
	426612	10/05/2015	131177	ANDREA KIDD	\$13.78
	426613	10/05/2015	134284	KIEWIT MIDDLE SCHOOL	\$450.00
	426614	10/05/2015	139753	CHERIS KITE	\$53.02
	426615	10/05/2015	139301	REBECCA KLEEMAN WEYANT	\$14.03
	426616	10/05/2015	137144	JANET KLOSTERMANN	\$55.20
	426617	10/05/2015	138812	KNOWLEDGENET ENTERPRISES LLC	\$4,790.00
	426618	10/05/2015	138846	ELIZABETH KOCIS	\$14.49
	426619	10/05/2015	137385	JOSEPH KUEHL	\$137.66
	426620	10/05/2015	137010	CHRISTINA LAGRONE	\$102.18
	426621	10/05/2015	135257	LANGUAGE LINE SERVICES INC	\$520.18
	426622	10/05/2015	140820	ESTEFANIA LARSEN	\$32.04
	426624	10/05/2015	135156	LAWSON PRODUCTS INC	\$477.42

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01	426626	10/05/2015	136240	VOYAGER EXPANDED LEARNING	\$8,678.45
	426627	10/05/2015	140464	LEARNING FORWARD NEBRASKA	\$15.00
	426628	10/05/2015	139896	MICHELLE LEENERTS	\$149.27
	426629	10/05/2015	137296	LIBERTY HARDWOODS INC	\$3,577.94
	426631	10/05/2015	059470	LIEN TERMITE & PEST CONTROL INC	\$2,152.00
	426632	10/05/2015	100058	LINCOLN EAST HIGH SCHOOL	\$280.00
	426633	10/05/2015	059564	JOURNAL STAR PRINTING CO.	\$249.60
	426634	10/05/2015	133643	JODY LINDQUIST	\$100.00
	426635	10/05/2015	059560	MATHESON TRI-GAS INC	\$317.19
	426636	10/05/2015	136315	COURTNEY LOHRENZ	\$19.78
	426637	10/05/2015	140948	DALE LONG	\$55.37
	426638	10/05/2015	140280	KAITLIN LONG	\$330.28
	426639	10/05/2015	059866	STACY LONGACRE	\$30.00
	426640	10/05/2015	139414	CHRISTOPHER LOOFE	\$634.79
	426641	10/05/2015	060111	LOVELESS MACHINE & GRINDING SVC INC	\$652.62
	426642	10/05/2015	057770	LRP PUBLICATIONS INC	\$398.00
	426643	10/05/2015	060125	LUCKS MUSIC LIBRARY INC	\$201.65
	426644	10/05/2015	134568	NATASHA LUDWIG	\$17.38
	426647	10/05/2015	131586	LYMM CONSTRUCTION INC	\$37,825.00
	426649	10/05/2015	099321	MACKIN BOOK CO	\$2,908.20
	426650	10/05/2015	140901	MAGNIFICATION RESOURCES INC	\$1,930.00
	426652	10/05/2015	138473	KEITH MALY	\$23.00
	426655	10/05/2015	133201	DAWN MARTEN	\$22.37
	426656	10/05/2015	135854	YOLANDA MARTIN	\$50.00
	426657	10/05/2015	108052	MAX I WALKER	\$499.82
	426658	10/05/2015	136618	DANIEL MCCONNELL	\$85.22
	426659	10/05/2015	133898	MCGILL RESTORATION INC.	\$3,250.00
	426660	10/05/2015	139923	MCGLADREY LLP	\$270.00

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01	426661	10/05/2015	140110	GEORGIA HOLDINGS INC	\$1,785.06
	426662	10/05/2015	137014	RYE MCINTOSH	\$178.49
	426663	10/05/2015	140826	SHAGHAYEGH MCVAY	\$2.76
	426664	10/05/2015	137947	MECHANICAL SALES PARTS INC	\$3,992.25
	426665	10/05/2015	102560	MEDCO SUPPLY COMPANY	\$1,031.11
	426666	10/05/2015	121126	PATRICIA MEEKER	\$29.56
	426667	10/05/2015	064600	METAL DOORS & HARDWARE COMPANY INC	\$1,482.00
	426668	10/05/2015	102139	METAL LOGOS AND MORE	\$6,561.45
	426670	10/05/2015	133403	AMERICAN NATIONAL BANK	\$12,064.50
	426672	10/05/2015	103082	MID STATES SCHOOL EQUIPMENT CO INC	\$1,627.71
	426673	10/05/2015	102870	MIDLAND COMPUTER INC	\$1,262.19
	426674	10/05/2015	102466	MID-WEST 3D SOLUTIONS LLC	\$295.00
	426676	10/05/2015	131309	MIDWEST INTL BACCALAUREATE SCHOOLS	\$600.00
	426677	10/05/2015	064950	MIDWEST METAL WORKS INC	\$77.00
	426678	10/05/2015	131899	MIDWEST STORAGE SOLUTIONS	\$482.91
	426679	10/05/2015	065382	MILLARD LIONS CLUB	\$320.00
	426680	10/05/2015	065400	MILLARD LUMBER INC	\$39.73
	426681	10/05/2015	099585	MILLARD MANUFACTURING COMPANY	\$306.00
	426682	10/05/2015	107560	MILLARD METAL SERVICES INC.	\$292.00
	426683	10/05/2015	131716	BRAD S MILLARD	\$350.00
	426684	10/05/2015	131328	MILLER ELECTRIC COMPANY	\$2,346.00
	426685	10/05/2015	132412	SANDRA MILLER	\$303.30
	426686	10/05/2015	099352	MINNESOTA CLAY CO	\$697.56
	426689	10/05/2015	136388	MITCHELL MOLLRING	\$1,191.79
	426690	10/05/2015	137501	MONO MACHINES LLC	\$1,617.25
	426692	10/05/2015	132491	DONITA MOSEMAN	\$63.25
	426693	10/05/2015	137961	MOUNTAIN MATH/LANGUAGE LLC	\$95.95
	426694	10/05/2015	137052	DEVONYE MULLINS	\$106.49

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01	426695	10/05/2015	138263	MARIA MUNOZ	\$286.70
	426696	10/05/2015	067000	NASCO	\$147.32
	426697	10/05/2015	067666	NATIONAL COUNCIL TEACHERS ENGLISH	\$75.00
	426700	10/05/2015	130548	NCS PEARSON INC	\$2,690.44
	426701	10/05/2015	132836	NE ST INTERSCHL ATHLETIC ADMIN ASSN	\$210.00
	426702	10/05/2015	068334	NEBRASKA AIR FILTER INC	\$1,952.87
	426703	10/05/2015	133225	NEBRASKA ASSN TEACHERS OF SCIENCE	\$397.00
	426704	10/05/2015	136954	NEBRASKA CHILD SUPPORT PAYMENT CTR	\$130.00
	426705	10/05/2015	068415	NEBRASKA COUNCIL OF SCHOOL	\$335.00
	426706	10/05/2015	068454	NEBRASKA DEPARTMENT OF REVENUE	\$240.00
	426707	10/05/2015	068445	NEBRASKA FURNITURE MART INC	\$390.00
	426708	10/05/2015	100872	NEBRASKA LIBRARY COMMISSION	\$2,246.00
	426709	10/05/2015	134231	UNIVERSITY OF NEBRASKA AT KEARNEY	\$150.00
	426710	10/05/2015	067027	NEBRASKA STATE BANDMASTERS ASSN	\$65.00
	426711	10/05/2015	108325	NEBRASKA STATE BANDMASTERS ASSN	\$48.00
	426712	10/05/2015	138358	JESSICA NEILL	\$42.76
	426713	10/05/2015	069561	LYNNE NEWVILLE	\$63.25
	426714	10/05/2015	109843	NEXTEL PARTNERS INC	\$4,762.54
	426715	10/05/2015	136715	CARISSA NIETFELDT	\$73.49
	426716	10/05/2015	107905	MELINDA NOLLER	\$24.67
	426717	10/05/2015	135570	JONATHAN NORD	\$25.65
	426718	10/05/2015	140537	EVE NORTON	\$18.86
	426721	10/05/2015	050042	ANNE OETH	\$177.10
	426726	10/05/2015	100013	OFFICE DEPOT 84133510	\$5,689.36
	426727	10/05/2015	070245	OHARCO DISTRIBUTORS	\$355.33
	426728	10/05/2015	107192	SHIRLOU INC	\$598.40
	426729	10/05/2015	132778	MELANIE OLSON	\$37.03
	426730	10/05/2015	133465	STEVE OLTMANS	\$25.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	426731	10/05/2015	134725	OMAHA CASING CO INC	\$2,575.00
	426732	10/05/2015	070800	OMAHA PUBLIC POWER DISTRICT	\$401,733.59
	426733	10/05/2015	071040	OMAHA WINNELSON COMPANY	\$306.00
	426734	10/05/2015	140262	OLDCASTLE MATERIALS MIDWEST CO	\$8,400.00
	426735	10/05/2015	140402	OMNI FINANCIAL GROUP INC	\$790.00
	426736	10/05/2015	133850	ONE SOURCE	\$2,592.00
	426737	10/05/2015	071138	ORIENTAL TRADING COMPANY	\$195.65
	426740	10/05/2015	138662	KELLY OSTRAND	\$27.49
	426741	10/05/2015	107193	OTIS ELEVATOR COMPANY	\$929.44
	426742	10/05/2015	133368	KELLY O'TOOLE	\$45.43
	426743	10/05/2015	071178	OUTDOOR RECREATION PRODUCTS	\$1,330.50
	426744	10/05/2015	132443	OZANAM/BIST	\$60.00
	426745	10/05/2015	134428	ELIZABETH PACHTA	\$172.44
	426746	10/05/2015	071515	PAINTIN PLACE CERAMICS INC	\$838.50
	426747	10/05/2015	071545	PAPER CORPORATION	\$61,457.60
	426748	10/05/2015	071675	NIS INC	\$97.20
	426749	10/05/2015	137015	GEORGE PARKER	\$27.14
	426750	10/05/2015	132006	ANDREA PARSONS	\$162.15
	426751	10/05/2015	135569	CYNTHIA PAVONE	\$61.12
	426752	10/05/2015	071947	PAULA PEAL	\$8.55
	426753	10/05/2015	102699	PEARSON EDUCATION	\$110,187.30
	426754	10/05/2015	082652	PEARSON EDUCATION	\$10,073.34
	426755	10/05/2015	107783	HEIDI PENKE	\$52.33
	426756	10/05/2015	135385	PENN STATE INDUSTRIES	\$68.90
	426757	10/05/2015	072216	PERMA BOUND	\$2,070.50
	426758	10/05/2015	140141	SUTKO TERMITE SERVICES INC	\$225.00
	426759	10/05/2015	140916	MORGAN ANN PETERSON	\$75.00
	426760	10/05/2015	140422	AMY PETRICEK	\$39.04

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	426761	10/05/2015	133390	HEATHER PHIPPS	\$156.66
	426762	10/05/2015	137722	ANDREW PINKALL	\$45.43
	426763	10/05/2015	073040	PITNEY BOWES PRESORT SERVICES INC	\$20,000.00
	426765	10/05/2015	140930	HEATHER POHL	\$67.88
	426766	10/05/2015	139899	JENNIFER POLLOCK	\$102.64
	426767	10/05/2015	072900	POPLERS MUSIC INC	\$26.94
	426769	10/05/2015	134598	PRIME COMMUNICATIONS INC	\$2,049.95
	426770	10/05/2015	102199	PRIORITY FITNESS INC	\$845.00
	426771	10/05/2015	138487	PRODUCTIVITY INC	\$320.42
	426772	10/05/2015	132713	PROTEX CENTRAL INC	\$959.60
	426773	10/05/2015	133921	QUALITY AUTO REPAIR & TOWING INC	\$130.00
	426774	10/05/2015	137779	JARDINE QUALITY IRRIGATION INC	\$507.76
	426775	10/05/2015	075376	QUALITY PRODUCTS INC	\$149.94
	426776	10/05/2015	109143	SANDRA RALYA	\$9.78
	426777	10/05/2015	140511	FAITH RASMUSSEN	\$26.51
	426778	10/05/2015	078420	RAWSON & SONS ROOFING, INC.	\$11,395.00
	426780	10/05/2015	109810	BETHANY RAY	\$151.23
	426781	10/05/2015	106725	RD FITNESS SERVICE	\$150.00
	426782	10/05/2015	100389	REALITYWORKS INC	\$165.00
	426783	10/05/2015	100642	REALLY GOOD STUFF INC	\$602.66
	426784	10/05/2015	135690	DEIDRE REEH	\$66.84
	426785	10/05/2015	134858	JENNIFER REID	\$150.49
	426786	10/05/2015	140465	JULIE REINEKE	\$39.85
	426787	10/05/2015	133770	DIANE REINERS	\$22.89
	426788	10/05/2015	134819	RESPECT 2	\$1,380.00
	426789	10/05/2015	109192	KIMBERLI RICE	\$73.66
	426790	10/05/2015	136847	RIVERSIDE TECHNOLOGIES INC	\$1,130.00
	426791	10/05/2015	079310	ROCKBROOK CAMERA CENTER	\$574.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	426792	10/05/2015	137125	LAUREN ROEDER	\$44.56
	426793	10/05/2015	134882	LINDA ROHMILLER	\$35.65
	426794	10/05/2015	136121	MELANIE E ROLL	\$875.00
	426795	10/05/2015	079440	ROSENBAUM ELECTRIC INC	\$2,189.60
	426797	10/05/2015	072286	JEAN RUCHTI	\$182.85
	426799	10/05/2015	140942	HALEY RYAN	\$114.03
	426800	10/05/2015	041500	SAMUEL FRENCH INC	\$0.00
	426801	10/05/2015	081725	KIMBERLEY SAUM-MILLS	\$86.26
	426802	10/05/2015	132192	JEAN SAVAGE	\$22.14
	426803	10/05/2015	131353	SCANTRON	\$2,308.00
	426806	10/05/2015	137012	SHELLEY SCHMITZ	\$77.97
	426807	10/05/2015	082100	SCHOLASTIC INC	\$5,265.00
	426808	10/05/2015	082100	SCHOLASTIC INC	\$225.39
	426809	10/05/2015	082140	SCHOLASTIC MAGAZINES	\$1,317.48
	426810	10/05/2015	136833	SCHOOL OUTFITTERS LLC	\$98.89
	426811	10/05/2015	082350	SCHOOL SPECIALTY INC	\$2,387.74
	426812	10/05/2015	134567	KAYE SCHWEIGERT	\$130.76
	426813	10/05/2015	140943	BARBARA A SCOTT	\$50.15
	426814	10/05/2015	139827	MATTHEW SCOTT	\$111.50
	426815	10/05/2015	082905	KIMBERLY SECORA	\$55.83
	426816	10/05/2015	082910	SECURITY EQUIPMENT INC	\$1,218.99
	426817	10/05/2015	082941	KELLY SELTING	\$102.35
	426818	10/05/2015	134189	JODY SEMPEK	\$68.26
	426819	10/05/2015	140383	SENTRY INSURANCE, A MUTUAL COMPANY	\$83,079.00
	426821	10/05/2015	109800	AMY SHATTUCK	\$150.08
	426822	10/05/2015	137697	LARIA SHEA	\$135.36
	426823	10/05/2015	083188	SHIFFLER EQUIPMENT SALES, INC.	\$80.09
	426824	10/05/2015	140338	SHIRLEY K'S STORAGE TRAYS LLC	\$3,202.36

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	426825	10/05/2015	132590	SILVERSTONE GROUP INC	\$4,877.00
	426826	10/05/2015	083400	SIMPLEX GRINNELL LP	\$408.08
	426828	10/05/2015	139467	KATE SOLBERG	\$37.44
	426829	10/05/2015	084081	SOUTH OMAHA TERMINAL WAREHOUSE CO	\$1,707.60
	426830	10/05/2015	140944	SOUTHWESTERN COMMUNITY COLLEGE	\$265.00
	426831	10/05/2015	131714	JOHN SOUTHWORTH	\$43.13
	426832	10/05/2015	132405	SPARTAN STORES DISTRIBUTION LLC	\$25.55
	426835	10/05/2015	139572	STABER MEATS INC	\$53.62
	426836	10/05/2015	137481	STAPLES CONTRACT & COMMERCIAL INC	\$65.20
	426837	10/05/2015	140698	JENNIFER STEC	\$45.74
	426838	10/05/2015	134443	JOHN M STEYER	\$110.32
	426839	10/05/2015	140721	STM BAGS LLC	\$2,185.00
	426840	10/05/2015	139843	STUDENT TRANSPORATION NEBRASKA INC	\$95,335.16
	426841	10/05/2015	139387	SUNBURST DIGITAL INC	\$17,493.75
	426842	10/05/2015	084930	SUPER DUPER INC	\$88.55
	426843	10/05/2015	069689	INTERLINE BRANDS INC	\$36,474.73
	426844	10/05/2015	084959	JAMES V SUTFIN	\$9.99
	426845	10/05/2015	140914	SHANNON SWANEY	\$38.30
	426846	10/05/2015	099302	SYSCO LINCOLN INC	\$1,166.97
	426847	10/05/2015	132974	TEACHING STRATEGIES LLC	\$16,179.82
	426848	10/05/2015	133969	TENNANT SALES & SERVICE COMPANY	\$1,883.66
	426850	10/05/2015	136381	ANNETTE THOMAS	\$2.53
	426851	10/05/2015	135006	STEVE THRONE	\$56.01
	426852	10/05/2015	131643	CAROL THURBER	\$43.91
	426853	10/05/2015	132493	GREGORY TIEMANN	\$12.08
	426854	10/05/2015	099272	TI MEDIA SOLUTIONS INC	\$1,393.00
	426855	10/05/2015	136578	PEGGI TOMLINSON	\$24.21
	426856	10/05/2015	106807	JEAN TOOHER	\$120.40

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	426857	10/05/2015	131446	TOSHIBA AMERICA INFO SYS INC	\$1,885.00
	426858	10/05/2015	131446	TOSHIBA AMERICA INFO SYS INC	\$2,733.50
	426859	10/05/2015	138478	TRANSWORLD SYSTEMS INC	\$54.95
	426860	10/05/2015	107719	KIMBERLY TRISLER	\$40.65
	426861	10/05/2015	106493	TRITZ PLUMBING, INC.	\$5,134.07
	426862	10/05/2015	136110	DONNA TROMBLA	\$54.34
	426863	10/05/2015	135505	TY'S OUTDOOR POWER & SERVICE INC	\$46.23
	426864	10/05/2015	131819	JEAN UBBELOHDE	\$196.65
	426865	10/05/2015	090678	UNISOURCE WORLDWIDE INC	\$1,875.83
	426866	10/05/2015	090270	UNITED DISTRIBUTORS, INC.	\$7,334.90
	426867	10/05/2015	068834	UNIVERSITY OF NEBRASKA-LINCOLN	\$207.00
	426868	10/05/2015	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$125.00
	426869	10/05/2015	137712	OREGON UNIVERSITY SYSTEM	\$700.00
	426870	10/05/2015	100923	UNL EXTENSION IN DOUGLAS/SARPY CO	\$150.00
	426871	10/05/2015	140704	URBAN SUPERINTENDENTS ASSN AMERICA	\$400.00
	426873	10/05/2015	139797	US BANK NATIONAL ASSOCIATION	\$11,580.03
	426874	10/05/2015	090440	BSN SPORTS INC	\$64.10
	426875	10/05/2015	138661	USA-CLEAN INC	\$1,797.03
	426876	10/05/2015	091040	VAL LTD	\$104.06
	426877	10/05/2015	138046	AUTO LUBE INC	\$231.02
	426878	10/05/2015	138460	KRISTIN VAN WYNGAARDN	\$86.83
	426879	10/05/2015	140314	VARIDESK LLC	\$4,810.00
	426880	10/05/2015	130031	LESLIE VERA	\$80.96
	426881	10/05/2015	138328	VEX ROBOTICS INC	\$528.31
	426882	10/05/2015	092323	VIRCO INC	\$2,608.20
	426884	10/05/2015	093008	BARBARA WALLER	\$91.66
	426885	10/05/2015	131112	LINDA WALTERS	\$29.27
	426887	10/05/2015	093650	VWR INTERNATIONAL LLC	\$2,005.37

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	426888	10/05/2015	135660	CAMI WARNEKE	\$40.00
	426889	10/05/2015	093765	WATER ENGINEERING, INC.	\$1,150.80
	426890	10/05/2015	093772	WATKINS CONCRETE BLOCK CO. INC.	\$32.00
	426891	10/05/2015	140945	LORETTA WEGENER	\$140.00
	426892	10/05/2015	135746	NICOLE WEIDEMAN	\$24.33
	426894	10/05/2015	140929	ERIC WELTE	\$107.30
	426895	10/05/2015	094130	WENGER CORPORATION	\$337.00
	426896	10/05/2015	094174	WEST MUSIC CO INC	\$253.75
	426897	10/05/2015	094245	WESTLAKE ACE HARDWARE INC	\$2.58
	426898	10/05/2015	139932	WILLIAM WHISTON	\$80.56
	426899	10/05/2015	137878	WHITE WOLF WEB PRINTERS INC	\$513.72
	426900	10/05/2015	094859	WIESER EDUCATIONAL INC	\$5,006.06
	426901	10/05/2015	137485	WENDY WIGHT	\$107.42
	426902	10/05/2015	132485	TODD WILCOX	\$43.70
	426903	10/05/2015	140946	SUSAN WILDE	\$140.00
	426904	10/05/2015	108433	WIN INVESTMENTS INC	\$299.85
	426905	10/05/2015	139968	RONALD STEVEN CONIGLIO	\$750.00
	426906	10/05/2015	139625	BARBARA WOLFE	\$34.59
	426907	10/05/2015	095349	WOODWIND & BRASSWIND INC	\$52.99
	426908	10/05/2015	095491	GLEN WRAGGE	\$282.21
	426909	10/05/2015	100578	WT COX SUBSCRIPTIONS INC	\$319.18
	426912	10/05/2015	137020	CHAD ZIMMERMAN	\$39.68
	426913	10/05/2015	135647	LACHELLE ZUHLKE	\$20.93
	426914	10/05/2015	109843	NEXTEL PARTNERS INC	\$20.98
01 - Total					\$1,872,389.61
02	25087	09/24/2015	081630	SAMS CLUB DIRECT	\$33.56
	25088	10/05/2015	019111	BISHOP BUSINESS EQUIPMENT	\$131.00
	25089	10/05/2015	010071	CALICO INDUSTRIES, INC.	\$956.42

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
02	25090	10/05/2015	109843	NEXTEL PARTNERS INC	\$134.09
	25091	10/05/2015	100013	OFFICE DEPOT 84133510	\$4,054.94
	25092	10/05/2015	136847	RIVERSIDE TECHNOLOGIES INC	\$459.00
02 - Total					\$5,769.01
06	426361	10/05/2015	133480	BERINGER CIACCIO DENNELL MABREY	\$1,595.75
	426388	10/05/2015	108047	ARR ROOFING LLC	\$12,900.00
	426406	10/05/2015	133970	CCS PRESENTATION SYSTEMS	\$1,861.66
	426420	10/05/2015	106902	COMMUNICATION SERVICES INC.	\$4,800.00
	426459	10/05/2015	136245	DONOVAN PROPERTIES LLC	\$1,762.61
	426527	10/05/2015	099888	GRAYBAR ELECTRIC COMPANY INC	\$2,995.00
	426688	10/05/2015	140386	MOBILE MINI INC	\$114.62
	426790	10/05/2015	136847	RIVERSIDE TECHNOLOGIES INC	\$180.00
06 - Total					\$26,209.64
07	426317	10/05/2015	140710	A-1 UNITED HEATING AIR & ELECTRICAL	\$7,878.60
	426338	10/05/2015	140305	AMERICAN TRAILER & STORAGE INC	\$98.33
	426339	10/05/2015	102430	AMI GROUP INC	\$31,802.50
	426361	10/05/2015	133480	BERINGER CIACCIO DENNELL MABREY	\$3,936.50
	426377	10/05/2015	140780	BRADLEY BLAKEMAN	\$2,998.00
	426388	10/05/2015	108047	ARR ROOFING LLC	\$71,996.20
	426420	10/05/2015	106902	COMMUNICATION SERVICES INC.	\$3,315.45
	426471	10/05/2015	133806	E & A CONSULTING GROUP INC	\$510.40
	426534	10/05/2015	010256	B & K MECHANICAL CONTRACTORS LLC	\$30,524.30
	426601	10/05/2015	140921	JW SMITH & COMPANY	\$200.00
	426645	10/05/2015	060136	LUEDER CONSTRUCTION COMPANY	\$18,648.00
	426646	10/05/2015	107590	LUND-ROSS CONSTRUCTORS INC	\$435,816.90
	426648	10/05/2015	140309	M E COLLINS CONTRACTING CO INC	\$9,141.45
	426675	10/05/2015	140711	RESILO-FLEX INC	\$17,680.73
	426768	10/05/2015	073210	PRAIRIE CONSTRUCTION COMPANY	\$10,863.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
07	426769	10/05/2015	134598	PRIME COMMUNICATIONS INC	\$47,576.79
	426779	10/05/2015	132369	RAY MARTIN COMPANY	\$50,725.00
	426804	10/05/2015	081880	SCHEMMER ASSOCIATES INC	\$1,360.00
	426833	10/05/2015	136932	SPECIALIZED AIR/HYDRONIC BALANCING	\$3,685.00
	426849	10/05/2015	132452	TERRACON INC	\$1,975.51
07 - Total					\$750,732.66
11	426333	10/05/2015	107651	AMAZON.COM INC	\$39.95
	426346	10/05/2015	140935	JOSEPH ARCISHEWSKY	\$500.00
	426348	10/05/2015	140807	THE ARTERY	\$2,700.00
	426397	10/05/2015	138015	BUREAU OF LECTURES CONCERT ARTIST	\$390.00
	426408	10/05/2015	051572	CENGAGE LEARNING	\$991.38
	426409	10/05/2015	051572	CENGAGE LEARNING	\$494.10
	426456	10/05/2015	136179	DIGITAL EXPRESS INC	\$58.10
	426521	10/05/2015	133574	NANCY GILMORE	\$125.00
	426529	10/05/2015	140210	CARI GREEN	\$229.27
	426548	10/05/2015	048517	GREENWOOD PUBLISHING GROUP INC	\$459.80
	426569	10/05/2015	137050	ANGELIA HUGHES	\$38.64
	426590	10/05/2015	136953	JSDO 1 LLC	\$125.43
	426593	10/05/2015	107039	SHARON KIM JOHANSEN	\$16.40
	426653	10/05/2015	138057	CONSTANTINO ENTERPRISES	\$129.00
	426691	10/05/2015	066078	MONTESSORI SERVICES	\$76.50
	426698	10/05/2015	107416	NATIONAL GEOGRAPHIC SOCIETY	\$200.00
	426699	10/05/2015	068020	NATIONAL SCIENCE TEACHERS ASSOC	\$360.00
	426753	10/05/2015	102699	PEARSON EDUCATION	\$1,800.00
	426798	10/05/2015	131615	RUSSELL MIDDLE SCHOOL	\$250.00
	426820	10/05/2015	137681	ANNE SERVAIS	\$168.66
	426869	10/05/2015	137712	OREGON UNIVERSITY SYSTEM	\$300.00
	426870	10/05/2015	100923	UNL EXTENSION IN DOUGLAS/SARPY CO	\$655.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	426910	10/05/2015	135890	YOUTH FRONTIERS INC	\$11,705.00
11 - Total					\$21,812.23
14	426430	10/05/2015	136587	COVENTRY HEALTH & LIFE INS CO	\$154,023.68
	426827	10/05/2015	138887	SIMPLYWELL LLC	\$2,327.50
14 - Total					\$156,351.18
17	426331	10/05/2015	011051	ALL MAKES OFFICE EQUIPMENT	\$738.73
	426438	10/05/2015	130731	D & D COMMUNICATIONS	\$46,655.00
	426461	10/05/2015	130648	DOSTALS CONSTRUCTION CO INC	\$4,680.90
	426487	10/05/2015	134593	F & B CONSTRUCTORS INC	\$18,684.00
	426668	10/05/2015	102139	METAL LOGOS AND MORE	\$359.50
	426707	10/05/2015	068445	NEBRASKA FURNITURE MART INC	\$620.00
17 - Total					\$71,738.13
50	426290	09/17/2015	140932	DAMON MICHAEL BROWN	\$400.00
	426292	09/17/2015	138286	TIMOTHY BRIAN GRAY	\$400.00
	426294	09/17/2015	140933	DOUGLAS E HENDERSON	\$400.00
	426297	09/17/2015	138829	RICHARD J KEMP	\$400.00
	426303	09/17/2015	140432	STEPHEN TODD	\$1,960.00
	426306	09/17/2015	140931	PAUL JOSEPH WOROSSELLO JR	\$400.00
	426313	09/24/2015	140950	STACY E PAYDO	\$1,500.00
	426315	09/24/2015	140949	T.R.A. CHOREOGRAPHY LLC	\$2,700.00
	426323	10/05/2015	140212	HAYLEY ADDISON	\$60.00
	426333	10/05/2015	107651	AMAZON.COM INC	\$83.09
	426374	10/05/2015	019111	BISHOP BUSINESS EQUIPMENT	\$445.00
	426396	10/05/2015	140742	AMELIA N BRUNER	\$77.50
	426399	10/05/2015	140562	DAMARIS ITHALIA CANO	\$60.00
	426405	10/05/2015	140956	JOHN B CASTLE	\$200.00
	426406	10/05/2015	133970	CCS PRESENTATION SYSTEMS	\$285.00
	426414	10/05/2015	140213	ALEXIS B CHRISTIANSEN	\$85.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	426429	10/05/2015	140718	ANDREW CORDELL	\$50.00
	426438	10/05/2015	130731	D & D COMMUNICATIONS	\$373.80
	426445	10/05/2015	140744	ADAM DE GROOT	\$72.50
	426449	10/05/2015	140743	JASMINE DEMONTE	\$72.50
	426454	10/05/2015	033473	DIETZE MUSIC HOUSE INC	\$1,079.00
	426461	10/05/2015	130648	DOSTALS CONSTRUCTION CO INC	\$209.10
	426468	10/05/2015	140937	PHIL DUDLEY	\$75.00
	426485	10/05/2015	140473	CHRIS EVANS	\$60.00
	426486	10/05/2015	140719	KATIE EVANS	\$60.00
	426487	10/05/2015	134593	F & B CONSTRUCTORS INC	\$2,121.00
	426495	10/05/2015	139961	ANDREW FELLER	\$25.00
	426531	10/05/2015	140367	HUNTER GRIEVE	\$40.00
	426543	10/05/2015	139964	EMILY ANN HART	\$72.50
	426553	10/05/2015	140952	GABRIELLA HEZEL	\$153.75
	426557	10/05/2015	139809	LOGAN HODGE	\$50.00
	426559	10/05/2015	140919	JEREMY D HOOGESTRAAT	\$137.00
	426561	10/05/2015	139965	HOLLY R HOPSON	\$32.50
	426562	10/05/2015	132592	WILLIAM SPRAGUE, JR.	\$335.30
	426572	10/05/2015	140913	STEPHANI HYATT	\$200.00
	426580	10/05/2015	130926	KOALA TEE SCREENPRINTING INC	\$1,390.00
	426596	10/05/2015	054492	JIM L JOHNSON	\$140.00
	426611	10/05/2015	138351	JOHN E KENNEDY	\$37.00
	426623	10/05/2015	133206	MARK LARSON	\$51.00
	426625	10/05/2015	139353	GRACE LAY	\$70.00
	426651	10/05/2015	137410	TIMOTHY R MAHER	\$50.00
	426654	10/05/2015	139931	KALEY J MARCINSKI	\$50.00
	426671	10/05/2015	139767	ISABELLA MICELI	\$30.00
	426687	10/05/2015	140745	TRENT MISCHO	\$75.00

