MPS website at www.mpsomaha.org.

Lisa Schoenberger
Secretary

11/14 ZNEZ

JASON W. HUFF, Publisher

UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha
} ss.

JASON W. HUFF, being duly sworn, deposes and say that they are the PUBLISHER and/or MANAGING EDITOR of THE DAILY RECORD, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, and a general circulation in Sarpy, Lancaster, Cass and Dodge Counties, printed in Omaha, in said County of Douglas, Nebraska for more than fifty-two weeks last past; that the printed notice here-to attached was published in THE DAILY RECORD, of Omaha, for 1 consecutive weeks on:

11/14/25

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.

GENERAL NOTARY - State of Nebraska
NICOLE M. PALMER
My Comm. Exp. October 1, 2029

Publisher's Fee $23.33

Additional Copies $

Filing Fee $

Total $23.33

Subscribed in my presence and sworn to before me this NOVEMBER 14 2025

Notary Public in and for
Douglas County, State of Nebraska

BOARD OF EDUCATION MEETING SIGN IN

November 17, 2025

NAME:	REPRESENTING:	Observing for a Class? (Y/N)
Sdyge Sempek		Yes
Amy Sempek		
Jessica Young		Yes
Sophie Feng		
Nadeen Osman		Yes
Annie Hurley		Yes
Brenden Trout	self	N
Riley Johnson		Yes
Pam Erixon	EL	
Evonne [illegible]		✓
Megan Martin		✓
Sara Martin		✓
Evan Shanahan		Yes
Pierce Hanson		Yes
Grace Tynan		Yes
Hilary Lanny Walter		no
Lucy Hascall		yes.
Stacy Kester-Pearson	MEA	N
Kathat	L.A.	yes.

ACKNOWLEDGMENT OF RECEIPT

OF NOTICE OF MEETING

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on November 17, 2025, at the Don Stroh Administration Center, 5606 South 147 Street, Omaha, NE 68137

Dated this 17th day of November, 2025

Linda Poole – President

Mike Kennedy – Vice President

Lisa Schoenberger – Secretary

Amanda McGill Johnson – Treasurer

Justin Curtis

Stacy Jolley

Shree Gullapalli - MNHS

Braelyn Bouton - MSHS

Kynzly Farr - MWHS

Millard Public Schools

BOARD OF EDUCATION MEETING

November 17, 2025

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
NOVEMBER 17, 2025
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

AGENDA

A. **Call to Order**

The Public Meeting Act is posted on the wall and available for public inspection.

B. **Pledge of Allegiance**

C. **Roll Call**

D. **Showcase -** Recognition of Students

E. **Public Comments on agenda items** – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

F. **Routine Matters**
1. *Approval of Board of Education Minutes – November 3, 2025
2. *Approval of Bills and receive the Treasurer's Report and Place on File

G. **Information Items**
1. Superintendent's Comments
2. Board Comments/Announcements
3. Reports from Student Board Representatives

H. **Unfinished Business - None**

I. **New Business**
1. Approval of Administrator for Hire - Assistant Superintendent of Human Resources
2. Adoption of Rule 2100.24: Human Resources - Assistant Director of Special Education
3. Reaffirm Policy 5200: Student Services - Attendance
4. Reaffirm Rule 5490.1: Student Services - Use of Alcohol and other Drug Testing Technology
5. Reaffirm Policy 6040: Curriculum, Instruction, and Assessment: Ceremonies and Observances
6. Reaffirm Rule 6040.1: Curriculum, Instruction, and Assessment: Ceremonies and Observances - Flag Salute and Treatment
7. Reaffirm Rule 6040.2: Curriculum, Instruction, and Assessment: Ceremonies and Observances - Pledge of Allegiance
8. Reaffirm Policy 6660: Curriculum, Instruction, and Assessment: Problem-Solving Process
9. Approval of High School and Middle School Handbook and Registration Guides 2026-27
10. Approval of Contract for Aldrich Elementary School Fan Powered Box Replacement
11. Approval of Contract for North High School Roof Top Unit Replacement
12. Approval of Contract for North Middle School Cafeteria Flooring Replacement
13. Approval of Personnel Actions: Recommendation to Hire, Resignation Agenda, Voluntary Separation Program (VSP)

J. **Reports**
1. Graduating Class of 2025 ACT Report
2. EL End of Year 2024-25 Report
3. Millard Public Schools Foundation Campaign Report

K. **Future Agenda Items/ Board Calendar**
1. Wednesday, November 19-21, 2025 - NASB State Education Conference - CHI Health Center
2. Wednesday, November 26 - Friday, November 28, 2025 - Thanksgiving Break – No School for Students
3. Wednesday, November 26 - New Staff Orientation Day
4. Monday, December 1, 2025 - Board of Education Meeting - 6:00 p.m. at DSAC
5. Saturday, December 6, 2025 - Foundation Board Holiday Event - 6:30 p.m. at Foundation Office
6. Wednesday, December 10, 2025 - Board of Education Holiday Celebration - Foundation Office
7. Monday, December 22, 2025 - Friday, January 2, 2025 - No School - Winter Break
8. Monday, January 5, 2026 - Teacher Professional Learning and Work Day - No School for Students
9. Monday, January 5, 2026 - Board of Education Meeting - 6:00 p.m. at DSAC
10. Tuesday, January 6, 2026 - School Resumes

L. **Public Comments** - This is the proper time for public questions and comments on any topic.
Please make sure a request form is given to the Board President before the meeting begins.

M. **Adjournment**

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
NOVEMBER 17, 2025
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Showcase - Recognition of Students

E. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

F.1* Motion by _____, seconded by _____, to approve the Board of Education Minutes from November 3, 2025.

F.2* Approval of Bills and receive the Treasurer's Report and Place on File.

G.1 Superintendent's Comments

G.2 Board Comments/Announcements

G.3 Reports from Student Board Representatives

H.1 Unfinished Business - None

I.1 Motion by _____, seconded by _____, to approve Dr. Heidi Penke as the the Assistant Superintendent of Human Resources.

I.2 Motion by _____, seconded by _____, to adopt Rule 2100.24: Human Resources - Assistant Director of Special Education.

I.3 Motion by _____, seconded by _____, to reaffirm Policy 5200: Student Services - Attendance.

I.4 Motion by _____, seconded by _____, to reaffirm Rule 5490.1: Student Services - Use of Alcohol and other Drug Testing Technology.

I.5 Motion by _____, seconded by _____, to reaffirm Policy 6040: Curriculum, Instruction, and Assessment: Ceremonies and Observances.

I.6 Motion by _____, seconded by _____, to reaffirm Rule 6040.1: Curriculum, Instruction, and Assessment: Ceremonies and Observances - Flag Salute and Treatment.

I.7 Motion by _____, seconded by _____, to reaffirm Rule 6040.2: Curriculum, Instruction, and Assessment: Ceremonies and Observances - Pledge of Allegiance.

I.8 Motion by _____, seconded by _____, to reaffirm Policy 6660: Curriculum, Instruction, and Assessment: Problem-Solving Process.

I.9 Motion by _____, seconded by _____, to approve the High School and Middle School Handbook and Registration Guides 2026-27.

I.10 Motion by _____, seconded by _____, that the contract for the Aldrich Elementary School Fan Powered Box Replacement be awarded to Christopherson Mechanical in the amount of $224,718 and that the Chief Financial Officer be authorized to execute any and all documents related to such project.

I.11 Motion by _____, seconded by _____, that the contract for the North High School Roof Top Unit Replacement be awarded to Eyman Plumbing in the amount of $335,501 and that the Chief Financial Officer be authorized to execute any and all documents related to such project.

I.12 Motion by _____, seconded by _____, that the contract for the North Middle School Cafeteria Flooring Replacement be awarded to Workspace Flooring in the amount of $22,305 and that the Chief Financial Officer be authorized to execute any and all documents related to such project.

I.13 Motion by _____, seconded by _____, to approve Personnel Actions: Recommendation to Hire, Resignation Agenda, Voluntary Separation Program (VSP).

J. Reports
1. Graduating Class of 2025 ACT Report
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K. Future Agenda Items/ Board Calendar
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L. Public Comments - This is the proper time for public questions and comments on any topic.
Please make sure a request form is given to the Board President before the meeting begins.

M. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the county of Douglas in the state of Nebraska was convened in open and public session at 6:00 p.m., Monday, November 3, 2025, at the Don Stroh Administration Center, 5606 South 147th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, October 31, 2025 a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgement of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

President Linda Poole shared that the open meeting laws are posted and available for public inspection and asked everyone to join in the Pledge of Allegiance.

Roll call was taken. Mrs. Schoenberger, Mr. Kenney, Mrs. Poole, Mrs. Jolley, and Mr. Curtis were present.

Motion by Mike Kennedy, seconded by Stacy Jolley, to excuse Mrs. McGill Johnson from tonight's meeting. Voting in favor of said motion was: Mr. Kennedy, Mrs. Poole, Mrs. Jolley, Mr. Curtis, and Mrs. Schoenberger. Voting against were: None. Motion carried.

Awards were presented to October Employees of the Month Jeff Sjuts, Kindergarten Teacher at Abbott Elementary, and Sophia Lopez, Custodian at Millard West High School.

The Student Showcase highlighted the Millard West Band.

Mrs. Poole announced this is the proper time for public questions and comments on agenda items only. There were no requests to speak.

Motion by Mike Kennedy, seconded by Stacy Jolley, to approve the Board of Education minutes for October 6, 2025, and approve the bills and receive the treasurer's report and place on file. Voting in favor of said motion was: Mrs. Schoenberger, Mr. Kennedy, Mrs. Poole, Mrs. Jolley, Mr. Curtis, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Mrs. Poole asked the leadership academy members attending the meeting to stand, and she welcomed them.

Superintendent's Comments:
Dr. Schwartz shared today was a great day of professional learning this morning and teacher work time in the afternoon.

Dr. Schwartz also shared that he had the opportunity to celebrate the Erza elementary staff the morning on their Blue Ribbon School award.

Dr. Schwartz said that he had the opportunity to present to the Millard Rotary Club on the State of Millard Schools. This presentation will also be shared with several advisory groups in the upcoming weeks.

Dr. Schwartz provided an update on the work the School Finance Committee has done thus far. He shared the committee members as well as the statutory goals of the group. Dr. Schwartz gave a brief history of TEEOSA as well as the shift in school funding sources. Dr. Schwartz shared the committee's anticipated next steps as well.

Board Comments:

Mr. Curtis:
Mr. Curtis encouraged parents to complete the parent engagement survey that just went out.

Mr. Curtis said he attended the legislative workshops offered by Millard Public Schools related to school finance and option enrollment. He said they were very well done. Mr. Curtis said there are a lot of challenges that we face in the state that may

be related to culture change. He said the board, teachers, and administrators need to continue to be champions of what is good and true to help face some of these challenges.

Mr. Curtis shared that his daughter was in the Millard North Addams Family musical. He said it was fantastic. His family had the opportunity to host the cast and crew yesterday at their home.

Mrs. Jolley:
Mrs. Jolley said that Dr. Schwartz's review of the history of TEEOSA was helpful and the fact that it took two years to develop is why we can't rush to overhaul it now. It will take time to develop something that can withstand the test of time.

Mrs. Jolley said she too attended the recent elected official workshops held by Millard Public Schools. She feels these sessions are invaluable in educating 49 senators about education related issues.

Mr. Kennedy:
Mr. Kennedy shared his condolences to the Millard North High School family who lost a child over the weekend as well as the entire Millard North school family.

Mr. Kennedy commended all students for work related to activities, athletics, and academics.

Mr. Kennedy said the work Dr. Schwartz and the school finance committee is doing behind the scenes is instrumental.

Mrs. Schoenberger:
Mrs. Schoenberger said she enjoyed attending the DSAC Halloween event.

Mrs. Schoenberger said on a recent school tour they had an opportunity to observe a 4th grade PLC meeting at Abbott Elementary. She said it was a great insight on how that process works and she enjoyed seeing all the work that goes on behind the scenes.

Mrs. Poole:
Mrs. Poole also shared her condolences to the Millard North High School family.

Mrs. Pool wished all of the fall sports well as they wrap up their sessions.

Mrs. Poole reminded the board that the next TAC meeting she will attend is next week.

Unfinished Business - None

New Business
Motion by Mike Kennedy, seconded by Stacy Jolley, to approve Rule 6320.1 - Curriculum, Instruction, and Assessment: Students: Requirements for Senior High School Graduation. Voting in favor of said motion was: Mrs. Jolley, Mr. Curtis, Mrs. Schoenberger, Mr. Kennedy, Mrs. Poole. Voting against were: None. Motion carried.

Motion by Mike Kennedy, seconded by Stacy Jolley, to reaffirm Policy 4600: Human Resources - Staff Memorials. Voting in favor of said motion was: Mr. Curtis, Mrs. Schoenberger, Mr. Kennedy, Mrs. Poole, and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Mike Kennedy, seconded by Stacy Jolley, to approve Rule 4600.1: Human Resources - Staff Memorials. Voting in favor of said motion was: Mrs. Schoenberger, Mr. Kennedy, Mrs. Poole, Mrs. Jolley, and Mr. Curtis. Voting against were: None. Motion carried.

Motion by Mike Kennedy, seconded by Stacy Jolley, to reaffirm Policy 6920: Curriculum, Instruction, and Assessment - Community Resources. Voting in favor of said motion was: Mr. Kennedy, Mrs. Poole, Mrs. Jolley, Mr. Curtis, and Mrs. Schoenberger. Voting against were: None. Motion carried.

Motion by Mike Kennedy, seconded by Stacy Jolley, to appoint Dr. John Schwartz as the Educational Service

Unit #3 Representative. Voting in favor of said motion was: Mrs. Jolley, Mr. Curtis, Mrs. Schoenberger, Mr. Kennedy, Mrs. Poole. Voting against were: None. Motion carried.

Motion by Mike Kennedy, seconded by Stacy Jolley, to appoint Dr. John Schwartz as the ESSA Authorized Representative. Voting in favor of said motion was: Mr. Curtis, Mrs. Schoenberger, Mr. Kennedy, Mrs. Poole, and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Lisa Schoenberger, that the contract for the Ezra Elementary School Playground Improvements be awarded to Dostals Construction, Co. in the amount of $487,090 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. Voting in favor of said motion was: Mrs. Schoenberger, Mr. Kennedy, Mrs. Poole, Mrs. Jolley, and Mr. Curtis. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Lisa Schoenberger, that the contract for the Morton Elementary School Playground Improvements be awarded to Dostals Construction, Co. in the amount of $501,329 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. Voting in favor of said motion was: Mr. Kennedy, Mrs. Poole, Mrs. Jolley, Mr. Curtis, and Mrs. Schoenberger. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Lisa Schoenberger, that the contract for the Neihardt Elementary School Boiler Replacement be awarded to Mechanical Systems, Inc. in the amount of $195,000 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. Voting in favor of said motion was: Mrs. Jolley, Mr. Curtis, Mrs. Schoenberger, Mr. Kennedy, Mrs. Poole. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Lisa Schoenberger, to approve Personnel Actions: Personnel Actions: Recommendation to Hire; Resignation Agenda; Voluntary Separation Program (VSP); Contract Cancellation. Voting in favor of said motion was: Mr. Curtis, Mrs. Schoenberger, Mr. Kennedy, Mrs. Poole, and Mrs. Jolley. Voting against were: None. Motion carried.

Mrs. Poole requested to move Executive Session to the end of the agenda. There was no objection.

Reports:

Zum Bus Report

Executive Director of Activities, Athletics and External Engagement provided the board with an update on the Zum bus services. Mr. Zimmerman said that the district currently operates 23 regular routes, 28 special education routes, and 5 high school parent pay routes. We transport approximately 2,300 students daily. In addition to this we also provide transportation for field trips, athletics, activities averaging 10 trips per day. Mr. Zimmerman thanked Transportation Manager Kim Carlson for her leadership during this transition.

A representative from Zum was available to answer questions. A few highlights were:

- 14,710 rides to date
- 109,200 miles driven
- 4.9/5 parent rating
- New fleet of buses with AC
- Zero driver shortage

Enrollment Report - October 2025

Dr. Darin Kelberlau, Executive Director of Assessment, shared the enrollment report and indicated that this data was pulled on October 1, 2025. This snapshot is similar to what will be used for the official NDE numbers. K-12 enrollment numbers are 22,322. This number is 159 lower than last year. Dr. Kelberlau attributed the number being less than 450 students due to the action plan work from the Strategic Plan and the work from Student Services. He thanked Dr. Chick and Mr. Jelkin for their work with option enrollment.

Dr. Schwartz shared that some great work was done to grow each grade level and helps to stabilize enrollment. Dr. Schwartz credited increased communication about the open enrollment process as well as programs Millard offers. Dr. Schwartz said that this year we were more strategic about the process.

Personnel Report

Director of Personnel Mr. Mitch Mollring said this report is used as an internal audit and is a snapshot from October, 2024 to October, 2025. Mr. Mollring highlighted the following things:

- We attended 28 university teacher-recruiting events in Nebraska, Iowa Kansas, Missouri and South Dakota.
- MPS hosted 89 student teachers from 13 universities.
- 1,352 MPS employees have a master's degree and 49 have doctorates.
- 93.8% teacher retention rate, which is the lowest we have seen since 2017

Future Agenda Items/ Board Calendar:

1. Friday, November 14, 2025 - MPSF Jingle at 7:00 p.m. at Champions Run (6:00 p.m. access w/ VIP ticket)
2. Monday, November 17, 2025 - Board of Education Meeting - 6:00 p.m. at DSAC
3. Wednesday, November 19-21, 2025 - NASB State Education Conference - CHI Health Center
4. Wednesday, November 26 - Friday, November 28, 2025 - Thanksgiving Break – No School for Students
5. Wednesday, November 26, 2025 - New Staff Orientation Day
6. Monday, December 1, 2025 - Board of Education Meeting - 6:00 p.m. at DSAC
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10. Monday, January 5, 2026 - Board of Education Meeting - 6:00 p.m. at DSAC
11. Tuesday, January 6, 2026 - School Resumes

Mrs. Poole reminded the Board of future agenda items and said this is the proper time for public questions and comments. There were no requests to speak on non-agenda items.

Motion by Mike Kennedy, seconded by Stacy Jolley, to go into Executive Session at 7:17 p.m. for the purpose of Negotiations and Personnel for the protection of the public's interest. Executive session ended at 7:43 p.m..

Secretary, Lisa Schoenberger

Millard Public Schools

November 17, 2025

Millard Public Schools Check Register Prepared for the Board Meeting for Nov 17, 2025

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	524114	10/30/2025	102791	ERIC ARMIN INC	$4,721.17
	524115	10/30/2025	143459	GREAT PLAINS COMMUNICATIONS HOLDING	$1,312.47
	524116	10/30/2025	144736	CHELSEA J HEUER	$90.73
	524118	10/30/2025	064800	METRO UTILITIES DISTRICT OF OMAHA	$23,470.11
	524120	10/30/2025	068801	STATE OF NEBRASKA	$3,862.00
	524121	10/30/2025	109843	T-MOBILE USA INC	$9,192.33
	524122	11/06/2025	064800	METRO UTILITIES DISTRICT OF OMAHA	$29,520.56
	524123	11/06/2025	070800	OMAHA PUBLIC POWER DISTRICT	$476,075.04
	524124	11/06/2025	137245	UPCHURCH ELEMENTARY	$2,000.00
	524132	11/17/2025	144793	CLAIRE M AKEN	$330.28
	524133	11/17/2025	139362	AMANDA L AKSAMIT	$74.29
	524134	11/17/2025	102430	AMI GROUP INC	$3,346.45
	524135	11/17/2025	144496	LUCAS BINGHAM	$65.00
	524136	11/17/2025	139947	YESENIA BRAVO	$128.00
	524137	11/17/2025	141959	EMILI L BROSNAN	$144.00
	524138	11/17/2025	134043	MALCOLM K CHAI	$223.49
	524139	11/17/2025	132271	ERIK P CHAUSSEE	$16.10
	524140	11/17/2025	141918	SARA J COLLINS	$858.80
	524141	11/17/2025	144164	CORBIN J THOMS	$68.00
	524143	11/17/2025	134751	ANGELA M DAIGLE	$956.20
	524144	11/17/2025	140153	CARA M DAVID	$6.00
	524145	11/17/2025	145199	ANDREW J DEBOER	$88.66
	524146	11/17/2025	138073	ERIN M DIETSCH	$713.34
	524148	11/17/2025	137683	KATHRYN A ETZELMILLER	$31.67
	524149	11/17/2025	138147	STEPHANIE M FOSTER	$161.80
	524150	11/17/2025	136508	ERIC N GRANDGENETT	$64.00
	524151	11/17/2025	140714	DEANNA L HAND	$48.37
	524152	11/17/2025	141513	MELISSA M HENNINGS	$150.28

Millard Public Schools Check Register Prepared for the Board Meeting for Nov 17, 2025

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	524153	11/17/2025	145201	LYDIA C HOGAN	$1,110.03
	524154	11/17/2025	145043	HONDA LEASE TRUST	$484.00
	524155	11/17/2025	142952	REBECCA A HUETHER	$713.34
	524157	11/17/2025	140940	BARBARA M HYMAN	$1,575.78
	524160	11/17/2025	143609	JACKSON SERVICES INC	$2,320.77
	524161	11/17/2025	130994	JOHNSON CONTROLS INC	$33,310.39
	524162	11/17/2025	143549	STACY J JOHNSON	$903.60
	524163	11/17/2025	144789	ASHLEY E JONES	$299.00
	524164	11/17/2025	145195	LISA A KEECH	$240.00
	524165	11/17/2025	139301	REBECCA D KLEEMAN WEYANT	$685.20
	524166	11/17/2025	131826	ALICIA C KOTLARZ	$44.45
	524167	11/17/2025	140667	LAURA A KUEHL	$176.00
	524168	11/17/2025	145198	VAIBHAV KUMAR	$96.00
	524169	11/17/2025	141539	KELLI R LEMAY	$240.00
	524170	11/17/2025	100058	LANCASTER COUNTY SCHOOL DISTRICT	$205.00
	524171	11/17/2025	145200	JESSICA M LUPO	$1,224.31
	524172	11/17/2025	142386	DEREK E MCMILLIN	$3,025.00
	524173	11/17/2025	068467	NEBRASKA NOTARY ASSOCIATION	$163.32
	524174	11/17/2025	132398	NEIHARDT ELEMENTARY SCHOOL	$216.01
	524175	11/17/2025	145197	MARIA PACANA-BREDENKAMP	$293.77
	524176	11/17/2025	144393	TACHENY K PERRY	$76.18
	524177	11/17/2025	073040	PITNEY BOWES PRESORT SERVICES INC	$10,000.00
	524178	11/17/2025	139982	KATHRYNE C PLAZA	$240.00
	524179	11/17/2025	142855	JENNIFER L PRASCH	$240.00
	524180	11/17/2025	141451	HEATHER L PREISTER	$49.34
	524181	11/17/2025	144283	SARAH R RAY	$1,191.07
	524183	11/17/2025	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	$225.00
	524184	11/17/2025	145203	SKYLAR T SARVIS	$96.00

Millard Public Schools Check Register Prepared for the Board Meeting for Nov 17, 2025

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	524185	11/17/2025	081725	KIMBERLEY K SAUM-MILLS	$64.00
	524186	11/17/2025	140891	MARCIA L SMITH	$308.22
	524187	11/17/2025	138413	SARAH A SVACINA	$809.34
	524188	11/17/2025	144544	TIFCO INDUSTRIES INC	$626.01
	524190	11/17/2025	141557	TODD E TRIPPLE	$89.60
	524191	11/17/2025	136492	TURF & SOIL DIAGNOSTICS	$2,120.00
	524192	11/17/2025	090242	UNITED PARCEL SERVICE	$158.69
	524193	11/17/2025	144562	KELSEY J VANOSDEL	$1,211.38
	524194	11/17/2025	136034	AMY M WALBRIDGE	$125.45
	524195	11/17/2025	145202	ELIZABETH A WALSH	$844.33
	524196	11/17/2025	133259	MICHELLE L WATERS	$713.34
	524197	11/17/2025	139244	AMANDA L WHARTON-HUNT	$326.29
	524198	11/17/2025	143098	DONNA YANG	$65.00
	524199	11/17/2025	139081	ANNA YUZ-MOSENKIS	$81.26
	E108522	11/17/2025	099220	DICK BLICK CO	$1,167.32
	E108526	11/17/2025	033473	DIETZE MUSIC HOUSE INC	$1,939.58
	E108527	11/17/2025	142477	HUSKER DIESEL INC	$2,580.13
	E108528	11/17/2025	138560	IXL LEARNING INC	$450.00
01 - Total					**$630,842.64**
07	524189	11/17/2025	141772	TRED-MARK FINANCIAL INC	$23,912.40
07 - Total					**$23,912.40**
11	524121	10/30/2025	109843	T-MOBILE USA INC	$88.47
	524142	11/17/2025	109063	CRISIS PREVENTION INSTITUTE INC	$20,841.00
	524147	11/17/2025	134899	DISCOVERY EDUCATION INC	$2,730.00
	524182	11/17/2025	136841	REAGAN ELEMENTARY	$1,980.00
11 - Total					**$25,639.47**
17	524156	11/17/2025	049715	HUMAN KINETICS INC	$5,515.23
17 - Total					**$5,515.23**

Millard Public Schools Check Register Prepared for the Board Meeting for Nov 17, 2025

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	524119	10/30/2025	136305	KATHERINE M HUERTA SIMPSON	$616.36
	524121	10/30/2025	109843	T-MOBILE USA INC	$110.79
	E108526	11/17/2025	033473	DIETZE MUSIC HOUSE INC	$3,016.18
	E108529	11/17/2025	072760	PITSCO EDUCATION LLC	$3,869.18
50 - Total					**$7,612.51**
Overall - Total					**$693,522.25**

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
DSAC	**Don Stroh Administration Center**						
A	ACTIVITY GENERAL						
	1010	General Admin	11,461.84	26.00	0.00	0.00	11,487.84
	1016	Rev Trak Fees	78.26	79.64	127.87	0.00	30.03
	1018	School Pay Fees	2,797.38	60.48	977.08	0.00	1,880.78
	1025	Savings	317.49	0.00	0.00	0.00	317.49
	1030	Staff Vending	-287.63	0.00	0.00	0.00	-287.63
	1066	Teammates	104.91	0.00	0.00	0.00	104.91
	1105	Laptop Insurance	0.00	20.00	0.00	0.00	20.00
	1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
	1107	Laptop Insurance-YAP/Project Search	180.00	20.00	180.00	0.00	20.00
	1108	Laptop Loss-Damage YAP/Project Search	0.00	0.00	0.00	0.00	0.00
		A Totals:	14,652.25	206.12	1,284.95	0.00	13,573.42
D	CLUBS AND ORGANIZATIONS						
	4530	Orchestra	875.00	105.00	0.00	0.00	980.00
		D Totals:	875.00	105.00	0.00	0.00	980.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name / Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL						
	5004	Middle School Momentum	0.00	0.00	0.00	0.00	0.00
	5005	Activity Express	64,703.02	11,566.30	1,959.00	0.00	74,310.32
	5009	Friday Folder Advertising	0.00	0.00	0.00	0.00	0.00
	5011	Young Adult Program Student-Led Business	5,220.23	1,073.38	742.68	0.00	5,550.93
	5017	YAP Foundation Wish	87.75	0.00	0.00	0.00	87.75
	5060	Hospitality	0.00	0.00	0.00	0.00	0.00
	5062	Ed Services Hospitality	0.00	0.00	0.00	0.00	0.00
	5080	Media	0.00	0.00	0.00	0.00	0.00
	5081	MPS App	0.00	0.00	0.00	0.00	0.00
	5096	MPS Activities Calendar	0.00	0.00	0.00	0.00	0.00
	5098	NFUSSD	0.00	0.00	0.00	0.00	0.00
	5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5140	PayBac	0.00	0.00	0.00	0.00	0.00
	5165	Logo Sales	0.00	0.00	0.00	0.00	0.00
	5176	Student Showcase	0.00	0.00	0.00	0.00	0.00
	5177	Staff Development	0.00	0.00	0.00	0.00	0.00
	5178	STOP Hunger	0.00	0.00	0.00	0.00	0.00
	5225	WF Student Donation	5,660.18	0.00	0.00	0.00	5,660.18
	5250	Instrument Rental	-42,036.17	15,770.00	9,502.11	0.00	-35,768.28
	5255	South Swim Lessons	154,095.00	0.00	0.00	0.00	154,095.00
	5260	North Swim Lessons	72,380.00	7,190.00	0.00	0.00	79,570.00
	5265	West Swim Lessons	138,980.00	890.00	90.00	0.00	139,780.00
	5270	North Open Swim	1,647.00	0.00	0.00	0.00	1,647.00
	5275	West Open Swim	4,100.00	0.00	0.00	0.00	4,100.00
	5280	South Open Swim	4,781.00	0.00	0.00	0.00	4,781.00
	5285	Maintenance Vending	792.16	0.00	0.00	0.00	792.16
	5290	Tech Vending	460.63	0.00	0.00	0.00	460.63
	5295	Facility Use Rental Fee	-449,645.57	7,922.50	0.00	0.00	-441,723.07
	5300	Facility Use Building Access	78,642.50	0.00	0.00	0.00	78,642.50
	5305	Facility Use Staffing	183,302.16	4,675.00	0.00	0.00	187,977.16
	5310	Check Collection	483.15	0.00	0.00	0.00	483.15
		E Totals:	223,653.04	49,087.18	12,293.79	0.00	260,446.43
Q	STUDENT FEE FUND						
	7195	HAL Field Trips	3,235.96	0.00	0.00	0.00	3,235.96
		Q Totals:	3,235.96	0.00	0.00	0.00	3,235.96
		DSAC Activity Totals:	242,416.25	49,398.30	13,578.74	0.00	278,235.81

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
DSAC Checking:			49,398.30	13,578.74		
DSAC Investment:						
DSAC Bank Balances:	242,416.25		49,398.30	13,578.74	0.00	278,235.81

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name / Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Abbott	Abbott Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	20,268.04	994.48	672.05	0.00	20,590.47
	1018	School Pay Fees	1,399.60	461.02	46.77	0.00	1,813.85
	1020	Volunteers-General	0.00	0.00	0.00	0.00	0.00
	1021	Abbott Volunteer Team	87,682.64	42,619.28	80.36	0.00	130,221.56
	1030	Staff Vending	86.32	0.00	0.00	0.00	86.32
	1105	Laptop Insurance	2,849.41	569.00	0.00	0.00	3,418.41
	1106	Laptop Loss/Damage	35.00	0.00	0.00	0.00	35.00
		A Totals:	112,321.01	44,643.78	799.18	0.00	156,165.61
D	CLUBS AND ORGANIZATIONS						
	4040	Art	0.00	0.00	0.00	0.00	0.00
	4230	Environmental Club	0.00	0.00	0.00	0.00	0.00
	4440	Leadership Club	0.00	0.00	0.00	0.00	0.00
	4500	Music Club	0.00	0.00	0.00	0.00	0.00
	4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
	4580	Reading	0.00	0.00	0.00	0.00	0.00
	4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
	4660	Spanish Club	0.00	0.00	0.00	0.00	0.00
	4710	Student Council	2,993.05	0.00	0.00	0.00	2,993.05
	4760	World Language	0.00	0.00	0.00	0.00	0.00
		D Totals:	2,993.05	0.00	0.00	0.00	2,993.05
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060	Hospitality	0.00	0.00	0.00	0.00	0.00
	5080	Media	2,176.88	0.00	0.00	0.00	2,176.88
	5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121	KG Field Trips-Curriculum Related	0.00	512.00	0.00	0.00	512.00
	5122	1st Grade Field Trips-Curriculum Related	132.56	0.00	0.00	0.00	132.56
	5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	335.00	0.00	-335.00
	5124	3rd Grade Field Trips-Curriculum Related	0.00	1,238.00	726.53	0.00	511.47
	5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126	5th Grade Field Trips-Curriculum Related	-395.00	0.00	0.00	0.00	-395.00
	5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
		E Totals:	1,914.44	1,750.00	1,061.53	0.00	2,602.91

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND						
	7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901	Student Transportation	0.00	0.00	0.00	0.00	0.00
		Q Totals:	0.00	0.00	0.00	0.00	0.00
		Abbott Activity Totals:	117,228.50	46,393.78	1,860.71	0.00	161,761.57

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Abbott Checking:			46,393.78	1,860.71		
Abbott Investment:						
Abbott Bank Balances:	117,228.50		46,393.78	1,860.71	0.00	161,761.57

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Ackerm		**Ackerman Elementary**					
A		ACTIVITY GENERAL					
	1010	General Admin	3,207.30	643.26	127.95	0.00	3,722.61
	1018	School Pay Fees	1.55	32.94	33.70	0.00	0.79
	1020	Volunteers-General	31,519.72	56,201.27	17,860.83	0.00	69,860.16
	1022	Volunteers - Hospitality	0.00	0.00	0.00	0.00	0.00
	1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
	1105	Laptop Insurance	4,020.68	1,485.00	4,590.68	0.00	915.00
	1106	Laptop Loss/Damage	29.00	0.00	29.00	0.00	0.00
		A Totals:	38,778.25	58,362.47	22,642.16	0.00	74,498.56
D		CLUBS AND ORGANIZATIONS					
	4040	Art	5,694.86	0.00	0.00	0.00	5,694.86
	4070	Birthday Book	0.00	0.00	0.00	0.00	0.00
	4140	Choir	0.00	0.00	0.00	0.00	0.00
	4270	Field Day	299.97	0.00	0.00	0.00	299.97
	4580	Reading	0.00	0.00	0.00	0.00	0.00
	4710	Student Council	413.17	0.00	0.00	0.00	413.17
	4726	Unified Sports	1,410.90	250.00	0.00	0.00	1,660.90
	4770	Yearbook	2,918.27	0.00	0.00	0.00	2,918.27
		D Totals:	10,737.17	250.00	0.00	0.00	10,987.17
E		ADMINISTRATIVE CUSTODIAL					
	5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060	Hospitality	0.00	0.00	0.00	0.00	0.00
	5070	Library	7,058.66	0.00	0.00	0.00	7,058.66
	5099	Music Events	0.00	435.00	0.00	0.00	435.00
	5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125	4th Grade Field Trips-Curriculum Related	51.00	0.00	0.00	0.00	51.00
	5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5140	PayBac	32.75	0.00	0.00	0.00	32.75
	5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
		E Totals:	7,142.41	435.00	0.00	0.00	7,577.41

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND						
	7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901	Student Transportation	0.00	0.00	0.00	0.00	0.00
		Q Totals:	0.00	0.00	0.00	0.00	0.00
		Ackerman Activity Totals:	56,657.83	59,047.47	22,642.16	0.00	93,063.14

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Ackerman Checking:			59,047.47	22,642.16		
Ackerman Investment:						
Ackerman Bank Balances:	56,657.83		59,047.47	22,642.16	0.00	93,063.14

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Aldrich		**Aldrich Elementary**					
A		ACTIVITY GENERAL					
	1010	General Admin	39,182.84	694.22	210.75	0.00	39,666.31
	1018	School Pay Fees	133.70	13.50	46.21	0.00	100.99
	1030	Staff Vending	415.92	0.00	0.00	0.00	415.92
	1105	Laptop Insurance	4,140.00	420.00	0.00	0.00	4,560.00
	1106	Laptop Loss/Damage	14.00	0.00	0.00	0.00	14.00
		A Totals:	43,886.46	1,127.72	256.96	0.00	44,757.22
D		CLUBS AND ORGANIZATIONS					
	4040	Art	0.00	0.00	0.00	0.00	0.00
	4070	Birthday Book	6,273.81	270.00	209.04	0.00	6,334.77
	4710	Student Council	0.00	0.00	0.00	0.00	0.00
		D Totals:	6,273.81	270.00	209.04	0.00	6,334.77
E		ADMINISTRATIVE CUSTODIAL					
	5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060	Hospitality	0.00	0.00	0.00	0.00	0.00
	5070	Library	818.50	17.00	0.00	0.00	835.50
	5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121	KG Field Trips-Curriculum Related	67.00	0.00	0.00	0.00	67.00
	5122	1st Grade Field Trips-Curriculum Related	67.00	0.00	0.00	0.00	67.00
	5123	2nd Grade Field Trips-Curriculum Related	67.00	0.00	647.50	0.00	-580.50
	5124	3rd Grade Field Trips-Curriculum Related	67.00	0.00	0.00	0.00	67.00
	5125	4th Grade Field Trips-Curriculum Related	67.00	0.00	0.00	0.00	67.00
	5126	5th Grade Field Trips-Curriculum Related	390.07	0.00	0.00	0.00	390.07
		E Totals:	1,543.57	17.00	647.50	0.00	913.07
Q		STUDENT FEE FUND					
	7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901	Student Transportation	800.00	0.00	0.00	0.00	800.00
		Q Totals:	800.00	0.00	0.00	0.00	800.00
		Aldrich Activity Totals:	52,503.84	1,414.72	1,113.50	0.00	52,805.06

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Aldrich Checking:			1,414.72	1,113.50		
Aldrich Investment:						
Aldrich Bank Balances:	52,503.84		1,414.72	1,113.50	0.00	52,805.06

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
BlackEl	Black Elk Elementary							
A	ACTIVITY GENERAL							
		1010	General Admin	13,933.44	758.03	54.42	0.00	14,637.05
		1018	School Pay Fees	65.86	31.32	25.52	0.00	71.66
		1020	Volunteers-General	30,398.74	40,500.35	4,170.58	0.00	66,728.51
		1022	Volunteers - Hospitality	0.00	0.00	0.00	0.00	0.00
		1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
		1105	Laptop Insurance	915.00	960.00	0.00	0.00	1,875.00
		1106	Laptop Loss/Damage	28.00	0.00	0.00	0.00	28.00
			A Totals:	45,341.04	42,249.70	4,250.52	0.00	83,340.22
D	CLUBS AND ORGANIZATIONS							
		4040	Art	9,497.19	0.00	0.00	0.00	9,497.19
		4070	Birthday Book	5,607.97	15.00	0.00	0.00	5,622.97
		4140	Choir	293.26	0.00	0.00	0.00	293.26
		4270	Field Day	2,846.88	0.00	9.98	0.00	2,836.90
		4500	Music Club	-458.51	0.00	0.00	0.00	-458.51
		4530	Orchestra	0.00	0.00	0.00	0.00	0.00
		4540	Other Clubs	-19.25	0.00	0.00	0.00	-19.25
		4580	Reading	50.65	0.00	0.00	0.00	50.65
		4710	Student Council	4,107.71	0.00	0.00	0.00	4,107.71
			D Totals:	21,925.90	15.00	9.98	0.00	21,930.92
E	ADMINISTRATIVE CUSTODIAL							
		5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
		5065	Hospitality-VIP	2,473.64	0.00	0.00	0.00	2,473.64
		5080	Media	5,964.21	11.91	0.00	0.00	5,976.12
		5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5121	KG Field Trips-Curriculum Related	6.50	0.00	0.00	0.00	6.50
		5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5140	PayBac	952.62	0.00	0.00	0.00	952.62
			E Totals:	9,396.97	11.91	0.00	0.00	9,408.88
Q	STUDENT FEE FUND							
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	1,525.00	0.00	0.00	0.00	1,525.00
			Q Totals:	1,525.00	0.00	0.00	0.00	1,525.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name
Activity ID Activity Name

	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
BlackElk Activity Totals:	78,188.91	42,276.61	4,260.50	0.00	116,205.02

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
BlackElk Checking:			42,276.61	4,260.50		
BlackElk Investment:						
BlackElk Bank Balances:	78,188.91		42,276.61	4,260.50	0.00	116,205.02

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name / Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Bryan	Bryan Elementary School						
A	ACTIVITY GENERAL						
	1010	General Admin	5,659.83	158.85	315.16	0.00	5,503.52
	1018	School Pay Fees	57.76	4.32	14.13	0.00	47.95
	1030	Staff Vending	491.46	0.00	0.00	0.00	491.46
	1040	Donations	204.80	0.00	0.00	0.00	204.80
	1105	Laptop Insurance	480.00	210.00	480.00	0.00	210.00
	1106	Laptop Loss/Damage	35.00	0.00	35.00	0.00	0.00
		A Totals:	6,928.85	373.17	844.29	0.00	6,457.73
D	CLUBS AND ORGANIZATIONS						
	4040	Art	394.60	0.00	0.00	0.00	394.60
	4220	Drama Club	122.07	0.00	0.00	0.00	122.07
	4500	Music Club	111.51	0.00	0.00	0.00	111.51
	4710	Student Council	2,181.51	0.00	0.00	0.00	2,181.51
		D Totals:	2,809.69	0.00	0.00	0.00	2,809.69
E	ADMINISTRATIVE CUSTODIAL						
	5015	Circle of Friends	0.00	0.00	0.00	0.00	0.00
	5040	Fundraising-General	7,133.81	5,248.77	0.00	0.00	12,382.58
	5060	Hospitality	0.00	0.00	0.00	0.00	0.00
	5080	Media	6,320.31	20.00	0.00	0.00	6,340.31
	5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5110	Other Student Activities	690.54	0.00	0.00	0.00	690.54
	5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122	1st Grade Field Trips-Curriculum Related	-330.00	0.00	0.00	0.00	-330.00
	5123	2nd Grade Field Trips-Curriculum Related	144.00	0.00	448.00	0.00	-304.00
	5124	3rd Grade Field Trips-Curriculum Related	-23.64	0.00	0.00	0.00	-23.64
	5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126	5th Grade Field Trips-Curriculum Related	-421.04	0.00	0.00	0.00	-421.04
	5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	5181	Grants	0.00	0.00	0.00	0.00	0.00
		E Totals:	13,513.98	5,268.77	448.00	0.00	18,334.75
Q	STUDENT FEE FUND						
	7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901	Student Transportation	500.00	0.00	0.00	0.00	500.00
		Q Totals:	500.00	0.00	0.00	0.00	500.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name
Activity ID Activity Name

	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Bryan Activity Totals:	23,752.52	5,641.94	1,292.29	0.00	28,102.17

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Bryan Checking:			5,641.94	1,292.29		
Bryan Investment:						
Bryan Bank Balances:	23,752.52		5,641.94	1,292.29	0.00	28,102.17

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cather	Cather Elementary							
A	ACTIVITY GENERAL							
		1010	General Admin	3,257.95	409.85	744.49	0.00	2,923.31
		1018	School Pay Fees	-0.67	5.94	35.32	0.00	-30.05
		1023	Booster Club	7,053.83	0.00	1,120.77	0.00	5,933.06
		1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
		1040	Donations	400.00	0.00	0.00	0.00	400.00
		1105	Laptop Insurance	2,127.46	195.00	0.00	0.00	2,322.46
		1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
			A Totals:	12,838.57	610.79	1,900.58	0.00	11,548.78
D	CLUBS AND ORGANIZATIONS							
		4038	PE Archery	-60.00	0.00	0.00	0.00	-60.00
		4040	Art	0.00	0.00	0.00	0.00	0.00
		4090	Bowling Club	0.00	0.00	0.00	0.00	0.00
		4231	Ecology Club	378.28	0.00	0.00	0.00	378.28
		4500	Music Club	0.00	0.00	0.00	0.00	0.00
		4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
		4600	Robotics & Engineering Club	0.00	0.00	0.00	0.00	0.00
		4610	SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
		4660	Spanish Club	0.00	0.00	0.00	0.00	0.00
		4710	Student Council	1,694.41	0.00	0.00	0.00	1,694.41
			D Totals:	2,012.69	0.00	0.00	0.00	2,012.69
E	ADMINISTRATIVE CUSTODIAL							
		5040	Fundraising-General	-7.96	0.00	0.00	0.00	-7.96
		5060	Hospitality	-2.54	0.00	0.00	0.00	-2.54
		5070	Library	6,006.24	0.00	0.00	0.00	6,006.24
		5110	Other Student Activities	-2,839.50	0.00	0.00	0.00	-2,839.50
		5120	P.E.	0.00	0.00	0.00	0.00	0.00
		5121	KG Field Trips-Curriculum Related	264.68	0.00	0.00	0.00	264.68
		5122	1st Grade Field Trips-Curriculum Related	404.71	508.50	400.00	0.00	513.21
		5123	2nd Grade Field Trips-Curriculum Related	236.93	0.00	0.00	0.00	236.93
		5124	3rd Grade Field Trips-Curriculum Related	358.19	0.00	0.00	0.00	358.19
		5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5126	5th Grade Field Trips-Curriculum Related	667.10	0.00	0.00	0.00	667.10
		5140	PayBac	1,707.03	0.00	0.00	0.00	1,707.03
		5181	Grants	397.51	0.00	0.00	0.00	397.51
		5183	SEL Grant	384.74	0.00	0.00	0.00	384.74
		5250	Instrument Rental	0.00	0.00	0.00	0.00	0.00
			E Totals:	7,577.13	508.50	400.00	0.00	7,685.63

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
		7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
		7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	0.00	0.00	0.00	0.00	0.00
			Q Totals:	0.00	0.00	0.00	0.00	0.00
			Cather Activity Totals:	22,428.39	1,119.29	2,300.58	0.00	21,247.10

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Cather Checking:			1,119.29	2,300.58		
Cather Investment:						
Cather Bank Balances:	22,428.39		1,119.29	2,300.58	0.00	21,247.10

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cody	Cody Elementary School							
A	ACTIVITY GENERAL							
		1010	General Admin	3,201.30	1,728.70	0.00	0.00	4,930.00
		1018	School Pay Fees	-1.08	0.00	0.00	0.00	-1.08
		1030	Staff Vending	135.58	0.00	0.00	0.00	135.58
		1043	Playground	0.00	0.00	0.00	0.00	0.00
		1050	Projects/Support	0.00	0.00	0.00	0.00	0.00
		1105	Laptop Insurance	75.00	0.00	0.00	0.00	75.00
		1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
			A Totals:	3,410.80	1,728.70	0.00	0.00	5,139.50
D	CLUBS AND ORGANIZATIONS							
		4040	Art	0.00	0.00	0.00	0.00	0.00
		4100	Builders Club	702.53	0.00	0.00	0.00	702.53
		4140	Choir	40.33	0.00	0.00	0.00	40.33
		4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
		4710	Student Council	1,163.46	0.00	0.00	0.00	1,163.46
		4728	Unified Club	1,247.32	0.00	0.00	0.00	1,247.32
			D Totals:	3,153.64	0.00	0.00	0.00	3,153.64
E	ADMINISTRATIVE CUSTODIAL							
		5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
		5060	Hospitality	0.00	0.00	0.00	0.00	0.00
		5080	Media	4,552.25	0.00	0.00	0.00	4,552.25
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5165	Logo Sales	0.00	0.00	0.00	0.00	0.00
		5170	Student Notebooks	0.00	0.00	0.00	0.00	0.00
			E Totals:	4,552.25	0.00	0.00	0.00	4,552.25
Q	STUDENT FEE FUND							
		7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
		7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	250.00	0.00	0.00	0.00	250.00
			Q Totals:	250.00	0.00	0.00	0.00	250.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
	Cody Activity Totals:	11,366.69	1,728.70	0.00	0.00	13,095.39

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Cody Checking:			1,728.70	0.00		
Cody Investment:						
Cody Bank Balances:	11,366.69		1,728.70	0.00	0.00	13,095.39

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cottonw	Cottonwood Elementary School							
A	ACTIVITY GENERAL							
		1010	General Admin	2,876.90	27.48	35.00	0.00	2,869.38
		1018	School Pay Fees	137.62	2.95	35.37	0.00	105.20
		1030	Staff Vending	177.33	0.00	0.00	0.00	177.33
		1040	Donations	4,870.00	3,210.00	0.00	0.00	8,080.00
		1105	Laptop Insurance	1,665.00	105.00	1,695.00	0.00	75.00
		1106	Laptop Loss/Damage	314.77	0.00	314.77	0.00	0.00
			A Totals:	10,041.62	3,345.43	2,080.14	0.00	11,306.91
D	CLUBS AND ORGANIZATIONS							
		4040	Art	11.76	0.00	0.00	0.00	11.76
		4580	Reading	-99.00	0.00	0.00	0.00	-99.00
		4610	SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
		4710	Student Council	2,297.57	0.00	0.00	0.00	2,297.57
		4750	Volunteer Club	17,606.82	4,219.00	1,400.94	0.00	20,424.88
			D Totals:	19,817.15	4,219.00	1,400.94	0.00	22,635.21
E	ADMINISTRATIVE CUSTODIAL							
		5025	Fines - Library Book	87.26	6.99	0.00	0.00	94.25
		5040	Fundraising-General	96.00	0.00	0.00	0.00	96.00
		5060	Hospitality	0.00	0.00	0.00	0.00	0.00
		5070	Library	1,585.36	8.00	0.00	0.00	1,593.36
		5110	Other Student Activities	-831.18	0.00	0.00	0.00	-831.18
		5121	KG Field Trips-Curriculum Related	28.07	0.00	0.00	0.00	28.07
		5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5124	3rd Grade Field Trips-Curriculum Related	456.32	0.00	0.00	0.00	456.32
		5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5142	Preschool	0.00	0.00	0.00	0.00	0.00
		5180	Teacher Fund/Grants	-1.37	0.00	0.00	0.00	-1.37
			E Totals:	1,420.46	14.99	0.00	0.00	1,435.45
Q	STUDENT FEE FUND							
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	0.00	0.00	0.00	0.00	0.00
			Q Totals:	0.00	0.00	0.00	0.00	0.00
S	ATHLETIC							
		9055	Athletics - Projects	0.00	0.00	0.00	0.00	0.00
			S Totals:	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name
Activity ID Activity Name

	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cottonwood Activity Totals:	31,279.23	7,579.42	3,481.08	0.00	35,377.57

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Cottonwood Checking:			7,579.42	3,481.08		
Cottonwood Investment:						
Cottonwood Bank Balances:	31,279.23		7,579.42	3,481.08	0.00	35,377.57

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Disney	Disney Elementary							
A	ACTIVITY GENERAL							
		1010	General Admin	4,706.85	48.78	660.60	0.00	4,095.03
		1015	Counseling	32.13	0.00	0.00	0.00	32.13
		1018	School Pay Fees	-18.45	13.50	0.00	0.00	-4.95
		1030	Staff Vending	17.08	0.00	0.00	0.00	17.08
		1040	Donations	1,334.35	0.00	129.13	0.00	1,205.22
		1043	Playground	-95.05	0.00	0.00	0.00	-95.05
		1046	Birthday Board	3.23	0.00	0.00	0.00	3.23
		1105	Laptop Insurance	1,680.00	490.00	0.00	0.00	2,170.00
		1106	Laptop Loss/Damage	28.00	0.00	0.00	0.00	28.00
			A Totals:	7,688.14	552.28	789.73	0.00	7,450.69
D	CLUBS AND ORGANIZATIONS							
		4570	Play Production	1,716.09	2,000.00	0.00	0.00	3,716.09
		4710	Student Council	676.85	0.00	0.00	0.00	676.85
		4726	Unified Sports	1,180.82	0.00	0.00	0.00	1,180.82
			D Totals:	3,573.76	2,000.00	0.00	0.00	5,573.76
E	ADMINISTRATIVE CUSTODIAL							
		5040	Fundraising-General	4,622.28	300.00	0.00	0.00	4,922.28
		5070	Library	211.41	106.00	0.00	0.00	317.41
		5115	Field Trips-Curriculum Related	0.00	180.00	265.00	2,489.42	2,404.42
		5120	P.E.	2,511.63	632.86	0.00	0.00	3,144.49
		5121	KG Field Trips-Curriculum Related	15.30	0.00	0.00	0.00	15.30
		5122	1st Grade Field Trips-Curriculum Related	-7.00	0.00	0.00	0.00	-7.00
		5123	2nd Grade Field Trips-Curriculum Related	0.75	0.00	0.00	0.00	0.75
		5124	3rd Grade Field Trips-Curriculum Related	-167.15	0.00	0.00	0.00	-167.15
		5125	4th Grade Field Trips-Curriculum Related	82.14	0.00	0.00	0.00	82.14
		5126	5th Grade Field Trips-Curriculum Related	13.45	0.00	0.00	0.00	13.45
		5181	Grants	0.00	0.00	0.00	0.00	0.00
		5186	MPS Foundation Grant	87.00	0.00	0.00	0.00	87.00
			E Totals:	7,369.81	1,218.86	265.00	2,489.42	10,813.09
Q	STUDENT FEE FUND							
		7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	479.42	2,010.00	0.00	-2,489.42	0.00
		7901	Student Transportation	363.56	0.00	0.00	0.00	363.56
			Q Totals:	842.98	2,010.00	0.00	-2,489.42	363.56

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
	Disney Activity Totals:	19,474.69	5,781.14	1,054.73	0.00	24,201.10

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Disney Checking:			5,781.14	1,054.73		
Disney Investment:						
Disney Bank Balances:	19,474.69		5,781.14	1,054.73	0.00	24,201.10

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Montclai	Montclair Elementary							
A	ACTIVITY GENERAL							
		1010	General Admin	9,219.64	567.68	804.66	0.00	8,982.66
		1018	School Pay Fees	328.64	29.27	35.37	0.00	322.54
		1030	Staff Vending	1,193.52	0.00	0.00	0.00	1,193.52
		1105	Laptop Insurance	990.00	1,210.00	1,405.00	0.00	795.00
		1106	Laptop Loss/Damage	84.00	114.00	98.00	0.00	100.00
			A Totals:	11,815.80	1,920.95	2,343.03	0.00	11,393.72
D	CLUBS AND ORGANIZATIONS							
		4040	Art	868.59	0.00	0.00	0.00	868.59
		4500	Music Club	660.19	0.00	0.00	0.00	660.19
		4570	Play Production	159.24	0.00	0.00	0.00	159.24
		4580	Reading	3,582.03	0.00	0.00	0.00	3,582.03
		4610	SAFE/DARE/Drug Free	751.84	0.00	0.00	0.00	751.84
		4645	Show Choir	402.81	0.00	0.00	0.00	402.81
		4710	Student Council	2,068.29	0.00	66.32	0.00	2,001.97
		4770	Yearbook	898.00	0.00	0.00	0.00	898.00
			D Totals:	9,390.99	0.00	66.32	0.00	9,324.67
E	ADMINISTRATIVE CUSTODIAL							
		5012	Creative Cafe	233.83	0.00	0.00	0.00	233.83
		5040	Fundraising-General	60.96	0.00	0.00	0.00	60.96
		5060	Hospitality	36.37	0.00	0.00	0.00	36.37
		5070	Library	8,570.55	18.00	0.00	0.00	8,588.55
		5110	Other Student Activities	101.00	0.00	0.00	0.00	101.00
		5116	Montessori KG	116.89	196.25	0.00	0.00	313.14
		5117	Montessori 1-3	559.18	0.00	0.00	0.00	559.18
		5118	Montessori 4-5	1,276.55	0.00	0.00	0.00	1,276.55
		5120	P.E.	236.83	0.00	0.00	0.00	236.83
		5121	KG Field Trips-Curriculum Related	-87.76	0.00	0.00	0.00	-87.76
		5122	1st Grade Field Trips-Curriculum Related	-204.80	0.00	0.00	0.00	-204.80
		5123	2nd Grade Field Trips-Curriculum Related	36.00	0.00	0.00	0.00	36.00
		5124	3rd Grade Field Trips-Curriculum Related	-233.32	0.00	0.00	0.00	-233.32
		5125	4th Grade Field Trips-Curriculum Related	55.39	0.00	0.00	0.00	55.39
		5126	5th Grade Field Trips-Curriculum Related	85.56	0.00	0.00	0.00	85.56
		5181	Grants	3,456.79	0.00	0.00	0.00	3,456.79
			E Totals:	14,300.02	214.25	0.00	0.00	14,514.27

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
		7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7110	Montessori PreK	377.32	157.00	0.00	0.00	534.32
		7140	Mini-Classes	869.29	0.00	0.00	0.00	869.29
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	400.00	0.00	0.00	0.00	400.00
			Q Totals:	1,646.61	157.00	0.00	0.00	1,803.61
			Montclair Activity Totals:	37,153.42	2,292.20	2,409.35	0.00	37,036.27

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Montclair Checking:			2,292.20	2,409.35		
Montclair Investment:						
Montclair Bank Balances:	37,153.42		2,292.20	2,409.35	0.00	37,036.27

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Morton	Morton Elementary							
A	ACTIVITY GENERAL							
		1010	General Admin	728.49	21.18	0.00	0.00	749.67
		1018	School Pay Fees	-897.77	3.24	0.00	0.00	-894.53
		1019	Due to Other Schools	0.00	0.00	0.00	0.00	0.00
		1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
		1105	Laptop Insurance	1,099.88	120.00	-186.48	0.00	1,406.36
		1106	Laptop Loss/Damage	70.00	0.00	0.00	0.00	70.00
			A Totals:	1,000.60	144.42	-186.48	0.00	1,331.50
D	CLUBS AND ORGANIZATIONS							
		4230	Environmental Club	881.57	0.00	0.00	0.00	881.57
		4580	Reading	82.96	0.00	0.00	0.00	82.96
		4610	SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
		4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
		4710	Student Council	175.53	0.00	0.00	0.00	175.53
		4726	Unified Sports	1,550.00	300.00	0.00	0.00	1,850.00
			D Totals:	2,690.06	300.00	0.00	0.00	2,990.06
E	ADMINISTRATIVE CUSTODIAL							
		5015	Circle of Friends	37.59	0.00	0.00	0.00	37.59
		5040	Fundraising-General	570.27	0.00	0.00	0.00	570.27
		5060	Hospitality	337.34	740.00	67.12	0.00	1,010.22
		5070	Library	13,387.50	23.83	773.05	0.00	12,638.28
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5121	KG Field Trips-Curriculum Related	293.51	0.00	0.00	0.00	293.51
		5122	1st Grade Field Trips-Curriculum Related	-113.19	0.00	217.23	0.00	-330.42
		5123	2nd Grade Field Trips-Curriculum Related	477.07	0.00	0.00	0.00	477.07
		5124	3rd Grade Field Trips-Curriculum Related	381.02	0.00	409.68	0.00	-28.66
		5125	4th Grade Field Trips-Curriculum Related	-139.19	0.00	742.26	0.00	-881.45
		5126	5th Grade Field Trips-Curriculum Related	150.63	0.00	742.64	0.00	-592.01
		5140	PayBac	3,729.56	500.00	112.84	0.00	4,116.72
			E Totals:	19,112.11	1,263.83	3,064.82	0.00	17,311.12
Q	STUDENT FEE FUND							
		7900	Field Trips-Other	-199.02	0.00	0.00	0.00	-199.02
		7901	Student Transportation	0.00	0.00	0.00	0.00	0.00
			Q Totals:	-199.02	0.00	0.00	0.00	-199.02
			Morton Activity Totals:	22,603.75	1,708.25	2,878.34	0.00	21,433.66

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Morton Checking:			1,708.25	2,878.34		
Morton Investment:						
Morton Bank Balances:	22,603.75		1,708.25	2,878.34	0.00	21,433.66

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name / Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Neihardt	Neihardt Elementary School						
A	ACTIVITY GENERAL						
	1010	General Admin	9,259.37	782.59	2,743.02	0.00	7,298.94
	1018	School Pay Fees	-0.13	13.46	14.13	0.00	-0.80
	1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
	1041	Donations Students	9,103.17	0.00	3,468.00	0.00	5,635.17
	1105	Laptop Insurance	390.00	600.00	390.00	0.00	600.00
	1106	Laptop Loss/Damage	35.00	14.00	35.00	0.00	14.00
		A Totals:	18,787.41	1,410.05	6,650.15	0.00	13,547.31
D	CLUBS AND ORGANIZATIONS						
	4140	Choir	0.00	0.00	0.00	0.00	0.00
	4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
	4710	Student Council	1,677.22	113.53	0.00	0.00	1,790.75
	4770	Yearbook	0.00	0.00	0.00	0.00	0.00
		D Totals:	1,677.22	113.53	0.00	0.00	1,790.75
E	ADMINISTRATIVE CUSTODIAL						
	5015	Circle of Friends	0.00	0.00	0.00	0.00	0.00
	5035	Fuel Up to Play 60	0.00	0.00	0.00	0.00	0.00
	5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5070	Library	6,455.82	0.00	0.00	0.00	6,455.82
	5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121	KG Field Trips-Curriculum Related	-59.60	0.00	0.00	0.00	-59.60
	5122	1st Grade Field Trips-Curriculum Related	-678.23	0.00	0.00	0.00	-678.23
	5123	2nd Grade Field Trips-Curriculum Related	554.39	0.00	0.00	0.00	554.39
	5124	3rd Grade Field Trips-Curriculum Related	540.32	0.00	674.50	0.00	-134.18
	5125	4th Grade Field Trips-Curriculum Related	-545.08	0.00	0.00	0.00	-545.08
	5126	5th Grade Field Trips-Curriculum Related	-260.64	0.00	0.00	0.00	-260.64
	5140	PayBac	0.00	0.00	0.00	0.00	0.00
		E Totals:	6,006.98	0.00	674.50	0.00	5,332.48
Q	STUDENT FEE FUND						
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901	Student Transportation	400.00	0.00	0.00	0.00	400.00
		Q Totals:	400.00	0.00	0.00	0.00	400.00
		Neihardt Activity Totals:	26,871.61	1,523.58	7,324.65	0.00	21,070.54