Millard Public Schools Check Register Prepared for the Board Meeting for Oct 5, 2015

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	426719	10/05/2015	139275	COLIN O CONNELL	\$70.00
	426720	10/05/2015	138769	HANNAH MARIE OELTJEN	\$60.00
	426726	10/05/2015	100013	OFFICE DEPOT 84133510	\$311.50
	426738	10/05/2015	140954	ANASTASIA ORTMAN	\$70.00
	426739	10/05/2015	140379	NOELLE ORTMAN	\$60.00
	426756	10/05/2015	135385	PENN STATE INDUSTRIES	\$564.90
	426764	10/05/2015	072760	PITSCO INC	\$1,210.49
	426796	10/05/2015	140951	RTR DIRECT LLC	\$129.95
	426805	10/05/2015	139140	DONALD W SCHMIDT	\$181.00
	426811	10/05/2015	082350	SCHOOL SPECIALTY INC	\$162.55
	426834	10/05/2015	137073	SHARANNE SPOMER	\$90.00
	426879	10/05/2015	140314	VARIDESK LLC	\$400.00
	426883	10/05/2015	140355	PAYTON WAGNER	\$50.00
	426886	10/05/2015	140216	MATT WANETKA	\$50.00
	426893	10/05/2015	140357	ZOE WELAND	\$50.00
	426911	10/05/2015	140953	RICHARD L ZAMPERINI	\$400.00
50 - Total					\$20,427.93
99	426303	09/17/2015	140432	STEPHEN TODD	(\$60.00)
	426313	09/24/2015	140950	STACY E PAYDO	(\$60.00)
	426315	09/24/2015	140949	T.R.A. CHOREOGRAPHY LLC	(\$108.00)
	426572	10/05/2015	140913	STEPHANI HYATT	(\$100.00)
99 - Total					(\$328.00)
Overall - Total					\$2,925,102.39

Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: **9/30/2015**BOE Meeting Date: **10/5/2015**Sale or Disposals Scheduled After: **10/5/2015**

Lot	Quantity	Description
1	1	schwinn exercise bike
2	1	powered sound mixer
3	8	wheelchairs
4	1	lot of effect processor
5	1	lot fiber optic cables
6	1	set volleyball standards
7		
8		
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AGENDA SUMMARY SHEET

AGENDA ITEM: Revision of Rule 5710.1

MEETING DATE: Monday, October 5, 2015

DEPARTMENT: Department of Communications

TITLE AND BRIEF DESCRIPTION: Revision of Rule 5710.01 – Student Records

ACTION DESIRED: Approval ☒ Discussion ☐ Information Only ☐

BACKGROUND: Our legal counsel advises parent names and basic contact information are considered directory information and can be included in school directories.

RECOMMENDATION: It is recommended that Rule 5710.1 – Student Records be revised to include parents within the definition of directory information.

STRATEGIC PLAN REFERENCE: Parameter: We will always communicate effectively, both internally and externally, in order to implement our Strategic Plan, operate our schools, and maintain high levels of community support.

IMPLICATIONS OF ADOPTION/REJECTION: Families are provided a clear explanation of what is considered directory information for school and district purposes.

TIMELINE: N/A

PERSON RESPONSIBLE: Rebecca Kleeman

SUPERINTENDENT APPROVAL:



Student Services

Student Records

5710.1

I. General Statement.

- A. Academic and Disciplinary Matters. All student records shall be maintained in a manner which separates academic and disciplinary matters. Disciplinary materials shall be removed and destroyed after a student's continuous absence from the District for a period of three (3) years unless otherwise provided for by applicable law. Nothing in this Rule shall prohibit the District from including appropriate information in the disciplinary record of any student concerning disciplinary action against such student for conduct that posed a significant risk to the safety or well-being of that student, other students, or other members of the school community, or from disclosing such information to teachers and school officials of the District or to teachers and school officials in other schools who have legitimate educational interests in the behavior of the student.
- B. Access Control. The District will use reasonable physical and/or technological access control methods to ensure that school officials obtain access to only those student records in which they have legitimate educational interests.
- C. Authentication of Identity. The District will use reasonable methods to identify and authenticate the identity of parents, students, school officials, and any other party to whom the District releases student records or files or discloses personally identifiable information from student records or files.
- D. Right of Access. All District students and their parents, guardians, teachers, counselors, and school administrators shall have access to the files or records maintained by the District concerning such student, including the right to inspect, review, and obtain copies of such files or records. No other persons, unless otherwise authorized by this Rule, applicable law, or written consent, shall have access to such files or records, and the contents of such files or records shall not be divulged in any manner to any unauthorized person. Either parent shall have full rights under this Rule, unless the District has been provided with evidence that there is a court order, state statute, or legally binding document relating to such matters as divorce, separation, or custody that specifically revokes such rights.
- E. Forwarding of Records on Student Transfer. A copy of the student's files or records, including academic material and any disciplinary material relating to any suspension or expulsion, shall be provided at no charge, upon request, to any public or private school to which the student transfers.
- F. Student Attaining Age Eighteen or Postsecondary Enrollment. Once a student has attained eighteen (18) years of age or is attending an institution of postsecondary education, the permission and/or consent required of and the rights accorded to the student's parents or guardian shall be accorded to the student. If the student is disabled, the type and severity of the disability shall be taken into consideration before these rights are granted to the student.

II. Access to Student Records.

- A. Procedure. To obtain access to a student's records, the following procedure shall apply to persons with a right of access to District files, other than District personnel:
 - 1. A written request for access shall be submitted to the building principal or designee. request unless the request is denied.
 - 3. Within five (5) school days of receipt of the request, the principal or designee shall notify the person making the request of the time and place for compliance with the request.

4. Access shall be provided during the regular business hours of the school day.
5. The principal or designee shall respond to reasonable requests for explanations and interpretations of the records.
6. If circumstances effectively prevent the parent or eligible student from reviewing the student's records, then copies of the requested records shall be provided, or the principal or designee shall make other arrangements for the parent or eligible student to review the requested records.
7. A record of access shall be maintained and kept with the student's records and made available only to the student's parents and the eligible student, to the school official, and the school official's assistants who are responsible for the custody of such records, or other persons authorized by applicable law. Such record shall identify the party requesting or obtaining access to the student's records, and the legitimate or lawful interest that each person, agency, or organization has in obtaining this information. Access by District personnel who have a legitimate educational interest in the record need not be recorded.

- B. Information on More than One Student. If any material or document in the student record includes information on more than one student, the parents of each student shall have the right to inspect and review only the part of the record that relates to their child or to be informed of the specific information contained in that part of the record.

- III. Written Consent for Release of Information. Consent for inspection by or for the releasing of records to persons or institutions not specifically authorized by law or this Rule must be in writing, signed and dated by the person giving consent, reasonably identify the records to be released, state the reason for the release, and provide the names of parties to whom the records are to be released. If requested, a copy of the records shall be released to the student's parents and the student. Personal information released pursuant to a written consent shall only be transferred to a third party on the condition that such party will not permit any other party to have access to such information without the written consent of the parents of the student. A signed and dated written consent may include a record and signature in electronic format that identifies a particular person as the source of the electronic consent, and indicates such person's approval of the information contained in the electronic consent.

IV. Release of Student Records Not Requiring a Consent.

- A. Student records or files maintained by the District may be released without written consent to the following:
1. Other school officials, including District teachers, who have been determined by the District to have legitimate or lawful educational interests, including the educational interests of the student for whom consent would otherwise be required.
 2. Officials of other public or private schools, school systems, or institutions of postsecondary education, to which the student seeks or intends to enroll, or where the student is already enrolled, upon condition that the records are for purposes related to the student's enrollment or transfer, and the student's parents are notified of the transfer, receive a copy of the records if desired, and have an opportunity for a hearing to challenge the content of the records. Nothing in this Rule shall prohibit the District from have legitimate educational interests in the behavior of the student, appropriate information in the student's education records concerning disciplinary action taken against such student for conduct that posed a significant risk to the safety or well-being of that student, other students, or other members of the school community.
 3. Authorized representatives of:
 - a. The Comptroller General of the United States;
 - b. The Attorney General of the United States;

- c. Secretary of Education; or
 - d. Authorized state or local educational authorities.
4. Officials in connection with a student's application for, or receipt of, financial aid.
 5. State and local officials or authorities to whom such information is specifically allowed to be reported or disclosed pursuant to state statute adopted:
 - a. Before November 19, 1974, if the allowed reporting or disclosure concerns the juvenile justice system and such system's ability to effectively serve the student whose records are released; or
 - b. After November 19, 1974, if:
 - i. The allowed reporting or disclosure concerns the juvenile justice system and such system's ability to effectively serve, prior to adjudication, the student whose records are released, and
 - ii. The officials and authorities to whom such information is disclosed certify in writing to the District that the information will not be disclosed to any other party, except as provided under state law, without the prior written consent of the parent of the student.
 6. Organizations conducting studies for, or on behalf of, educational agencies or institutions for the purpose of developing, validating, or administering predictive tests, administering student aid programs, and improving instruction, if there is a written agreement with the organization in accordance with applicable law, and such studies are conducted in such a manner as will not permit the personal identification of students and their parents by persons other than representatives of such organizations that have legitimate interests in the information and such information will be destroyed when no longer needed for the purpose for which the study was conducted, unless an organization is barred from access to personally identifiable information by determination of the Office of the Secretary of Education.
 7. Accrediting organizations in order to carry out their accrediting functions.
 8. Parents of a dependent student, as defined in 26 U.S.C. § 152.
 9. Appropriate persons in connection with an emergency, if the knowledge of such information is necessary to protect the health or safety of the student or other persons. In making such a determination the District may take into account the totality of the circumstances pertaining to a threat to the health or safety of a student or other persons.
 10. Teachers and school officials in other schools who the District has determined have legitimate educational interests in the behavior of the student, may be provided with information concerning disciplinary action taken against the student for conduct that posed a significant risk to the safety or well-being of the student, other students, or other members of the school community.
 11. Entities or persons designated in a Federal grand jury subpoena, in which case the court, or other issuing agency, shall order, for good cause shown, the District (and any officer, director, employee, agent, or attorney for the District) on which the subpoena is served, to not disclose to any person the existence or contents of the subpoena or any information furnished to the grand jury in response to the subpoena.
 12. Entities or persons designated in any subpoena issued for a law enforcement purpose, in which case the court or other issuing authority may order, for good cause shown, the District (and any officer, director, employee, agent or attorney for the District) on which the subpoena is served, not to disclose to any person the existence or contents of the subpoena or any information furnished in response to the subpoena.

13. Entities or persons designated in any judicial order, or pursuant to any lawfully issued subpoena, upon condition that the parents are notified of all such orders in advance of the compliance by the District, except such notice is not required when a parent is a party to a court proceeding involving child abuse and neglect or dependency matters and the judicial order or subpoena is issued in such proceeding.
 14. The United States Attorney General or designee not lower than an Assistant Attorney General pursuant to an ex parte court order concerning investigations or prosecutions of offenses under 18 U.S.C. § 2332b(g)(5)(B) or an act of domestic or international terrorism under 18 U.S.C. § 2331.
 15. The Secretary of Agriculture or authorized representatives from the Food and Nutrition Service or contractors acting on behalf of the Food and Nutrition Service, for the purposes of conducting program monitoring, evaluations, and performance measures, in accordance with applicable law.
 16. An agency caseworker or other representative of a state or local child welfare agency who has the right to access a student's case plan, as defined and determined by the state, when such agency is legally responsible in accordance with state law for the care and protection of the student.
 17. A court in any legal action by the District against a parent or student, or by a parent or student against the District, when relevant for the District to either proceed with the legal action as plaintiff or to defend itself.
- B. Military recruiters and institutions of higher education shall be provided on request, with access to secondary school students' names, addresses, and telephone numbers as required by 10 U.S.C. §503c and 20 U.S.C. §7908. A secondary school student's name, address, and telephone number shall not be released to such military recruiters or institutions of higher education, if the student or the parent of the student informs the District in accordance with the District's student handbook, not to release such information without their prior written consent.
- C. The District may release student records and information without written consent after the removal of all personally identifiable information, and when determined that a student's identity is not personally identifiable whether through single or multiple releases and taking into account of her reasonably available information.
- D. Student records or files released without written consent shall not be disclosed to any other party without the prior consent of the parent or eligible student, unless otherwise allowed by applicable law, and may only be used for the purposes for which the release was made.

V. Directory Information

- A. The District may publish in only the manners hereinafter provided, or may make available to the public in response to a request therefor, the categories of personally identifiable information which the District has specifically designated as directory information pursuant to 20 U.S.C. §§ 1232g(a)(5)(A) and (B), without the prior written consent of parents. Such directory information is not generally considered harmful or an invasion of privacy if disclosed, but such directory information for a student shall not be published and shall not be made available to the public in response to a request therefor, if the student's parents inform the District in accordance with the District's student handbook, not to publish or not to make available to the public in response to a request therefor, such directory information without the parent's prior consent.
- B. The directory information which, pursuant to 20 U.S.C. §§ 1232g(a)(5)(A) and (B) the District designates for the purpose of making available to the public in response to a request therefor, only includes students' names, which shall only be provided in total, and which shall not be categorized via building level, school building, grade, or in any other manner.
- C. The directory information which, pursuant to 20 U.S.C. §§ 1232g(a)(5)(A) and (B) the District designates for the purpose of publishing in only the manners hereinafter provided, includes the

parent's and student's name, address, e-mail address and telephone number and the student's date and place of birth, major field of study, current grade level, enrollment status, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance but not including specific daily records of attendance, degrees, honors and awards received, the most recent previous educational agency or institution attended by the student, photographs, and other similar information.

D. The directory information designed in the immediately preceding paragraph may be published by the District in only the following manners:

1. In accordance with the immediately preceding Section IV of this Rule.
2. In District publications and materials, which are associated with District and/or student activities and events, including, but not limited to, yearbooks, annuals, newsletters, newspapers, activity and event programs, community communications, parent communications, student communications, and notices.
3. In District press or media releases.
4. In accordance with District Rule 7305.1 (IV) (D) regarding web publishing and directory information.
5. To District agents or contractors, or to District-affiliated organizations the purpose of which is to enrich or supplement the educational, instructional, curriculum, or administration programs of the District.
6. To government agencies and other educational institutions.

VI. Photocopies. The District may charge a fee for copies of student records except that the imposition of a fee shall not prevent parents of students from exercising their right to inspect and review the student records or files and no fee shall be charged to such for retrieving any student's files or records. The charge, if any, shall be fifty (50) cents per page provided, however, that any charges for transcripts for students seeking or

intending to enroll in a postsecondary facility or making application for financial aid shall be determined by the building principal. A copy of the student's records shall be provided at no charge, upon request, to any public or private school to which the student transfers or where the student is already enrolled, in accordance with the requirements of Section IV(A)(2) of this Rule.

VII. Right to Challenge Content of Student Records. Parents or eligible students may request a hearing to challenge the content of the student's records in order to insure that the records are not inaccurate, misleading, or otherwise in violation of the privacy or other rights of students, and to provide an opportunity for the correction or deletion of any such inaccurate, misleading, or otherwise inappropriate data contained therein and to insert into such records a written explanation by the parents or eligible student regarding the contents of such records. The following procedure shall be followed.

A. The proposed correction or deletion shall first be presented in writing, to the principal or designee.

The principal or designee shall meet with all parties concerned within five (5) school days of the receipt of the request. Within three (3) school days of the meeting, the parties involved shall be notified in writing of the principal's decision, and of the right to a hearing if they disagree.

B. If the parties involved are dissatisfied with the decision rendered by the principal, they can, within ten (10) school days of receipt of the written decision of the principal, present the challenge to the Superintendent or designee. The Superintendent or designee shall hold a hearing with all parties concerned within five (5) school days of the receipt of the request. The parents or eligible student shall be notified two (2) days prior to the hearing of the date, time, and place of the hearing. The hearing will be conducted by any individual who does not have a direct interest in the outcome of the hearing. All persons attending the hearing will keep confidential the information contained in

the student records. The hearing shall afford a full and fair opportunity to present information relevant to the issues raised. The parent or eligible student may, at their own expense, be assisted or represented by one (1) or more individuals of their own choice, including an attorney.

C. Within three (3) school days following the hearing, the Superintendent or designee shall render a decision and send notice thereof in writing to the parties involved which will comply with the following:

1. The decision shall be made in writing within a reasonable time after the hearing, shall be based solely on the information presented at the hearing, and will include a summary of the information and the reasons for the decision.
2. If it is determined that the information is inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, the record will be amended accordingly and the parents or eligible student shall be provided with a copy of the written amendment.
3. If it is determined that the information is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, the parents or eligible student shall be informed of their right to place a statement in the record commenting on the contested information and/or stating why there is disagreement with the Superintendent's decision. The statement will be maintained with the contested part of the record for as long as the record is maintained. The statement will be disclosed whenever the portion of the record to which it relates is disclosed.

VIII. Annual Notification. Parents or eligible students shall be annually notified of their rights under this Rule via the District's student handbook.

IX. Contacting Law Enforcement. Nothing in this Rule prohibits the District from contacting its school resource officers or other law enforcement agencies, orally or in writing, for the purpose of requesting such to investigate a possible student violation of, or to enforce any local, state, or federal law.

X. Definitions.

- A. "Legitimate educational interests" shall mean either a direct involvement whether for reasons of testing, analyzing, teaching, disciplining, evaluating or similar involvement in the education of the student or that a school official has to review an educational record in order to fulfill his or her duties.
- B. "Parent" shall mean the natural parent, adoptive parent, guardian, or an individual acting as a parent in the absence of a parent or guardian.
- C. "Record" shall mean any information recorded in any way, including, but not limited to, handwriting, print, computer media, video or audio tape, film, microfilm, and microfiche, which directly relates to a student and which is maintained by the District or a party acting for the District. This definition does not include any records of instructional, supervisory, and administrative personnel and educational personnel ancillary to those persons that are kept in the sole possession of the maker of the record, and are not accessible or revealed to any other person except a temporary substitute for the maker of the record, or any other record excluded by applicable law.
- D. "School officials" shall include the student's teachers, counselors, school psychologists, principal, Superintendent, and any persons to whom the above are responsible to or to whom the above may delegate their duties. "School officials" shall also include District officers, employees, contractors, consultants, agents, volunteers, and other parties to whom the District has outsourced institutional services or functions, provided that the outside party performs an institutional service or function for which the District would otherwise use employees, is under the direct control of the District with respect to the use and maintenance of student records, and is subject to the redisclosure requirements of applicable law.

Legal References: 10 U.S.C. §
503(c)

20 U.S.C. § 1232g
20 U.S.C. § 7908
34 C.F.R. § 99.1 *et seq.*
Neb. Rev. Stat. § 79-2,104
Neb. Rev. Stat. § 79-2,105
Neb. Rev. Stat. § 79-539

Rule Approved: July 19, 1988
Millard Public Schools Revised: April 21, 1997; November 6, 2000; July 16, 2001; May 3, 2004;
Omaha, NE August, 16, 2010; September 2, 2014, [October 5, 2014](#)

AGENDA SUMMARY SHEET

Agenda Item: Guidelines for Option-Open Enrollment for the 2016-17 School Year

Meeting Date: Oct. 5, 2015

Department: Student Services

Title and Brief Description: Guidelines for Option-Open Enrollment during the 2016-17 school year are approved by the Board. If a school is at capacity, the Option-Open Enrollment guidelines indicate which schools will be closed. Option-Open Enrollment Applications are due by March 15

Action Desired: Approval

Background: These guidelines are required to help balance enrollments and to ensure schools are operating at maximum efficiency.

Options/Alternatives Considered:

Recommendations: Adopt the attached Option-Open Enrollment standards for the 2016-17 school year.

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: Schools will not become overcrowded due to Option-Open Enrollment

Timeline: Guidelines will go into effect for the 2016-17 school year.

Responsible Persons: Bill Jelkin, Director of Student Services
Mr. Kevin Chick, Executive Director of Human Resources

Superintendent's Signature: _____



**GUIDELINES FOR OPEN & OPTION ENROLLMENT APPLICATIONS
FOR THE 2016/2017 SCHOOL YEAR**

Due to projected enrollment for the 2016-2017 school year, please see the following recommendations being made for buildings and special programs with regard to open and option enrollment.

Each application will be reviewed on a case-by-case basis to ensure space availability.

****Please Note**** As a result of the 2014-15 boundaries changes, if a student attends a closed school and moves out of the closed school attendance area, the student may complete the current school year at the closed school, but will be required to attend their newly assigned school for subsequent school years.

The following schools and/or special programs have limited space available to open & option enrollment students:			
Elementary Schools			
Abbott	Ackerman	Aldrich	Black Elk
Bryan	Cather	Cody	Cottonwood
Disney	Ezra	Harvey Oaks	Hitchcock
Holling Heights	Montclair	Morton	Neihardt
Norris	Rockwell	Sandoz	Willowdale
Elementary Special Programs			
Cather Core	Disney Core(Pending Approval)	Montclair Montessori	Norris Montessori
Middle Schools			
Andersen	Central	Kiewit	Millard North
Middle School Special Programs			
Millard Central Middle School Montessori			
High Schools			
Millard North High School		Millard South High School	

The following schools are closed to open & option enrollment due to capacity:			
Elementary Schools			
Reagan	Reeder	Rohwer	Upchurch
Wheeler			
Middle Schools			
Beadle	Russell		
High Schools			
Millard West High School			

For more information regarding Open/Option Enrollment please consult Rules 5100.3 and 5100.8 at www.mpsomaha.org.

AGENDA SUMMARY SHEET

Agenda Item: Guidelines for Within District Transfer for the 2016-17 School Year

Meeting Date: Oct. 5, 2015

Department: Student Services

Title and Brief Description: Guidelines for Within District Transfer during the 2016-17 school year are approved by the Board. If a school is at capacity, the Within District Transfer Guidelines indicate which schools will be closed. Due to the Learning Community, within district transfers for the following school year must now be received by the District by February 15.

Action Desired: Approval

Background: These guidelines are required to help balance enrollments and to ensure schools are operating at maximum efficiency.

Options/Alternatives Considered:

Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: Schools will not become overcrowded due to within district transfers.

Timeline: Guidelines will go into effect for the 2016-17 school year.

Responsible Persons: Bill Jelkin, Director of Student Services
Mr. Kevin Chick, Executive Director of Human Resources

Superintendent's Signature: _____



GUIDELINES FOR WITHIN DISTRICT TRANSFER FOR THE 2016/2017 SCHOOL YEAR

Due to projected enrollment for the 2016-2017 school year, please see the following recommendations being made for buildings and special programs with regard to within district transfers. Children of Millard Public Schools employees are allowed to within district transfer to the building where the employee is assigned. Each application is reviewed on a case-by-case basis to ensure space availability.

****Please Note**** As a result of the 2014-15 boundaries changes, if a student attends a closed school and moves out of the closed school attendance area, the student may complete the current school year at the closed school, but will be required to attend their newly assigned school for subsequent school years.

The following schools and/or special programs have limited space available to within district transfer students:			
Elementary Schools			
Abbott	Ackerman	Aldrich	Black Elk
Bryan	Cather	Cody	Cottonwood
Disney	Ezra	Harvey Oaks	Hitchcock
Holling Heights	Montclair	Morton	Neihardt
Norris	Rockwell	Rohwer	Sandoz
Willowdale			
Elementary Special Programs			
Cather Core	Disney Core(pending approval)	Montclair Montessori	Norris Montessori
Middle Schools			
Andersen	Central	Kiewit	Millard North
Russell Middle School will be open to transfer students on a limited basis for grade six only . Grades seven and eight are closed.			
Middle School Special Programs			
Central Middle School Montessori			
High Schools			
Millard North High School		Millard South High School	

The following schools are closed to within district transfer students:			
Elementary Schools			
Reeder	Reagan	Upchurch	Wheeler
Middle Schools			
Beadle	Russell closed 7 th and 8 th grade		
High Schools			
Millard West High School			

For more information regarding Within District Transfers please consult Policy 5110; Rule 5110.1 at www.mpsomaha.org.

AGENDA SUMMARY SHEET

Meeting Date: October 5, 2015

Department Human Resources

Action Desired: Approval

Background: Personnel items: (1) Recommendation to Hire; (2) Resignations

Options/Alternatives Considered: N/A

Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Kevin Chick
Executive Director of Human Resources

Superintendent's Signature: _____



October 5, 2015

TEACHERS RECOMMENDED FOR HIRE**Recommend: The following teachers be hired for the 2015/2016 school year:**

1. Patrice M. Roth – MA+9 – University of Nebraska, Omaha. Reading Interventionist at Ackerman Elementary for the 2015-2016 school year. Previous Experience: Edison Middle School, SD (2008-2011); Douglas High School, SD (1998-1999); Tri-Valley High School, SD (1996-1997)
2. Abigail L. Fehr – MA+12 – Concordia University, MN. Kindergarten teacher at Reagan Elementary School for the 2015-2016 school year. Previous Experience: Otter Lake Elementary School, MN (2008-2012)

October 5, 2015

RESIGNATIONS

Recommend: The following resignation be accepted:

1. Lori McMillan – Kindergarten teacher at Reagan Elementary School. Resigning effective October 14, 2015 because of family relocation.
2. Sarah M. Rygol – Grade 3 teacher at Ackerman Elementary School. Resigning effective October 2, 2015 because of family relocation.

AGENDA SUMMARY SHEET

AGENDA ITEM: Enrollment Report

MEETING DATE: October 5, 2015

DEPARTMENT: Educational Services: Assessment, Research, & Evaluation

TITLE: Enrollment Report

BRIEF DESCRIPTION: Report states the district and building enrollment reflective of data pulled on September 21, 2015.

ACTION DESIRED: ☐ Approval ☒ Information/Discussion

BACKGROUND: Enrollment data pulled on/near the 20th of each month in session is reported to the Millard Board of Education for public record. Enrollment data is stored in our student information system, Infinite Campus.

RECOMMENDATIONS: None

STRATEGIC PLAN REFERENCE: None

IMPLICATIONS OF ADOPTION OR REJECTION: None

TIMELINE: None

RESPONSIBLE PERSON(S): Dr. Mark Feldhausen, Dr. Darin Kelberlau, and Sharon Freeman

SUPERINTENDENT'S APPROVAL:

_____  _____

September 21, 2015
Millard Public Schools
Total Enrollment

								SpEd Cluster Prgm	Current Total	Current Change	YTD Change	Official 14/15 Enrollment
Elementary		K	1	2	3	4	5					
Abbott	(3 unit)	65	68	82	66	65	68		414	-2	-	413
Ackerman	(4 unit)	74	80	73	71	85	72		455	-6	-	441
Aldrich	(3 unit)	70	73	73	94	71	81		462	-2	-	489
Black Elk	(4 unit)	73	87	89	56	80	79		464	1	-	456
Bryan	(3 unit)	56	65	62	53	73	57		366	3	-	380
Cather	(3 unit)	70	74	70	60	71	76		421	4	-	412
Cody	(2 unit)	45	40	37	29	44	41	19	255	7	-	244
Cottonwood	(3 unit)	46	48	43	50	51	69	7	314	1	-	304
Disney	(3 unit)	53	50	45	44	46	42	16	296	-2	-	279
Ezra Millard	(3 unit)	93	74	78	69	71	65	0	450	-1	-	411
Harvey Oaks	(2 unit)	42	44	36	44	52	43		261	1	-	258
Hitchcock	(2 unit)	39	48	46	36	46	38	13	266	-3	-	260
Holling Heights	(3 unit)	56	61	69	64	56	58	0	364	-6	-	392
Montclair	(4 unit)	98	90	95	97	78	98		556	5	-	525
Morton	(3 unit)	49	45	58	39	43	57		291	-2	-	291
Neihardt	(4 unit)	109	111	100	96	88	92		596	0	-	568
Norris	(3 unit)	61	64	57	59	57	62		360	-4	-	372
Reagan	(4 unit)	85	112	87	83	91	73		531	1	-	535
Reeder	(4 unit)	126	105	100	103	94	102		630	-2	-	618
Rockwell	(3 unit)	37	49	42	45	48	51	18	290	2	-	305
Rohwer	(3 unit)	59	94	94	95	99	106	16	563	1	-	608
Sandoz	(3 unit)	56	62	52	49	53	48		320	1	-	318
Upchurch	(3 unit)	88	98	106	93	96	98		579	0	-	637
Wheeler	(4 unit)	77	79	75	88	97	79	20	515	2	-	527
Willowdale	(3 unit)	65	61	76	72	75	66		415	0	-	409
Totals		1692	1782	1745	1655	1730	1721	109	10,434	-1	-	10,452

								SpEd Prgm*	Current Total	Current Change	YTD Change	Official 14/15 Enrollment
Middle		6	7	8								
Andersen MS		310	294	298				0	902	-4	-	900
Beadle MS		345	359	389				29	1093	1	-	1136
Central MS		337	279	259				22	875	-16	-	788
Kiewit MS		334	311	307				0	952	-1	-	935
North MS		266	254	281				19	801	3	-	769
Russell MS		290	289	285				0	864	-1	-	874
MS Alternative		0	0	0				0	0	-	-	21
Totals		1882	1786	1819				70	5487	-18	-	5423

High		Grads YTD		9	10	11	12					
North HS		1		613	618	610	605	26	2446	-13	-	2460
South HS				562	527	506	528	38	2123	-18	-	2064
West HS		2		676	623	614	566	24	2479	-6	-	2398
Horizon HS		1		0	15	26	96	0	137	-9	-	114
Totals		4		1851	1783	1756	1795	88	7185	-46	-	7036

***SpEd Program Included in MS/HS Grade Level totals**

Itinerant & Contracted Pre-K included in Official 14/15 Enrollment: **53

Itinerant & Contracted Pre-K included in Current Enrollment: **52

Preschool	SpEd	Not SpEd	Total	Official 14/15
Bryan	11	19	30	40
Cody	37	26	63	89
Disney	10	15	25	21
Harvey Oaks	28	21	49	33 *
Hitchcock	26	15	41	29
Holling Heights	3	12	15	19
Montclair Montessori	3	86	89	84
Neihardt	14	38	52	57
Norris	3	13	16	18
Norris Montessori	1	29	30	34
Rockwell	11	24	35	18
Sandoz	18	34	52	57
Wheeler	22	23	45	45
Homebased Infants	88	0	88	92
TOTAL			630	636

* was at Montclair

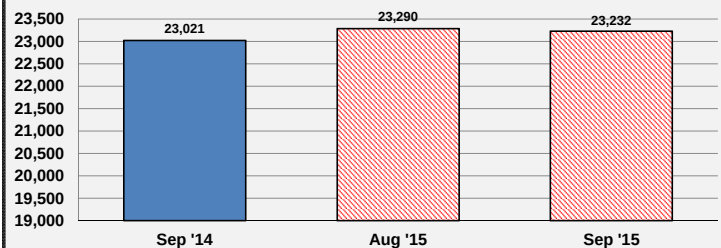
Career Academies	NHS	SHS	WHS	HHS	TOTAL
Culinary	1	2	3		6
Education	4	16	27		47
Entrepreneurship	10	8	18		36
Health Sciences	6	21	45	1	73
Dist/Log Mgmt	6	9	16		31
Ombudsman	(Primary and Secondary Assignment)				29

Contracted SpEd	47	4	-	37
Rule 18 Interim	14	4	-	4
Young Adult Program	43	0	-	42
Ombudsman (Primary)	22	-1	-	20
Total District K-12	23,232	-58	-	23,014
Total District PreK-12**	23,914	-34	-	23,703

9/21/2015	
Elementary	10,434
Middle School	5,487
High School	7,185
Contracted & Rule 18	61
Young Adult	43
Ombudsman (Primary)	22
TOTAL	23,232

9/22/2014	
Elementary	10,453
Middle School	5,426
High School	7,038
Contracted & Rule 18	42
Young Adult	42
Ombudsman (Primary)	20
TOTAL	23,021

K-12 Enrollment 2015-16



Elementary Classroom Enrollment												Class Size w/out SpEd					
	K	1	2	3	4	5		Current Total	Current Change	YTD Change	Official 14/15 Enrollment						
Abbott	22	22	21	22	22	23											
	22	23	21	22	21	22											
	21	23	20	22	22	23											
			20														
Total Students	65	68	82	66	65	68		414	-2	-	413	414					
Total Teachers	3	3	4	3	3	3		19				19					
Classroom Avg	21.67	22.67	20.5	22.0	21.7	22.7		22				22					
	K	1	2	3	4	5		Current Total	Current Change	YTD Change	Official 14/15 Enrollment						
Ackerman	18	19	25	23	22	25											
	18	21	25	24	21	24											
	20	19	23	24	20	23											
	18	21			22												
Total Students	74	80	73	71	85	72		455	-6	-	441	455					
Total Teachers	4	4	3	3	4	3		21				21					
Classroom Avg	18.5	20.0	24.3	23.7	21.3	24.0		22				22					
	K	1	2	3	4	5		Current Total	Current Change	YTD Change	Official 14/15 Enrollment						
Aldrich	23	24	23	24	25	27											
	24	25	25	25	23	27											
	23	24	25	22	23	27											
				23													
Total Students	70	73	73	94	71	81		462	-2	-	489	462					
Total Teachers	3	3	3	4	3	3		19				19					
Classroom Avg	23.3	24.3	25.0	23.5	23.7	27.0		24				24					
	K	1	2	3	4	5		Current Total	Current Change	YTD Change	Official 14/15 Enrollment						
Black Elk	24	22	22	18	26	19											
	24	22	23	19	27	21											
	25	21	21	19	27	19											
		22	23			20											
Total Students	73	87	89	56	80	79		464	1	-	456	464					
Total Teachers	3	4	4	3	3	4		21				21					
Classroom Avg	24.3	21.8	22.3	18.7	26.7	19.8		22				22					
	K	1	2	3	4	5		Current Total	Current Change	YTD Change	Official 14/15 Enrollment						
Bryan	19	22	20	18	25	19											
	19	22	20	18	24	20											
	18	21	22	17	24	18											
Total Students	56	65	62	53	73	57		366	3	-	380	366					
Total Teachers	3	3	3	3	3	3		18				18					
Classroom Avg	18.7	21.7	20.7	17.7	24.3	19.0		20				20					
	K	1	2	3	4	5	C-K	C-1	C-2	C-3	C-4	C-5	Current Total	Current Change	YTD Change	Official 14/15 Enrollment	
Cather				12	25	27	23	25	24	24	24	25					
							24	25	23	24	22	24					
							23	24	23								
Total Students	0	0	0	12	25	27	70	74	70	48	46	49	421	4	-	412	421
Total Teachers	0	0	0	1	1	1	3	3	3	2	2	2	18				18
Classroom Avg				12.0	25.0	27.0	23.3	24.7	23.3	24.0	23.0	24.5	23				23
	K	1	2	3	4	5		SpEd Cluster	Current Total	Current Change	YTD Change	Official 14/15 Enrollment					
Cody	23	21	19	15	22	20		9									
	22	19	18	14	22	21		10									
Total Students	45	40	37	29	44	41		19	255	7	-	244	236				
Total Teachers	2	2	2	2	2	2		2	14				12				
Classroom Avg	22.5	20.0	18.5	14.5	22.0	20.5		9.5	18				20				
	K	1	2	3	4	5		Current Total	Current Change	YTD Change	Official 14/15 Enrollment						
Cottonwood	23	24	22	25	26	22	4										
	23	24	21	25	25	23	3										
						24											
Total Students	46	48	43	50	51	69	7	314	1	-	304	307					
Total Teachers	2	2	2	2	2	3	2	15				13					
Classroom Avg	23.0	24.0	21.5	25.0	25.5	23.0	3.5	21				24					
	K	1	2	3	4	5		SpEd Cluster	Current Total	Current Change	YTD Change	Official 14/15 Enrollment					
Disney	18	15	23	22	24	20		7									
	18	17	22	22	22	22		9									
	17	18															
Total Students	53	50	45	44	46	42	16	296	-2	-	279	280					
Total Teachers	3	3	2	2	2	2	2	16				14					
Classroom Avg	17.67	16.67	22.50	22.00	23.00	21.00	8.0	19				20					

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 14/15 Enrollment	Class Size w/out SpEd
Ezra Millard	24	24	19	23	24	22						
	24	25	20	23	24	22						
	21	25	20	23	23	21						
	24		19									
Total Students	93	74	78	69	71	65		450	-1	-	411	450
Total Teachers	4	3	4	3	3	3		20				20
Classroom Avg	23.3	24.7	19.5	23.0	23.7	21.7		23				23

	K	1	2	3	4	5		Current Total	Current Change	YTD Change	Official 14/15 Enrollment	
Harvey Oaks	21	21	18	22	26	21						
	21	23	18	22	26	22						
Total Students	42	44	36	44	52	43		261	1	-	258	261
Total Teachers	2	2	2	2	2	2		12				12
Classroom Avg	21.0	22.0	18.0	22.0	26.0	21.5		22				22

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 14/15 Enrollment	
Hitchcock	19	24	22	18	24	19	6					
	20	24	24	18	22	19	7					
Total Students	39	48	46	36	46	38	13	266	-3	-	260	253
Total Teachers	2	2	2	2	2	2	2	14				12
Classroom Avg	19.5	24.0	23.0	18.0	23.0	19.0	6.5	19				21

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 14/15 Enrollment	
Holling Heights	18	20	23	21	19	18						
	19	20	23	22	18	18						
	19	21	23	21	19	22						
Total Students	56	61	69	64	56	58		364	-6	-	392	364
Total Teachers	3	3	3	3	3	3		18				18
Classroom Avg	18.7	20.3	23.0	21.3	18.7	19.3		20				20

	K	1	2	3	4	5	M-K	M1-3	M4-5	Current Total	Current Change	YTD Change	Official 14/15 Enrollment	
Montclair	25	22	23	23	21	28	16	24	20					
	25	22	24	26	21	27	16	23	18					
							16	24	21					
								24	20					
								23						
								24						
Total Students	50	44	47	49	42	55	48	142	79	556	5	-	525	556
Total Teachers	2	2	2	2	2	2	3	6	4	25				25
Classroom Avg	25.0	22.0	23.5	24.5	21.0	27.5	16.0	23.7	19.8	22				22

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 14/15 Enrollment	
Morton	16	22	20	20	21	19						
	16	23	20	19	22	19						
	17		18			19						
Total Students	49	45	58	39	43	57		291	-2	-	291	291
Total Teachers	3	2	3	2	2	3		15				15
Classroom Avg	16.3	22.5	19.3	19.5	21.5	19.0		19				19

	K	1	2	3	4	5		Current Total	Current Change	YTD Change	Official 14/15 Enrollment	
Neihardt	22	22	25	24	21	24						
	23	21	24	24	23	23						
	21	23	26	24	22	22						
	23	23	25	24	22	23						
	20	22										
Total Students	109	111	100	96	88	92		596	0	-	568	596
Total Teachers	5	5	4	4	4	4		26				26
Classroom Avg	21.8	22.2	25.0	24.0	22.0	23.0		23				23

	K	1	2	3	4	5	M-K	M1-3	M4-5	Current Total	Current Change	YTD Change	Official 14/15 Enrollment	
Norris	19	20	17	21	21	21	12	20	19					
	18	20	16	21	19	21	12	22	18					
								23						
Total Students	37	40	33	42	40	42	24	65	37	360	-4	-	372	360
Total Teachers	2	2	2	2	2	2	2	3	2	19				19
Classroom Avg	18.5	20.0	16.5	21.0	20.0	21.0	12.0	21.7	18.5	19				19

	K	1	2	3	4	5		Current Total	Current Change	YTD Change	Official 14/15 Enrollment	
Reagan	21	23	22	21	23	24						
	22	22	22	20	22	25						
	20	22	22	20	23	24						
	22	23	21	22	23							
		22										
Total Students	85	112	87	83	91	73		531	1	-	535	531
Total Teachers	4	5	4	4	4	3		24				24
Classroom Avg	21.3	22.4	21.8	20.8	22.8	24.3		22				22

							SpEd	Current	Current	YTD	Official 14/15		
6		7		8			Cluster	Total	Change	Change	Enrollment		
Andersen MS	310	294	298				0	902	-4	-	900		
Beadle MS	345	359	389				29	1093	1	-	1136		
Central MS	337	279	259				22	875	-16	-	788		
Kiewit MS	334	311	307				0	952	-1	-	935		
North MS	266	254	281				19	801	3	-	769		
Russell MS	290	289	285				0	864	-1	-	874		
MS Alternative	0	0	0					0	-	-	21		
Totals		1882	1786	1819				70	5487	-18	-	5423	
							9	10	11	12			
North HS				613	618	610	605	26	2446	-13	-	2460	
South HS				562	527	506	528	38	2123	-18	-	2064	
West HS				676	623	614	566	24	2479	-6	-	2398	
Horizon HS				0	15	26	96		137	-9	-	114	
Totals		1851	1783	1756	1795				88	7185	-46	-	7036
							Contracted SpEd		47	4	-	37	
							Rule 18 Interim		14	4	-	4	
							Young Adult Program		43	0	-	42	
							Ombudsman (Primary Enrollment)		22	-1	-	20	
							Total District Enrollment		23232	-58	-	23014	

AGENDA SUMMARY SHEET

AGENDA ITEM: ACT 2014-2015 Results for the Graduating Class of 2015

MEETING DATE: October 5, 2015

DEPARTMENT: Educational Services: Assessment, Research, and Evaluation

TITLE AND BRIEF DESCRIPTION: ACT Results

ACTION DESIRED: X Information

BACKGROUND: The District ACT composite average is 22.0, again higher than the state average of 21.5. Trend lines show Millard maintaining strong ACT results that consistently out-perform the state and nation. Beginning with the 2013 Graduating Class, all students whose scores are college reportable, both standard and extended time tests, are included in this report. This year, 96% of students nationally took the ACT with standard time; 97% of students in Millard took the ACT in standard time.

This report is the annual "Graduating Class of ____" report. As in the past, this report is the ACT performance of our ACT-tested graduates. For students taking the ACT multiple times, this report includes the last taken ACT.

RECOMMENDATIONS: None

STRATEGIC PLAN REFERENCE: None

RESPONSIBLE PERSONS: Dr. Mark Feldhausen, Dr. Darin Kelberlau, and Sharon Freeman

SUPERINTENDENT APPROVAL: __



BOARD ACTION:

ACT RESULTS 2014-2015



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Educational Services
Department of Assessment, Research, and Evaluation
Fall 2015

INTRODUCTION

The American College Test (ACT) is a widely used college admissions test that is typically taken by high school juniors and seniors. It measures skills students have learned in high school and will need for academic success in college. The ACT is a 2 hour and 55 minute assessment that consists of 215 questions distributed among four tests:

English
75 items/45 minutes

Mathematics
60 items/60 minutes

Reading
40 items/35 minutes

Science Reasoning
40 items/35 minutes

Students receive a score for each of the four tests as well as a composite score. The composite score is the average of the four test scores, rounded to the nearest whole number. Test and composite scores range from 1 to 36.

There is an optional ACT Writing test that measures skill in planning and writing a short essay. The Writing test is not included in the composite score.

ACT reports College Readiness Benchmark Scores. A College Benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher, or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course. The benchmark scores, which are based on the actual college performance of students who have taken the ACT, are listed below:

College Course/ Course Area	ACT Test	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23

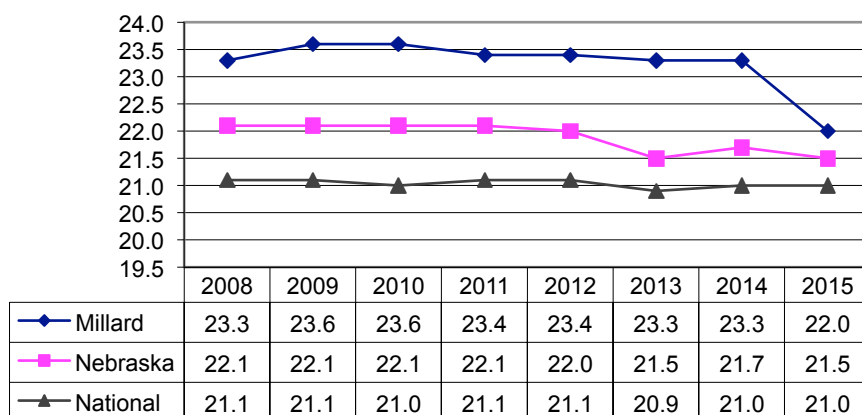
Average ACT Scores by Level of Academic Preparation

	Number		Percent		English		Mathematics		Reading		Sci Reason		Composite	
	Core / Less		Core / Less		Core / Less		Core / Less		Core / Less		Core / Less		Core / Less	
District														
2006-07	564	434	47	36	24.2	21.3	24.7	21.6	24.6	21.9	24.4	21.7	24.6	21.8
2007-08	797	409	63	32	23.9	20.7	24.4	21.2	24.5	21.9	24.0	21.4	24.3	21.4
2008-09	941	350	73	27	24.3	20.7	24.3	20.9	24.6	21.9	23.9	21.2	24.4	21.3
2009-10	938	339	73	26	24.3	20.6	24.2	20.5	24.6	22.0	24.2	20.9	24.5	21.1
2010-11	927	360	72	28	24.0	20.5	24.3	20.4	24.5	21.8	24.2	21.2	24.4	21.1
2011-12	932	351	72	27	24.0	20.4	24.4	20.7	24.4	21.4	24.1	21.3	24.4	21.1
2012-13	1009	292	77	22	23.8	20.6	23.7	20.4	24.2	21.6	24.0	21.1	24.0	21.1
2013-14	1023	303	77	23	23.8	20.0	23.7	20.2	24.2	21.2	23.9	21.1	24.0	20.8
2014-15	1199	470	70	27	22.8	18.1	22.6	19.1	23.6	19.6	23.3	19.9	23.2	19.3
State														
2006-07	9,539	4,458	59	28	22.7	19.8	22.6	20.1	23.2	20.8	22.6	20.5	22.9	20.4
2007-08	11,934	3,944	72	24	22.6	19.5	22.6	19.7	23.2	20.6	22.5	20.1	22.8	20.1
2008-09	12,701	3,346	78	21	22.7	19.1	22.5	19.4	23.2	20.1	22.6	19.9	22.9	19.8
2009-10	12,870	3,053	80	19	22.7	18.9	22.3	19.1	23.1	20.1	22.7	19.8	22.8	19.6
2010-11	13,168	3,120	80	19	22.5	18.9	22.3	19.1	22.9	20.0	22.5	19.8	22.7	19.6
2011-12	13,515	2,896	82	17	22.4	18.9	22.3	19.2	22.8	19.9	22.4	19.7	22.6	19.5
2012-13	13,851	3,372	78	19	22.1	17.9	21.9	18.6	22.6	19.2	22.3	19.1	22.3	18.8
2013-14	13,909	3,283	78	18	22.3	18.3	21.8	18.6	22.8	19.4	22.4	19.3	22.5	19.0
2014-15	13,943	3,489	76	19	22.2	17.9	21.9	18.5	22.9	19.2	22.4	19.2	22.5	18.8
National														
2006-07	659,603	444,906	51	34	21.7	19.2	21.9	19.6	22.4	20.2	21.8	19.8	22.0	19.8
2007-08	873,743	431,748	61	30	21.6	18.8	21.9	19.3	22.3	19.9	21.6	19.4	22.0	19.5
2008-09	1,039,502	391,458	70	26	21.7	18.3	21.9	18.9	22.3	19.4	21.7	19.2	22.0	19.1
2009-10	1,118,639	397,685	71	25	21.6	18.1	21.9	18.9	22.2	19.2	21.7	19.0	22.0	18.9
2010-11	1,202,164	366,518	74	23	21.5	18.3	21.8	19.0	22.0	19.3	21.6	19.0	21.9	19.0
2011-12	1,259,744	355,849	76	21	21.3	18.3	21.8	19.1	22.0	19.4	21.6	19.1	21.8	19.1
2012-13	1,322,739	396,592	74	22	21.2	17.8	21.7	18.9	22.0	19.0	21.5	18.8	21.7	18.7
2013-14	1,347,997	405,073	73	22	21.4	17.9	21.7	18.9	22.2	19.2	21.6	18.9	21.8	18.9
2014-15	1,389,338	424,562	72	22	21.4	18.0	21.7	18.9	22.3	19.3	21.8	19.0	21.9	18.9

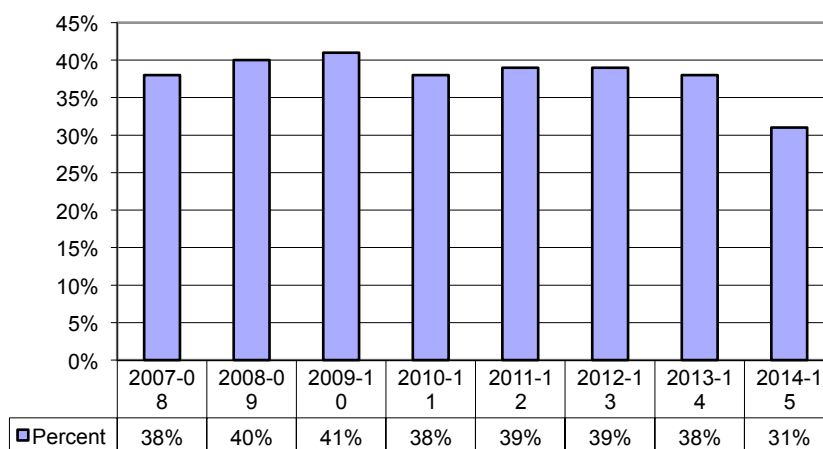
Average ACT Scores for All Graduates

	Number	English	Mathematics	Reading	Sci Reason	Composite
District						
2006-07	1,197	23.0	23.3	23.4	23.2	23.4
2007-08	1,265	22.8	23.3	23.6	23.1	23.3
2008-09	1,293	23.3	23.4	23.9	23.2	23.6
2009-10	1,280	23.3	23.2	23.9	23.3	23.6
2010-11	1,294	23.0	23.2	23.7	23.3	23.4
2011-12	1,292	23.0	23.4	23.6	23.3	23.4
2012-13	1,309	23.1	22.9	23.6	23.3	23.3
2013-14	1,332	22.9	22.8	23.5	23.3	23.3
2014-15	1,717	21.4	21.5	22.3	22.2	22.0
State						
2006-07	16,137	21.8	21.8	22.4	21.9	22.1
2007-08	16,573	21.8	21.8	22.5	21.9	22.1
2008-09	16,286	21.9	21.8	22.5	22.0	22.1
2009-10	16,172	21.8	21.6	22.4	22.0	22.1
2010-11	16,461	21.8	21.7	22.3	22.0	22.1
2011-12	16,581	21.8	21.7	22.3	21.9	22.0
2012-13	17,745	21.1	21.1	21.8	21.5	21.5
2013-14	17,768	21.3	21.1	22.0	21.7	21.7
2014-15	18,347	21.1	21.0	21.9	21.6	21.5
National						
2006-07	1,300,599	20.7	21.0	21.5	21.0	21.2
2007-08	1,421,941	20.6	21.0	21.4	20.8	21.1
2008-09	1,480,469	20.6	21.0	21.4	20.9	21.1
2009-10	1,568,835	20.5	21.0	21.3	20.9	21.0
2010-11	1,623,112	20.6	21.1	21.3	20.9	21.1
2011-12	1,666,017	20.5	21.1	21.3	20.9	21.1
2012-13	1,799,243	20.2	20.9	21.1	20.7	20.9
2013-14	1,845,787	20.3	20.9	21.3	20.8	21.0
2014-15	1,924,436	20.4	20.8	21.4	20.9	21.0

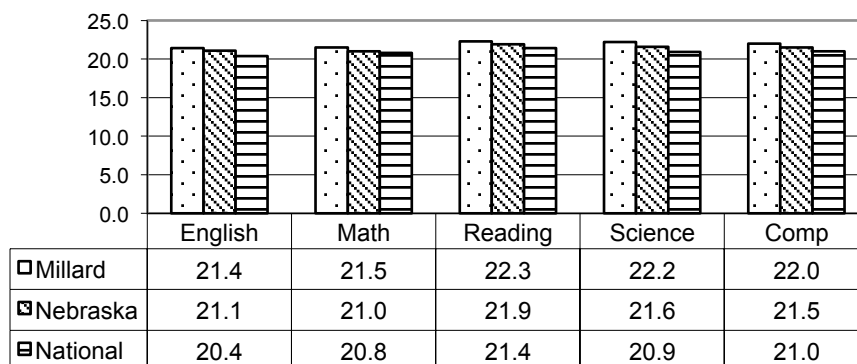
ACT Composite Scores Over 8 Years Millard, Nebraska, and National