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Neihardt Checking:			1,523.58	7,324.65		
Neihardt Investment:						
Neihardt Bank Balances:	26,871.61		1,523.58	7,324.65	0.00	21,070.54

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Norris		**Norris Elementary School**					
A		ACTIVITY GENERAL					
	1010	General Admin	13,873.76	430.97	1,028.20	0.00	13,276.53
	1018	School Pay Fees	6.85	7.41	14.52	0.00	-0.26
	1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
	1043	Playground	36,406.86	0.00	0.00	0.00	36,406.86
	1045	Gym Teachers Activity Account	20.81	0.00	0.00	0.00	20.81
	1050	Projects/Support	0.00	0.00	0.00	0.00	0.00
	1055	After School Tutoring Programs	0.00	0.00	0.00	0.00	0.00
	1105	Laptop Insurance	510.00	225.00	510.00	0.00	225.00
	1106	Laptop Loss/Damage	35.00	14.00	0.00	0.00	49.00
		A Totals:	50,853.28	677.38	1,552.72	0.00	49,977.94
D		CLUBS AND ORGANIZATIONS					
	4010	40 Assets	7.16	0.00	0.00	0.00	7.16
	4040	Art	186.34	0.00	0.00	0.00	186.34
	4500	Music Club	832.37	0.00	19.83	0.00	812.54
	4580	Reading	96.19	0.00	0.00	0.00	96.19
	4620	Safety Patrol	18.31	0.00	0.00	0.00	18.31
	4710	Student Council	238.89	0.00	0.00	0.00	238.89
	4770	Yearbook	3,182.37	0.00	0.00	0.00	3,182.37
		D Totals:	4,561.63	0.00	19.83	0.00	4,541.80
E		ADMINISTRATIVE CUSTODIAL					
	5060	Hospitality	2,416.19	0.00	0.00	0.00	2,416.19
	5080	Media	4,267.72	76.87	11.69	0.00	4,332.90
	5090	Montessori	499.10	0.00	0.00	0.00	499.10
	5116	Montessori KG	0.00	0.00	0.00	0.00	0.00
	5117	Montessori 1-3	0.00	0.00	0.00	0.00	0.00
	5118	Montessori 4-5	0.00	0.00	0.00	0.00	0.00
	5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5141	Field Trips-paybac	2,000.31	10.00	125.24	0.00	1,885.07
	5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	5181	Grants	2,500.00	0.00	0.00	0.00	2,500.00
		E Totals:	11,683.32	86.87	136.93	0.00	11,633.26

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND					
7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
7110	Montessori PreK	708.66	0.00	0.00	0.00	708.66
7120	Montessori 1-3	0.00	0.00	0.00	0.00	0.00
7130	Montessori 4th & 5th	0.00	0.00	0.00	0.00	0.00
7150	Jumpstart	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
7901	Student Transportation	62.50	0.00	0.00	0.00	62.50
	Q Totals:	771.16	0.00	0.00	0.00	771.16
	Norris Activity Totals:	67,869.39	764.25	1,709.48	0.00	66,924.16

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Norris Checking:			764.25	1,709.48		
Norris Investment:						
Norris Bank Balances:	67,869.39		764.25	1,709.48	0.00	66,924.16

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Reagan	Reagan Elementary							
A	ACTIVITY GENERAL							
		1010	General Admin	21,002.14	179.57	376.63	0.00	20,805.08
		1018	School Pay Fees	-65.89	11.88	31.52	0.00	-85.53
		1020	Volunteers-General	16,849.35	0.00	6,492.89	0.00	10,356.46
		1022	Volunteers - Hospitality	0.00	0.00	0.00	0.00	0.00
		1030	Staff Vending	113.80	0.00	0.00	0.00	113.80
		1045	Gym Teachers Activity Account	374.60	0.00	0.00	0.00	374.60
		1105	Laptop Insurance	1,155.00	360.00	0.00	0.00	1,515.00
		1106	Laptop Loss/Damage	59.00	0.00	0.00	0.00	59.00
			A Totals:	39,488.00	551.45	6,901.04	0.00	33,138.41
D	CLUBS AND ORGANIZATIONS							
		4540	Other Clubs	1,888.30	295.00	0.00	0.00	2,183.30
		4710	Student Council	1,136.92	0.00	0.00	0.00	1,136.92
			D Totals:	3,025.22	295.00	0.00	0.00	3,320.22
E	ADMINISTRATIVE CUSTODIAL							
		5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
		5060	Hospitality	0.00	0.00	0.00	0.00	0.00
		5070	Library	4,091.77	0.00	0.00	0.00	4,091.77
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5115	Field Trips-Curriculum Related	-25.72	0.00	0.00	0.00	-25.72
		5121	KG Field Trips-Curriculum Related	15.60	0.00	0.00	0.00	15.60
		5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5125	4th Grade Field Trips-Curriculum Related	4.00	0.00	0.00	0.00	4.00
		5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5140	PayBac	0.00	0.00	0.00	0.00	0.00
		5142	Preschool	108.94	0.00	0.00	0.00	108.94
			E Totals:	4,194.59	0.00	0.00	0.00	4,194.59
Q	STUDENT FEE FUND							
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	1,487.50	0.00	0.00	0.00	1,487.50
			Q Totals:	1,487.50	0.00	0.00	0.00	1,487.50
			Reagan Activity Totals:	48,195.31	846.45	6,901.04	0.00	42,140.72

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Reagan Checking:			846.45	6,901.04		
Reagan Investment:						
Reagan Bank Balances:	48,195.31		846.45	6,901.04	0.00	42,140.72

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Reeder	Reeder Elementary							
A	ACTIVITY GENERAL							
		1010	General Admin	3,174.57	739.47	2,136.00	-730.18	1,047.86
		1018	School Pay Fees	-112.04	40.28	37.87	0.00	-109.63
		1030	Staff Vending	189.79	0.00	0.00	0.00	189.79
		1105	Laptop Insurance	265.00	695.60	15.00	0.00	945.60
		1106	Laptop Loss/Damage	0.00	9.00	0.00	0.00	9.00
			A Totals:	3,517.32	1,484.35	2,188.87	-730.18	2,082.62
D	CLUBS AND ORGANIZATIONS							
		4500	Music Club	1,450.14	0.00	0.00	0.00	1,450.14
		4580	Reading	0.00	0.00	0.00	0.00	0.00
		4710	Student Council	318.38	0.00	0.00	0.00	318.38
			D Totals:	1,768.52	0.00	0.00	0.00	1,768.52
E	ADMINISTRATIVE CUSTODIAL							
		5040	Fundraising-General	56.91	0.00	0.00	0.00	56.91
		5060	Hospitality	0.00	0.00	0.00	0.00	0.00
		5070	Library	6,475.20	0.00	0.00	0.00	6,475.20
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5120	P.E.	1,020.22	0.00	0.00	0.00	1,020.22
		5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5122	1st Grade Field Trips-Curriculum Related	133.81	0.00	0.00	0.00	133.81
		5123	2nd Grade Field Trips-Curriculum Related	92.26	0.00	0.00	0.00	92.26
		5124	3rd Grade Field Trips-Curriculum Related	-402.14	0.00	0.00	402.14	0.00
		5125	4th Grade Field Trips-Curriculum Related	51.53	0.00	0.00	0.00	51.53
		5126	5th Grade Field Trips-Curriculum Related	-328.04	4,000.00	0.00	328.04	4,000.00
		5140	PayBac	3,391.23	0.00	0.00	0.00	3,391.23
		5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
			E Totals:	10,490.98	4,000.00	0.00	730.18	15,221.16
Q	STUDENT FEE FUND							
		7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	1,488.06	0.00	0.00	0.00	1,488.06
			Q Totals:	1,488.06	0.00	0.00	0.00	1,488.06
			Reeder Activity Totals:	17,264.88	5,484.35	2,188.87	0.00	20,560.36

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Reeder Checking:			5,484.35	2,188.87		
Reeder Investment:						
Reeder Bank Balances:	17,264.88		5,484.35	2,188.87	0.00	20,560.36

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name / Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Rockwel	Rockwell Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	2,155.73	20.28	504.55	0.00	1,671.46
	1018	School Pay Fees	5.15	9.18	0.00	0.00	14.33
	1030	Staff Vending	8.27	0.00	0.00	0.00	8.27
	1040	Donations	1,215.31	130.19	1,634.84	0.00	-289.34
	1048	Parent Involvement Activities	584.63	0.00	0.00	0.00	584.63
	1105	Laptop Insurance	165.00	315.00	165.00	0.00	315.00
	1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
		A Totals:	4,134.09	474.65	2,304.39	0.00	2,304.35
D	CLUBS AND ORGANIZATIONS						
	4230	Environmental Club	0.00	0.00	0.00	0.00	0.00
	4540	Other Clubs	368.89	0.00	0.00	0.00	368.89
	4610	SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
	4710	Student Council	978.28	0.00	0.00	0.00	978.28
	4728	Unified Club	2,322.41	250.00	0.00	0.00	2,572.41
	4770	Yearbook	528.00	0.00	0.00	0.00	528.00
		D Totals:	4,197.58	250.00	0.00	0.00	4,447.58
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	4,467.13	0.00	0.00	0.00	4,467.13
	5070	Library	5,435.64	73.44	61.78	0.00	5,447.30
	5110	Other Student Activities	846.39	0.00	0.00	0.00	846.39
	5121	KG Field Trips-Curriculum Related	599.69	0.00	0.00	0.00	599.69
	5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123	2nd Grade Field Trips-Curriculum Related	143.75	0.00	0.00	0.00	143.75
	5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5140	PayBac	3,555.61	0.00	69.89	0.00	3,485.72
		E Totals:	15,048.21	73.44	131.67	0.00	14,989.98
Q	STUDENT FEE FUND						
	7020	2nd Grade Field Trips	36.50	0.00	0.00	0.00	36.50
	7030	3rd Grade Field Trips	3.00	0.00	0.00	0.00	3.00
	7040	4th Grade Field Trips	6.50	0.00	0.00	0.00	6.50
	7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901	Student Transportation	1.06	0.00	0.00	0.00	1.06
		Q Totals:	47.06	0.00	0.00	0.00	47.06

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
	Rockwell Activity Totals:	23,426.94	798.09	2,436.06	0.00	21,788.97

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Rockwell Checking:			798.09	2,436.06		
Rockwell Investment:						
Rockwell Bank Balances:	23,426.94		798.09	2,436.06	0.00	21,788.97

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name / Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Rohwer	Rohwer Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	8,803.60	42.55	0.00	0.00	8,846.15
	1018	School Pay Fees	37.72	8.07	41.85	0.00	3.94
	1030	Staff Vending	490.05	0.00	0.00	0.00	490.05
	1040	Donations	16.75	0.00	0.00	0.00	16.75
	1105	Laptop Insurance	1,545.00	165.00	0.00	0.00	1,710.00
	1106	Laptop Loss/Damage	183.00	59.00	0.00	0.00	242.00
		A Totals:	11,076.12	274.62	41.85	0.00	11,308.89
D	CLUBS AND ORGANIZATIONS						
	4051	Allies in Action	1,392.49	0.00	0.00	0.00	1,392.49
	4070	Birthday Book	10,007.98	0.00	0.00	0.00	10,007.98
	4140	Choir	0.00	0.00	0.00	0.00	0.00
	4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
	4710	Student Council	52.52	0.00	0.00	0.00	52.52
		D Totals:	11,452.99	0.00	0.00	0.00	11,452.99
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	1,896.51	0.00	0.00	0.00	1,896.51
	5060	Hospitality	643.10	0.00	0.00	0.00	643.10
	5080	Media	8,324.24	0.00	0.00	0.00	8,324.24
	5100	Other Adm Custodial	5,648.54	0.00	0.00	0.00	5,648.54
	5110	Other Student Activities	2,322.69	0.00	0.00	0.00	2,322.69
	5121	KG Field Trips-Curriculum Related	-418.59	0.00	0.00	0.00	-418.59
	5122	1st Grade Field Trips-Curriculum Related	293.32	0.00	0.00	0.00	293.32
	5123	2nd Grade Field Trips-Curriculum Related	-753.22	0.00	0.00	0.00	-753.22
	5124	3rd Grade Field Trips-Curriculum Related	23.95	0.00	0.00	0.00	23.95
	5125	4th Grade Field Trips-Curriculum Related	947.51	0.00	0.00	0.00	947.51
	5126	5th Grade Field Trips-Curriculum Related	567.43	0.00	0.00	0.00	567.43
	5140	PayBac	6,521.89	0.00	120.00	0.00	6,401.89
	5180	Teacher Fund/Grants	2,278.24	0.00	0.00	0.00	2,278.24
		E Totals:	28,295.61	0.00	120.00	0.00	28,175.61
Q	STUDENT FEE FUND						
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901	Student Transportation	662.50	0.00	0.00	0.00	662.50
		Q Totals:	662.50	0.00	0.00	0.00	662.50
		Rohwer Activity Totals:	51,487.22	274.62	161.85	0.00	51,599.99

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Rohwer Checking:			274.62	161.85		
Rohwer Investment:						
Rohwer Bank Balances:	51,487.22		274.62	161.85	0.00	51,599.99

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Sandoz	Sandoz Elementary							
A	ACTIVITY GENERAL							
		1010	General Admin	27,160.32	24.29	145.62	0.00	27,038.99
		1018	School Pay Fees	38.21	5.40	0.00	0.00	43.61
		1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
		1054	Social Committee	274.26	0.00	0.00	0.00	274.26
		1105	Laptop Insurance	1,169.99	150.00	0.00	0.00	1,319.99
		1106	Laptop Loss/Damage	23.00	0.00	0.00	0.00	23.00
			A Totals:	28,665.78	179.69	145.62	0.00	28,699.85
D	CLUBS AND ORGANIZATIONS							
		4040	Art	0.00	0.00	0.00	0.00	0.00
		4710	Student Council	0.00	0.00	0.00	0.00	0.00
			D Totals:	0.00	0.00	0.00	0.00	0.00
E	ADMINISTRATIVE CUSTODIAL							
		5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
		5070	Library	6,716.95	0.00	0.00	0.00	6,716.95
		5110	Other Student Activities	-1,468.76	0.00	0.00	0.00	-1,468.76
		5115	Field Trips-Curriculum Related	-4,887.19	0.00	157.35	0.00	-5,044.54
		5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
			E Totals:	361.00	0.00	157.35	0.00	203.65
Q	STUDENT FEE FUND							
		7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
		7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	400.00	0.00	0.00	0.00	400.00
			Q Totals:	400.00	0.00	0.00	0.00	400.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name
Activity ID Activity Name

	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Sandoz Activity Totals:	29,426.78	179.69	302.97	0.00	29,303.50

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Sandoz Checking:			179.69	302.97		
Sandoz Investment:						
Sandoz Bank Balances:	29,426.78		179.69	302.97	0.00	29,303.50

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name / Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Upchurc	Upchurch Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	-3,222.82	269.57	1,044.00	0.00	-3,997.25
	1018	School Pay Fees	-29.29	0.54	15.21	0.00	-43.96
	1030	Staff Vending	450.34	0.00	0.00	0.00	450.34
	1040	Donations	250.00	0.00	0.00	0.00	250.00
	1047	Box Tops Program	1,302.85	0.00	0.00	0.00	1,302.85
	1061	PTA Building Projects	0.00	0.00	0.00	0.00	0.00
	1062	Educational Development Funds	499.00	0.00	0.00	0.00	499.00
	1105	Laptop Insurance	915.00	30.00	915.00	0.00	30.00
	1106	Laptop Loss/Damage	28.00	0.00	0.00	0.00	28.00
		A Totals:	193.08	300.11	1,974.21	0.00	-1,481.02
D	CLUBS AND ORGANIZATIONS						
	4040	Art	0.00	0.00	0.00	0.00	0.00
	4130	Chess Club	-26.19	0.00	0.00	0.00	-26.19
	4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
	4710	Student Council	-536.61	0.00	0.00	0.00	-536.61
		D Totals:	-562.80	0.00	0.00	0.00	-562.80
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	6,055.41	0.00	0.00	0.00	6,055.41
	5070	Library	6,754.28	365.09	0.00	0.00	7,119.37
	5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126	5th Grade Field Trips-Curriculum Related	-31.00	0.00	0.00	0.00	-31.00
	5181	Grants	0.00	2,500.00	0.00	0.00	2,500.00
	5184	Woodhouse Grant	71.62	0.00	0.00	0.00	71.62
		E Totals:	12,850.31	2,865.09	0.00	0.00	15,715.40
Q	STUDENT FEE FUND						
	7900	Field Trips-Other	205.52	0.00	0.00	0.00	205.52
	7901	Student Transportation	1,700.00	0.00	0.00	0.00	1,700.00
		Q Totals:	1,905.52	0.00	0.00	0.00	1,905.52
S	ATHLETIC						
	9020	Cash Reserve	0.00	0.00	0.00	0.00	0.00
	9130	Booster Contributions-Boys	0.00	0.00	0.00	0.00	0.00
		S Totals:	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
	Upchurch Activity Totals:	14,386.11	3,165.20	1,974.21	0.00	15,577.10

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Upchurch Checking:			3,165.20	1,974.21		
Upchurch Investment:						
Upchurch Bank Balances:	14,386.11		3,165.20	1,974.21	0.00	15,577.10

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Wheeler		**Wheeler Elementary**					
A		ACTIVITY GENERAL					
	1010	General Admin	6,195.83	2,410.65	144.70	0.00	8,461.78
	1018	School Pay Fees	49.40	29.16	51.65	0.00	26.91
	1030	Staff Vending	62.21	0.00	0.00	0.00	62.21
	1040	Donations	8.45	0.00	0.00	0.00	8.45
	1051	Building Projects-PTA	8.21	0.00	0.00	0.00	8.21
	1053	Book Fair Scholarship	0.00	0.00	0.00	0.00	0.00
	1105	Laptop Insurance	1,935.00	1,010.00	0.00	0.00	2,945.00
	1106	Laptop Loss/Damage	239.00	0.00	0.00	0.00	239.00
		A Totals:	8,498.10	3,449.81	196.35	0.00	11,751.56
D		CLUBS AND ORGANIZATIONS					
	4040	Art	0.00	0.00	0.00	0.00	0.00
	4070	Birthday Book	0.00	0.00	0.00	0.00	0.00
	4080	Book Club	0.00	0.00	0.00	0.00	0.00
	4221	Educators Rising	16.04	0.00	0.00	0.00	16.04
	4224	Computer Club	0.00	0.00	0.00	0.00	0.00
	4422	Kindness Club	173.81	0.00	0.00	0.00	173.81
	4500	Music Club	1,795.51	0.00	0.00	0.00	1,795.51
	4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
	4710	Student Council	100.00	0.00	0.00	0.00	100.00
	4726	Unified Sports	1,144.36	250.00	0.00	0.00	1,394.36
		D Totals:	3,229.72	250.00	0.00	0.00	3,479.72
E		ADMINISTRATIVE CUSTODIAL					
	5040	Fundraising-General	1,000.00	25,341.33	0.00	0.00	26,341.33
	5050	HAL	100.00	0.00	0.00	0.00	100.00
	5060	Hospitality	30.00	0.00	0.00	0.00	30.00
	5080	Media	2,224.94	93.43	0.00	0.00	2,318.37
	5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5101	Destination Imagination	0.00	0.00	0.00	0.00	0.00
	5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5115	Field Trips-Curriculum Related	-1,185.52	0.00	0.00	0.00	-1,185.52
	5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5181	Grants	1,000.00	0.00	0.00	0.00	1,000.00
	5186	MPS Foundation Grant	1,850.49	0.00	0.00	0.00	1,850.49
		E Totals:	5,019.91	25,434.76	0.00	0.00	30,454.67

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND					
7195	HAL Field Trips	9.54	0.00	0.00	0.00	9.54
7600	Garden Club	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
7901	Student Transportation	400.00	0.00	0.00	0.00	400.00
	Q Totals:	409.54	0.00	0.00	0.00	409.54
	Wheeler Activity Totals:	17,157.27	29,134.57	196.35	0.00	46,095.49

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Wheeler Checking:			29,134.57	196.35		
Wheeler Investment:						
Wheeler Bank Balances:	17,157.27		29,134.57	196.35	0.00	46,095.49

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Willowd	Willowdale Elementary							
A	ACTIVITY GENERAL							
		1010	General Admin	5,430.96	276.31	980.10	0.00	4,727.17
		1018	School Pay Fees	26.46	0.00	0.00	0.00	26.46
		1030	Staff Vending	28.22	0.00	0.00	0.00	28.22
		1040	Donations	221.87	0.00	0.00	0.00	221.87
		1043	Playground	0.00	0.00	0.00	0.00	0.00
		1105	Laptop Insurance	1,571.67	491.19	1,706.67	0.00	356.19
		1106	Laptop Loss/Damage	366.53	0.00	366.53	0.00	0.00
			A Totals:	7,645.71	767.50	3,053.30	0.00	5,359.91
D	CLUBS AND ORGANIZATIONS							
		4040	Art	0.00	0.00	0.00	0.00	0.00
		4140	Choir	0.00	0.00	0.00	0.00	0.00
		4230	Environmental Club	0.00	0.00	0.00	0.00	0.00
		4500	Music Club	0.00	0.00	0.00	0.00	0.00
		4710	Student Council	3,007.49	0.00	0.00	0.00	3,007.49
			D Totals:	3,007.49	0.00	0.00	0.00	3,007.49
E	ADMINISTRATIVE CUSTODIAL							
		5040	Fundraising-General	61.63	0.00	0.00	0.00	61.63
		5050	HAL	0.00	0.00	0.00	0.00	0.00
		5080	Media	11,449.13	873.98	0.00	0.00	12,323.11
		5100	Other Adm Custodial	240.33	0.00	0.00	0.00	240.33
		5110	Other Student Activities	500.00	0.00	0.00	0.00	500.00
		5120	P.E.	352.78	0.00	0.00	0.00	352.78
		5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5123	2nd Grade Field Trips-Curriculum Related	41.58	9.50	0.00	0.00	51.08
		5124	3rd Grade Field Trips-Curriculum Related	370.08	0.00	0.00	0.00	370.08
		5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5126	5th Grade Field Trips-Curriculum Related	366.10	0.00	0.00	0.00	366.10
		5180	Teacher Fund/Grants	212.37	0.00	0.00	0.00	212.37
		5200	Outdoor Learning Environment	31.89	0.00	0.00	0.00	31.89
			E Totals:	13,625.89	883.48	0.00	0.00	14,509.37
Q	STUDENT FEE FUND							
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	0.00	0.00	0.00	0.00	0.00
			Q Totals:	0.00	0.00	0.00	0.00	0.00
S	ATHLETIC							
		9055	Athletics - Projects	0.00	0.00	0.00	0.00	0.00
			S Totals:	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name
Activity ID Activity Name

	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Willowdale Activity Totals:	24,279.09	1,650.98	3,053.30	0.00	22,876.77

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Willowdale Checking:			1,650.98	3,053.30		
Willowdale Investment:						
Willowdale Bank Balances:	24,279.09		1,650.98	3,053.30	0.00	22,876.77

	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Report Activity Totals:	5,582,849.67	1,309,371.70	1,099,459.45	0.00	5,792,761.92

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
AMS	Andersen Middle School							
A	ACTIVITY GENERAL							
		1010	General Admin	7,755.42	328.00	6.07	0.00	8,077.35
		1016	Rev Trak Fees	0.00	0.00	0.00	0.00	0.00
		1018	School Pay Fees	597.69	-410.20	0.00	0.00	187.49
		1025	Savings	0.00	0.00	0.00	0.00	0.00
		1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
		1035	Student Vending	0.00	0.00	0.00	0.00	0.00
		1056	Wolverine Den	0.00	0.00	0.00	0.00	0.00
		1105	Laptop Insurance	20,400.00	1,560.00	13,520.00	20.00	8,460.00
		1106	Laptop Loss/Damage	9,687.00	124.00	8,482.00	0.00	1,329.00
		1170	Wellness	522.39	415.00	0.00	0.00	937.39
			A Totals:	38,962.50	2,016.80	22,008.07	20.00	18,991.23
B	Athletics-Girls							
		2013	Misc. Expenditures - Girls	1,518.10	0.00	961.36	250.00	806.74
			B Totals:	1,518.10	0.00	961.36	250.00	806.74
C	Athletics-Boys							
		3003	Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
		3013	Misc. Expenditures - Boys	4,521.36	0.00	1,231.36	1,150.00	4,440.00
			C Totals:	4,521.36	0.00	1,231.36	1,150.00	4,440.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name / Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS						
	4040	Art	516.65	0.00	0.00	0.00	516.65
	4060	Band	4,858.10	295.00	0.00	0.00	5,153.10
	4080	Book Club	213.17	0.00	0.00	0.00	213.17
	4100	Builders Club	0.00	0.00	0.00	0.00	0.00
	4170	Cross Country Club	2,075.00	0.00	0.00	0.00	2,075.00
	4215	Diversity	0.00	0.00	0.00	0.00	0.00
	4220	Drama Club	0.00	0.00	0.00	0.00	0.00
	4260	FCS Club	0.00	0.00	0.00	0.00	0.00
	4324	Esports	1,463.42	0.00	334.54	0.00	1,128.88
	4370	Industrial Arts	12,685.51	212.00	108.27	0.00	12,789.24
	4440	Leadership Club	0.00	0.00	12.72	0.00	-12.72
	4500	Music Club	15,906.23	0.00	0.00	150.00	16,056.23
	4530	Orchestra	0.00	70.00	0.00	0.00	70.00
	4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
	4560	Photography Club	79.58	0.00	0.00	0.00	79.58
	4600	Robotics & Engineering Club	0.00	0.00	0.00	0.00	0.00
	4647	Show Choir Camp	0.00	0.00	0.00	0.00	0.00
	4710	Student Council	2,468.78	0.00	0.00	0.00	2,468.78
	4726	Unified Sports	0.00	0.00	0.00	0.00	0.00
	4727	Unplugged Club	16.12	0.00	0.00	0.00	16.12
	4729	Unified Classroom	0.00	0.00	0.00	0.00	0.00
	4760	World Language	0.00	0.00	0.00	0.00	0.00
	4761	Wolverine Wilds	0.00	0.00	0.00	0.00	0.00
	4770	Yearbook	2,863.68	0.00	0.00	0.00	2,863.68
	4780	Youth to Youth	626.93	0.00	0.00	0.00	626.93
		D Totals:	43,773.17	577.00	455.53	150.00	44,044.64

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name / Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL						
	5008	Surplus Sales	20,319.83	0.00	1,670.52	0.00	18,649.31
	5020	Fines	1,029.69	0.00	0.00	0.00	1,029.69
	5030	Counseling Center	0.00	0.00	0.00	0.00	0.00
	5040	Fundraising-General	873.97	280.60	0.00	-20.00	1,134.57
	5050	HAL	1,061.89	0.00	0.00	0.00	1,061.89
	5060	Hospitality	0.00	0.00	0.00	0.00	0.00
	5070	Library	2,301.55	6.00	0.00	0.00	2,307.55
	5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5120	P.E.	711.61	0.00	0.00	0.00	711.61
	5127	6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5128	7th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5129	8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5165	Logo Sales	313.55	277.00	0.00	0.00	590.55
	5181	Grants	0.00	0.00	0.00	0.00	0.00
	5215	Special Events	0.00	0.00	0.00	0.00	0.00
		E Totals:	26,612.09	563.60	1,670.52	-20.00	25,485.17
Q	STUDENT FEE FUND						
	7060	6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7070	7th Grade Field Trips	230.00	0.00	0.00	0.00	230.00
	7080	8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7100	After School Program	26,721.10	630.00	0.00	0.00	27,351.10
	7150	Jumpstart	0.00	0.00	0.00	0.00	0.00
	7160	Participation Fees - Athletics	2,350.00	2,700.00	0.00	-2,350.00	2,700.00
	7170	Participation Fees - Clubs & Orgs	150.00	4,580.00	0.00	-150.00	4,580.00
	7190	Field Trips	0.00	0.00	0.00	0.00	0.00
	7195	HAL Field Trips	0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901	Student Transportation	18,760.56	5,262.50	8,708.58	0.00	15,314.48
	7902	Student Transportation owed to District	0.00	0.00	0.00	0.00	0.00
		Q Totals:	48,211.66	13,172.50	8,708.58	-2,500.00	50,175.58
S	ATHLETIC						
	9050	Athletic-General	4,410.99	100.00	1,620.00	950.00	3,840.99
	9070	Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
		S Totals:	4,410.99	100.00	1,620.00	950.00	3,840.99

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name
Activity ID Activity Name

	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
AMS Activity Totals:	168,009.87	16,429.90	36,655.42	0.00	147,784.35

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
AMS Checking:			16,429.90	36,655.42		
AMS Investment:						
AMS Bank Balances:	168,009.87		16,429.90	36,655.42	0.00	147,784.35

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
BMS	Beadle Middle School							
A	ACTIVITY GENERAL							
		1010	General Admin	5,184.47	1,693.70	175.00	0.00	6,703.17
		1016	Rev Trak Fees	-522.98	170.26	0.00	0.00	-352.72
		1017	Returned Checks	0.00	0.00	0.00	0.00	0.00
		1018	School Pay Fees	5,796.19	578.81	1,715.97	0.00	4,659.03
		1025	Savings	3,504.73	0.00	0.00	0.00	3,504.73
		1030	Staff Vending	352.04	0.00	0.00	0.00	352.04
		1035	Student Vending	0.22	0.00	0.00	0.00	0.22
		1040	Donations	129.41	1,065.00	0.00	0.00	1,194.41
		1049	Food Pantry	291.59	0.00	0.00	0.00	291.59
		1052	Service Learning	132.55	0.00	0.00	0.00	132.55
		1070	Start Up Cash	0.00	0.00	0.00	0.00	0.00
		1080	Next Year Monies	0.00	0.00	0.00	0.00	0.00
		1105	Laptop Insurance	14,938.50	2,745.00	15,238.50	0.00	2,445.00
		1106	Laptop Loss/Damage	6,907.00	319.00	6,991.00	0.00	235.00
		1170	Wellness	3.50	0.00	0.00	0.00	3.50
			A Totals:	36,717.22	6,571.77	24,120.47	0.00	19,168.52
B	Athletics-Girls							
		2013	Misc. Expenditures - Girls	63.23	0.00	0.00	0.00	63.23
			B Totals:	63.23	0.00	0.00	0.00	63.23
C	Athletics-Boys							
		3004	Equipment - Boys	0.00	0.00	0.00	0.00	0.00
		3013	Misc. Expenditures - Boys	1,952.77	0.00	0.00	0.00	1,952.77
			C Totals:	1,952.77	0.00	0.00	0.00	1,952.77

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
		4040	Art	94.68	0.00	0.00	0.00	94.68
		4060	Band	175.03	0.00	0.00	0.00	175.03
		4170	Cross Country Club	1,290.96	0.00	0.00	0.00	1,290.96
		4181	Coffee Cart	2,685.38	0.00	393.31	0.00	2,292.07
		4190	Dance	3.71	0.00	0.00	0.00	3.71
		4200	Debate Team	-6.59	0.00	0.00	0.00	-6.59
		4214	Unified Activities	2,691.13	287.28	0.00	0.00	2,978.41
		4220	Drama Club	0.00	0.00	0.00	0.00	0.00
		4230	Environmental Club	290.12	0.00	0.00	0.00	290.12
		4260	FCS Club	318.20	0.00	0.00	0.00	318.20
		4320	Educators Rising	0.00	0.00	0.00	0.00	0.00
		4324	Esports	1,289.11	0.00	0.00	0.00	1,289.11
		4345	Craft Club	117.01	0.00	0.00	0.00	117.01
		4370	Industrial Arts	6,379.43	196.03	0.00	0.00	6,575.46
		4500	Music Club	2,347.99	492.00	0.00	0.00	2,839.99
		4540	Other Clubs	500.82	0.00	0.00	0.00	500.82
		4570	Play Production	7,624.05	1,930.00	0.00	0.00	9,554.05
		4630	Science Club	149.30	0.00	0.00	0.00	149.30
		4631	Science Olympiad	0.00	0.00	0.00	0.00	0.00
		4645	Show Choir	29,007.29	2,045.00	3,895.00	0.00	27,157.29
		4647	Show Choir Camp	13,429.47	0.00	0.00	0.00	13,429.47
		4690	Spirit Shop	2,828.64	121.94	0.00	0.00	2,950.58
		4710	Student Council	1,967.64	62.00	0.00	0.00	2,029.64
		4770	Yearbook	6,869.56	0.00	0.00	0.00	6,869.56
		4780	Youth to Youth	284.33	0.00	0.00	0.00	284.33
			D Totals:	80,337.26	5,134.25	4,288.31	0.00	81,183.20

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name / Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL						
	5020	Fines	874.77	0.00	0.00	0.00	874.77
	5025	Fines - Library Book	3,094.24	0.00	0.00	0.00	3,094.24
	5027	Fines-Textbooks	417.92	0.00	0.00	0.00	417.92
	5030	Counseling Center	1,450.50	0.00	113.38	0.00	1,337.12
	5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5050	HAL	31.74	0.00	0.00	0.00	31.74
	5060	Hospitality	383.95	0.00	0.00	0.00	383.95
	5070	Library	1,725.38	0.00	0.00	0.00	1,725.38
	5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5120	P.E.	1,718.75	0.00	0.00	0.00	1,718.75
	5127	6th Grade Field Trips-Curriculum Related	20.70	0.00	0.00	0.00	20.70
	5128	7th Grade Field Trips-Curriculum Related	107.16	0.00	0.00	0.00	107.16
	5129	8th Grade Field Trips-Curriculum Related	150.15	0.00	0.00	0.00	150.15
	5166	SpEd	633.57	0.00	0.00	0.00	633.57
	5180	Teacher Fund/Grants	103.20	0.00	0.00	0.00	103.20
	5215	Special Events	0.17	0.00	0.00	0.00	0.17
	5220	Site Improvements	475.83	0.00	0.00	0.00	475.83
		E Totals:	11,188.03	0.00	113.38	0.00	11,074.65
Q	STUDENT FEE FUND						
	7060	6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7100	After School Program	0.00	0.00	0.00	0.00	0.00
	7150	Jumpstart	-673.75	0.00	0.00	0.00	-673.75
	7160	Participation Fees - Athletics	25,225.55	2,138.46	3,794.62	0.00	23,569.39
	7170	Participation Fees - Clubs & Orgs	2,021.35	1,185.00	992.64	0.00	2,213.71
	7190	Field Trips	0.00	0.00	0.00	0.00	0.00
	7195	HAL Field Trips	0.00	0.00	0.00	0.00	0.00
	7901	Student Transportation	34,640.00	9,470.00	34,985.00	0.00	9,125.00
	7902	Student Transportation owed to District	0.00	0.00	0.00	0.00	0.00
		Q Totals:	61,213.15	12,793.46	39,772.26	0.00	34,234.35
S	ATHLETIC						
	9070	Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
		S Totals:	0.00	0.00	0.00	0.00	0.00
		BMS Activity Totals:	191,471.66	24,499.48	68,294.42	0.00	147,676.72

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
BMS Checking:			24,499.48	68,294.42		
BMS Investment:						
BMS Bank Balances:	191,471.66		24,499.48	68,294.42	0.00	147,676.72

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name / Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
CMS	Central Middle School						
A	ACTIVITY GENERAL						
	1010	General Admin	27,050.11	120.87	79.27	0.00	27,091.71
	1016	Rev Trak Fees	9.26	0.00	0.00	0.00	9.26
	1018	School Pay Fees	-852.12	-260.81	0.00	0.00	-1,112.93
	1025	Savings	0.00	0.00	0.00	0.00	0.00
	1030	Staff Vending	513.89	529.36	0.00	0.00	1,043.25
	1035	Student Vending	412.98	0.00	0.00	0.00	412.98
	1040	Donations	1,572.77	0.00	0.00	0.00	1,572.77
	1049	Food Pantry	0.00	0.00	0.00	0.00	0.00
	1050	Projects/Support	0.00	0.00	0.00	0.00	0.00
	1066	Teammates	263.34	0.00	0.00	0.00	263.34
	1080	Next Year Monies	9,616.00	0.00	0.00	-9,616.00	0.00
	1105	Laptop Insurance	8,735.00	1,021.44	8,735.00	0.00	1,021.44
	1106	Laptop Loss/Damage	529.00	256.00	529.00	0.00	256.00
	1107	Laptop Insurance-YAP/Project Search	0.00	0.00	0.00	0.00	0.00
	1108	Laptop Loss-Damage YAP/Project Search	8.29	0.00	0.00	0.00	8.29
		A Totals:	47,858.52	1,666.86	9,343.27	-9,616.00	30,566.11
B	Athletics-Girls						
	2013	Misc. Expenditures - Girls	-1,146.15	660.00	1,500.86	0.00	-1,987.01
		B Totals:	-1,146.15	660.00	1,500.86	0.00	-1,987.01
C	Athletics-Boys						
	3003	Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
	3013	Misc. Expenditures - Boys	964.01	0.00	927.62	0.00	36.39
		C Totals:	964.01	0.00	927.62	0.00	36.39

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
		4010	40 Assets	0.00	0.00	0.00	0.00	0.00
		4040	Art	53.17	0.00	0.00	0.00	53.17
		4059	Band Camp	0.00	0.00	0.00	0.00	0.00
		4060	Band	91.62	0.00	0.00	0.00	91.62
		4062	Band Trip	0.00	0.00	0.00	0.00	0.00
		4090	Bowling Club	150.94	0.00	0.00	0.00	150.94
		4140	Choir	4,101.01	0.00	0.00	0.00	4,101.01
		4170	Cross Country Club	965.16	0.00	384.00	0.00	581.16
		4220	Drama Club	3,051.84	175.00	1,235.00	0.00	1,991.84
		4260	FCS Club	209.34	0.00	0.00	0.00	209.34
		4370	Industrial Arts	4,194.36	398.00	0.00	0.00	4,592.36
		4500	Music Club	1,743.52	925.00	0.00	646.00	3,314.52
		4530	Orchestra	15,240.07	20.00	972.00	0.00	14,288.07
		4540	Other Clubs	2,714.65	0.00	0.00	0.00	2,714.65
		4670	SPARKS	264.90	0.00	0.00	0.00	264.90
		4710	Student Council	743.92	0.00	0.00	0.00	743.92
		4760	World Language	0.00	0.00	0.00	0.00	0.00
		4770	Yearbook	6,901.40	175.00	2,940.00	2,695.00	6,831.40
			D Totals:	40,425.90	1,693.00	5,531.00	3,341.00	39,928.90

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL						
	5015	Circle of Friends	-90.06	0.00	0.00	0.00	-90.06
	5020	Fines	407.55	0.00	0.00	0.00	407.55
	5027	Fines-Textbooks	185.60	0.00	0.00	0.00	185.60
	5040	Fundraising-General	21,411.68	278.13	157.28	0.00	21,532.53
	5050	HAL	0.00	0.00	0.00	0.00	0.00
	5060	Hospitality	0.00	0.00	0.00	0.00	0.00
	5070	Library	5,335.94	69.51	0.00	0.00	5,405.45
	5075	Mentoring	135.88	0.00	0.00	0.00	135.88
	5085	MSAP	0.00	0.00	0.00	0.00	0.00
	5090	Montessori	0.00	0.00	0.00	0.00	0.00
	5093	Montessori 7/8 Sales	0.00	0.00	0.00	0.00	0.00
	5095	Montessori Fundraising	0.00	0.00	0.00	0.00	0.00
	5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5110	Other Student Activities	1,088.52	40.00	0.00	0.00	1,128.52
	5115	Field Trips-Curriculum Related	198.70	0.00	0.00	0.00	198.70
	5119	Montessori 7-8	0.00	0.00	0.00	0.00	0.00
	5120	P.E.	0.00	0.00	0.00	0.00	0.00
	5127	6th Grade Field Trips-Curriculum Related	385.67	0.00	0.00	0.00	385.67
	5128	7th Grade Field Trips-Curriculum Related	1,274.84	0.00	0.00	0.00	1,274.84
	5129	8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5140	PayBac	16.48	0.00	0.00	0.00	16.48
	5170	Student Notebooks	0.00	0.00	0.00	0.00	0.00
	5172	Special Olympics	669.04	0.00	0.00	0.00	669.04
	5180	Teacher Fund/Grants	6,708.84	0.00	0.00	300.00	7,008.84
	5185	Technology	0.00	0.00	0.00	0.00	0.00
	5210	Zone	941.98	0.00	0.00	0.00	941.98
		E Totals:	38,670.66	387.64	157.28	300.00	39,201.02
Q	STUDENT FEE FUND						
	7060	6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7070	7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7080	8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7135	Montessori 6-8	0.00	0.00	0.00	0.00	0.00
	7150	Jumpstart	313.69	0.00	0.00	0.00	313.69
	7160	Participation Fees - Athletics	900.00	3,300.00	0.00	0.00	4,200.00
	7170	Participation Fees - Clubs & Orgs	25.00	950.00	0.00	0.00	975.00
	7195	HAL Field Trips	0.00	0.00	0.00	0.00	0.00
	7200	Outdoor Ed	0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other	9.00	0.00	0.00	0.00	9.00
	7901	Student Transportation	4,462.50	6,700.00	4,462.00	5,975.00	12,675.50
	7902	Student Transportation owed to District	0.00	0.00	0.00	0.00	0.00
		Q Totals:	5,710.19	10,950.00	4,462.00	5,975.00	18,173.19

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name / Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC						
	9030	Concessions	7,670.84	0.00	0.00	0.00	7,670.84
	9050	Athletic-General	1,009.00	0.00	0.00	0.00	1,009.00
	9070	Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
	9080	Fundraising-Athletic	2,892.47	0.00	375.00	0.00	2,517.47
		S Totals:	11,572.31	0.00	375.00	0.00	,11,197.31
		CMS Activity Totals:	144,055.44	15,357.50	22,297.03	0.00	137,115.91

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
CMS Checking:			15,357.50	22,297.03		
CMS Investment:						
CMS Bank Balances:	144,055.44		15,357.50	22,297.03	0.00	137,115.91

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name / Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Ezra	Ezra Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	5,330.35	4,025.44	635.41	0.00	8,720.38
	1018	School Pay Fees	29.16	0.00	19.16	0.00	10.00
	1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
	1105	Laptop Insurance	690.00	555.00	1,830.00	0.00	-585.00
	1106	Laptop Loss/Damage	14.00	801.06	209.00	0.00	606.06
		A Totals:	6,063.51	5,381.50	2,693.57	0.00	8,751.44
D	CLUBS AND ORGANIZATIONS						
	4010	40 Assets	0.00	0.00	0.00	0.00	0.00
	4040	Art	0.00	0.00	0.00	0.00	0.00
	4090	Bowling Club	0.00	0.00	0.00	0.00	0.00
	4500	Music Club	2,942.29	0.00	33.13	0.00	2,909.16
		D Totals:	2,942.29	0.00	33.13	0.00	2,909.16
E	ADMINISTRATIVE CUSTODIAL						
	5025	Fines - Library Book	195.91	0.00	0.00	0.00	195.91
	5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060	Hospitality	0.00	0.00	0.00	0.00	0.00
	5070	Library	8,526.11	0.00	482.19	0.00	8,043.92
	5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121	KG Field Trips-Curriculum Related	0.00	0.00	229.61	0.00	-229.61
	5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	722.01	0.00	-722.01
	5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126	5th Grade Field Trips-Curriculum Related	2,244.01	147.37	0.00	0.00	2,391.38
	5165	Logo Sales	5.46	0.00	0.00	0.00	5.46
	5170	Student Notebooks	0.00	0.00	0.00	0.00	0.00
		E Totals:	10,971.49	147.37	1,433.81	0.00	9,685.05
Q	STUDENT FEE FUND						
	7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901	Student Transportation	900.00	0.00	900.00	0.00	0.00
		Q Totals:	900.00	0.00	900.00	0.00	0.00
		Ezra Activity Totals:	20,877.29	5,528.87	5,060.51	0.00	21,345.65

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Ezra Checking:			5,528.87	5,060.51		
Ezra Investment:						
Ezra Bank Balances:	20,877.29		5,528.87	5,060.51	0.00	21,345.65

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
HarveyO	Harvey Oaks Elementary							
A	ACTIVITY GENERAL							
		1010	General Admin	66,681.51	685.84	23,168.39	0.00	44,198.96
		1018	School Pay Fees	-440.15	0.00	0.00	0.00	-440.15
		1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
		1105	Laptop Insurance	3,715.21	46.62	0.00	0.00	3,761.83
		1106	Laptop Loss/Damage	363.56	0.00	0.00	0.00	363.56
		1170	Wellness	347.73	0.00	0.00	0.00	347.73
			A Totals:	70,667.86	732.46	23,168.39	0.00	48,231.93
D	CLUBS AND ORGANIZATIONS							
		4040	Art	0.00	0.00	0.00	0.00	0.00
		4140	Choir	0.00	0.00	0.00	0.00	0.00
		4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
		4710	Student Council	494.19	0.00	0.00	0.00	494.19
		4728	Unified Club	349.21	0.00	0.00	0.00	349.21
			D Totals:	843.40	0.00	0.00	0.00	843.40
E	ADMINISTRATIVE CUSTODIAL							
		5040	Fundraising-General	2,903.95	0.00	0.00	0.00	2,903.95
		5050	HAL	0.00	0.00	0.00	0.00	0.00
		5070	Library	2,183.31	94.99	0.00	0.00	2,278.30
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5121	KG Field Trips-Curriculum Related	394.96	0.00	0.00	0.00	394.96
		5122	1st Grade Field Trips-Curriculum Related	-237.67	0.00	0.00	0.00	-237.67
		5123	2nd Grade Field Trips-Curriculum Related	-58.70	0.00	0.00	0.00	-58.70
		5124	3rd Grade Field Trips-Curriculum Related	174.69	0.00	0.00	0.00	174.69
		5125	4th Grade Field Trips-Curriculum Related	436.00	0.00	0.00	0.00	436.00
		5126	5th Grade Field Trips-Curriculum Related	-156.04	0.00	0.00	0.00	-156.04
		5142	Preschool	113.00	0.00	0.00	0.00	113.00
		5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
			E Totals:	5,753.50	94.99	0.00	0.00	5,848.49
Q	STUDENT FEE FUND							
		7901	Student Transportation	0.00	0.00	0.00	0.00	0.00
			Q Totals:	0.00	0.00	0.00	0.00	0.00
			HarveyOaks Activity Totals:	77,264.76	827.45	23,168.39	0.00	54,923.82

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
HarveyOaks Checking:			827.45	23,168.39		
HarveyOaks Investment:						
HarveyOaks Bank Balances:	77,264.76		827.45	23,168.39	0.00	54,923.82

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name / Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Hitchco	Hitchcock Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	9,720.17	203.04	96.80	0.00	9,826.41
	1018	School Pay Fees	12.11	10.09	19.57	0.00	2.63
	1030	Staff Vending	287.31	0.00	0.00	0.00	287.31
	1063	VIP Committees	12,646.59	17,934.10	2,121.77	0.00	28,458.92
	1105	Laptop Insurance	630.00	330.00	0.00	0.00	960.00
	1106	Laptop Loss/Damage	14.00	70.00	0.00	0.00	84.00
		A Totals:	23,310.18	18,547.23	2,238.14	0.00	39,619.27
D	CLUBS AND ORGANIZATIONS						
	4040	Art	44.63	0.00	0.00	0.00	44.63
	4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
	4580	Reading	731.39	0.00	0.00	0.00	731.39
	4710	Student Council	153.90	0.00	0.00	0.00	153.90
		D Totals:	929.92	0.00	0.00	0.00	929.92
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060	Hospitality	0.00	0.00	0.00	0.00	0.00
	5070	Library	5,910.18	92.50	138.10	0.00	5,864.58
	5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121	KG Field Trips-Curriculum Related	-7.54	0.00	0.00	0.00	-7.54
	5122	1st Grade Field Trips-Curriculum Related	27.36	0.00	0.00	0.00	27.36
	5123	2nd Grade Field Trips-Curriculum Related	51.97	0.00	0.00	0.00	51.97
	5124	3rd Grade Field Trips-Curriculum Related	111.18	261.95	0.00	0.00	373.13
	5125	4th Grade Field Trips-Curriculum Related	179.43	660.00	0.00	0.00	839.43
	5126	5th Grade Field Trips-Curriculum Related	97.62	0.00	0.00	0.00	97.62
	5165	Logo Sales	0.00	0.00	0.00	0.00	0.00
	5179	STEM	651.29	0.00	0.00	0.00	651.29
		E Totals:	7,021.49	1,014.45	138.10	0.00	7,897.84
Q	STUDENT FEE FUND						
	7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7140	Mini-Classes	0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901	Student Transportation	400.00	0.00	0.00	0.00	400.00
		Q Totals:	400.00	0.00	0.00	0.00	400.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name
Activity ID Activity Name

	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Hitchcock Activity Totals:	31,661.59	19,561.68	2,376.24	0.00	48,847.03

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Hitchcock Checking:			19,561.68	2,376.24		
Hitchcock Investment:						
Hitchcock Bank Balances:	31,661.59		19,561.68	2,376.24	0.00	48,847.03

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
HollingH		**Holling Heights Elementary**					
A		ACTIVITY GENERAL					
	1010	General Admin	-62.95	10.45	325.77	0.00	-378.27
	1018	School Pay Fees	2.96	2.16	0.00	0.00	5.12
	1024	Community Club	854.40	0.00	0.00	0.00	854.40
	1030	Staff Vending	90.52	0.00	0.00	0.00	90.52
	1040	Donations	1,419.41	0.00	0.00	0.00	1,419.41
	1049	Food Pantry	132.31	0.00	0.00	0.00	132.31
	1057	Cares	1,750.00	0.00	0.00	0.00	1,750.00
	1105	Laptop Insurance	240.00	60.00	0.00	0.00	300.00
	1106	Laptop Loss/Damage	-55.00	0.00	0.00	0.00	-55.00
		A Totals:	4,371.65	72.61	325.77	0.00	4,118.49
D		CLUBS AND ORGANIZATIONS					
	4710	Student Council	312.99	0.00	0.00	0.00	312.99
	4728	Unified Club	0.00	0.00	0.00	0.00	0.00
		D Totals:	312.99	0.00	0.00	0.00	312.99
E		ADMINISTRATIVE CUSTODIAL					
	5016	Family Events	1,337.84	0.00	0.00	0.00	1,337.84
	5040	Fundraising-General	-371.85	0.00	0.00	0.00	-371.85
	5070	Library	5,240.32	0.00	200.00	0.00	5,040.32
	5113	SBS Field Trips	0.00	0.00	0.00	0.00	0.00
	5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123	2nd Grade Field Trips-Curriculum Related	30.00	0.00	440.00	0.00	-410.00
	5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5140	PayBac	373.22	0.00	0.00	0.00	373.22
	5180	Teacher Fund/Grants	500.00	0.00	0.00	0.00	500.00
	5181	Grants	653.91	0.00	0.00	0.00	653.91
	5182	Behavior Skills Grant	500.00	0.00	0.00	0.00	500.00
		E Totals:	8,263.44	0.00	640.00	0.00	7,623.44
Q		STUDENT FEE FUND					
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901	Student Transportation	-96.96	0.00	0.00	0.00	-96.96
		Q Totals:	-96.96	0.00	0.00	0.00	-96.96

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
	HollingHts Activity Totals:	12,851.12	72.61	965.77	0.00	11,957.96

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
HollingHts Checking:			72.61	965.77		
HollingHts Investment:						
HollingHts Bank Balances:	12,851.12		72.61	965.77	0.00	11,957.96

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
KMS	Kiewit Middle School								
A	ACTIVITY GENERAL								
		1010	General Admin		8,122.24	180.48	2,000.00	0.00	6,302.72
		1016	Rev Trak Fees		28.15	0.00	0.00	0.00	28.15
		1018	School Pay Fees		1,214.26	1,017.36	1,587.28	0.00	644.34
		1025	Savings		34,898.72	0.00	0.00	0.00	34,898.72
		1030	Staff Vending		498.56	0.00	49.40	0.00	449.16
		1035	Student Vending		1,356.02	0.00	21.98	0.00	1,334.04
		1049	Food Pantry		340.00	0.00	0.00	0.00	340.00
		1050	Projects/Support		12,695.93	0.00	0.00	0.00	12,695.93
		1105	Laptop Insurance		0.00	820.00	0.00	0.00	820.00
		1106	Laptop Loss/Damage		0.00	205.00	0.00	0.00	205.00
				A Totals:	59,153.88	2,222.84	3,658.66	0.00	57,718.06
B	Athletics-Girls								
		2013	Misc. Expenditures - Girls		710.00	635.00	3,236.89	0.00	-1,891.89
				B Totals:	710.00	635.00	3,236.89	0.00	-1,891.89
C	Athletics-Boys								
		3003	Entry Fees - Boys		0.00	0.00	0.00	0.00	0.00
		3013	Misc. Expenditures - Boys		0.00	0.00	1,256.43	0.00	-1,256.43
		3052	Camps - Boys Basketball		0.00	0.00	0.00	0.00	0.00
				C Totals:	0.00	0.00	1,256.43	0.00	-1,256.43
D	CLUBS AND ORGANIZATIONS								
		4040	Art		742.72	0.00	0.00	0.00	742.72
		4060	Band		2,829.47	0.00	0.00	0.00	2,829.47
		4130	Chess Club		0.00	0.00	0.00	0.00	0.00
		4220	Drama Club		3,538.56	0.00	0.00	0.00	3,538.56
		4260	FCS Club		703.24	0.00	0.00	0.00	703.24
		4324	Esports		110.05	0.00	1,005.59	0.00	-895.54
		4370	Industrial Arts		5,215.40	210.00	0.00	0.00	5,425.40
		4380	International Club		0.00	0.00	0.00	0.00	0.00
		4500	Music Club		642.56	14,325.00	2,900.00	0.00	12,067.56
		4502	Music-Donations		822.45	0.00	0.00	0.00	822.45
		4530	Orchestra		395.00	0.00	0.00	0.00	395.00
		4540	Other Clubs		1.80	0.00	0.00	0.00	1.80
		4630	Science Club		373.29	0.00	0.00	0.00	373.29
		4680	Speech Club		140.23	0.00	0.00	0.00	140.23
		4710	Student Council		2,481.94	0.00	0.00	0.00	2,481.94
		4750	Volunteer Club		1,608.75	0.00	0.00	0.00	1,608.75
		4770	Yearbook		21,141.37	980.00	0.00	0.00	22,121.37
		4780	Youth to Youth		0.00	0.00	0.00	0.00	0.00
		4781	Yoga		0.00	0.00	0.00	0.00	0.00
				D Totals:	40,746.83	15,515.00	3,905.59	0.00	52,356.24

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
		5027	Fines-Textbooks	27.50	0.00	0.00	0.00	27.50
		5040	Fundraising-General	1,198.98	100.00	140.20	0.00	1,158.78
		5050	HAL	395.91	0.00	0.00	0.00	395.91
		5060	Hospitality	1,106.63	0.00	0.00	0.00	1,106.63
		5070	Library	6,860.20	64.89	172.67	0.00	6,752.42
		5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
		5115	Field Trips-Curriculum Related	3,355.21	0.00	0.00	0.00	3,355.21
		5120	P.E.	928.80	0.00	0.00	0.00	928.80
		5127	6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5128	7th Grade Field Trips-Curriculum Related	30.00	0.00	0.00	0.00	30.00
		5129	8th Grade Field Trips-Curriculum Related	403.00	0.00	0.00	0.00	403.00
		5140	PayBac	3,415.99	0.00	0.00	0.00	3,415.99
		5165	Logo Sales	2,326.80	0.00	0.00	0.00	2,326.80
		5175	Student Scholarships	0.00	0.00	0.00	0.00	0.00
		5180	Teacher Fund/Grants	863.01	0.00	0.00	0.00	863.01
		5181	Grants	518.60	1,000.00	0.00	0.00	1,518.60
		5185	Technology	0.00	0.00	0.00	0.00	0.00
		5186	MPS Foundation Grant	181.31	0.00	0.00	0.00	181.31
		5191	6th Grade	0.00	0.00	0.00	0.00	0.00
		5192	7th Grade	0.00	0.00	0.00	0.00	0.00
		5193	8th Grade	0.00	0.00	0.00	0.00	0.00
			E Totals:	21,611.94	1,164.89	312.87	0.00	22,463.96
Q	STUDENT FEE FUND							
		7060	6th Grade Field Trips	270.00	0.00	0.00	0.00	270.00
		7070	7th Grade Field Trips	441.78	0.00	0.00	0.00	441.78
		7080	8th Grade Field Trips	839.18	0.00	0.00	0.00	839.18
		7100	After School Program	27,761.98	6,976.00	858.00	0.00	33,879.98
		7140	Mini-Classes	0.00	0.00	0.00	0.00	0.00
		7150	Jumpstart	0.00	0.00	0.00	0.00	0.00
		7160	Participation Fees - Athletics	14,288.25	2,784.00	9,742.85	0.00	7,329.40
		7170	Participation Fees - Clubs & Orgs	3,192.98	1,832.00	0.00	0.00	5,024.98
		7195	HAL Field Trips	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	0.00	7,662.50	0.00	0.00	7,662.50
		7902	Student Transportation owed to District	0.00	0.00	0.00	0.00	0.00
			Q Totals:	46,794.17	19,254.50	10,600.85	0.00	55,447.82
S	ATHLETIC							
		9050	Athletic-General	5,949.50	0.00	0.00	0.00	5,949.50
		9070	Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
			S Totals:	5,949.50	0.00	0.00	0.00	5,949.50

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
	KMS Activity Totals:	174,966.32	38,792.23	22,971.29	0.00	190,787.26

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
KMS Checking:			38,792.23	22,971.29		
KMS Investment:						
KMS Bank Balances:	174,966.32		38,792.23	22,971.29	0.00	190,787.26

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
NMS	North Middle School							
A	ACTIVITY GENERAL							
		1010	General Admin	36,896.92	253.93	549.63	0.00	36,601.22
		1016	Rev Trak Fees	0.00	0.00	0.00	0.00	0.00
		1018	School Pay Fees	875.06	685.58	807.23	0.00	753.41
		1030	Staff Vending	12.68	0.00	0.00	0.00	12.68
		1035	Student Vending	0.00	0.00	0.00	0.00	0.00
		1036	NMS Spiritwear	2,940.67	2,038.30	0.00	0.00	4,978.97
		1037	Mustang Express-O	2,193.85	50.00	0.00	0.00	2,243.85
		1040	Donations	28,445.59	545.00	76.38	0.00	28,914.21
		1052	Service Learning	32.00	0.00	0.00	0.00	32.00
		1105	Laptop Insurance	14,160.00	180.00	0.00	0.00	14,340.00
		1106	Laptop Loss/Damage	701.00	488.00	0.00	0.00	1,189.00
		1170	Wellness	0.00	0.00	0.00	0.00	0.00
			A Totals:	86,257.77	4,240.81	1,433.24	0.00	89,065.34
B	Athletics-Girls							
		2003	Entry Fees - Girls	0.00	0.00	0.00	0.00	0.00
		2013	Misc. Expenditures - Girls	0.00	0.00	935.80	0.00	-935.80
		2063	Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
			B Totals:	0.00	0.00	935.80	0.00	-935.80
C	Athletics-Boys							
		3003	Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
		3013	Misc. Expenditures - Boys	188.00	0.00	1,404.60	0.00	-1,216.60
		3515	Misc. Expenditures - Boys Football	-188.00	0.00	0.00	0.00	-188.00
			C Totals:	0.00	0.00	1,404.60	0.00	-1,404.60