Percent of Millard Students Scoring in Top Quartile Nationally

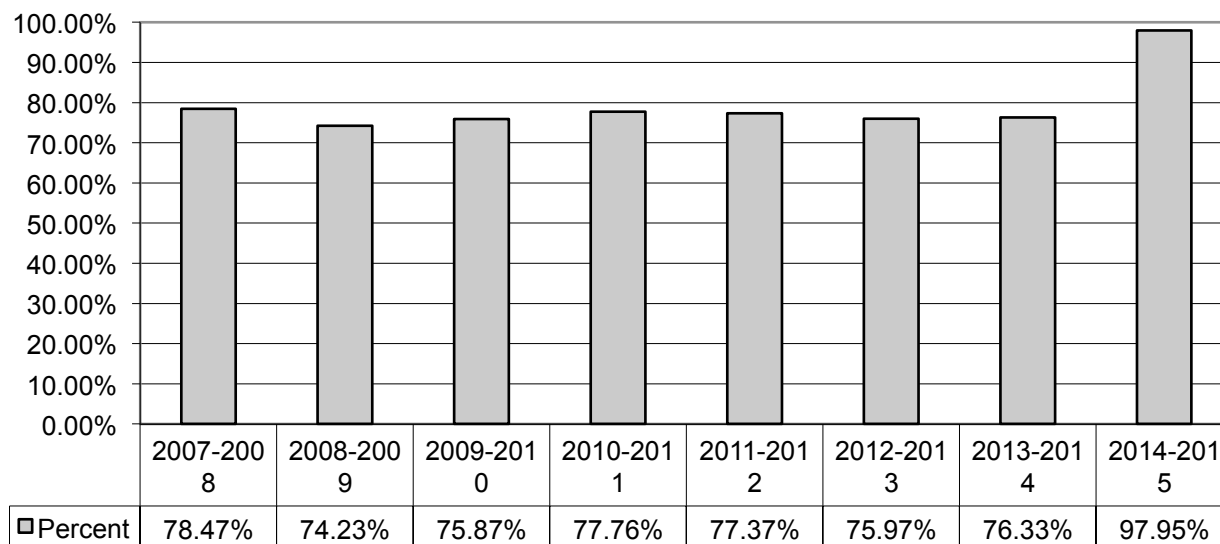


Comparison of ACT Average Scores with Other Groups 2014-2015



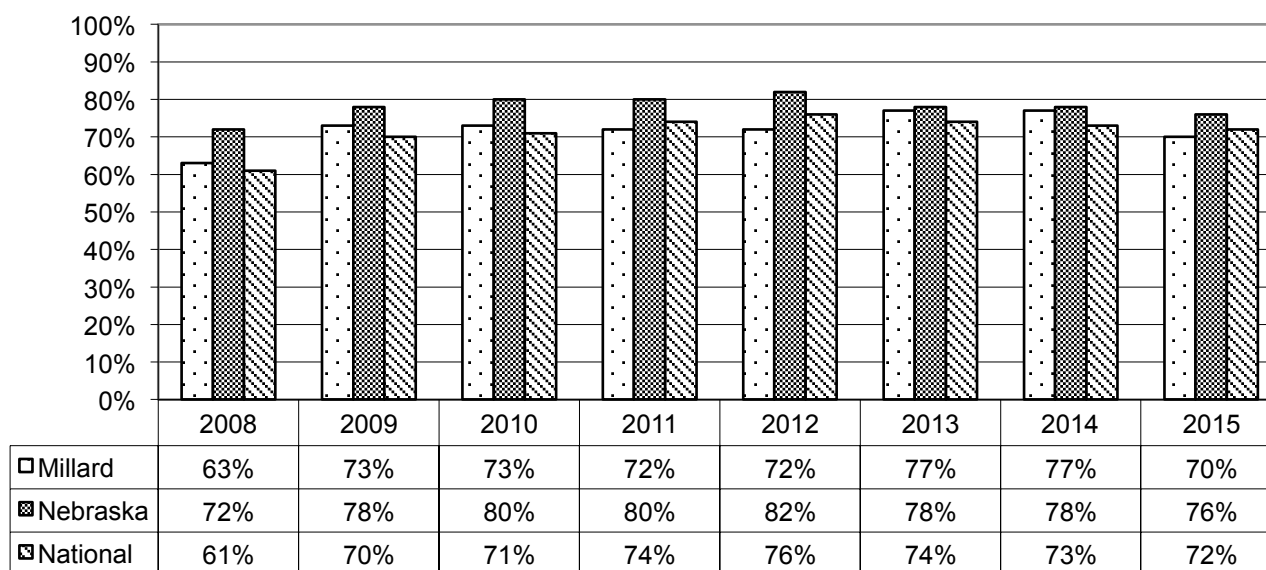
Scores range from 1-36

Percent of Millard Seniors Taking the ACT Over Eight Years

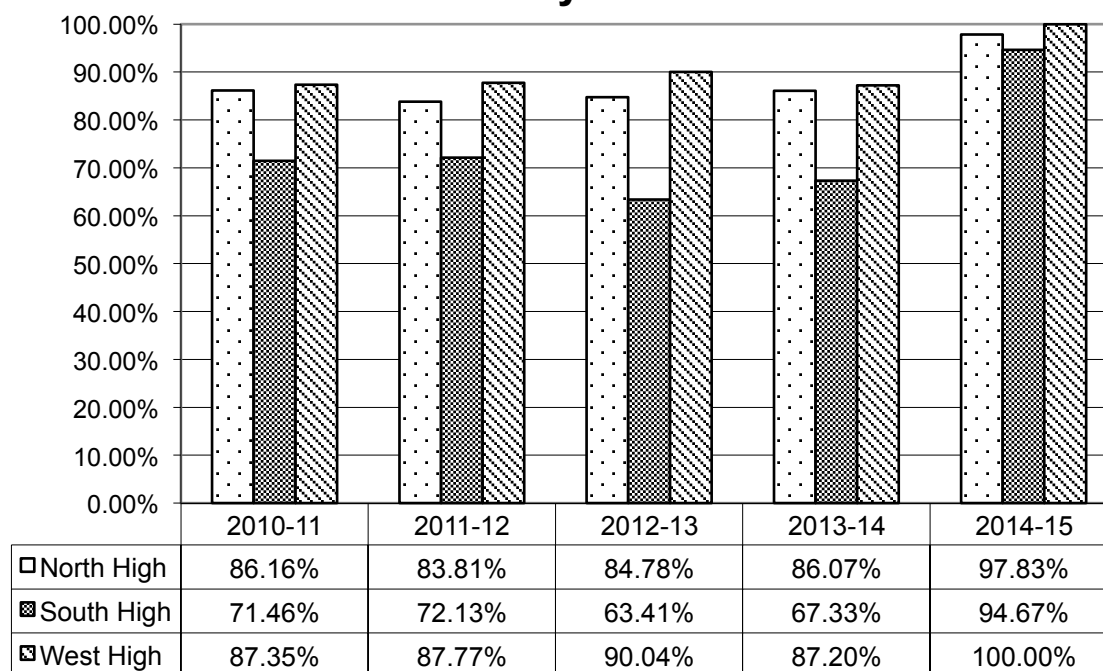


1,717 Seniors from the class of 2015 took the ACT

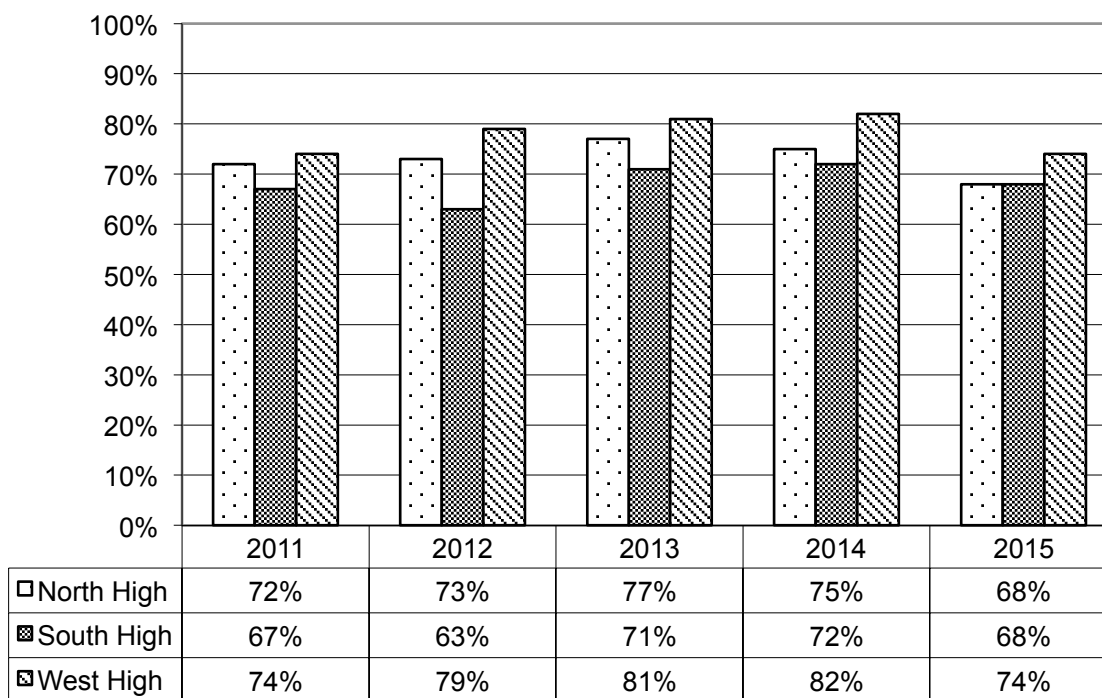
Percent of ACT-Tested Students Who Reported Taking Core Curriculum



Percent of Seniors Taking the ACT by School

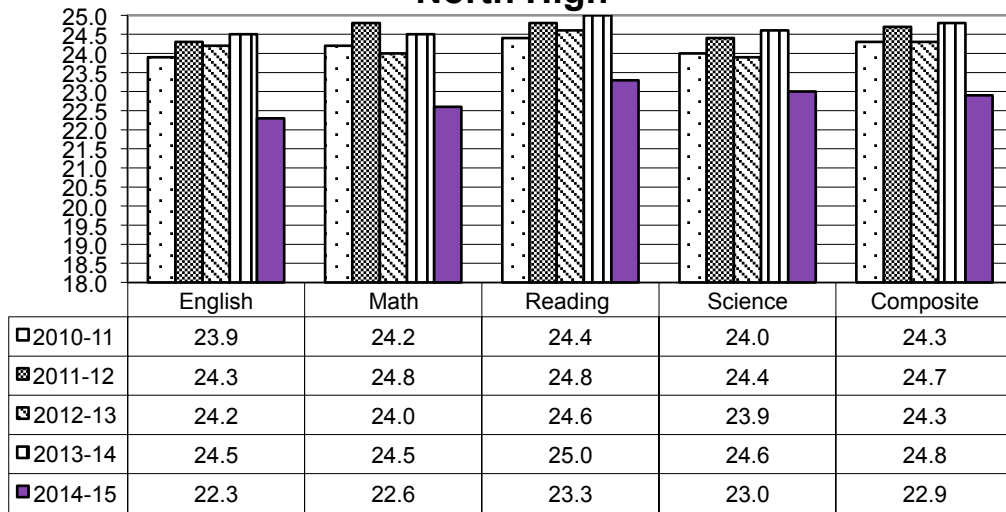


Percent of ACT-Tested Students Who Reported Taking Core Curriculum

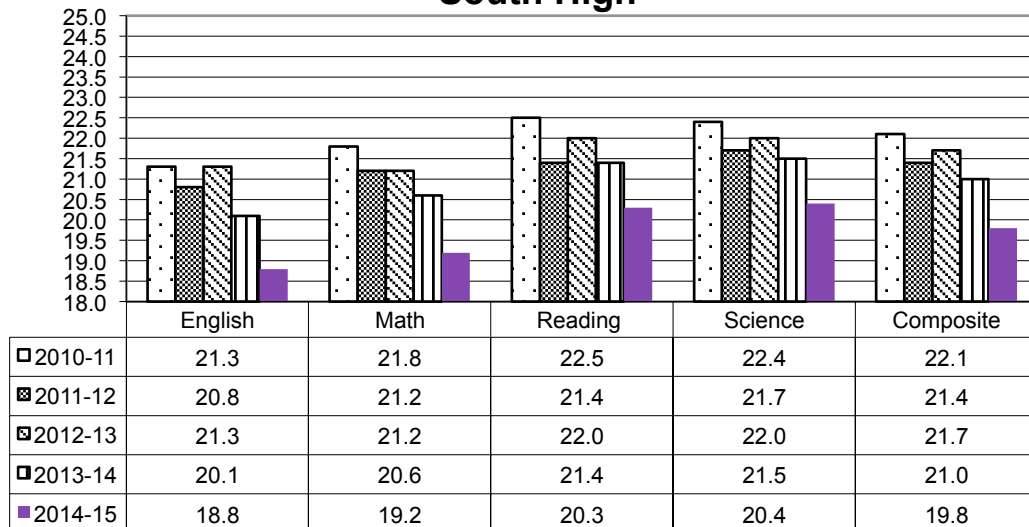


Average ACT Scores over Five Years

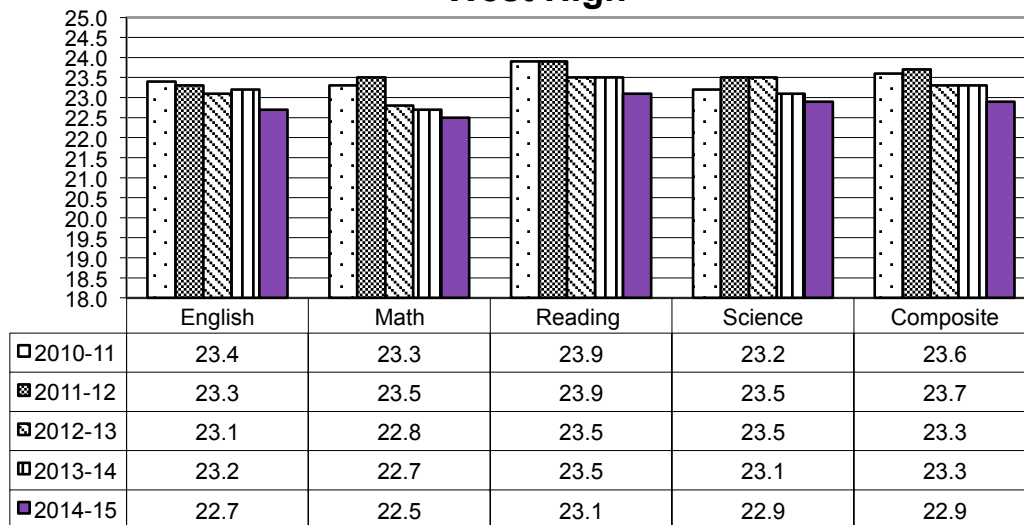
North High



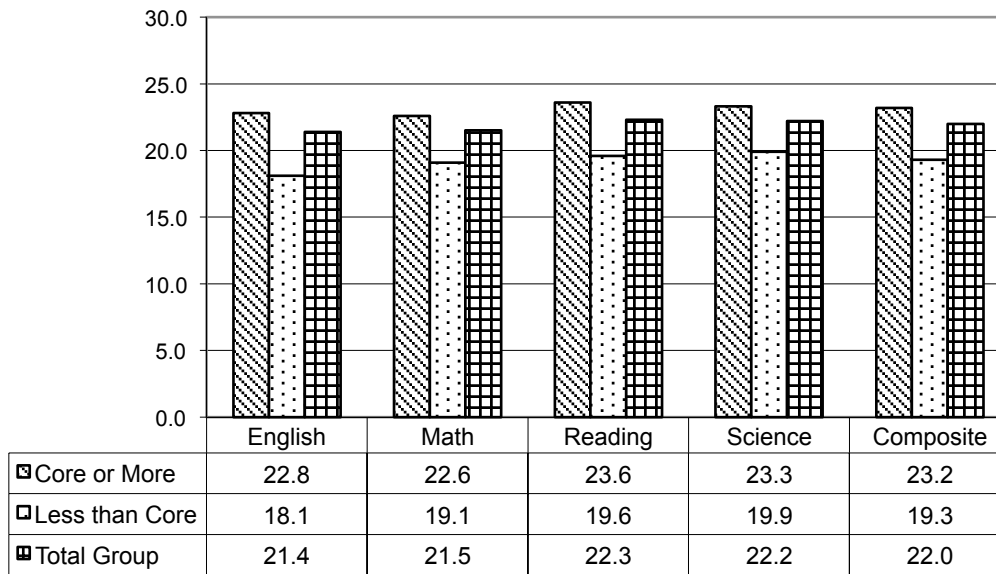
South High



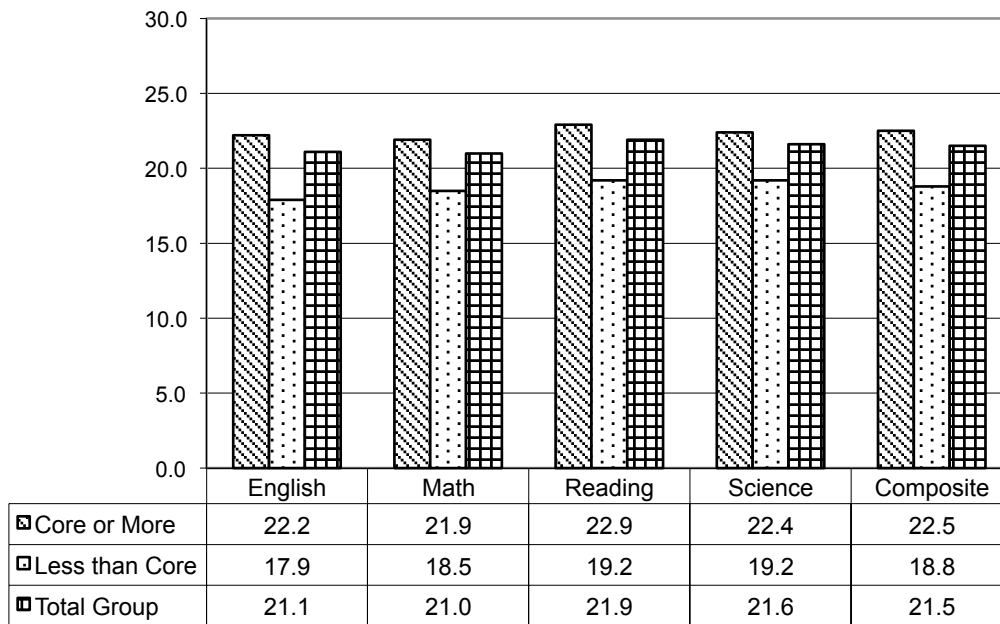
West High



Millard Public Schools Results 2014-15

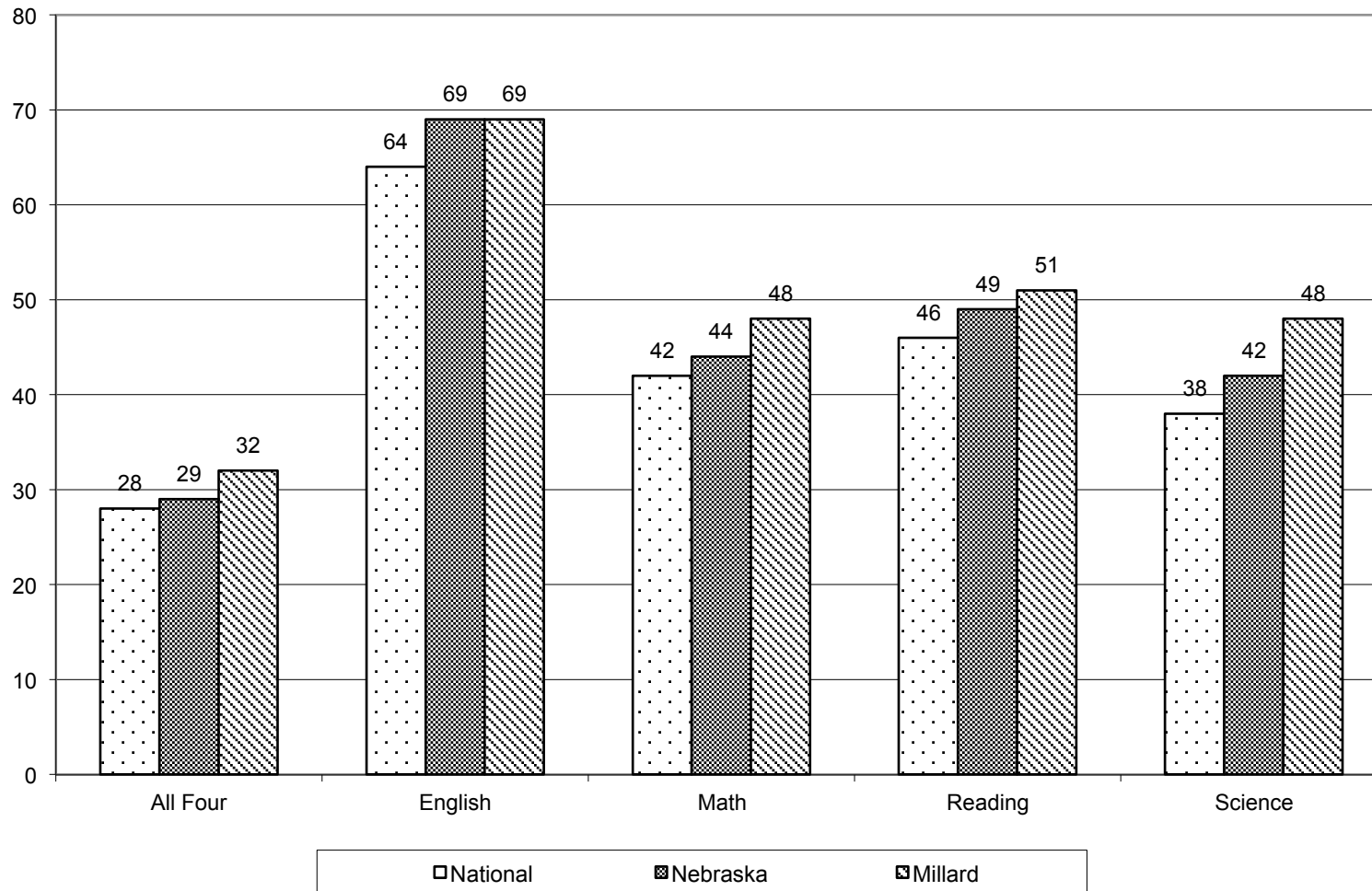


Nebraska Statewide Results 2014-15



ACT College Readiness Benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher, or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

**Percent of Students Meeting ACT College Readiness Benchmark Scores
2014-15**



Average ACT Scores by Race/Ethnicity
National / State / District

	2009			2010			2011			2012			2013			2014			2015		
	USA	NE	MPS	USA	NE	MPS	USA	NE	MPS	USA	NE	MPS	USA	NE	MPS	USA	NE	MPS	USA	NE	MPS
All Students	21.1	22.1	23.6	21.0	22.1	23.6	21.1	22.1	23.4	21.1	22.0	23.4	20.9	21.5	23.3	21.0	21.7	23.3	21.0	21.5	22.0
African American/ Black	16.9	17.7	20.2	16.9	17.8	20.1	17.0	17.5	19.2	17.0	17.1	19.9	16.9	17.1	20.5	17.0	17.3	19.8	17.1	17.3	18.7
American Indian/ Alaska Native	18.9	19.3	25.0	19.0	19.1	23.0	18.6	18.8	21.5	18.4	17.9	20.0	18.0	17.4	22.4	18.0	18.2	19.8	17.9	17.5	19.4
Caucasian American/ White	22.2	22.6	23.7	22.3	22.6	23.6	22.4	22.7	23.5	22.4	22.7	23.6	22.2	22.4	23.4	22.3	22.5	23.2	22.4	22.4	22.3
Hispanic/ Latino	18.7	19.1	20.3	18.6	19.1	23.7	18.7	19.0	21.3	18.9	19.0	20.9	18.8	18.2	21.1	18.8	18.6	20.4	18.9	18.4	19.4
Asian	23.2	22.4	24.4	23.4	23.0	26.4	23.6	22.3	26.9	23.6	22.1	25.5	23.5	21.7	26.8	23.5	21.3	26.6	23.9	21.4	24.7
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	19.5	17.3	-	19.8	18.1	17.5	19.5	19.5	26.0	18.6	19.6	23.0	18.8	19.5	30.0
Two or More Races	21.0	21.5	23.7	21.0	21.2	22.4	21.1	20.8	21.5	21.4	21.6	23.8	21.1	20.4	22.4	21.2	20.9	24.1	21.2	21.0	21.7
Prefer Not to Respond/ No Response	20.9	21.4	24.6	20.5	20.8	23.0	20.7	22.0	24.1	21.3	22.6	23.6	20.7	20.0	23.3	20.7	20.9	25.9	20.6	20.8	20.2

**Average ACT Scores by Race/Ethnicity
National / State / District**

	2009			2010			2011			2012			2013			2014			2015		
	NHS	SHS	WHS	NHS	SHS	WHS	NHS	SHS	WHS	NHS	SHS	WHS	NHS	SHS	WHS	NHS	SHS	WHS	NHS	SHS	WHS
All Students	24.5	22.4	23.5	24.2	22.1	23.8	24.3	22.1	23.6	24.7	21.4	23.7	24.3	21.7	23.3	24.8	21.0	23.3	22.9	19.8	22.9
African American/ Black	19.0	19.8	21.0	21.0	15.5	21.0	21.6	18.3	17.3	21.0	18.3	20.3	21.6	18.1	20.4	22.1	19.1	15.7	19.8	18.1	17.8
American Indian/ Alaska Native	24.5	24.0	27.0	28.0	23.3	20.0	20.0	20.0	23.0	22.0	16.5	25.0	22.0	21.5	23.5	30.0	18.0	17.0	27.0	17.4	18.0
Caucasian American/ White	24.4	22.8	23.6	24.2	22.1	23.8	24.2	22.4	23.7	24.6	21.9	23.8	24.3	22.2	23.3	24.4	21.2	23.5	22.9	20.3	23.1
Hispanic/ Latino	23.1	19.0	20.3	23.9	22.4	24.8	22.6	20.0	21.7	22.6	19.7	20.7	22.8	19.6	21.5	23.3	17.9	20.2	20.4	18.1	20.6
Asian	27.6	17.9	25.3	27.6	21.5	27.7	27.9	22.8	26.2	28.1	19.3	23.4	28.4	23.4	25.8	28.9	20.8	23.2	27.0	18.6	23.8
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	17.5	-	-	26.0	-	-	-	23.0	-	-	-	30.0
Two or More Races	24.6	24.3	21.7	18.3	22.8	25.8	23.0	20.1	22.8	26.5	21.0	24.8	23.2	20.8	23.7	24.7	24.3	23.0	24.8	19.1	22.9
Prefer Not to Respond/ No Response	25.9	23.8	23.2	24.9	21.8	21.3	24.9	24.7	22.4	25.2	19.9	25.3	24.9	20.0	23.0	27.2	22.7	25.7	21.4	18.0	20.9

AGENDA SUMMARY SHEET

AGENDA ITEM: 11th grade DCST ACT 2014-2015 Results

MEETING DATE: October 5, 2015

DEPARTMENT: Educational Services: Assessment, Research, and Evaluation

TITLE AND BRIEF DESCRIPTION: ACT Results

ACTION DESIRED: X Information

BACKGROUND: On April 28, 2015, Millard Public Schools sponsored our second Spring District Choice State Testing (DCST) ACT test for all Millard juniors who participate in the general education curriculum. 1,698 Millard juniors took the ACT that day and earned an 11th grade DCST ACT Composite of 21.4.

RECOMMENDATIONS: None

STRATEGIC PLAN REFERENCE: None

RESPONSIBLE PERSONS: Dr. Mark Feldhausen, Dr. Darin Kelberlau, and Sharon Freeman

SUPERINTENDENT APPROVAL: -

A handwritten signature in blue ink, appearing to read "Jim Duffin", is written over a light blue rectangular background.

BOARD ACTION:

District Choice State Testing Grade 11 (DCST) ACT RESULTS 2014-2015



Educational Services

Department of Assessment, Research, and Evaluation

Fall 2015

INTRODUCTION

On April 28, 2015, Millard Public Schools sponsored our second Spring District Choice State Testing (DCST) ACT test for all Millard juniors who participate in the general education curriculum. 1,698 Millard juniors took the ACT that day and earned an 11th grade DCST ACT Composite of 21.4.

Millard Public Schools is committed to college and career readiness for all students. The ACT assessment is one tool to measure current academic development, explore career/training options, and make plans for the remaining time in high school and post-graduation years. Starting with the Class of 2016 (this year's seniors), the ACT College Readiness Benchmarks are part of our local district definition of College and Career Readiness Metric required to earn a Millard Public Schools high school diploma.

ACT reports College Readiness Benchmark Scores. A College Benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher, or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course. The benchmark scores, which are based on the actual college performance of students who have taken the ACT, are listed below:

College Course/ Course Area	ACT Test	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23

The American College Test (ACT) is a widely used college admissions test that is typically taken by high school juniors and seniors on Saturday national testing dates. The results of this report are limited to the Millard-sponsored DCST ACT test administration taken by Millard Public Schools grade 11 students. The ACT (both Saturday national testing dates and DCST) measures skills students have learned in high school and will need for academic success in college. The ACT is a 2 hour and 55 minute assessment that consists of 215 questions distributed among four tests: English (75 items/45 minutes), Mathematics (60 items/60 minutes), Reading (40 items/35 minutes), and Science Reasoning (40 items/35 minutes). Millard DCST ACT testing does not include the ACT Writing test.

Students receive a score for each of the four tests as well as a composite score. The composite score is the average of the four test scores, rounded to the nearest whole number. Test and composite scores range from 1 to 36.

Average 11th grade DCST ACT Scores by Level of Academic Preparation

Millard DCST ACT	Number		English		Mathematics		Reading		Sci Reason		Composite	
	Core / Less		Core / Less		Core / Less		Core / Less		Core / Less		Core / Less	
2013-2014	964	645	22.3	18.6	22.3	19.5	23.1	19.9	22.8	20.3	22.8	19.7
2014-2015	983	646	21.9	19.1	21.9	20.0	22.8	20.3	22.8	20.7	22.5	20.1
2015-2016												
2016-2017												

Average 11th grade DCST ACT Scores for All Students

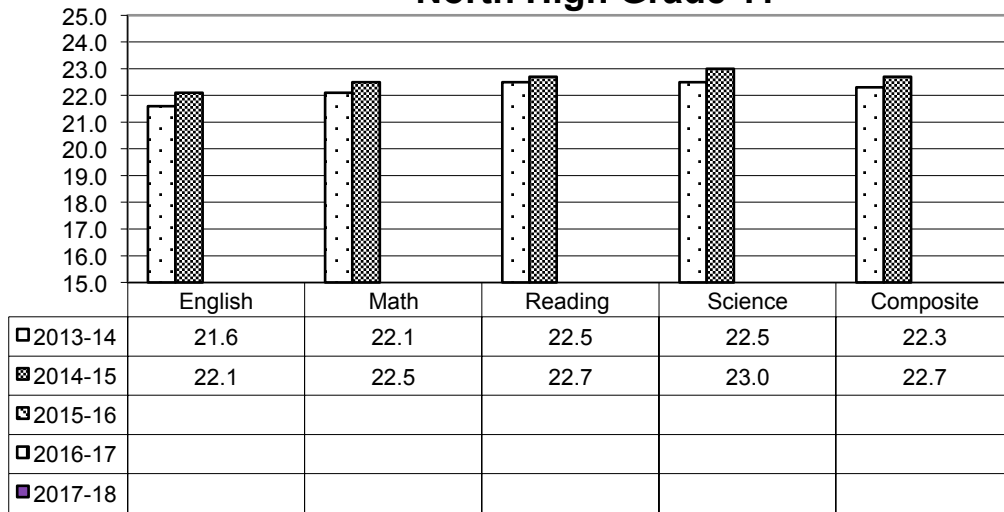
Millard DCST ACT	Number	English	Mathematics	Reading	Sci Reason	Composite
2013-2014	1,673	20.7	21.1	21.7	21.7	21.4
2014-2015	1,698	20.6	21.1	21.8	21.8	21.4
2015-2016						
2016-2017						

Cohort Percent Meeting Benchmark Through the Years

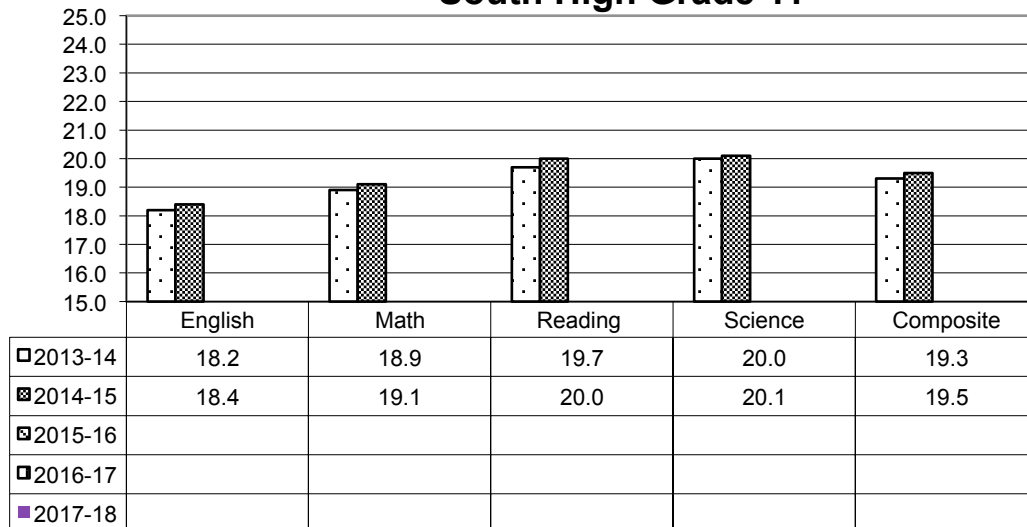
	Number	English	Mathematics	Reading	Science
2012-2013 Sophomore PLAN	1678	84%	42%	60%	37%
2013-2014 Sophomore PLAN	1710	84%	46%	52%	49%
2014-2015 Sophomore Aspire	1735	80%	40%	50%	47%
	Number	English	Mathematics	Reading	Science
		(18)	(22)	(22)	(23)
2013-2014 Junior DCST ACT	1673	67%	46%	47%	47%
2014-2015 Junior DCST ACT	1698	67%	44%	48%	43%
2015-2016 Junior DCST ACT					
	Number	English	Mathematics	Reading	Science
		(18)	(22)	(22)	(23)
Graduating Class of 2015	1717	69%	48%	51%	48%
Graduating Class of 2016					
Graduating Class of 2017					

Average DCST Grade 11 ACT Scores over Five Years

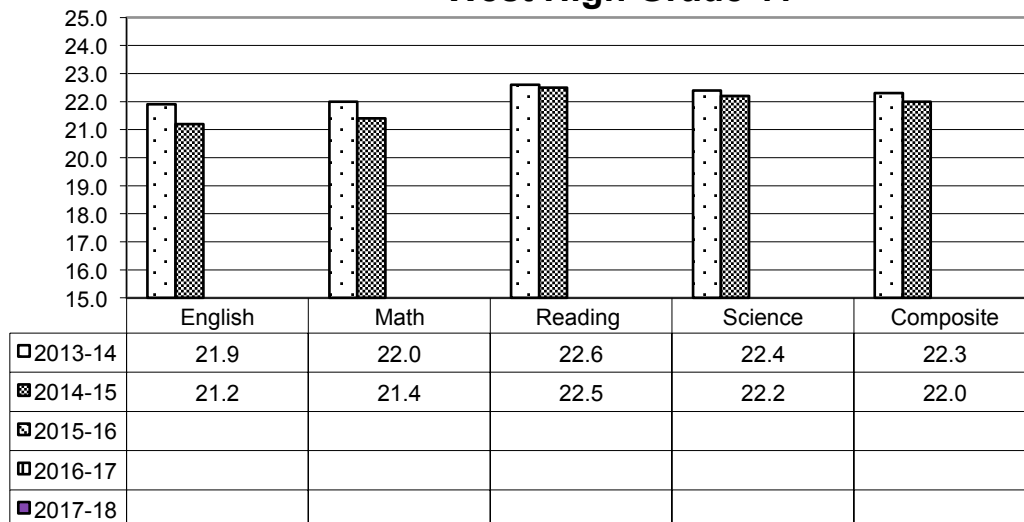
North High Grade 11



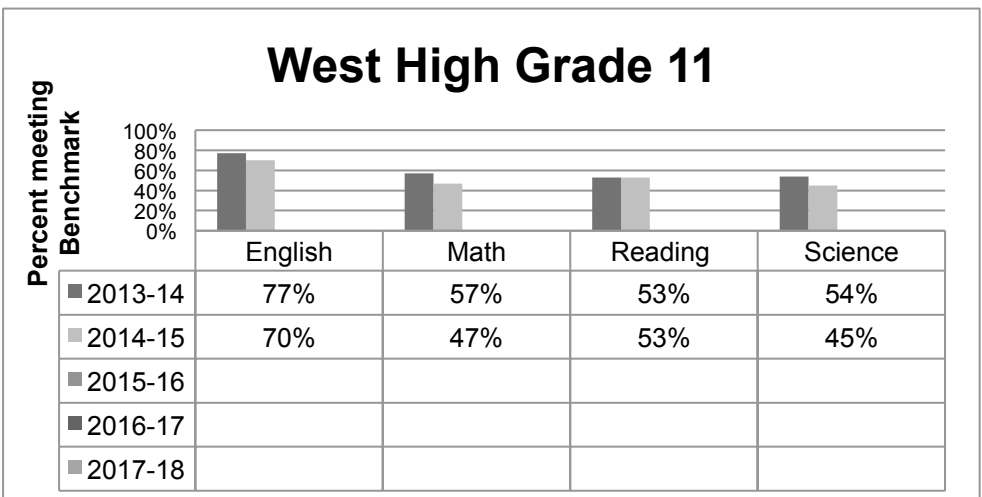
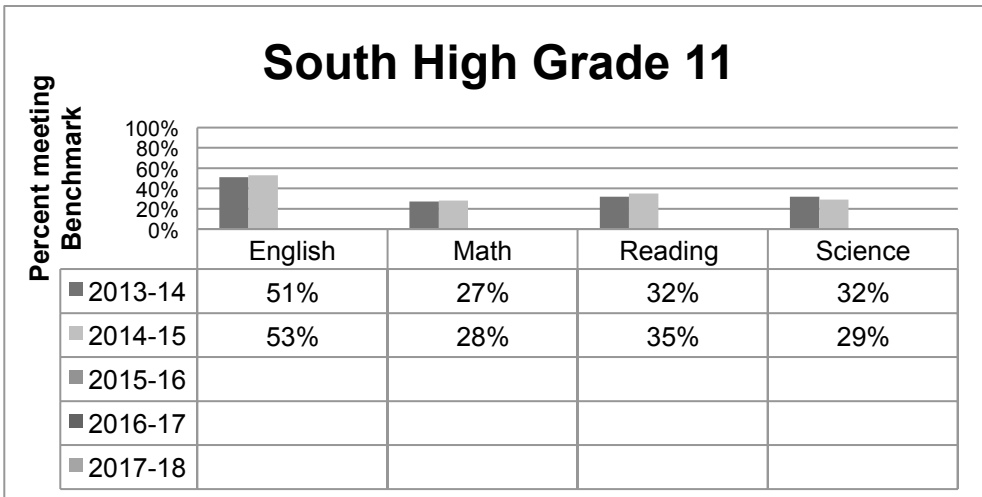
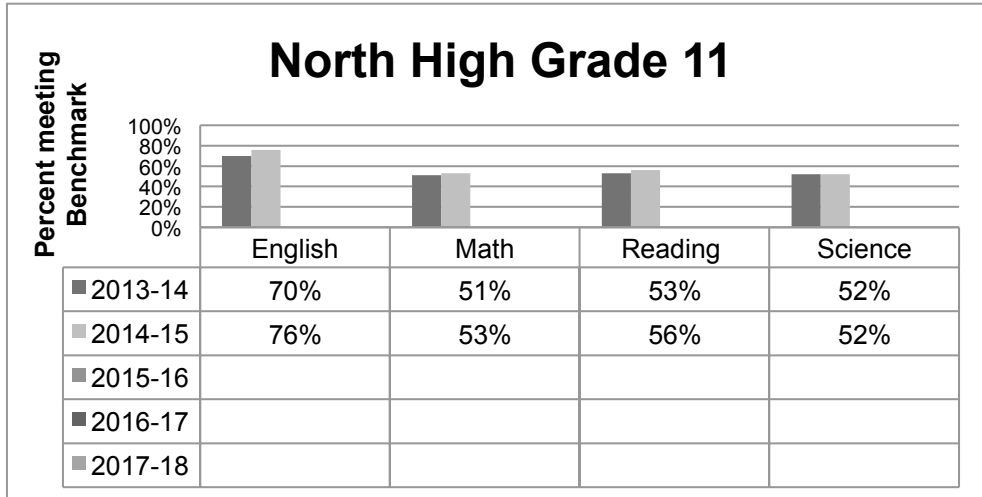
South High Grade 11



West High Grade 11



Percent Meeting 11th Grade DCST ACT College Benchmark Scores By School



**11th Grade Average DCST ACT Scores by Race/Ethnicity
By School**

	2013-2014				2014-2015				2015-2016			
	MPS	NHS	SHS	WHS	MPS	NHS	SHS	WHS	MPS	NHS	SHS	WHS
All Students	21.4	22.3	19.3	22.3	21.4	22.7	19.5	22.0				
African American/ Black	18.0	19.3	17.4	17.1	16.9	18.2	15.6	16.4				
American Indian/ Alaska Native	18.5	27.5	16.3	18.0	18.9	20.4	16.3	-				
Caucasian American/ White	21.7	22.3	19.9	22.5	21.8	22.9	20.1	22.4				
Hispanic/ Latino	19.0	19.7	17.7	20.4	18.8	20.2	16.8	20.4				
Asian	24.3	26.3	18.1	23.3	24.8	26.2	20.4	24.0				
Native Hawaiian/ Pacific Islander	24.5	21.0	-	28.0	16.3	16.0	15.5	20.0				
Two or More Races	21.3	23.4	19.3	22.7	21.0	22.3	18.7	21.2				
Prefer Not to Respond/ No Response	20.7	22.0	17.6	21.2	20.2	21.4	17.8	20.2				

AGENDA SUMMARY SHEET

AGENDA ITEM: Nebraska State Accountability (NeSA) Results

Meeting Date: October 5, 2015

Department: Educational Services Assessment, Research, and Evaluation

Title and Brief Description: Aggregate results of the 2015 State Reading Assessment, State Math Assessment, State Science Assessment, and State Writing Assessment. Disaggregated data is embargoed until the release of the State of the Schools Report.

Action Desired: Approval ____ Discussion ____ Information Only __X__

Background: As a requirement for the Nebraska Department of Education and for federal No Child Left Behind, each spring students in grades 3, 4, 5, 6, 7, 8, and 11 are required to participate in state reading and math testing, students in grades 5, 8, and 11 participate in state science testing, and students in grades 4, 8, 11 in state writing.

Options/Alternatives Considered: N/A

Recommendations: Use data immediately to help determine effectiveness of the district reading, math, science, and writing programs.

Strategic Plan Reference: Supports the mission of the district.

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Dr. Mark Feldhausen and Dr. Darin Kelberlau

Superintendent's Signature: —  —



**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
DISTRICT READING INDICATOR SUMMARY
SPRING 2015**

GRADE 3

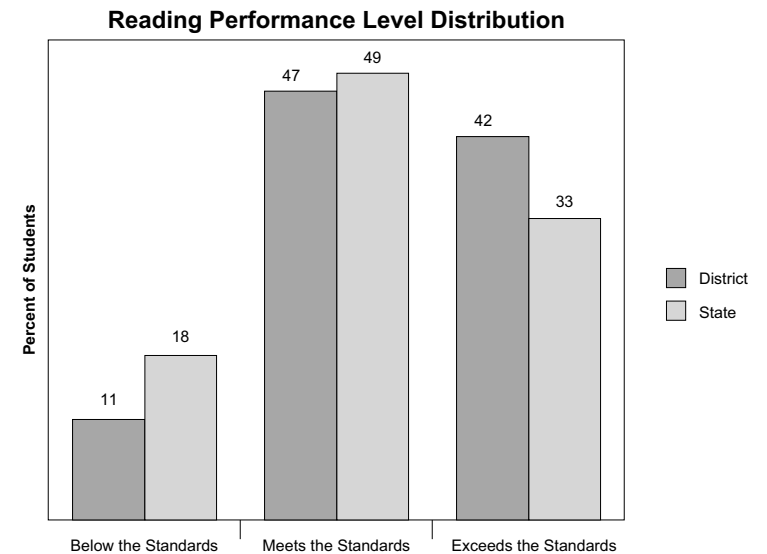
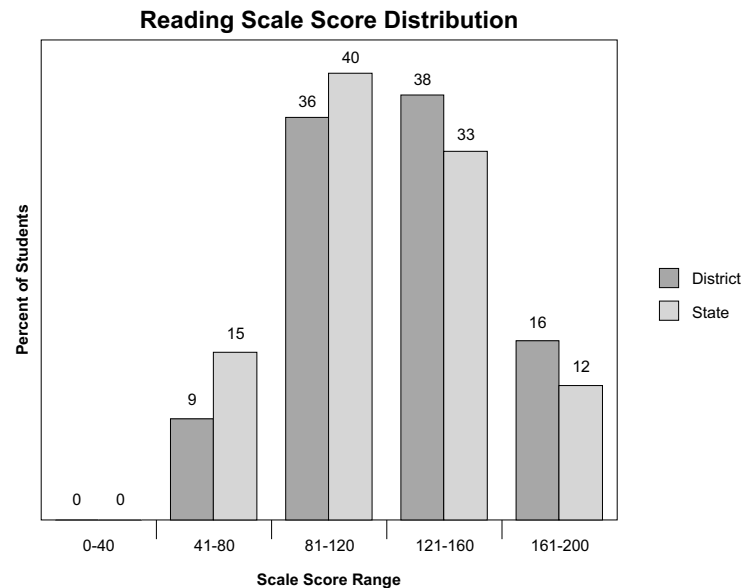
DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

An indicator is the measurable student demonstration of the state content standards.

District Reading Statistics	
Number of Students	1704
Scale Scores	
Mean	127
Median	127
Mode	200
Standard Deviation	035
Range	153
High Score	200
Low Score	047
25 th Percentile	102
75 th Percentile	152

Reading Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA.3.1.6.c Recall and Summarize Narrative Text	4		3.2	3.0
LA.3.1.5.a Apply Knowledge of Word Structure Elements	4		3.1	3.0
LA.3.1.6.b Identify Elements of Narrative Text	4		3.1	2.9

Reading Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA.3.1.6.d Identify Literary Devices	3		1.9	1.7
LA.3.1.6.a Identify Author's Purpose	3		2.0	1.8
LA.3.1.6.g Apply Knowledge of Text Features	3		2.0	1.9





**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
DISTRICT READING INDICATOR SUMMARY
SPRING 2015**

GRADE 4

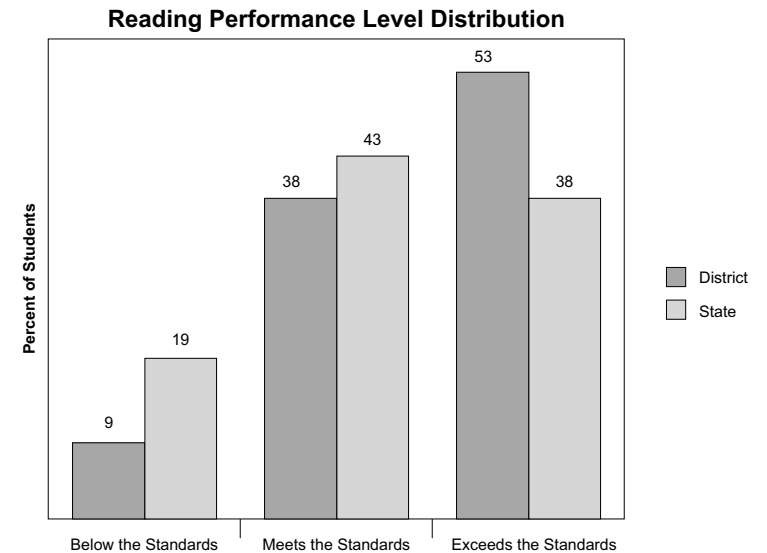
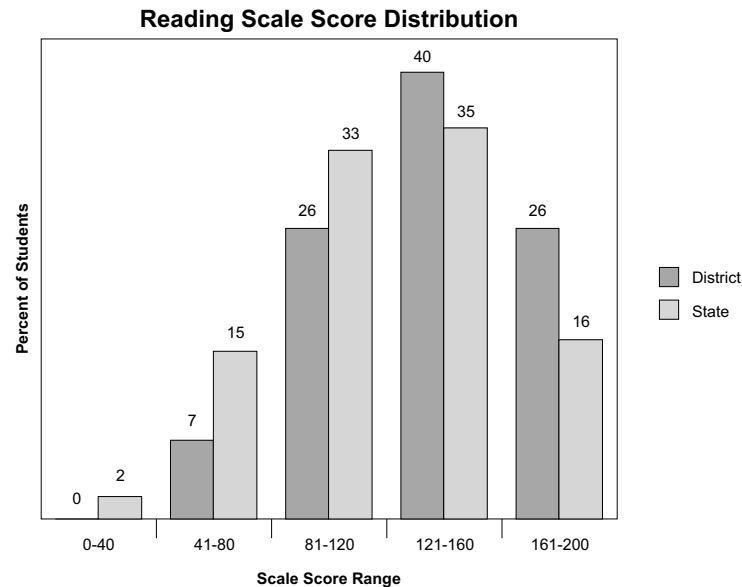
DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

An indicator is the measurable student demonstration of the state content standards.

District Reading Statistics	
Number of Students	1722
Scale Scores	
Mean	136
Median	135
Mode	200
Standard Deviation	038
Range	170
High Score	200
Low Score	030
25 th Percentile	109
75 th Percentile	167

Reading Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA.4.1.6.c Recall and Summarize Narrative Text	4		3.4	3.1
LA.4.1.6.h Describe Narrative and Informational Genre	3		2.4	2.2
LA.4.1.5.d Identify Semantic Relationships	4		3.1	2.8

Reading Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA.4.1.6.d Identify Literary Devices	3		2.1	2.0
LA.4.1.5.a Apply Knowledge of Word Structure Elements	5		3.6	3.1
LA.4.1.6.b Identify Elements of Narrative Text	4		2.9	2.6





**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
DISTRICT READING INDICATOR SUMMARY
SPRING 2015**

GRADE 5

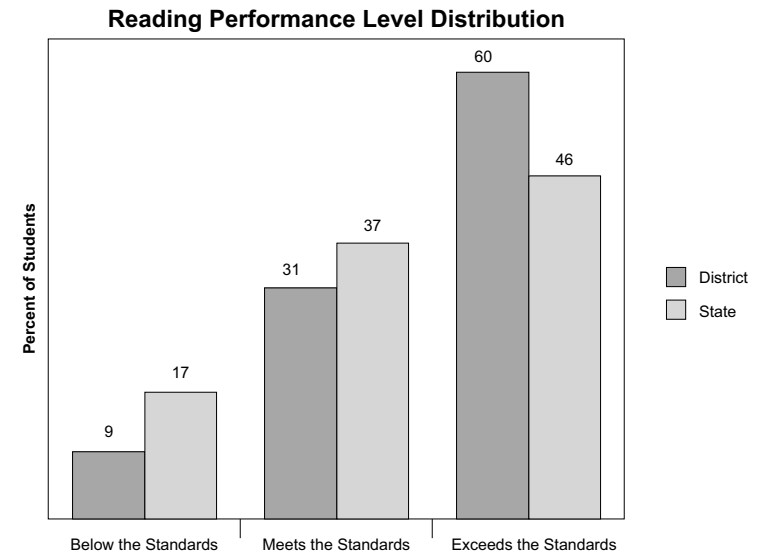
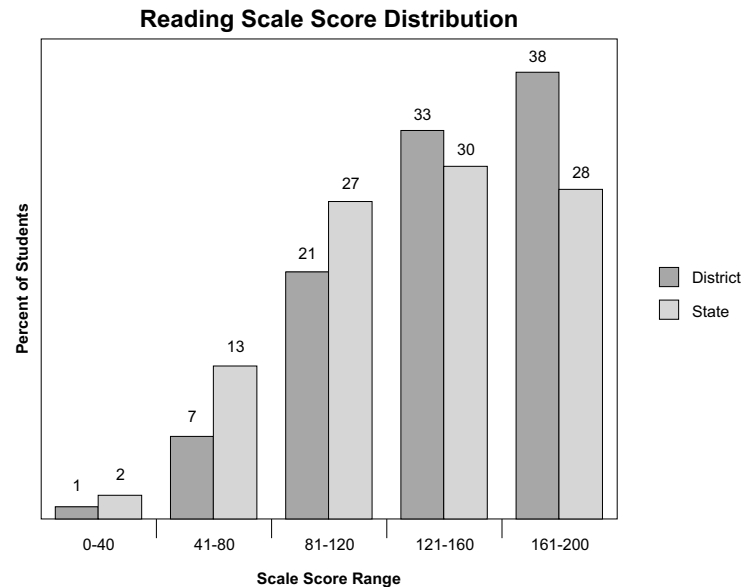
DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

An indicator is the measurable student demonstration of the state content standards.

District Reading Statistics	
Number of Students	1833
Scale Scores	
Mean	143
Median	148
Mode	200
Standard Deviation	040
Range	200
High Score	200
Low Score	000
25th Percentile	114
75th Percentile	177

Reading Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA.5.1.6.d Identify and Explain Use of Literary Devices	4		3.4	3.2
LA.5.1.6.g Apply Knowledge of Text Features	2		1.7	1.5
LA.5.1.6.c Summarize Narrative Text	5		4.2	3.9

Reading Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA.5.1.6.a Identify and Explain Author's Purpose	2		1.2	1.1
LA.5.1.6.h Describe Narrative and Informational Genre	2		1.3	1.2
LA.5.1.6.f Apply Knowledge of Organizational Patterns	6		4.0	3.7





**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
DISTRICT READING INDICATOR SUMMARY
SPRING 2015**

GRADE 6

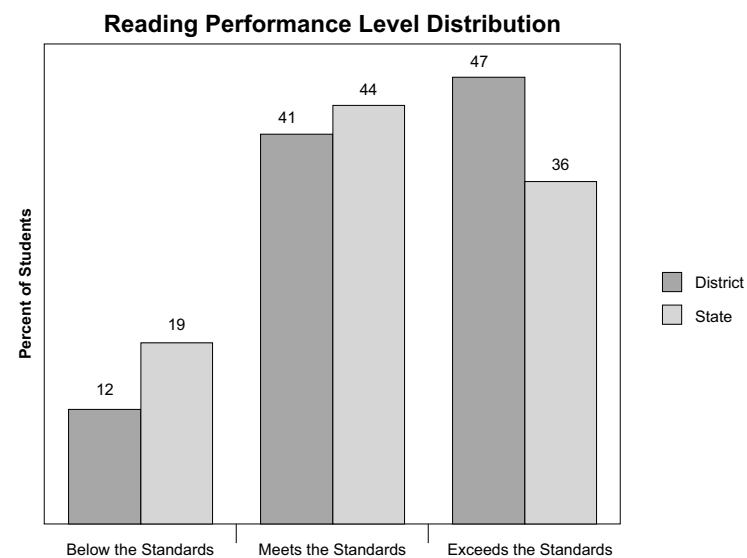
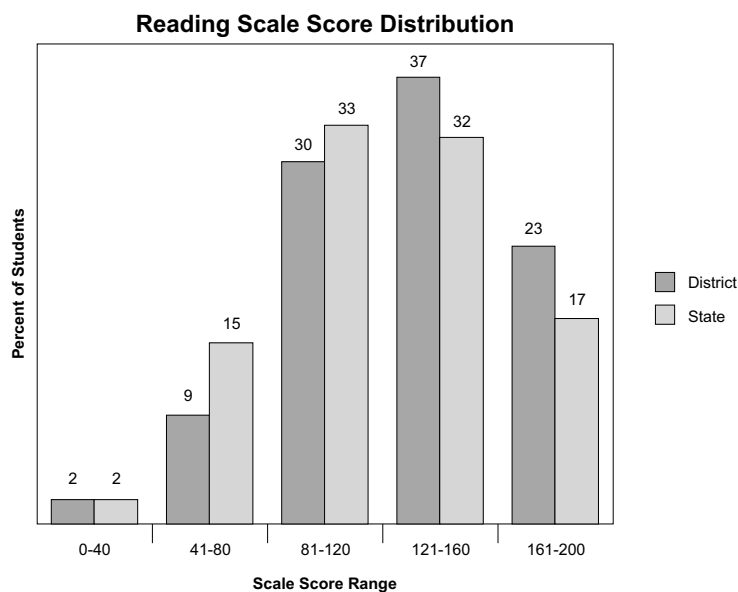
DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

An indicator is the measurable student demonstration of the state content standards.

District Reading Statistics	
Number of Students	1749
Scale Scores	
Mean	132
Median	134
Mode	145
Standard Deviation	040
Range	200
High Score	200
Low Score	000
25 th Percentile	104
75 th Percentile	159

Reading Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA.6.1.6.h Describe Narrative and Informational Genre	2		1.7	1.5
LA.6.1.5.c Select and Apply Knowledge of Context Clues	5		4.2	4.0
LA.6.1.6.c Summarize Narrative Text	6		4.8	4.5

Reading Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA.6.1.6.k Generate/Answer Questions	5		3.3	3.1
LA.6.1.5.d Identify Semantic Relationships	3		2.0	1.9
LA.6.1.6.g Apply Knowledge of Text Features	4		2.8	2.6





**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
DISTRICT READING INDICATOR SUMMARY
SPRING 2015**

GRADE 7

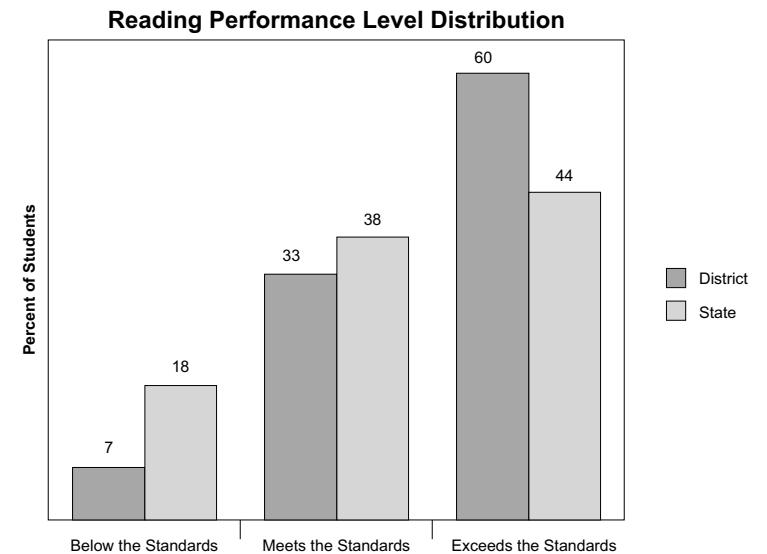
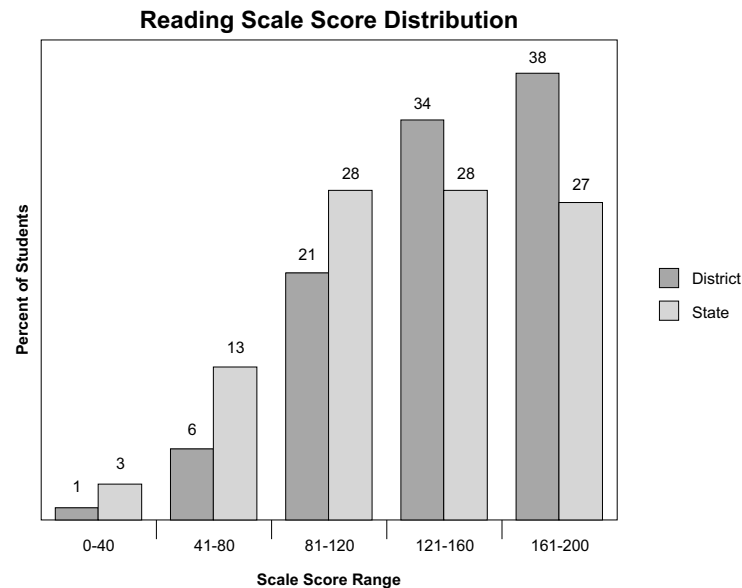
DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

An indicator is the measurable student demonstration of the state content standards.