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
		4040	Art	44.50	0.00	0.00	0.00	44.50
		4045	Art Projects	142.07	0.00	0.00	0.00	142.07
		4059	Band Camp	0.00	0.00	0.00	0.00	0.00
		4060	Band	-788.76	20.00	0.00	0.00	-768.76
		4130	Chess Club	137.27	0.00	25.98	0.00	111.29
		4140	Choir	-163.74	0.00	0.00	0.00	-163.74
		4170	Cross Country Club	306.43	5.00	96.81	0.00	214.62
		4220	Drama Club	18,308.58	145.00	89.96	0.00	18,363.62
		4260	FCS Club	0.00	0.00	0.00	0.00	0.00
		4265	FCS Projects	0.00	0.00	0.00	0.00	0.00
		4290	Forensics	20.00	820.00	329.61	0.00	510.39
		4324	Esports	176.54	0.00	0.00	0.00	176.54
		4370	Industrial Arts	2,392.72	117.00	0.00	0.00	2,509.72
		4380	International Club	218.12	0.00	0.00	0.00	218.12
		4530	Orchestra	1,336.40	400.00	0.00	0.00	1,736.40
		4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
		4600	Robotics & Engineering Club	1,918.19	0.00	0.00	0.00	1,918.19
		4645	Show Choir	19,001.21	250.00	4,225.43	0.00	15,025.78
		4710	Student Council	6,393.17	0.00	0.00	0.00	6,393.17
		4726	Unified Sports	294.54	0.00	0.00	0.00	294.54
		4729	Unified Classroom	0.00	0.00	0.00	0.00	0.00
		4741	6th Grade Sports Club	-247.72	0.00	0.00	0.00	-247.72
		4750	Volunteer Club	0.00	0.00	0.00	0.00	0.00
		4770	Yearbook	24,928.77	360.00	4,031.63	0.00	21,257.14
		4780	Youth to Youth	211.53	0.00	0.00	0.00	211.53
			D Totals:	74,629.82	2,117.00	8,799.42	0.00	67,947.40

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name / Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL						
	5020	Fines	0.00	0.00	0.00	0.00	0.00
	5027	Fines-Textbooks	0.00	0.00	0.00	0.00	0.00
	5040	Fundraising-General	14,037.63	0.00	0.00	0.00	14,037.63
	5050	HAL	115.99	0.00	0.00	0.00	115.99
	5060	Hospitality	826.70	0.00	0.00	0.00	826.70
	5070	Library	6,886.85	0.00	272.99	0.00	6,613.86
	5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5120	P.E.	0.00	0.00	0.00	0.00	0.00
	5127	6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5128	7th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5129	8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5175	Student Scholarships	0.00	0.00	0.00	0.00	0.00
	5200	Outdoor Learning Environment	5.35	0.00	231.56	0.00	-226.21
	5215	Special Events	7,168.43	125.00	0.00	0.00	7,293.43
	5220	Site Improvements	1,860.58	0.00	0.00	0.00	1,860.58
		E Totals:	30,901.53	125.00	504.55	0.00	30,521.98
Q	STUDENT FEE FUND						
	7060	6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7070	7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7080	8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7100	After School Program	70,920.53	7,550.00	439.68	0.00	78,030.85
	7150	Jumpstart	846.29	0.00	0.00	0.00	846.29
	7160	Participation Fees - Athletics	4,850.00	600.00	0.00	0.00	5,450.00
	7170	Participation Fees - Clubs & Orgs	10,145.00	24,866.66	0.00	0.00	35,011.66
	7195	HAL Field Trips	-1,076.14	0.00	0.00	0.00	-1,076.14
	7200	Outdoor Ed	150.00	220.00	0.00	0.00	370.00
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901	Student Transportation	9,712.50	1,837.50	0.00	0.00	11,550.00
	7902	Student Transportation owed to District	0.00	0.00	0.00	0.00	0.00
		Q Totals:	95,548.18	35,074.16	439.68	0.00	130,182.66
S	ATHLETIC						
	9030	Concessions	0.00	0.00	0.00	0.00	0.00
	9050	Athletic-General	166.52	460.30	73.00	0.00	553.82
	9070	Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
	9110	Activities	0.00	0.00	0.00	0.00	0.00
		S Totals:	166.52	460.30	73.00	0.00	553.82

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name
Activity ID Activity Name

	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
NMS Activity Totals:	287,503.82	42,017.27	13,590.29	0.00	315,930.80

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
NMS Checking:			42,017.27	13,590.29		
NMS Investment:						
NMS Bank Balances:	287,503.82		42,017.27	13,590.29	0.00	315,930.80

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
RMS	Russell Middle School							
A	ACTIVITY GENERAL							
		1010	General Admin	7,975.25	243.63	392.96	0.00	7,825.92
		1018	School Pay Fees	498.47	-559.37	0.00	0.00	-60.90
		1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
		1035	Student Vending	234.43	0.00	0.00	0.00	234.43
		1039	Donations-Special Projects	129.25	0.00	0.00	0.00	129.25
		1040	Donations	428.46	0.00	0.00	0.00	428.46
		1041	Donations Students	2,203.04	0.00	0.00	0.00	2,203.04
		1044	Athletics Donations	0.00	0.00	0.00	0.00	0.00
		1048	Parent Involvement Activities	0.00	0.00	0.00	0.00	0.00
		1049	Food Pantry	0.00	0.00	0.00	0.00	0.00
		1070	Start Up Cash	0.00	0.00	0.00	0.00	0.00
		1105	Laptop Insurance	12,380.00	1,360.00	0.00	0.00	13,740.00
		1106	Laptop Loss/Damage	161.00	131.00	0.00	0.00	292.00
		1170	Wellness	0.00	0.00	0.00	0.00	0.00
			A Totals:	24,009.90	1,175.26	392.96	0.00	24,792.20
B	Athletics-Girls							
		2013	Misc. Expenditures - Girls	6,567.87	0.00	1,398.82	2,025.00	7,194.05
			B Totals:	6,567.87	0.00	1,398.82	2,025.00	7,194.05
C	Athletics-Boys							
		3013	Misc. Expenditures - Boys	4,675.60	0.00	663.58	1,825.00	5,837.02
			C Totals:	4,675.60	0.00	663.58	1,825.00	5,837.02

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
		4040	Art	1,118.39	0.00	0.00	330.00	1,448.39
		4045	Art Projects	0.00	0.00	0.00	0.00	0.00
		4046	Crafts	2,029.22	0.00	0.00	475.00	2,504.22
		4059	Band Camp	0.00	0.00	0.00	0.00	0.00
		4060	Band	4,474.35	10.00	0.00	0.00	4,484.35
		4170	Cross Country Club	1,236.30	0.00	0.00	675.00	1,911.30
		4180	Culinary	0.00	0.00	0.00	0.00	0.00
		4190	Dance	473.97	286.00	372.00	175.00	562.97
		4224	Computer Club	134.58	0.00	0.00	0.00	134.58
		4260	FCS Club	3,963.32	0.00	15.72	2,485.00	6,432.60
		4261	FCS Camp	900.00	0.00	0.00	0.00	900.00
		4324	Esports	3,995.45	0.00	0.00	390.00	4,385.45
		4370	Industrial Arts	3,802.23	171.00	0.00	0.00	3,973.23
		4500	Music Club	-4,446.00	3,198.00	0.00	0.00	-1,248.00
		4503	Music-Musicals	2,892.13	0.00	0.00	0.00	2,892.13
		4530	Orchestra	2,320.49	30.00	0.00	0.00	2,350.49
		4532	Summer Camps	0.00	0.00	0.00	0.00	0.00
		4533	Orchestra Camp	7,792.60	0.00	527.49	0.00	7,265.11
		4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
		4600	Robotics & Engineering Club	0.00	0.00	0.00	0.00	0.00
		4641	School Spirit Leaders Club	0.00	0.00	0.00	0.00	0.00
		4645	Show Choir	835.67	2,859.00	3,023.07	11,550.00	12,221.60
		4647	Show Choir Camp	24,345.95	0.00	1,851.13	0.00	22,494.82
		4648	Show Choir Reserve	1,660.00	0.00	0.00	0.00	1,660.00
		4710	Student Council	1,622.46	0.00	0.00	775.00	2,397.46
		4750	Volunteer Club	0.00	0.00	0.00	0.00	0.00
		4770	Yearbook	2,906.99	0.00	0.00	325.00	3,231.99
			D Totals:	62,058.10	6,554.00	5,789.41	17,180.00	80,002.69

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL						
	5008	Surplus Sales	385.11	0.00	0.00	5,000.00	5,385.11
	5027	Fines-Textbooks	351.38	0.00	0.00	0.00	351.38
	5030	Counseling Center	322.62	0.00	16.46	0.00	306.16
	5040	Fundraising-General	2,022.54	0.00	0.00	0.00	2,022.54
	5041	Color Run	35,617.16	1,810.00	4,448.50	0.00	32,978.66
	5042	Color Run-Admin Custodial	0.00	0.00	0.00	0.00	0.00
	5043	Color Run-Events	0.00	0.00	0.00	0.00	0.00
	5044	Color Run-Recognition	0.00	0.00	0.00	0.00	0.00
	5050	HAL	-11.98	0.00	0.00	0.00	-11.98
	5060	Hospitality	0.00	0.00	0.00	0.00	0.00
	5070	Library	1,040.73	28.95	33.06	0.00	1,036.62
	5095	Montessori Fundraising	-133.15	209.56	0.00	0.00	76.41
	5099	Music Events	0.00	0.00	0.00	0.00	0.00
	5100	Other Adm Custodial	900.00	0.00	0.00	0.00	900.00
	5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5112	Montessori Field Trips	2,000.00	5,041.00	0.00	-3,862.00	3,179.00
	5114	Montessori 6th	1,236.56	0.00	125.24	112.00	1,223.32
	5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5119	Montessori 7-8	17,618.53	0.00	8,266.00	3,750.00	13,102.53
	5120	P.E.	0.00	0.00	0.00	0.00	0.00
	5127	6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5128	7th Grade Field Trips-Curriculum Related	4,006.00	909.00	0.00	0.00	4,915.00
	5129	8th Grade Field Trips-Curriculum Related	1,007.01	0.00	0.00	0.00	1,007.01
	5165	Logo Sales	2,245.29	0.00	0.00	0.00	2,245.29
	5171	Literacy	50.04	0.00	0.00	0.00	50.04
	5179	STEM	0.00	0.00	0.00	0.00	0.00
		E Totals:	68,657.84	7,998.51	12,889.26	5,000.00	68,767.09
Q	STUDENT FEE FUND						
	7060	6th Grade Field Trips	1,429.31	45.00	0.00	0.00	1,474.31
	7070	7th Grade Field Trips	2,005.78	0.00	0.00	0.00	2,005.78
	7080	8th Grade Field Trips	2,126.73	0.00	0.00	0.00	2,126.73
	7100	After School Program	12,012.18	2,945.00	0.00	-5,000.00	9,957.18
	7150	Jumpstart	0.00	0.00	0.00	0.00	0.00
	7160	Participation Fees - Athletics	3,500.00	1,250.00	0.00	-3,650.00	1,100.00
	7170	Participation Fees - Clubs & Orgs	11,610.00	27,770.00	0.00	-17,380.00	22,000.00
	7195	HAL Field Trips	0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901	Student Transportation	4,537.50	1,450.00	0.00	0.00	5,987.50
	7902	Student Transportation owed to District	0.00	0.00	0.00	0.00	0.00
		Q Totals:	37,221.50	33,460.00	0.00	-26,030.00	44,651.50

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name / Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC						
	9030	Concessions	0.00	0.00	0.00	0.00	0.00
	9050	Athletic-General	3,275.02	0.00	0.00	0.00	3,275.02
	9070	Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
		S Totals:	3,275.02	0.00	0.00	0.00	3,275.02
		RMS Activity Totals:	206,465.83	49,187.77	21,134.03	0.00	234,519.57

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
RMS Checking:			49,187.77	21,134.03		
RMS Investment:						
RMS Bank Balances:	206,465.83		49,187.77	21,134.03	0.00	234,519.57

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name / Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Horizon	Keith Lutz Horizon High School						
A	ACTIVITY GENERAL						
	1010	General Admin	8,968.35	27.22	110.52	0.00	8,885.05
	1016	Rev Trak Fees	0.00	0.00	0.00	0.00	0.00
	1018	School Pay Fees	-103.27	3.41	37.11	0.00	-136.97
	1019	Due to Other Schools	124.13	0.00	0.00	0.00	124.13
	1030	Staff Vending	482.83	16.51	0.00	0.00	499.34
	1105	Laptop Insurance	740.00	80.00	0.00	0.00	820.00
	1106	Laptop Loss/Damage	249.00	0.00	0.00	0.00	249.00
		A Totals:	10,461.04	127.14	147.63	0.00	10,440.55
D	CLUBS AND ORGANIZATIONS						
	4365	HOSA	1,702.57	0.00	0.00	0.00	1,702.57
	4650	Skills USA	0.00	0.00	0.00	0.00	0.00
	4710	Student Council	454.71	0.00	0.00	0.00	454.71
	4770	Yearbook	0.00	0.00	0.00	0.00	0.00
	4790	Business Logistics Academy	0.00	0.00	0.00	0.00	0.00
		D Totals:	2,157.28	0.00	0.00	0.00	2,157.28
E	ADMINISTRATIVE CUSTODIAL						
	5018	Prom	1,559.99	0.00	0.00	0.00	1,559.99
	5025	Fines - Library Book	457.03	0.00	0.00	0.00	457.03
	5027	Fines-Textbooks	43.28	0.00	0.00	0.00	43.28
	5040	Fundraising-General	430.96	0.00	0.00	0.00	430.96
	5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		E Totals:	2,491.26	0.00	0.00	0.00	2,491.26
S	ATHLETIC						
	9070	Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
		S Totals:	0.00	0.00	0.00	0.00	0.00
		Horizon Activity Totals:	15,109.58	127.14	147.63	0.00	15,089.09

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Horizon Checking:			127.14	147.63		
Horizon Investment:						
Horizon Bank Balances:	15,109.58		127.14	147.63	0.00	15,089.09

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
NHS	Millard North High School							
A	ACTIVITY GENERAL							
		1010	General Admin	3,084.27	1,850.31	1,760.41	0.00	3,174.17
		1016	Rev Trak Fees	0.00	0.00	0.00	0.00	0.00
		1017	Returned Checks	-130.00	0.00	0.00	0.00	-130.00
		1018	School Pay Fees	5,702.44	-4,893.94	0.00	0.00	808.50
		1025	Savings	0.00	0.00	0.00	0.00	0.00
		1030	Staff Vending	858.67	0.00	0.00	0.00	858.67
		1035	Student Vending	0.00	0.00	0.00	0.00	0.00
		1040	Donations	3,385.36	110.00	0.00	0.00	3,495.36
		1050	Projects/Support	496.78	0.00	0.00	0.00	496.78
		1066	Teammates	420.51	0.00	0.00	0.00	420.51
		1070	Start Up Cash	-2,770.30	4,502.00	6,300.00	0.00	-4,568.30
		1090	Other Revenue	8,046.50	0.00	0.00	0.00	8,046.50
		1105	Laptop Insurance	28,100.00	1,440.00	28,100.00	0.00	1,440.00
		1106	Laptop Loss/Damage	2,801.00	417.00	2,801.00	0.00	417.00
		1110	Extracurr Transportation	47,356.95	0.00	1,423.14	0.00	45,933.81
			A Totals:	97,352.18	3,425.37	40,384.55	0.00	60,393.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
B	Athletics-Girls					
2001	Awards - Girls	0.00	0.00	0.00	0.00	0.00
2002	Camps - Girls	13,493.78	0.00	0.00	0.00	13,493.78
2003	Entry Fees - Girls	750.00	1,300.00	0.00	0.00	2,050.00
2004	Equipment - Girls	0.00	0.00	0.00	0.00	0.00
2005	Lodging - Girls	0.00	0.00	0.00	0.00	0.00
2006	Meals - Girls	0.00	0.00	0.00	0.00	0.00
2007	Officials - Girls	0.00	0.00	0.00	0.00	0.00
2008	Prof Devel - Girls	0.00	0.00	0.00	0.00	0.00
2009	Scouting - Girls	0.00	0.00	0.00	0.00	0.00
2010	Security - Girls	0.00	0.00	0.00	0.00	0.00
2011	Transportation - Girls	0.00	0.00	0.00	0.00	0.00
2012	Uniforms/Apparel - Girls	0.00	0.00	0.00	0.00	0.00
2013	Misc. Expenditures - Girls	0.00	0.00	0.00	0.00	0.00
2051	Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2052	Camps - Girls Basketball	898.53	4,442.31	1,387.82	0.00	3,953.02
2053	Entry Fees - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2054	Equipment - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2056	Meals - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2057	Officials - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2060	Security - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2061	Transportation - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2062	Uniforms/Apparel - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2063	Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2101	Awards - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2102	Camps - Girls Cross Country	8,172.08	1,889.23	276.37	0.00	9,784.94
2103	Entry Fees - Girls Cross Country	-350.00	0.00	289.00	0.00	-639.00
2104	Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2106	Meals - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2107	Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2109	Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2110	Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2111	Transportation - Girls Cross Country	0.00	0.00	594.89	0.00	-594.89
2112	Uniforms/Apparel - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2113	Misc. Expenditures - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2151	Awards - Girls Golf	-102.50	0.00	0.00	0.00	-102.50
2152	Camps - Girls Golf	-1,180.76	100.00	1,168.07	2,248.83	0.00
2153	Entry Fees - Girls Golf	-4,250.00	0.00	995.00	0.00	-5,245.00
2154	Equipment - Girls Golf	-2,500.00	0.00	2,300.20	0.00	-4,800.20
2155	Lodging - Girls Golf	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2156	Meals - Girls Golf	-20.91	0.00	0.00	0.00	-20.91
2157	Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
2158	Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
2159	Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
2160	Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
2161	Transportation - Girls Golf	0.00	0.00	0.00	0.00	0.00
2162	Uniforms/Apparel - Girls Golf	0.00	0.00	0.00	0.00	0.00
2163	Misc. Expenditures - Girls Golf	0.00	0.00	0.00	0.00	0.00
2201	Awards - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2202	Camps - Girls Soccer	7,943.95	0.00	836.45	0.00	7,107.50
2203	Entry Fees - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2204	Equipment - Girls Soccer	0.00	0.00	88.50	0.00	-88.50
2205	Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2206	Meals - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2207	Officials - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2208	Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209	Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210	Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211	Transportation - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2212	Uniforms/Apparel - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2213	Misc. Expenditures - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2251	Awards - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2252	Camps - Girls Swimming	3,879.41	1,568.27	188.89	230.13	5,488.92
2253	Entry Fees - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2254	Equipment - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2255	Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256	Meals - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2257	Officials - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2258	Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259	Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260	Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261	Transportation - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2262	Uniforms/Apparel - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2263	Misc. Expenditures - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2301	Awards - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2302	Camps - Girls Tennis	1,933.28	50.00	0.00	0.00	1,983.28
2303	Entry Fees - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2304	Equipment - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2305	Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306	Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307	Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308	Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309	Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310	Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311	Transportation - Girls Tennis	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2312	Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2313	Misc. Expenditures - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2351	Awards - Girls Track	0.00	0.00	0.00	0.00	0.00
2352	Camps - Girls Track	-458.06	3,576.92	0.00	1,054.87	4,173.73
2353	Entry Fees - Girls Track	0.00	0.00	0.00	0.00	0.00
2354	Equipment - Girls Track	0.00	0.00	0.00	0.00	0.00
2355	Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356	Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357	Officials - Girls Track	0.00	0.00	0.00	0.00	0.00
2358	Prof. Development - Girls Track	-67.60	0.00	0.00	0.00	-67.60
2359	Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360	Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361	Transportation - Girls Track	0.00	0.00	0.00	0.00	0.00
2362	Uniforms/Apparel - Girls Track	0.00	0.00	0.00	0.00	0.00
2363	Misc. Expenditures - Girls Track	0.00	0.00	0.00	0.00	0.00
2401	Awards - Girls Volleyball	-107.00	0.00	0.00	0.00	-107.00
2402	Camps - Girls Volleyball	16,434.78	3,305.38	5,415.86	-37.00	14,287.30
2403	Entry Fees - Girls Volleyball	-250.00	0.00	595.00	0.00	-845.00
2404	Equipment - Girls Volleyball	-1,132.40	0.00	0.00	0.00	-1,132.40
2405	Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406	Meals - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2407	Officials - Girls Volleyball	0.00	0.00	2,390.00	0.00	-2,390.00
2408	Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409	Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410	Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411	Transportation - Girls Volleyball	0.00	0.00	1,502.88	0.00	-1,502.88
2412	Uniforms/Apparel - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2413	Misc. Expenditures - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2451	Awards - Girls Softball	0.00	0.00	0.00	0.00	0.00
2452	Camps - Girls Softball	15,174.23	13,466.35	3,403.90	0.00	25,236.68
2453	Entry Fees - Girls Softball	-575.00	0.00	375.00	0.00	-950.00
2454	Equipment - Girls Softball	-659.22	0.00	0.00	0.00	-659.22
2455	Lodging - Girls Softball	0.00	0.00	0.00	0.00	0.00
2456	Meals - Girls Softball	0.00	0.00	0.00	0.00	0.00
2457	Officials - Girls Softball	-280.00	0.00	2,385.00	0.00	-2,665.00
2458	Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00
2459	Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460	Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461	Transportation - Girls Softball	0.00	0.00	1,878.12	0.00	-1,878.12
2462	Uniforms/Apparel - Girls Softball	0.00	0.00	0.00	0.00	0.00
2463	Misc. Expenditures - Girls Softball	0.00	0.00	0.00	0.00	0.00
2501	Awards-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2502	Camps-Girls Bowling	-663.28	288.46	720.00	0.00	-1,094.82
2503	Entry Fees-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2504	Equipment-Girls Bowling	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2505	Lodging-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2506	Meals-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2507	Officials-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2508	Professional Development-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2509	Scouting-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2510	Security-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2511	Transportation-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2512	Uniforms/Apparel-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2513	Misc. Expenditures-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2551	Awards-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2552	Camps-Girls Wrestling	2,471.81	0.00	0.00	0.00	2,471.81
2553	Entry Fees-Girls Wrestling	125.00	0.00	0.00	0.00	125.00
2554	Equipment-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2555	Lodging-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2556	Meals-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2557	Officials-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2558	Prof. Development-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2559	Scouting-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2560	Security-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2561	Transportation-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2562	Uniforms/Apparel-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2563	Misc Expenditures-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2601	Awards-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2602	Camps-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2603	Entry Fees-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2604	Equipment-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2605	Lodging-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2606	Meals-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2607	Officials-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2608	Prof. Development-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2609	Scouting-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2610	Security-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2611	Transportation-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2612	Uniforms/Apparel-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2613	Misc. Expenditures-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
	B Totals:	58,680.12	29,986.92	26,790.95	3,496.83	65,372.92

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys					
3001	Awards - Boys	0.00	0.00	0.00	0.00	0.00
3002	Camps - Boys	0.00	0.00	0.00	0.00	0.00
3003	Entry Fees - Boys	0.00	905.00	0.00	0.00	905.00
3004	Equipment - Boys	0.00	0.00	0.00	0.00	0.00
3005	Lodging - Boys	0.00	0.00	0.00	0.00	0.00
3006	Meals - Boys	0.00	0.00	0.00	0.00	0.00
3007	Officials - Boys	0.00	0.00	0.00	0.00	0.00
3008	Prof. Development - Boys	0.00	0.00	0.00	0.00	0.00
3009	Scouting - Boys	0.00	0.00	0.00	0.00	0.00
3010	Security - Boys	0.00	0.00	0.00	0.00	0.00
3012	Uniforms/Apparel - Boys	0.00	0.00	0.00	0.00	0.00
3013	Misc. Expenditures - Boys	0.00	0.00	0.00	0.00	0.00
3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3052	Camps - Boys Basketball	12,123.95	1,442.31	2,090.58	0.00	11,475.68
3053	Entry Fees - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3054	Equipment - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3056	Meals - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3057	Officials - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3060	Security - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3061	Transportation - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3062	Uniforms/Apparel - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3063	Misc. Expenditures - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3101	Awards - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3102	Camps - Boys Cross Country	2,127.44	1,889.23	276.36	0.00	3,740.31
3103	Entry Fees - Boys Cross Country	-350.00	0.00	245.00	0.00	-595.00
3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3106	Meals - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3111	Transportation - Boys Cross Country	0.00	0.00	594.89	0.00	-594.89
3112	Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3113	Misc. Expenditures - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3151	Awards - Boys Golf	0.00	0.00	0.00	0.00	0.00
3152	Camps - Boys Golf	3,923.64	0.00	0.00	-2,248.83	1,674.81
3153	Entry Fees - Boys Golf	0.00	0.00	0.00	0.00	0.00
3154	Equipment - Boys Golf	0.00	0.00	0.00	0.00	0.00
3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
3156	Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
3158	Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
3159	Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
3160	Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
3161	Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
3162	Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
3163	Misc. Expenditures - Boys Golf	0.00	0.00	0.00	0.00	0.00
3201	Awards - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3202	Camps - Boys Soccer	6,503.18	0.00	1,557.89	0.00	4,945.29
3203	Entry Fees - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3204	Equipment - Boys Soccer	0.00	0.00	88.50	0.00	-88.50
3205	Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206	Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207	Officials - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3208	Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209	Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210	Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211	Transportation - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3212	Uniforms/Apparel - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3213	Misc. Expenditures - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3251	Awards - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3252	Camps - Boys Swimming	4,131.75	1,568.27	141.78	-47.08	5,511.16
3253	Entry Fees - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3254	Equipment - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3255	Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256	Meals - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3257	Officials - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3258	Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259	Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260	Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261	Transportation - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3262	Uniforms/Apparels - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3263	Misc. Expenditures - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3301	Awards - Boys Tennis	-155.85	0.00	0.00	425.00	269.15
3302	Camps - Boys Tennis	663.21	5,486.04	4,112.50	-425.00	1,611.75
3303	Entry Fees - Boys Tennis	0.00	0.00	375.00	0.00	-375.00
3304	Equipment - Boys Tennis	-650.00	0.00	952.84	0.00	-1,602.84
3305	Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306	Meals - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3307	Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308	Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309	Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310	Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311	Transportation - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3312	Uniforms/Apparel - Boys Tennis	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3313	Misc. Expenditures - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3351	Awards - Boys Track	0.00	0.00	0.00	0.00	0.00
3352	Camps - Boys Track	5,412.05	0.00	152.41	-1,237.92	4,021.72
3353	Entry Fees - Boys Track	0.00	0.00	0.00	0.00	0.00
3354	Equipment - Boys Track	0.00	0.00	0.00	0.00	0.00
3355	Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356	Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357	Officials - Boys Track	0.00	0.00	0.00	0.00	0.00
3358	Prof. Development - Boys Track	0.00	0.00	0.00	0.00	0.00
3359	Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360	Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361	Transportation - Boys Track	0.00	0.00	0.00	0.00	0.00
3362	Uniforms/Apparel - Boys Track	0.00	0.00	0.00	0.00	0.00
3363	Misc. Expenditures - Boys Track	0.00	0.00	0.00	0.00	0.00
3401	Awards-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3402	Camps-Boys Bowling	1,202.40	0.00	0.00	0.00	1,202.40
3403	Entry Fees-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3404	Equipment-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3405	Lodging-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3406	Meals-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3407	Officials-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3408	Prof. Development-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3409	Scouting-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3410	Security-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3411	Transportation-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3412	Uniforms-Apparel-Bowls Bowling	0.00	0.00	0.00	0.00	0.00
3413	Misc. Expenditures-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3451	Awards - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3452	Camps - Boys Baseball	7,083.82	576.92	0.00	0.00	7,660.74
3453	Entry Fees - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3454	Equipment - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3455	Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456	Meals - Boys Baseball	-426.00	0.00	0.00	0.00	-426.00
3457	Officials - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3458	Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459	Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460	Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461	Transportation - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3462	Uniforms/Apparel - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3463	Misc. Expenditures - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3501	Awards - Boys Football	0.00	0.00	0.00	0.00	0.00
3502	Camps - Boys Football	43,926.71	1,696.54	18,846.62	14,061.00	40,837.63
3503	Entry Fees - Boys Football	0.00	0.00	0.00	0.00	0.00
3504	Equipment - Boys Football	-14,077.95	0.00	2,655.76	0.00	-16,733.71
3505	Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
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Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3506	Meals - Boys Football	0.00	0.00	0.00	0.00	0.00
3507	Officials - Boys Football	-255.00	130.00	3,408.00	0.00	-3,533.00
3508	Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509	Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510	Security - Boys Football	0.00	0.00	940.00	0.00	-940.00
3511	Transportation - Boys Football	0.00	0.00	1,001.92	0.00	-1,001.92
3512	Uniforms/Apparel - Boys Football	0.00	0.00	1,780.80	0.00	-1,780.80
3513	Misc Expenditures-Boys Football	0.00	0.00	0.00	0.00	0.00
3515	Misc. Expenditures - Boys Football	0.00	0.00	0.00	0.00	0.00
3551	Awards - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3552	Camps - Boys Wrestling	5,571.16	0.00	0.00	0.00	5,571.16
3553	Entry Fees - Boys Wrestling	50.00	0.00	0.00	0.00	50.00
3554	Equipment - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3555	Lodging - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3556	Meals - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3557	Officials - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3558	Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3559	Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560	Security - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3561	Transportation - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3562	Uniforms/Apparel - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3563	Misc. Expenditures - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3601	Awards-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3602	Camps-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3603	Entry Fees-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3604	Equipment-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3605	Lodging-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3606	Meals-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3607	Officials-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3608	Prof. Development-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3609	Scouting-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3610	Security-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3611	Transportation-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3612	Uniforms/Apparel-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3613	Misc. Expenditures-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
	C Totals:	76,804.51	13,694.31	39,220.85	10,527.17	61,805.14

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	0.00	0.00	0.00	0.00	0.00
4030	Interact Club	549.89	0.00	0.00	0.00	549.89
4040	Art	657.49	0.00	0.00	0.00	657.49
4050	Astronomy Club	0.00	0.00	0.00	0.00	0.00
4059	Band Camp	1,054.33	900.00	1,005.00	0.00	949.33
4060	Band	19,734.16	0.00	3,182.99	0.00	16,551.17
4062	Band Trip	0.00	0.00	0.00	0.00	0.00
4063	Drums	400.00	0.00	0.00	0.00	400.00
4091	Broadcasting Club	380.25	0.00	0.00	0.00	380.25
4109	Cheer Uniforms	863.87	0.00	0.00	0.00	863.87
4110	Cheerleading	-32,661.74	0.00	0.00	0.00	-32,661.74
4115	Uniforms-Cheer/Dance	20,788.83	0.00	0.00	0.00	20,788.83
4120	Chemistry Club	0.00	0.00	0.00	0.00	0.00
4130	Chess Club	156.08	0.00	0.00	0.00	156.08
4140	Choir	0.00	0.00	0.00	0.00	0.00
4141	Choir Trip	0.00	0.00	0.00	0.00	0.00
4181	Coffee Cart	-41.02	0.00	0.00	0.00	-41.02
4185	Cycling	135.00	0.00	0.00	0.00	135.00
4190	Dance	7,362.47	2,944.62	9,936.25	10,453.00	10,823.84
4200	Debate Team	14,748.18	1,250.00	817.62	0.00	15,180.56
4210	DECA	5,551.43	1,391.00	400.00	1,000.00	7,542.43
4215	Diversity	206.69	0.00	0.00	0.00	206.69
4220	Drama Club	27,678.86	0.00	3,785.94	0.00	23,892.92
4224	Computer Club	-247.61	0.00	0.00	0.00	-247.61
4230	Environmental Club	1,017.30	0.00	0.00	0.00	1,017.30
4232	Ethics Bowl	3.35	0.00	0.00	0.00	3.35
4250	FCCLA	2,088.88	0.00	0.00	0.00	2,088.88
4260	FCS Club	2,695.43	0.00	0.00	0.00	2,695.43
4271	Film Club	-134.62	0.00	0.00	0.00	-134.62
4280	Flag Group	1,356.52	0.00	0.00	0.00	1,356.52
4290	Forensics	14,634.50	226.00	1,141.20	0.00	13,719.30
4310	French Club	777.74	0.00	0.00	0.00	777.74
4320	Educators Rising	859.39	1,375.00	1,810.60	0.00	423.79
4324	Esports	206.73	0.00	0.00	0.00	206.73
4330	Garden Club	0.00	0.00	0.00	0.00	0.00
4340	German Club	330.48	17.70	0.00	0.00	348.18
4355	Habitat for Humanity	0.00	0.00	0.00	0.00	0.00
4360	History Club	423.25	0.00	0.00	0.00	423.25
4365	HOSA	-923.88	660.00	0.00	6,545.00	6,281.12
4370	Industrial Arts	33,849.40	0.00	516.89	220.00	33,552.51
4390	Intramurals	25.00	0.00	0.00	0.00	25.00
4400	Japanese Club	0.00	0.00	0.00	0.00	0.00
4410	Junior Class	34,525.92	0.00	0.00	0.00	34,525.92
4420	Key Club	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4425	LaCrosse Boys	433.00	0.00	0.00	0.00	433.00
4426	LaCrosse Girls	1,808.00	0.00	0.00	0.00	1,808.00
4430	Latin Club	91.21	676.00	0.00	0.00	767.21
4460	Literary Magazine	349.10	0.00	0.00	0.00	349.10
4480	Mascot Team	201.00	0.00	0.00	0.00	201.00
4485	Math Club	845.53	0.00	238.00	0.00	607.53
4490	M-Club	2,627.58	0.00	0.00	0.00	2,627.58
4500	Music Club	200.00	0.00	0.00	0.00	200.00
4503	Music-Musicals	0.00	0.00	0.00	0.00	0.00
4510	National Honor Society	1,333.05	0.00	241.23	560.00	1,651.82
4520	Newspaper	633.66	0.00	52.42	0.00	581.24
4530	Orchestra	3,618.87	37.10	3,123.03	1,125.00	1,657.94
4531	Orchestra Trip	0.00	0.00	0.00	0.00	0.00
4540	Other Clubs	799.47	0.00	0.00	0.00	799.47
4560	Photography Club	0.00	0.00	0.00	0.00	0.00
4570	Play Production	1,642.32	0.00	0.00	0.00	1,642.32
4600	Robotics & Engineering Club	-4,594.00	230.00	3,931.56	11,100.00	2,804.44
4630	Science Club	366.16	0.00	0.00	0.00	366.16
4631	Science Olympiad	-175.35	0.00	0.00	0.00	-175.35
4632	Science Bowl	70.22	0.00	0.00	0.00	70.22
4640	Senior Class	911.12	0.00	0.00	0.00	911.12
4645	Show Choir	76,686.16	29,752.00	98,091.89	20,101.00	28,447.27
4646	Show Choir Competition	-5,734.38	5.00	0.00	0.00	-5,729.38
4647	Show Choir Camp	8,852.85	0.00	0.00	0.00	8,852.85
4650	Skills USA	8,463.96	0.00	0.00	0.00	8,463.96
4660	Spanish Club	0.00	0.00	0.00	0.00	0.00
4661	Spanish Honor Society	1,633.24	0.00	355.21	0.00	1,278.03
4680	Speech Club	0.00	0.00	0.00	0.00	0.00
4690	Spirit Shop	13,630.93	7,915.55	4,003.83	0.00	17,542.65
4710	Student Council	20,342.13	2,475.00	339.55	60.00	22,537.58
4725	Theater Workshop	137.00	0.00	0.00	0.00	137.00
4728	Unified Club	2,731.36	0.00	34.88	0.00	2,696.48
4730	VIA	0.00	0.00	0.00	0.00	0.00
4770	Yearbook	81,447.28	3,075.00	60,020.00	0.00	24,502.28
4790	Business Logistics Academy	3,288.97	0.00	0.00	0.00	3,288.97
	D Totals:	381,692.99	52,929.97	193,028.09	51,164.00	292,758.87

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name / Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL						
	5010	After Prom	551.06	200.00	0.00	0.00	751.06
	5018	Prom	0.00	0.00	0.00	0.00	0.00
	5020	Fines	1,159.99	0.00	50.00	0.00	1,109.99
	5025	Fines - Library Book	1,331.72	49.89	31.89	0.00	1,349.72
	5027	Fines-Textbooks	5,278.44	0.00	0.00	0.00	5,278.44
	5055	Hall of Fame	-464.92	0.00	6,350.00	0.00	-6,814.92
	5060	Hospitality	215.15	0.00	0.00	0.00	215.15
	5070	Library	0.00	0.00	0.00	0.00	0.00
	5100	Other Adm Custodial	46.76	0.00	0.00	0.00	46.76
	5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5120	P.E.	1,955.40	0.00	0.00	0.00	1,955.40
	5130	Parking	59,914.58	4,960.00	5,319.64	0.00	59,554.94
	5140	PayBac	286.35	0.00	0.00	0.00	286.35
	5150	Pool Maintenance	559.27	0.00	0.00	0.00	559.27
	5160	PSAT Exam	2,122.76	2,050.00	0.00	0.00	4,172.76
	5175	Student Scholarships	429.42	0.00	0.00	0.00	429.42
	5180	Teacher Fund/Grants	863.68	0.00	0.00	0.00	863.68
	5190	Transcripts	9,369.08	85.00	172.67	0.00	9,281.41
	5220	Site Improvements	0.00	0.00	0.00	0.00	0.00
		E Totals:	83,618.74	7,344.89	11,924.20	0.00	79,039.43
Q	STUDENT FEE FUND						
	7160	Participation Fees - Athletics	90.00	0.00	0.00	0.00	90.00
	7161	Activity-Athletic Pass	75,200.00	4,340.00	0.00	0.00	79,540.00
	7170	Participation Fees - Clubs & Orgs	0.00	65,225.00	0.00	-65,225.00	0.00
	7190	Field Trips	0.00	0.00	0.00	0.00	0.00
		Q Totals:	75,290.00	69,565.00	0.00	-65,225.00	79,630.00
R	AP/IB EXAMS						
	8010	AP Exams	39,475.18	990.00	-739.29	0.00	41,204.47
	8020	IB Exams	8,516.05	4,031.75	0.00	0.00	12,547.80
		R Totals:	47,991.23	5,021.75	-739.29	0.00	53,752.27

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name

	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC						
	9010	Gate Receipts	9,327.50	39,153.66	5,446.00	0.00	43,035.16
	9020	Cash Reserve	298,784.77	0.00	0.00	0.00	298,784.77
	9030	Concessions	15,232.41	21,116.86	8,442.17	37.00	27,944.10
	9040	Tickets	3,400.00	400.00	0.00	0.00	3,800.00
	9050	Athletic-General	1,053.82	0.00	2,834.14	0.00	-1,780.32
	9055	Athletics - Projects	2,230.94	0.00	0.00	0.00	2,230.94
	9060	Athletic Director	0.00	3,600.00	0.00	-249.09	3,350.91
	9070	Miscellaneous Receipts	7,136.73	0.00	0.00	0.00	7,136.73
	9080	Fundraising-Athletic	5,900.00	5,250.00	377.40	249.09	11,021.69
	9090	Strength & Conditioning	1,831.70	0.00	0.00	0.00	1,831.70
	9100	Athletic Training	270.65	0.00	130.00	0.00	140.65
	9110	Activities	-4,184.28	0.00	35.00	0.00	-4,219.28
	9120	Booster Contributions-Girls	8.21	0.00	0.00	0.00	8.21
	9130	Booster Contributions-Boys	8.21	0.00	0.00	0.00	8.21
		S Totals:	341,000.66	69,520.52	17,264.71	37.00	393,293.47
		NHS Activity Totals:	1,162,430.43	251,488.73	327,874.06	0.00	1,086,045.10

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
NHS Checking:			251,488.73	327,874.06		
NHS Investment:						
NHS Bank Balances:	1,162,430.43		251,488.73	327,874.06	0.00	1,086,045.10

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name / Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
SHS	Millard South High School						
A	ACTIVITY GENERAL						
	1010	General Admin	-5,187.41	0.00	0.00	0.00	-5,187.41
	1016	Rev Trak Fees	0.00	0.00	0.00	0.00	0.00
	1017	Returned Checks	787.42	0.00	0.00	0.00	787.42
	1018	School Pay Fees	-1,398.99	0.00	-73.20	0.00	-1,325.79
	1025	Savings	0.00	0.00	0.00	0.00	0.00
	1026	Principal General	0.00	0.00	0.00	0.00	0.00
	1030	Staff Vending	903.54	0.00	0.00	0.00	903.54
	1035	Student Vending	0.00	0.00	0.00	0.00	0.00
	1038	Science	0.00	0.00	0.00	0.00	0.00
	1040	Donations	19,766.49	117.50	260.00	0.00	19,623.99
	1041	Donations Students	770.41	0.00	0.00	0.00	770.41
	1042	Patriots Care Pantry	10,005.15	867.00	9.99	0.00	10,862.16
	1050	Projects/Support	195.21	0.00	35.00	0.00	160.21
	1058	Social Work Funds	375.00	1,681.55	0.00	0.00	2,056.55
	1060	Public Relations	0.00	0.00	720.00	0.00	-720.00
	1064	Family Engagement Night	505.37	0.00	0.00	0.00	505.37
	1070	Start Up Cash	-10,289.00	0.00	0.00	0.00	-10,289.00
	1090	Other Revenue	4,067.22	24.22	0.00	0.00	4,091.44
	1100	Damage & Loss Property	0.00	0.00	0.00	0.00	0.00
	1105	Laptop Insurance	28,240.00	0.00	0.00	0.00	28,240.00
	1106	Laptop Loss/Damage	9,107.67	0.00	0.00	0.00	9,107.67
	1110	Extracurr Transportation	14,946.70	47,500.00	24,382.17	0.00	38,064.53
	1120	Equipment Replacement/Repair	0.00	0.00	0.00	0.00	0.00
	1130	Building Maintenance	-660.00	0.00	55.00	0.00	-715.00
	1140	Student Recognitation Incentive	0.00	0.00	0.00	0.00	0.00
	1150	Capital Outlay	0.00	0.00	0.00	0.00	0.00
	1160	Personnel Support	0.00	0.00	0.00	0.00	0.00
	1170	Wellness	1,051.81	0.00	0.00	0.00	1,051.81
		A Totals:	73,186.59	50,190.27	25,388.96	0.00	97,987.90

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
B	Athletics-Girls					
2051	Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2052	Camps - Girls Basketball	10,220.77	0.00	2,435.58	0.00	7,785.19
2053	Entry Fees - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2054	Equipment - Girls Basketball	-2,530.68	0.00	0.00	0.00	-2,530.68
2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2056	Meals - Girls Basketball	-892.21	0.00	0.00	0.00	-892.21
2057	Officials - Girls Basketball	-5,685.00	0.00	0.00	0.00	-5,685.00
2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2060	Security - Girls Basketball	-1,425.00	0.00	0.00	0.00	-1,425.00
2061	Transportation - Girls Basketball	-1,855.45	0.00	0.00	0.00	-1,855.45
2062	Uniforms/Apparel - Girls Basketball	332.20	0.00	0.00	0.00	332.20
2063	Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2101	Awards - Girls Cross Country	-18.98	0.00	0.00	0.00	-18.98
2102	Camps - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2103	Entry Fees - Girls Cross Country	-620.00	0.00	780.00	0.00	-1,400.00
2104	Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2106	Meals - Girls Cross Country	-200.51	0.00	0.00	0.00	-200.51
2107	Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2109	Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2110	Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2111	Transportation - Girls Cross Country	-1,189.45	0.00	0.00	0.00	-1,189.45
2112	Uniforms/Apparel - Girls Cross Country	-882.01	0.00	537.69	0.00	-1,419.70
2113	Misc. Expenditures - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2151	Awards - Girls Golf	0.00	0.00	26.45	0.00	-26.45
2152	Camps - Girls Golf	2,076.59	0.00	706.00	0.00	1,370.59
2153	Entry Fees - Girls Golf	-1,251.00	0.00	1,495.00	0.00	-2,746.00
2154	Equipment - Girls Golf	-581.00	0.00	0.00	0.00	-581.00
2155	Lodging - Girls Golf	-983.17	0.00	0.00	0.00	-983.17
2156	Meals - Girls Golf	-214.99	0.00	0.00	0.00	-214.99
2157	Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
2158	Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
2159	Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
2160	Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
2161	Transportation - Girls Golf	-217.05	0.00	0.00	0.00	-217.05
2162	Uniforms/Apparel - Girls Golf	0.00	0.00	0.00	0.00	0.00
2163	Misc. Expenditures - Girls Golf	-356.37	0.00	829.50	0.00	-1,185.87
2201	Awards - Girls Soccer	-171.60	0.00	0.00	0.00	-171.60
2202	Camps - Girls Soccer	7,699.71	0.00	352.58	0.00	7,347.13
2203	Entry Fees - Girls Soccer	25.00	0.00	0.00	0.00	25.00
2204	Equipment - Girls Soccer	-4,386.75	0.00	0.00	0.00	-4,386.75
2205	Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2206	Meals - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2207	Officials - Girls Soccer	-3,078.00	0.00	0.00	0.00	-3,078.00
2208	Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209	Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210	Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211	Transportation - Girls Soccer	-2,793.97	0.00	0.00	0.00	-2,793.97
2212	Uniforms/Apparel - Girls Soccer	-1,820.06	0.00	0.00	0.00	-1,820.06
2213	Misc. Expenditures - Girls Soccer	-528.28	0.00	0.00	0.00	-528.28
2251	Awards - Girls Swimming	-466.96	0.00	200.90	0.00	-667.86
2252	Camps - Girls Swimming	63.59	0.00	0.00	0.00	63.59
2253	Entry Fees - Girls Swimming	600.00	0.00	0.00	0.00	600.00
2254	Equipment - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2255	Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256	Meals - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2257	Officials - Girls Swimming	-1,422.50	0.00	0.00	0.00	-1,422.50
2258	Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259	Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260	Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261	Transportation - Girls Swimming	-362.30	0.00	0.00	0.00	-362.30
2262	Uniforms/Apparel - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2263	Misc. Expenditures - Girls Swimming	-2,784.91	0.00	0.00	0.00	-2,784.91
2301	Awards - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2302	Camps - Girls Tennis	-1,501.57	0.00	0.00	0.00	-1,501.57
2303	Entry Fees - Girls Tennis	-675.00	0.00	0.00	0.00	-675.00
2304	Equipment - Girls Tennis	-632.00	0.00	0.00	0.00	-632.00
2305	Lodging - Girls Tennis	-361.02	0.00	0.00	0.00	-361.02
2306	Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307	Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308	Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309	Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310	Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311	Transportation - Girls Tennis	-378.58	0.00	0.00	0.00	-378.58
2312	Uniforms/Apparel - Girls Tennis	-690.00	0.00	0.00	0.00	-690.00
2313	Misc. Expenditures - Girls Tennis	-738.54	0.00	0.00	0.00	-738.54
2351	Awards - Girls Track	-2,018.20	0.00	0.00	0.00	-2,018.20
2352	Camps - Girls Track	-813.13	0.00	0.00	0.00	-813.13
2353	Entry Fees - Girls Track	1,007.50	0.00	0.00	0.00	1,007.50
2354	Equipment - Girls Track	-5,938.50	0.00	0.00	0.00	-5,938.50
2355	Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356	Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357	Officials - Girls Track	-873.62	0.00	0.00	0.00	-873.62
2358	Prof. Development - Girls Track	0.00	0.00	0.00	0.00	0.00
2359	Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360	Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361	Transportation - Girls Track	-2,437.31	0.00	0.00	0.00	-2,437.31

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2362	Uniforms/Apparel - Girls Track	-1,124.20	0.00	0.00	0.00	-1,124.20
2363	Misc. Expenditures - Girls Track	-4,470.09	0.00	0.00	0.00	-4,470.09
2401	Awards - Girls Volleyball	-46.90	0.00	580.75	0.00	-627.65
2402	Camps - Girls Volleyball	10,286.03	18,680.00	8,834.98	1,255.66	21,386.71
2403	Entry Fees - Girls Volleyball	520.00	400.00	1,380.00	0.00	-460.00
2404	Equipment - Girls Volleyball	-2,833.31	0.00	0.00	0.00	-2,833.31
2405	Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406	Meals - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2407	Officials - Girls Volleyball	-3,625.36	0.00	2,355.00	0.00	-5,980.36
2408	Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409	Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410	Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411	Transportation - Girls Volleyball	-1,063.73	0.00	0.00	0.00	-1,063.73
2412	Uniforms/Apparel - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2413	Misc. Expenditures - Girls Volleyball	-1,849.87	0.00	0.00	0.00	-1,849.87
2451	Awards - Girls Softball	0.00	0.00	49.50	0.00	-49.50
2452	Camps - Girls Softball	35,564.27	0.00	6,671.46	0.00	28,892.81
2453	Entry Fees - Girls Softball	-750.00	0.00	1,000.00	0.00	-1,750.00
2454	Equipment - Girls Softball	-2,530.90	0.00	0.00	0.00	-2,530.90
2455	Lodging - Girls Softball	0.00	0.00	0.00	0.00	0.00
2456	Meals - Girls Softball	0.00	0.00	0.00	0.00	0.00
2457	Officials - Girls Softball	-3,670.00	0.00	1,680.00	0.00	-5,350.00
2458	Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00
2459	Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460	Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461	Transportation - Girls Softball	-2,320.36	0.00	0.00	0.00	-2,320.36
2462	Uniforms/Apparel - Girls Softball	-1,314.40	0.00	0.00	0.00	-1,314.40
2463	Misc. Expenditures - Girls Softball	-3,021.92	0.00	1,637.50	0.00	-4,659.42
2464	Softball Advertising	0.00	0.00	0.00	0.00	0.00
2501	Awards-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2502	Camps-Girls Bowling	21.67	0.00	0.00	0.00	21.67
2503	Entry Fees-Girls Bowling	-280.00	0.00	0.00	0.00	-280.00
2504	Equipment-Girls Bowling	-152.94	0.00	0.00	0.00	-152.94
2505	Lodging-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2506	Meals-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2507	Officials-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2508	Professional Development-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2509	Scouting-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2510	Security-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2511	Transportation-Girls Bowling	-249.00	0.00	0.00	0.00	-249.00
2512	Uniforms/Apparel-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2513	Misc. Expenditures-Girls Bowling	-2,543.75	0.00	0.00	0.00	-2,543.75
2551	Awards-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2552	Camps-Girls Wrestling	-134.19	0.00	0.00	0.00	-134.19
2553	Entry Fees-Girls Wrestling	-2,370.00	0.00	0.00	0.00	-2,370.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2554	Equipment-Girls Wrestling	-1,190.21	0.00	0.00	0.00	-1,190.21
2555	Lodging-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2556	Meals-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2557	Officials-Girls Wrestling	-464.44	0.00	0.00	0.00	-464.44
2558	Prof. Development-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2559	Scouting-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2560	Security-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2561	Transportation-Girls Wrestling	-5,634.42	0.00	0.00	0.00	-5,634.42
2562	Uniforms/Apparel-Girls Wrestling	-800.00	0.00	1,400.00	0.00	-2,200.00
2563	Misc Expenditures-Girls Wrestling	-6,543.81	0.00	0.00	0.00	-6,543.81
2601	Awards-Girls Unified Sports	-375.00	0.00	0.00	0.00	-375.00
2602	Camps-Girls Unified Sports	985.61	0.00	0.00	0.00	985.61
2603	Entry Fees-Girls Unified Sports	-62.50	0.00	0.00	0.00	-62.50
2604	Equipment-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2605	Lodging-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2606	Meals-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2607	Officials-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2608	Prof. Development-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2609	Scouting-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2610	Security-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2611	Transportation-Girls Unified Sports	-30.86	0.00	0.00	0.00	-30.86
2612	Uniforms/Apparel-Girls Unified Sports	13.00	0.00	0.00	0.00	13.00
2613	Misc. Expenditures-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
	B Totals:	-33,811.89	19,080.00	32,952.89	1,255.66	-46,429.12

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys							
		3007	Officials - Boys	0.00	0.00	0.00	0.00	0.00
		3011	Transportation - Boys	0.00	0.00	0.00	0.00	0.00
		3051	Awards - Boys Basketball	-70.00	0.00	0.00	0.00	-70.00
		3052	Camps - Boys Basketball	3,518.73	0.00	1,245.00	0.00	2,273.73
		3053	Entry Fees - Boys Basketball	-745.00	0.00	0.00	0.00	-745.00
		3054	Equipment - Boys Basketball	-1,600.61	0.00	0.00	0.00	-1,600.61
		3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3056	Meals - Boys Basketball	-207.13	0.00	0.00	0.00	-207.13
		3057	Officials - Boys Basketball	-7,905.00	0.00	0.00	0.00	-7,905.00
		3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3060	Security - Boys Basketball	-1,350.00	0.00	0.00	0.00	-1,350.00
		3061	Transportation - Boys Basketball	-5,722.89	0.00	0.00	0.00	-5,722.89
		3062	Uniforms/Apparel - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3063	Misc. Expenditures - Boys Basketball	-1,463.76	0.00	0.00	0.00	-1,463.76
		3101	Awards - Boys Cross Country	-18.97	0.00	0.00	0.00	-18.97
		3102	Camps - Boys Cross Country	1,502.78	4,365.00	500.00	0.00	5,367.78
		3103	Entry Fees - Boys Cross Country	-620.00	0.00	780.00	0.00	-1,400.00
		3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3106	Meals - Boys Cross Country	-200.52	0.00	0.00	0.00	-200.52
		3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3111	Transportation - Boys Cross Country	-1,017.48	0.00	0.00	0.00	-1,017.48
		3112	Uniforms/Apparel - Boys Cross Country	-882.01	0.00	537.68	0.00	-1,419.69
		3113	Misc. Expenditures - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3151	Awards - Boys Golf	-163.50	0.00	0.00	0.00	-163.50
		3152	Camps - Boys Golf	6,505.23	0.00	0.00	0.00	6,505.23
		3153	Entry Fees - Boys Golf	-2,475.80	0.00	0.00	0.00	-2,475.80
		3154	Equipment - Boys Golf	-742.50	0.00	0.00	0.00	-742.50
		3155	Lodging - Boys Golf	-1,134.00	0.00	537.00	0.00	-1,671.00
		3156	Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3158	Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3159	Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3160	Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3161	Transportation - Boys Golf	-39.91	0.00	0.00	0.00	-39.91
		3162	Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3163	Misc. Expenditures - Boys Golf	-2,229.12	0.00	0.00	0.00	-2,229.12
		3201	Awards - Boys Soccer	-57.20	0.00	0.00	0.00	-57.20
		3202	Camps - Boys Soccer	2,901.21	0.00	0.00	0.00	2,901.21
		3203	Entry Fees - Boys Soccer	-175.00	0.00	0.00	0.00	-175.00

Current Cash Balance

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Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3204	Equipment - Boys Soccer	-4,521.75	0.00	0.00	0.00	-4,521.75
3205	Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206	Meals - Boys Soccer	-334.82	0.00	0.00	0.00	-334.82
3207	Officials - Boys Soccer	-3,180.00	0.00	0.00	0.00	-3,180.00
3208	Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209	Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210	Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211	Transportation - Boys Soccer	-2,412.01	0.00	0.00	0.00	-2,412.01
3212	Uniforms/Apparel - Boys Soccer	-371.15	0.00	0.00	0.00	-371.15
3213	Misc. Expenditures - Boys Soccer	-188.20	0.00	0.00	0.00	-188.20
3251	Awards - Boys Swimming	-466.95	0.00	200.90	0.00	-667.85
3252	Camps - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3253	Entry Fees - Boys Swimming	600.00	0.00	0.00	0.00	600.00
3254	Equipment - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3255	Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256	Meals - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3257	Officials - Boys Swimming	-1,435.00	0.00	0.00	0.00	-1,435.00
3258	Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259	Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260	Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261	Transportation - Boys Swimming	-238.41	0.00	0.00	0.00	-238.41
3262	Uniforms/Apparels - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3263	Misc. Expenditures - Boys Swimming	-2,251.91	0.00	0.00	0.00	-2,251.91
3301	Awards - Boys Tennis	0.00	0.00	71.40	0.00	-71.40
3302	Camps - Boys Tennis	6,882.98	0.00	1,717.09	0.00	5,165.89
3303	Entry Fees - Boys Tennis	-510.00	0.00	345.00	0.00	-855.00
3304	Equipment - Boys Tennis	-872.00	0.00	0.00	0.00	-872.00
3305	Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306	Meals - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3307	Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308	Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309	Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310	Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311	Transportation - Boys Tennis	-854.27	0.00	0.00	0.00	-854.27
3312	Uniforms/Apparel - Boys Tennis	-375.00	0.00	0.00	0.00	-375.00
3313	Misc. Expenditures - Boys Tennis	-738.54	0.00	0.00	0.00	-738.54
3351	Awards - Boys Track	-2,018.20	0.00	0.00	0.00	-2,018.20
3352	Camps - Boys Track	2,839.80	0.00	0.00	0.00	2,839.80
3353	Entry Fees - Boys Track	1,007.50	0.00	0.00	0.00	1,007.50
3354	Equipment - Boys Track	-5,938.50	0.00	0.00	0.00	-5,938.50
3355	Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356	Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357	Officials - Boys Track	-873.61	0.00	0.00	0.00	-873.61
3358	Prof. Development - Boys Track	0.00	0.00	0.00	0.00	0.00
3359	Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

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Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3360	Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361	Transportation - Boys Track	-2,561.18	0.00	0.00	0.00	-2,561.18
3362	Uniforms/Apparel - Boys Track	-116.00	0.00	0.00	0.00	-116.00
3363	Misc. Expenditures - Boys Track	-5,003.07	0.00	0.00	0.00	-5,003.07
3401	Awards-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3402	Camps-Boys Bowling	529.54	0.00	0.00	0.00	529.54
3403	Entry Fees-Boys Bowling	-280.00	0.00	0.00	0.00	-280.00
3404	Equipment-Boys Bowling	-152.93	0.00	0.00	0.00	-152.93
3405	Lodging-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3406	Meals-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3407	Officials-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3408	Prof. Development-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3409	Scouting-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3410	Security-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3411	Transportation-Boys Bowling	-1,562.35	0.00	0.00	0.00	-1,562.35
3412	Uniforms-Apparel-Bowls Bowling	0.00	0.00	0.00	0.00	0.00
3413	Misc. Expenditures-Boys Bowling	-2,543.75	0.00	0.00	0.00	-2,543.75
3451	Awards - Boys Baseball	-35.00	0.00	0.00	0.00	-35.00
3452	Camps - Boys Baseball	34,859.69	0.00	48.00	0.00	34,811.69
3453	Entry Fees - Boys Baseball	550.00	0.00	0.00	0.00	550.00
3454	Equipment - Boys Baseball	-7,866.16	0.00	550.22	0.00	-8,416.38
3455	Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456	Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457	Officials - Boys Baseball	-5,860.00	0.00	0.00	0.00	-5,860.00
3458	Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459	Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460	Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461	Transportation - Boys Baseball	-1,377.20	0.00	0.00	0.00	-1,377.20
3462	Uniforms/Apparel - Boys Baseball	-5,396.24	0.00	0.00	0.00	-5,396.24
3463	Misc. Expenditures - Boys Baseball	-6,625.50	0.00	497.50	0.00	-7,123.00
3501	Awards - Boys Football	-150.00	0.00	0.00	0.00	-150.00
3502	Camps - Boys Football	8,182.77	42,504.25	20,149.07	-22,447.16	8,090.79
3503	Entry Fees - Boys Football	0.00	0.00	0.00	0.00	0.00
3504	Equipment - Boys Football	-32,006.79	0.00	88.00	0.00	-32,094.79
3505	Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506	Meals - Boys Football	-2,506.11	0.00	493.15	0.00	-2,999.26
3507	Officials - Boys Football	-10,809.01	0.00	4,796.44	0.00	-15,605.45
3508	Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509	Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510	Security - Boys Football	-4,350.00	0.00	1,742.34	0.00	-6,092.34
3511	Transportation - Boys Football	-7,999.76	0.00	0.00	0.00	-7,999.76
3512	Uniforms/Apparel - Boys Football	-13,440.80	0.00	822.24	0.00	-14,263.04
3515	Misc. Expenditures - Boys Football	-5,600.16	0.00	0.00	0.00	-5,600.16
3551	Awards - Boys Wrestling	-150.00	0.00	297.45	0.00	-447.45
3552	Camps - Boys Wrestling	-1,935.66	0.00	0.00	0.00	-1,935.66

Current Cash Balance

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Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3553	Entry Fees - Boys Wrestling	-2,280.00	0.00	0.00	0.00	-2,280.00
3554	Equipment - Boys Wrestling	-1,190.21	0.00	0.00	0.00	-1,190.21
3555	Lodging - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3556	Meals - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3557	Officials - Boys Wrestling	-2,975.00	0.00	0.00	0.00	-2,975.00
3558	Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3559	Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560	Security - Boys Wrestling	-225.00	0.00	0.00	0.00	-225.00
3561	Transportation - Boys Wrestling	-11,749.71	0.00	0.00	0.00	-11,749.71
3562	Uniforms/Apparel - Boys Wrestling	60.00	0.00	0.00	0.00	60.00
3563	Misc. Expenditures - Boys Wrestling	-6,543.79	0.00	0.00	0.00	-6,543.79
3601	Awards-Boys Unified Sports	-375.00	0.00	0.00	0.00	-375.00
3602	Camps-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3603	Entry Fees-Boys Unified Sports	-62.50	0.00	0.00	0.00	-62.50
3604	Equipment-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3605	Lodging-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3606	Meals-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3607	Officials-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3608	Prof. Development-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3609	Scouting-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3610	Security-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3611	Transportation-Boys Unified Sports	-62.52	0.00	0.00	0.00	-62.52
3612	Uniforms/Apparel-Boys Unified Sports	-13.00	0.00	0.00	0.00	-13.00
3613	Misc. Expenditures-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
	C Totals:	-130,264.89	46,869.25	35,418.48	-22,447.16	-141,261.28