District Reading Statistics	
Number of Students	1808
Scale Scores	
Mean	145
Median	143
Mode	200
Standard Deviation	039
Range	183
High Score	200
Low Score	017
25 th Percentile	120
75 th Percentile	177

Reading Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA.7.1.5.d Analyze Semantic Relationships	3		2.6	2.4
LA.7.1.6.j Generate/Answer Questions	8		6.6	6.0
LA.7.1.6.a Apply Knowledge of Author's Purpose	4		3.2	2.9

Reading Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA.7.1.6.f Apply Knowledge of Text Features	2		1.3	1.1
LA.7.1.6.b Identify and Analyze Elements of Narrative Text	7		4.8	4.2
LA.7.1.6.g Make Inferences based on Narrative and Informational Genre	2		1.4	1.3





**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
DISTRICT READING INDICATOR SUMMARY
SPRING 2015**

GRADE 8

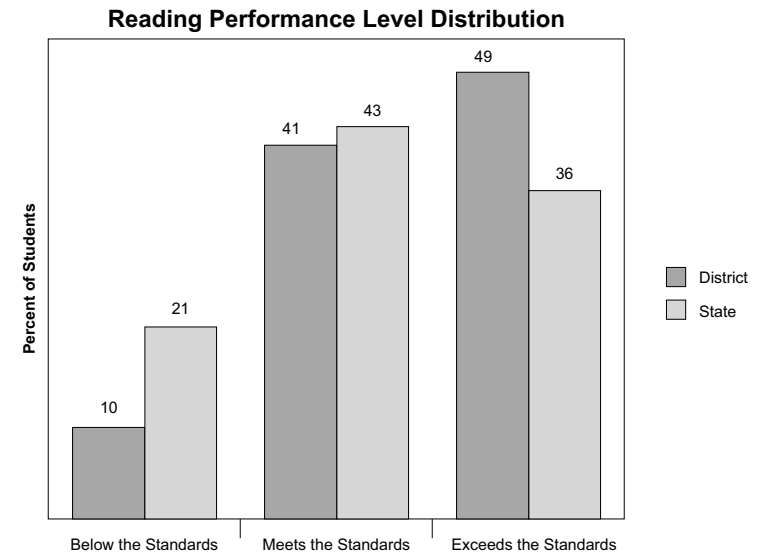
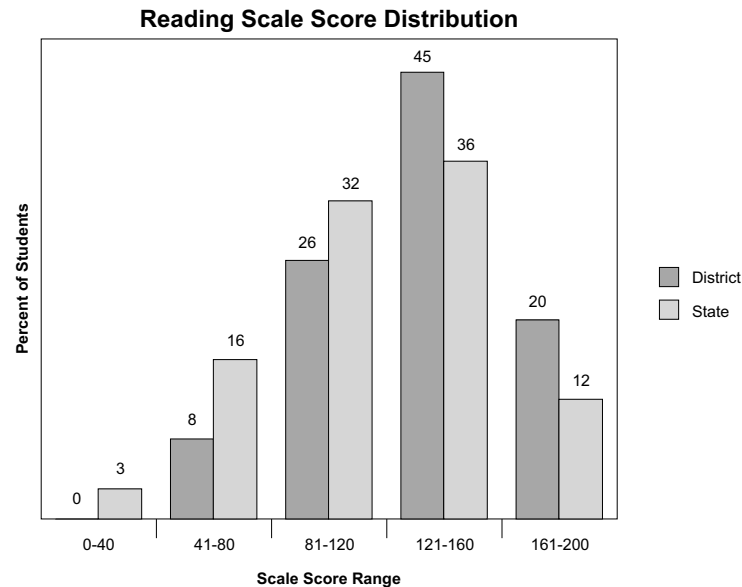
DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

An indicator is the measurable student demonstration of the state content standards.

District Reading Statistics	
Number of Students	1817
Scale Scores	
Mean	132
Median	131
Mode	167
Standard Deviation	035
Range	200
High Score	200
Low Score	000
25 th Percentile	110
75 th Percentile	159

Reading Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA.8.1.5.c Select and Apply Appropriate Context Clues	4		3.4	3.1
LA.8.1.6.c Analyze Author's Use of Literary Devices	4		3.4	3.1
LA.8.1.6.b Identify and Analyze Elements of Narrative Text	4		3.2	3.0

Reading Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA.8.1.5.d Analyze Semantic Relationships	4		2.4	2.0
LA.8.1.6.f Apply Knowledge of Text Features	4		2.7	2.4
LA.8.1.6.a Apply Knowledge of Author's Purpose	3		2.2	2.0





**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
DISTRICT READING INDICATOR SUMMARY
SPRING 2015**

GRADE 11

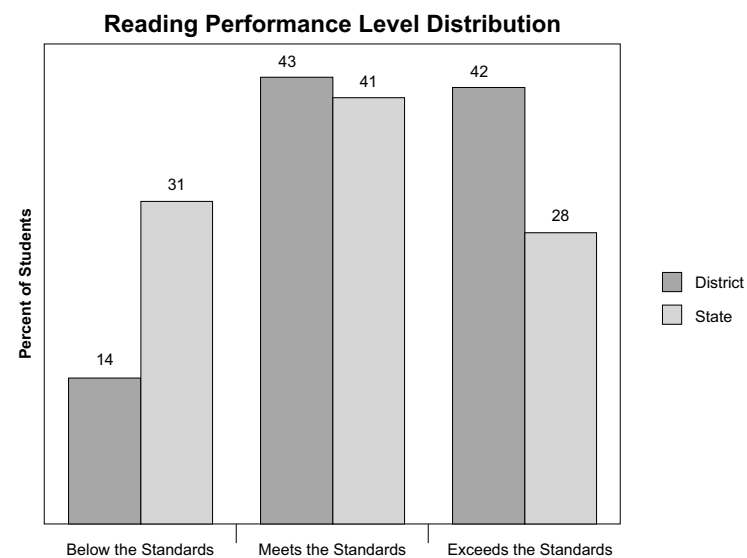
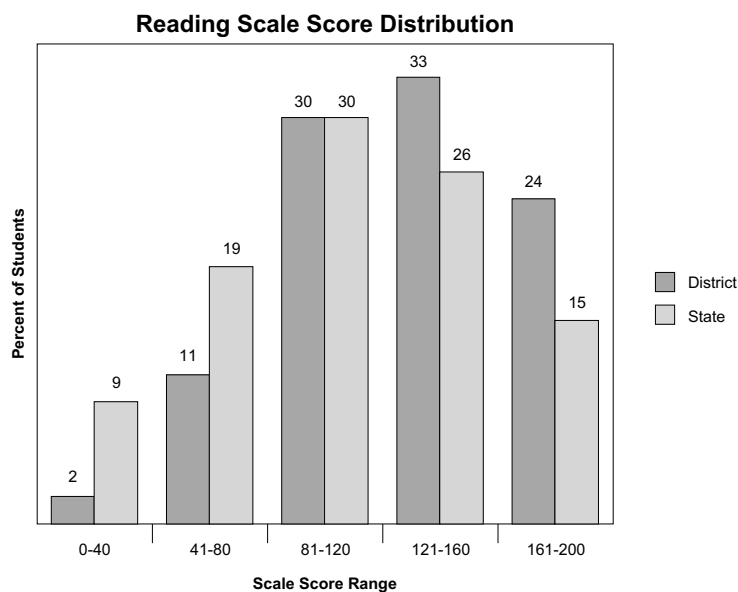
DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

An indicator is the measurable student demonstration of the state content standards.

District Reading Statistics	
Number of Students	1735
Scale Scores	
Mean	127
Median	127
Mode	200
Standard Deviation	041
Range	200
High Score	200
Low Score	000
25 th Percentile	100
75 th Percentile	153

Reading Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA.12.1.6.d Summarize and Analyze Text Using Main Idea	5		4.3	3.9
LA.12.1.5.c Select and Apply Appropriate Context Clues	6		4.8	4.4
LA.12.1.6.a Apply Knowledge of Author's Purpose	4		3.2	2.8

Reading Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA.12.1.6.f Apply Knowledge of Text Features	4		2.8	2.5
LA.12.1.5.a Determine Meaning of Words through Structural Analysis	3		2.1	1.8
LA.12.1.5.d Analyze Semantic Relationships	3		2.1	1.9





**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
DISTRICT MATHEMATICS INDICATOR SUMMARY
SPRING 2015**

GRADE 3

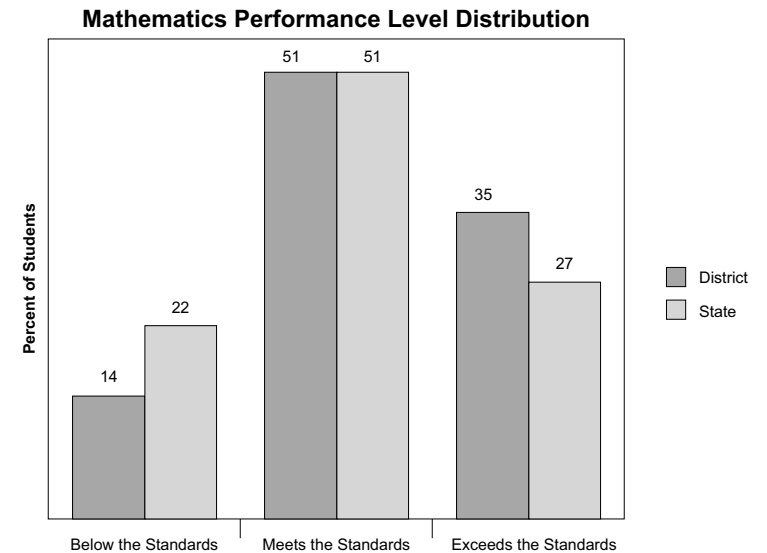
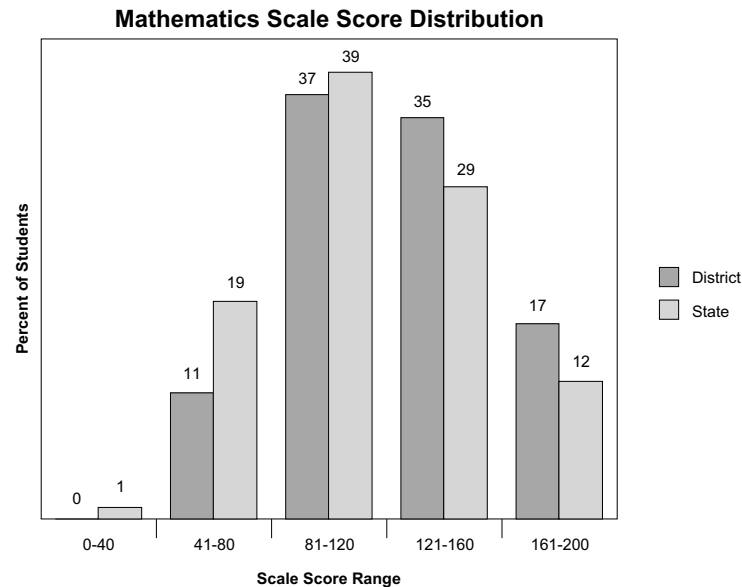
DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

An indicator is the measurable student demonstration of the state content standards.

District Mathematics Statistics	
Number of Students	1708
Scale Scores	
Mean	122
Median	121
Mode	147
Standard Deviation	035
Range	167
High Score	200
Low Score	033
25 th Percentile	099
75 th Percentile	147

Mathematics Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA.3.2.1.b Congruent two-dimensional figures	2		1.7	1.5
MA.3.1.1.g Compare and order	5		4.0	3.7
MA.3.1.1.e Equivalent representations	3		2.4	2.3

Mathematics Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA.3.1.2.d Meaning of multiplication	2		1.1	1.1
MA.3.4.1.c Interpret data using bar graphs	3		1.8	1.6
MA.3.2.5.g Compare and order objects by length	2		1.3	1.1





**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
DISTRICT MATHEMATICS INDICATOR SUMMARY
SPRING 2015**

GRADE 4

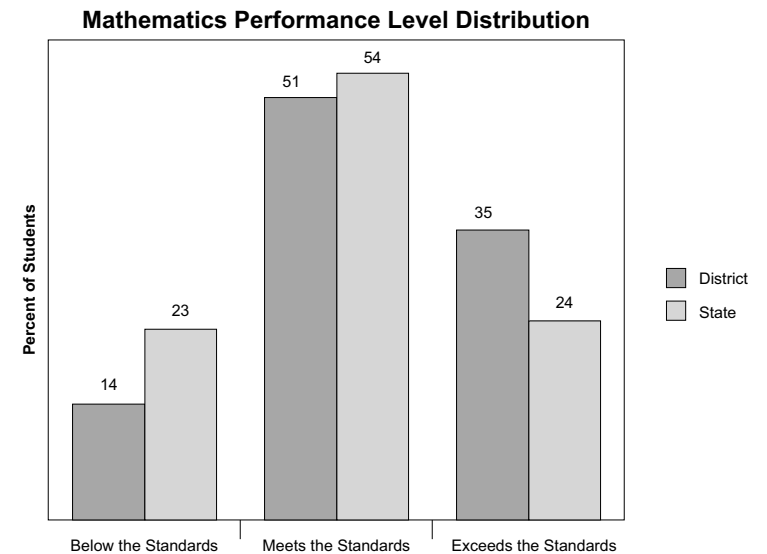
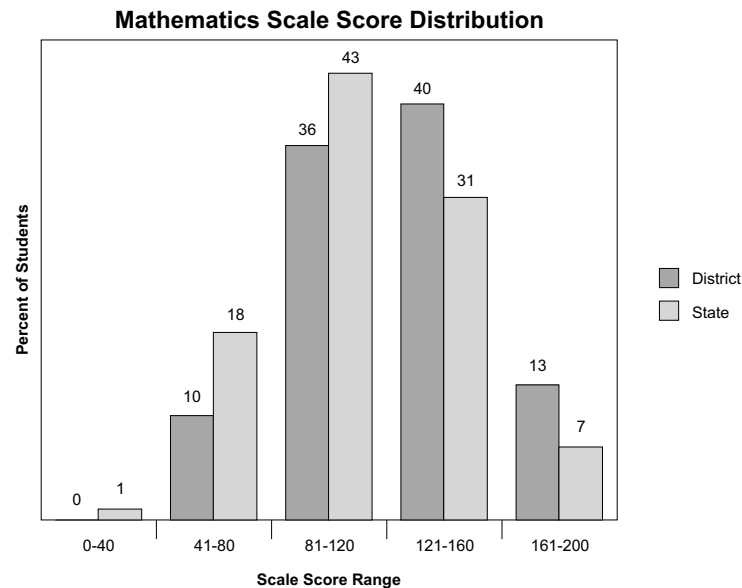
DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

An indicator is the measurable student demonstration of the state content standards.

District Mathematics Statistics	
Number of Students	1726
Scale Scores	
Mean	125
Median	123
Mode	133
Standard Deviation	034
Range	167
High Score	200
Low Score	033
25th Percentile	101
75th Percentile	147

Mathematics Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA.4.2.2.a Ordered pair of a plotted point	2		1.8	1.5
MA.4.4.1.c Interpret data	2		1.7	1.5
MA.4.2.1.b Classify an angle	3		2.5	2.3

Mathematics Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA.4.2.1.a Identify two- and three-dimensional shapes	2		1.2	1.0
MA.4.1.3.b Add and subtract decimals	2		1.3	1.1
MA.4.2.5.c Elapsed time	2		1.3	1.1





**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
DISTRICT MATHEMATICS INDICATOR SUMMARY
SPRING 2015**

GRADE 5

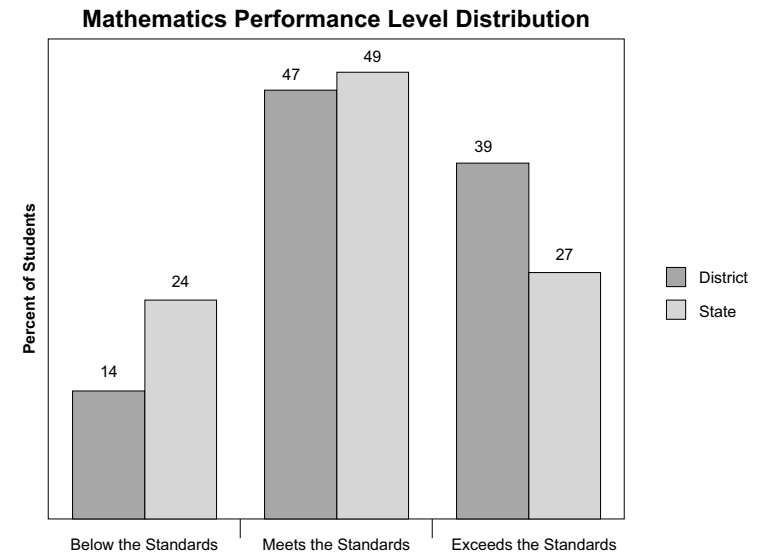
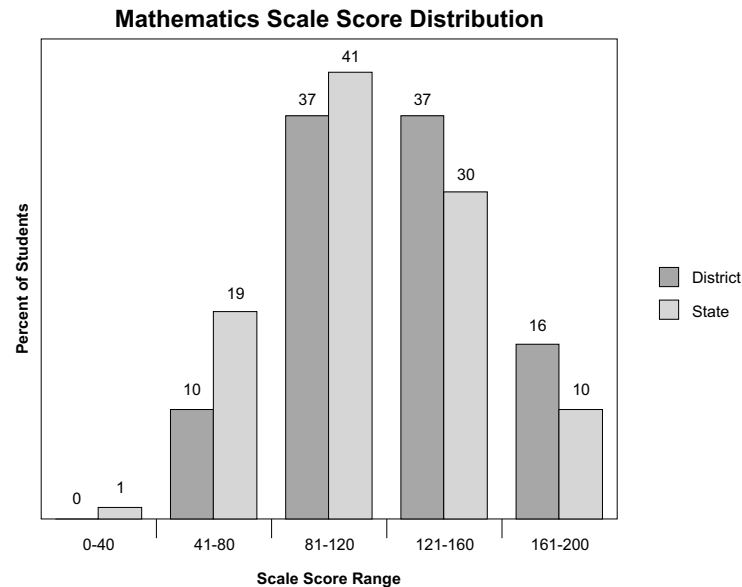
DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

An indicator is the measurable student demonstration of the state content standards.

District Mathematics Statistics	
Number of Students	1834
Scale Scores	
Mean	125
Median	121
Mode	200
Standard Deviation	037
Range	200
High Score	200
Low Score	000
25th Percentile	099
75th Percentile	152

Mathematics Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA.5.4.1.b Different representations of the same data	2		1.8	1.7
MA.5.2.2.a Location of an ordered pair	2		1.8	1.6
MA.5.1.4.a Estimate sums and differences	1		0.9	0.9

Mathematics Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA.5.3.3.b Associative property	1		0.6	0.6
MA.5.1.1.b Compare and order	3		1.9	1.7
MA.5.3.2.a Model situations using words, graphs, and tables	2		1.3	1.2





**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
DISTRICT MATHEMATICS INDICATOR SUMMARY
SPRING 2015**

GRADE 6

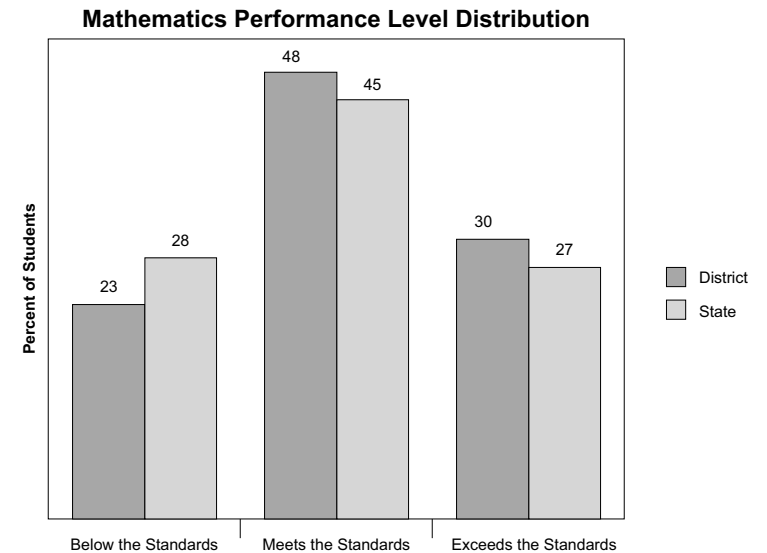
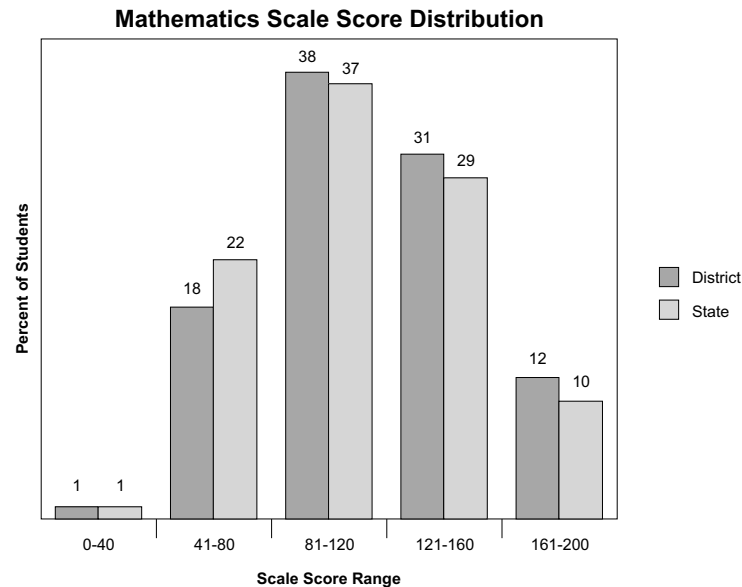
DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

An indicator is the measurable student demonstration of the state content standards.

District Mathematics Statistics	
Number of Students	1752
Scale Scores	
Mean	114
Median	112
Mode	144
Standard Deviation	036
Range	200
High Score	200
Low Score	000
25 th Percentile	089
75 th Percentile	140

Mathematics Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA.6.1.1.b Compare and order integers	1		0.9	0.8
MA.6.3.3.c Evaluate algebraic expressions	2		1.7	1.6
MA.6.3.1.a Algebraic expressions from words and tables	2		1.6	1.5

Mathematics Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA.6.2.5.e Area of parallelograms and triangles	2		1.0	1.1
MA.6.2.5.f Volume of rectangular prisms	3		1.8	1.9
MA.6.2.5.d Perimeter of polygons	2		1.2	1.2





**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
DISTRICT MATHEMATICS INDICATOR SUMMARY
SPRING 2015**

GRADE 7

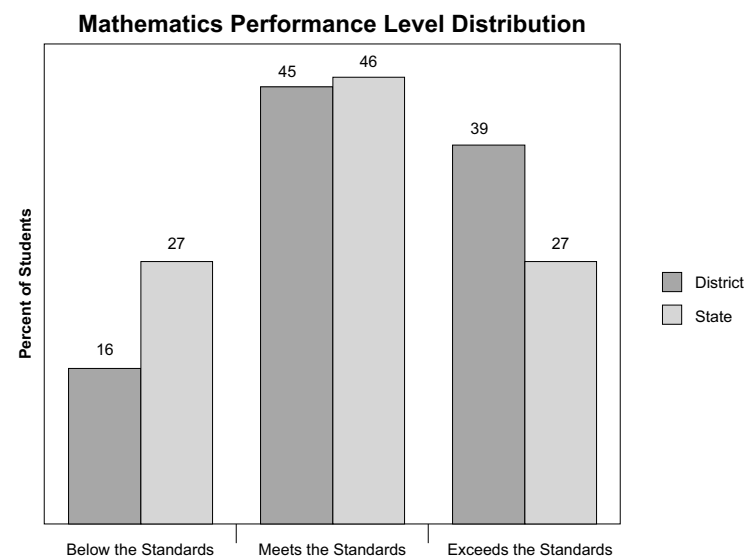
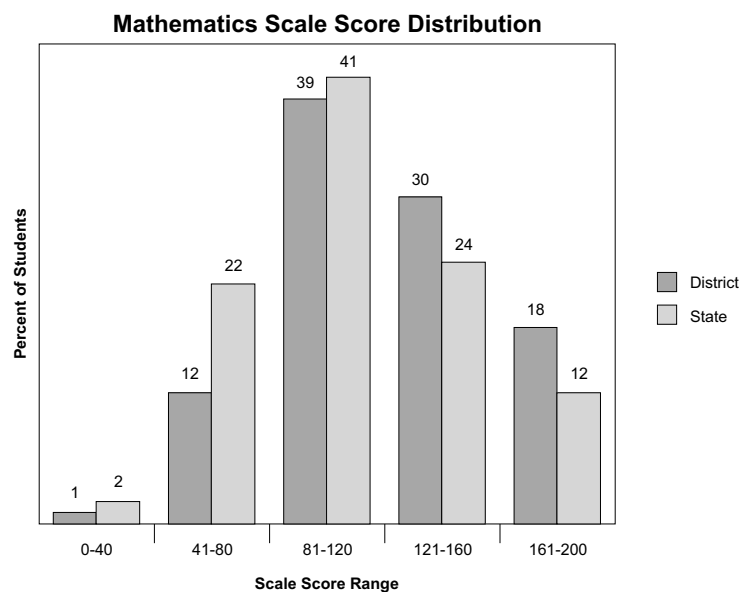
DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

An indicator is the measurable student demonstration of the state content standards.

District Mathematics Statistics	
Number of Students	1808
Scale Scores	
Mean	123
Median	120
Mode	162
Standard Deviation	038
Range	200
High Score	200
Low Score	000
25th Percentile	094
75th Percentile	149

Mathematics Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA.7.1.3.b Method of computation	3		2.6	2.4
MA.7.1.4.a Estimation methods	3		2.6	2.4
MA.7.1.3.a Compute with integers	3		2.5	2.3

Mathematics Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA.7.4.3.a Probability of independent compound events	2		1.1	0.9
MA.7.3.3.d Two-step equations	3		1.7	1.5
MA.7.3.3.e One-step inequalities	2		1.2	1.1





**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
DISTRICT MATHEMATICS INDICATOR SUMMARY
SPRING 2015**

GRADE 8

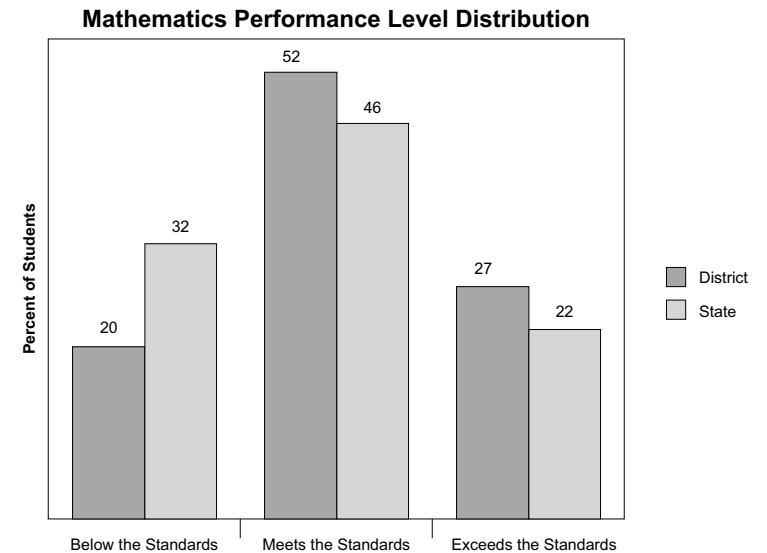
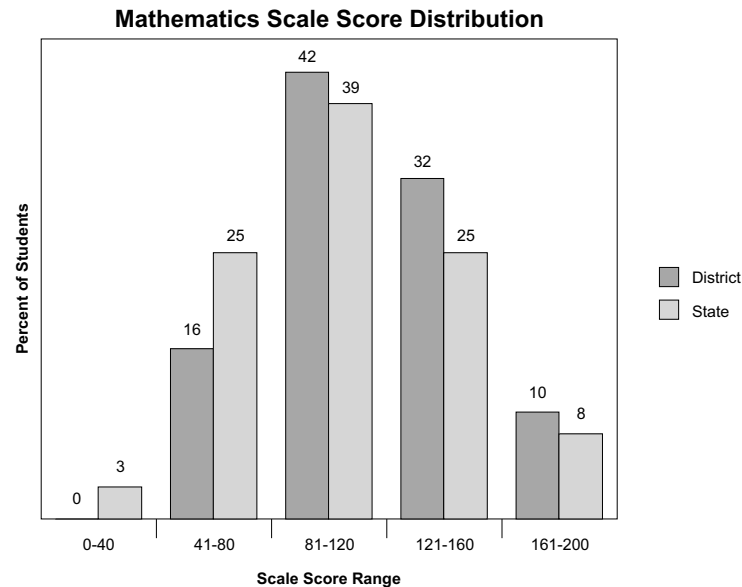
DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

An indicator is the measurable student demonstration of the state content standards.

District Mathematics Statistics	
Number of Students	1817
Scale Scores	
Mean	115
Median	112
Mode	132
Standard Deviation	036
Range	200
High Score	200
Low Score	000
25 th Percentile	090
75 th Percentile	137

Mathematics Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA.8.1.1.c Scientific notation	2		1.7	1.7
MA.8.3.2.a Contextualized problems	4		3.2	3.0
MA.8.4.1.b Compare characteristics between sets of data	3		2.4	2.2

Mathematics Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA.8.4.3.b Independent compound events	3		1.7	1.5
MA.8.3.3.c Multi-step equations	4		2.5	2.3
MA.8.1.3.e Ratios and proportions	2		1.3	1.2





**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
DISTRICT MATHEMATICS INDICATOR SUMMARY
SPRING 2015**

GRADE 11

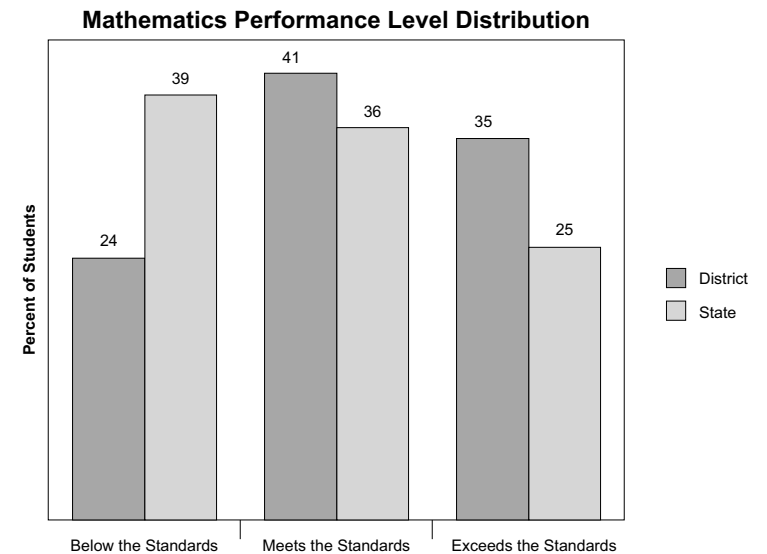
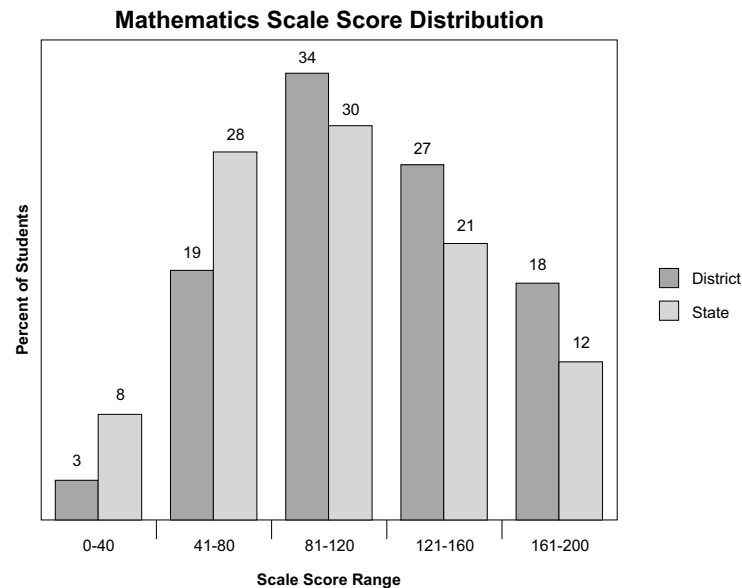
DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

An indicator is the measurable student demonstration of the state content standards.