Current Cash Balance

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Site ID Site Name
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	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS						
	4010	40 Assets	0.00	0.00	0.00	0.00	0.00
	4011	Patriot Way Club	0.00	0.00	0.00	0.00	0.00
	4020	Academic Awards	0.00	0.00	0.00	0.00	0.00
	4040	Art	1,249.78	0.00	0.00	0.00	1,249.78
	4050	Astronomy Club	830.56	0.00	0.00	0.00	830.56
	4055	Athletic Trainers Club	1,344.11	0.00	0.00	0.00	1,344.11
	4060	Band	32,009.42	3,723.78	17,502.30	0.00	18,230.90
	4064	Winter Guard	-4,346.77	0.00	0.00	0.00	-4,346.77
	4065	NSBA	0.00	0.00	0.00	0.00	0.00
	4091	Broadcasting Club	5,182.49	0.00	0.00	0.00	5,182.49
	4109	Cheer Uniforms	-57.30	0.00	0.00	0.00	-57.30
	4110	Cheerleading	0.00	0.00	0.00	0.00	0.00
	4116	Cheer New Year	12,123.96	17,880.00	714.60	0.00	29,289.36
	4130	Chess Club	39.10	0.00	0.00	0.00	39.10
	4140	Choir	17,023.08	1,638.00	0.00	0.00	18,661.08
	4160	Construction	-81.77	495.00	465.55	0.00	-52.32
	4180	Culinary	1,200.18	0.00	0.00	0.00	1,200.18
	4190	Dance	-2,128.17	0.00	0.00	0.00	-2,128.17
	4192	Dance New Year	-3,361.09	5,996.53	9,043.00	0.00	-6,407.56
	4200	Debate Team	662.66	0.00	0.00	0.00	662.66
	4210	DECA	-26,972.09	5,720.00	4,287.87	0.00	-25,539.96
	4215	Diversity	10.04	0.00	0.00	0.00	10.04
	4216	Patriot Pals	30.61	0.00	0.00	0.00	30.61
	4217	Patriot Perk	6,030.18	0.00	435.59	0.00	5,594.59
	4230	Environmental Club	2,050.83	0.00	0.00	0.00	2,050.83
	4240	Fashion Merchandising	5.08	0.00	0.00	0.00	5.08
	4250	FCCLA	0.00	0.00	0.00	0.00	0.00
	4260	FCS Club	0.00	0.00	0.00	0.00	0.00
	4290	Forensics	2,544.21	0.00	0.00	0.00	2,544.21
	4300	Foundation/PEMS	0.00	0.00	0.00	0.00	0.00
	4310	French Club	120.90	0.00	0.00	0.00	120.90
	4320	Educators Rising	1,483.71	0.00	13.98	0.00	1,469.73
	4340	German Club	453.10	0.00	0.00	0.00	453.10
	4350	Graphics	-416.99	0.00	0.00	0.00	-416.99
	4360	History Club	0.00	0.00	0.00	0.00	0.00
	4365	HOSA	1,346.30	0.00	0.00	0.00	1,346.30
	4380	International Club	0.00	0.00	0.00	0.00	0.00
	4390	Intramurals	1,219.39	0.00	0.00	0.00	1,219.39
	4405	AFJROTC	9,643.86	1,133.92	342.16	0.00	10,435.62
	4408	AFJROTC Marksmenship	0.00	0.00	0.00	0.00	0.00
	4410	Junior Class	1,891.17	0.00	0.00	0.00	1,891.17
	4450	LEO Club	571.09	0.00	0.00	0.00	571.09
	4460	Literary Magazine	54.82	0.00	0.00	0.00	54.82
	4470	Manufacturing	4,960.29	882.15	0.00	0.00	5,842.44

Current Cash Balance

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Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4500	Music Club	0.00	0.00	0.00	0.00	0.00
4510	National Honor Society	3,936.56	540.00	500.00	0.00	3,976.56
4520	Newspaper	3,145.24	0.00	8.68	0.00	3,136.56
4530	Orchestra	7,166.34	0.00	0.00	0.00	7,166.34
4550	Patriot Photo	434.39	0.00	0.00	0.00	434.39
4570	Play Production	7,645.65	0.00	0.00	0.00	7,645.65
4600	Robotics & Engineering Club	0.00	0.00	0.00	0.00	0.00
4640	Senior Class	1,231.74	0.00	0.00	0.00	1,231.74
4645	Show Choir	38,241.84	16,691.10	1,697.52	0.00	53,235.42
4650	Skills USA	192.04	0.00	0.00	0.00	192.04
4660	Spanish Club	179.01	0.00	64.95	0.00	114.06
4690	Spirit Shop	63,369.37	5,756.14	5,464.46	0.00	63,661.05
4710	Student Council	-2,139.41	2,255.00	2,265.93	0.00	-2,150.34
4760	World Language	853.08	0.00	0.00	0.00	853.08
4770	Yearbook	61,872.22	0.00	1,200.00	0.00	60,672.22
	D Totals:	252,844.81	62,711.62	44,006.59	0.00	271,549.84

Current Cash Balance

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Site ID / Group ID	Site Name / Group Name / Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL						
	5010	After Prom	-540.07	0.00	0.00	0.00	-540.07
	5020	Fines	10.00	0.00	0.00	0.00	10.00
	5021	Art Fines	43.60	0.00	0.00	0.00	43.60
	5025	Fines - Library Book	8,038.44	0.00	0.00	0.00	8,038.44
	5027	Fines-Textbooks	26,052.20	0.00	0.00	0.00	26,052.20
	5030	Counseling Center	7,702.56	1,920.00	0.00	0.00	9,622.56
	5039	Fundraising Band	0.00	0.00	0.00	0.00	0.00
	5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5055	Hall of Fame	1,377.44	0.00	0.00	0.00	1,377.44
	5060	Hospitality	2,906.13	0.00	0.00	0.00	2,906.13
	5070	Library	70.00	0.00	0.00	0.00	70.00
	5097	New Frontier	0.00	0.00	0.00	0.00	0.00
	5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5120	P.E.	15.11	0.00	0.00	0.00	15.11
	5130	Parking	95,568.08	0.00	1,049.21	0.00	94,518.87
	5135	Patriot Post	0.00	0.00	0.00	0.00	0.00
	5136	Hope Squad	799.38	153.00	0.00	0.00	952.38
	5140	PayBac	0.00	0.00	0.00	0.00	0.00
	5150	Pool Maintenance	23,054.21	84.60	0.00	0.00	23,138.81
	5160	PSAT Exam	69.33	0.00	0.00	0.00	69.33
	5166	SpEd	487.34	0.00	0.00	0.00	487.34
	5167	Student ID Card Fee	1,683.32	0.00	0.00	0.00	1,683.32
	5170	Student Notebooks	0.00	0.00	0.00	0.00	0.00
	5173	Snack Cart	253.00	0.00	109.89	0.00	143.11
	5180	Teacher Fund/Grants	1,517.05	0.00	0.00	0.00	1,517.05
	5185	Technology	0.00	0.00	0.00	0.00	0.00
	5190	Transcripts	2,995.00	0.00	0.00	0.00	2,995.00
		E Totals:	172,102.12	2,157.60	1,159.10	0.00	173,100.62
Q	STUDENT FEE FUND						
	7160	Participation Fees - Athletics	0.00	0.00	0.00	0.00	0.00
	7161	Activity-Athletic Pass	74,397.77	0.00	0.00	0.00	74,397.77
	7170	Participation Fees - Clubs & Orgs	0.00	0.00	0.00	0.00	0.00
	7190	Field Trips	0.00	0.00	0.00	0.00	0.00
		Q Totals:	74,397.77	0.00	0.00	0.00	74,397.77
R	AP/IB EXAMS						
	8010	AP Exams	56,253.10	10,225.00	210.62	0.00	66,267.48
		R Totals:	56,253.10	10,225.00	210.62	0.00	66,267.48

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC						
	9010	Gate Receipts	90,944.42	0.00	11,021.32	-1,255.66	78,667.44
	9020	Cash Reserve	134,631.00	0.00	0.00	0.00	134,631.00
	9030	Concessions	19,106.55	0.00	23,002.13	0.00	-3,895.58
	9040	Tickets	9,680.00	0.00	0.00	0.00	9,680.00
	9050	Athletic-General	-68,139.65	2,650.83	31,104.56	22,447.16	-74,146.22
	9055	Athletics - Projects	0.00	0.00	0.00	0.00	0.00
	9060	Athletic Director	0.00	0.00	0.00	0.00	0.00
	9070	Miscellaneous Receipts	60.55	0.00	0.00	0.00	60.55
	9080	Fundraising-Athletic	0.00	0.00	0.00	0.00	0.00
	9090	Strength & Conditioning	0.00	0.00	0.00	0.00	0.00
	9100	Athletic Training	-2,102.50	0.00	0.00	0.00	-2,102.50
	9110	Activities	-22,617.51	0.00	154.38	0.00	-22,771.89
	9120	Booster Contributions-Girls	0.00	30,000.00	0.00	0.00	30,000.00
	9130	Booster Contributions-Boys	0.00	30,000.00	0.00	0.00	30,000.00
	9131	Unified Sports Donations	5,097.59	600.00	0.00	0.00	5,697.59
	9140	Metro Tournament	0.00	0.00	0.00	0.00	0.00
		S Totals:	166,660.45	63,250.83	65,282.39	21,191.50	185,820.39
		SHS Activity Totals:	631,368.06	254,484.57	204,419.03	0.00	681,433.60

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
SHS Checking:			254,484.57	204,419.03		
SHS Investment:						
SHS Bank Balances:	631,368.06		254,484.57	204,419.03	0.00	681,433.60

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
WHS	Millard West High School							
A	ACTIVITY GENERAL							
		1010	General Admin	-3,184.66	0.00	18.93	0.00	-3,203.59
		1016	Rev Trak Fees	0.00	0.00	0.00	0.00	0.00
		1017	Returned Checks	550.11	0.00	0.00	0.00	550.11
		1018	School Pay Fees	126.71	-2,610.05	0.00	0.00	-2,483.34
		1019	Due to Other Schools	125.00	0.00	0.00	0.00	125.00
		1025	Savings	-4,829.76	0.00	358.04	0.00	-5,187.80
		1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
		1035	Student Vending	0.00	0.00	0.00	0.00	0.00
		1040	Donations	250.00	2,000.00	0.00	-1,900.00	350.00
		1050	Projects/Support	0.00	0.00	0.00	0.00	0.00
		1070	Start Up Cash	-7,460.00	12,250.00	12,250.00	0.00	-7,460.00
		1090	Other Revenue	12,144.66	358.04	244.10	0.00	12,258.60
		1100	Damage & Loss Property	78.20	0.00	0.00	0.00	78.20
		1105	Laptop Insurance	34,620.00	1,460.00	34,620.00	0.00	1,460.00
		1106	Laptop Loss/Damage	2,768.95	684.00	2,768.95	0.00	684.00
		1110	Extracurr Transportation	0.00	0.00	0.00	0.00	0.00
		1120	Equipment Replacement/Repair	0.00	0.00	0.00	0.00	0.00
		1130	Building Maintenance	7.00	0.00	0.00	0.00	7.00
		1140	Student Recognitation Incentive	0.00	0.00	0.00	0.00	0.00
		1150	Capital Outlay	0.00	0.00	0.00	0.00	0.00
		1170	Wellness	0.00	0.00	0.00	0.00	0.00
			A Totals:	35,196.21	14,141.99	50,260.02	-1,900.00	-2,821.82

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
B	Athletics-Girls							
		2051	Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2052	Camps - Girls Basketball	3,486.94	0.00	199.00	0.00	3,287.94
		2053	Entry Fees - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2054	Equipment - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2056	Meals - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2057	Officials - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2060	Security - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2061	Transportation - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2062	Uniforms/Apparel - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2063	Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2101	Awards - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2102	Camps - Girls Cross Country	3,236.37	292.36	1,449.59	0.00	2,079.14
		2103	Entry Fees - Girls Cross Country	-225.00	0.00	530.00	0.00	-755.00
		2104	Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2106	Meals - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2107	Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2109	Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2110	Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2111	Transportation - Girls Cross Country	0.00	0.00	266.14	0.00	-266.14
		2112	Uniforms/Apparel - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2113	Misc. Expenditures - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2151	Awards - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2152	Camps - Girls Golf	-639.34	1,105.00	339.00	0.00	126.66
		2153	Entry Fees - Girls Golf	-555.00	500.00	4,620.00	0.00	-4,675.00
		2154	Equipment - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2155	Lodging - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2156	Meals - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2157	Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2158	Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2159	Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2160	Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2161	Transportation - Girls Golf	0.00	0.00	1,084.82	0.00	-1,084.82
		2162	Uniforms/Apparel - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2163	Misc. Expenditures - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2201	Awards - Girls Soccer	0.00	0.00	0.00	0.00	0.00
		2202	Camps - Girls Soccer	22,746.76	0.00	0.00	0.00	22,746.76
		2203	Entry Fees - Girls Soccer	0.00	0.00	0.00	0.00	0.00
		2204	Equipment - Girls Soccer	0.00	0.00	0.00	0.00	0.00
		2205	Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2206	Meals - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2207	Officials - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2208	Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209	Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210	Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211	Transportation - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2212	Uniforms/Apparel - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2213	Misc. Expenditures - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2251	Awards - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2252	Camps - Girls Swimming	13,742.91	172.00	606.72	0.00	13,308.19
2253	Entry Fees - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2254	Equipment - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2255	Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256	Meals - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2257	Officials - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2258	Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259	Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260	Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261	Transportation - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2262	Uniforms/Apparel - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2263	Misc. Expenditures - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2301	Awards - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2302	Camps - Girls Tennis	8,895.54	0.00	0.00	0.00	8,895.54
2303	Entry Fees - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2304	Equipment - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2305	Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306	Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307	Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308	Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309	Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310	Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311	Transportation - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2312	Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2313	Misc. Expenditures - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2351	Awards - Girls Track	0.00	0.00	0.00	0.00	0.00
2352	Camps - Girls Track	3,764.87	0.00	0.00	0.00	3,764.87
2353	Entry Fees - Girls Track	0.00	0.00	0.00	0.00	0.00
2354	Equipment - Girls Track	0.00	0.00	0.00	0.00	0.00
2355	Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356	Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357	Officials - Girls Track	0.00	0.00	0.00	0.00	0.00
2358	Prof. Development - Girls Track	0.00	0.00	0.00	0.00	0.00
2359	Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360	Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361	Transportation - Girls Track	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2362	Uniforms/Apparel - Girls Track	0.00	0.00	0.00	0.00	0.00
2363	Misc. Expenditures - Girls Track	-88.68	0.00	0.00	0.00	-88.68
2401	Awards - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2402	Camps - Girls Volleyball	13,342.50	20,477.70	1,985.68	1,900.00	33,734.52
2403	Entry Fees - Girls Volleyball	-250.00	625.00	600.00	0.00	-225.00
2404	Equipment - Girls Volleyball	0.00	0.00	1,715.80	0.00	-1,715.80
2405	Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406	Meals - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2407	Officials - Girls Volleyball	0.00	0.00	4,188.00	0.00	-4,188.00
2408	Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409	Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410	Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411	Transportation - Girls Volleyball	0.00	0.00	594.89	0.00	-594.89
2412	Uniforms/Apparel - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2413	Misc. Expenditures - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2451	Awards - Girls Softball	0.00	0.00	0.00	0.00	0.00
2452	Camps - Girls Softball	6,176.72	0.00	3,830.04	3,806.20	6,152.88
2453	Entry Fees - Girls Softball	-425.00	0.00	350.00	0.00	-775.00
2454	Equipment - Girls Softball	0.00	0.00	0.00	0.00	0.00
2455	Lodging - Girls Softball	0.00	0.00	0.00	0.00	0.00
2456	Meals - Girls Softball	0.00	0.00	0.00	0.00	0.00
2457	Officials - Girls Softball	0.00	0.00	2,085.00	0.00	-2,085.00
2458	Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00
2459	Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460	Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461	Transportation - Girls Softball	0.00	0.00	1,845.99	0.00	-1,845.99
2462	Uniforms/Apparel - Girls Softball	0.00	0.00	0.00	0.00	0.00
2463	Misc. Expenditures - Girls Softball	-5,892.50	0.00	0.00	0.00	-5,892.50
2501	Awards-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2502	Camps-Girls Bowling	3,005.15	0.00	81.30	0.00	2,923.85
2503	Entry Fees-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2504	Equipment-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2505	Lodging-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2506	Meals-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2507	Officials-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2508	Professional Development-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2509	Scouting-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2510	Security-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2511	Transportation-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2512	Uniforms/Apparel-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2513	Misc. Expenditures-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2551	Awards-Girls Wrestling	-301.19	0.00	0.00	0.00	-301.19
2552	Camps-Girls Wrestling	8,733.13	0.00	105.14	0.00	8,627.99
2553	Entry Fees-Girls Wrestling	0.00	200.00	0.00	0.00	200.00
2554	Equipment-Girls Wrestling	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2555	Lodging-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2556	Meals-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2557	Officials-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2558	Prof. Development-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2559	Scouting-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2560	Security-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2561	Transportation-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2562	Uniforms/Apparel-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2563	Misc Expenditures-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2601	Awards-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2602	Camps-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2603	Entry Fees-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2604	Equipment-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2605	Lodging-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2606	Meals-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2607	Officials-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2608	Prof. Development-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2609	Scouting-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2610	Security-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2611	Transportation-Girls Unified Sports	-384.81	257.94	0.00	0.00	-126.87
2612	Uniforms/Apparel-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2613	Misc. Expenditures-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
	B Totals:	78,369.37	23,630.00	26,477.11	5,706.20	81,228.46

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys							
		3012	Uniforms/Apparel - Boys	0.00	0.00	0.00	0.00	0.00
		3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3052	Camps - Boys Basketball	1,872.17	0.00	0.00	3,265.29	5,137.46
		3053	Entry Fees - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3054	Equipment - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3056	Meals - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3057	Officials - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3060	Security - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3061	Transportation - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3062	Uniforms/Apparel - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3063	Misc. Expenditures - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3101	Awards - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3102	Camps - Boys Cross Country	3,346.63	292.35	1,449.62	0.00	2,189.36
		3103	Entry Fees - Boys Cross Country	-225.00	0.00	530.00	0.00	-755.00
		3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3106	Meals - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3111	Transportation - Boys Cross Country	0.00	0.00	266.14	0.00	-266.14
		3112	Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3113	Misc. Expenditures - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3151	Awards - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3152	Camps - Boys Golf	9,543.14	0.00	0.00	0.00	9,543.14
		3153	Entry Fees - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3154	Equipment - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3156	Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3158	Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3159	Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3160	Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3161	Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3162	Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3163	Misc. Expenditures - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3201	Awards - Boys Soccer	0.00	0.00	0.00	0.00	0.00
		3202	Camps - Boys Soccer	4,607.38	0.00	540.00	0.00	4,067.38
		3203	Entry Fees - Boys Soccer	0.00	0.00	0.00	0.00	0.00
		3204	Equipment - Boys Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
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Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3205	Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206	Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207	Officials - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3208	Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209	Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210	Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211	Transportation - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3212	Uniforms/Apparel - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3213	Misc. Expenditures - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3251	Awards - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3252	Camps - Boys Swimming	13,677.77	172.00	606.72	0.00	13,243.05
3253	Entry Fees - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3254	Equipment - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3255	Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256	Meals - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3257	Officials - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3258	Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259	Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260	Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261	Transportation - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3262	Uniforms/Apparels - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3263	Misc. Expenditures - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3301	Awards - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3302	Camps - Boys Tennis	5,326.06	6,426.00	0.00	0.00	11,752.06
3303	Entry Fees - Boys Tennis	0.00	0.00	375.00	0.00	-375.00
3304	Equipment - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3305	Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306	Meals - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3307	Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308	Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309	Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310	Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311	Transportation - Boys Tennis	0.00	0.00	250.00	0.00	-250.00
3312	Uniforms/Apparel - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3313	Misc. Expenditures - Boys Tennis	0.00	0.00	170.44	0.00	-170.44
3351	Awards - Boys Track	0.00	0.00	0.00	0.00	0.00
3352	Camps - Boys Track	2,671.70	0.00	662.68	0.00	2,009.02
3353	Entry Fees - Boys Track	0.00	0.00	0.00	0.00	0.00
3354	Equipment - Boys Track	0.00	0.00	0.00	0.00	0.00
3355	Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356	Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357	Officials - Boys Track	0.00	0.00	0.00	0.00	0.00
3358	Prof. Development - Boys Track	0.00	0.00	0.00	0.00	0.00
3359	Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360	Security - Boys Track	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3361	Transportation - Boys Track	0.00	0.00	0.00	0.00	0.00
3362	Uniforms/Apparel - Boys Track	0.00	0.00	0.00	0.00	0.00
3363	Misc. Expenditures - Boys Track	-88.69	0.00	0.00	0.00	-88.69
3401	Awards-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3402	Camps-Boys Bowling	2,935.89	0.00	81.30	0.00	2,854.59
3403	Entry Fees-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3404	Equipment-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3405	Lodging-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3406	Meals-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3407	Officials-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3408	Prof. Development-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3409	Scouting-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3410	Security-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3411	Transportation-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3412	Uniforms-Apparel-Bowls Bowling	0.00	0.00	0.00	0.00	0.00
3413	Misc. Expenditures-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3451	Awards - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3452	Camps - Boys Baseball	4,891.81	195.00	4,629.71	0.00	457.10
3453	Entry Fees - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3454	Equipment - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3455	Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456	Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457	Officials - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3458	Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459	Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460	Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461	Transportation - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3462	Uniforms/Apparel - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3463	Misc. Expenditures - Boys Baseball	380.56	0.00	0.00	0.00	380.56
3501	Awards - Boys Football	0.00	0.00	0.00	0.00	0.00
3502	Camps - Boys Football	90,379.61	0.00	8,950.74	0.00	81,428.87
3503	Entry Fees - Boys Football	0.00	0.00	0.00	0.00	0.00
3504	Equipment - Boys Football	-37,413.68	0.00	0.00	0.00	-37,413.68
3505	Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506	Meals - Boys Football	0.00	0.00	0.00	0.00	0.00
3507	Officials - Boys Football	0.00	0.00	1,405.00	0.00	-1,405.00
3508	Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509	Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510	Security - Boys Football	0.00	0.00	660.00	0.00	-660.00
3511	Transportation - Boys Football	0.00	0.00	1,377.64	0.00	-1,377.64
3512	Uniforms/Apparel - Boys Football	0.00	0.00	0.00	0.00	0.00
3513	Misc Expenditures-Boys Football	-159.44	0.00	170.44	0.00	-329.88
3551	Awards - Boys Wrestling	-435.93	0.00	0.00	0.00	-435.93
3552	Camps - Boys Wrestling	9,469.76	0.00	1,458.81	0.00	8,010.95
3553	Entry Fees - Boys Wrestling	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
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Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3554	Equipment - Boys Wrestling	-179.32	0.00	965.18	0.00	-1,144.50
3555	Lodging - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3556	Meals - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3557	Officials - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3558	Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3559	Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560	Security - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3561	Transportation - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3562	Uniforms/Apparel - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3563	Misc. Expenditures - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3564	Wrestling-Metro Coaches Association	336.21	0.00	0.00	0.00	336.21
3601	Awards-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3602	Camps-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3603	Entry Fees-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3604	Equipment-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3605	Lodging-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3606	Meals-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3607	Officials-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3608	Prof. Development-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3609	Scouting-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3610	Security-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3611	Transportation-Boys Unified Sports	-384.88	257.94	0.00	0.00	-126.94
3612	Uniforms/Apparel-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3613	Misc. Expenditures-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
	C Totals:	110,551.75	7,343.29	24,549.42	3,265.29	96,610.91

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name / Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS						
	4010	40 Assets	0.00	0.00	0.00	0.00	0.00
	4012	Wildcat Service Club	672.38	0.00	36.55	108.00	743.83
	4030	Interact Club	0.00	0.00	0.00	0.00	0.00
	4040	Art	8,326.03	0.00	0.00	60.00	8,386.03
	4060	Band	8,493.35	27,717.02	11,550.70	4,267.71	28,927.38
	4061	Band Uniforms	11,985.04	40.00	6,253.93	0.00	5,771.11
	4062	Band Trip	6,547.87	30,766.55	48,349.40	57,970.00	46,935.02
	4110	Cheerleading	-3,807.81	0.00	0.00	0.00	-3,807.81
	4111	Cheerleading-Varsity	2,935.35	0.00	777.92	0.00	2,157.43
	4112	Cheerleading-JV	1,698.41	0.00	1,146.99	907.06	1,458.48
	4113	Cheerleading-Freshman	4,950.57	0.00	0.00	304.11	5,254.68
	4115	Uniforms-Cheer/Dance	0.00	0.00	0.00	0.00	0.00
	4140	Choir	-1,740.18	51.80	373.50	13,378.00	11,316.12
	4141	Choir Trip	0.00	0.00	0.00	0.00	0.00
	4160	Construction	5,708.54	1,475.00	2,069.80	60.00	5,173.74
	4180	Culinary	83.31	0.00	0.00	0.00	83.31
	4185	Cycling	-140.03	0.00	0.00	0.00	-140.03
	4190	Dance	-17.50	0.00	0.00	0.00	-17.50
	4200	Debate Team	5,943.86	0.00	0.00	0.00	5,943.86
	4210	DECA	240.00	0.00	0.00	0.00	240.00
	4214	Unified Activities	19,251.63	0.00	0.00	320.00	19,571.63
	4215	Diversity	0.00	0.00	0.00	0.00	0.00
	4220	Drama Club	24,188.60	0.00	7,659.28	3,600.00	20,129.32
	4224	Computer Club	726.17	0.00	0.00	0.00	726.17
	4225	Engineering	841.76	0.00	0.00	0.00	841.76
	4226	Economics Club	870.00	0.00	0.00	0.00	870.00
	4230	Environmental Club	423.45	0.00	0.00	0.00	423.45
	4250	FCCLA	9,003.35	0.00	281.00	0.00	8,722.35
	4251	FCCLA District 3	1,105.64	0.00	0.00	0.00	1,105.64
	4260	FCS Club	0.00	0.00	0.00	0.00	0.00
	4290	Forensics	812.46	0.00	446.39	1,919.87	2,285.94
	4310	French Club	1,025.56	0.00	0.00	0.00	1,025.56
	4320	Educators Rising	-618.83	0.00	0.00	0.00	-618.83
	4325	Gaming Club	30.45	0.00	0.00	0.00	30.45
	4340	German Club	70.41	0.00	0.00	0.00	70.41
	4365	HOSA	1,865.30	0.00	0.00	0.00	1,865.30
	4370	Industrial Arts	24.00	0.00	0.00	0.00	24.00
	4380	International Club	0.00	0.00	0.00	0.00	0.00
	4390	Intramurals	0.00	0.00	0.00	0.00	0.00
	4395	Invisible Children-WHS	0.00	0.00	0.00	0.00	0.00
	4400	Japanese Club	0.00	0.00	0.00	0.00	0.00
	4410	Junior Class	18,433.79	0.00	0.00	0.00	18,433.79
	4415	Justice League	47.01	0.00	0.00	0.00	47.01
	4420	Key Club	1,106.06	0.00	89.12	600.00	1,616.94

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4421	Knitting and Crocheting Club	62.45	0.00	0.00	0.00	62.45
4425	LaCrosse Boys	1,520.00	4,600.00	0.00	800.00	6,920.00
4426	LaCrosse Girls	13,638.81	362.17	2,520.67	0.00	11,480.31
4440	Leadership Club	-6,717.30	0.00	110.95	0.00	-6,828.25
4460	Literary Magazine	103.00	0.00	0.00	0.00	103.00
4470	Manufacturing	5,986.28	1,355.00	0.00	0.00	7,341.28
4480	Mascot Team	-25.00	0.00	0.00	0.00	-25.00
4485	Math Club	64.92	0.00	0.00	0.00	64.92
4490	M-Club	0.00	0.00	0.00	0.00	0.00
4491	Millard United Rugby	0.00	0.00	0.00	0.00	0.00
4500	Music Club	4,740.19	0.00	0.00	1,380.00	6,120.19
4501	Music-Auditorium	-865.00	0.00	0.00	0.00	-865.00
4502	Music-Donations	0.00	0.00	0.00	0.00	0.00
4503	Music-Musicals	18,338.91	0.00	1,150.62	1,125.00	18,313.29
4510	National Honor Society	2,083.53	1,305.36	0.00	733.00	4,121.89
4520	Newspaper	9,541.09	0.00	0.00	0.00	9,541.09
4530	Orchestra	1,179.75	0.00	0.00	210.00	1,389.75
4531	Orchestra Trip	1,411.11	0.00	0.00	0.00	1,411.11
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
4570	Play Production	10,821.11	0.00	0.00	1,441.00	12,262.11
4605	Power Robotics	291.44	0.00	0.00	0.00	291.44
4610	SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
4630	Science Club	320.04	0.00	0.00	0.00	320.04
4640	Senior Class	55.25	0.00	425.48	0.00	-370.23
4645	Show Choir	131,480.27	5,600.00	69,937.68	6,947.00	74,089.59
4646	Show Choir Competition	0.00	0.00	0.00	850.00	850.00
4648	Show Choir Reserve	0.00	0.00	0.00	0.00	0.00
4650	Skills USA	1,246.76	0.00	0.00	0.00	1,246.76
4660	Spanish Club	0.00	0.00	0.00	0.00	0.00
4662	Sociedad Honoraria Hispanica	1,520.41	0.00	0.00	0.00	1,520.41
4690	Spirit Shop	-1,889.25	949.56	1,080.00	1,773.00	-246.69
4700	STUCO Workshops	157.93	0.00	0.00	0.00	157.93
4710	Student Council	65,804.11	19,733.55	1,165.04	468.00	84,840.62
4725	Theater Workshop	1,198.88	0.00	0.00	0.00	1,198.88
4760	World Language	0.00	0.00	0.00	0.00	0.00
4770	Yearbook	9,665.06	0.00	480.00	1,080.00	10,265.06
4780	Youth to Youth	0.00	0.00	0.00	0.00	0.00
	D Totals:	402,820.75	93,956.01	155,905.02	100,301.75	441,173.49

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name / Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL						
	5010	After Prom	-0.14	0.00	0.00	0.00	-0.14
	5020	Fines	-1,340.46	0.00	0.00	0.00	-1,340.46
	5025	Fines - Library Book	963.63	0.00	28.95	0.00	934.68
	5027	Fines-Textbooks	546.64	0.00	0.00	0.00	546.64
	5030	Counseling Center	252.43	0.00	0.00	0.00	252.43
	5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5055	Hall of Fame	38.12	0.00	0.00	0.00	38.12
	5060	Hospitality	0.00	0.00	0.00	0.00	0.00
	5070	Library	2,598.32	0.00	0.00	0.00	2,598.32
	5110	Other Student Activities	35.00	0.00	0.00	0.00	35.00
	5115	Field Trips-Curriculum Related	-530.19	0.00	0.00	0.00	-530.19
	5120	P.E.	86.00	0.00	0.00	0.00	86.00
	5130	Parking	165,383.38	1,975.00	861.69	0.00	166,496.69
	5140	PayBac	0.00	0.00	0.00	0.00	0.00
	5150	Pool Maintenance	56.12	0.00	0.00	0.00	56.12
	5160	PSAT Exam	5,099.30	6,405.00	0.00	0.00	11,504.30
	5179	STEM	725.00	0.00	0.00	0.00	725.00
	5180	Teacher Fund/Grants	224.66	0.00	0.00	0.00	224.66
	5185	Technology	2,782.96	0.00	83.43	0.00	2,699.53
	5190	Transcripts	4,657.30	95.00	0.00	0.00	4,752.30
	5205	Vocational	80.00	0.00	0.00	0.00	80.00
		E Totals:	181,658.07	8,475.00	974.07	0.00	189,159.00
Q	STUDENT FEE FUND						
	7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7160	Participation Fees - Athletics	470.00	30.00	0.00	0.00	500.00
	7161	Activity-Athletic Pass	74,830.00	3,210.00	0.00	0.00	78,040.00
	7170	Participation Fees - Clubs & Orgs	0.00	100,301.75	0.00	-100,301.75	0.00
	7190	Field Trips	-1,730.01	80.00	0.00	0.00	-1,650.01
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q Totals:	73,569.99	103,621.75	0.00	-100,301.75	76,889.99
R	AP/IB EXAMS						
	8010	AP Exams	59,440.39	526.74	0.00	0.00	59,967.13
		R Totals:	59,440.39	526.74	0.00	0.00	59,967.13

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC							
		9010	Gate Receipts	-19,631.54	41,404.22	0.00	0.00	21,772.68
		9020	Cash Reserve	325,018.24	0.00	3,625.00	0.00	321,393.24
		9030	Concessions	-648.21	20,820.51	2,879.17	0.00	17,293.13
		9040	Tickets	6,370.00	1,200.00	0.00	0.00	7,570.00
		9050	Athletic-General	-5,435.99	0.00	465.00	0.00	-5,900.99
		9055	Athletics - Projects	114,300.00	0.00	0.00	0.00	114,300.00
		9060	Athletic Director	0.00	0.00	0.00	0.00	0.00
		9070	Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
		9080	Fundraising-Athletic	80.00	0.00	0.00	0.00	80.00
		9090	Strength & Conditioning	0.00	0.00	0.00	0.00	0.00
		9100	Athletic Training	-281.03	0.00	0.00	0.00	-281.03
		9110	Activities	-1,023.99	0.00	0.00	0.00	-1,023.99
		9120	Booster Contributions-Girls	0.00	3,806.20	0.00	-3,806.20	0.00
		9130	Booster Contributions-Boys	0.00	3,265.29	0.00	-3,265.29	0.00
		9140	Metro Tournament	0.00	0.00	64.00	0.00	-64.00
			S Totals:	418,747.48	70,496.22	7,033.17	-7,071.49	475,139.04
			WHS Activity Totals:	1,360,354.01	322,191.00	265,198.81	0.00	1,417,346.20

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
WHS Checking:			322,191.00	265,198.81		
WHS Investment:						
WHS Bank Balances:	1,360,354.01		322,191.00	265,198.81	0.00	1,417,346.20

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2025 to 09/30/2025.

Site ID / Group ID	Site Name / Group Name / Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Summer	Millard Admin Summer School						
A	ACTIVITY GENERAL						
	1010	General Admin	3,632.40	0.00	0.00	0.00	3,632.40
	1011	Elementary School Summer School	1,340.00	0.00	0.00	0.00	1,340.00
	1012	Middle School Summer School	1,885.50	0.00	0.00	0.00	1,885.50
	1013	Senior High Summer School	6,760.00	0.00	0.00	0.00	6,760.00
	1018	School Pay Fees	-311.96	0.00	0.00	0.00	-311.96
		A Totals:	13,305.94	0.00	0.00	0.00	13,305.94
		Summer Activity Totals:	13,305.94	0.00	0.00	0.00	13,305.94

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Summer Checking:			0.00	0.00		
Summer Investment:						
Summer Bank Balances:	13,305.94		0.00	0.00	0.00	13,305.94

AGENDA ITEM:	Administrator Recommended for Hire
MEETING DATE:	November 17, 2025
DEPARTMENT:	Human Resources
TITLE & ESCRIPTION:	Assistant Superintendent of Human Resources
ACTION DESIRED:	Approval
BACKGROUND:	The position was advertised on Millard's job posting website, Career Link (Regionally and Nationally), LinkedIn, and the NCSA website. Two internal and seven external applications were received. The applications were reviewed by Dr. Kevin Chick and Dr. John Schwartz. Two internal candidates and one external candidate were interviewed for the position. The interview team included Dr. John Schwartz, Dr. Kim Saum-Mills, Chad Meisgeier, JD, Dr. Todd Tripple, Eric Grandgenett, Chad Zimmerman, Rebecca Kleeman, Bill Jelkin, Lucas Bingham, Darin Kelberlau, Dr. Carrie Novotny-Buss, Andy DeFreece, Joe Vonderhaar, Dr. Colleen Ballard, Marshall Smith, Dr. Michelle Klug, Heidi Weaver, Dr. Courtney Manzitto, Dr. Nicole Burton, Jake Curtiss, JD, Karen Porter, Shelley Shafer, Yesica Bearden, Allison Figgins, Sara Lawless, Ty Crouse and Cindi Alberico
RECOMMENDATION:	The Superintendent's recommendation is approval of Dr. Heidi Penke for Assistant Superintendent of Human Resources for Millard Public Schools. Previous Experience includes Director of Recruitment and Retention, Millard Public Schools (2024-Present); and the following positions for Millard Public Schools; Elementary Principal, (2008-2024); Assistant Principal, (2007-2008); Administrative Intern, Instructional Facilitator, Literacy Interventionist, (2005-2007); Classroom Teacher, (1999-2005)
EDUCATION:	BA – Creighton University – -Elementary Education (1999) MA – University of Nebraska, Omaha – -Masters of Reading (2002) MA – University of Nebraska, Omaha – -Educational Administration (2004) Doctorate–University of Nebraska, Omaha -Educational Leadership (2011)
OPTIONS & ALTERNATIVES:	N/A
RECOMMENDATION:	Approval
PERSON RECOMMENDING:	Dr. John Schwartz, Superintendent, Millard Public Schools

SUPERINTENDENT APPROVAL: 

AGENDA SUMMARY SHEET

Agenda Item: Adoption of Rule 2100.24: Assistant Director of Special Education

Meeting Date: November 17, 2025

Background/ Description: This is a new job description that will replace the duties of the current Coordinator of Special Education (Secondary) position and will have responsibilities for evaluating School Psychologists and coordinate the MTSS-B process district-wide.

Action Desired: Adoption of Rule 2100.24: Administration - Administrative and Supervisory Personnel - Assistant Director of Special Education

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Dr. Kevin Chick

Superintendent's Signature:



Administrator Job Description

2100.24

Assistant Director of Special Education

Reports to: Director of Special Education

General Summary: Assists in the design, development and delivery of special education programs and services for PK-21 students with disabilities. The Assistant Director of Special Education assists the Director of Special Education with staffing, evaluation, budgeting, data collection and reporting, professional learning, and program implementation and evaluation for identified special education buildings/levels/programs.

Performance Responsibilities:

I. Collaborates with administrators and staff to provide leadership and support to programs for students with disabilities for identified buildings/levels/special education programs. (10%)

II. Assists in the coordination and implementation of Multi-Disciplinary and Individual Education Program procedures, assuring that processes result in appropriate programs and placement options for students with disabilities at identified buildings/levels/special education programs. (10%)

III. Conducts reviews of assigned special education documents so as to ensure compliance with district procedures, state, and federal laws. (8%)

IV. Assists building staff with the identification and implementation of scientific, research-based instructional interventions, service delivery models, specialized materials, and other appropriate supports for students with disabilities to enable them to progress in the district adopted curriculum and meet district and state standards. (13%)

V. Assists with maintaining a continuum of service delivery options for students with disabilities in the least restrictive environment, including the provision of related services as appropriate. (7%)

VI. Is responsible for administering and coordinating the MTSS-B (Multi-Tiered Systems of Support-Behavior) process across all buildings in the district. (5%)

VII. Is responsible for assuring students with disabilities at assigned buildings/levels/special education programs participate in State/District assessments as required, receive the appropriate assessment accommodations, and that District guidelines and procedures are followed. (5%)

VIII. Is responsible for ensuring program and level transition processes, transportation, extended school year/continuous year services, and Child Find for students with disabilities at identified buildings/levels/special education programs. (7%)

IX. Collaborates with building and district administrators, other special education coordinators, and others as necessary to provide a professional learning program for special education staff (certificated and classified) staff at identified buildings/levels/special education programs. (5%)

X. Assists in communicating with parents and staff members regarding evaluation, programming, placement, services and rights of students with disabilities. (5%)

XI. Assists with the recruitment, selection, and evaluation of special education staff at identified buildings/levels/special education programs as well as supervision of the district's Psychologists. (6%)

XII. Assists in the preparation of federal, state and local reports on special education under the direction of the Director of Special Education. (5%)

XIII. Assists the Director of Special Education with budget development and implementation for identified buildings/levels/special education programs. as well as supervision of the district's Psychologists. (5%)

XIV. Assists with the implementation of data collection processes and assists in verifying data accuracy using available technology. (5%)

XV. Assumes responsibility for own professional growth and development; for keeping current with the literature and new research findings; and for attending appropriate professional meetings and conferences. (2%)

XVI. Assumes other responsibilities as delegated and assigned. (2%)

Preferred Qualifications:

1. A six-year educational specialist degree from an approved institution, with required course work in special education.

2. Appropriate Nebraska Administrative Certificate.

3. Four years of successful administrative experience in the area of special education.

4. Experience and leadership in special education administration.

Required Qualifications:

1. A master's degree from an approved institution with a major in special education.

2. Appropriate Nebraska Administrative Certificate.

3. Four years of successful teaching experience in the area of special education.

4. Experience and leadership abilities in appropriate facets of school administration; sensitivity to the needs and objectives of the District.

Special Requirements:

		1 - 32%	33 - 66%	67% +
1.	Standing	x		
2.	Walking		x	
3	Sitting		x	
4.	Lifting _____ lb max.	x		
5.	Carrying _____ feet	x		
6.	Pushing / Pulling	x		
7.	Climbing / Balancing	x		
8.	Stooping / Kneeling / Crouching / Crawling	x		
9.	Reaching / Handling	x		
10.	Speaking / Hearing			x
11.	Seeing / depth perception / color		x	

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the Superintendent.

Approved: November 17, 2025

Millard Public Schools
Omaha Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy 5200 Attendance

Meeting Date: November 17, 2025

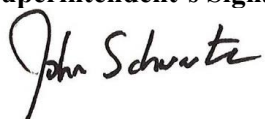
Background/ Description: Seven-year review.

Action Desired: Reaffirm

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Bill Jelkin, Student Services

Superintendent's Signature:



Student Services

Attendance **5200**

Regular and timely attendance furthers the benefits of instructional programs, aids in the development of self-discipline and responsibility, and minimizes disruption of the educational process. Children who are of the mandatory attendance age, or who are younger than mandatory attendance age and are enrolled in any public school, are required to attend school each day the school is open and in session, except when excused by school authorities, the child has graduated from high school, or attendance is otherwise excused by law. District students may be excused from school provided they meet the requirements of applicable law, and District rule.

Legal Reference: Neb. Rev. Stat. § 79-201 *et seq.*

Related Policies & Rules: 5200.1, 5200.2

Policy Approved:
Revised: July 20, 1987; September 19, 1994; September 8, 1998; September 11, 2000; June 20, 2005; December 5, 2011; May 6, 2019
Reaffirmed: February 16, 2009; November 17, 2025

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Rule 5490.1 Use of Alcohol and other Drug Testing Technology

Meeting Date: November 17, 2025

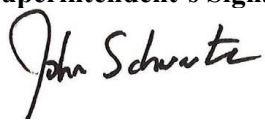
Background/ Description: Seven-year review.

Action Desired: Reaffirm

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Bill Jelkin, Student Services

Superintendent's Signature:



Student Services

Use of Alcohol and other Drug Screening and Testing Technology 5490.1

I. **Procedures.** The following procedures govern the use of alcohol and other drug screening and testing technology by school administrators.

A. The District may require all students to submit to alcohol screening before they may enter or exist a school sponsored event or activity, or prior to leaving on a field trip or other off-campus event or activity sponsored by the school. Such screening devices may be used to sample students' breath and any liquid-carrying containers. If such screening has positive results, then there shall be a second screening. If such second screening again has positive results, then there is a reasonable suspicion that the student has violated the District's alcohol policy and the student may be subjected to a field test.

B. Students suspected of violating the District's alcohol and other drugs policy may be subjected to a field test. Refusal to consent or submit to a field test may be grounds for discipline.

C. If a field test is positive for alcohol and/or other drugs, the positive results will be used as evidence in any disciplinary procedures against the student.

D. Results of field tests, refusal to consent or submit to a field test, and other information will be used by the administration in determining disciplinary action.

E. Student field test results for alcohol or other drugs will be made available to the student's parents or guardian. Screening results for students entering or existing school sponsored events or activities, or for students leaving on a field trip or other off-campus event or activity, will not be shared with parents unless such results are positive.

F. If a student screens or tests positive for alcohol or other drug use, they will be released from school or any school sponsored event or activity, only to the student's parents or guardian or an adult designated by the student's parents or guardian.

G. Staff, students, and parents will be notified annually of these procedures.

H. Field screening and testing devices will only be administered by school administrators appropriately trained as provided by the manufacturer of the field screening and testing devices.

I. Field screening and testing devices will be tested for accuracy and calibrated as necessary as provided by the manufacturer.

II. **Annual Report to Board**

A report summarizing all field screening and testing will be annually presented to the Board.

III. **Definitions**

A. Screening, field screening, and screening technology shall mean a passive alcohol detecting device which is a non-invasive high speed instrument which can be used for overt or covert alcohol detection, which is administered for students entering or existing

school sponsored events or activities, or for students leaving on a field trip or other off-campus event or activity.

B. Testing, field testing, and testing technology shall mean an active alcohol or other drug detecting device which is administered when there is reasonable suspicion that a student has violated the District's alcohol or other drug policies.

Related Policies and Rules: 5480, 5480.1, 5490
Rule Approved: March 6, 1995
Revised: August 19, 1996; October 16, 2000; September 2, 2008; May 16, 2011; November 19, 2018
Reaffirmed: November 17, 2025

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy 6040: Curriculum, Instruction, and Assessment: Ceremonies and Observances

Meeting Date: November 17, 2025

Background/ Description: This policy is being reviewed based on the seven-year cycle.

Action Desired: Reaffirm Policy 6040: Curriculum, Instruction, and Assessment: Ceremonies and Observances

Policy / Strategic Plan Reference: N/A

Responsible Person: Todd Tripple

Superintendent's Signature:



Curriculum, Instruction, and Assessment

Ceremonies and Observances **6040**

The flags of the United States of America and the State of Nebraska shall be prominently displayed on the school grounds of every school on each day that such school is in session. All flag displays shall be in accordance with the standards prescribed for the display of the flag of the United States of America.

Legal Reference: Neb. Rev. Stat. § 79-707, 79-708, 4 U.S.C. § 6

Policy Adopted: June 16, 1975 Millard Public Schools
Revised: March 16, 1998; March 6, 2006 Omaha, Nebraska
Reaffirmed: October 1, 2012; June 3, 2019, November 17, 2025

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Rule 6040.1: Curriculum, Instruction, and Assessment: Ceremonies and Observances - Flag Salute and Treatment

Meeting Date: November 17, 2025

Background/ Description: This policy is being reviewed based on the seven-year cycle.

Action Desired: Reaffirm Rule 6040.1: Curriculum, Instruction, and Assessment: Ceremonies and Observances - Flag Salute and Treatment

Policy / Strategic Plan Reference: N/A

Responsible Person: Todd Tripple

Superintendent's Signature:



Curriculum, Instruction, and Assessment

Ceremonies and Observances – Flag Salute and Treatment **6040.1**

The Superintendent or Superintendent's designee at each building in the District shall be responsible for the care and display of the Flag and shall adhere to rules and customs pertaining to the use and display as set forth in the United States Code.

Legal Reference: Neb. Rev. Stat. § 79-707, 79-708, 4 U.S.C. § 6 *et seq.*

Related Policies & Rules: 6040

Rule Approved: June 16, 1975 Millard Public Schools
Revised: March 16, 1998; April 19, 1999; March 6, 2006 Omaha, Nebraska
October 1, 2012
Reaffirmed: June 3, 2019, November 17, 2025

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Rule 6040.2: Curriculum, Instruction, and Assessment: Ceremonies and Observances - Pledge of Allegiance

Meeting Date: November 17, 2025

Background/ Description: This policy is being reviewed based on the seven-year cycle.

Action Desired: Reaffirm Rule 6040.2: Curriculum, Instruction, and Assessment: Ceremonies and Observances - Pledge of Allegiance

Policy / Strategic Plan Reference: N/A

Responsible Person: Todd Tripple

Superintendent's Signature:



Curriculum, Instruction, and Assessment

Ceremonies and Observances – Pledge of Allegiance **6040.2**

Each of the District's schools shall establish a period of time during the school day, when a majority of the students are scheduled to be present, during which time students will be led in the recitation of the Pledge of Allegiance in the presence of the flag of the United States of America. Student participation in the recitation of the Pledge of Allegiance shall be voluntary. Students not participating in the recitation of the Pledge of Allegiance shall be permitted to silently stand or remain seated but shall be required to respect the rights of those students electing to participate.

Legal Reference: Title 92, Nebraska Administrative Code, Chapter 10-003.12

Related Policies & Rules: 6040, 6040.1

Rule Approved: October 1, 2012 Millard Public Schools
Rule Reaffirmed: June 3, 2019, November 17, 2025 Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy 6660: Curriculum, Instruction, and Assessment: Problem Solving Process

Meeting Date: November 17, 2025

Background/ Description: This policy is being reviewed based on the seven-year cycle.

Action Desired: Reaffirm Policy 6660: Curriculum, Instruction, and Assessment: Problem Solving Process

Policy / Strategic Plan Reference: N/A

Responsible Person: Todd Tripple

Superintendent's Signature:



Curriculum, Instruction, and Assessment

Problem Solving Process 6660

All District schools, PK-12, shall use a consistent and collaborative problem solving and intervention model called Multi-Tiered Systems of Support (MTSS). This process is designed to assist teachers in developing problem solving and intervention strategies, and when necessary, recommend other appropriate District resources to ensure the success of students in school.

The District will develop written procedures for implementation of the MTSS model and for the training of staff participating in the problem solving and intervention process for reading, mathematics, and behavior. Under the direction of the Superintendent, the administration shall establish and maintain procedures consistent with applicable federal and state statutes and regulations to govern implementation of the problem solving and intervention process.

Legal Reference: Title 92, Nebraska Administrative Code, Chapter 51-006.01
Neb. Rev. Stat. 79-701, 79-2602

Policy Approved: April 16, 2001
Revised: December 4, 2006, May 21, 2012, August 20, 2018; June 3 2019 Millard Public Schools
Reaffirmed: November 17, 2025 Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Approval of High School and Middle School Handbook and Registration Guides 2025-2026

Meeting Date: November 17, 2025

Background/ Description: Secondary English Language Arts course names and descriptions have been revised to match the framework part 1 approved spring 2025.

Seventh grade Middle School STEM electives were added to the middle school handbook to support the development of the STEM focus school program for Russell Middle School. STEM electives: Computer Science: Design & Digital Tools 7, Robotics Challenge 7, Art STEM Design Lab 7, Engineering & Problem-Solving 7, and Media Technology & Production 7.

Action Desired: Approval of High School and Middle School Handbook and Registration Guides 2026-2027

Policy / Strategic Plan Reference: Parameter: We will always communicate effectively, both internally and externally, in order to implement our Strategic Plan, operate our schools, and maintain high levels of student, staff, family and community support.

Responsible Person(s): Dr. Todd Tripple, Dr. Anthony Weers, Dr. Melanie Olson, Mark Hilburn, Matt Starks, Andy Pinkall, Antonio Gonzalez, John Deeney, Dr. Kristen Abueg, Trevor Wenger, Anna Thoma, Katie Niemann, Dr. Jennifer Reid, and Curriculum & Instruction MEP Facilitators.

Superintendent's Signature:



High School

Curriculum Handbook and Registration Guide

2026 ★ 2027

Millard Public Schools | Where Opportunity Ignites Excellence

Millard Public Schools

Millard Board of Education

Justin Curtis
Stacy Jolley
Mike Kennedy
Amanda McGill Johnson
Linda Poole
Lisa Schoenberger

JOHN SCHWARTZ, Ed.D., SUPERINTENDENT

NOTICE OF NON-DISCRIMINATION

The Millard School District does not discriminate on the basis of race, color, religion, national origin, marital status, disability, age, sex, sexual orientation, gender, gender identity, or on any other basis prohibited by federal, state, or local laws in admission to or access to or treatment of employment, in its programs and activities. The following person has been designated to handle inquiries regarding the discrimination and harassment policies: Associate Superintendent of Human Resources, 5606 South 147 Street, Omaha, NE 68137 (402) 715-8200. The Associate Superintendent of Human Resources may delegate this responsibility as needed. Complaints by school personnel or job applicants regarding unlawful discrimination or unlawful harassment shall follow the procedures of District Rule 4001.2. School personnel or job applicant complaints regarding sexual harassment shall follow the procedures of District Rule 4001.3. Complaints by students or parents regarding unlawful discrimination or unlawful harassment shall follow the procedures of District Rule 5010.2. Student or parent complaints regarding sexual harassment shall follow the procedures of District Rule 5010.3.

It is the intent of District and High School administrators to offer all courses and programs as noted within the 2026-2027 High School Curriculum Handbook and Registration Guide. However, courses and/or program offerings may be canceled due to budget constraints and/or low enrollment numbers.

Dear Students:

The high school years hold some of the most exciting times in your life. We encourage you to fully engage in student life, select and participate in a variety of challenging courses, participate in activities, and make new friends while in high school. Millard Public Schools' goal is to guarantee each student exemplifies the knowledge, skills, and character necessary for personal excellence and responsible citizenship through an innovative, world-class educational community that challenges and empowers all students. The Millard Essential Learner Outcomes not only include the Academic Skills and Applications you will master prior to graduation but also the College and Career Readiness Skills needed for your post-secondary endeavors.

Millard Public Schools offers diverse opportunities in our high schools, consisting of a variety and depth of courses offered including numerous Advanced Placement® courses, Air Force Junior Reserve Officer Training (AFJROTC), the AP Capstone™ Program, Early College, the International Baccalaureate® Programme, and several MPS Career Academies. Some programs may require an application or transfer to the host high school. Detailed information about all of these opportunities is included on the following pages.

We encourage you to consider your course selections carefully. As you focus on college and career readiness, challenge yourself to take full advantage of the academic opportunities offered in Millard. Universities, colleges, and trade schools look for students who take the most rigorous courses available to them while in high school. Students should enroll in the most challenging English, mathematics, science, social studies, and world language courses, in addition to your elective opportunities, in order to best be prepared for success. In addition, refer to your results from Pre-ACT™ and/or Advanced Placement® exams to help you select classes that will prepare you for college and career. Take advantage of the opportunities to learn and mature mentally, physically, and socially, so you can be best prepared for your future career.

The Personal Learning Plan (PLP) helps you focus on personal, academic, and post-secondary plans. Use your PLP while working with your parents, advisor, and counselor to make academic choices. Your future plans are contingent on the decisions you make today. Carefully consider graduation requirements, and your post-secondary goals as you select courses.

We wish you success in the 2026-2027 school year.

Emili Brosnan, Ed.D.
Principal
Keith Lutz Horizon High School

Aaron Bearinger, Ed.D.
Principal
Millard North High School

Heidi Weaver
Principal
Millard South High School

Greg Tiemann, Ed.D.
Principal
Millard West High School

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Introduction and Graduation Requirements

INTRODUCTION

The *Curriculum Handbook and Registration Guide* provides information about the academic programs offered by Millard Public Schools for the 2026-2027 year. The handbook contains information on graduation requirements and course offerings and provides additional resources to serve as a registration guide.

High school course selection is an important decision that helps students prepare for graduation and post-secondary endeavors. In addition to meeting graduation requirements, students should select the most challenging courses that allow them to explore or strengthen areas of interest and prepare for post-secondary education and careers.

The handbook is divided into four sections:

- Section I provides information on the Board of Education approved graduation requirements.
- Section II describes all courses, is organized by academic discipline, and contains flowcharts and tables explaining course sequences.
- Section III describes specialized programs including Academies in Millard high schools, Advanced Placement® courses, AFJROTC, AP Capstone™, International Baccalaureate®, Early College, and Academies at Metropolitan Community College.
- Section IV provides information on Personal Learning Plans, Advanced Placement® courses, Diploma Paths, Dual Enrollment opportunities, and NCAA, NAIA, and NJCAA athletic eligibility. A master quick-reference table and credit count form are provided within this section.

To earn a diploma from Millard Public Schools, each student must meet four criteria:

- Complete course and credit requirements
- Meet the Essential Learner Outcomes of College and Career Readiness in Reading, Mathematics, and Writing
- Complete a Personal Learning Plan (PLP)
- Submit to the United States Department of Education a Free Application for Federal Student Aid (FAFSA) or complete the required waiver.

Students should use their Personal Learning Plans (PLP) as a tool to help identify and document their accomplishments, strengths, and interests. Students record their goals, create plans for accomplishing these goals, and document progress. With careful planning, students can prepare for post-secondary education and careers while also completing graduation requirements.

Specialized programs listed in the chart below are open to all Millard students. Information about these programs is located in the specialized programs section.

Millard Special Programs	Location	How to get involved…
AFJROTC	Millard South	Attend or transfer to Millard South.
AP Capstone™	Millard West	Attend or transfer to Millard West.
Early College	Millard South	Attend or transfer to Millard South. Submit application in January of 8th grade.
International Baccalaureate® Programme	Millard North	Attend or transfer to Millard North.
Millard Academies		
Business & Entrepreneurship Academy	Millard South	Submit an application in November of 10th grade. Participate in an interview conducted in December. Application is found on the Career Academy Website.
Business & Logistics Management Academy*	Millard North	
Education Academy	Millard North & Millard West	
Health Sciences Academy	Keith Lutz Horizon	
STEM Academy	Millard West	
Additional Opportunities		
Academies at Metropolitan Community College (MCC)	MCC Campus (varies)	Attend home high school for half the day and travel to MCC for the other half day.
University of Nebraska Medical Center (UNMC) High School Alliance	UNMC	Attend home high school for half the day and travel to UNMC for the other half day.
Zoo Academy	Henry Doorly Zoo	Attend home high school for half the day and travel to the Zoo for the other half day.

***Ending in the 26/27 school year**

GRADUATION REQUIREMENTS CLASSES OF 2027 & Beyond

<table>
<tr><th>Program</th><th>Total Course/Subject Credits</th><th>Course or Subject Areas</th><th>Credits</th><th>University of Nebraska System Requirements**</th></tr>
<tr><td rowspan="5">English Language Arts</td><td rowspan="5">40</td><td>English 9</td><td>10</td><td rowspan="10">4 years

All courses must include intensive reading and writing</td></tr>
<tr><td>English 10</td><td>10</td></tr>
<tr><td>English 11</td><td>10</td></tr>
<tr><td>Oral Communications</td><td>5</td></tr>
<tr><td>Choice of an English Course</td><td>5</td></tr>
<tr><td colspan="2">Oral Communications:
• Speech
• Debate
• Competitive Debate
• Forensics: Competitive Speech
• Combination of IB Language A1, IB Language B, and Theory of Knowledge I & II
• Professional Speaking (Education Academy)</td><td colspan="2">English Selected Courses:
• AP English Language and Composition
• AP English Literature and Composition
• AP Research
• College Writing
• Contemporary Literature
• Creative Writing
• Global Perspectives through Literature
• IB English HL II
• IB Film SL or HL I
• Intro to Journalism, Photojournalism, & Broadcast Journalism
• Literacy for Life
• Literature and Film
• Media Analysis
• Popular Genres in Literature</td></tr>
<tr><td rowspan="4">Social Studies</td><td rowspan="4">30</td><td>World Geography – 9th</td><td>5</td><td rowspan="4">3 years

1 course American History and/or World History
1 course History, American Government and/or Geography
1 course Social Science</td></tr>
<tr><td>World History – 10th</td><td>10</td></tr>
<tr><td>United States History – 11th or 12th</td><td>10</td></tr>
<tr><td>United States Government & Economics – 11th or 12th</td><td>5</td></tr>
<tr><td rowspan="4">Mathematics</td><td rowspan="4">30</td><td>0211 Algebra I or 0203 Algebra I: Foundations 1* or
MA10 Algebra 1* & MA14 Geometry 1* or
MA08 Foundations Algebra 1 & MA12 Foundations Geometry 1*
or appropriate course from the math sequence</td><td>10</td><td rowspan="4">4 years

Algebra I, Algebra 1, Geometry 1, Algebra 2, Geometry 2, Algebra 3, Algebra: Probability & Statistics, and 10 credits beyond Algebra 3 and Algebra: Probability & Statistics

*UNL requires 4 years of mathematics
*UNO and UNK require 3 years of mathematics</td></tr>
<tr><td>0220 Geometry or 0204 Algebra/Geo: Foundations 2* or
MA14 Geometry 1 & MA24 Geometry 2 or
MA18 Algebra 2 & MA24 Geometry 2* or
MA12 Foundations Geometry 1 & MA22 Foundations Geometry 2 or
MA16 Foundations Algebra 2 & MA22 Foundations Geometry 2
*or appropriate course from the math sequence</td><td>10</td></tr>
<tr><td>MA30 Algebra 3 & MA36 Algebra: Probability & Statistics* or
MA28 Foundations Algebra 3 & MA34 Foundations Algebra: Probability & Statistics*
*or appropriate course from the math sequence</td><td>10</td></tr>
<tr><td>Note: Computer Science courses may not be applied toward mathematics credit.</td><td></td></tr>
<tr><td rowspan="4">Science</td><td rowspan="4">30</td><td>Biology – 9th</td><td>10</td><td rowspan="4">3 years of natural science

At least 2 courses selected from Biology, Chemistry, Physics, and Earth Sciences
1 course must include laboratory instruction</td></tr>
<tr><td>Chemistry or Physical Science: Chemistry – 10th</td><td>10 or 5</td></tr>
<tr><td>Physics or Physical Science: Physics – 11th</td><td>10 or 5</td></tr>
<tr><td>Choice of Science Elective (dependent upon choice of 5 or 10 credit Chemistry and Physics courses)</td><td>0 - 10</td></tr>
</table>

Graduation requirements may need to be adjusted to match Nebraska State Statute and Rule 10 Guidelines.

GRADUATION REQUIREMENTS CLASSES OF 2027 & Beyond

Program	Total Course/Subject Credits	Course or Subject Areas	Credits	University of Nebraska System Requirements**
Physical Education	**15**	See course descriptions for grade appropriate selections	15	
Health Education	**5**	● ELD Health ● Healthy Living	5	
Financial Literacy	**5**	● ELD Financial Literacy ● Personal Finance ● Financial Literacy (Business and Entrepreneurship Academy) ● Life Skills & Career Opportunities (AFJROTC)	5	
Fine and Performing Arts	**5**	Choice of Fine & Performing Arts selected courses: ● Any art course ● Any music course ● Theatre and Performance I (Drama I) ● Theatre Appreciation	5	
Technology Education	**5**	Choice of Technology selected courses: ● AP Computer Science Principles ● Business Technologies ● Computer Science Programming ● ELD Computer Literacy ● Emerging Technologies ● STEM Information Technology ● Introduction to Engineering*** ● Digital Media***	5	
Human Resources	**5**	Choice of a Human Resources course: ● AP Psychology (10 credits) ● Adult Life & Relationships ● Child Development ● Human Diversity ● IB Psychology SL (NHS) ● IB Theory of Knowledge I (NHS) ● International Relations ● Intro to Behavioral Sciences ● Law Studies ● Psychology ● Sociology ● World Religions ● Human Relations (STEM)	5	
Electives	**60**	A total of 60 additional credits selected from any course areas	60	**2 years of the same World Language**

*** Intro to Engineering and Digital Media count for Technology Education graduation credit only if taken in or before the 2024/2025 school year.

** The University of Nebraska has three undergraduate campuses: University of Nebraska-Lincoln, University of Nebraska-Omaha, and University of Nebraska-Kearney.

** In addition –

- GPA of 3.0 or above OR
- 20+ on the ACT, writing not required OR
- 1040 or higher on SAT, Critical Reading & Math Sections
- ACT & SAT are not admissions requirements

Credit Summary					
Language Arts: English	40	Physical Education	15	Human Resources	5
Social Studies	30	Health Education	5	Technology Education	5
Mathematics	30	Financial Literacy	5	Electives	60
Science	30	Fine and Performing Arts	5	**Total**	**230**
Graduation requirements may need to be adjusted to match Nebraska State Statute and Rule 10 Guidelines.					

ADDITIONAL GRADUATION INFORMATION

1. A grade of D or better must be maintained in any course used to fulfill graduation requirements. Should a "pass-fail" grading system be utilized in a course, only a "pass" grade will fulfill graduation requirements.

2. Students should be aware of the entrance requirements of post-secondary schools they may choose to attend.

3. In order to provide flexibility in such situations as transfers and special needs, course waivers may be submitted by staff and considered for approval by the principal.

4. Grading Guidelines for Second – Twelfth Grade (Board of Education Rule 6330.1). Graduates will be recognized for honors in accordance with the following Grade Point Averages (weighted):
   - Summa Cum Laude 4.0 and above
   - Magna Cum Laude 3.75-3.99
   - Cum Laude 3.50-3.74

5. It is strongly recommended that each student take at least 6 classes each semester, 3 per semester in a 4x4 block schedule. All students must register for a minimum of 4 classes, 2 in a 4x4 block, each semester. Credit is not given for study halls.

6. ELIGIBILITY FOR ACTIVITIES: In order to participate in interscholastic athletic competition and/or activities, Millard Public Schools requires that a student be enrolled in at least 20 credit hours per semester (Keith Lutz Horizon block, 10 credits per term) and has consistent attendance as well as having received 20 credit hours (Keith Lutz Horizon block, 10 credits per term) the immediate preceding semester.

7. CURRICULUM OPTIONS AVAILABLE TO PARENTS: In a diverse society, there may be occasional situations when parents are uncomfortable with the use of a particular book or unit in their child's school. If families should find themselves in this position, Millard Public Schools has a long-standing policy that, at the request of parents, students may be excused from using such materials. When such a request is made, the teacher will provide alternative materials for the student. Parents should contact the principal's office or their child's teacher if they have questions about this policy.

PERSONAL LEARNING PLAN

In addition to 230 credits required for graduation, each student must also meet the Essential Learner Outcomes of College and Career Readiness, submit the FAFSA or complete the required waiver and successfully complete his or her Personal Learning Plan (PLP).

Personal Learning Plans (PLPs) assist each student to set and achieve challenging educational goals tailored to his or her abilities, interests, and aspirations. The Personal Learning Plan includes a focus on personal, academic, and career/college areas. The Personal Learning Plan defines specific expectations for each grade level of high school.

During each of their four years, students are asked to create short-term and long-term S.M.A.R.T. Goals (**S**pecific and **S**trategic, **M**easurable, **A**ttainable, **R**esults-Oriented, **T**ime-Bound) which are then monitored by the student and his or her advisor throughout the school year. Each year, students also reflect on experiences that support their preparation for college and career.

The PLP will be completed using College and Career Readiness tools and embedded in required courses. Student progress will be monitored and recorded by a school representative such as an advisor, counselor, and/or an administrator.

At least one month prior to graduation, the Senior PLP must be completed. Transfer students are expected to complete a Personal Learning Plan with the understanding that the principal (or designee) may waive previous requirements based on the entrance date of the student.

ASSESSMENT REQUIREMENTS

In addition to 230 credits required for graduation and FAFSA or waiver submission, each student must also meet the Essential Learner Outcomes of College and Career Readiness in Reading, Mathematics, and Writing, and complete his or her Personal Learning Plan (PLP) from Board of Education Rule 6315.1.

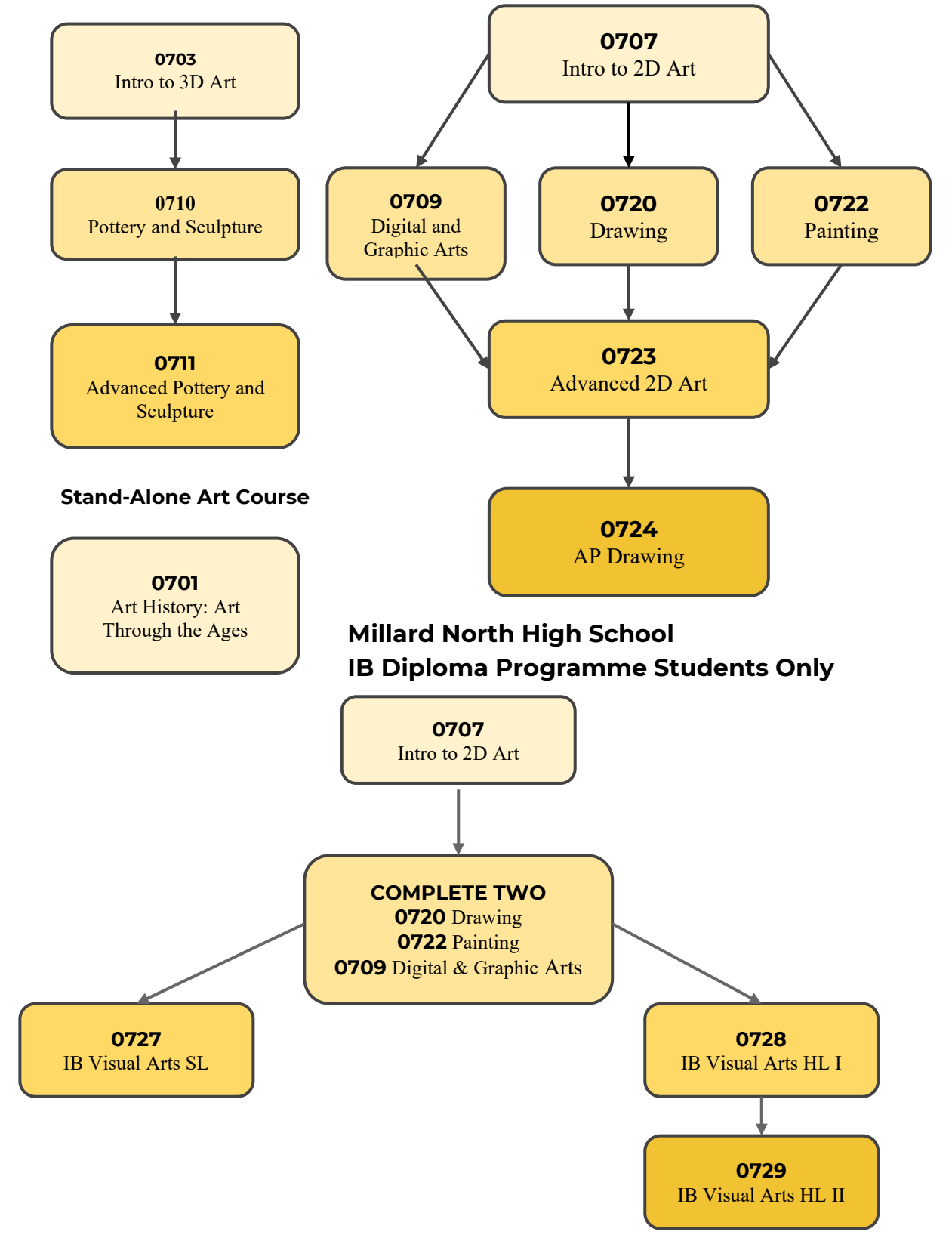
GRADUATION

Upon successful completion of the required credits, assessments, FAFSA submission*, and a Personal Learning Plan, a student shall be eligible for a diploma from the Millard Public Schools.

*Beginning with the Class of 2025, each student must submit to the United States Department of Education a Free Application for Federal Student Aid (FAFSA) or complete the required waiver. prior to graduation.

Course Descriptions

ART


0703
Intro to 3D Art
0710
Pottery and Sculpture
0711
Advanced Pottery and Sculpture
0707
Intro to 2D Art
0709
Digital and Graphic Arts
0720
Drawing
0722
Painting
0723
Advanced 2D Art
0724
AP Drawing
Stand-Alone Art Course
0701
Art History: Art Through the Ages
Millard North High School
IB Diploma Programme Students Only
0707
Intro to 2D Art
COMPLETE TWO
0720 Drawing
0722 Painting
0709 Digital & Graphic Arts
0727
IB Visual Arts SL
0728
IB Visual Arts HL I
0729
IB Visual Arts HL II

ART			
Course #	**Course Name**	**Credits**	**Grad Requirement**
0701	Art History: Art Through the Ages	5	F
0703	Intro to 3D Art	5	F
0707	Intro to 2D Art	5	F
0709	Digital and Graphic Arts	5	
0710	Pottery and Sculpture	5	
0711	Advanced Pottery and Sculpture	5	
0720	Drawing	5	
0722	Painting	5	
0723	Advanced 2D Art	5	
0724 A/B	AP Drawing	10	
0727 A/B	IB Visual Arts SL	10	
0728 A/B	IB Visual Arts HL I	10	
0729 A/B	IB Visual Arts HL II	10	

F = Fulfills Fine and Performing Arts Graduation Requirements

ART

Materials for basic projects will be provided; however, students who select specialized projects may be required to purchase extra materials. Students may donate money, materials, or equipment to defray cost of consumable materials or appropriate personal equipment. Students who qualify for free and reduced waivers should discuss costs with their instructors.

0701 ART HISTORY: ART THROUGH THE AGES 5 Credits
Description: This course investigates the many roles of the visual arts and artists through historical, political, and other social contexts. Art history is a non-production art class. There is required reading and writing in this course to complete research and critiques. This course fulfills the Fine and Performing Arts Graduation Requirement and is not a prerequisite for any other art course.
Prerequisites: None

0703 INTRO TO 3D ART 5 Credits
Description: This exploratory course provides an introduction to 3-dimensional media and techniques. Students may work with clay, wire, plaster, foam, and more. Students may research artists, develop ideas, and reflect on the creative process. After completing this course, students can enroll in Pottery and Sculpture. This course fulfills the Fine and Performing Arts Graduation Requirement.
Prerequisites: None

0710 POTTERY AND SCULPTURE 5 Credits
Description: Pottery and Sculpture is a course in which students will explore a variety of hand-building and sculptural techniques such as pinch, slab, and coil construction. Students will also be introduced to the potter's wheel as well as simple glaze methods. Students may research artists, develop ideas, and reflect on the creative process.
Prerequisites: Art Foundations or Intro to 3D Art

0711 ADVANCED POTTERY AND SCULPTURE 5 Credits
Description: This is the capstone course of the 3D art track. Students will explore advanced hand-building and sculpture techniques, further development on the potter's wheel, more complex glaze application, and surface decoration. Students may research artists, develop ideas, and reflect on the creative process. This course may be repeated for elective credit.
Prerequisites: Pottery and Sculpture

0707 INTRO TO 2D ART 5 Credits

Description: This exploratory course is an introduction to 2-Dimensional media and techniques. The focus of this course will be drawing and painting techniques. Students may also have opportunities to work with printmaking, digital drawing and painting, or collage. Students will learn how the creative process works with 2D media and develop decision making skills. After completing this course, students may enroll in drawing, painting, and/or digital and graphic art. This course fulfills the Fine and Performing Arts Graduation Requirement.

Prerequisites: None

0709 DIGITAL AND GRAPHIC ARTS 5 Credits

Description: In this course, students will explore and experience numerous aspects of digital art, using a variety of computer applications. Students will develop an understanding of logo design, illustration, creation of graphics, typography, advertising, and package design. In this course, students will also explore the many career options available for graphic designers and digital artists. This course includes art production.

Prerequisites: Intro to 2D Art

0720 DRAWING 5 Credits

Description: Drawing is a course designed to give students an in-depth experience in drawing techniques and to improve their drawing skills. Students will develop techniques in portraiture, landscape, still life, and perspective drawing. This course will use a variety of media such as graphite, colored pencils, chalk, charcoal, digital drawing, and ink. Students may research artists, develop ideas, and reflect on the creative process.

Prerequisites: Art Foundations or Intro to 2D Art

0722 PAINTING 5 Credits

Description: Painting is a course designed to give students an in-depth experience in painting techniques and to improve their painting skills. Students will develop an understanding of realistic, abstract, and non-objective painting styles and may work with watercolor, gouache, and acrylic. Students may research artists, develop ideas, and reflect on the creative process.

Prerequisites: Intro to 2D Art

0723 ADVANCED 2D ART 5 Credits

Description: This course challenges students with an emphasis on advanced techniques, application of design, and communication of broad concepts. Students have the opportunity to choose their preferred media such as drawing, painting, or digital art media when developing and creating their artwork. In this course, students will study artists and styles from the past and present and how those works might influence their own style and art creation. After completing this course, students can enroll in AP Drawing.

Prerequisites: Digital and Graphic Arts, Drawing, or Painting

0724 ADVANCED PLACEMENT® DRAWING 10 Credits

Description: Accepted media for the course include drawing media, painting media, printmaking, and digital drawing or digital painting. This advanced placement course will develop students' skills in drawing as they experiment with different materials and processes. Students will create artworks that reflect their own ideas, skills, and knowledge. Artworks should focus on the use of drawing skills, including mark-making, line, surface, space, light and shade, and composition. Students will digitally submit a portfolio of artwork for evaluation to the College Board at the end of the school year.

Prerequisites: Advanced 2D Art

0727 IB VISUAL ARTS SL **11-12** **North only** 10 Credits

Description: IB Visual Arts SL will immerse the art student in a year-long experience of studio production and the completion of a research workbook. Emphasis will be placed on the studio production, with each student completing a body of work to be displayed and evaluated at the end of the year. Research workbooks will include student's personal research; awareness of cultural, historical and social dimensions of themes; examination of visual and functional qualities of art; and relationship of visual and written self-expression. The development of original ideas, the discovery of creative solutions, global study and the acquisition of technical skills by the student will be the core areas of evaluation at the end of the course in both the studio and workbook areas. The curriculum will involve a variety of problem-solving units with an emphasis on the following: aesthetic qualities of a body of work, relationship between form and meaning in visual arts, and the social and cultural functions of the visual arts.

Prerequisites: Choose two: 0720 Drawing, 0722 Painting, OR 0709 Digital & Graphic Arts

0728 IB VISUAL ARTS HL I **11** **North only** 10 Credits

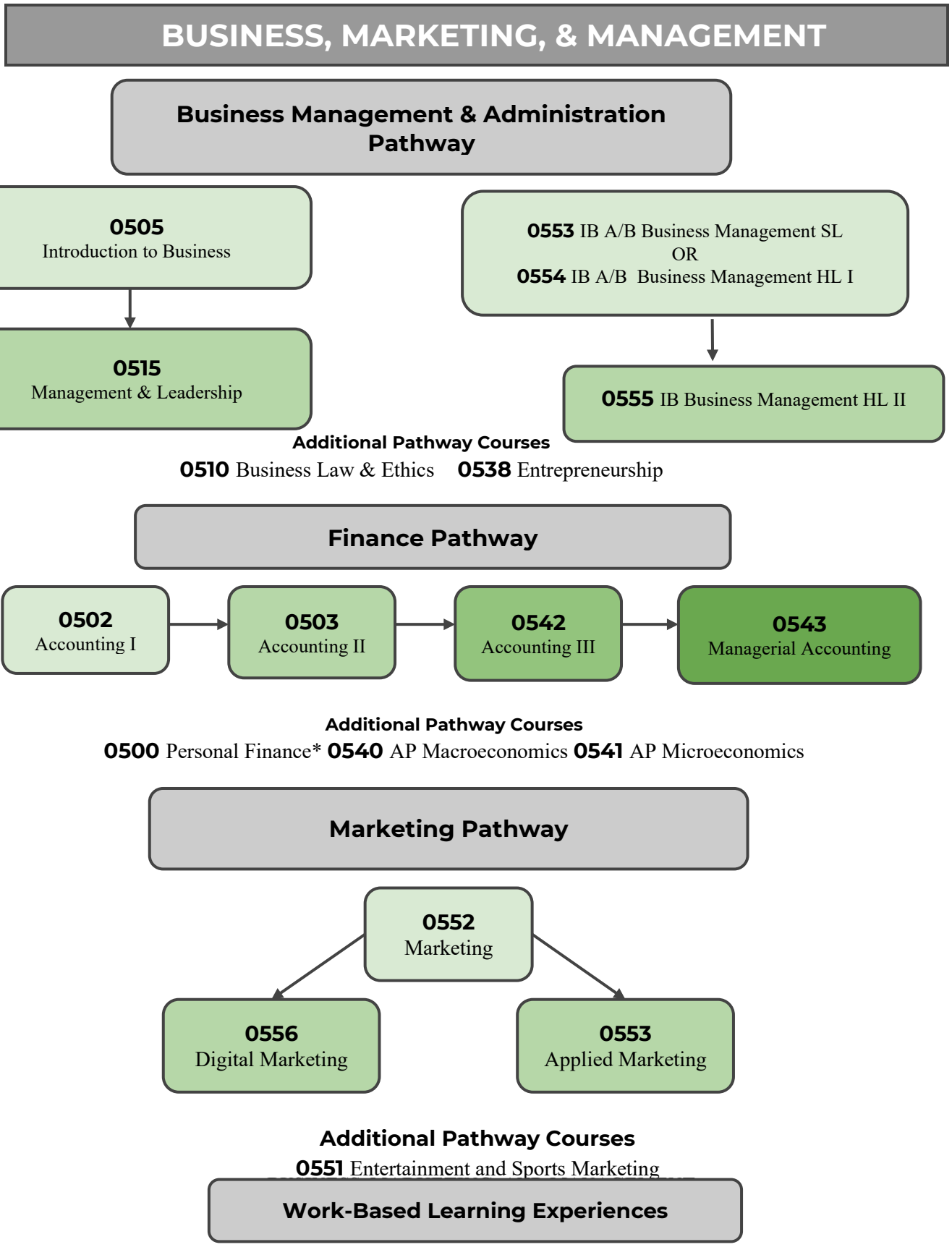
Description: IB Visual Arts involves the advanced art student in year one of a two-year rigorous and comprehensive art program that combines both studio work and research in the form of a research workbook. Each student will be engaged in a two-year commitment to the development of ideas, discovery of creative solutions and acquisition of technical skills. Studio emphasis will be on the following: aesthetic quality of a body of work, relationship between form and meaning in visual arts, and the social and creative functions of the visual arts. Each student will be responsible for a visual display of the portfolio by the teacher and an IB evaluator. Research workbooks will emphasize personal research; awareness of cultural, historical and social dimensions of themes; examination of visual and functional qualities of art; and relationship of visual and written self-expression.

Prerequisites: Choose two: 0720 Drawing, 0722 Painting, OR 0709 Digital & Graphic Arts

0729 IB VISUAL ARTS HL II **12** **North only** 10 Credits

Description: IB Visual Arts involves the advanced art student in the second of a two-year rigorous and comprehensive art program that combines both studio work and research in the form of a research workbook. Each student will be engaged in a two-year commitment to the development of ideas, discovery of creative solutions and the acquisition of technical skills. Studio emphasis will be on the following: aesthetic quality of a body of work, relationship between form and meaning in visual arts and the social and creative functions of the visual arts. Each student will be responsible for a visual display of the portfolio by the teacher and an IB evaluator. Research workbooks will emphasize personal research; awareness of cultural, historical and social dimensions of themes; examination of visual and functional qualities of art; and relationship of visual and written self-expression.

Prerequisites: IB Visual Arts HL I


BUSINESS, MARKETING, & MANAGEMENT
Business Management & Administration Pathway
0505 Introduction to Business
0515 Management & Leadership
0553 IB A/B Business Management SL
OR
0554 IB A/B Business Management HL I
0555 IB Business Management HL II
Additional Pathway Courses
0510 Business Law & Ethics 0538 Entrepreneurship
Finance Pathway
0502 Accounting I
0503 Accounting II
0542 Accounting III
0543 Managerial Accounting
Additional Pathway Courses
0500 Personal Finance* 0540 AP Macroeconomics 0541 AP Microeconomics
Marketing Pathway
0552 Marketing
0556 Digital Marketing
0553 Applied Marketing
Additional Pathway Courses
0551 Entertainment and Sports Marketing
Work-Based Learning Experiences
0557 Business Management (WBL)
0558 Finance (WBL)
0559 Marketing (WBL)
*Fulfills Financial Literacy Requirement

BUSINESS, MARKETING, & MANAGEMENT			
Course #	**Course Name**	**Credits**	**Grad Requirement**
Business Management and Administration Pathway			
0505	Introduction to Business	5	
0510	Business Law and Ethics	5	
0515	Management and Leadership	5	
0538	Entrepreneurship	5	
0553 A/B	IB Business Management SL	10	
0554 A/B	IB Business Management HL I	10	
0555 A/B	IB Business Management HL II	10	
Finance Pathway			
0500	Personal Finance	5	FL
0502	Accounting I	5	
0503	Accounting II	5	
0540	AP Macroeconomics	5	
0541	AP Microeconomics	5	
0542	Accounting III	5	
0543	Managerial Accounting	5	
Marketing Pathway			
0551	Entertainment and Sports Marketing	5	
0552 A/B	Marketing	10	
0553 A/B	Applied Marketing	10	
V0553 A/B	Applied Marketing	10	
0556	Digital Marketing	5	
Work-Based Learning			
0557	Business Management Work-Based Learning	5	
0558	Finance Work-Based Learning	5	
0559	Marketing Work-Based Learning	5	

FL = Fulfills Financial Literacy Graduation Requirement

BUSINESS, MARKETING, AND MANAGEMENT

BUSINESS MANAGEMENT AND ADMINISTRATION PATHWAY

0505 INTRODUCTION TO BUSINESS 5 Credits

Description: Students will learn the basics of the business world and how it functions by examining economics, accounting, marketing, management, and entrepreneurship. Concepts in this course will provide a background for other business courses, assist with consumer decision-making, and help to develop skills that employers seek in potential employees.

Prerequisites: None

0515 MANAGEMENT AND LEADERSHIP **11-12** 5 Credits

Description: Students will examine the characteristics of a strong business leader. This course addresses characteristics, organization, and operation of business as major sectors of the economy. Students will investigate management issues involved in planning, organizing, leading, and controlling an organization. This course is recommended for all students planning to major in Business in college.

Prerequisites: None

0510 BUSINESS LAW AND ETHICS 5 Credits

Description: Students will develop an understanding of laws and regulations that impact business. Topics include corporate law, contracts, consumer protection, and employment law. Students will also acquire knowledge of business torts, sources of law, and the legal procedures of the United States judicial system.

Prerequisites: None

0538 ENTREPRENEURSHIP 5 Credits

Description: Students will learn the essentials of starting and operating a new business by producing a business plan for an entrepreneurial venture. They will explore the big picture of entrepreneurship in the United States understanding the impact on the national and global economy. In this course, students will develop their leadership, communication, and human relations skills.

Prerequisites: None

0553 IB BUSINESS MANAGEMENT SL **North only** 10 Credits

Description: IB Business Management SL is a one year IB course which develops students' knowledge and understanding of business management theories, as well as their ability to apply a range of tools and techniques. The course encourages the appreciation of ethical concerns at a local and global level, and covers a range of organizations from all sectors, as well as the sociocultural and economic contexts in which those organizations operate. Students will examine the characteristics of business organization and environment, human resource management, finance and accounting, marketing and operations management.

Prerequisites: None

0554 IB BUSINESS MANAGEMENT HL I **North only** 10 credits

Description: IB Business Management HL I is the first course in a two-year sequence culminating with the IB Business HL exams in May of the student's senior year. This course develops students' knowledge and understanding of business management theories, as well as their ability to apply a range of tools and techniques. The course encourages the appreciation of ethical concerns at a local and global level, and covers a range of organizations from all sectors, as well as the sociocultural and economic contexts in which those organizations operate. Students will examine the characteristics of business organization and environment, human resource management, finance and accounting, marketing and operations management. Students will develop subject-specific skills, such as financial analysis. In addition to the core curriculum taught in the SL course, HL I students are expected to complete extension areas of studies in each of the five units, adding depth and breadth to the course.

Prerequisites: None

0555 IB BUSINESS MANAGEMENT HL II **North only 12** 10 Credits

Description: IB Business Management HL II is the second course in a two-year sequence, culminating with the IB Business HL exams in May of the student's senior year. Students who have successfully completed IB Business Management HL I will continue to develop and expand their knowledge and understanding of business management theories, as well as continue to apply a range of tools and techniques. The course encourages the appreciation of ethical concerns at a local and global level. Students will develop the ability to think critically, make ethically sound and well-informed decisions, appreciate the pace, nature and significance of change, think strategically and undertake long term planning, analysis, and evaluation. Students will develop subject-specific skills, such as financial analysis. In addition to the core curriculum taught in the SL course, HL students are expected to complete extension areas of studies in each of the five units, adding depth and breadth to the course.

Prerequisites: IB Business Management SL/HL I

FINANCE PATHWAY

0500 PERSONAL FINANCE **10-12** 5 Credits
Description: Students will learn the skills necessary to manage their financial resources for lifetime financial security. The goal of Personal Finance is to help students to become financially responsible, conscientious members of society. This course develops students' understanding and skills in areas such as financial goal setting, buying goods and services, banking and savings, using credit, investment, and protection management. This course fulfills the Financial Literacy Graduation Requirement.
Prerequisites: None

0502 ACCOUNTING I 5 Credits
Description: Students will learn the accounting cycle, record financial transactions, and prepare financial statements for a service business. This course is a comprehensive introduction to basic accounting as the first in a sequence of courses that prepare students for careers in business and college-level accounting.
Prerequisites: None

0503 ACCOUNTING II 5 Credits
Description: Students will expand their understanding of accounting principles by learning to analyze records, interpret financial data, and apply adjustments for a merchandising partnership or corporation. This is the second in a sequence of courses that prepares students for careers in business and college-level accounting.
Prerequisites: Accounting I

0542 ACCOUNTING III 5 Credits
Description: Students will further develop their understanding of advanced accounting concepts. Students will evaluate financial planning and decision-making for operating activities and capital investments. This course will expand student accounting knowledge to understand corporate accounting. Accounting III is strongly recommended for students planning on majoring in Business in college.
Prerequisites: Accounting II

0543 MANAGERIAL ACCOUNTING 5 Credits
Description: Students will learn how to provide accounting information to assist management in decision-making, planning, and control. Budgeting, management decision-making, financial statement analysis and statements of cash flows will be covered in this course. Managerial Accounting is strongly recommended for students planning on majoring in Business in college.
Prerequisites: Accounting III

0540 ADVANCED PLACEMENT® MACROECONOMICS 5 Credits
Description: Advanced Placement® Macroeconomics is a fast-paced college-level course that focuses on the decision making of individuals, businesses, and the government. Students will study a variety of economic theories and analyze their practical application in the real world. This course will cover macroeconomics. Macroeconomics focuses on the economy as a whole, including economic measures, economic growth, fiscal policy, monetary policy, and international economics. This course will prepare students to take the Advanced Placement® Macroeconomics exam. Students are encouraged to enroll in both AP Macroeconomics and AP Microeconomics during the same academic year.
Prerequisites: Statement from College Board - "Students should be able to read a college-level textbook and possess basic mathematics and graphing skills."

0541 ADVANCED PLACEMENT® MICROECONOMICS 5 Credits
Description: Advanced Placement® Microeconomics is a fast-paced college-level course that focuses on the decision making of individuals, businesses, and the government. Students will study a variety of economic theories and analyze their practical application in the real world. Advanced Placement® Microeconomics focuses on the supply and demand for products, the labor markets, and the role of competition in a free market system. This course will prepare students to take the Advanced Placement® Microeconomics exam. Students are encouraged to enroll in both AP Macroeconomics and AP Microeconomics during the same academic year.
Prerequisites: Statement from College Board - "Students should be able to read a college-level textbook and possess basic mathematics and graphing skills."

MARKETING PATHWAY

0551 ENTERTAINMENT AND SPORTS MARKETING 5 Credits
Description: Students will develop skills in the areas of event management, sponsoring, ticket marketing, branding, roles of public relations, and career opportunities as they relate to the entertainment and sports industries. Entertainment and Sports Marketing is a specialized course to develop marketing knowledge and skills related to the growing event marketing industry. Students enrolled in this course are eligible to participate in DECA.
Prerequisites: None

0552 MARKETING **10-12** 10 Credits
Description: Students will understand the functions of marketing, including product service management, promotion, pricing, selling, and channel management. Students will apply communication, leadership, and technology skills while developing their employability and career development strategies. Students enrolled in this course are eligible to participate in DECA.
Prerequisites: None

0556 DIGITAL MARKETING 5 Credits
Description: No longer is Digital Marketing simply a buzzword. Digital Marketing transforms how businesses market and communicate to consumers. This one-semester course will expand students' knowledge in marketing through exploration of emerging technologies and incorporate the use of current digital marketing and traditional marketing strategies. Students enrolled in this course are eligible to participate in DECA.
Prerequisites: Marketing

0553 APPLIED MARKETING **11-12** 10 Credits
Description: Students will apply concepts of business development to conduct market research analysis, create start-up business plans, and propose promotional activities for current businesses and local organizations. Students will demonstrate communication, interpersonal, leadership, and technology skills while developing their employability and career development strategies in project-based activities. Applied Marketing is recommended for college bound students and/or students who are interested in starting their own business. Students enrolled in this course are eligible to participate in DECA.
Prerequisites: 0552 Marketing OR ATD20 OR AEN65 Principles of Marketing OR 0554 IB Business Management SL/HL I

V0553 APPLIED MARKETING **11-12** 10 Credits
Description: This course will be offered in a blended learning instructional format. Blended learning courses use a combination of best practices, including online learning and face-to-face instruction. Teachers will communicate a schedule of face-to-face learning time for their course. When students are not meeting with a teacher, they will engage in "independent learning" in designated areas or may leave campus if they have open campus privileges. Students will be offered opportunities for collaboration or for quiet study in the library on days when they are not meeting in their classroom. This course follows the same curriculum guide and uses the same instructional materials as the traditional face-to-face course. The class is taught by Millard teachers and will begin and end on the same dates as the face-to-face course. Grades and credits are calculated the same in blended as traditional learning courses. Final exams will be administered during the regular final exam schedule. There are a limited number of sections that will be offered as the blended learning format. To participate in a blended learning course, submit your request at the time of course registration.

Applied Marketing students will apply concepts of business development to conduct market research analysis, create start-up business plans, and propose promotional activities for current businesses and local organizations. Students will demonstrate communication, interpersonal, leadership, and technology skills while developing their employability and career development strategies in project-based activities.

Applied Marketing is recommended for college bound students and/or students who are interested in starting their own business. Students enrolled in this course are eligible to participate in DECA.
Prerequisites: 0552 Marketing OR ATD20 OR AEN65 Principles of Marketing OR 0554 IB Business Management SL/HL I

WORK-BASED LEARNING EXPERIENCES

Career and Technical Education (CTE) Work-Based Learning (WBL) is a capstone course that connects students with employers to prepare them for success in an ever-changing workplace. WBL is a supervised meaningful experience related to the career interests of learners that enables students to apply their career and technical education in a real work setting. This workplace experience is a proactive approach to bridge previous career and technical education coursework and workplace performance.

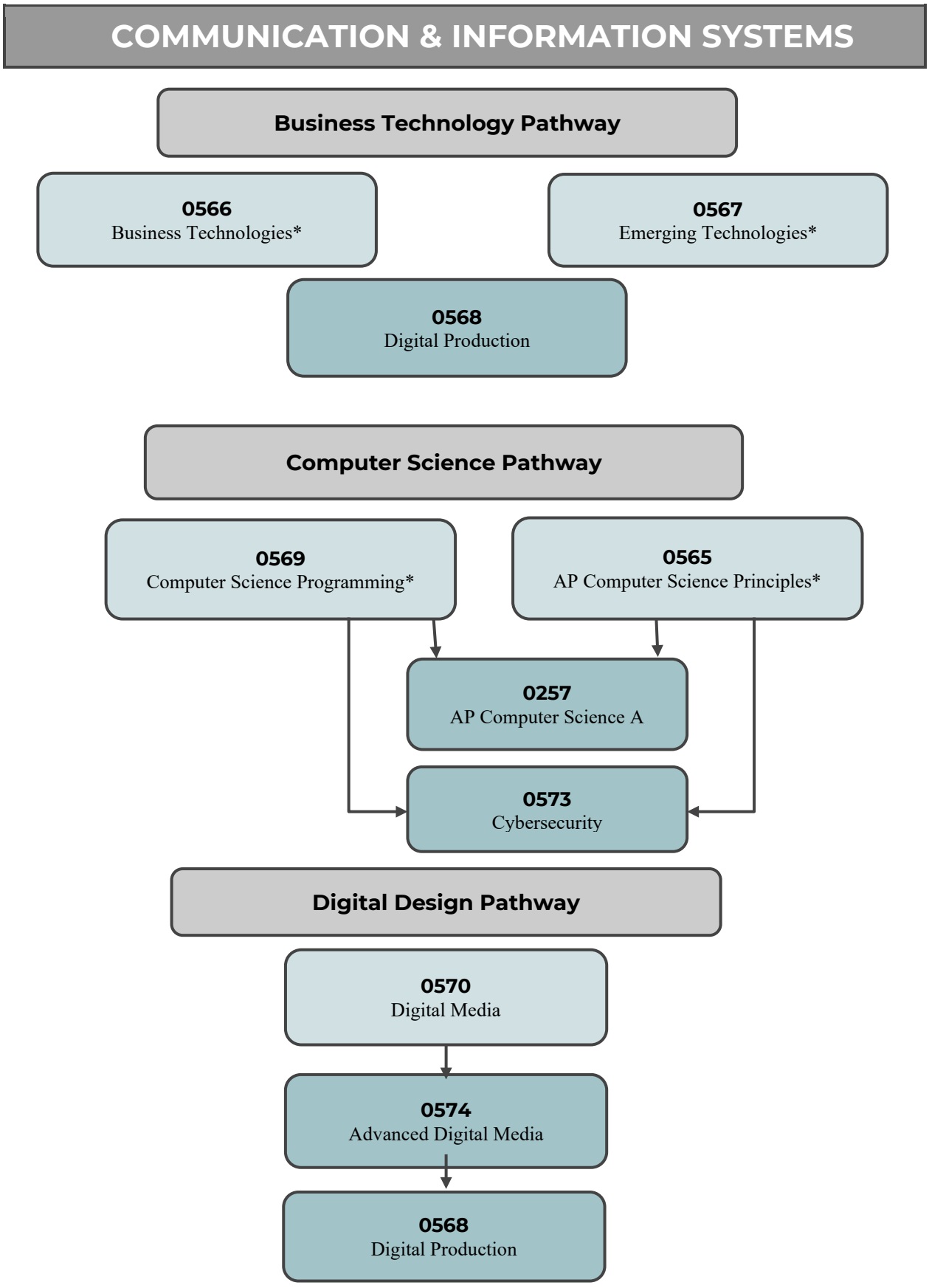
Student Work-Based Learning Experience Course Expectations:

- Secure their own job
- Participate in a meaningful and approved Work-Based Learning Experience
- Work a minimum of 120 hours per semester (approx. 7 hours/week)
- Provide their own transportation
- Complete Work-Based Learning Experience documents
- Participate in Safety and Equipment Training where required

0557 BUSINESS MANAGEMENT WORK-BASED LEARNING EXPERIENCE **11-12** 5 Credits/Semester
Prerequisites: Students must be in their Junior or Senior year and be concurrently enrolled in this capstone course: 0515 Management and Leadership.

0558 FINANCE WORK-BASED LEARNING EXPERIENCE **11-12** 5 Credits/Semester
Prerequisites: Students must be in their Junior or Senior year and be concurrently enrolled in one of these capstone courses: 0542 Accounting III, 0543 Managerial Accounting, 0541 AP Microeconomics, or 0540 AP Macroeconomics

0559 MARKETING WORK-BASED LEARNING EXPERIENCE **11-12** 5 Credits/Semester
Prerequisites: Students must be in their Junior or Senior year and be concurrently enrolled in one of these capstone courses: 0553 Applied Marketing or 0556 Digital Marketing.



*Fulfills Technology Requirement

COMMUNICATION & INFORMATION SYSTEMS			
Course #	**Course Name**	**Credits**	**Grad Requirement**
Business Technology Pathway			
0566	Business Technologies	5	T
0567	Emerging Technologies	5	T
Computer Science Pathway			
0569	Computer Science Programming	5	T
0565 A/B	AP Computer Science Principles	10	T
0257 A/B	AP Computer Science A	10	
0573	Cybersecurity	5	
Digital Design Pathway			
0570	Digital Media	5	
0568	Digital Production	5	
0574	Advanced Digital Media	5	

T = Fulfills Technology Education Graduation Requirement

COMMUNICATION AND INFORMATION SYSTEMS

BUSINESS TECHNOLOGY PATHWAY

0566 BUSINESS TECHNOLOGIES 5 Credits

Description: Students will think analytically and manipulate information using productivity software. Students will demonstrate digital citizenship while practicing professional communication techniques by collaborating and communicating via the Internet. Students will apply the legal, ethical, and social responsibilities of computing. This course fulfills the Technology Education Graduation Requirement.

Prerequisites: None

0567 EMERGING TECHNOLOGIES 5 Credits

Description: Students will explore emerging technologies as it applies to their success for high school, college, and career. The course will emphasize digital citizenship and communication practices. Students will apply the legal, ethical, and social responsibilities of computing. This course fulfills the Technology Education Graduation Requirement.

Prerequisites: None

COMPUTER SCIENCE PATHWAY

0569 COMPUTER SCIENCE PROGRAMMING 5 Credits

Description: Students will learn to code in a text-based computing language. Computer science is a foundational part of every career field in an increasingly digital world. Programming in this course will focus on establishing a basis for using computational thinking techniques, creativity, and refining practices. Students will apply the legal, ethical, and social responsibilities of computing. This course fulfills the Technology Education Graduation Requirement.

Prerequisites: None

0565 ADVANCED PLACEMENT® COMPUTER SCIENCE PRINCIPLES 10 Credits
Description: Students will learn the foundational concepts of computer science and will be challenged to explore how computing and technology can influence the world. This course is more than a traditional introduction to programming; it is a rigorous, engaging, and approachable course that explores many of the foundational ideas of computing so all students understand how these concepts are transforming the world we live in. Students will employ creativity and problem solving to explore and create computational artifacts. Students will apply the legal, ethical, and social responsibilities of computing. This course will prepare students to take the Advanced Placement® Computer Science Principles exam. This course fulfills the Technology Education Graduation Requirement.
Prerequisites: None

0257 ADVANCED PLACEMENT® COMPUTER SCIENCE A 10 Credits
Description: Students will utilize object-oriented programming methodology for problem solving and algorithm development. This course also includes the study of data structures, design, and abstraction. Students will apply the legal, ethical, and social responsibilities of computing. Completion of this course will prepare students to take the Advanced Placement® Computer Science exam.
Prerequisites: Computer Science Programming, Introduction to Computer Science, or Advanced Placement® Computer Science Principles

0573 CYBERSECURITY 5 Credits
Description: Students will investigate the practice of protecting systems, networks, and programs from digital attacks. The course will introduce broad tools and concepts applied to both offensive and defensive data management. Students will apply philosophical and computational thinking to a variety of cybersecurity practices that influence all individuals, corporations, and nations. Through a broad range of computer science topics, students will apply the legal, ethical, and social responsibilities of computing.
Prerequisites: Computer Science Programming, Introduction to Computer Science, or Advanced Placement® Computer Science Principles

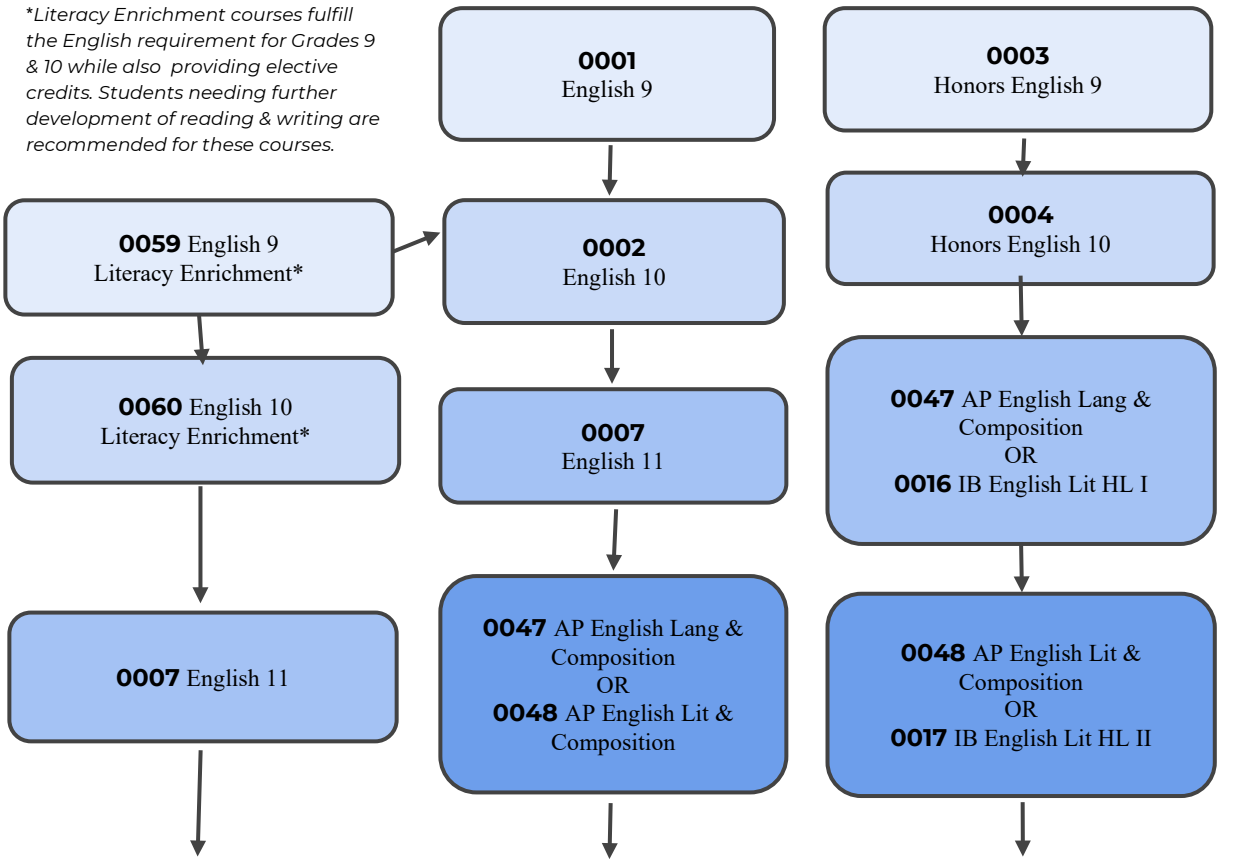
DIGITAL DESIGN PATHWAY

0570 DIGITAL MEDIA 5 Credits
Description: Students will create, design, and produce digital media. Emphasis will be placed on the effective use of industry standard tools for interactive multimedia production. Students will apply the legal, ethical, and social responsibilities of computing. This course fulfills the Technology Education Graduation Requirement only when taken in or before the 24/25 school year.
Prerequisites: None

0574 ADVANCED DIGITAL MEDIA 5 Credits
Description: Students will develop advanced skills to plan, design, and create interactive projects using elements of texts, graphics, and digital imaging. These skills will prepare students for entry-level positions in the digital design field. This course will focus on effective page layout, image creation and manipulation, interactivity, content creation, and project management. Students will apply the legal, ethical, and social responsibilities of computing.
Prerequisites: Digital Media

0568 DIGITAL PRODUCTION 5 Credits
Description: Students who have completed the Digital Design sequence will pursue advanced pathway applications. Students will work independently or collaboratively to complete problem-based learning projects. Students will evaluate the client's needs to produce professional digital presentations. Finally, students will complete a capstone project or create a digital portfolio. The legal, ethical, and social responsibilities of computing will be stressed.
Prerequisites: Advanced Digital Media

ENGLISH LANGUAGE ARTS
Preferred Sequences



English Selected Electives

AP03 AP Research
0033 Creative Writing
0035 College Writing
0062 Literacy for Life
0065 Literature and Film
0068 Contemporary Literature
0073 IB Film SL
0074 IB Film HL I
0067 Global Perspectives through Literature
0069 Media Analysis
0076 Popular Genres in Literature
0046 Intro to Journ, PhotoJourn, & Broadcast Journ

Oral Communications Graduation Requirement

Students must take at least one of these in high school:

0020 Speech
0021 Forensics: Competitive Speech
0022 Debate
0023 Competitive Debate

Post-Secondary Planning

Most universities/colleges require four full years of English. Speech/Debate may not count as English.

MNHS Only

The combination of IB Language A1 & IB Language B and Theory of Knowledge I & II fulfills this requirement.

Additional General Electives

Do NOT fulfill English credit

0013 Yearbook
0020 Speech
0021 Forensics: Competitive Speech
0022 Debate
0023 Competitive Debate
0024 Theatre & Performance I**
0025 Theatre & Perform. Adv. Studies
0026 Theatre Technology
0039 Theatre Appreciation**
0066 Advanced Journalism
0077 Broadcast Journalism
0075 IB Film HL II*

*MNHS Only **Fulfills Fine & Performing Arts

ENGLISH LANGUAGE ARTS			
Course #	**Course Name**	**Credits**	**Grad Requirement**
0001 A/B	English 9	10	
0059 A/B	English 9 Literacy Enrichment	10/10	
0003 A/B	Honors English 9	10	
0002 A/B	English 10	10	
0060 A/B	English 10 Literacy Enrichment	10/10	
0004 A/B	Honors English 10	10	
0007 A/B	English 11	10	
0061 A/B	Literacy Enrichment 11	10	
0047 A/B	AP English Language and Composition	10	
0048 A/B	AP English Language and Composition	10	
0016 A/B	IB English Literature HL I	10	
0017 A/B	IB English Literature HL II	10	
English Electives			
AP03	AP Research	10	
0033	Creative Writing	5	
0035	College Writing	5	
V0035	College Writing	5	
0062	Literacy for Life	5	
0046	Introduction to Journalism, Photojournalism, and Broadcast Journalism	5	
0065	Literature and Film	5	
0067	Global Perspectives Through Literature	5	
0068	Contemporary Literature	5	
0069	Media Analysis	5	
0073	IB Film SL	10	
0074	IB Film HL I	10	
0076	Popular Genres in Literature	5	
Oral Communications			
0020	Speech	5	OC
0021 A/B	Forensics: Competitive Speech	10	OC
0022	Debate	5	OC
0023 A/B	Competitive Debate	10	OC
Drama			
0024	Theatre and Performance I	5	F
0025	Theatre and Performance: Advanced Studies	5	
0026	Theatre Technology	5	
0039	Theatre Appreciation	5	F
Journalism			
0066 A/B	Advanced Journalism	10	
0013 A/B	Yearbook	10	
0077	Broadcast Journalism	5	
0075 A/B	IB Film HL II	10	

F = Fulfills Fine and Performing Art Graduation Requirement OC = Fulfills Oral Communications Graduation Requirement

Once the student has successfully completed Competitive Debate, Advanced Journalism, Broadcast Journalism, Forensics: Competitive Speech, Theatre and Performance: Advanced Studies, Theatre Technology, or Yearbook, the course may be repeated for elective credit (pending available space).

ENGLISH LANGUAGE ARTS

0001 ENGLISH 9 10 Credits
Introduction to Literature and Composition
Description: This course provides students with the opportunity to analyze, interpret, and respond to classic and contemporary literature including short stories, novels, poetry, drama, memoirs, film, non-fiction, and visual texts. Students will implement a variety of reading, writing, and speaking strategies to make thematic connections between classic and contemporary texts. Students will be introduced to analytical writing, writing in response to texts, and writing based on audience, purpose, and a range of structures.
Prerequisites: None

0002 ENGLISH 10 10 Credits
World Literature and Composition
Description: In World Literature and Composition, students will advance their language skills through reading, writing, speaking, and multiple literacies. Students will explore thematic connections between Western and World Literature using a multitude of texts including short stories, novels, poetry, non-fiction, drama, and visual and digital texts. Students will develop skills related to navigating complex texts, identifying and utilizing appropriate writing standards, and developing the research process. Students will analyze print and multimedia texts to prepare for the demands of the 21st century. Students will use literacy skills to create a variety of relevant products including, but not limited to, essays, presentations, and creative critical thinking activities.
Prerequisites: English 9 or English 9 Literacy Enrichment

0003 HONORS ENGLISH 9 10 Credits
World Literature and Advanced Composition
Description: This course provides an advanced curriculum from Contemporary, Western, and World Literature that will advance language skills through reading, writing, speaking, and multiple literacies. Students will explore thematic connections between a multitude of texts including short stories, novels, poetry, non-fiction, drama, and visual and digital texts. In World Literature and Advanced Composition, students will develop skills related to navigating complex texts, analytical writing, and developing the research process. This course will develop culturally literate people who use academic discourse to communicate effectively. Students who take this course are expected to be self-motivated learners with strong reading, writing, and critical thinking skills.
Prerequisites: None

0004 HONORS ENGLISH 10 10 Credits
American Literature and Advanced Composition
Description: Through this course, students will explore how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing challenging texts from a variety of genres through diverse cultural, racial, and gender perspectives and voices in historical and contemporary literature. By analyzing the authors' views and social context, students will continue to develop skills related to navigating complex texts, analytical writing, and developing the research process. Students who take this course will have high levels of language competencies and enjoy an academic challenge.
Prerequisites: Honors English 9

0007 ENGLISH 11
American Literature and Composition 10 Credits
Description: Through this course, students will explore how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing challenging texts from a variety of genres through cultural, racial, and gender perspectives in historical and contemporary literature. By analyzing the authors' views and social context, students will delve into deeper understanding of language, literature, and the writing and research process. Students will study a variety of texts including short stories, novels, poetry, drama, fiction, non-fiction, and visual and digital texts. Students will be assessed using a variety of methods including, but not limited to, essays, presentations, and creative critical thinking activities.
Prerequisites: English 10 or English 10 Literacy Enrichment

0013 YEARBOOK
Stampede – NHS, The Patriot – SHS, Prowler – WHS 10 Credits
Description: Make history! In this course, students will expand the skills of photography, layout and design, interviewing, and journalistic writing to capture the memories and tell the stories of the school year in a published yearbook. Attendance at school events outside of the regular school day is required. Student work can be submitted for local, state, and national contests, including the NSAA sponsored State Journalism Competition. The course may be repeated for elective credit.
Prerequisites: Intro to Journalism, Photojournalism, and Broadcast Journalism or permission from the instructor

0016 IB ENGLISH LITERATURE HL I **11** **North only** 10 Credits
Description: Students will focus exclusively on literary texts, adopting a variety of approaches to textual criticism. Students explore the nature of literature, the aesthetic function of literary language and textuality, and the relationship between literature and the world. Throughout both HL I and HL II, students will study 13 texts, at least four of which will be works written in translation by authors on the Prescribed Reading List, at least five of which will be works written in English, and at least four works freely chosen by the school. Students will learn about the various manifestations of literature as a powerful mode of writing across cultures and throughout history. They will explore and develop an understanding of factors that contribute to the production and reception of literature.
Prerequisites: Honors English 10

0017 IB ENGLISH LITERATURE HL II **12** **North only** 10 Credits
Description: Through close analysis of literary texts in a number of forms and from different times and places, students will consider their own interpretations, as well as the critical perspectives of others. In turn, this will encourage the exploration of how viewpoints are shaped by cultural belief systems and how meanings are negotiated within them. Students will be involved in processes of critical response and creative production, which will help shape their awareness of how texts work to influence the reader and how readers open up the possibilities of texts. Throughout both HL I and HL II, students will study 13 texts, at least four of which will be works written in translation by authors on the Prescribed Reading List, at least five of which will be works written in English, and at least four works freely chosen by the school. With its focus on literature, this course is particularly concerned with developing sensitivity to aesthetic uses of language and empowering students to consider the ways in which literature represents and constructs the world and social and cultural identities.
Prerequisites: IB English: Literature HL I

0020 SPEECH 5 Credits
Description: This is an introductory course designed to assist students in understanding and improving their skill in effective communication. Speech is a performance-based course that will allow students to apply the skills learned in class using a variety of activities, such as: public speaking, self-critique, and group work. In addition, all students will complete a mock job interview unit which assists in meeting graduation requirements. This course fulfills the Oral Communications Graduation Requirement.
Prerequisites: None

0021 FORENSICS: COMPETITIVE SPEECH 10 Credits
Description: Forensics is a two-semester course designed for students interested in competitive speaking and acting activities. This course is developed around competitive events sanctioned by the Nebraska School Activities Association (NSAA) and the National Speech and Debate Association (NSDA). Students will be exposed to researching, writing, and presenting speeches, along with analyzing and performing works of literature. Students will be expected to compete in tournaments, a majority of which will take place on weekends. In addition, all students will complete a mock job interview unit which assists in meeting graduation requirements. Upon successful completion, this course may be repeated for elective credit (pending available space and instructor approval). This course fulfills the Oral Communications Graduation Requirement.
Prerequisites: None

0022 DEBATE 5 Credits
Description: Debate is a semester course designed to introduce students to the theory and practice of academic debate. The course will focus on argumentation, research, and delivery skills. In-class debate will be used to measure student understanding and application of skills. In addition, all students will complete a mock job interview unit which assists in meeting one of the Personal Learning Plan (PLP) graduation requirements. Students who enjoy competitive debate may choose to join the debate team, but doing so is not mandatory for this course. This course fulfills the Oral Communications Graduation Requirement.
Prerequisites: None

0023 COMPETITIVE DEBATE 10 Credits

Description: Competitive Debate is a one or two semester course designed for teaching advanced argumentation practice to members of the debate team. Instruction will focus on competitive debate strategies, advanced research and writing skills, and persuasive techniques. Students will be challenged to realize their individual debate potential. Students are required to participate in debate tournaments which often take place on weekends. In addition, all students will complete a mock job interview unit which assists in meeting graduation requirements. Upon successful completion, this course may be repeated for elective credit (pending available space). This course fulfills the Oral Communications Graduation Requirement.

Prerequisites: None

0024 THEATRE AND PERFORMANCE I 5 Credits

Description: This is a performance-based survey course designed to introduce students to many different aspects of theatre. Units include acting, script analysis, theatre history, and an overview of technical theatre. The acting unit consists of individual and group in-class performances, regular participation in acting exercises, and memorized scenes and monologues. Students will engage in script analysis, character analysis, analysis of the production process and viewed performances. The theatre history unit may include the origins of storytelling and evolution of the theatre, while the overview of technical theatre may include scenery, lighting, sound, and/or costuming/makeup. Successful completion of performances and projects is a course requirement. This course fulfills the Fine and Performing Arts Graduation Requirement and serves as a prerequisite for Theatre Performance: Advanced Studies and Theatre Technology.

Prerequisites: None

0025 THEATRE AND PERFORMANCE: ADVANCED STUDIES 5 Credits

Description: This is a performance-based course designed to further develop skills in theatre from production process to performance. Students will gain a deeper understanding of script and production processes, acting and audition techniques, and theatre history. Students may also be introduced to directing techniques, acting theory, theatre periods, acting and musical theatre styles, and viewed performances. Successful completion of performances and projects is a course requirement. A public performance may be a component of this course. Students who have successfully completed this course may repeat it for elective credit (pending available space).

Prerequisites: Theatre and Performance I

0026 THEATRE TECHNOLOGY 5 Credits

Description: This is a course designed for students who wish to pursue knowledge of technical theatre and theatrical design. It emphasizes the backstage elements of theatre production including theatre safety, set design and construction techniques, scene painting, properties, lighting, costume/makeup design, stage management, and theatre administration skills. Students will gain hands-on experience with current theatre technologies including: the use of construction/power tools, computer-based set/light/sound design programs, as well as an electronic portfolio. Hands-on lab instruction and technical projects are a course requirement. Students may be required to attend and/or participate in a technical capacity for a production or performance outside of class. Students who have successfully completed this course may repeat it for elective credit (pending available space).

Prerequisites: Theatre and Performance I or Theatre Appreciation

0033 CREATIVE WRITING 5 Credits

Description: Creative Writing is a semester long, advanced writing course for students who enjoy writing and want to improve their composition skills. Students will be required to write and read daily. Students will maintain a writer's notebook where they will experiment with a variety of writing genre; these genres may include but are not limited to short stories, poetry, and script writing. Creative writers are, by nature, readers and will read and analyze short stories and poetry as guides to develop their own writing. Students will be required to share their writing in small groups and with the class.

Prerequisites: Honors English 10 or English 11

0035 COLLEGE WRITING 5 Credits

Description: College Writing is a course designed to prepare students for writing and independent research at the collegiate level. Practice in academic inquiry and the proper method for organizing, researching, and writing a formal research paper are emphasized in this course. Because organizational skills and time management are important when working to meet deadlines for this course, this class is best suited for independent workers and motivated students.

Prerequisites: Honors English 10 or English 11

V0035 COLLEGE WRITING **11-12** 5 Credits

Description: This course will be offered in a blended learning instructional format. Blended learning courses use a combination of best practices, including online learning and face-to-face instruction. Teachers will communicate a schedule of face-to-face learning time for their course. When students are not meeting with a teacher, they will engage in "independent learning" in designated areas or may leave campus if they have open campus privileges. Students will be offered opportunities for collaboration or for quiet study in the library on days when they are not meeting in their classroom. This course follows the same curriculum guide and uses the same instructional materials as the traditional face-to-face course. The class is taught by Millard teachers and will begin and end on the same dates as the face-to-face course. Grades and credits are calculated the same in blended as traditional learning courses. Final exams will be administered during the regular final exam schedule. There are a limited number of sections that will be offered as the blended learning format. To participate in a blended learning course, submit your request at the time of course registration.