District Mathematics Statistics	
Number of Students	1733
Scale Scores	
Mean	117
Median	115
Mode	200
Standard Deviation	044
Range	200
High Score	200
Low Score	000
25 th Percentile	085
75 th Percentile	151

Mathematics Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA.12.3.1.f Rate of change	3		2.4	2.2
MA.12.3.2.b Quantitative relationships	3		2.4	2.2
MA.12.3.3.d Multiply and divide polynomials	3		2.4	2.1

Mathematics Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA.12.4.3.d Mutually exclusive events	1		0.5	0.5
MA.12.1.4.a Estimation methods	3		1.8	1.6
MA.12.2.2.c Distance formula	2		1.2	1.1





**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
DISTRICT SCIENCE GRADE LEVEL STANDARD SUMMARY
SPRING 2015**

GRADE 5

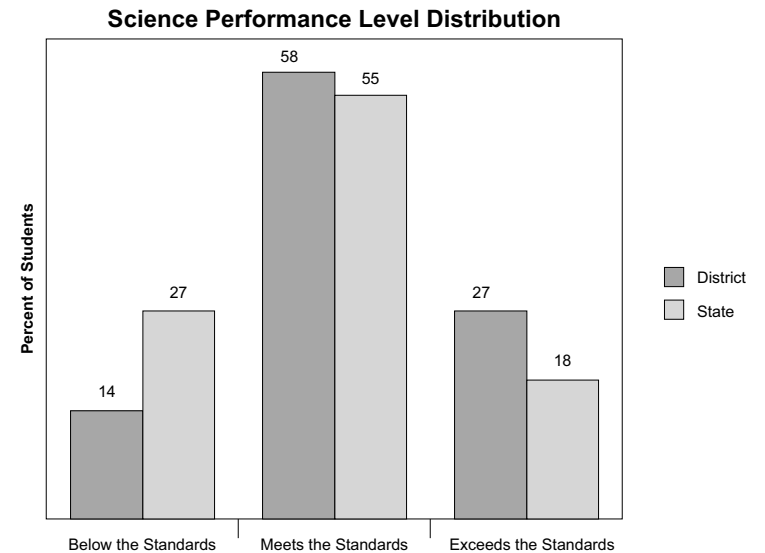
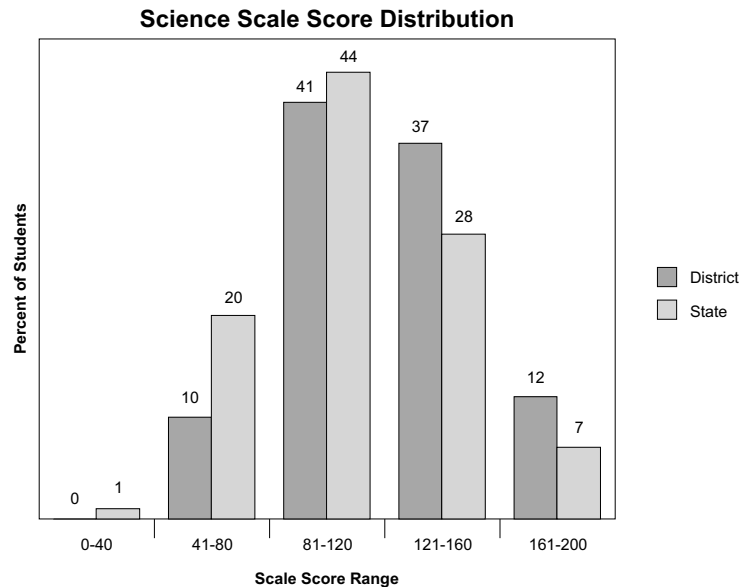
DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

A grade level standard is the measurable student demonstration of the state content standards.

District Science Statistics	
Number of Students	1834
Scale Scores	
Mean	119
Median	117
Mode	134
Standard Deviation	032
Range	200
High Score	200
Low Score	000
25 th Percentile	096
75 th Percentile	140

Science Grade Level Standards with Highest Performance				
Grade Level Standard	Possible Raw Score	Average Raw Score		
		School	District	State
SC.5.3.2 Life Cycles	2		1.6	1.5
SC.5.3.3 Ecosystems	6		4.7	4.2
SC.5.2.3 Energy Transfer	6		4.6	4.2

Science Grade Level Standards with Lowest Performance				
Grade Level Standard	Possible Raw Score	Average Raw Score		
		School	District	State
SC.5.4.2 Earth's Materials, Structure, and Processes	5		3.2	3.0
SC.5.4.4 Changes in Earth	2		1.4	1.3
SC.5.2.1 Properties of Matter	5		3.6	3.4





**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
DISTRICT SCIENCE GRADE LEVEL STANDARD SUMMARY
SPRING 2015**

GRADE 8

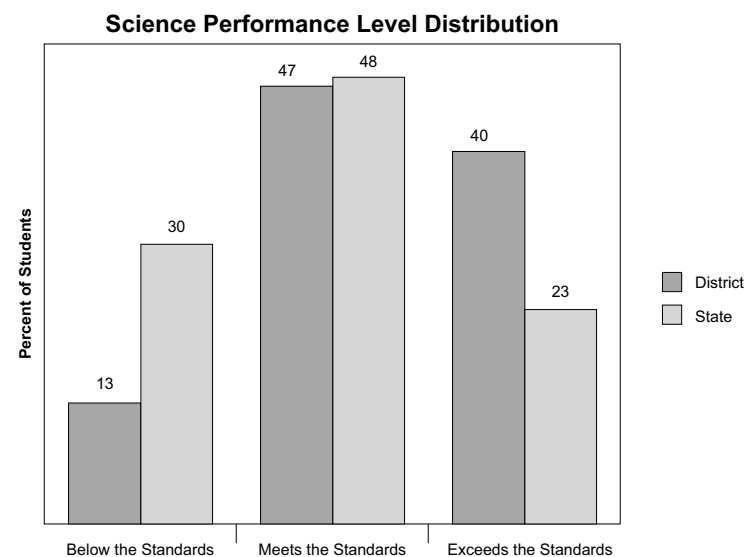
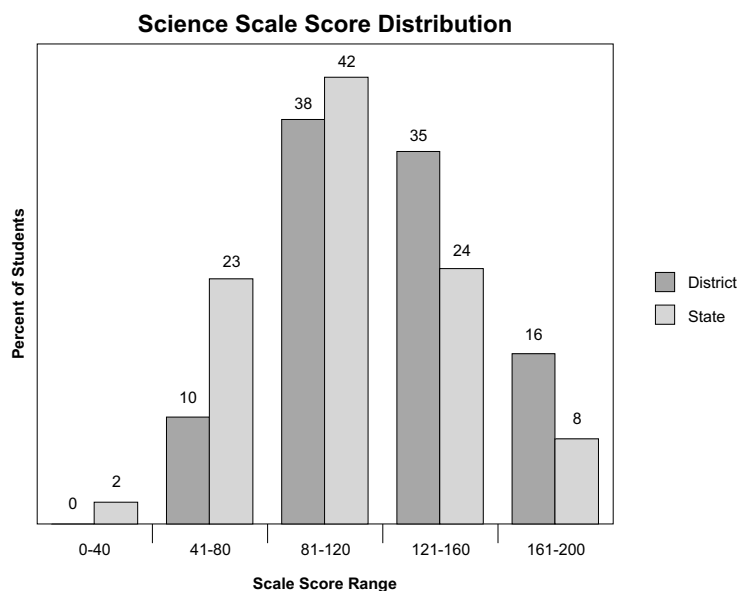
DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

A grade level standard is the measurable student demonstration of the state content standards.

District Science Statistics	
Number of Students	1815
Scale Scores	
Mean	125
Median	124
Mode	135
Standard Deviation	035
Range	200
High Score	200
Low Score	000
25 th Percentile	102
75 th Percentile	150

Science Grade Level Standards with Highest Performance				
Grade Level Standard	Possible Raw Score	Average Raw Score		
		School	District	State
SC.8.4.4 Changes in Earth	3		2.5	2.2
SC.8.3.1 Structure and Function of Living Organisms	5		4.0	3.3
SC.8.3.4 Characteristics of Organisms	3		2.4	2.3

Science Grade Level Standards with Lowest Performance				
Grade Level Standard	Possible Raw Score	Average Raw Score		
		School	District	State
SC.8.3.2 Reproduction and Heredity	2		1.2	1.2
SC.8.2.2 Forces and Motion	5		3.3	2.7
SC.8.2.3 Energy Systems and Matter	5		3.5	3.2





**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
DISTRICT SCIENCE GRADE LEVEL STANDARD SUMMARY
SPRING 2015**

GRADE 11

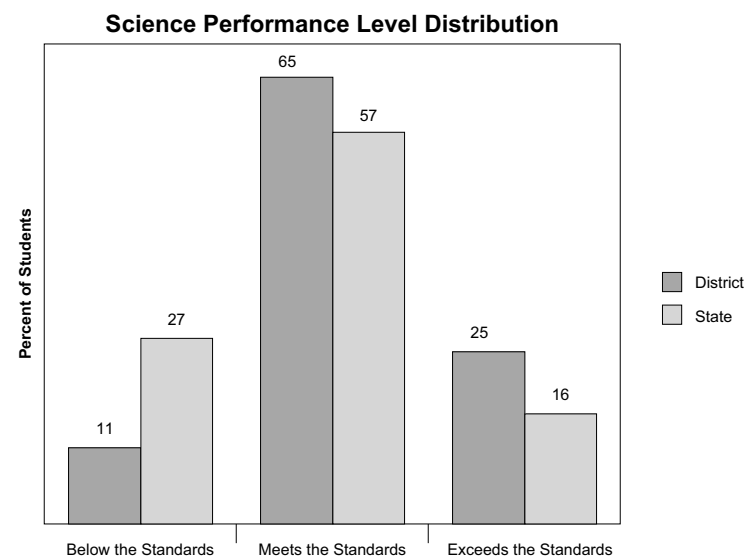
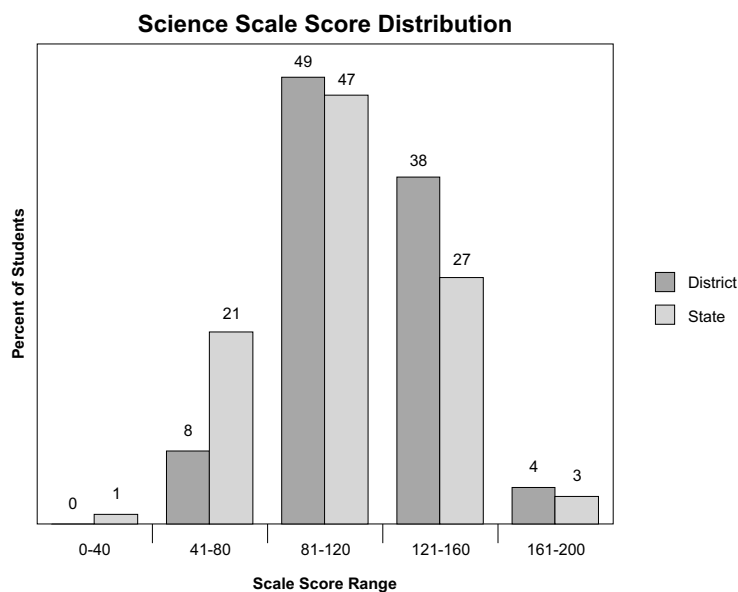
DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

A grade level standard is the measurable student demonstration of the state content standards.

District Science Statistics	
Number of Students	1734
Scale Scores	
Mean	115
Median	115
Mode	124
Standard Deviation	027
Range	200
High Score	200
Low Score	000
25 th Percentile	098
75 th Percentile	131

Science Grade Level Standards with Highest Performance				
Grade Level Standard	Possible Raw Score	Average Raw Score		
		School	District	State
SC.12.4.4 History and Evolution of Earth	4		3.3	3.0
SC.12.4.2 Earth's Structure, Systems, and Processes	4		3.2	3.0
SC.12.3.2 Reproduction and Heredity	4		3.2	2.9

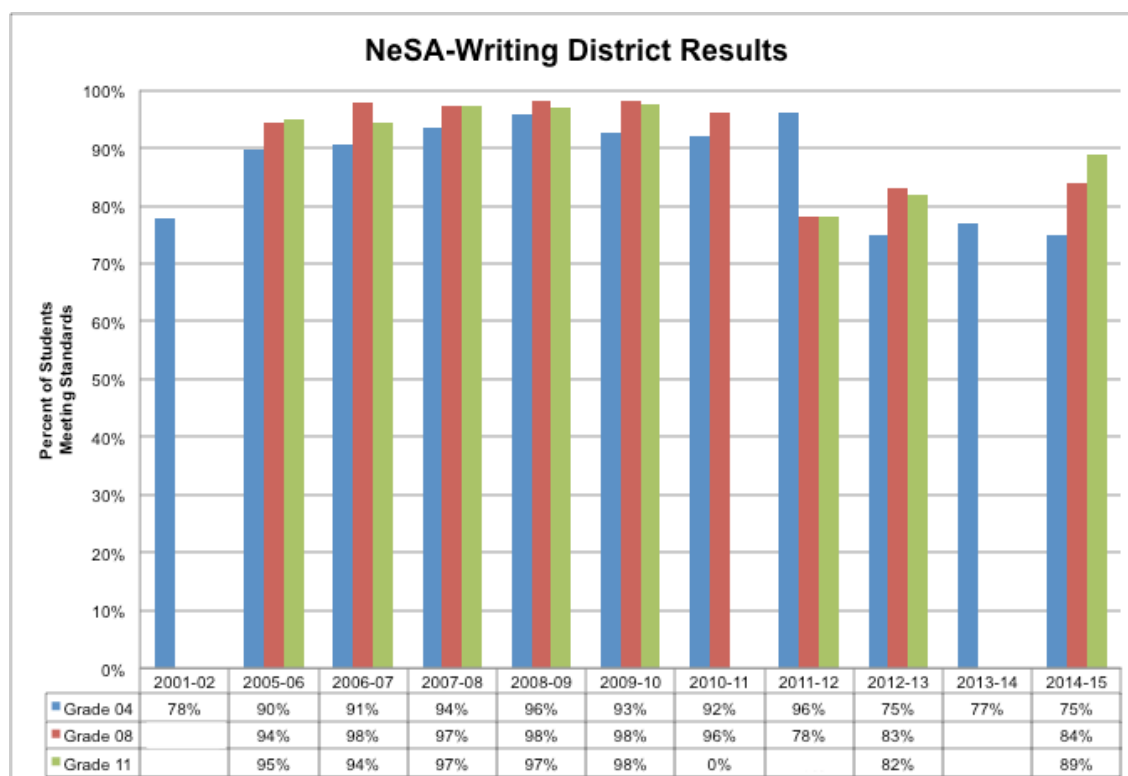
Science Grade Level Standards with Lowest Performance				
Grade Level Standard	Possible Raw Score	Average Raw Score		
		School	District	State
SC.12.4.1 The Known Universe	3		1.7	1.5
SC.12.4.3 Sources of Energy	4		2.5	2.3
SC.12.3.1 Growth, Development, and Maintenance of Cells	5		3.3	3.0



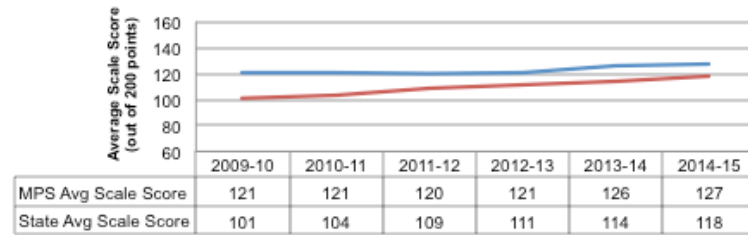
State Writing – Ongoing Perspective

State Writing Standards were not assessed in grades 8 and 11 in 2001-2002. In 2010-2011, 11th graders participated in NeSA-Writing Pilot testing. No district or individual results are available for 11th graders in 2010-2011. Aggregate data for 8th and 11th grade State Writing is not reportable in 2013-2014 due to technology errors during testing. This is shown as a blank in the table below. Even though the 2013-2014 secondary State Writing scores are not reportable and not used for federal and state accountability, individual students will still receive 2013-2014 individual student State Writing scores.

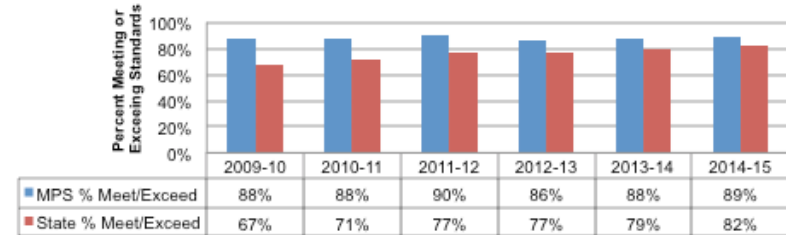
An analytic rubric replaced the holistic rubric in 8th and 11th grade in 2011-2012. The drop in performance was as expected with a new scoring method. Likewise, an analytic rubric replaced the holistic rubric in 4th grade in 2012-2013; similarly, the performance dropped as expected.