College Writing is a course designed to prepare students for writing and independent research at the collegiate level. Practice in academic inquiry and the proper method for organizing, researching, and writing a formal research paper are emphasized in this course. Because organizational skills and time management are important when working to meet deadlines for this course, this class is best suited for independent workers and motivated students.
Prerequisites: Honors English 10 or English 11

0039 THEATRE APPRECIATION 5 Credits

Description: This non-performance course will assist in the understanding and appreciation of theatrical elements in the world around us. Units may include overviews of stage, film, television and radio characteristics; scenery, lighting, sound, and/or costuming/make-up; script and character analysis; analysis of viewed performances, and theatre history. Successful completion of projects is a course requirement. This course satisfies the Fine and Performing Arts Graduation Requirement and also counts as a prerequisite to Theatre Technology. Students interested in a performance-based course should refer to Theatre and Performance I.
Prerequisites: None

0047 ADVANCED PLACEMENT® ENGLISH LANGUAGE AND COMPOSITION 10 Credits

Description: Advanced Placement® English Language and Composition is a course for 11th and 12th grade students who are interested in pursuing rigorous advanced studies in language arts with a focus on close reading of non-fiction texts from a variety of periods, disciplines, and rhetorical contexts. Students will develop college level writing skills in the modes of exposition, analysis, and argumentation. Students will read and write with the intention to become informed citizens in order to engage in consequential conversations, projects, and writings about meaningful topics. Students will utilize outside sources from a variety of perspectives in order to make their own reasonable and informed contributions. Students will improve academic voice in their own writing through experimentation with various grammatical constructions, use of academic diction, and development of tone. Completion of this course will prepare students to take the Advanced Placement® English Language and Composition exam.
Prerequisites: Honors English 10 or English 11

0048 ADVANCED PLACEMENT® ENGLISH LITERATURE AND COMPOSITION 10 Credits

Description: Advanced Placement® English Literature and Composition is a course for 11th and 12th grade students interested in pursuing rigorous advanced studies in language arts with a focus on close reading of works of literary merit, including poetry, short stories, novels, and drama. Texts will be considered in historical context as well as through various lenses of interpretation. In addition, students will analyze literature focusing on how writers create meaning through literary techniques such as structure, style, theme, figurative language, imagery, symbolism, and tone. This course builds on literary analysis skills, which students will demonstrate through a variety of mediums. Students will improve academic voice in their own writing through experimentation with various grammatical constructions, use of academic diction, and development of tone. Completion of this course will prepare students to take the Advanced Placement® English Literature and Composition exam. In addition, students will have the opportunity to dual enroll through the University of Nebraska at Omaha for three college credits per semester. AP Literature and Composition is a rigorous, capstone course. Students who complete Advanced Placement® Language and Composition as juniors will be best prepared to succeed in this college-level course.
Prerequisites: Honors English 10 or English 11

AP03 AP RESEARCH **12** 10 Credits

Description: AP Research, the second course for AP Capstone™, allows students to get more in depth with an academic topic, problem, issue, or idea of individual interest. Students will design, plan, and implement an investigation throughout the school year, to address a research question. Through this process, they further the skills they acquired in the AP Seminar course by learning and applying research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information. Students will get the opportunity to reflect on their research development, record their processes, and collect the artifacts of their project through a process and reflection portfolio. The course culminates in an academic paper of 4,000 - 5,000 words (accompanied by a performance, exhibit, or product where applicable) and a presentation with an oral defense.

Prerequisites: AP Seminar

Assessment Overview: AP Research students are assessed on the finalized academic paper, presentation and oral defense of the research. The academic paper is 4,000–5,000 words, and the presentation and defense take approximately 15–20 minutes. There is no end-of-course written exam for AP Research. Instead, students are assessed on performance tasks that are completed from the year long research project. Students will write an academic paper which is submitted online for scoring through the AP Digital Portfolio along with a presentation and an oral defense of their research.

0059 ENGLISH 9 LITERACY ENRICHMENT 10 English Credits/10 Elective Credits

Description: English 9 Literacy Enrichment is a skill building and study skills course designed for 9th grade students who need more practice with reading as evidenced by prior assessment results and literacy abilities demonstrated during middle school. This course uses best practices in building reading and writing skills based on individual student needs. Diagnostic and benchmark assessments are used to monitor student progress. Lessons are designed to build skills in reading and writing so that students can successfully complete the English 9 curriculum, gain strategies and skills needed for future success, and meet the standards on district reading and writing tests.

Prerequisites: Need for reading improvement; placement recommendation from Building Data Team

0060 ENGLISH 10 LITERACY ENRICHMENT 10 English Credits/10 Elective Credits

Description: English 10 Literacy Enrichment is a skill building and study skills course designed for 10th grade students who need more practice with reading as evidenced by prior assessment results, including standardized test scores, and literacy abilities demonstrated in ninth grade. This course uses best practices in building reading and writing skills based on individual student needs. Diagnostic and benchmark assessments are used to monitor student progress. Lessons are designed to build skills in reading so that students can successfully complete the English 10 curriculum, gain strategies and skills needed for future success, and meet the standards on district reading tests.

Prerequisites: Need for reading improvement; either English 9 or English 9 Literacy Enrichment

0062 LITERACY FOR LIFE 5 Credits

Description: Literacy for Life is a one semester course designed for students who are looking to improve literacy skills while preparing for future careers. Coursework includes the everyday skills required in professional and workplace communication. Students will also read literary and informational text to explore its relevance to their lives and to realize the impact each person has on a community.

Prerequisites: English 11 or Literacy Enrichment 11

0046 INTRODUCTION TO JOURNALISM, PHOTOJOURNALISM, and BROADCAST JOURNALISM 5 Credits

Description: Explore all aspects of journalism with this introductory course. Students will learn the skills needed to be a student journalist by taking and editing photos, filming and editing news and feature videos, writing journalistically, and designing newspaper and yearbook layouts. Successful completion of this course is required for students who wish to take Yearbook, Advanced Journalism, or Broadcast Journalism courses.

Prerequisites: None

0065 LITERATURE AND FILM 5 Credits

Description: Students will analyze literature and companion films in order to understand the complex decision making necessary for adaptation. Students will read short stories, novels, and/or plays from a variety of genres. Possible genres include: Comedy/Romantic Comedy, Thriller/Mystery/Film Noir, Western/Action & Adventure, Science Fiction/Fantasy, and "Based on a True Story." This course will focus on introducing film terminology, structure, history, and film as a literature form. Students will apply close reading skills in order to produce analytical writing. Students will be assessed using methods including, but not limited to, essays and critical-thinking activities.

Prerequisites: Honors English 10 or English 11

0066 ADVANCED JOURNALISM 10 Credits
Hoofbeat – North HS, Common Sense – South HS, Catalyst – West HS
Description: Get published! Students will be the voice of the student body as they tell the stories of the school, express opinions, and go in-depth on topics of interest. Students will also hone their skills in photography, layout and design, and interviewing. The stories may be published through a variety of mediums such as online, print, social media, broadcast, and podcast. Attendance at school events outside of the regular school day may be required. Student work can be submitted for local, state and national contests, including the NSAA sponsored State Journalism Competition. The course may be repeated for elective credit.
Prerequisites: Intro to Journalism, Photojournalism, and Broadcast Journalism or permission from the instructor

0067 GLOBAL PERSPECTIVES THROUGH LITERATURE 5 Credits
Description: Global Perspectives Through Literature is a course that continues to develop the skills established in previous English courses. Students will study a variety of texts, including short stories, novels, poetry, drama, memoirs, graphic novels, film, and images from countries other than the United States and Western Europe. Students will be exposed to a range of thematic units that focus on diverse perspectives and voices from around the world. Students will be assessed using a variety of methods, including essays, presentations, and critical-thinking activities.
Prerequisites: Honors English 10, English 11, or Literacy Enrichment 11

0068 CONTEMPORARY LITERATURE 5 Credits
Description: Contemporary Literature is a course that will engage students in a focused study of contemporary literature written over the last two decades. Students will critically examine why different genres of contemporary literature appeal to different readerships, how and why different readers determine if a book is worth reading, and the role that literature may play in their lives. Students will study critically-acclaimed fiction and nonfiction selections and will be expected to read a minimum of five novels, at least two as a whole class, some in small groups, and some independently, during the semester. Students will rigorously respond to text through a variety of methods, including, but not limited to, discussion, essays, critical-thinking activities, journals, and blogs.
Prerequisites: Honors English 10, English 11, or Literacy Enrichment 11

0069 MEDIA ANALYSIS 5 Credits
Description: This course is an introduction to mass media: what it is, how it affects us, and how we react to it. This course requires nonfiction readings (e.g., essays, articles, political writing, science writing, nature writing, autobiographies/biographies, diaries, history, criticism) to identify and explain an author's use of rhetorical strategies and techniques. Students will access, analyze, and create messages in a variety of media forms. Students will apply critical analysis skills to media messages in order to become more informed citizens and independent thinkers. Students will write for a variety of audiences, both in creation of their own media products, and analysis of media messages (compare/contrast, cause/effect, and analysis pieces). The course will incorporate research skills in an effort to evaluate, use, and cite primary and secondary sources.
Prerequisites: Honors English 10, English 11, or Literacy Enrichment 11

0073 IB FILM SL **11-12** **North only** 10 Credits
Description: Film is both a powerful communication medium and an art form. This one-year film course aims to develop students' skills so they become adept in both interpreting and making film texts. The IB film course will involve the student in a comprehensive examination of the nature of film. The three compulsory parts of the course will include an in-depth study of textual analysis, the detailed study of film sequences and contextualizing meanings within a larger framework; film theory and history, the study of films and film-making traditions from more than one culture; creative process-techniques and organization of production; the development of creative, analytic, and production skills with film-making.
Prerequisites: None

0074 IB FILM HL I **11** **North only** 10 Credits
Description: Film is both a powerful communication medium and an art form. This first year film course of a two year program aims to develop students' skills so they become adept in both interpreting and making film texts. The IB film course will involve the student in a comprehensive examination of the nature of film. The three compulsory parts of the course will include an in-depth study of textual analysis, the detailed study of film sequences and contextualizing meanings within a larger framework; film theory and history, the study of films and film-making traditions from more than one culture; creative process-techniques and organization of production; the development of creative, analytic, and production skills with film-making.
Prerequisites: None

0075 IB FILM HL II **12** **North only** 10 Credits
Description: Film is both a powerful communication medium and an art form. This second year film course builds on the first year course of study and aims to further develop students' skills so they become adept in both interpreting and making film texts. The IB film course will involve the student in a comprehensive examination of the nature of film. The three compulsory parts of the course will include an in-depth study of textual analysis, the detailed study of film sequences, and contextualizing meanings within a larger framework; film theory and history, the study of films and film-making traditions from more than one culture; creative process-techniques and organization of production; the development of creative, analytic, and production skills with film-making.
Prerequisites: IB Film HL I

0076 POPULAR GENRES IN LITERATURE 5 Credits
Description: This course will examine popular genres throughout the ages. Students will enjoy reading, writing about, responding to, and discussing short stories and novels -- contemporary and classics. Selections will come from the following focus genres: sports literature, crime and detective collections, fantasy, action/adventure, dystopian/science-fiction, and creative nonfiction. This class will be assessed using a variety of methods, including, but not limited to, essays, presentations, journals, and creative critical thinking activities.
Prerequisites: Honors English 10, English 11, or Literacy Enrichment 11

0077 BROADCAST JOURNALISM 5 Credits
Description: Students will create projects in a variety of media, such as video broadcast, website, podcast, and social media. Students will expand their media skills of photography and videography, interviewing, reporting, writing, and editing to create professional products while meeting deadlines. Attendance at school events outside of the regular school day is required. Student work can be submitted for local, state, and national contests, including the NSAA sponsored State Journalism Competition. The course may be repeated for elective credit.
Prerequisites: Intro to Journalism, Photojournalism, and Broadcast Journalism or permission from the instructor

ENGLISH LEARNER (EL)

Millard South & Millard West

ENGLISH LEARNER			
Course #	**Course Name**	**Credits**	**Grad Requirement**
Beginning English Learner			
EL01 A/B	EL Beginning Reading	10	
EL02 A/B	EL Beginning Writing	10	
EL03 A/B	EL Beginning Communication	10	
Emerging English Learner			
EL04 A/B	EL Emerging Reading	10	
EL05 A/B	EL Emerging Writing	10	
EL06 A/B	EL Emerging Communication	10	
Progressing English Learner			
EL07 A/B	EL Progressing Literacy	10	
EL08 A/B	EL Progressing Communication	10	
Advanced English Learner			
EL09 A/B	EL Advanced Literacy and Communication I	10	
EL10 A/B	EL Advanced Literacy and Communication II	10	
Other English Language Development Courses			
EL11	ELD Computer Literacy	5	T
EL12	ELD Health	5	H
EL14	ELD Mathematics	5	
EL15	ELD Financial Literacy	5	FL

F = Fulfills Financial Literacy Graduation Requirement
H = Fulfills Health Education Graduation Requirement
HR - Fulfills Human Resources Graduation Requirement
T = Fulfills Technology Education Graduation Requirement

ENGLISH LEARNER

Beginning English Learner *courses are for students who are new arrivals to the United States or are in the beginning stages of acquiring the English language. Students are placed in beginning level courses based on their score on the English Language Proficiency Assessment or Screener. Beginning English Learners are typically a Level 1 in English proficiency. Through common themes presented in each of the three courses, students will learn basic vocabulary, read short texts, produce basic oral and written responses about topics and events happening in their everyday lives, and practice short, realistic conversational exchanges.*

EL01 EL BEGINNING READING 10 Credits
Description: In this course, EL students will develop their literacy skills through a variety of reading activities. Students will learn strategies to support their development as active and critical readers and will explore a variety of text types including both fiction and informational texts. Using context clues, visual aids, and the understanding of how words are formed in their first language, students will learn to determine the meaning of words and phrases.

EL02 EL BEGINNING WRITING 10 Credits
Description: Students in this course will begin to identify key words and phrases in written text. They will participate in written exchanges of information on familiar topics. Students will learn to recognize and use frequently occurring nouns, verbs, conjunctions, and prepositions in their writing. With support, the beginning EL student will write about literary and informational texts and be able to express an opinion or idea.

EL03 EL BEGINNING COMMUNICATION 10 Credits
Description: In this course, EL students learn English vocabulary, grammar, and sentence structure to assist them in the development of academic, cultural, and life skills. Students will learn to identify key words and phrases in oral communication and participate in short conversations. They will practice communicating information about familiar texts, topics, and experiences. With support, the beginning EL student will use accurate English to communicate in grade-appropriate speech.

Emerging English Learner *courses are for students who are still developing grade-level English skills. Students in Emerging English Learner courses have a limited comprehension of the English language and need additional support. Emerging English learners are often at a Level 2 in English proficiency. Students will continue to develop their reading, writing, speaking, and listening skills through more complex topics and themes. Students will read and comprehend grade-appropriate short texts, begin to understand the writing process, and engage in academic conversation and dialogues.*

EL04 EL EMERGING READING 10 Credits
Description: In this course, EL students will expand their reading skills in order to become more mature readers. Students will apply a variety of reading strategies to determine the main ideas and summarize key points of the text.

EL05 EL EMERGING WRITING 10 Credits
Description: Students in this course will expand their writing skills by creating original compositions of varying lengths, styles, and types. With support, they will compose written narratives or informational texts. They will learn to construct a claim about familiar topics and give reasons to support their claim. They will learn to produce simple and compound sentences and use common linking words to connect events.

EL06 EL EMERGING COMMUNICATION 10 Credits
Description: The emerging English speakers will use expanding strategies to retell key details orally. They will continue to grow their English vocabulary of both conversational and academic words in order to participate in short conversations and respond to questions. Students will use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions to communicate.

*Students in **Progressing English Learner** courses have a fair to good comprehension of the English language but are still in need of additional language support. EL students at this level continue to develop conversational and academic skills that allow them to participate in dialogue, express their own ideas, and respond to the ideas and questions of others. Progressing English Learners are typically at a Level 3 in English proficiency.*

EL07 EL PROGRESSING LITERACY 10 Credits

Description: This course is designed for intermediate English learning students to continue progressing in the language domains of reading and writing. The course focus is to continue the development of English vocabulary and the understanding of grammatical structures. Students will develop further comprehension skills through fluency, summarizing, and sequencing events in a reading passage. They will use strategies such as recognizing text structures, using text features to locate information in textbooks, and use context clues to assist in comprehension. Students will continue to expand their writing capabilities through the practice of writing five paragraph essays and other larger writing tasks.

EL08 EL PROGRESSING COMMUNICATION 10 Credits

Description: This course is designed for intermediate English learning students to continue progressing in the language domains of speaking and listening. Students will further develop communication skills through participating in classroom discussions, conversations, and oral presentations with fewer supports. Students in this course will strengthen their ability to express their own ideas using more content specific and academic language.

*Students taking the **Advanced English Learner** courses are typically at Levels 4 or 5 in English proficiency. Students taking these courses are participating in grade-appropriate oral and written exchanges of information and are cementing their knowledge of academic vocabulary in order to ask and answer questions that clarify ideas and conclusions. Students are nearing proficiency in speaking, listening, reading, and writing in English.*

EL09 EL ADVANCED LITERACY AND COMMUNICATION I 10 Credits

Description: Students in this course are nearing grade-level English language skills. Students will continue to interact and engage with grade-level texts to continue to advance their English grammar and vocabulary skills. Students will produce and present written and oral essays that demonstrate their ability to use the English language through speaking and writing.

EL10 EL ADVANCED LITERACY AND COMMUNICATION II 10 Credits

Description: This course is designed for students who are nearly proficient in the English language. The focus will be increased fluency in reading and comprehending more advanced materials in order to be successful in content classes. Students will develop comprehension strategies and build vocabulary skills, as well as develop the capacity for written and oral responses to a variety of informational texts and longer narrative books and passages.

EL11 ELD COMPUTER LITERACY 5 Credits

Description: Students will integrate basic computing into their educational experience. The Millard Public Schools Communication and Information Systems curriculum provides students with opportunities to develop, utilize, and evaluate appropriate digital citizenship, essential technology, and computational productivity skills by the use of emerging technologies to thrive in a diverse, digital world. Students will think analytically and manipulate information using productivity software. Students will demonstrate digital citizenship while practicing professional communication techniques by collaborating and communicating via the Internet. Students will apply the legal, ethical, and social responsibilities of computing. The intent of the course is to introduce tech skills to be further developed and applied within the content of the other courses. This course fulfills the Technology Education Graduation Requirement for EL students.

Prerequisites: Identification as an EL student with limited or interrupted school experience and approval by EL Department Head and Building Administrator

EL12 ELD HEALTH 5 Credits

Description: Students will investigate concepts to support healthy living. Topics include: decision making, healthy eating and nutrition, sexual health, harmful substances, emotional health, and community resources. Students will practice critical thinking regarding their personal lives and apply problem solving and decision-making skills to deal with societal pressures. The theme throughout the course is abstinence from risky behaviors. In this course, the Millard Public Schools Character Traits: Trustworthiness, Responsibility, Respect, and Citizenship are incorporated into lessons and student activities. The ELD Health course will fulfill the Health Education graduation requirement for EL students. The curriculum meets local, state, and federal mandates for dating violence, drug education, health education, Cardiopulmonary Resuscitation (CPR), and Automated External Defibrillator (AED) training.

Current Board policy enables parents/guardians to request, for philosophical, religious, or ideological reasons, that their child be excused from units within this course or this graduation requirement. Students excused from ELD Health would register for one of the Human Resource courses and provide proof of CPR/AED instruction within Millard Public Schools as a replacement. This replacement course, along with the current requirement that all students take one of the Human Resource courses, means that students excused from ELD Health will be required to take two of the Human Resource courses to fulfill the graduation requirement. Parents/Guardians should contact the principal's office for direction and assistance.

Prerequisites: Identification as an EL student with limited or interrupted school experience and approval by EL Department Head and Building Administrator

EL14 ELD MATHEMATICS 5 Credits

Description: EL students taking this course have had limited or interrupted instruction in mathematics. In this course students will demonstrate, represent, and show relationships among whole numbers, fractions, decimals, percents, and integers within the base-ten number system. Students will demonstrate the meaning of operations and compute accurately with whole numbers, fractions, and decimals. They will apply the operational properties when adding and subtracting. In addition, students will demonstrate, represent, and show relationships with expressions and equations. Students will identify and describe geometric characteristics and create two- and three-dimensional shapes. They will determine location, orientation, and relationships on the coordinate plane. Students will perform and compare measurements and apply formulas.

Prerequisites: Identification as an EL student with limited or interrupted school experience and approval by EL Department Head and Building Administrator

EL15 ELD FINANCIAL LITERACY 5 Credits

Description: Students will learn the skills necessary to manage their financial resources for lifetime financial security. The goal of ELD Personal Finance is to help students to become financially responsible, conscientious members of society as they adjust to the monetary and financial systems in the United States. This course develops students' understanding and skills in areas such as financial goal setting, buying goods and services, banking and savings, using credit, investment, and protection management. This course fulfills the Financial Literacy Graduation Requirement.

Prerequisites: Identification as an EL student with limited or interrupted school experience and approval by EL Department Head and Building Administrator

FAMILY & CONSUMER SCIENCES

Food & Nutrition Pathway

0534
Introduction to Food & Nutrition

0525
Culinary Skills

0535
Advanced Culinary Skills

Human Development & Family

0527
Child Development*

0528
Adult Life and Relationships*

**Fulfills Human Resources Graduation Requirement*

Housing & Textile Design Pathway

0520
Introduction to Design

0539
Interior Design and Architecture

0536
Apparel Design and Construction

Stand-Alone Course

0526
Healthy Living**

***Healthy Living is a state-mandated health education requirement for all students. Must be taken prior to start of 12th grade, 10th grade preferred.*

Additional Information Regarding FCS

FCCLA: Students who have enrolled in Family & Consumer Sciences course may participate in Family, Career, and Community Leaders of America (FCCLA)

Materials/Supplies:

Materials will be provided for basic projects. Students with specialized projects may be required to purchase extra materials. Students may donate money, materials, or equipment to defray the cost of consumable materials or provide appropriate personal equipment. Students who qualify for free & reduced meal waivers should discuss costs with the instructors.

FAMILY & CONSUMER SCIENCES			
Course #	**Course Name**	**Credits**	**Grad Requirement**
Food and Nutrition Pathway			
0534	Introduction to Food and Nutrition	5	
0525	Culinary Skills	5	
0535	Advanced Culinary Skills	5	
Housing and Textile Design Pathway			
0520	Introduction to Design	5	
0539	Interior Design and Architecture	5	
0536	Apparel Design & Construction	5	
Human Development and Family Pathway			
0527	Child Development	5	HR
0528	Adult Life and Relationships	5	HR
Stand-Alone Course			
0526	Healthy Living	5	H
Work-Based Learning			
0544	Hospitality and Tourism Work-Based Learning	5	
0545	Human Services/FCS Work-Based Learning	5	

H = Fulfills Health Education Graduation Requirement
HR = Fulfills Human Resources Graduation Requirement

FAMILY AND CONSUMER SCIENCES

0527 CHILD DEVELOPMENT **10-12** 5 Credits
Description: Students will examine the developmental stages in the prenatal period through 12 years of age. Topics covered include how young children attain knowledge, behaviors, and skills. Theories of child development to identify the effects of parenting practices. Social, cultural, and linguistic diversity are also reviewed. The impact of quality childcare and early childhood education on child growth and development will also be explored. This course fulfills the Human Resources Graduation Requirement.
Prerequisites: None

0528 ADULT LIFE AND RELATIONSHIPS **11-12** 5 Credits
Description: Students will examine the effects of interpersonal relationships on individuals, families, and communities. Students will examine concepts such as effective communication, establishing and maintaining relationships, diverse family systems, characteristics of personal development, and the impact of relationships on personal and career success. Students will analyze the impact of relationships on the well-being of individuals, families, work, and society and explore careers related to serving families and communities. This course fulfills the Human Resources Graduation Requirement.
Prerequisites: None

CULINARY ARTS AND EVENT PLANNING PATHWAY

0534 INTRODUCTION TO FOOD AND NUTRITION 5 Credits
Description: Students will learn the basics of food preparation, nutrition, and decision-making utilizing resources and laboratory experiences. Students will incorporate skills to impact their present and future dietary preparation, health, and well-being.
Prerequisites: None

525 CULINARY SKILLS 5 Credits
Description: Students will develop skills in safety, sanitation, and basic food preparation techniques required in the food industry. This course is designed for students who want to expand their food preparation skills and/or pursue a career in culinary arts, Food Service and the Hospitality Industry.
Prerequisites: Introduction to Food and Nutrition

0535 ADVANCED CULINARY SKILLS 5 Credits
Description: Students will advance their commercial food preparation skills while applying management principles needed for the Food Service and Hospitality industry. This course will emphasize gourmet specialties, garnishes, and cultural influences.
Prerequisites: Culinary Skills

DESIGN PATHWAY

0520 INTRODUCTION TO DESIGN 5 Credits
Description: Students will learn the basics of elements and principles of design in the interior and apparently industries. Areas of focus will include the hands-on application of textiles, apparel, interior design skills, and career opportunities in the industry.
Prerequisites: None

0539 INTERIOR DESIGN AND ARCHITECTURE 5 Credits
Description: Students will evaluate the influences of architecture and interior design on residential and commercial spaces. Students will utilize the elements and principles of design to create impactful and meaningful spaces. The content integrates knowledge, skills, technology, and practices required for careers in interior design and architecture.
Prerequisites: 0520 Introduction to Design

0536 APPAREL DESIGN AND CONSTRUCTION 5 Credits
Description: Students will develop skills to design and construct apparel. Students will design and create their own textile project using digital sewing equipment and patterns. Topics covered will include textile and apparel design, creation, alteration, selection, maintenance, and career exploration.
Prerequisites: 0520 Introduction to Design

WORK-BASED LEARNING EXPERIENCES

Career and Technical Education Work-Based Learning (WBL) is a capstone course that connects students with employers to prepare them for success in an ever-changing workplace. WBL is a supervised meaningful experience related to the career interests of learners that enables students to apply career and technical education in a real work setting. This workplace experience is a proactive approach to bridge previous career and technical education coursework and workplace performance.

Prerequisite(s): Concurrent classroom instruction in a career and technical education capstone course that aligns with their WBL focus. Students must be a Junior or Senior AND at least 16 years old before beginning the WBL Experience.

Student Work-Based Learning Experience Course Expectations:

- Secure their own job
- Participate in a meaningful and approved internship learning experience
- Work a minimum of 120 hours (approx. 7 hours/week)
- Provide their own transportation
- Complete Work-Based Learning Experience documents
- Participate in Safety and Equipment Training where required

0544 HOSPITALITY AND TOURISM WORK-BASED LEARNING EXPERIENCE 11-12 5 Credits/Semester
Prerequisites: Students must be in their Junior or Senior year and be concurrently enrolled in one of these intermediate/capstone courses: 0525 Culinary Skills or 0535 Advanced Culinary Skills.

0545 HUMAN SERVICES/FCS WORK-BASED LEARNING EXPERIENCE **11-12** 5 Credits/Semester
Prerequisites: Students must be in their Junior or Senior year and be concurrently enrolled in one of these intermediate/capstone courses that aligns with their Work-Based Learning focus:

- Design courses- 0536 Apparel Design and Construction or 0539 Interior Design and Architecture
- Child, Youth, and Family Studies courses- 0527 Child Development or 0528 Adult Life and Relationships

STAND-ALONE COURSE

0526 HEALTHY LIVING **9-11** (10^{th} grade preferred) 5 Credits
Description: Students will investigate concepts to support healthy living. Topics include self-concept, drug use and abuse, loss, death, depression, suicide, violence, stress, aging, friendships, dating, human sexuality, and digital citizenship. Students will practice critical thinking regarding their personal lives and apply problem solving and decision-making skills to deal with societal pressures. The theme throughout the course is abstinence from risky behaviors. In this course, the Millard Public Schools Character Traits: Trustworthiness, Responsibility, Respect, and Citizenship are incorporated into lessons and student activities. Healthy Living fulfills the Health Education Graduation Requirement. The curriculum meets local, state, and federal mandates for dating violence, drug education, health education, Cardiopulmonary Resuscitation (CPR), and Automated External Defibrillator (AED) training.

Current Board policy enables parents/guardians to request, for philosophical, religious, or ideological reasons, that their son/daughter be excused from units within this course or this graduation requirement. Students excused from Healthy Living would register for one of the Human Resources courses and provide proof of CPR/AED instruction within Millard Public Schools as a replacement. This replacement course is in addition to the required Human Resources course and means that students excused from Healthy Living will be required to take two Human Resources courses. Parent/Guardian should contact the principal's office for direction and assistance.
Prerequisites: None

MATHEMATICS

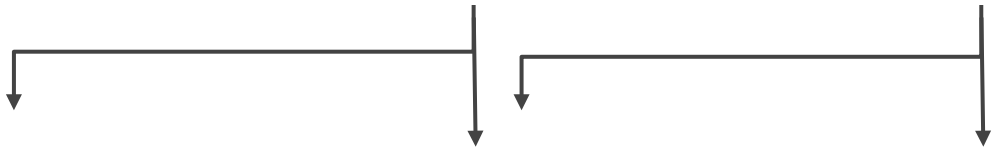
INFORMATION REGARDING MATHEMATICS PLACEMENT

Student's 8th grade math course determines the starting point on the flowchart in 9th grade.

** Building Data Review Team recommendation is required for Foundations pathway placement.*
Students who complete all Foundations courses fulfill the Algebra II requirement of most colleges. However, students may need to complete an additional course beyond Algebra II for college admission. Please meet with your guidance counselor to plan accordingly.

**Advanced Placement (AP) Statistics can be taken any time after successful completion of Algebra 2, and concurrently with Algebra 3 or Honors Algebra 3 or another mathematics course.

8th grade course								
	Math 8	→	MA10 Algebra 1	AND	MA14 Geometry 1	MA08 Foundations Algebra 1	AND	MA12 Foundations Geometry 1
	Algebra 1 / Geometry 1	→	MA18 Algebra 2 OR MA20 Honors Algebra 2	AND	MA24 Geometry 2 OR MA26 Honors Geometry 2	MA16 Foundations Algebra 2	AND	MA22 Foundations Geometry 2
	Honors Algebra 2 / Honors Geometry 2	→	MA30 Algebra 3 OR MA32 Honors Algebra 3	AND	MA36 Algebra: Prob & Stats OR MA56 AP Statistics**	MA28 Foundations Algebra 3	AND	MA34 Foundations Algebra: Prob & Stats

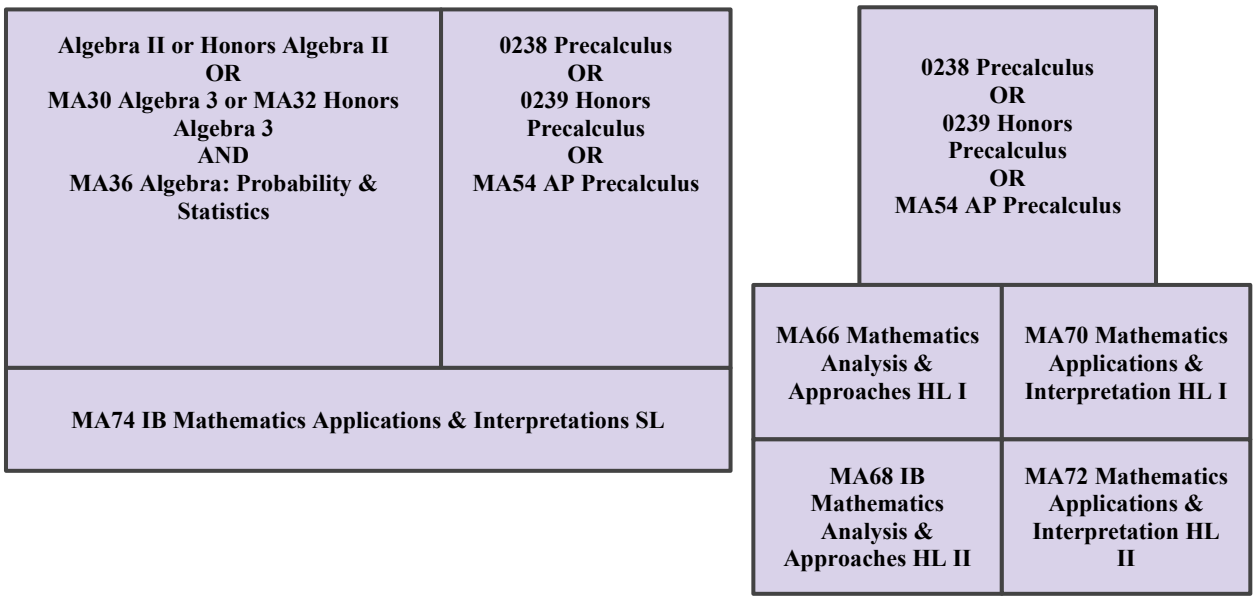


Math Electives *STEM Field*	
Course	**Credits**
MA56 AP Statistics	10
MA54 AP Precalculus	10
MA58 AP Calculus AB	10
MA60 AP Calculus BC	10
MA62 Calculus II & Advanced Topics	10
MA64 Calculus III & Differential Equations	10

Math Electives *Non-STEM Field*	
Course	**Credits**
MA56 AP Statistics	10
MA52 College Algebra	10
MA38 Trigonometry	5
MA40 Discrete Mathematics	5
MA42 Sports Math & Game Theory	5
MA44 Math in the Arts	5
MA46 Math for Life	5

Math Electives *Skilled Trades, Military, or Workforce*	
Course	**Credits**
MA56 AP Statistics	10
MA52 College Algebra	10
MA42 Sports Math & Game Theory	5
MA44 Math in the Arts	5
MA46 Math for Life	5
MA48 Skilled and Technical Math	5
MA50 Modular Mathematics	10

Millard North High School IB Diploma Programme Students Only



MATHEMATICS			
Course #	**Course Name**	**Credits**	**Grad Requirement**
MA02	Algebra 1 Enrichment	5	
MA04	Algebra 2 Enrichment	5	
MA06	Algebra 3 Enrichment	5	
MA08	Foundations Algebra 1	5	
MA10	Algebra 1	5	
MA12	Foundations Geometry 1	5	
MA14	Geometry 1	5	
MA16	Foundations Algebra 2	5	
MA18	Algebra 2	5	
MA20	Honors Algebra 2	5	
MA22	Foundations Geometry 2	5	
MA24	Geometry 2	5	
MA26	Honors Geometry 2	5	
MA28	Foundations Algebra 3	5	
MA30	Algebra 3	5	
MA32	Honors Algebra 3	5	
MA34	Foundations Algebra: Probability & Statistics	5	
MA36	Algebra: Probability & Statistics	5	
MA38	Trigonometry	5	
MA40	Discrete Math	5	
MA42	Sports Math & Game Theory	5	
MA44	Math in the Arts	5	
MA46	Math for Life	5	
MA48	Skilled and Technical Math	5	
MA50 A/B	Modular Mathematics	10	
MA52 A/B	College Algebra	10	
VMA53A/B	College Algebra	10	
MA54 A/B	AP Precalculus	10	
MA56 A/B	AP Statistics	10	
MA58 A/B	AP Calculus AB	10	
MA60 A/B	AP Calculus BC	10	
MA62 A/B	Calculus II and Advanced Topics	10	
MA64 A/B	Calculus III/Differential Equations*	10	
MA66 A/B	IB Mathematics Analysis & Approaches HL I	10	
MA68 A/B	IB Mathematics Analysis & Approaches HL II	10	
MA70 A/B	IB Mathematics Applications & Interpretation HL I	10	
MA72 A/B	IB Mathematics Applications & Interpretation HL II	10	
MA74 A/B	IB Mathematics Applications & Interpretation SL	10	

*Pending instructor availability - may need to arrange schedule to attend available instructors assigned high school.

MATHEMATICS

MA02 ALGEBRA I ENRICHMENT 5 Credits

Description: This course is a supplemental course to be taken concurrently with Algebra 1. It is designed to provide support and reinforce concepts taught in the Algebra 1 course. Students will explore linear and absolute value equations and inequalities in depth. Parallel and perpendicular lines will be investigated as they relate to linear functions. They will also study systems of equations and their applications. Algebra 1 is designed for students who have a strong understanding of the basics of arithmetic, demonstrated algebraic readiness, and who understand mathematics in a more abstract form. *This course is for elective credit only and does not apply toward graduation requirement for mathematics.*

Prerequisites: Placement recommendation from Building Data Team

MA04 ALGEBRA 2 ENRICHMENT 5 Credits

Description: This course is a supplemental course to be taken concurrently with Algebra 2. It is designed to provide support and reinforce concepts taught in the Algebra 2 course. Students will explore exponents, exponent rules, and polynomials with a deep dive into quadratics including graphing and solving. *This course is for elective credit only and does not apply toward graduation requirements for mathematics.*

Prerequisites: Placement recommendation from Building Data Team

MA06 ALGEBRA 3 ENRICHMENT 5 Credits

Description: This course is a supplemental course to be taken concurrently with Algebra 3. It is designed to provide support and reinforce concepts taught in the Algebra 3 course. Students will explore a variety of advanced, integrated algebraic topics such as higher-ordered polynomials, rational functions, advanced functions, complex & imaginary numbers, and sequences and series. *This course is for elective credit only and does not apply toward graduation requirements for mathematics.*

Prerequisites: Placement recommendation from Building Data Team

MA08 FOUNDATIONS ALGEBRA 1 5 Credits

Description: Students who would benefit from reinforcement in basic algebraic skills in order to successfully master algebra concepts may be recommended for this course. Students will explore linear and absolute value equations and inequalities in depth. Parallel and perpendicular lines will be investigated as they relate to linear functions. They will also study systems of equations and their applications. Successful completion of Foundations Algebra 1 will satisfy the Algebra 1 graduation requirement. Upon completion, students should enroll in Foundations Algebra 2 or Foundations Geometry 1. **This course does NOT count for NCAA core course eligibility. If you are pursuing post-secondary participation in an NCAA sport please see your counselor for details.**

Prerequisites: Placement recommendation from Building Data Team

MA10 ALGEBRA 1 5 Credits

Description: Students will explore linear and absolute value equations and inequalities in depth. Parallel and perpendicular lines will be investigated as they relate to linear functions. They will also study systems of equations and their applications. Algebra 1 is designed for students who have a strong understanding of the basics of arithmetic, demonstrated algebraic readiness, and who understand mathematics in a more abstract form.

Prerequisites: None

MA12 FOUNDATIONS GEOMETRY 1 5 Credits

Description: Students who would benefit from reinforcement in basic number and algebraic skills in order to successfully master geometry concepts may be recommended for this course. Students will study the properties and applications of geometric figures in two dimensions. This includes inductive and deductive thinking skills in problem solving situations as well as similarity and congruence, Pythagorean Theorem applications, special right triangle relationships and right triangle trigonometry. Successful completion of Foundations Geometry 1 will satisfy the Geometry 1 graduation requirement. Upon completion, students should enroll in Foundations Geometry 2 or Foundations Algebra 1.

Prerequisites: Placement recommendation from Building Data Team

MA14 GEOMETRY 1 5 Credits

Description: Students will study the properties and applications of geometric figures in two dimensions. This includes inductive and deductive thinking skills in problem solving situations as well as similarity and congruence, Pythagorean Theorem applications, special right triangle relationships and right triangle trigonometry. Writing proofs to prove properties of geometric figures is emphasized.

Prerequisites: Algebra I or None

MA16 FOUNDATIONS ALGEBRA 2 5 Credits

Description: Students who would benefit from reinforcement in basic algebraic skills in order to successfully master algebra concepts may be recommended for this course. Students will explore exponents, exponent rules, and polynomials with a deep dive into quadratics including graphing and solving. Complex numbers will be introduced. Successful completion of Foundations Algebra 2 will satisfy the Algebra 2 graduation requirement. Upon completion, students should enroll in Foundations Algebra 3 or Foundations Geometry 2.

Prerequisites: Foundations Algebra 1 and/or placement recommendation from Building Data Team

MA18 ALGEBRA 2 5 Credits

Description: Students will explore exponents, exponent rules, and polynomials with a deep dive into quadratics including graphing and solving. Complex numbers will be introduced. Algebra 2 is designed for students who have a strong understanding of the basics of arithmetic, linear algebra, and who understand mathematics in a more abstract form.

Prerequisites: Algebra 1 or Foundations Algebra 1

MA20 HONORS ALGEBRA 2 5 Credits

Description: Students will explore exponents, exponent rules, and polynomials with a deep dive into quadratics including graphing and solving. Algebra 2 is designed for students who have a strong understanding of the basics of arithmetic, linear algebra, and who understand mathematics in a more abstract form. This course will go into greater depth than Algebra 2 and is recommended for students who plan to pursue Advanced Placement® or International Baccalaureate® mathematics classes.

Prerequisites: Algebra 1

MA22 FOUNDATIONS GEOMETRY 2 5 Credits

Description: Students who would benefit from reinforcement in basic number and algebraic skills in order to successfully master geometry concepts may be recommended for this course. Students will study the properties and applications of geometric figures in two and three dimensions. This includes translation of objects on a coordinate plane, symmetry, quadrilaterals and other polygons, circles, surface area, volume, and unit conversions. Successful completion of Foundations Geometry 2 will satisfy the Geometry 2 graduation requirement. Upon completion, students should enroll in Foundations Algebra 2 or Foundations Algebra 3.

Prerequisites: Foundations Geometry 1 and/or placement recommendation from Building Data Team

MA24 GEOMETRY 2 5 Credits

Description: Students will study the properties and applications of geometric figures in two and three dimensions. This includes translation of objects on a coordinate plane, symmetry, quadrilaterals and other polygons, circles, surface area, volume, and unit conversions. Writing and analyzing proofs to prove properties of geometry figures is emphasized.

Prerequisites: Algebra I, Geometry 1 or Foundations Geometry 1

MA26 HONORS GEOMETRY 2 5 Credits

Description: Students will study the properties and applications of geometric figures in two and three dimensions. This includes translation of objects on a coordinate plane, symmetry, quadrilaterals and other polygons, circles, surface area, volume, and unit conversions. Writing and analyzing proofs to prove properties of geometry figures is emphasized. This course will go into greater depth than Geometry 2 and is recommended for students who plan to pursue Advanced Placement® or International Baccalaureate® mathematics classes.

Prerequisites: Algebra I, Geometry 1

MA28 FOUNDATIONS ALGEBRA 3 5 Credits
Description: Students who would benefit from reinforcement in basic algebraic skills in order to successfully master algebra concepts may be recommended for this course. Students will explore a variety of advanced, integrated algebraic topics such as higher-ordered polynomials, rational functions, advanced functions, complex & imaginary numbers, and sequences and series. Successful completion of Foundations Algebra 3 will satisfy the Algebra 3 graduation requirement. Upon completion, students should enroll in Foundations Algebra : Probability & Statistics or choose a math elective.
Prerequisites: Foundations Algebra 2 and/or placement recommendation from Building Data Team

MA30 ALGEBRA 3 5 Credits
Description: Students will explore a variety of advanced, integrated algebraic topics such as higher-ordered polynomials, rational functions, advanced functions, complex & imaginary numbers, and sequences and series. Algebra 3 is designed for students who have a strong understanding of the basics of arithmetic, linear and quadratic algebra, and who understand mathematics in a more abstract form. Algebra 3 and Algebra: Probability & Statistics completes the three-year mathematics sequence required by many colleges.
Prerequisites: Algebra 2, Honors Algebra 2, or Foundations Algebra 2

MA32 HONORS ALGEBRA 3 5 Credits
Description: Students will explore a variety of advanced, integrated algebraic topics such as higher-ordered polynomials, rational functions, advanced functions, complex & imaginary numbers, and sequences and series. This course will go into greater depth than Algebra 3 and is recommended for students who plan to pursue Advanced Placement® or International Baccalaureate® mathematics classes.
Prerequisites: Geometry or Honors Geometry, Algebra 2 or Honors Algebra 2

MA34 FOUNDATIONS ALGEBRA: PROBABILITY & STATISTICS 5 Credits
Description: Students who would benefit from reinforcement in basic number and algebraic skills in order to successfully master algebra concepts may be recommended for this course. Students will use numbers in context (data) to make predictions and informed decisions, use tools to apply statistical methods to describe patterns and trends, and understand randomness, variability, and causality through data collection, data analysis, and the interpretation of results. Students will describe data using probability and sampling distributions to judge whether a result is unsurprising or rare. Successful completion of Foundations Algebra: Probability & Statistics will satisfy the Algebra: Probability & Statistics graduation requirement. Upon completion, students should enroll in Foundations Algebra 3 or choose a math elective.
Prerequisites: Foundations Algebra 2 and/or placement recommendation from Building Data Team

MA36 ALGEBRA: PROBABILITY & STATISTICS 5 Credits
Description: Students will use numbers in context (data) to make predictions and informed decisions, use tools to apply statistical methods to describe patterns and trends, and understand randomness, variability, and causality through data collection, data analysis, and the interpretation of results. Students will describe data using probability and sampling distributions to judge whether a result is unsurprising or rare. Algebra 3 and Algebra: Probability & Statistics completes the three-year mathematics sequence required by many colleges.
Prerequisites: Geometry or Honors Geometry, Algebra 1

MA38 TRIGONOMETRY 5 Credits
Description: This course focuses on trigonometric functions and graphs, inverse trigonometric functions and graphs, solutions of triangles, trigonometric identities, trigonometric equations, and applications of trigonometry.
Prerequisites: Algebra II or Honors Algebra II, Algebra 3, Honors Algebra 3 or Foundations Algebra 3 AND Algebra: Probability & Statistics or Foundations Algebra: Probability & Statistics

MA40 DISCRETE MATH 5 Credits
Description: This course is designed for students who are interested in pursuing a career in computer science, computer engineering, or biology. Students will study numerical values that are countable and separable while utilizing the basics for computer science and computer programming.
Prerequisites: Algebra II or Honors Algebra II, Algebra 3, Honors Algebra 3 or Foundations Algebra 3 AND Algebra: Probability & Statistics or Foundations Algebra: Probability & Statistics

MA42 SPORTS MATH & GAME THEORY 5 Credits

Description: A game, in mathematical terms, consists of a starting point and various choices made by 'players.' Each choice might lead to new choices or to an outcome that ends the game. This course will explore how game theory can be applied in various sports and other competitive situations. Topics will include: analyzing sports and other authentic situations through probability and statistics, modeling physical systems (such as a golf swing, a high jump, or home run hit) using basic equations of motion and elementary calculus, and gathering data to build and test models and develop predictive statistics.

Prerequisites: Algebra II or Honors Algebra II, Algebra 3, Honors Algebra 3 or Foundations Algebra 3 AND Algebra: Probability & Statistics or Foundations Algebra: Probability & Statistics

MA44 MATH IN THE ARTS 5 Credits

Description: In this course, students will be able to explore connections between mathematics and the fine arts, specifically in the fields of art and music. Areas of focus, with respect to the art discipline, will include visual geometry, patterns, ratios and proportions, the Golden Ratio, and symmetrical application. Areas of focus, with respect to the music discipline, will include harmonies and harmonic ratios, patterns, note and rhythm structure, instrument construction, along with an understanding of basic music theory.

Prerequisites: Algebra II or Honors Algebra II, Algebra 3, Honors Algebra 3 or Foundations Algebra 3 AND Algebra: Probability & Statistics or Foundations Algebra: Probability & Statistics

MA46 MATH FOR LIFE 5 Credits

Description: This course will cover general mathematical concepts used in everyday life for a majority of people. Specifically focusing on personal credit, loans, investments, businesses, taxes and spending. Topics include analyzing and calculating expenses incurred when purchasing/leasing an automobile or a place of residence, maintaining accurate banking records and compare types of credit including credit cards and loans, analyzing options when purchasing consumable goods to make logical, educated decisions, and developing the components of a budget based upon a determined amount of earnings and taxes. Students will also utilize basic investment principles to evaluate various investment opportunities, learn how insurance works, and apply mathematical models for educational and retirement planning.

Prerequisites: Algebra II or Honors Algebra II, Algebra 3, Honors Algebra 3 or Foundations Algebra 3 AND Algebra: Probability & Statistics or Foundations Algebra: Probability & Statistics

MA48 SKILLED AND TECHNICAL MATH 5 Credits

Description: This course will focus on mathematical concepts required in the skilled and technical fields. Topics include basic arithmetic, ratios and proportions, measurement strategies in various units, trigonometry all as they pertain to real life situations in the skilled and technical fields.

Prerequisites: Algebra II or Honors Algebra II, Algebra 3, Honors Algebra 3 or Foundations Algebra 3 AND Algebra: Probability & Statistics or Foundations Algebra: Probability & Statistics

MA50 MODULAR MATHEMATICS **12** 10 Credits

Description: This program is designed for seniors looking to improve their mathematics skills to the level needed to enroll and be successful in a college-level mathematics course. Students will have the opportunity to complete the track that will satisfy the mathematics requirement for many associate and bachelor degree programs. Students can pursue one of two options: 1. The Academic track for students intending to earn a four-year bachelor's degree, or

2. The Trades/Business track for students pursuing a two-year associate degree/certification. Students will refresh basic computational, geometry, algebra, data and problem-solving skills in an online modular environment. Topics include fractions, decimals, ratios, proportions, percents, and operations with integers. In the Academic track, additional topics include solving linear equations and inequalities, operations with polynomials, factoring, integer exponents, and representing various equations on a graph. In the Trades track, students learn the math skills required in career/technical fields. Students review arithmetic operations and apply ratios and proportions, measurement concepts, algebraic operations, geometric relationships and right triangle trigonometry to problem-solving of technical applications. In the Business track, students learn the mathematics skills required to solve problems related to business occupations. Topics include: percentages, checking accounts and services, payroll, payroll taxes, cash and trade discounts, property and sales taxes, simple and compound interest, installment purchases, loan payment plans and annuities. Successful candidates for this course are self-motivated and able to work independently, have ACT® mathematics scores between 13 and 20 inclusive, a GPA above 2.0, and a good attendance record. If the capstone courses are successfully completed (MATH 1312, MATH 1240 and MATH 1220), then transferable MCC credit may be earned.

Prerequisites: Placement recommendation from Building Data Team and/or Instructor

Dual Enrollment Credit: This course is offered for dual enrollment credit from Metropolitan Community College in student's choice of one of three tracks. *Academic:* MATH 0910, MATH 0930, MATH 0931, and MATH 1312 (4.5 credits) or *Trades*: MATH 0910 and MATH 1240 (4.5 credits) or *Business*: MATH 0910 and MATH 1220 (4.5 credits).

MA52 COLLEGE ALGEBRA 10 Credits

Description: Students will investigate functions, matrices, and conic sections through an algebraic, analytical, numerical, and graphical approach, including mathematical modeling for real-world application. This course will assist students in preparation for introductory college mathematics courses. Students planning to take Calculus should enroll in Advanced Placement® Precalculus.

Prerequisites: Algebra II or Honors Algebra II, Algebra 3 or Honors Algebra 3 AND Algebra: Probability & Statistics

VMA53 COLLEGE ALGEBRA **11-12** 10 Credits

Description: This course will be offered in a blended learning instructional format. Blended learning courses use a combination of best practices, including online learning and face-to-face instruction. Teachers will communicate a schedule of face-to-face learning time for their course. When students are not meeting with a teacher, they will engage in "independent learning" in designated areas or may leave campus if they have open campus privileges. Students will be offered opportunities for collaboration or for quiet study in the library on days when they are not meeting in their classroom. This course follows the same curriculum guide and uses the same instructional materials as the traditional face-to-face course. The class is taught by Millard teachers and will begin and end on the same dates as the face-to-face course. Grades and credits are calculated the same in blended as traditional learning courses. Final exams will be administered during the regular final exam schedule. There are a limited number of sections that will be offered as the blended learning format. To participate in a blended learning course, submit your request at the time of course registration.

College Algebra students will investigate functions, matrices, and conic sections through an algebraic, analytical, numerical, and graphical approach, including mathematical modeling for real-world application. This course will assist students in preparation for introductory college mathematics courses. Students planning to take Calculus should enroll in Advanced Placement® Precalculus.

Prerequisites: Algebra II or Honors Algebra II, Algebra 3 or Honors Algebra 3 AND Algebra: Probability & Statistics

MA54 ADVANCED PLACEMENT® PRECALCULUS 10 Credits

Description: Students will study polynomials and rational functions, exponential and logarithmic functions, trigonometric and polar functions, and functions involving parameters, vectors, and matrices. Completion of this course will prepare students to take the Advanced Placement® Precalculus exam.

Prerequisites: Algebra II or Honors Algebra II, Algebra 3 or Honors Algebra 3 AND Algebra: Probability & Statistics

MA56 ADVANCED PLACEMENT® STATISTICS

10 Credits

Description: Students will learn a variety of statistical concepts including exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Completion of this course will prepare students to take the Advanced Placement® Statistics exam.

Prerequisites: Algebra II or Honors Algebra II or Algebra 2 or Honors Algebra 2, and concurrent enrollment in or completion of Algebra 3 or Honors Algebra 3

MA58 ADVANCED PLACEMENT® CALCULUS AB 10 Credits

Description: Advanced Placement® Calculus AB is a course in single variable calculus that includes techniques and applications of the derivative, techniques and applications of the definite integral, and the Fundamental Theorem of Calculus. Algebraic, numerical, and graphical representations are emphasized throughout the course. Completion of this course will prepare students to take the Advanced Placement® Calculus AB exam.

Prerequisites: Precalculus, Honors Precalculus, or Advanced Placement® Precalculus

MA60 ADVANCED PLACEMENT® CALCULUS BC 10 Credits

Description: Advanced Placement® Calculus BC is a course in single variable calculus that includes all the topics of Advanced Placement® Calculus AB plus additional topics in differential and integral calculus (including parametric, polar, and vector functions) and series. Algebraic, numerical, and graphical representations are emphasized throughout the course. Completion of this course will prepare students to take the Advanced Placement® Calculus BC exam.

Prerequisites: Honors Precalculus or Advanced Placement® Precalculus

MA62 CALCULUS II & ADVANCED TOPICS 10 Credits

Description: Students will review Advanced Placement® Calculus AB topics and study the additional AP Calculus BC topics in greater depth. Advanced topics will also include various concepts from Calculus III, Discrete Mathematics, and Linear Algebra. Completion of this course will prepare students to take the Advanced Placement® Calculus BC exam.

Prerequisites: Advanced Placement® Calculus AB

MA64 CALCULUS III & DIFFERENTIAL EQUATIONS 10 Credits
Description: Calculus III/Differential Equations is a course investigating calculus topics including (but not limited to) vector analysis, partial differentiation, multiple integration, and functions of several variables. The differential equations portion of the course will focus primarily on (but not limited to) ordinary differential equations, solutions by series, Laplace transformations, and applications. This course provides a weighted grade as it exceeds Advanced Placement® Calculus level courses. Course offering is dependent upon instructor availability; students may need to arrange schedule to attend available instructor's assigned high school for this course.
Prerequisites: Advanced Placement® Calculus BC

MA66 IB MATHEMATICS ANALYSIS & APPROACHES HL I 11 North only 10 Credits
Description: This is the first course in a two-year sequence culminating with the *Analysis & Approaches HL* exam in May of the student's senior year. This course is appropriate for students with excellent mathematics abilities who will enjoy becoming fluent in the construction of mathematical arguments and developing strong skills in mathematical thinking. They will also explore real and abstract applications of these ideas, with and without the use of technology. Students who take *Analysis & Approaches HL* will be those who enjoy the thrill of mathematical problem solving and generalization. This course is most appropriate for students who will go on to study college subjects with substantial mathematics content such as mathematics itself, engineering, physical sciences, or quantitative economics, for example. There is an emphasis in this course on calculus and on algebraic, graphical, and numerical approaches.
Prerequisites: Precalculus, Honors Precalculus, or Advanced Placement® Precalculus

MA68 IB MATHEMATICS ANALYSIS & APPROACHES HL II 12 North only 10 Credits
Description: Students who have successfully completed *Analysis & Approaches HL I* will continue developing fluency in the construction of mathematical arguments and developing strong skills in mathematical thinking. They will continue exploring real and abstract applications of these ideas, with and without the use of technology. Students who take *Analysis & Approaches HL* will be those who enjoy the thrill of mathematical problem solving and generalization. This course is most appropriate for students who will go on to study college subjects with substantial mathematics content such as mathematics itself, engineering, physical sciences, or quantitative economics, for example. There is an emphasis in this course on calculus and on algebraic, graphical, and numerical approaches. This is the second course in a two-year sequence culminating with the *Analysis & Approaches HL* exam in May.
Prerequisites: IB Mathematics Analysis & Approaches HL I

MA70 IB MATHEMATICS APPLICATIONS & INTERPRETATION HL I 11 North only 10 Credits
Description: This is the first course in a two-year sequence culminating with the *Applications & Interpretation HL* exam in May of the student's senior year. This course is appropriate for students with strong mathematics abilities who are interested in describing our world mathematically and solving practical problems. They will also be interested in harnessing the power of technology while exploring mathematical models. Students who take *Applications & Interpretation HL* will be those who enjoy mathematics best when seen in a practical context. This course is most appropriate for students who will go on to study college subjects like social sciences, natural sciences, statistics, business, economics, psychology, and design, for example. This course emphasizes the applied nature of mathematics, and that interpretation of results in context is important.
Prerequisites: Precalculus, Honors Precalculus, or Advanced Placement® Precalculus

MA72 IB MATHEMATICS APPLICATIONS & INTERPRETATION HL II 12 North only 10 Credits
Description: Students who have successfully completed *Applications & Interpretation HL I* will engage further with describing our world mathematically and solving practical problems. They will also be interested in harnessing the power of technology while exploring mathematical models. Students who take *Applications & Interpretation HL* will be those who enjoy mathematics best when seen in a practical context. This course is most appropriate for students who will go on to study college subjects like social sciences, natural sciences, statistics, business, economics, psychology, and design, for example. This course emphasizes the applied nature of mathematics, and that interpretation of results in context is important. This is the second course in a two-year sequence culminating with the *Applications & Interpretation HL* exam in May.
Prerequisites: IB Mathematics Applications & Interpretation HL I

MA74 IB MATHEMATICS APPLICATIONS & INTERPRETATION SL 11-12 North only 10 Credits

Description: This course is appropriate for students who are interested in describing our world mathematically and solving practical problems. They will also be interested in harnessing the power of technology while exploring mathematical models. Students who take *Applications & Interpretation SL* will be those who enjoy mathematics best when seen in a practical context. This course is most appropriate for students who will go on to study college subjects like social sciences, natural sciences, statistics, business, economics, psychology, and design, for example. This course emphasizes the applied nature of mathematics, and that interpretation of results in context is important.

Prerequisites: Algebra II or Honors Algebra II, Algebra 3 or Honors Algebra 3 AND Algebra: Probability & Statistics or Precalculus or Honors Precalculus or Advanced Placement® Statistics OR Advanced Placement® Precalculus

MUSIC
Performance Ensembles

Band

0731
Marching Band Exhibition/ Fall Ensembles

0732
Marching Band Competitive/ Fall Ensembles

0733
Concert Band

0734
Symphonic Band

0735
Wind Ensemble

Additional Elective Courses

0798
Introduction to Music Theory

0799
AP Music Theory

0746
Digital Music Production/Songwriting

0747
Music Exploration

Orchestra

0736
Philharmonic Orchestra

0737
Symphony Orchestra

0739
Chamber Orchestra

Choir

0756
Concert Choir

0757
Chorale

0758
Singers

Millard North High School
IB Diploma Programme Students Only

0767 IB Music SL Band
0769 IB Music SL Orchestra

MUSIC			
Course #	**Course Name**	**Credits**	**Grad Requirement**
0731	Marching Band Exhibition/Fall Ensembles	5	F
0732	Marching Band Competitive/Fall Ensembles	5	F
0733	Concert Band	5	F
0734	Symphonic Band	5	F
0735	Wind Ensemble	5	F
0736 A/B	Philharmonic Orchestra	10	F
0737 A/B	Symphony Orchestra	10	
0739 A/B	Chamber Orchestra	10	
0746	Digital Music Production/Songwriting	5	F
0747	Music Exploration	5	F
0756 A/B	Concert Choir	10	F
0757 A/B	Chorale	10	F
0758 A/B	Singers	10	F
0767 A/B	IB Music SL - Band	10	F
0769 A/B	IB Music SL - Orchestra	10	F
0798	Introduction to Music Theory	5	F
0799	AP Music Theory	5	

F = Fulfills Fine and Performing Arts Graduation Requirement

MUSIC

0731 MARCHING BAND EXHIBITION/FALL ENSEMBLES 5 Credits

Description: This is a co-curricular course for all incoming freshmen and upperclassmen (director discretion) who play a woodwind, brass, or percussion instrument. Emphasis will be placed on developing fundamental skills, rehearsal techniques, music literacy, and performance practice. Students in this course will learn movement, drill, and music that culminates in a marching show that will be performed at home football games and other possible events. All students registered for Exhibition Marching/Concert Band will participate in the Combined 9-12 Marching Band (first nine weeks) followed by a concert ensemble the rest of the year. This course will include required performances outside of the school day.