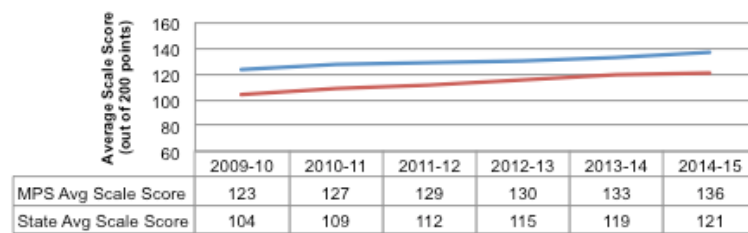
3rd Grade Reading



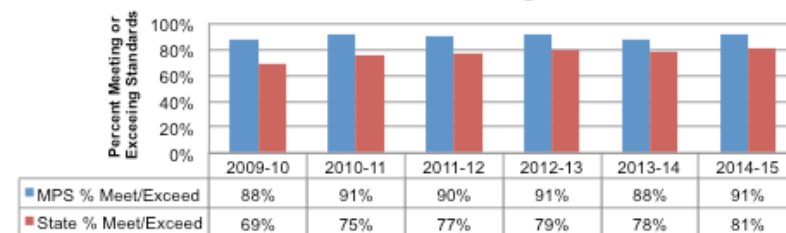
3rd Grade Reading



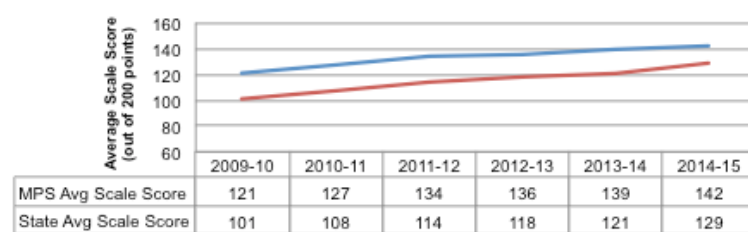
4th Grade Reading



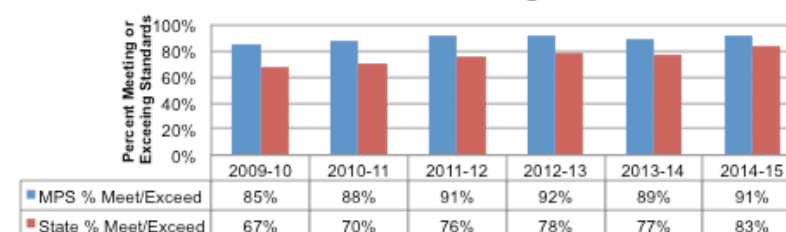
4th Grade Reading



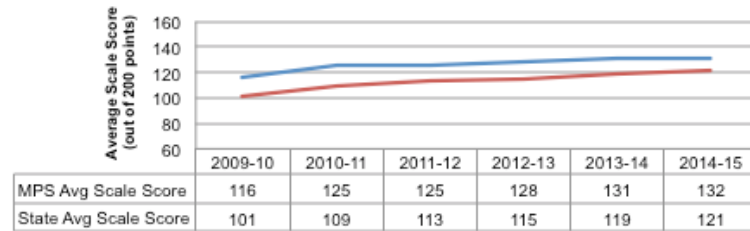
5th Grade Reading



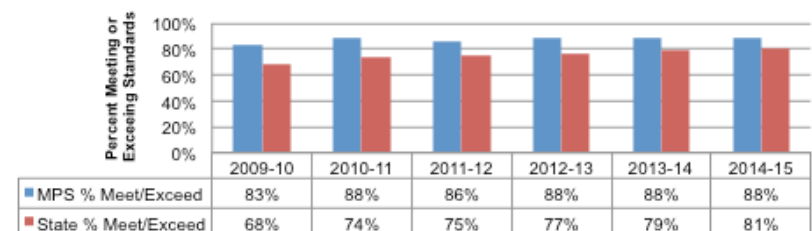
5th Grade Reading



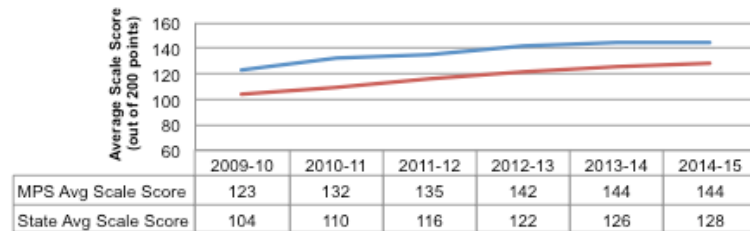
6th Grade Reading



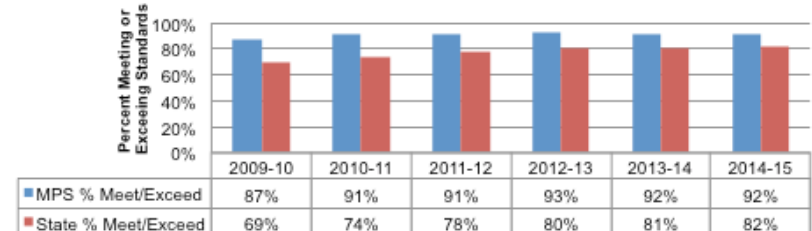
6th Grade Reading



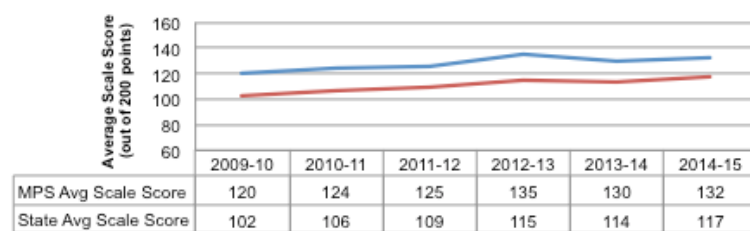
7th Grade Reading



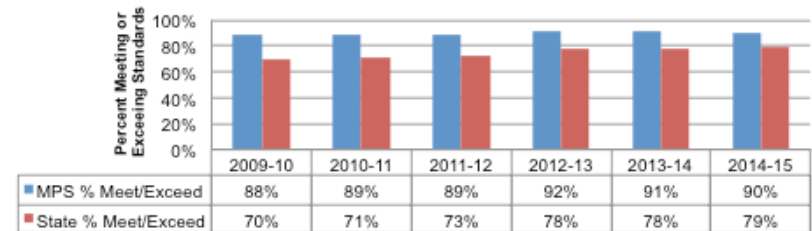
7th Grade Reading



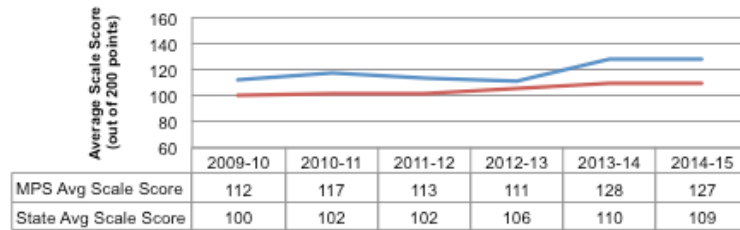
8th Grade Reading



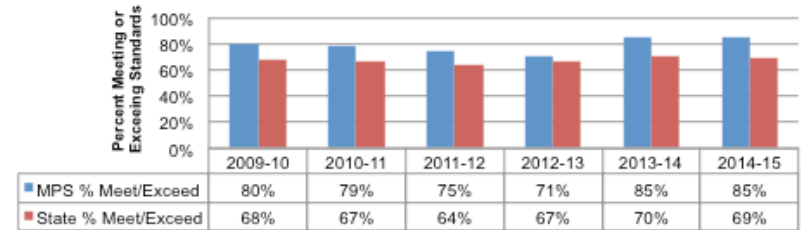
8th Grade Reading



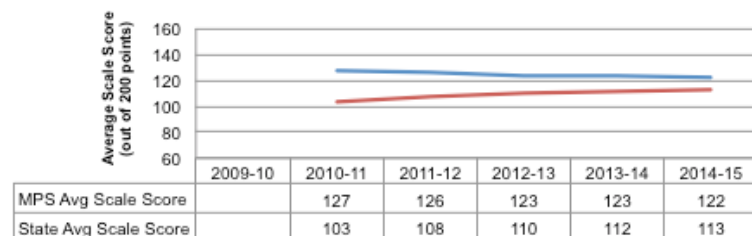
11th Grade Reading



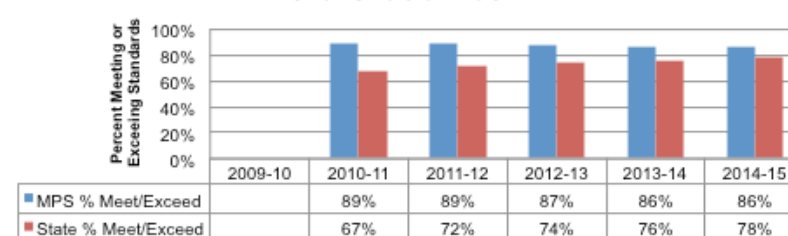
11th Grade Reading



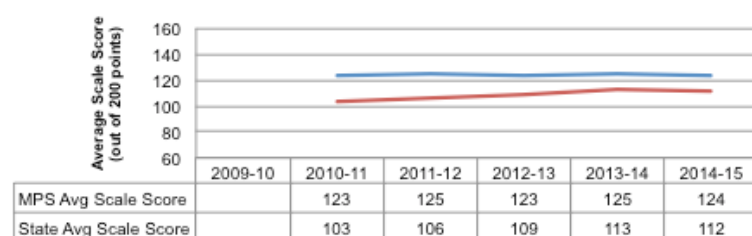
3rd Grade Math



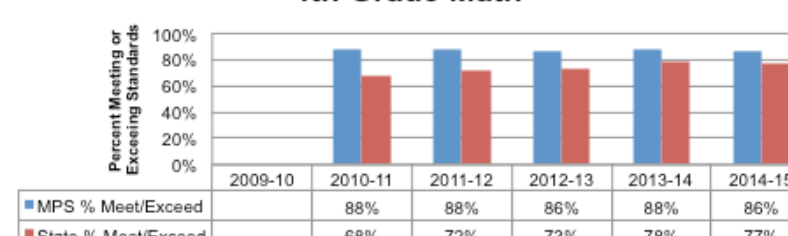
3rd Grade Math



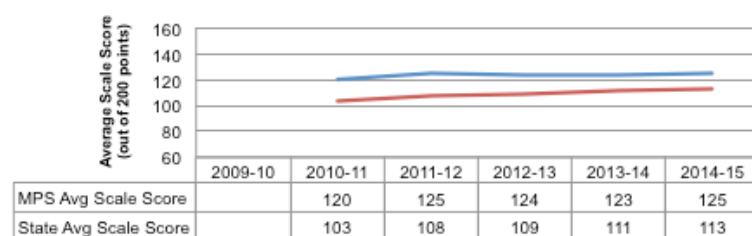
4th Grade Math



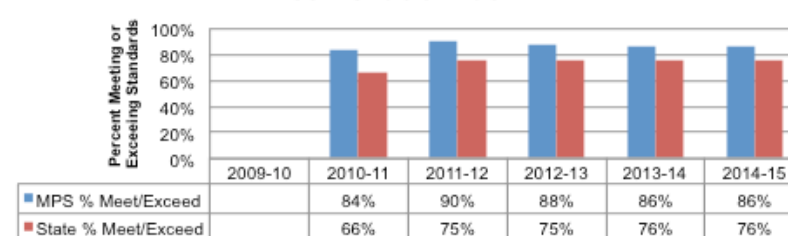
4th Grade Math



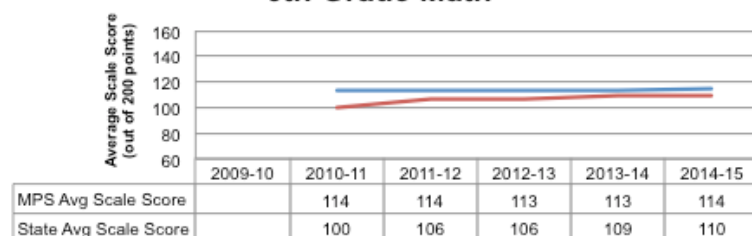
5th Grade Math



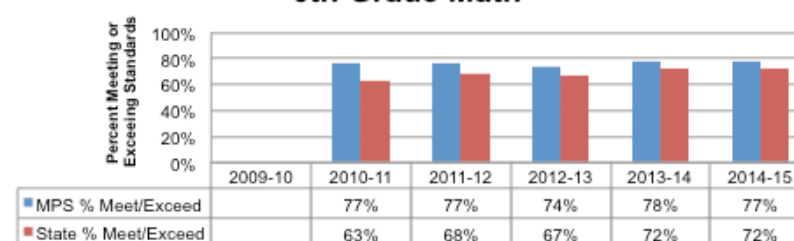
5th Grade Math



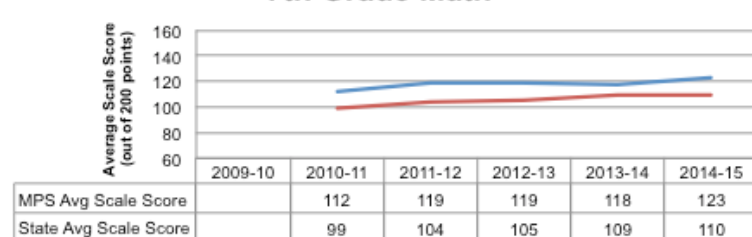
6th Grade Math



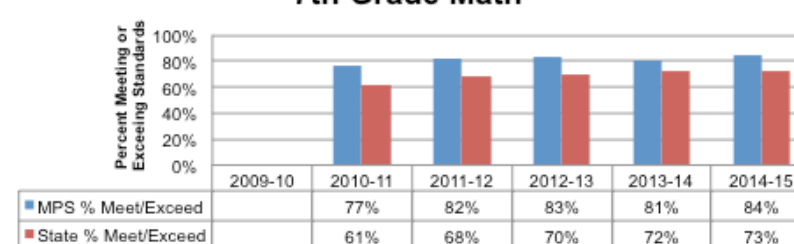
6th Grade Math



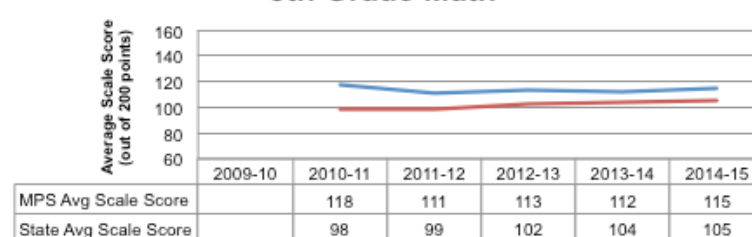
7th Grade Math



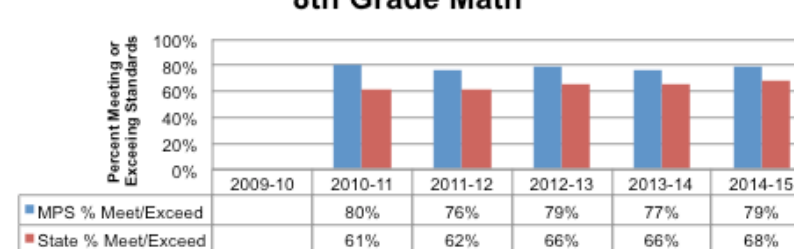
7th Grade Math



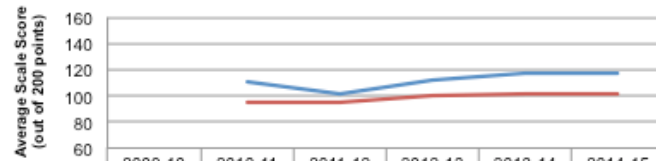
8th Grade Math



8th Grade Math



11th Grade Math



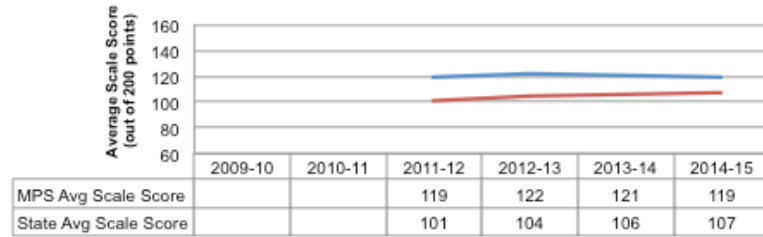
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
MPS Avg Scale Score		111	101	112	117	117
State Avg Scale Score		95	95	100	102	102

11th Grade Math

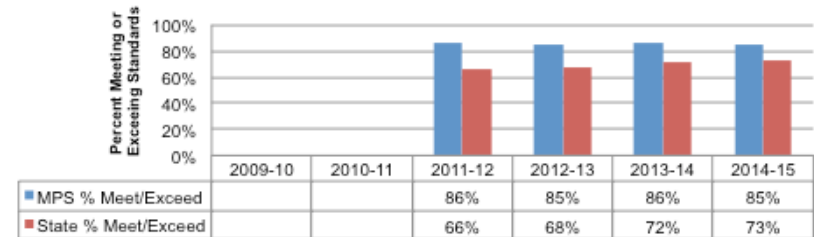


	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
MPS % Meet/Exceed		68%	61%	69%	75%	76%
State % Meet/Exceed		54%	55%	58%	61%	61%

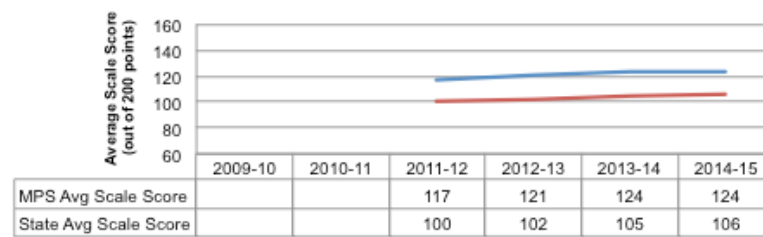
5th Grade Science



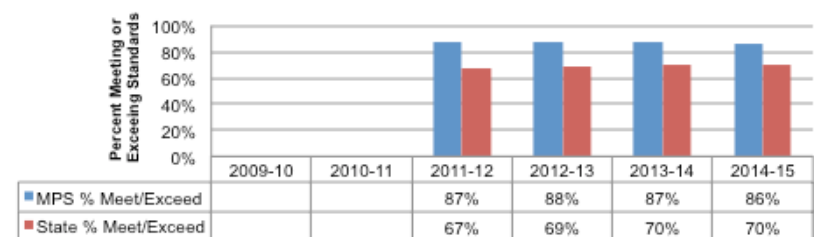
5th Grade Science



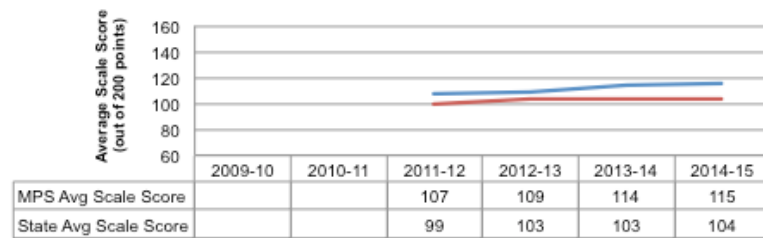
8th Grade Science



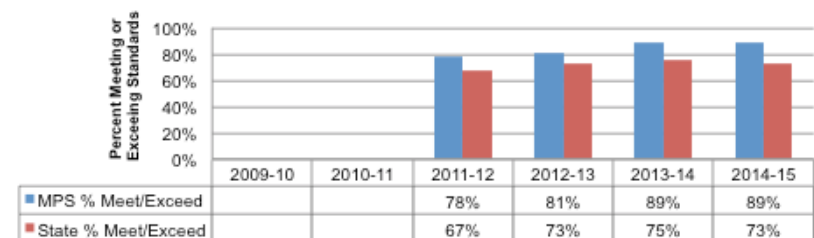
8th Grade Science



11th Grade Science



11th Grade Science



AGENDA SUMMARY SHEET

Agenda Item: Summer School Report

Meeting Date: October 5, 2015

Department: Educational Services

Title and Brief Description: Summer School Report

Action Desired: Information Only

Background:

The opportunity to participate in extended school offerings during the summer was provided to PK through Grade 12 students. Opportunities to continue to develop competency in reading, math, and writing skills were offered to all students.

A total of 1,788 students participated in the MPS Summer School, taking 2,373 courses. The percentage of students eligible for Free or Reduced Priced Meals was 22%. Students with Limited English Proficiency were 5.5% of participating students. High School students took 147 courses for credit recovery, which is 14.3% of all courses taken.

Transportation was requested by 248 students who qualify for the free and reduced price meal program or are English Language Learners. This is a decrease from 258 requests for transportation in 2014.

The 2015 Summer School Program end-of-year financial statements reflect a positive balance of \$57,852.99. A total of 20 sections were cancelled due to low enrollment. This year the District was able to offer eleven of the canceled high school sections via Odysseyware due to corresponding courses being available. By using this option, the staff expense was only for 3 sections with a total savings in salaries of approximately \$55,800.00.

Recommendations: Receive the report

Strategic Plan Reference: Strategies 2 and 3

Timeline: An annual report for the Board of Education

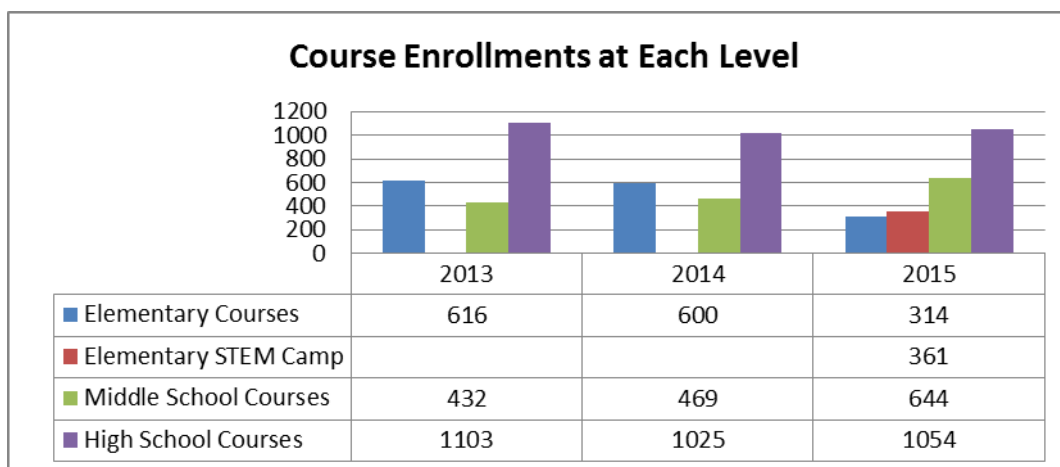
Responsible Persons: Dr. Mark Feldhausen, Andrew DeFreece, Dr. Nancy Johnston, and Dr. Kara Hutton

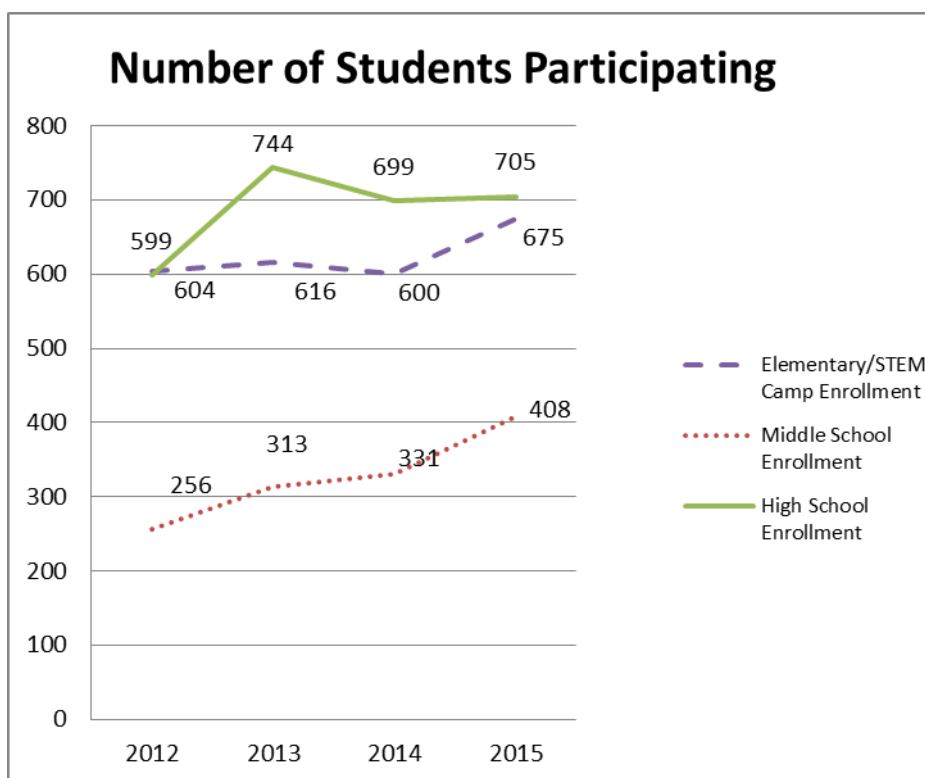
Superintendent's Approval:

_____  _____

2015 Summer School Data

	Elementary			STEM Camp	Middle School			High School		
	2013	2014	2015	2015	2013	2014	2015	2013	2014	2015
Courses Held	20	19	11	10	18	18	22	37	36	42
Sections Held	34	36	17	16	23	25	31	54	55	50
Students Enrolled	616	600	314	361	313	331	408	744	699	705
Course Enrollments	616	600	314	361	432	469	644	1103	1025	1054
In-District Tuition	\$125	\$125	\$150	\$150	\$125	\$125	150*	\$145	\$145	170*
Out-of-District Tuition \$	\$175	\$175	\$200	\$200	\$175	\$175**	\$200**	\$195	\$195	\$220**
Out-of-District Students	12	7	1	4	9	8	8	20	19	20
Free/Reduced Students	204	208	82	98	89	80	94	180	149	122
Free/Reduced Course Enrollments	204	208	82	98	139	132	185	306	225	193
Graduates								14	9	21
MS	* In-district tuition rate of \$150 for 3 week classes. In-district tuition rate of \$130 for 1 week class. **Out-of-district tuition rate for 3 week class was \$200. Out-of-district tuition rate for 1 week class was \$155.									
HS	* In-district tuition rate of \$170 for 3 week classes. In-district tuition rate of \$135 for 1 week class. **Out-of-district tuition rate for 3 week class was \$220. Out-of-district tuition rate for 1 week class was \$160.									





Summer School Tuition						
	2012		2013		2015	
	Resident	Non-Resident	Resident	Non-Resident	Resident	Non-Resident
Elementary	\$115	\$165	\$125	\$175	\$150	\$200
Middle School	\$115	\$165	\$125	\$175	\$150	\$200
Middle School 1 Week Course	\$95	\$110	\$105	\$120	\$130	\$155
High School	\$135	\$185	\$145	\$195	\$170	\$220
High School 3 Week Course*	\$110	\$125	\$120	\$135	\$135	\$160

*In 2015 the ACT Workshop was offered as a one-week course

- There was no tuition increase in 2014.
- In 2015 there were 558 course enrollments by students who qualify for free or reduced price lunches. This was 23.5% of all course enrollments, a decrease from 27% in 2014.

ELEMENTARY SUMMER SCHOOL

In order to meet growing demand and provide the adequate number of classrooms needed, a STEM Camp was added and held at another school in 2015. Science and technology courses were moved to the STEM camp, reducing the number of courses offered during the regular elementary summer school. Elementary summer school was held at Black Elk Elementary School and had eleven, 3-week courses, with 17 sections. Classes met for three hours each day. Total enrollment was 314.

Summary Information

Location:	Black Elk Elementary
Dates:	June 8-June 25, Monday-Thursday
Time:	8:30-11:50
Administrator:	Cynthia Bailey
Number of Teachers:	17
Number of Students:	314

The following courses (sections) were held during the 3-week summer session:

Kindergarten Readiness (2)	Spanish (2)
Reading and Math Skills 1 (2)	Music, Movement and Drama (1)
Reading and Math Skills 2-3 (3)	Music Explosion (1)
Reading and Math Skills 4-5 (3)	English Language Learners (3)

Two grade levels of Spanish and two grade levels of Music, Movement and Drama were combined due to low enrollment.

The course bellow were offered, but canceled due to low enrollment.

- Creative Writing
- HAL- Questions
- HAL- Symbols
- HAL- Faces

Points of Special Note:

- On average, 95% of enrolled students were in attendance.
- 45 preschool students experienced the two *Kindergarten Readiness* classes.
- 173 first through fifth grade students participated in reading and math reteaching courses. The average class size for these courses was 21.6 students.
- 82 students, or 26%, were eligible for free or reduced priced meals.
- 78 English Language Learners or students eligible for free or reduced priced meals were provided transportation.

- The number of students with Limited English Proficiency participating in Elementary summer school significantly increased from 2013. The total number increased from 54 in 2013 to 116 in 2014.

Limited English Proficiency Students and Course Enrollment			
	2013	2014	2015
ELL Course	8	39	25
Kindergarten Readiness or Reading and Math Skills	34	53	26
Enrichment	12	24	1
Total	54	116	52

*22 ELL students attended the STEM Camp

Elementary STEM Camp

2015 was the first year for the STEM Camp. Five courses were moved from the regular elementary summer school and five new courses were developed. The STEM Camp was held at Holling Heights Elementary School, which was also the site of the Summer Meal Program sponsored by Millard Food Service. Breakfast and lunch were free to any student 18 and under and was promoted to families of all students attending the STEM Camp. Buses were scheduled so that all students riding the bus arrived in time to eat breakfast and did not leave until students had eaten lunch.

Summary Information

Location:	Holling Heights Elementary
Dates:	June 8-June 25, Monday-Thursday
Time:	8:45-12:05
Administrator:	Courtney Manzitto
Number of Teachers:	16
Number of Students:	361

The following courses (sections) were held during the 3-week summer session:

Bubble Bonanza (2)	Gravity and Magnetism
Lego Technics and Math Applications (3)	Intro to Computer Coding and Robotics (2)
Earth Habitats (Science)	Computer Coding and Robotics (2)
Applications for Computers	Take the Plunge (Engineering)
Nanotechnology	Rockets and Rovers (2)

Points of Special Note:

- On average, 97.24% of enrolled students were in attendance.
- Average class size was 22.6 students.
- 98 or 27% of students who attended were eligible for free or reduced priced meals.
- 22 English Language Learners attended the STEM Camp.
- 52 students who were eligible for free or reduced priced meals were provided transportation.
- The STEM Camp was popular and no classes were canceled.
- The Summer Meal Program offered by Food Services was held at Holling Heights and approximately 100 students ate lunch each day.

MIDDLE LEVEL SUMMER SCHOOL REPORT

The middle level summer program was offered at Russell Middle School. Eighteen 3-week courses were offered, with three new courses added to the offerings. Five mini-courses were added to Babysitting Basics for a total of six one-week offerings. This was done in order to increase course variety, as well as to provide those students taking the Babysitting course the option of three weeks of programming. Middle school student enrollment increased from 331 in 2014 to 408 in 2015. The number of courses taken increased from 469 in 2014 to 644 in 2015.

Summary Information

Location:	Russell Middle School
Dates:	June 98-June 25, Monday-Thursday
Time:	8:00-11:15, 11:50-3:00
Administrator:	Matthew Hilderbrand
Number of Teachers:	15
Number of Students:	408
Number of Course Enrollments:	644

The following courses (sections) were held during the 3 week summer session

Three week courses:

6 Grade Reading and Writing (2)	6 Grade Master your Math (2)
6 Grade Be Cool in Middle School (2) (Study skills, note taking and more)	6 Grade Pre-Algebra Prep
7 Grade Reading and Writing	7 Grade Master Your Math
8 Grade Reading and Writing	8 Grade Master Your Math
6, 7, 8 Art Expressions	6, 7, 8 Guitar
6, 7, 8 Computer/Multi-media	6, 7, 8 Computer Coding and Robotics (4)
6, 7, 8 Intro to Photojournalism	6, 7, 8 Drama
6, 7, 8 Math Plus (HAL)	

One week mini-courses (sections) held during the summer session:

Babysitting (4)	Entrepreneurship
Forensic Science	Exploring Engineering
Cool Chemistry (2)	Textiles and Technology

The following courses were offered in the spring, but cancelled due to low enrollment during the final week of May:

21st Century Music Composition
Math Plus (HAL)

Points of Special Note:

- On average, 95.36% of enrolled students were in attendance.
- The number of courses taken which qualified for tuition waivers due to students qualifying for the free or reduced price lunch program was 185. This is 29% of all middle school courses taken in 2015.
- 193 incoming sixth grade students accounted for 294 course enrollments, or 46% of all middle school course enrollments.
- 135 students participated in reading and math reteaching courses. This is 21% of all course enrollments.
- The new Coding and Robotics course was popular and a total of four sections were offered in order to meet demand of 100 students.
- Step Up to High School is a new transitional course for students entering 9th grade in the next school year. In order for the course to be three weeks in length, it was held at the middle school. This may be the reason for the limited enrollment (14); thus, the course will be held at the high school in 2016.
- The English Language Learner course for middle school or high school students was offered at the high school. This course is for Level 1, or beginning English Language Learners. Two middle level students participated.
- Transportation was requested by 52 middle school students who qualify for the free and reduced priced lunch program. Two routes were established to meet the needs of middle school students.

The number of students from each middle school in Millard is reflected below:

School	Beadle	Andersen	Kiewit	Russell	North	Central	Out of District & Private
2011	52	35	28	47	38	21	5
2012	53	29	33	76	34	22	9
2013	67	44	51	55	52	28	16
2014	97	41	46	56	38	42	11
2015	68	49	68	90	62	41	16

*Bold numbers indicate summer school site each year

HIGH SCHOOL SUMMER SESSION REPORT

The high school program offers students the opportunity to repeat courses they have not yet passed, to take courses that may be difficult to schedule during the regular school year, or to take courses out of interest, or to work towards completion of graduation requirements. The program was held at Millard West High School from June 8 – July 10, 2015, with a total of 705 students participating in 1,054 course enrollments.

Summary Information

Location:	Millard West High School
Dates:	June 8-July 10, Monday-Friday
Time:	7:45-10:50, 11:25-2:30
Administrator:	Hayley Clevenger-Mentzer
Number of Full-day Teachers:	29
Number of Students:	705
Number of Course Enrollments:	1,054
Students with 1 Course:	356
Students with 2 Courses:	349

The following courses were held during the 5 week summer session: (number of sections)

English 9, 1 st semester	World Geography
Speech (2)	US Government & Politics (4)
Creative Writing	Human Diversity
Algebra I, 2 nd semester	Computer Tech Applications (3)
Algebra I, Block	Personal Finance (4)
Geometry 2 nd semester	International Foods
Geometry, Block	Everyday Living (4)
Algebra II	Art Foundations
Physical Science: Chemistry	Sports Skills and Fitness (3)
Physical Science: Physics	Cross Training (2)
Biology	Lifetime Fitness (3)
Environmental Science	English Language Learners

The courses below were offered in the spring, but cancelled due to low enrollment:

Summer Literacy Enrichment	Geometry, 1 st semester
Color and Design	Algebra I: Foundations 1
Algebra I, 1 st Semester	

The courses below had low enrollment, but were offered via Odysseyware with 1.5 teachers:

English 10, both semesters	American History, both semesters
English 11, both semesters	World Geography (0412), both semesters
Geometry/Algebra II: Foundations 3, 2 nd semester	

Enrollment from each of the Millard High Schools

	Incoming 9 th Grade	MSHS	MNHS	MWHS	Horizon	Out-of- District and Private
2011	89	112	266	132	7	25
2012	84	99	279	107	7	23
2013	*	130	407	164	18	25
2014	*	123	359	170	16	31
2015	*	130	367	170	16	20

* Incoming Freshmen are now also included in count for school of attendance

**Bold numbers indicate summer school site each year

Points of Special Note:

- On average, 96.68% of enrolled students were in attendance.
- The number of courses taken which qualified for tuition waivers due to students qualifying for the free or reduced price lunch program was 193. This is 18% of all high school courses taken, as compared to 22% in 2014.
- 147 courses were taken for credit recovery which is 14.3% of all courses taken.
- Parents and teachers requested an English Language Learner course for Level 1 or beginning middle school or high school students. The course was offered at the high school and seven high school students and two middle school students participated.
- There were fifteen seniors and six juniors who completed their graduation requirements during the summer and received their diploma on July 10, 2015.
- 27 students completed the full year courses: Algebra (15), and Geometry (12), in the full-day, 5-week semester classes.
- 268 students participated in 8 sections of physical education. Two sections each of Lifetime Fitness, Sports Skills and Cross Training I were offered at Millard West High School. One section of Lifetime Fitness and one section of Sports Skills were offered at Russell Middle School. PE enrollments accounted for 25% of all high school course enrollments.
- Students received a grade of 2 or above on 79% of the courses taken in 2015.

Schedule	2015 HS Summer School Grade Distribution					
	1	2	3	4	5	WF
Main	657	129	97	65	27	1
Block 1st Semester	14	5	7	0	1	0
Block 2nd Semester	7	6	11	2	0	0
	678	140	115	67	28	1

- The number of courses failed in Summer School 2014 was 28, in addition to 1 course yielding a grade of Withdraw Fail. These failures are 2.8% of all courses taken.
- Transportation was requested by 66 high school students who qualify for the free and reduced priced lunch program or are English Language Learners. Three routes were established to meet the needs of high school.
- Twenty-six students enrolled in 31 courses via Odysseyware. Twenty-eight courses were completed. Two students completed two courses and 24 students completed one course. 50% of Odysseyware students received a one or a two and 50% received a three or a four.
- The MPS ACT[®] Workshop was offered in the summer of 2015 as a one-week mini-course. Twenty-nine students participated.

2015 Summer School Programs Financial Report

Elementary					
	Receipts			Expenditures	
		Tuition Received			Salary/Benefits \$35,762.63
		Cash	\$ 9,800.00		Supplies \$980.63
		RevTrak	\$ 36,031.00		Transportation \$10,734.48
					RevTrak \$1,220.24
		Elementary Revenue	\$45,831.00	Elementary Expenditures	\$48,697.98
					<i>FRPL Tuition Waiver*</i> \$12,300.00
STEM Camp					
	Receipts			Expenditures	
		Tuition Received			Salary/Benefits \$46,111.60
		Cash	\$11,850.00		Supplies \$990.29
		RevTrak	\$36,031.00		Transportation \$10,910.88
					RevTrak \$1,220.25
		Elementary Revenue	\$47,881.00	Elementary Expenditures	\$59,233.02
					<i>FRPL Tuition Waiver*</i> \$14,700.00
Middle School					
	Receipts			Expenditures	
		Tuition Received			Salary/Benefits \$63,695.60
		Cash	\$17,985.00		Supplies \$765.07
		RevTrak	\$66,814.00		Transportation \$8,179.08
					RevTrak \$ 2,440.47
		Middle School Revenue	\$84,799.00	Middle School Expenditures	\$75,080.22
					<i>FRPL Tuition Waiver*</i> \$26,330.00
High School					
	Receipts			Expenditures	
		Tuition Received			Salary/Benefits \$196,444.07
		Field Trip Fees	\$666.00		Supplies \$1,774.50
		Cash	\$50,180.00		Field Trip Expenses \$727.30
		RevTrak	\$146,067.07		Transportation \$27,103.49
					RevTrak \$2,440.50
		High School Revenue	\$196,913.07	High School Expenditures	\$228,489.86
					<i>FRPL Tuition Waiver*</i> \$32,740.00
K-12 Summer School Program					
	Total Receipts		\$375,424.07	Total Expenditures	\$411,501.08
	Educational Services Budget		\$180,000.00		
	Total Operating Budget		\$555,424.07		
				Summer School Balance	\$143,922.99
				Less Total FRPL Tuition Waivers*	\$86,070.00
				Ending Summer School Balance	\$57,852.99
* Cost of Services to FRPL students embedded in expenditure statements					