Prerequisites: Successful completion of the previous year band course or qualifying audition.

0732 MARCHING BAND COMPETITIVE/FALL ENSEMBLES 5 Credits

Description: This is a co-curricular course and is open to students who play woodwind, brass, percussion instruments and color guard. Students will be assigned to one of two sections, competitive or exhibition marching. Students will learn movement, drill, and music that culminates in a marching show that will be performed at home football games and other events. When marching season concludes after the first nine weeks, students split into ability-based concert ensembles (Concert Band, Symphonic Band, or Wind Ensemble) for the remainder of the year. This course will include performances outside of the school day.

Prerequisites: Successful completion of the previous year band course or qualifying audition.

0733 CONCERT BAND 5 Credits

Description: This is a co-curricular course for select students who play a band instrument. Emphasis will be placed on developing instrumental skills, rehearsal techniques, music literacy, and performance practice. All students registered for Concert Band participate in a Marching Band (first nine weeks). This course will include performances outside of the school day.

Prerequisites: Successful completion of the previous year band course or qualifying audition.

0734 SYMPHONIC BAND 5 Credits

Description: This is a co-curricular course for select students who play a band instrument. Emphasis will be placed on intermediate instrumental skills, rehearsal techniques, music literacy, and performance practice. All students registered for Symphonic Band are required to participate in a Marching Band (first nine weeks). This course will include performances outside of the school day.

Prerequisites: Audition required for membership in class. Ensemble placement is based upon the score of an audition rubric.

0735 WIND ENSEMBLE 5 Credits

Description: This co-curricular course for select advanced students who play a band instrument and have an interest in performing advanced music literature. Emphasis will be placed on advanced instrumental skills, rehearsal techniques, music literacy, and performance practice. All students registered for Wind Ensemble will participate in a Marching Band (first nine weeks). This course will include performances outside of the school day.

Prerequisites: Audition required for membership in class. Ensemble placement is based upon the score of an audition rubric.

0736 PHILHARMONIC ORCHESTRA 10 Credits

Description: Philharmonic Orchestra is a co-curricular course that offers instruction on violin, viola, cello, and string bass instruments with a focus on developing individual proficiency on the instrument. During this year-long course, students will focus their study on string technique as well as solo, small ensemble, and large ensemble performance. This course will include performances outside of the school day.

Prerequisites: Successful completion of 8th grade orchestra or recommendation of instructor.

0737 SYMPHONY ORCHESTRA 10 Credits

Description: Symphony Orchestra is an auditioned, co-curricular course for intermediate to advanced students who play violin, viola, cello, and string bass instruments. This year-long course focuses on advanced string technique; developing musical independence; audition preparation; and solo, small ensemble, and large ensemble performance skills. This course will include required performances outside of the school day.

Prerequisites: Completion of Philharmonic Orchestra and/or qualifying audition outlined by the instructor. Ensemble placement is based upon the score of an audition rubric.

0739 CHAMBER ORCHESTRA 10 Credits

Description: Chamber Orchestra is an auditioned, co-curricular course for select students who play violin, viola, cello, and string bass instruments. This course focuses on learning more advanced string technique; developing musical independence; audition preparation; and small ensemble performance. This course will include required performances outside of the school day.

Prerequisites: Completion of Philharmonic Orchestra and/or qualifying audition outlined by the instructor. Ensemble placement is based upon the score of an audition rubric.

0756 CONCERT CHOIR 10 Credits

Description: Concert Choir is a co-curricular course designed for any student who wants to sing. No previous singing experience necessary. Emphasis will be placed on developing vocal skills, rehearsal techniques, music literacy, and performance practice. Repertoire selections will include music from a variety of cultures, styles, and genres (e.g., pop, classical, jazz, world, sacred, secular). This course will include required performances outside of the school day.

Prerequisites: None. Audition is NOT required for this class.

0757 CHORALE 10 Credits

Description: Chorale (Mixed, Bass, Treble) is a co-curricular course where students will experience singing in an intermediate choral ensemble. Emphasis will be placed on intermediate vocal skills, rehearsal techniques, music literacy, and performance practice. Repertoire selections will include intermediate music from a variety of cultures, styles, and genres (e.g., pop, classical, jazz, world, sacred, secular). This year-long course will include required performances outside of the school day.

Prerequisites: Audition required for membership in class. Ensemble placement is based upon score of audition rubric.

0758 SINGERS 10 Credits
Description: Singers is a co-curricular auditioned course designed for students who will experience singing in an advanced large ensemble. Emphasis will be placed on advanced vocal skills, rehearsal techniques, music literacy, and performance practice. Repertoire selections will include advanced music from a variety of cultures, styles, and genres (e.g., pop, classical, jazz, world, sacred, secular). This year-long course will include required performances outside of the school day.
Prerequisites: Audition required for membership in class. Ensemble placement is based upon score of audition rubric.

0746 DIGITAL MUSIC PRODUCTION/SONGWRITING 5 Credits
Description: This semester-long course will introduce students to the fundamentals of using software and hardware tools for producing music (including digital music editing, multi-track recording, and microphone technique). The class uses a series of project-based learning activities which includes manipulating premade and student-created loops, voice recording and alteration (ex. auto-tune), and editing/remixing songs. Students will complete a culminating project consisting of 12 minutes of student-created music. Students may take this course twice, with the second time having more choice with the focus on album creation.
Prerequisites: None. Prior experience in music, instruments, and advanced technology knowledge not required.

0747 MUSIC EXPLORATION 5 Credits
Description: Music Exploration is a non-performance course with an open laboratory environment that provides students various opportunities to learn about music through the potential lenses of career opportunities, musical instrument experimentation, and responding to the music surrounding our lives. This course is open to all students regardless of previous music experience or enrollment in music ensembles.
Prerequisites: None.

0798 INTRODUCTION TO MUSIC THEORY 5 Credits
Description: This non-performance-based course will provide students with an understanding of the basic fundamentals of how music works. Students will explore notation, scales, chords, analysis, and musical structure. Students will benefit from this course by understanding how musical elements fit together to be an informed listener, musician, performer, and/or composer.
Prerequisites: Previous musical experience is not required, but may be beneficial.

0799 ADVANCED PLACEMENT® MUSIC THEORY 5 Credits
Description: This course builds off concepts from Introduction to Music Theory by expanding students' understanding of music through a critical analysis of music literature and composition. Harmonic analysis, structure, and compositional tools are coupled with ear training and musical dictation to prepare students for the Advanced Placement® Music Theory exam.
Prerequisites: Successful completion of Introduction to Music Theory and/or permission of the instructor.

0767 IB MUSIC SL BAND **11-12** **North only** 10 Credits
Description: This course will offer insights into melody, rhythm, intervals, triads, harmony, notation, ear training, and music history. It will also include an intense study of music theory, literature, international cultural studies, history, composition, and performance. This course will include concerts outside of the school day. (Band performance for IB credit)
Prerequisites: Successful completion of Band in both 9th and 10th grades and music theory assessment.

0769 IB MUSIC SL ORCHESTRA **11-12** **North only** 10 Credits
Description: This course will offer insights into melody, rhythm, intervals, triads, harmony, notation, ear training, and music history. It will also include an intense study of music theory, literature, international cultural studies, history, composition, and performance. This course will include concerts outside of the school day. (Orchestra performance for IB credit)
Prerequisites: Successful completion of Orchestra in both 9th and 10th grades and music theory assessment.

All Music courses can fulfill the Fine and Performing Arts Graduation Requirement.

PHYSICAL EDUCATION

INFORMATION REGARDING PHYSICAL EDUCATION

PHYSICAL EDUCATION GRADUATION REQUIREMENT = 15 CREDIT HOURS
Each course listed below is worth 5 credits.

Please Note: To support diverse physical activity experiences, each Physical Education course may only be taken once to meet the 15 credit graduation requirement. Upon completion of the 15 credit graduation requirement the following courses may be repeated for elective credit if space is available: Cross Training II, Weight Training and Conditioning II, and Aquatics II.

9th Grade Offerings

0800	Sport Skills & Fitness	**0808**	Aquatics I
0801	Cross Training I	**0810**	Aquatics II
0802	Cross Training II	**0814**	Athletic Training & Sports Injury*
0805	Weight Training & Conditioning I	**0817**	Sport Officiating
0806	Weight Training & Conditioning II		

10th Grade Offerings

0800	Sport Skills & Fitness	**0809**	Lifeguard Training
0801	Cross Training I	**0810**	Aquatics II
0802	Cross Training II	**0814**	Athletic Training & Sports Injury*
0805	Weight Training & Conditioning I	**0816**	Sports Performance
0806	Weight Training & Conditioning II	**0817**	Sport Officiating
0808	Aquatics I		

11th & 12th Grade Offerings

0800	Sport Skills & Fitness	**0809**	Lifeguard Training
0801	Cross Training I	**0810**	Aquatics II
0802	Cross Training II	**0814**	Athletic Training & Sports Injury*
0803	Lifetime Fitness	**0815**	Athletic Train. & Sports Injury Internship* (10 credits)
0805	Weight Training & Conditioning I	**0816**	Sports Performance
0806	Weight Training & Conditioning II	**0817**	Sport Officiating
0808	Aquatics I		

*Elective Credit Only

PHYSICAL EDUCATION			
Course #	**Course Name**	**Credits**	**Grad Requirement**
0800	Sport Skills and Fitness	5	PE
0801	Cross Training I	5	PE
0802	Cross Training II	5	PE
0803	Lifetime Fitness	5	PE
0805	Weight Training and Conditioning I	5	PE
0806	Weight Training and Conditioning II	5	PE
0808	Aquatics I	5	PE
0809	Lifeguard Training	5	PE
0810	Aquatics II	5	PE
0814	Athletic Training and Sports Injury	5	
0815 A/B	Athletic Training and Sport Injuries Internship	10	
0816	Sports Performance	5	PE
0817	Sport Officiating	5	PE

PE = Fulfills Physical Education Graduation Requirement

PHYSICAL EDUCATION

0800 SPORT SKILLS AND FITNESS **9-12** 5 Credits

Description: Students will engage in lifelong individual and team activities while learning about the importance of fitness, nutrition, and exercise. Class activities last between five to ten class periods. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: None

Activities:

1. Basketball
2. Badminton
3. Volleyball
4. Soccer
5. Floor Hockey
6. Tennis
7. Cooperative Games/Team Building
8. Softball
9. Football
10. Fitness Knowledge/Physical Assessment
11. Pickleball

0801 CROSS TRAINING I **9-12** 5 Credits

Description: Students will learn about nutrition and fitness lifestyle concepts, while participating in aerobic/anaerobic exercise. These activities use continuous movement for a determined amount of time. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: None

Activities:

1. Muscular Strength and Endurance
2. Cardiorespiratory Endurance
3. Skill-related Fitness
4. Flexibility
5. Literature in Healthy Living
6. Movement Patterns

Optional Enrichment Activities:

1. Core strengthening activities
2. Swimming/Aquatic activities (Pending instructor American Red Cross certification and pool availability)

0802 CROSS TRAINING II **9-12** 5 Credits

Description: Students will build and expand their knowledge from the learning experiences gained in Cross Training I. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: Cross Training I. Cross Training II may be repeated for PE credit.

Activities:

1. Muscular Strength and Endurance
2. Cardiorespiratory Endurance
3. Skill-related Fitness
4. Flexibility
5. Literature in Healthy Living
6. Movement Patterns

Optional Enrichment Activities:

1. Core strengthening activities
2. Swimming/Aquatic activities (Pending instructor American Red Cross certification and pool availability)

0803 LIFETIME FITNESS **11-12** 5 Credits

Description: Each student will develop a personal fitness and wellness plan while learning skills necessary to participate in leisure activities. These experiences will make the student aware of the importance of nutrition and exercise in achieving a healthy lifestyle. Lifestyle fitness concepts will be taught in the classroom on an alternating basis, along with lifetime sport activities. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: None

Activities:

1. Badminton
2. Tennis
3. Fitness Exercise
4. Soccer
5. Ultimate Frisbee
6. Basketball
7. Volleyball
8. Softball
9. Wellness Activities
10. Pickleball
11. Flag Football/Ultimate Football
12. Fitness Knowledge/Physical Assessment
13. Nutrition
14. Table Tennis

Optional Enrichment Activities: Off-campus experiences only with permission from the building principal

1. Frisbee Golf
2. Roller Skating/Laser Runner
3. Floor Hockey
4. Rock Climbing/Rappelling
5. Fitness/Health Centers/Weight Room
6. Swimming/Aquatic activities (Pending instructor American Red Cross certification and pool availability)
7. Bowling
8. Roller Hockey
9. Ice Skating
10. Batting Cages
11. Guest Speakers

0805 WEIGHT TRAINING AND CONDITIONING I **9-12** 5 Credits

Description: Students will be introduced to weight training. Emphasis will be placed on safety, introduction of proper lifting techniques, establishing workout routines and record keeping while lifting appropriate loads and doing conditioning activities. Both free weights and universal gym weights will be used. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: None

Activities:

1. Weight lifting exercises
2. Proper lifting techniques
3. Workout routines
4. Physiological and kinesiological concepts
5. Weight training principles
6. Free weights and universal gym weights
7. Conditioning activities
8. Fitness Knowledge/Physical Assessment
9. Nutrition

0806 WEIGHT TRAINING AND CONDITIONING II **9-12** 5 Credits

Description: Students will expand on learning experiences gained from Weight Training & Conditioning I. Students will be introduced to advanced weight training. Emphasis will be placed on safety, improving proper lifting techniques, developing, assessing, and selecting advanced workout routines and record keeping while lifting appropriate loads and doing conditioning activities. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: Weight Training & Conditioning I. Weight Training & Conditioning II may be repeated for PE credit.

Activities:

1. Advanced weight lifting exercises
2. Proper lifting techniques
3. Advanced workout routines
4. Physiological and kinesiological concepts
5. Advanced weight training principles
6. Free weights and universal gym weights
7. Conditioning activities
8. Fitness Knowledge/Physical Assessment
9. Nutrition

0808 AQUATICS I **9-12** 5 Credits

Description: Students who are novice swimmers will further develop basic swimming strokes and water safety skills. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: Each student is required to furnish their own towel and swimsuit. They should have the ability to dive into deep water. Students should be able to swim the length of the pool non-stop using freestyle, back, and rescue strokes.

Activities:

1. Basic Water Safety Skills
2. Basic Swimming Strokes and Skills
3. Community Water Safety
4. Water Sports
5. Water Aerobics
6. Nutrition

0809 LIFEGUARD TRAINING **10-12** 5 Credits

Description: Students who are advanced swimmers will follow the program designed by the American Red Cross. Students who successfully complete this class may qualify to receive the Red Cross Certification in Lifeguard Training, First Aid & CPR for the Professional Rescuer. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: Aquatics II. Each student is required to furnish their own towel, swim suit, and CPR mouth guard (BOE Rule 6750.1); be 15 years of age on or before the beginning of the course, and complete both of the following physical evaluations:

1. Jump into the water and totally submerge, resurface then swim 150 yards using the front crawl, breaststroke, or a combination of both. Swimming on the back or side is not permitted. Swim goggles are allowed. Maintain position at the surface of the water for two minutes by treading water using only the legs. Swim 50 yards using the front crawl, breaststroke, or a combination of both.

2. Students also need to complete a timed event within 1 minute and 40 seconds. Starting in the water, swim 20 yards. The face may be in or out of the water. Swim goggles are not allowed. Surface dive (feet-first or head-first) to a depth of 7 to 10 feet to retrieve a 10-pound object. Return to the surface and swim 20 yards on the back to return to the starting point, holding the object at the surface with both hands and keeping the face at or near the surface. Exit the water without using a ladder or steps.

Activities:

1. Advanced Swimming
2. Lifeguard Training
3. Water Safety
4. First Aid and CPR

0810 AQUATICS II **9-12** 5 Credits

Description: Students who are advanced swimmers will learn the benefits of fitness swimming and its effect on lifetime health. Major emphasis will be on safety, hydrodynamics, and fitness concepts. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: Students must be able to swim continuously using the crawl stroke, backstroke, and breaststroke in any combination. Students are required to furnish their own towels and swimsuits. Aquatics II may be repeated for PE credit.

Activities:

1. Fitness Programming
2. Training Concepts
3. Hydrodynamic Concepts
4. Fitness Swimming Activities
5. Water Aerobics
6. Community Water Safety
7. Community CPR
8. Nutrition

0814 ATHLETIC TRAINING AND SPORTS INJURY **9-12** 5 Credits

Description: Students will learn about athletic training and the health care of the athlete. The primary focus of study will revolve around the prevention, recognition, treatment, and rehabilitation of injuries caused during physical activity or athletics. Basic knowledge of anatomy and physiology, emergency first aid, and the discussion of a variety of athletic injuries will be discussed in the traditional classroom format. In addition, students will gain hands-on experience in laboratory activities that include taping techniques, splinting methods, the use and principles of common modalities used to treat athletic injuries, as well as basic principles applied in the rehabilitation of injuries. This course is for elective credit only and does not fulfill the 15 credit Physical Education Graduation Requirement.

Prerequisites: None

0815 ATHLETIC TRAINING AND SPORTS INJURIES INTERNSHIP 11-12 10 Credits

Description: The Athletic Training and Sports Injuries Internship is designed as a mutually beneficial experience for Millard Athletic Training students and the high school. Athletic Training students volunteer their athletic training and first aid skills as support to a variety of sports activities. This coordination would take place with the head athletic trainer and various sports teams/organizations. The experience would enhance the athletic training students' skills while providing an important health care service. Students will be required to complete 80 hours of community service (within and/or out of school.) This course may be offered for Dual Enrollment (college credit) through UNO. This course is for elective credit only and does not fulfill the 15 credit Physical Education Graduation Requirement.

Prerequisites: Athletic Training and Sports Injury; students are required to be actively involved in the Student Athletic Trainer program while enrolled in this course.

0816 SPORTS PERFORMANCE 10- 12 5 Credits

Description: Student athletes who are involved in a current Nebraska School Activities Association (NSAA) sanctioned sport offered through Millard Public Schools, or students with instructor approval, may take this class to improve their strength, agility, flexibility, and mental performance for their particular sport(s). Registration is limited and determined by availability of space and coaching staff. Students will also participate in the Physical Assessment. This course fulfills the Physical Education Graduation Requirement. Sports Performance may be repeated for PE credit.

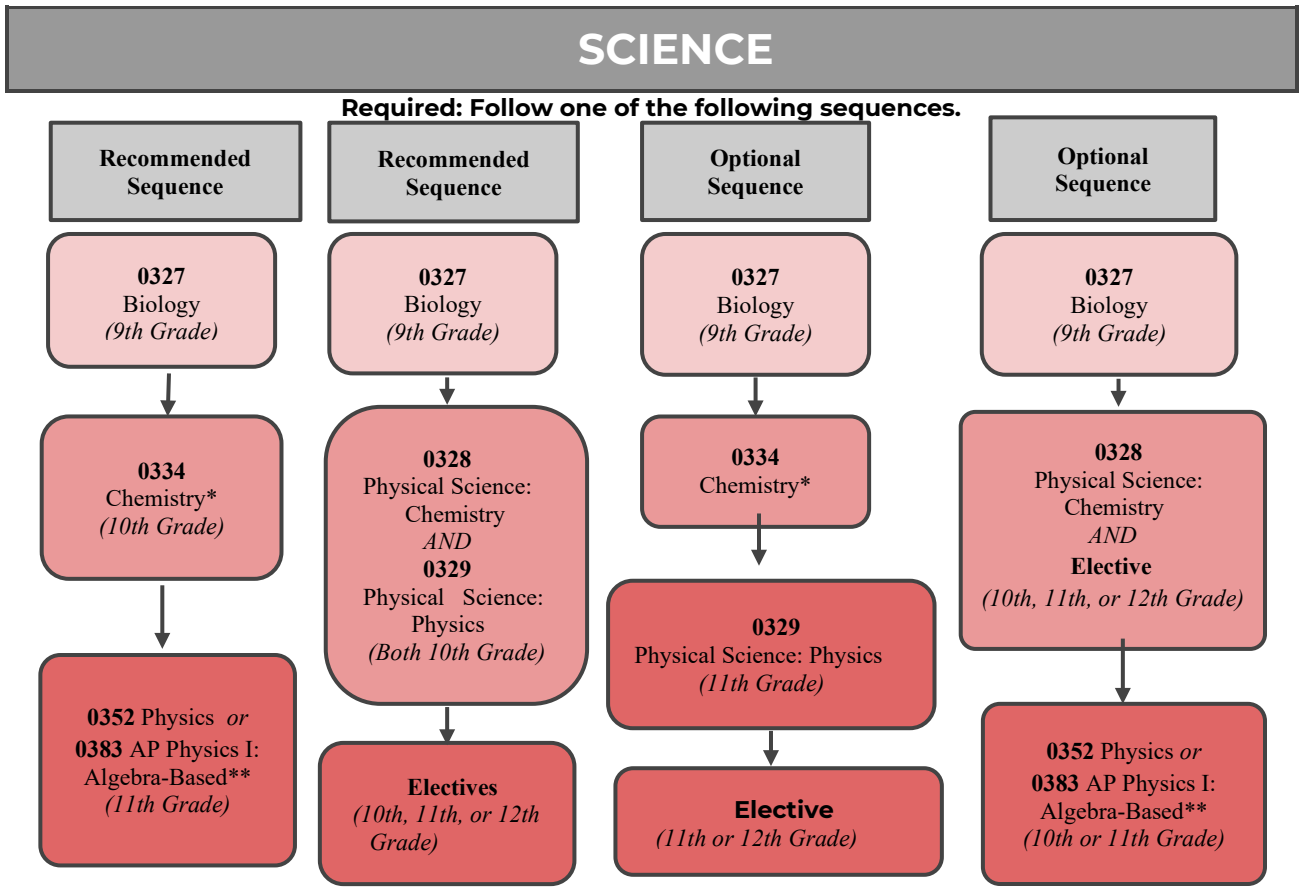
Prerequisites: Weight Training and Conditioning II

0817 SPORT OFFICIATING 9-12 5 Credits

Description: Students will gain the knowledge and experience necessary to become an official in a variety of major sports including, but not limited to, basketball, football, volleyball, baseball, softball, and soccer. Coursework will include classroom activities, exercise, field experiences, guest speakers, and video lessons. Upon successful completion of this course, students interested in employment with youth organizations or the NSAA may pursue these activities at their own discretion. Students will participate in Physical Assessment. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: None

SCIENCE



*0334 Chemistry: students must successfully complete the entire course. If dropped, or not passed, a student will need to enroll in 0328 Physical Science: Chemistry.

**0352 Physics or 0383 AP Physics 1: Algebra-Based: students must successfully complete the entire course. If the courses are dropped, a student will need to enroll in 0329 Physical Science: Physics.

Science electives: May be taken after the specified prerequisites.

After 0327 Biology

0333 Zoology
0346 Environmental Science
0362 Human Anatomy & Physiology

After 0327 Biology & 0334 Chemistry

0377 AP Biology

No Prerequisite

0335 Astronomy

After 0327 Biology and 10 Credits from the following courses:

0334 Chemistry
0352 Physics
0383 AP Physics 1: Algebra-Based
0328 Physical Science: Chemistry
0329 Physical Science: Physics

0347 AP Environmental Science

After 0334 Chemistry

0370 AP Chemistry

After 0352 Physics or 0383 AP Physics 1: Algebra-Based

0384 AP Physics 2: Algebra-Based

Millard North High School IB Diploma Programme Students Only

Follow one of the sequences depicted below, preferred sequence is bolded.

Group 4 - Experimental Sciences	9th Grade	10th Grade	11th Grade	12th Grade
Biology SL	**Biology**	**Chemistry**	**Physics or AP Physics I**	**Biology SL**
	Biology	**Chemistry Physics or AP Physics I**	**Biology SL**	
	Biology	P. Science Chem/ P. Science Physics	Biology SL	
Biology HL	Biology	Chemistry Physics or AP Physics I	Biology HL I	Biology HL II
Chemistry HL	**Biology**	**Chemistry Physics or AP Physics I**	**Chemistry HL I**	**Chemistry HL II**
	Biology	Physics Introduction to IB Chemistry (semester)	Chemistry HL I	Chemistry HL II
Physics SL	**Biology**	**Chemistry**	**Physics**	**Physics SL**

SCIENCE			
Course #	**Course Name**	**Credits**	**Grad Requirement**
0321 A/B	Introduction to IB Chemistry and IB Physics (North Only)	10	C, P
0327 A/B	Biology	10	
0328	Physical Science: Chemistry	5	C
0329	Physical Science: Physics	5	P
0333	Zoology	5	
0334 A/B	Chemistry	10	C
0335	Astronomy	5	
0346	Environmental Science	5	
0347 A/B	AP Environmental Science	10	
0352 A/B	Physics	10	P
0362 A/B	Human Anatomy and Physiology	10	
0370 A/B	AP Chemistry	10	
0371 A/B	IB Chemistry HL I	10	
0372 A/B	IB Chemistry HL II	10	
0375 A/B	IB Biology SL	10	
0376 A/B	IB Biology HL I	10	
0377 A/B	AP Biology	10	
0378 A/B	AP Biology HL II	10	
0383 A/B	AP Physics 1: Algebra-Based	10	P
0384 A/B	AP Physics 2: Algebra-Based	10	
0380 A/B	IB Physics SL	10	

C = Fulfills the Chemistry Graduation Requirement
P = Fulfills the Physics Graduation Requirement

SCIENCE

0321 INTRODUCTION TO IB CHEMISTRY AND IB PHYSICS 10 North only 10 Credits
Description: Introduction to IB Chemistry and IB Physics will offer the Pre-Diploma Programme students a full year of Chemistry concepts during the first semester and a full year of Physics concepts during the second semester in preparation for IB Chemistry and IB Physics. Chemistry and Physics topics will be taught in a rigorous, fast-paced, and integrated manner within this Millard Public Schools developed course. Laboratory work will emphasize open-ended questions, and students will design experiments to answer these questions. Evaluation of student work will be based on IB models.
Prerequisites: Biology, Algebra 1 and concurrent enrollment in Algebra 2. Students must be enrolled in the IB program.

0327 BIOLOGY 9 10 Credits
Description: Biology offers an opportunity to explore diversity and interdependence in our living world. This course provides a general overview of major biological topics including the cell, ecology, genetics, biochemistry and interdependence of organisms, and related Earth science concepts. Students will develop a conceptual understanding of biology as they acquire important information and refine their laboratory skills, through inquiry and 3-Dimensional teaching and learning strategies.
Prerequisites: None

0333 ZOOLOGY 5 Credits
Description: Zoology is an opportunity for students to explore the animal kingdom. In this lab course, students will use 3-Dimensional teaching and learning strategies to discover the various interactions and behaviors of animals in their environment and how humans are affecting the environment. In addition, students will examine the structure and function of animal systems through the dissections of preserved animals.
Prerequisites: Biology

0334 CHEMISTRY 10 Credits
Description: In Chemistry, students develop a strong understanding of atomic structure, chemical properties, periodicity, and reactions while enhancing critical thinking and lab skills through hands-on experiences utilizing 3-Dimensional teaching and learning strategies. In addition, related space science concepts are explored. This college preparatory class is beneficial for all students going to college, not just students planning to major in science.
Prerequisites: Biology, Algebra I (or Algebra I/Geo: Foundations 2) or Algebra 1 and concurrent enrollment in Algebra 2

0328 PHYSICAL SCIENCE: CHEMISTRY **10-11** 5 Credits
Description: In Physical Science: Chemistry, students explore traditional concepts of atomic structure, properties of matter, and interactions of matter, as well as related space science concepts, while enhancing critical thinking and lab skills through hands-on experiences utilizing 3-Dimensional teaching and learning strategies.
Prerequisites: Biology

0335 ASTRONOMY 5 Credits
Description: This course offers an opportunity to explore various astronomy topics through 3-Dimensional teaching and learning strategies. Students will build their knowledge of the physical process that shaped the universe with emphasis on the development of an Earth Moon system, formation of the solar system, life cycles of stars, and Earth's space within the galaxy and universe. The goal of the course is to explore the universe and its development over time.
Prerequisites: None

0346 ENVIRONMENTAL SCIENCE 5 Credits
Description: This course will help students become aware of how they fit into the delicate balance of their environment through 3-Dimensional teaching and learning strategies. Students will analyze natural and human-made environmental problems, evaluate their risks and examine potential actions for preventing or solving these problems. Critical thinking, utilization of lab skills, and participation in hands-on experiences will be significant components of this course.
Prerequisites: Biology

0352 PHYSICS **10-11** 10 Credits
Description: Students will investigate the physical world through hands-on, technology-based laboratory experiences that emphasize critical thinking and problem solving through 3-Dimensional teaching and learning strategies. This course will provide insight into topics of forces and motion, gravitation, heat, energy transformations, nuclear energy, electricity and magnetism, light, sound, and relevant Earth science concepts.
Prerequisites: Biology, completion, or concurrent enrollment in Algebra 2 or 3 or higher.

0329 PHYSICAL SCIENCE: PHYSICS **10-11** 5 Credits
Description: In Physical Science: Physics, students use hands-on, technology-based laboratory experiences to explore and verify Newton's three laws of motion, universal forces, energy transformations, heat, sound, light, nuclear physics, and related Earth science concepts through 3-Dimensional teaching and learning strategies.
Prerequisites: Biology

0347 ADVANCED PLACEMENT® ENVIRONMENTAL SCIENCE 10 Credits
Description: In this course, students learn about the interrelationships of the natural world. Students analyze natural and human-made environmental problems, evaluate their risks, and examine potential solutions for preventing or solving these problems. Critical thinking is necessary in this course that includes a strong laboratory and field investigation component. Completion of this course will prepare students to take the Advanced Placement® Environmental Science exam.
Prerequisites: Biology and 10 credits from the following courses: Chemistry, Physics, Physical Science: Chemistry, or Physical Science: Physics

0362 HUMAN ANATOMY AND PHYSIOLOGY 10 Credits
Description: This course is an in-depth study of the structure and function of human body systems. Through 3-Dimensional teaching and learning strategies, students will refine their laboratory skills and develop a conceptual understanding of the human body. Students will participate in dissection of preserved specimens, explore current health topics such as the cause and prevention of disease, and acquire health occupational skills.
Prerequisites: Biology

0370 ADVANCED PLACEMENT® CHEMISTRY 10 Credits
Description: This course provides a rigorous, in-depth study centered around six big ideas: atomic structure of matter, chemical bonding and interactions, chemical and physical changes of matter, rates of chemical reaction, laws of thermodynamics, and equilibrium. Advanced inquiry and reasoning skills will be developed in this course, including intensive laboratory experiences. Advanced Placement® Chemistry is designed to be equivalent to college level general chemistry courses; therefore, student expectations and outcomes will be similar. Completion of this course will prepare students to take the Advanced Placement® Chemistry exam.
Prerequisites: Chemistry, Algebra II (or Honors Algebra II), Algebra 2 (or Honors Algebra 2) and concurrent enrollment in Algebra 3 or Honors Algebra 3 or higher

0371 IB CHEMISTRY HL I **11** **North only** 10 Credits
Description: IB Chemistry HL I is the first year, grade 11, of a two-year sequence for IB students testing Higher Level. This course provides an in-depth study of the structure of matter (atomic theory, atomic structure, chemical bonding, nuclear chemistry), states of matter (gasses, liquids, solids, solutions), and reactions (reaction types, stoichiometry, equilibrium, kinetics, thermodynamics). IB Chemistry HL I is designed to be equivalent to college level general chemistry courses; therefore, student expectations and outcomes will be similar. In addition to the traditional classroom format, students participate in an intensive laboratory experience and become familiar with current scientific literature.
Prerequisites: IB student needs completion of Chemistry or Introduction to IB Chemistry and IB Physics (0321A) and Algebra II (or Honors Algebra II), Algebra 2 (or Honors Algebra 2) and concurrent enrollment in Algebra 3 (or Honors Algebra 3) or higher

0372 IB CHEMISTRY HL II **12** **North only** 10 Credits
Description: This course provides an in-depth study of the major concepts in chemistry. This course is the second of the two-year course designed to prepare a student to take the IB Chemistry Higher Level examination. Students will develop a wide range of practical skills: investigation design, data collection and analysis, and communication of findings. Topics of study will include chemical reactions, organic chemistry, data analysis, and energy. Students will participate in intensive laboratory experience, which will be a component of the student's internal assessment for the course.
Prerequisites: IB Chemistry HL I

0375 IB BIOLOGY SL **11-12** **North only** 10 Credits
Description: This one-year course provides an in-depth study of the major concepts and themes in biology. The course is designed to prepare a student to take the IB Standard Level examination or the AP examination. Approximately 25% of class time will be devoted to laboratory experiences, which will be a component of the student's internal assessment for the course. In addition to lecture/discussion and laboratory, class time will be used for IB students to work on an interdisciplinary Group 4 project.
Prerequisites: Chemistry and Physics OR Physical Science: Chemistry and Physical Science: Physics

0376 IB BIOLOGY HL I **11** **North only** 10 Credits
Description: This course provides an in-depth study of the major concepts and themes in biology. This course is the first year of the two-year course designed to prepare a student to take the IB Biology Higher Level examination. It is equivalent to a college level General Biology course. Approximately 25% of class time will be devoted to laboratory experiences that will be a component of the student's internal assessment for the course.
Prerequisites: Chemistry and Physics

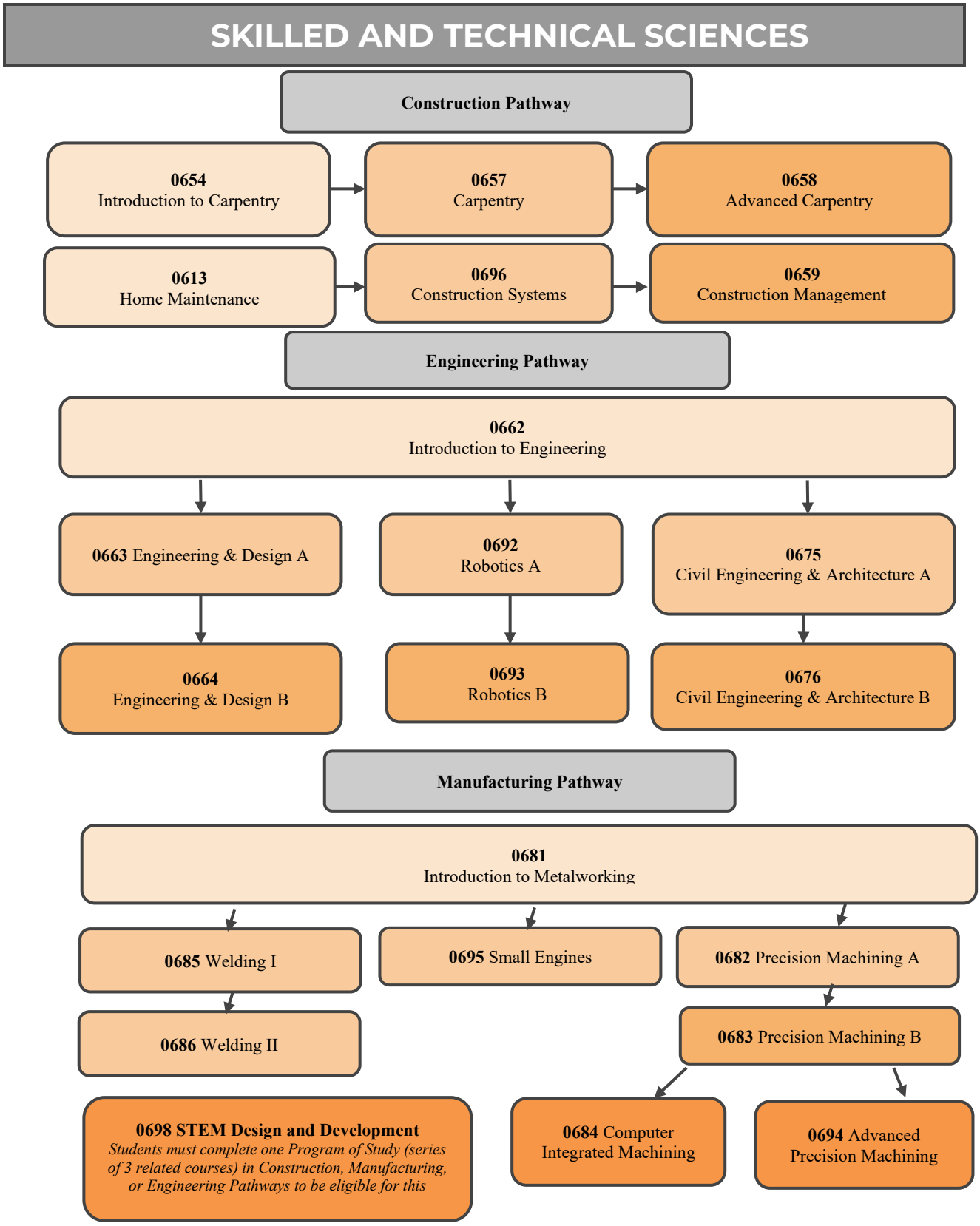
0377 ADVANCED PLACEMENT®BIOLOGY 10 Credits
Description: Advanced Placement® Biology provides an in-depth study of the rigorous components of the life sciences and emphasizes traditional and current biology concepts. This course is equivalent to a college-level introductory biology course and provides a strong preparation for post-high school science. This lab-based course may include the dissection of preserved specimens. AP Biology students should possess strong writing, reading, and analytical skills. Completion of this course will prepare students to take the Advanced Placement® Biology exam.
Prerequisites: Biology and Chemistry

0378 IB BIOLOGY HL II **12** **North only** 10 Credits
Description: This course provides an in-depth study of the major concepts and themes in biology. This course is the second of the two-year course designed to prepare a student to take the IB Biology Higher Level examination. It is equivalent to a college level General Biology course. Approximately 25% of class time will be devoted to laboratory experiences, which will be a component of the student's internal assessment for the course. In addition to lecture/discussion and laboratory, class time will be used to work on an interdisciplinary Group 4 project.
Prerequisites: IB Biology HL I

0380 IB PHYSICS SL **11-12** **North only** 10 Credits
Description: The standard level physics course is a study of classical and modern physics. The core syllabus describes a non-calculus-based study of the fundamental topics of physics. The emphasis is on personal experience in the scientific method. While focusing on the development of both scientific knowledge and scientific activity, students of IB Physics SL will make connections within the three domains of physics: laws of physics, experimental skills, and the social and historical aspects.
Prerequisites: Chemistry and Physics OR and Intro to IB Chemistry and Physics

0383 ADVANCED PLACEMENT® PHYSICS 1: ALGEBRA-BASED **10-12** 10 Credits
Description: Students will engage in hands-on exploration while developing an understanding of Newtonian mechanics, including rotational dynamics and angular momentum; work, energy, and power; mechanical waves and sound; and electric circuits and relevant, heat, nuclear, and earth science topics. This course is the equivalent to a first-semester college course in algebra-based physics. Completion of this course will prepare students to take the Advanced Placement® Physics 1: Algebra-Based exam. Students who successfully completed 0329 Physical Science: Physics may also take this course as a science elective during eleventh or twelfth grade. Students who successfully completed 0352 Physics are encouraged to take 0384 AP Physics 2: Algebra-Based.
Prerequisites: Biology, completion or concurrent enrollment in Algebra 2 or 3 or higher.

0384 ADVANCED PLACEMENT® PHYSICS 2: ALGEBRA-BASED 10 Credits
Description: Students will engage in hands-on exploration while developing an understanding of fluid statics and dynamics; thermodynamics with kinetic theory; PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics. This course is the equivalent to a second-semester college course in algebra-based physics. Completion of this course will prepare students to take the Advanced Placement® Physics 2: Algebra-Based exam.
Prerequisites: Physics or AP Physics 1: Algebra-Based and completion or concurrent enrollment in Precalculus or Honors Precalculus OR AP Precalculus



Materials/Supplies: Materials will be provided for basic projects. Students with specialized projects may be required to purchase extra materials. Students may donate money, materials, or equipment to defray the cost of consumable materials or provide appropriate personal equipment. Students who qualify for free and reduced meal waivers should discuss costs with the instructors.

SKILLED AND TECHNICAL SCIENCES			
Course #	**Course Name**	**Credits**	**Grad Requirement**
Construction Pathway			
0654	Introduction to Carpentry	5	
0657	Carpentry	5	
0658	Advanced Carpentry	5	
0613	Home Maintenance	5	
0696	Construction Systems	5	
0659	Construction and Management	5	
Engineering Pathway			
0662	Introduction to Engineering	5	
0663	Engineering and Design A	5	
0664	Engineering and Design B	5	
0675	Civil Engineering and Architecture A	5	
0676	Civil Engineering and Architecture B	5	
0692	Robotics A	5	
0693	Robotics B	5	
Manufacturing Pathway			
0681	Introduction to Metalworking	5	
0682	Precision Machining A	5	
0683	Precision Machining B	5	
0684	Computer Integrated Machining	5	
0694	Advanced Precision Machining	5	
0695	Small Engines	5	
0685	Welding I	5	
0686	Welding II	5	
Advanced Topics			
0698 A/B	STEM Design and Development	10	

SKILLED AND TECHNICAL SCIENCES

CONSTRUCTION PATHWAY

0654 INTRODUCTION TO CARPENTRY 5 Credits
Description: Introduction to Carpentry provides instruction in the use and safe handling of hand tools, portable power, and stationary power tools. Fundamental principles of project planning, design, fabrication, and career exploration are completed through multiple hands-on projects.
Prerequisites: None

0657 CARPENTRY 5 Credits
Description: Carpentry provides students with the skills and knowledge needed to correctly perform construction/woodworking operations using hand tools, power tools, and stationary power tools. Instruction emphasizes safe, proper operation and care of equipment, selection of construction materials, understanding processes, and the importance of design. Students will design, build, and finish multiple hands-on projects.
Prerequisites: Introduction to Carpentry

0658 ADVANCED CARPENTRY 5 Credits
Description: Advanced Carpentry provides students with advanced skills and knowledge needed to perform upper-level construction/woodworking operations using woodworking tools and machines. Students will obtain job-related, entry-level skills in cabinet/furniture design, material selection, project estimating, and construction. Independent student projects within this class are based on student interests and abilities. This course can be repeated for elective credit.
Prerequisites: Carpentry

0613 HOME MAINTENANCE 5 Credits
Description: Home Maintenance is an exploratory level course for all future homeowners. This course will introduce the learner to knowledge and skills in the areas of masonry, carpentry, plumbing, electricity, insulation, drywall, interior wall finish, exterior wall finish and repair, and basic auto. The students will also explore career opportunities in these areas.
Prerequisites: None

0696 CONSTRUCTION SYSTEMS 5 Credits
Description: Construction Systems introduces students to house construction framing basics, fasteners, materials, and print reading through hands-on project-based activities. Included in the class will be hands-on experiences in material selection, framing of exterior/interior walls, door/window openings, and other common residential construction components.
Prerequisites: Home Maintenance

0659 CONSTRUCTION AND MANAGEMENT 5 Credits
Description: Construction and Management provides students with a hands-on career exploratory experience in the construction industry. Students will study surveying and site preparation, residential construction styles, foundations, framing, roofing, siding, and applying construction management skills such as estimating and project planning to build a physical structure. Emphasis will be placed on basic entry-level skills, demonstration of employability skills, and development of an awareness of the opportunities in the building trades.
Prerequisites: Construction Systems

ENGINEERING PATHWAY

0662 INTRODUCTION TO ENGINEERING 5 Credits
Description: Introduction to Engineering encourages students to use a problem-solving model to explore the principles of robotics, engineering, architecture and design. Students will use sophisticated 3-dimensional modeling software to communicate the details of these products. Students will use this course to help decide which engineering path(s) they would like to explore further. This course fulfills the Technology Education Graduation Requirement if taken in or before the 2024/2025 school year.
Prerequisites: None

0663 ENGINEERING AND DESIGN A 5 Credits
Description: How was your phone designed, why was it designed in that way? Have you ever taken something apart just to see how it works; or to improve it? In Engineering and Design A, we will continue to improve our design skills and begin taking the next step from design to creation using 3-D printers and laser technology.
Prerequisites: Introduction to Engineering

0664 ENGINEERING AND DESIGN B 5 Credits
Description: Ever flown a drone or ridden a bike and thought that you could improve it somehow, make it better than others? In Engineering and Design B students will continue learning about product design while developing the knowledge of tools and machines used in the creation of products. Students will learn about Electronics and Coding to create control devices, and the use of Computer Integrated Machining (CIM) to create precision parts for their products.
Prerequisites: Engineering and Design A

0675 CIVIL ENGINEERING AND ARCHITECTURE A 5 Credits
Description: Have you ever looked at a building, bridge or structure and wondered how they were built, thought about the amazing ability of humans to design and build structures that are as much art as they are function? Then you might be interested in Civil Engineering and Architecture A (CEA). In this course we will learn about the history of CEA and how generations of the past have solved engineering problems. Learn a design software program to help your ideas become a reality and apply engineering principles to real world problems.
Prerequisites: Introduction to Engineering

0676 CIVIL ENGINEERING AND ARCHITECTURE B 5 Credits
Description: Buildings and structures in our world can inspire and amaze us, but they also need to function well for their intended inhabitants and visitors. In Civil Engineering and Architecture B we will investigate design and architecture techniques involved in commercial construction. We will advance our Computer-Aided Design (CAD) skills developing a deeper understanding of Building Information Management (BIM), and we will learn how engineers and architects work together to create structures for the future.
Prerequisites: Civil Engineering and Architecture A

0692 ROBOTICS A 5 Credits
Description: In Robotics A students work with mechanical systems such as gear systems, mechanical advantage, motion, as well as programming. This hands-on course will have students problem solve and creatively think about robotic engineering tasks and challenges.
Prerequisites: Introduction to Engineering

0693 ROBOTICS B 5 Credits
Description: Robotics B expands on the concepts of Robotics A. Students will have to work with others as they are tasked with completing a challenge. These larger projects will require more advanced mechanism and programming skills to be able to successfully complete the required task. This course can be repeated for elective credit.
Prerequisites: Robotics A

MANUFACTURING PATHWAY

0681 INTRODUCTION TO METALWORKING 5 Credits
Description: This course provides the skills and technical knowledge for a beginning student in areas of industry, safety, material, equipment, and process understanding.
Prerequisites: None

0682 PRECISION MACHINING A 5 Credits
Description: Students will be introduced to the basic modern manufacturing process of metals.
Prerequisites: Introduction to Metalworking

0683 PRECISION MACHINING B 5 Credits
Description: Students will be introduced to modern manufacturing automated processes using computer numerical controlled tools and equipment Computer Numeric Control (CNC).
Prerequisites: Precision Machining A

0684 COMPUTER INTEGRATED MACHINING 5 Credits
Description: Students will use advanced computer numerical controlled tools and equipment (CNC) to produce parts and projects to industry standards and specifications.
Prerequisites: Precision Machining B

0694 ADVANCED PRECISION MACHINING 5 Credits
Description: Students will utilize tools and equipment to produce parts and projects within specifications using metal. This course can be repeated for elective credit.
Prerequisites: Computer Integrated Machining

0695 SMALL ENGINES 5 Credits
Description: This course will provide students with basic knowledge and skills of the tools and systems needed to maintain small engines.
Prerequisites: Introduction to Metalworking

0685 WELDING I 5 Credits
Description: This course introduces students to arc welding and cutting processes.
Prerequisites: Introduction to Metalworking

0686 WELDING II 5 Credits
Description: This course is a continuation of learning the knowledge and skills of the welding industry. This course can be repeated for elective credit.
Prerequisites: Welding I

ADVANCED TOPICS

0698 STEM DESIGN AND DEVELOPMENT 10 Credits
Description: STEM Design and Development is a collaborative course where students from diverse educational experiences come together as a team to define and solve real world problems through the use of science, technological skills, and engineering application.
Prerequisites: Students must complete one program of study (series of 3 related courses) in Construction, Manufacturing, or Engineering Pathways to be eligible for this course.

SOCIAL STUDIES

Required for Graduation
Suggested Sequences

9th Grade

0408 World Geography
OR
0456 AP Human Geography*

10th Grade

0420 World History
OR
0424 AP World History

11th or 12th Grade

0449 United States History
OR
0450 AP United States History
AND
0414 United States Government & Economics *OR*
0**415** AP United States Government & Politics

*0456 AP Human Geography: students must successfully complete the entire course. If dropped, or not passed, a student will need to enroll in 0408 World Geography to fulfill the World Geography graduation requirement.

Electives

0415 AP United States Government and Politics**
0422 World Religions*
0424 AP World History**
0425 Human Diversity*
0426 International Relations*
0430 Introduction to Behavioral Science*
0431 Sociology*
0432 Psychology*
0433 IB Psychology* (MNHS)
0442 Law Studies*
0450 AP United States History**
0451 AP European History
0453 AP Psychology****
0456 AP Human Geography**

*Fulfills Human Resources Graduation Requirement

**May be taken for elective credit if not taken to fulfill a Social Studies Graduation Requirement

****After successfully completing one semester of AP Psychology students will have fulfilled the required 5 Human Resources credits for graduation.

Millard North High School
IB Diploma Programme Students Only

11th - 12th Grade		12th Grade	
0458	IB Early Modern World History SL/HL I	**0455**	History of the Americas HL II
0433	IB Psychology SL (HR)		
0850	IB Theory of Knowledge I (HR)		

SOCIAL STUDIES			
Course #	**Course Name**	**Credits**	**Grad Requirement**
0408	World Geography	5	
0414	United States Government and Economics	5	
V0414	United States Government and Economics	5	
0415	AP United States Government and Politics	5	
0420 A/B	World History	10	
0424 A/B	AP World History	10	
0422	World Religions	5	HR†
0425	Human Diversity	5	HR
0426	International Relations	5	HR
0430	Introduction to Behavioral Sciences	5	HR
0431	Sociology	5	HR
0432	Psychology	5	HR
V0432	Psychology	5	HR
0433 A/B	IB Psychology SL	10	HR
0442	Law Studies	5	HR†
0449 A/B	United States History	10	
0450 A/B	AP United States History	10	
0451 A/B	AP European History	10	
0453 A/B	AP Psychology	10	HR
0455 A/B	IB History of the Americas HL II	10	
0456 A/B	AP Human Geography	10	
0458 A/B	IB Early Modern World History SL/HL I	10	
0850	IB Theory of Knowledge I	5	HR

HR = Fulfills Human Resources Graduation Requirement
† = See course descriptions for additional requirements

SOCIAL STUDIES

0408 WORLD GEOGRAPHY **9** 5 Credits
Description: Students will function as global citizens. They will exhibit understanding of the interactions between humans and their physical environment, cultural diversity, global interdependence, and international cooperation and conflict. With this understanding, students will develop skills necessary to analyze historical and contemporary events.
Prerequisites: None

0414 UNITED STATES GOVERNMENT AND ECONOMICS **11-12** 5 Credits
Description: Students will acquire knowledge and skills necessary to function as educated, concerned, and active citizens in our political and economic systems. Classroom learning is strengthened by participation and analysis of prior service learning through a culminating project.
Prerequisites: None

V0414 UNITED STATES GOVERNMENT AND ECONOMICS **11-12** 5 Credits
Description: This course will be offered in a blended learning instructional format. Blended learning courses use a combination of best practices, including online learning and face-to-face instruction. Teachers will communicate a schedule of face-to-face learning time for their course. When students are not meeting with a teacher, they will engage in "independent learning" in designated areas or may leave campus if they have open campus privileges. Students will be offered opportunities for collaboration or for quiet study in the library on days when they are not meeting in their classroom. This course follows the same curriculum guide and uses the same instructional materials as the traditional face-to-face course. The class is taught by Millard teachers and will begin and end on the same dates as the face-to-face course. Grades and credits are calculated the same in blended as traditional learning courses. Final exams will be administered during the regular final exam schedule. There are a limited number of sections that will be offered as the blended learning format. To participate in a blended learning course, submit your request at the time of course registration.

United States Government and Economics students will acquire knowledge and skills necessary to function as educated, concerned, and active citizens in our political and economic systems. Classroom learning is strengthened by participation and analysis of prior service learning through a culminating project.
Prerequisites: None

0415 ADVANCED PLACEMENT® UNITED STATES GOVERNMENT AND POLITICS 11-12 5 Credits
Description: Students will acquire knowledge and skills necessary to function as educated, concerned and active citizens in our political and economic system. Classroom learning is strengthened by participation and analysis of prior service learning through a culminating project. Completion of this course will prepare students to take the Advanced Placement® United States Government and Politics exam.
Prerequisites: None

0420 WORLD HISTORY **10-12** 10 Credits
Description: Students will examine the interaction of humans and their environment, development and interaction of cultures, and comparison of economic, political, and social structures in order to analyze their historical impact upon one another. This course explores the time period from prehistory to the present.
Prerequisites: None

0424 ADVANCED PLACEMENT® WORLD HISTORY **10-12** 10 Credits
Description: Students will examine concepts such as the interaction of humans and the environment, development and interaction of cultures, comparison of economic, political, and social structures in this college level course. This course covers the time periods from prehistory to the present. Completion of this course will prepare students to take the national Advanced Placement® exam in World History.
Prerequisites: None

0422 WORLD RELIGIONS 5 Credits
Description: Students will analyze the five major religions of the world: Buddhism, Christianity, Hinduism, Islam, and Judaism. Students will explore the basic tenets and history of each religion to evaluate the impact of people, events, ideas and symbols upon each other. This course fulfills the Human Resources Graduation requirement.
Prerequisites: World Geography or AP Human Geography

0425 HUMAN DIVERSITY 5 Credits
Description: Students will examine contemporary problems faced by social groups, characterized by race, ethnicity, gender, and socioeconomic status, in the United States. Historical contributions and struggles of these groups will be examined and related to present-day life. This course fulfills the Human Resources Graduation Requirement.
Prerequisites: None

0426 INTERNATIONAL RELATIONS 5 Credits
Description: Students will analyze the role of the United States in the international community and the problems faced by our nation. Through a problem-solving approach, major issues will be investigated using historical and contemporary sources with an emphasis on understanding these complex issues. This course fulfills the Human Resources Graduation Requirement.
Prerequisites: None

0430 INTRODUCTION TO BEHAVIORAL SCIENCES 5 Credits
Description: Students will explore the behavioral sciences through the disciplines of anthropology, sociology, and psychology to understand the perspective of each field of study. This course fulfills the Human Resources Graduation Requirement.
Prerequisites: None

0431 SOCIOLOGY **11-12** 5 Credits
Description: Students will develop an understanding of group behavior and social interaction through analysis of the structure, values and functions of groups in various levels of our society. This course fulfills the Human Resources Graduation Requirement.
Prerequisites: None

0432 PSYCHOLOGY **10-12** 5 Credits
Description: Students will research the discipline of Psychology as the scientific study of the individual and his/her behavior by connecting psychology to the world. This course fulfills the Human Resources Graduation Requirement.
Prerequisites: None

V0432 PSYCHOLOGY **11-12** 5 Credits
Description: This course will be offered in a blended learning instructional format. Blended learning courses use a combination of best practices, including online learning and face-to-face instruction. Teachers will communicate a schedule of face-to-face learning time for their course. When students are not meeting with a teacher, they will engage in "independent learning" in designated areas or may leave campus if they have open campus privileges. Students will be offered opportunities for collaboration or for quiet study in the library on days when they are not meeting in their classroom. This course follows the same curriculum guide and uses the same instructional materials as the traditional face-to-face course. The class is taught by Millard teachers and will begin and end on the same dates as the face-to-face course. Grades and credits are calculated the same in blended as traditional learning courses. Final exams will be administered during the regular final exam schedule. There are a limited number of sections that will be offered as the blended learning format. To participate in a blended learning course, submit your request at the time of course registration.

Psychology students will research the discipline of Psychology as the scientific study of the individual and his/her behavior by connecting psychology to the world. This course fulfills the Human Resources Graduation Requirement.
Prerequisites: None

0433 IB PSYCHOLOGY SL **11-12** **North only** 10 Credits
Description: This course enables students to promote an awareness of and respect for the psychological diversity of human beings with reference to their biological, social, and cultural influences. Students will develop an appreciation of the broad scope of psychology, as well as an understanding of the different theoretical approaches utilized in understanding behavior. They will be able to describe, compare, and evaluate the key ideas of all four of psychology's major perspectives, as well as the historical and cultural contexts in which each developed. Students will be introduced to scientific methodology used in psychological inquiry, demonstrate their ability to design, conduct, and report a simple experiment, as well as review ethical practices and responsibilities essential to such inquiry. Ultimately, they will explore the practical applications of psychology and demonstrate the relevance of psychology to daily life, from the individual level to the global level representing an international perspective. This course fulfills the Human Resources Graduation Requirement.
Prerequisites: None

0442 LAW STUDIES **11-12** 5 Credits
Description: Students will investigate the field of law and our criminal justice system. Topics include criminal behavior, the Bill of Rights, police work, prosecution, the courts, our correctional system, and civil and criminal law. This course fulfills the Human Resources Graduation requirement.
Prerequisites: None

0449 UNITED STATES HISTORY **11-12** 10 Credits
Description: Students will evaluate major events in United States history beginning with the Progressive Era and continuing towards the present to research, analyze and understand past, current and potential issues and events at the local, state and national levels.
Prerequisites: None

0450 ADVANCED PLACEMENT® UNITED STATES HISTORY 11-12 10 Credits
Description: Students will study the history of the United States chronologically from the pre-colonial era moving toward the present. Completion of this college level course will prepare students to take the Advanced Placement® United States History exam.
Prerequisites: None

0451 ADVANCED PLACEMENT® EUROPEAN HISTORY 10 Credits
Description: Students will study European history since 1450 and examine cultural, economic, political, and social developments that played a fundamental role in shaping the world. Completion of this college level course will prepare students to take the Advanced Placement® exam in European History.
Prerequisites: World Geography or AP Human Geography

0453 ADVANCED PLACEMENT® PSYCHOLOGY 11-12 10 Credits
Description: Students will research the discipline of Psychology as the scientific study of the individual and his/her behavior by connecting psychology to the world. Students will evaluate the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students will examine the psychological facts, principles, and phenomena associated with the major subfields of psychology. This course fulfills the Human Resources Graduation Requirement. Completion of this course will prepare students to take the Advanced Placement® Psychology exam. After successfully completing one semester of AP Psychology students will have fulfilled the required 5 Human Resource credits for graduation.
Prerequisites: None

0456 ADVANCED PLACEMENT® HUMAN GEOGRAPHY 10 Credits
Description: Students will explore the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science practice. Completion of this course will prepare students to take the Advanced Placement® Human Geography exam. When taking AP Human Geography (0456A/B) students must successfully complete the entire course. If 0456A/B AP Human Geography is dropped or not passed, a student will need to enroll in 0408 World Geography to fulfill the World Geography graduation requirement.
Prerequisites: None

0458 IB EARLY MODERN WORLD HISTORY SL/HL I 11-12 North only 10 Credits
Description: Students will examine the creation of global systems and the establishment of modern political, economic, and social institutions. The course traces the development of global systems like The Silk Road and The Indian Ocean Network, the final days of Islamic Spain, European and Asian Exploration, and the establishment of the New World. Students will explore the developments in thought through the European Enlightenment to critically examine the age of revolutions in the Americas from 1754 through 1812. IB Early Modern World History SL/HL I is taken as either a one year course for students studying history at the standard level, or as the first year of the two year higher level History of the Americas course.
Prerequisites: None

0455 IB HISTORY OF THE AMERICAS HL II 12 North only 10 Credits
Description: The History of the Americas course uses the Americas as its regional option. It is a one-year curriculum where students will study common experiences in the Americas through a comparative analysis of the histories of the United States, Latin America, and Canada. The course will center on the following themes: history, politics, culture, society, economics, technology diplomacy, and international affairs. This course is offered with IB Early Modern World History SL/HL I as part of a two-year curriculum. It will focus on regional case studies of the Americas, and students will be testing at IB higher level. This course fulfills the United States History Graduation requirement.
Prerequisites: IB Early Modern World History SL/HL I

0850 IB THEORY OF KNOWLEDGE I 11 North only 5 Credits
Description: The Theory of Knowledge course is a required component of all International Baccalaureate® Programme diploma candidates and is an elective course for students not working toward an IB diploma. The course may be seen as a matrix in which the distinct forms of knowledge specific to the various subject areas can be critically evaluated, compared and contrasted, and, to an appropriate degree, integrated. The Theory of Knowledge course is intended to encourage students to develop a critical awareness of what they and others know through analyzing concepts, arguments and the basis of value judgments. The course is taught as a two-year sequence beginning in the junior year. TOK I will satisfy the 5 credit Human Resources requirement in 11th grade.
Prerequisites: None

SPECIAL EDUCATION

All students must be verified with a special education disability to qualify for the following classes. Each course will be differentiated to fit the needs of the students based on the students' Individual Educational Program (IEP). These courses are NOT college preparatory; however, they do fulfill the necessary requirements for graduation. All listed courses may not be offered each semester due to insufficient student enrollment or staff availability.

SPECIAL EDUCATION			
Course #	**Course Name**	**Credits**	**Grad Requirement**
0900 A/B	Fundamental English	10	
0903 A/B	Essentials of English 11	10	
0908 A/B	Fundamental Reading	10	
0920 A/B	Fundamental Mathematics	10	
0927	Foundational Mathematics	5	
0930 A/B	Fundamental Science	10	
0932 A/B	Essentials of Biology	10	
0933	Essentials of Human Anatomy and Physiology I	5	
0934	Essentials of Human Anatomy and Physiology II	5	
0935	Essentials of Environmental Science	5	
0936	Essentials of Physical Science: Chemistry	5	C
0937	Essentials of Physical Science: Physics	5	P
0940 A/B	Fundamental Social Studies	10	
0944	Essentials of United States Government & Economics	5	
0946	Essentials of World Geography	5	
0947	Essentials of Human Diversity	5	HR
0948 A/B	Essentials of World History	10	
0949 A/B	Essentials of United States History	10	
0950	Fundamental Daily Living	5	H
0951	Fundamental Independent Living	5	
0952	Career Readiness Skills and Exploration	5	
0953	College Readiness Skills and Exploration	5	
0957	Transition to Adult Living	5	
0960	Fundamental Personal Finance	5	FL
0970 A/B	Fundamental Technology	10	
0971 A/B	Fundamental Prevocational Skills	10	
0972	Fundamentals of Speech	5	OC
0973	Work Introduction Network I	5	HR
0974	Work Introduction Network II	5	

C = Fulfills Chemistry Graduation Requirement
FL = Fulfills Financial Literacy Graduation Requirement
H = Fulfills Health Education Graduation Requirement
HR - Fulfills Human Resources Graduation Requirement
OC = Fulfills Oral Communications Graduation Requirement
P = Fulfills Physics Graduation Requirement

SPECIAL EDUCATION

0900 FUNDAMENTAL ENGLISH 10 Credits
Description: This course is designed for students who require an alternate curriculum in written and oral expression. This course's grading system is pass/fail.
Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0903 ESSENTIALS OF ENGLISH 11 **11** 10 Credits
American Literature and Composition
Description: Through this course, students will explore how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing texts from a variety of genres through cultural, racial, and gender perspectives in historical and contemporary literature. By analyzing the author's views and social context, students will delve into deeper understanding of language, literature, and the writing and research process. Students will study a variety of texts including short stories, novels, poetry, drama, fiction, non-fiction, and visual and digital texts. Students will study a variety of methods, including, but not limited to, essays, presentations, and creative critical thinking activities. Students will be assessed using a variety of methods including, but not limited to, essays, presentations, and creative critical thinking activities. Students may utilize additional/supplemental curriculum materials to meet their individual needs.
Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head & Building Admin.

0908 FUNDAMENTAL READING 10 Credits
Description: This course is designed for students who require an alternate curriculum in reading. This course's grading system is pass/fail.
Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0920 FUNDAMENTAL MATHEMATICS 10 Credits
Description: This course is designed for students who require an alternate curriculum in mathematics. This course's grading system is pass/fail.
Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0927 FOUNDATIONAL MATHEMATICS 5 Credits
Description: This course is designed for students who require additional support and modification in mathematics.
Prerequisites: IEP Team Recommendation

0930 FUNDAMENTAL SCIENCE 10 Credits
Description: This course is designed for students who require an alternate curriculum in science. This course's grading system is pass/fail.
Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0932 ESSENTIALS OF BIOLOGY **9** 10 Credits
Description: This course offers an opportunity to explore diversity and interdependence in our living world. This course provides a general overview of major biological topics including the cell, genetics, biochemistry, interdependence of organisms, and related Earth science concepts. Through inquiry, students develop a conceptual understanding of biology as they acquire important information and refine their laboratory skills.
Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator

0936 ESSENTIALS OF PHYSICAL SCIENCE: CHEMISTRY **10-11** 5 Credits
Description: In this course students explore traditional concepts of atomic structure, properties of matter, and interactions of matter, as well as related space science concepts, while enhancing critical thinking and lab skills through hands-on experiences utilizing 3-Dimensional teaching and learning strategies. Completion of this 5 credit course fulfills the chemistry graduation requirement.
Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator

0937 ESSENTIALS OF PHYSICAL SCIENCE: PHYSICS **10-11** 5 Credits
Description: In this course students use hands-on, technology-based laboratory experiences to explore and verify Newton's three laws of motion, universal forces, energy transformations, heat, sound, light, nuclear physics, and related Earth science concepts through 3-Dimensional teaching and learning strategies. Completion of this 5 credit course fulfills the physics graduation requirement.
Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator

0933 ESSENTIALS OF HUMAN ANATOMY AND PHYSIOLOGY I **11-12** 5 Credits
0934 ESSENTIALS OF HUMAN ANATOMY AND PHYSIOLOGY II **11-12** 5 Credits
Description: These courses are a basic study of the structure and function of human body systems. They are recommended for students interested in learning about the structure and function of the human body, exploring current health topics such as cause and prevention of disease, acquiring health occupational skills through 3-Dimensional teaching and learning strategies.
Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator

0935 ESSENTIALS OF ENVIRONMENTAL SCIENCE **10-12** 5 Credits
Description: This course will help students become aware of how they fit into the delicate balance of their environment through 3-Dimensional teaching and learning strategies. Students will analyze natural and human-made environmental problems, evaluate their risks, and examine potential actions for preventing or solving these problems. Critical thinking, utilization of lab skills, and participation in hands-on experiences will be significant components of this course.
Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator

0940 FUNDAMENTAL SOCIAL STUDIES 10 Credits
Description: This course is designed for students who require an alternate curriculum in social studies. This course's grading system is pass/fail.
Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0946 ESSENTIALS OF WORLD GEOGRAPHY **9** 5 Credits
Description: Students will function as global citizens to exhibit understanding of the interactions between humans and their physical environment, cultural diversity, global interdependence, and international cooperation and conflict. With this understanding, students will develop skills necessary to analyze historical and contemporary events.
Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator

0944 ESSENTIALS OF UNITED STATES GOVERNMENT AND ECONOMICS **11-12** 5 Credits
Description: This course is designed to help students acquire the knowledge and skills necessary to function as informed, concerned, and active citizens/consumers in our democratic society and complex world. Classroom learning is strengthened by participation and analysis of prior service learning through a culminating project.
Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator

0947 ESSENTIALS OF HUMAN DIVERSITY 5 Credits
Description: Students will examine contemporary problems faced by social groups, characterized by race, ethnicity, gender, and socioeconomic status, in the United States. Historical contributions and struggles of these groups will be examined and related to present-day life. This course fulfills the Human Resources Graduation Requirement.
Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator

0948 ESSENTIALS OF WORLD HISTORY **10** 10 Credits
Description: Students will examine the interaction of humans and their environment, development and interaction of cultures, and comparison of economic, political, and social structures in order to analyze their historical impact upon one another. This course explores the time period from prehistory to the present.
Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator

0949 ESSENTIALS OF UNITED STATES HISTORY **11-12** 10 Credits
Description: Students will evaluate major events in United States history beginning with the Progressive Era and continuing towards the present to research, analyze and understand past, current, and potential issues and events at the local, state, and national levels.
Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator

0950 FUNDAMENTAL DAILY LIVING **10-12** 5 Credits
Description: This course is designed for students who require an alternate curriculum in the areas of self-care, health education, wellness, and safety. This course fulfills the Health Education Graduation Requirement.
Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0951 FUNDAMENTAL INDEPENDENT LIVING 5 Credits
Description: This course is designed for students who require an alternate curriculum in the areas of cooking, household safety and cleanliness, finances, and leisure skills.
Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0952 CAREER READINESS SKILLS AND EXPLORATION 5 Credits
Description: This exploratory course provides information to help students become career ready. Students will be exposed to the best practices for job acquisition and maintenance of employment. Knowledge of human relations and practical job skills to succeed and advance on the job are emphasized. Students will strengthen their communication, develop self-determination, and apply academic skills as they apply to the work place.
Prerequisites: IEP Team Recommendation

0953 COLLEGE READINESS SKILLS AND EXPLORATION 5 Credits
Description: This exploratory course provides information to help students become college ready. Post-secondary educational options, such as exploring potential course(s) of study, determining appropriate educational institutions, and discussing financial aid and/or scholarship options will be examined. Students will explore time management strategies, study skills, and the differences between high school and post-secondary educational expectations. Students will strengthen their communication, develop self-determination, and apply academic skills as they apply to post-secondary educational opportunities.
Prerequisites: IEP Team Recommendation

0957 TRANSITION TO ADULT LIVING 5 Credits
Description: Students will investigate concepts to support the transition to adult life. Topics include wellness, meal planning, home maintenance, safety, budgeting, employment, and social/interpersonal skills. Students will practice critical thinking regarding their personal and professional lives. Students will learn to apply problem solving and decision-making skills related to adult living.
Prerequisites: IEP Team Recommendation

0960 FUNDAMENTAL PERSONAL FINANCE 5 Credits
Description: This course is designed for students who require an alternate curriculum for Personal Finance. This course's grading system is pass/fail. This course fulfills the Financial Literacy Graduation Requirement.
Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0970 FUNDAMENTAL TECHNOLOGY 10 Credits
Description: This course is designed for students who require an alternate curriculum to access technology. This course's grading system is pass/fail.
Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0971 FUNDAMENTAL PREVOCATIONAL SKILLS 10 Credits
Description: This course is designed for students who require an alternate curriculum to learn prevocational work habits and skills in a supported environment. This course's grading system is pass/fail.
Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0972 FUNDAMENTALS OF SPEECH 5 Credits
Description: This course is designed for students who require an alternate curriculum in intrapersonal and interpersonal communication. This course's grading system is pass/fail and fulfills the Oral Communications Graduation Requirement.
Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0973 WORK INTRODUCTION NETWORK I 5 Credits

Description: This course provides students with an opportunity to explore occupations in non-paid work experiences at pre-approved school or community sites. These functional experiences will provide students with hands-on training and exploration of actual job duties in various career interest areas in preparation for competitive employment. This course's grading system is pass/fail.

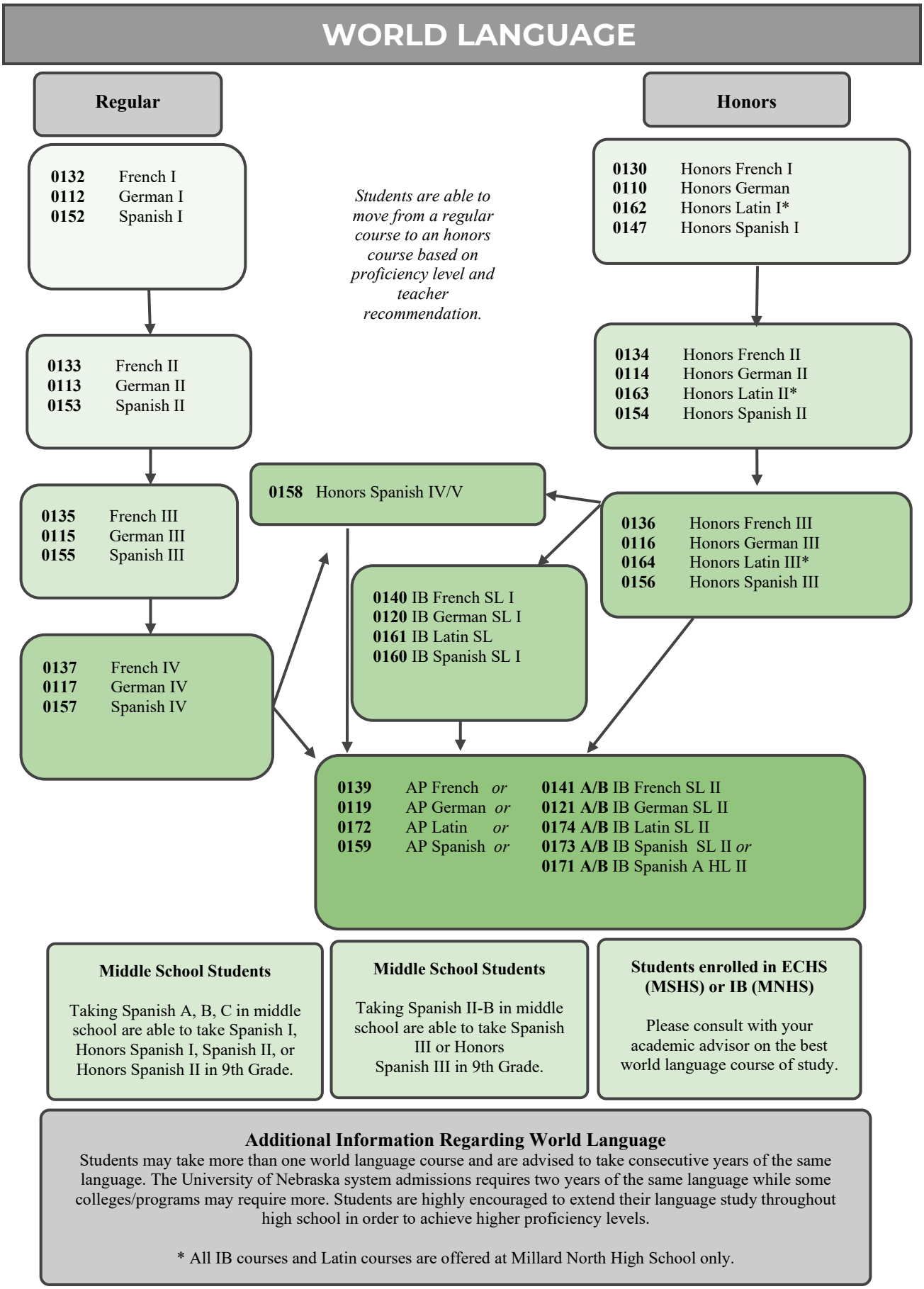
Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0974 WORK INTRODUCTION NETWORK II 5 Credits

Description: This course provides students with an opportunity to explore occupations in non-paid work experiences at pre-approved school or community sites. These functional experiences will provide students with hands-on training and exploration of actual job duties in various career interest areas in preparation for competitive employment. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

WORLD LANGUAGE



WORLD LANGUAGE			
Course #	**Course Name**	**Credits**	**Grad Requirement**
0132 A/B	French I	10	
0130 A/B	Honors French I	10	
0133 A/B	French II	10	
0134 A/B	Honors French II	10	
0135 A/B	French III	10	
0136 A/B	Honors French III	10	
0137 A/B	French IV	10	
0139 A/B	AP French Language and Culture	10	
0140 A/B	IB French SL I	10	
0141 A/B	IB French SL II	10	
0112 A/B	German I	10	
0110 A/B	Honors German I	10	
0113 A/B	German II	10	
0114 A/B	Honors German II	10	
0115 A/B	German III	10	
0116 A/B	Honors German III	10	
0117 A/B	German IV	10	
0119 A/B	AP German Language and Culture	10	
0120 A/B	IB German SL I	10	
0121 A/B	IB German SL II	10	
0162 A/B	Honors Latin I	10	
0163 A/B	Honors Latin II	10	
0164 A/B	Honors Latin III	10	
0172 A/B	AP Latin	10	
0161 A/B	IB Latin SL I	10	
0174 A/B	IB Latin SL II	10	
0152 A/B	Spanish I	10	
0147 A/B	Honors Spanish I	10	
0153 A/B	Spanish II	10	
0154 A/B	Honors Spanish II	10	
0155 A/B	Spanish III	10	
0156 A/B	Honors Spanish III	10	
0157 A/B	Spanish IV	10	
0158 A/B	Honors Spanish IV/Spanish V	10	
0159 A/B	AP Spanish Language and Culture	10	
0160 A/B	IB Spanish SL I	10	
0173 A/B	IB Spanish SL II	10	
0171 A/B	IB Spanish A HL II	10	

WORLD LANGUAGE

0132 FRENCH I 10 Credits

Description: Students will acquire the vocabulary and structures needed for listening, speaking, reading, and writing at an introductory level. Students will learn about and experience cultural practices relating to the French culture. There are five strands or "essential components" present in every world language classroom: Communication, Culture, Connections, Communities, and Cognition. There are three modes of communication that contribute to a culture of language proficiency: Interpretive, Interpersonal, and Presentational.
Prerequisites: None

0130 HONORS FRENCH I 10 Credits

Description: Students will acquire the vocabulary and structures needed for listening, speaking, reading, and writing. Students will learn about and experience cultural practices relating to the French culture. There are five strands or "essential components" present in every world language classroom: Communication, Culture, Connections, Communities, and Cognition. There are three modes of communication that contribute to a culture of language proficiency: Interpretive, Interpersonal, and Presentational. Students will learn about and experience cultural practices relating to the French culture. Honors Level I is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate®.
Prerequisites: None

0133 FRENCH II 10 Credits

Description: Students will continue learning vocabulary and developing skills to express themselves. Students will explore culture through a variety of topics. Using listening, speaking, reading, and writing skills, students will communicate in the present and past tenses in French.
Prerequisites: French I or Honors French I

0134 HONORS FRENCH II 10 Credits

Description: Students will learn an expanded vocabulary and develop skills at an accelerated pace. Students will explore culture through a variety of topics. Using listening, speaking, reading, and writing skills, students will communicate in the present and past tenses in French. Authentic text will be introduced and students will demonstrate more independence in communication. Honors Level II is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate®.
Prerequisites: French I or Honors French I

0135 FRENCH III 10 Credits

Description: Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the French culture. Students will expand their vocabulary and complex mechanics to develop skills utilizing authentic sources. Students will communicate in the present, past, and future tenses. Students will also explore culture through a variety of topics.
Prerequisites: French II or Honors French II

0136 HONORS FRENCH III 10 Credits

Description: Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the French culture. Students will learn an expanded vocabulary and develop skills at an accelerated pace utilizing authentic sources. Students will use complex mechanics of the language and explore culture through a variety of topics. The majority of the course will be conducted in French. Honors Level III is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate® courses.
Prerequisites: French II or Honors French II

0137 FRENCH IV 10 Credits

Description: Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the French culture. Students will communicate with greater spontaneity and in greater detail utilizing authentic sources. Students will also explore culture through a variety of topics. The majority of the course will be conducted in French.
Prerequisites: French III or Honors French III

0139 ADVANCED PLACEMENT® FRENCH LANGUAGE AND CULTURE 10 Credits
Description: Students will improve in all skill areas. Emphasis will be placed on using authentic materials to increase reading and listening skills. Higher level communication skills will be attained through a variety of oral and written activities and assignments. This course will be conducted in French, and students are expected to speak French at all times. Completion of this course will prepare all students to take the Advanced Placement® French Language and Culture exam.
Prerequisites: French III, Honors French III, or French IV

0140 IB FRENCH SL I **11** **North only** 10 credits
Description: IB French SL I is the first year of a two-year IB SL course. Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the French culture. Students will communicate with greater spontaneity and in greater detail utilizing authentic sources. Students will also explore the IB curriculum by examining culture through a variety of topics. The majority of the course will be conducted in French.
Prerequisites: Honors French III

0141 IB FRENCH SL II **12** **North only** 10 credits
Description: IB French SL II is the second year of a two-year IB SL course. A student may take this course as a fifth year language course and/or choose to take the Advanced Placement® exam. The premise of this curriculum is that the student should have a fundamental knowledge of the history, geography, literature, and art/music of the country in order to better understand the modern culture that has evolved and its role in the world. Current events and world affairs will be the core. The continuing study of French civilization and the reading of literary works from more modern periods are the basis of the course. Students work with advanced grammatical materials and use higher level thinking skills in activities that go beyond the functioning level to a more refined level of reading, writing, speaking and listening. The goal of active communication in French is given high priority. Cultural concepts are explored as they relate to literature, civilization, and international studies. Through use of video, magazines and newspapers, the students will deal with current issues in Francophone countries and other countries around the world. The IB curriculum will be emphasized, but students may also sign up to take the Advanced Placement® exam. The necessary Advanced Placement® review materials will be available.
Prerequisites: IB French SL I

0112 GERMAN I 10 Credits
Description: Students will acquire the vocabulary and structures needed for listening, speaking, reading, and writing at an introductory level. Students will learn about and experience cultural practices relating to the German culture. There are five strands or "essential components" present in every world language classroom: Communication, Culture, Connections, Communities, and Cognition. There are three modes of communication that contribute to a culture of language proficiency: Interpretive, Interpersonal, and Presentational.
Prerequisites: None

0110 HONORS GERMAN I 10 Credits
Description: Students will acquire the vocabulary and structures needed for listening, speaking, reading, and writing. Students will learn about and experience cultural practices relating to the German culture. There are five strands or "essential components" present in every world language classroom: Communication, Culture, Connections, Communities, and Cognition. There are three modes of communication that contribute to a culture of language proficiency: Interpretive, Interpersonal, and Presentational. Honors Level I is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate®.
Prerequisites: None

0113 GERMAN II 10 Credits
Description: Students will continue learning vocabulary and developing skills to express themselves. Students will explore culture through a variety of topics. Using listening, speaking, reading, and writing skills, students will communicate in the present and past tenses in German.
Prerequisites: German I or Honors German I

0114 HONORS GERMAN II 10 Credits
Description: Students will learn an expanded vocabulary and develop skills at an accelerated pace. Students will explore culture through a variety of topics. Using listening, speaking, reading and writing skills, students will communicate in the present and past tenses in German. Authentic text will be introduced and students will demonstrate more independence in communication. Honors Level II is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate®.
Prerequisites: German I or Honors German I

0115 GERMAN III 10 Credits

Description: Students will further develop the reading, writing, listening and speaking skills needed to function in the language and in practical situations in the German culture. Students will learn an expanded vocabulary and complex mechanics to develop skills utilizing authentic sources. Students will communicate in the present, past, and future tenses. Students will also explore culture through a variety of topics.
Prerequisites: German II or Honors German II

0116 HONORS GERMAN III 10 Credits

Description: Students will further develop the reading, writing, listening and speaking skills needed to function in the language and in practical situations in the German culture. Students will learn an expanded vocabulary and develop skills at an accelerated pace utilizing authentic sources. Students will use complex mechanics of the language and explore culture through a variety of topics. The majority of the course will be conducted in German. Honors Level III is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate® courses.
Prerequisites: German II or Honors German II

0117 GERMAN IV 10 Credits

Description: Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the German culture. Students will communicate with greater spontaneity and in greater detail utilizing authentic sources. Students will also explore culture through a variety of topics. The majority of the course will be conducted in German.
Prerequisites: German III or Honors German III

0119 ADVANCED PLACEMENT® GERMAN LANGUAGE AND CULTURE 10 Credits

Description: Students will improve in all skill areas. Emphasis will be placed on using authentic materials to increase reading and listening skills. Higher level communication skills will be attained through a variety of oral and written activities and assignments. This course will be conducted in German, and students are expected to speak German at all times. Completion of this course will prepare students to take the Advanced Placement® German Language and Culture exam.
Prerequisites: German III, Honors German III, or German IV

0120 IB GERMAN SL I **11** **North only** 10 credits

Description: IB German SL I is the first year of a two-year IB SL course. Students will further develop the reading, writing, listening and speaking skills needed to function in the language and in practical situations in the German culture. Students will learn an expanded vocabulary and develop skills at an accelerated pace utilizing authentic sources. Students will use complex mechanics of the language and explore culture through a variety of topics. The majority of the course will be conducted in German. The goal of active communication in German is given high priority. Cultural concepts are explored as they relate to literature, civilization, and international studies. The IB curriculum will be emphasized through use of video, magazines and newspapers, and the students will deal with global concepts in German-speaking countries and other countries around the world.
Prerequisites: Honors German II

0121 IB GERMAN SL II **12** **North only** 10 Credits

Description: IB German SL II is the second year of a two-year IB SL course. A student may take this course as a fifth year language course and/or choose to take the AP exam. The student will improve in all skill areas (reading, writing, speaking, and understanding). Grammar is reviewed as needed to aid in effective communication. Emphasis will be placed on using authentic material such as video, magazines, and newspapers to study current events and culture in order to provide a thorough understanding of the language so that optimum communication can be achieved. Higher-level communication skills will be attained and assessed through a variety of oral and written activities and assignments. The IB curriculum will be emphasized, but students may also sign up to take the Advanced Placement® exam. The necessary AP review materials will be available.
Prerequisites: IB German SL I

0162 HONORS LATIN I **North only** 10 Credits

Description: Students will experience an introduction to Latin with emphasis on acquiring a vocabulary foundation, strengthening basic grammatical skills, and learning Classical Latin reading skills. Students will begin a literature study focusing on Roman and/or Greek epic poetry in translation. Roman history and culture, as well as Greco-Roman mythology, will provide an understanding of the historical and contemporary influences of the Ancient Roman world.
Prerequisites: None

0163 HONORS LATIN II **North only** 10 Credits
Description: Students will learn new grammar concepts to advance comprehension of Latin manuscripts and further their communication skills using Latin. Students will continue their literary studies emphasizing primary historical sources in translation. Roman historical and cultural studies will focus primarily upon the legacy of Julius Caesar and the Roman Republic.
Prerequisites: Honors Latin I

0164 HONORS LATIN III **North only** 10 Credits
Description: Students will explore the development of both prose and poetry, emphasizing a survey of Roman authors, including Cicero, Caesar, Vergil, and Catullus, with authentic reading selections chosen for diversity, entertainment and appropriateness. Students will become entrenched historically and culturally in the worlds reflected through these authors. Latin composition provides students the opportunity to practice advanced grammatical structures. The enrichment materials focus on the progression of classical philosophy and the development of Roman influence through the Classical world, past and present.
Prerequisites: Honors Latin II

0172 ADVANCED PLACEMENT® LATIN **North only** 10 Credits
Description: The AP Latin course focuses on continued Latin language acquisition, with the inclusion of textual analysis and contextualization skills. The course features selections from two influential works of Latin literature: Vergil's Aeneid and Pliny the Younger's Letters. Students will prepare and translate the reading and thus further refine their knowledge of the Latin language. Students will also place these texts in a meaningful context, which will help students develop their critical, historical, and literary sensitivities. Completion of this course will prepare all students to take the Advanced Placement® Latin exam.
Prerequisites: Honors Latin III

0161 IB Latin SL I **11** **North only** 10 credits
Description: IB Latin SL I is the first year of a two-year IB SL course. Students will explore the development of both prose and poetry, emphasizing a survey of Roman authors, including Cicero, Caesar, Vergil, and Catullus, with authentic reading selections chosen for diversity, entertainment and appropriateness. Students will become entrenched historically and culturally in the worlds reflected through these authors. Latin composition provides students the opportunity to practice advanced grammatical structures and to explore the IB curriculum. The enrichment materials focus on the progression of classical philosophy and the development of Roman influence through the Classical world, past and present.
Prerequisites: Honors Latin II

0174 IB LATIN SL II **12** **North only** 10 Credits
Description: IB Latin SL II is the second year of a two-year IB SL course. Through the poetry of Ovid, Horace, Vergil, and Catullus, the scholar will demonstrate excellent knowledge and understanding of the influences and perspectives the modern world has of the ancient world. By intensely studying the grammar of Latin, the scholar will be more adept at analyzing the ancient authors' subtle and overt intentions. Students will study the authors' techniques, styles, and both the literary and non-literary connections to the Roman civilization. Scholars will use the Latin texts, as well as English translations, to support the development of analysis regarding the impact these authors and the Roman world had upon the past and the present cultures. The scholar will enjoy using these timeless pieces of literature as a basis of exploration into our own modern humanity. The Standard Level assessment includes translating unprepared scripts and masterfully analyzing in-depth extracts from within subordinate topics.
Prerequisites: IB Latin SL I

0152 SPANISH I 10 Credits
Description: Students will acquire the vocabulary and structures needed for listening, speaking, reading, and writing at an introductory level. Students will learn about and experience cultural practices relating to the Spanish culture. There are five strands or "essential components" present in every world language classroom: Communication, Culture, Connections, Communities, and Cognition. There are three modes of communication that contribute to a culture of language proficiency: Interpretive, Interpersonal, and Presentational.
Prerequisites: None

0147 HONORS SPANISH I 10 Credits

Description: Students will acquire the vocabulary and structures needed for listening, speaking, reading, and writing. Students will learn about and experience cultural practices relating to the Spanish culture. There are five strands or "essential components" present in every world language classroom: Communication, Culture, Connections, Communities, and Cognition. There are three modes of communication that contribute to a culture of language proficiency: Interpretive, Interpersonal, and Presentational. Honors Level I is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate®.

Prerequisites: None

0153 SPANISH II 10 Credits

Description: Students will continue learning vocabulary and developing skills to express themselves. Students will explore culture through a variety of topics. Using listening, speaking, reading, and writing skills, students will communicate in the present and past tenses in Spanish.

Prerequisites: Any of the following: Spanish A-B-C sequence, Spanish I, Honors Spanish I, or KMS/NMS full sequence I-A, II-A, and II-B

0154 HONORS SPANISH II 10 Credits

Description: Students will learn an expanded vocabulary and develop skills at an accelerated pace. Students will explore culture through a variety of topics. Using listening, speaking, reading, and writing skills, students will communicate in the present and past tenses in Spanish. Authentic text will be introduced and students will demonstrate more independence in communication. Honors Level II is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate®.

Prerequisites: Any of the following: Spanish A-B-C sequence, Spanish I, Honors Spanish I, or KMS/NMS full sequence I-A, II-A, and II-B

0155 SPANISH III 10 Credits

Description: Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the Spanish culture. Students will learn an expanded vocabulary and complex mechanics to develop skills utilizing authentic sources. Students will communicate in the present, past, and future tenses. Students will also explore culture through a variety of topics.

Prerequisites: Any of the following: Spanish II, Honors Spanish II, or KMS/NMS full sequence I-A, II-A, and II-B

0156 HONORS SPANISH III 10 Credits

Description: Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the Spanish culture. Students will learn an expanded vocabulary and develop skills at an accelerated pace utilizing authentic sources. Students will use complex mechanics of the language and explore culture through a variety of topics. The majority of the course will be conducted in Spanish. Honors Level III is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate® courses.

Prerequisites: Any of the following: Spanish II, Honors Spanish II, or KMS/NMS full sequence I-A, II-A, and II-B

0157 SPANISH IV 10 Credits

Description: Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the Spanish culture. Students will communicate with greater spontaneity and in greater detail utilizing authentic sources. Students will also explore culture through a variety of topics. The majority of the course will be conducted in Spanish.

Prerequisites: Spanish III or Honors Spanish III

0158 HONORS SPANISH IV/ SPANISH V 10 Credits

Description: Students will go beyond the functional level practiced in previous courses and will develop more abstract communication skills utilizing authentic sources. Students will communicate with greater spontaneity and in greater detail. Students will also explore culture through a variety of topics. The course will be conducted in Spanish. Honors Level IV is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate® courses.

Prerequisites: Spanish III, Honors Spanish III, or Spanish IV

0159 ADVANCED PLACEMENT® SPANISH LANGUAGE AND CULTURE 10 Credits

Description: Students will gain advanced knowledge of the Spanish language through the use of authentic print and audio materials. Listening, reading, writing, and speaking skills are emphasized. Cultural knowledge will be taught throughout the course and grammatical concepts reviewed. The course will be conducted in Spanish, and students are expected to speak Spanish at all times. Completion of this course will prepare students to take the Advanced Placement® Spanish Language and Culture exam.

Prerequisites: Spanish III, Honors Spanish III, Spanish IV, or Honors Spanish IV/Spanish V

0160 IB SPANISH SL I **11** **North only** 10 credits

Description: IB Spanish SL I is the first year of a two-year IB SL course. Students will go beyond the functional level practiced in previous courses and will develop more abstract communication skills utilizing authentic sources. Students will communicate with greater spontaneity and in greater detail. Students will also explore culture through a variety of topics. The IB curriculum will be emphasized through use of video, magazines and newspapers. The course will be conducted in Spanish, and students are expected to speak in Spanish.

Prerequisites: Honors Spanish III or Honors Spanish IV/Spanish V

0173 IB SPANISH SL II **12** **North only** 10 Credits

Description: IB Spanish SL II is the second year of a two-year IB SL course. The objective of the course is to advance students' reading comprehension, oral and listening skills, and writing proficiency through the study of literature and current events. Themes such as family, health, urban problems, and civil rights are analyzed from many cultural perspectives. Special attention is devoted to current events and issues concerning the Hispanic world. Students should have strong grammatical skills at the onset because the class emphasizes building vocabulary and increasing fluency. Few new structures are introduced, and brief grammar review is done as necessary. Spanish is used almost exclusively in class. Students are expected to exercise analytical skills, critical thinking, and creativity. Students are encouraged to seek, and are provided, opportunities to participate in Spanish-speaking communities directly and by electronic means. Authentic sources from multiple countries, class standpoints, and genres are incorporated. A student may take this course as a fifth year language course and/or choose to take the Advanced Placement® exam.

Prerequisites: IB Spanish SL I

0171 IB Spanish A HL II **12** **North only** 10 Credits

Description: This course is for the native Spanish speaker. The objective of the course is to advance students' reading comprehension, oral and listening skills, and writing proficiency through the study of literature and current events. Themes such as family, health, urban problems, and civil rights are analyzed in Spanish and from many cultural perspectives. Special attention is devoted to current events and issues concerning the Hispanic world. Students should have strong grammatical skills at the onset because the class emphasizes building vocabulary and increasing fluency. Few new structures are introduced, and brief grammar review is done as necessary. Spanish is used almost exclusively in class. Students are expected to exercise analytical skills, critical thinking, and creativity. An independent study of Hispanic literature is required. Students are encouraged to seek, and are provided, opportunities to participate in Spanish-speaking communities directly and by electronic means. Authentic sources from multiple countries, class standpoints, and genres are incorporated. A student may take this course as a fifth year language course and/or choose to take the Advanced Placement® Spanish Language exam.

Prerequisites: Honors Spanish IV/ Spanish V

Specialized Programs

ACADEMIES IN MILLARD HIGH SCHOOLS

Academies will be offered based on student participation and availability of staff

ACADEMIES

Business and Entrepreneurship Academy
Location: Millard South High School
Application open to all Millard Students

Course #	Course Name	Credits	Grad Requirement
0007 A/B	English 11	10	E
AEN01 A/B	College Accounting I	10	
AEN05	Financial Literacy	5	FL
AEN10	Introduction to Business	5	
AEN20	Introduction to Entrepreneurship	5	
AEN60	Business Law	5	
AEN30	Entrepreneurship Feasibility Study	5	
AEN15	College Accounting II	5	
AEN45 A/B	Entrepreneurship Work-Based Learning Experience	10	
0540	AP Macroeconomics	5	
0541	AP Microeconomics	5	
AEN55	Principles of Management	5	
AEN65	Principles of Marketing	5	

Business and Logistics Management Academy*
Location: Millard North High School
Application open to all Millard Students

Course #	Course Name	Credits	Grad Requirement
ATD30	Mechanical Print Reading	5	
ATD35	Business Logistics	5	
ATD40	Purchasing and Material Management	5	
ATD45	Problem Solving	5	
ATD50	Production & Operations Management	5	
ATD55 A/B	Business and Logistics Management Work-Based Learning	10	
ATD60	College Composition and Research	5	

*Ending in the 2026/2027 School Year
E = English Elective
FL = Fulfills Financial Literacy Graduation Requirement

ACADEMIES

Education Academy

Location: Millard North & Millard West High Schools
Application open to all Millard Students

Course #	Course Name	Credits	Grad Requirement
0007 A/B	English 11	10	E
0527	Child Development	5	HR
AED02	Preschool Child Development	5	
AED35	Professional Speaking	5	OC
AED10	Introduction to Professional Education	5	
AED15	Education Seminar I	5	
0422	World Religions	5	HR†
0414	US Government and Economics	5	
0453 A/B	AP Psychology	10	HR
AED30	Best Practices in Education	5	
AED05	College Composition and Research	5	EE
AED40	Education Seminar II	5	
AED45	Education Seminar III	5	
AED50	Education Practicum	5	
AED55	Introduction to Special Education	5	
AED60	Introduction to Teaching ESL	5	

Health Sciences Academy

Location: Keith Lutz Horizon High School
Application open to all Millard Students

Course #	Course Name	Credits	Grad Requirement
AHS01 A/B	Human Anatomy and Physiology	10	SE
AHS05	Medical Terminology I	5	
AHS10	Medical Terminology II	5	
AHS15	Health Sciences Orientation Seminar	5	
AHS20	Introduction to Medical Law and Ethics	5	
AHS25	Nutrition in the Life Cycle	5	
AHS30	Disease Processes	5	SE
0453 A/B	AP Psychology	10	HR
AHS35 A/B	Long Term Care/Certified Nursing Assistant	10	
AHS50 A/B	Health Sciences Work-Based Learning Experience	10	
AHS60	Fundamentals of Pharmacology	5	
V0035	College Writing	5	EE
0377	AP Biology	5	

E = Fulfills English Graduation Requirement
EE = English Elective
HR = Fulfills Human Resources Graduation Requirement
OC = Fulfills Oral Communication Graduation Requirement
SE = Science Elective
† = See Course Description for Additional Requirements

STEM Academy
Location: Millard West High School
Application open to all Millard Students

Course #	Course Name	Credits	Grad Requirement
AST01	Engineering Design and Systems Thinking	5	
AST02	STEM Information Technology	5	T
AST03	Engineering Problem Solving	5	
AST04	STEM Computer Science	5	
0383 A/B	AP Physics 1: Algebra-Based	10	P
YBC03	Human Relations	5	
AST05	Industrial Design II	5	
AST06 A/B	STEM Capstone	10	
AST10	Industrial Design I	5	F
MA56 A/B	AP Statistics	10	Ma
AST08	Public Speaking	5	OC
AST09 A/B	STEM Work-Based Learning Experience	10	

F = Fulfills Fine and Performing Arts Graduation Requirement
OC = Fulfills Oral Communication Graduation Requirement
Ma = Fulfills Mathematics Graduation Requirement
P = Fulfills the Physics Graduation Requirement
T - Fulfills Technology Education Graduation Requirement

MILLARD CAREER ACADEMIES

ENTREPRENEURSHIP

Students will explore how to own their own business and be their own boss. They will learn how to be a profitable, innovative risk taker through classes such as College Accounting, Business Law, Principles of Marketing, and AP Macroeconomics. Students will complete an internship with successful businesses and build a professional network.

Business and Entrepreneurship Academy Course Sequence Sample			
Year One		**Year Two**	
Semester One	Semester Two	Semester One	Semester Two
College Accounting I		College Accounting II	Entrepreneurship Feasibility Study
Introduction to Business	Financial Literacy	Principles of Marketing	Business Law
Introduction to Entrepreneurship	Principles of Management	Advanced Placement® Microeconomics	Advanced Placement® Macroeconomics
English 11		Entrepreneurship Work-Based Learning Experience	

AEN01 COLLEGE ACCOUNTING I **11** 10 Credits

Description: Students will study fundamental principles of accounting, including the basic accounting cycle, linkage between the journal entry and ledger account, adjusting process, internal control, merchandising, inventories, and financial reporting. Real-world illustrations are incorporated reflecting current relevant business practices.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for ACCT 1100 and 1110 (9 credits) from Metropolitan Community College. Completion of ACCT 1100, 1110 and 1120 at Metropolitan Community College will transfer to University of Nebraska at Omaha as ACCT 2010 and 2020 (6 credits).

AEN15 COLLEGE ACCOUNTING II **12** 5 credits

Description: This course expands a student's ability to analyze and interpret financial data. Students will broaden their understanding of assets, liabilities, and stockholders' equity accounts. Accounting II is strongly recommended for students planning college study in business fields.

Prerequisites: College Accounting I

Dual Enrollment Credit: This course is offered for dual enrollment credit for ACCT 1120 (4 credits) from Metropolitan Community College. Completion of ACCT 1100, 1110 and 1120 at Metropolitan Community College will transfer to University of Nebraska at Omaha as ACCT 2010 and 2020 (6 credits).

0540 ADVANCED PLACEMENT® MACROECONOMICS **12** 5 Credits

Description: Students will study a variety of economic theories and analyze their practical application in the real world with a focus on the decision-making of individuals, businesses, and the government. Students will evaluate the economy as a whole, including economic measures, economic growth, fiscal policy, monetary policy, and international economics. Extensive mathematics skills are not required; however, the ability to analyze graphs and charts is essential. Completion of this course will prepare students to take the Advanced Placement® Macroeconomics exam.

Prerequisites: Statement from College Board - "Students should be able to read a college-level textbook and possess basic mathematics and graphing skills."

Dual Enrollment Credit: This course is offered for dual enrollment credit for ECON 1000 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as ECON 2220 (3 credits).

0541 ADVANCED PLACEMENT® MICROECONOMICS **12** 5 Credits

Description: Students will study a variety of economic theories and analyze their practical application in the real world with a focus on supply and demand for products, labor markets, and the role of competition in a free market system. Extensive mathematics skills are not required; however, the ability to analyze graphs and charts is essential. Completion of this course will prepare students to take the Advanced Placement® Microeconomics exam.

Prerequisites: Statement from College Board - "Students should be able to read a college-level textbook and possess basic mathematics and graphing skills."

Dual Enrollment Credit: This course is offered for dual enrollment credit for ECON 1100 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as ECON 2200 (3 credits).

0007 ENGLISH 11 **11** 10 Credits

American Literature and Composition

Description: Through this course, students will explore how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing challenging texts from a variety of genres through cultural, racial, and gender perspectives in historical and contemporary literature. By analyzing the authors' views and social context, students will delve into deeper understanding of language, literature, and the writing and research process. Students will study a variety of texts including short stories, novels, poetry, drama, fiction, non-fiction, and visual and digital texts. Students will be assessed using a variety of methods including, but not limited to, essays, presentations, and creative critical thinking activities.

Prerequisites: English 10 or English 10 Literacy Enrichment

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 1010 and ENGL 2450 (9 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as ENGL 1150 and ENGL 1010 (6 credits).

AEN30 ENTREPRENEURSHIP FEASIBILITY STUDY **12** 5 Credits

Description: Students will assess the current economic, social and political climate for the small business. Students will explain how demographic, technological, and social changes create business opportunities. Students will assess business ideals based on the student's strengths and skills, personal, professional, and financial goals. Students will test and analyze their concept through basic market research.

Prerequisites: Introduction to Entrepreneurship

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENTR 2040 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as College of Business Administration elective (3 credits).

AEN45 ENTREPRENEURSHIP WORK-BASED LEARNING EXPERIENCE **12** 10 Credits

Description: The student participates in a workplace readiness seminar first semester and will apply entrepreneurship principles in a business setting through a Work-Based Learning Experience second semester.

Prerequisites: Completion of Year I Entrepreneurship Academy courses

AEN10 INTRODUCTION TO BUSINESS **11** 5 Credits

Description: This course is for students who are interested in learning the fundamentals of business and entrepreneurship. Students will learn the basics of many of the core areas that are critical in the business world. The course will cover key areas including economics, entrepreneurship, marketing, ethics, and finance through a variety of learning experiences such as a stock market simulation, lectures, quizzes, and writing a business plan.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 1000 (3 credits) from Metropolitan Community College.

AEN20 INTRODUCTION TO ENTREPRENEURSHIP **11** 5 Credits

Description: The student will evaluate the business skills and commitment necessary to successfully operate an entrepreneurial venture and review the challenges and rewards of entrepreneurship. The student will understand the role of entrepreneurial businesses in the United States and the impact on our national and global economy.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENTR 1050 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as an elective (3 credits).

AEN05 FINANCIAL LITERACY **11** 5 Credits

Description: This course will provide an understanding and practical application of the theories and concepts of how to analyze and direct one's financial affairs and those of his/her family. This course fulfills the Millard Public Schools Financial Literacy Graduation Requirement.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for FINA 1100 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as FNBK 2280 (3 credits).

AEN55 PRINCIPLES OF MANAGEMENT **12** 5 Credits

Description: This is an introduction to the theory and practice of organizational management. Various management theories are discussed. Special attention is devoted to planning, decision making, organizing, leading, and controlling the organization.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for MGMT 2100 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as MGMT 3490 (3 credits).

AEN60 BUSINESS LAW **12** 5 Credits

Description: Students learn ordinary legal aspects of business transactions involving such topics as legal rights and duties, law of contracts, employment law, basic business organizations, and law of property. Students gain a general understanding of and develop basic legal logic in business situations through the use of legal principles, cases, and information useful in determining the need for professional counsel.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 1100 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as LAWS 2000 (3 credits).

AEN65 PRINCIPLES OF MARKETING **12** 5 Credits

Description: This course features a survey of the distributive fields, their functions, and interrelationships. The course covers the concept and strategies of the marketing mix; the application of marketing concepts in both consumer and business to business environments; and controversial marketing topics, including ethical challenges of advertising.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for MRKT 1010 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as an elective (3 credits).

MILLARD CAREER ACADEMIES

BUSINESS & LOGISTICS MANAGEMENT

This Academy will end in the 2026/2027 School Year. Students explore how products and people move across the globe, while learning broadly about business, marketing, and management. Logistics is one of the fastest growing industries in the world and critical to everyday living. Along with an OSHA card and a Logistics Career Certificate from Metropolitan Community College, students are able to widen their real world experience through an internship their senior year as a gateway into this high-wage, high-demand industry.

Business and Logistics Management Academy Course Sequence Sample	
Year Two	
Semester One	Semester Two
Production & Operations Management	Business Logistics
Mechanical Print Reading	Problem Solving
College Composition and Research	Purchasing and Materials Management
Business & Logistics Management Work-Based Learning Experience	

Academies will be offered based on student participation and availability of staff.

ATD60 COLLEGE COMPOSITION AND RESEARCH **12** 5 Credits

Description: This course is designed to further develop the skills of English 11 by teaching students how to synthesize and organize primary and secondary sources for the purpose of composing a formal research paper on an educational topic using the Modern Language Association format.

Prerequisites: Honors English 10 or English 11

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 1020 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as ENGL 1160 (3 credits).

ATD30 MECHANICAL PRINT READING **12** 5 Credits

Description: This course is directed toward the development of skills required for visualizing and interpreting industrial prints and freehand technical sketching. Topics include print identification, drafting and print reading procedures, machining specifications, geometric dimensioning and tolerancing, elements of welding symbols, symbols used in fluid power diagrams and applied mathematics.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit ELME 1050 (4 credits) from Metropolitan Community College.

ATD35 BUSINESS LOGISTICS **12** 5 Credits

Description: Business Logistics is the study of the acquisition, storage, use, packaging, transportation and distribution of materials and products. Topics covered include management of materials and physical distribution; transportation choices, regulation and rates; traffic management; product storage, warehousing, handling and packaging; inventory management; acquisition and production scheduling; order entry and processing; logistics systems design and operation; and international logistics.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 2400 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as SCMT 2000 (3 credits).

ATD40 PURCHASING AND MATERIALS MANAGEMENT **12** 5 Credits

Description: This course acquaints the student with the theory and applications of purchasing and materials management concepts. The course content includes purchasing organization and administration, quality management, supplier relations, negotiations, legal considerations, logistics, international and governmental procurement, and strategic incentives.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 2410 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as BSAD elective (3 credits).

ATD45 PROBLEM SOLVING **12** 5 Credits

Description: This course provides the student with the background knowledge needed to install and support the growing radio frequency identification (RFID) market. Students learn to plan, install, maintain, update, and optimize RFID systems through critical thinking and problem solving with hands-on experience using RFID technology.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for INCT 2050 (4.5 credits) from Metropolitan Community College.

ATD50 PRODUCTION AND OPERATIONS MANAGEMENT **12** 5 Credits

Description: Students will study the fundamentals of production and operations management used in service and manufacturing organizations. The student is introduced to the application of effective production and operations management techniques; the measurement of productivity and customer service; the planning and management of materials, manpower, and capacity; and the concepts of quality and project management.

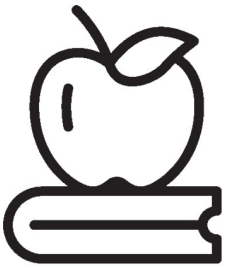
Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for MGMT 2420 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as BSAD elective (3 credits).

ATD55 BUSINESS AND LOGISTICS MANAGEMENT WORK-BASED LEARNING EXPERIENCE 12 10 Credits

Description: The Work-Based Learning Experience provides the student with the opportunity to apply his/her knowledge, learn new techniques and get on-the-job training at an approved work site. Students will work 10-12 hours per week.

Prerequisites: Year 1 - Business and Logistics Courses



MILLARD CAREER ACADEMIES
EDUCATION

Students will explore careers in the education field through courses such as Child Development, Introduction to Special Education, and Education Seminars. They will create and deliver lessons to students in an educational setting. During this program students also complete the entrance requirements for the University of Nebraska at Omaha College of Education.

Education Academy Course Sequence Sample			
Year One		**Year Two**	
Semester One	Semester Two	Semester One	Semester Two
English 11		Advanced Placement® Psychology	
Introduction to Professional Education	Professional Speaking (West) Intro to Teaching ESL (North)	College Composition and Research	Introduction to Special Education
Child Development (West) or AP US History (North)	World Religions (West) or AP US History (North)	Education Seminar II	Education Seminar III
Preschool Child Development	Education Seminar I	Best Practices in Education	Education Practicum

Academies will be offered based on student participation and availability of staff.

0453 ADVANCED PLACEMENT® PSYCHOLOGY **12** 10 Credits
Description: Students will research the discipline of Psychology as the scientific study of the individual and his/her behavior by connecting psychology to the world. Students will evaluate the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students will examine the psychological facts, principles, and phenomena associated with the major subfields of psychology. This course fulfills the Human Resources Graduation Requirement. Completion of this course will prepare students to take the Advanced Placement® Psychology exam.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for PSYCH 1010 from University of Nebraska at Omaha (3 credits).

AED30 BEST PRACTICES IN EDUCATION **12** 5 Credits
Description: In this course, students will review the most recent research on best practices in education focusing on planning, instruction, assessment and classroom environment. Students will learn the components of an effective lesson and create and teach their own lesson using these components.
Prerequisites: None

0527 CHILD DEVELOPMENT **11** 5 Credits
Description: Students will explore the physical, social, emotional, and intellectual factors that relate to the developing child from prenatal to age 5. This course will develop personal skills while also preparing students for child-related career fields by interacting with children, learning from guest speakers, and participating in problem-based scenarios. Students considering participating in the Education Academy sequence will take this course in 11th or 12th grade. This course fulfills the Human Resources Graduation Requirement.
Prerequisites: None
Dual Enrollment Credit: This course may be offered for dual enrollment depending on instructor availability.

AED02 PRESCHOOL CHILD DEVELOPMENT **11** 5 Credits
Description: This course will provide an orientation to a preschool experience in early childhood education. Students will focus on typical and atypical development of the child ages three to five years in the domains of physical growth and motor skills, cognition and language, and social/emotional development. This course will include field experiences within the early childhood education setting.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for ECED 1120 (4.5 credits) from Metropolitan Community College.

AED50 EDUCATION PRACTICUM **12** 5 Credits
Description: Students will participate in a field experience. Students will create and deliver lessons to students in an educational setting. Students will be under the supervision of both a Millard West faculty member and the classroom teacher at the practicum location.
Prerequisites: Education Seminar II

AED15 EDUCATION SEMINAR I **11** 5 Credits
Description: Students will study and discuss issues that impact education today. Students will also observe and reflect on teaching practices of professionals in the field. They will use the information they gain to begin writing their own educational philosophy and belief statements.
Prerequisites: Introduction to Education

AED40 EDUCATION SEMINAR II **12** 5 Credits
Description: Students will further study and discuss issues that impact education today. Students will strengthen their own philosophy and belief statements about education. Students will observe and reflect on teaching practices in a variety of educational settings.
Prerequisites: Best Practices in Education

AED45 EDUCATION SEMINAR III **12** 5 Credits
Description: Students will prepare to apply for admissions to a teacher's college. Part of this preparation will include creating a portfolio of their major learnings in the Education Academy. This portfolio will include their finalized teaching philosophy and belief statements. Students will also prepare for a practicum experience in a selected area of focus.
Prerequisites: Education Seminar II

0007 ENGLISH 11 **11** 10 Credits
American Literature and Composition
Description: Through this course, students will explore how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing challenging texts from a variety of genres through cultural, racial, and gender perspectives in historical and contemporary literature. By analyzing the authors' views and social context, students will delve into deeper understanding of language, literature, and the writing and research process. Students will study a variety of texts including short stories, novels, poetry, drama, fiction, non-fiction, and visual and digital texts. Students will be assessed using a variety of methods including, but not limited to, essays, presentations, and creative critical thinking activities.
Prerequisites: English 10 or English 10 Literacy Enrichment
Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 1010 and ENGL 2450 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as ENGL 1150 and ENGL 2450 (6 credits).

AED10 INTRODUCTION TO PROFESSIONAL EDUCATION **11** 5 Credits
Description: The course will provide an introduction to the education profession through career exploration and initial exposure to the dynamics of K-12 classroom teaching. The course will provide an overview of ethics, professionalism, pre-service preparation, societal influences, classroom practices, and the governance structures which impact teachers and schools. The course has a required field experience.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for TED 1010 from University of Nebraska at Omaha (3 credits).

AED55 INTRODUCTION TO SPECIAL EDUCATION **12** 5 Credits
Description: This course is designed to help students explore issues and perspectives related to children, adolescents, and young adults with a variety of ability and disability experiences. It provides an introduction to the historical factors, legislation, terminology, etiology, characteristics that are commonly encountered when addressing the needs of diverse students with disabilities ranging from mild, moderate to severe.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrolled credit for SPED 1500 from University of Nebraska at Omaha (3 credits).

AED35 PROFESSIONAL SPEAKING **11** 5 Credits
Description: This course is designed to instruct students how to speak effectively in public. The students will compare and contrast the characteristics of informative, persuasive and entertainment speeches, and support these speeches with credible research and creative language. Students will practice speaking in front of educational audiences such as parents, students, and colleagues. This course also satisfies the Oral Communications Graduation Requirement.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for COMS 1110 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as CMST 1110 (3 credits).

AED05 COLLEGE COMPOSITION AND RESEARCH **12** 5 Credits
Description: This is a course designed to prepare students for independent research and writing at the collegiate level. Students will learn the proper method for organizing, researching, and writing a formal research paper. This class is suited for independent workers and motivated students. Organization skills and time management are important when working to meet deadlines for this course.
Prerequisites: Honors English 10 or English 11
Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 1020 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as ENGL 1160 (3 credits).

0422 WORLD RELIGIONS **11** 5 Credits
Description: This course is an introduction to the religions of the world. This course will examine and compare beliefs, philosophies of man, and thoughts about certain religions. This course will develop an appreciation of the complex history of these religions and man's place in the universe. This course fulfills the Human Resources Graduation requirement when completed.
Prerequisites: World Geography or AP Human Geography
Dual Enrollment Credit: This course is offered for dual enrollment credit for RELI 1010 (3 credits) from the University of Nebraska at Omaha.

0450 ADVANCED PLACEMENT® UNITED STATES HISTORY **11-12** 10 Credits
Description: Students will study the history of the United States chronologically from the pre-colonial era moving toward the present. Completion of this college level course will prepare students to take the Advanced Placement® United States History exam.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for HIST 1010 (4.5 credits) and HIST 1020 (4.5 credits) from the Metropolitan Community College.

AED60 INTRO TO TEACHING ESL **11-12** 5 Credits
Description: This course offers teacher candidates an introduction to the linguistic, social, political, and cultural factors that impact the teaching of Multilingual Learners (MLs) entering the United States school system. As dedicated practitioners, reflective scholars, and responsible citizens, undergraduate students will study best practices for MLs in the mainstream classroom that promotes language and cultural understanding among students and teachers
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for TED 2050 (3 credits) from the University of Nebraska at Omaha.

MILLARD CAREER ACADEMIES

HEALTH SCIENCES

Students will explore the field of health care and diverse opportunities for employment through classes such as Nutrition, Medical Terminology, Pharmacology, and Anatomy. They will earn Certified Nursing Assistant and Emergency Medical Responder credentials. Students will also complete a clinical internship and build a professional network.

Health Sciences Academy Course Sequence Sample			
Year One		**Year Two**	
Semester One	Semester Two	Semester One	Semester Two
Human Anatomy & Physiology or Health Sciences		AP Biology	Long Term Care/Certified Nursing Assistant
Medical Terminology I	Medical Terminology II	AP Psychology	
Health Sciences Orientation Seminar: ● Cardiopulmonary Resuscitation ● Foundations of Health Careers	Introduction to Medical Law & Ethics	Health Sciences Internship	Health Sciences Work-Based Learning Experience
Disease Processes	Nutrition in the Life Cycle	Fundamentals of Pharmacology	College Writing

Academies will be offered based on student participation and availability of staff.

0453 ADVANCED PLACEMENT® PSYCHOLOGY **12** 10 Credits
Description: Students will research the discipline of Psychology as the scientific study of the individual and his/her behavior by connecting psychology to the world. Students will evaluate the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students will examine the psychological facts, principles, and phenomena associated with the major subfields of psychology. This course fulfills the Human Resources Graduation Requirement. Completion of this course will prepare students to take the Advanced Placement® Psychology exam.
Prerequisites: None

AHS01 HUMAN ANATOMY AND PHYSIOLOGY FOR HEALTH SCIENCES **11** 10 Credits
Description: This survey course includes all systems of the human body emphasizing the relationship between structure and function. It is intended for certificate-seeking students in MCC programs; transfer elsewhere as anatomy/physiology credit is not assured. This course includes both lecture and lab components. This course fulfills science elective credit.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for BIOS 1310 (5 credits) Survey of Human Anatomy and Physiology from Metropolitan Community College and will transfer to University of Nebraska at Omaha as BIOL 1730 (3 credits).

AHS05 MEDICAL TERMINOLOGY I **11** 5 Credits

Description: This course assists the student in establishing a solid foundation of medical terminology and abbreviations. Prefixes, suffixes, and word roots used in the language of medicine are introduced. Emphasis is placed on understanding the medical vocabulary as it applies to the anatomy, physiology, and pathology of the human body. The functioning of the body systems, clinical/surgical procedures, and therapies are studied. Normal, pathological, clinical, and laboratory considerations are examined in order to best prepare the student for entrance into the health care professions. Emphasis is also placed on correct spelling and pronunciation.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for HDIM 1001 (4.5 credits) Medical Terminology I from Metropolitan Community College.

AHS10 MEDICAL TERMINOLOGY II **11** 5 Credits

Description: This course is a continuation of Medical Terminology I. Additional body systems, specialty medical areas, clinical procedures, laboratory tests, medical terms, and abbreviations are presented. Practical applications with case reports, operative and diagnostic tests, and laboratory and x-ray reports are studied. Upon completion, students should be able to pronounce, spell, and define a wide array of medical terms related to the human body.

Prerequisites: Medical Terminology I

Dual Enrollment Credit: None

AHS15 HEALTH SCIENCES ORIENTATION SEMINAR **11** 5 Credits

Description: This is a block course to provide the foundation skills for the health science sequence. Students will complete the following short courses to fulfill Metropolitan Community College requirements.

Prerequisites: None

- **CARDIOPULMONARY RESUSCITATION FOR HEALTHCARE PROVIDERS**

  Description: The participant will learn how to recognize and respond to life-threatening emergencies such as cardiac arrest, respiratory arrest, and foreign-body airway obstruction (choking). The student will learn to recognize heart attack and stroke symptoms in adults and breathing difficulty in children. This course teaches the skills needed to respond to the emergencies identified. The participant will learn the skills of CPR for victims of all ages (including ventilation with barrier devices and bag-mask devices), use of an automated external defibrillator (AED), and relief of foreign-body airway obstruction.

  Prerequisites: None

  Dual Enrollment Credit: This course is offered for dual enrollment credit for EMSP 1000 (1 credit) Cardiopulmonary Resuscitation from Metropolitan Community College.

- **FOUNDATIONS OF HEALTH CAREERS**

  Description: This course is an overview of the fields of healthcare systems, career pathways, emergency management, basic concepts of biology, and related fields. Topics addressed will include implications of science and technology in society, appropriate communication styles/behaviors, employability skills, medical law and ethics, OSHA standards, fundamentals of wellness and disease prevention, first aid, and understanding the role of self/others and relations within a healthcare team in a diverse society.

  Prerequisites: None

  Dual Enrollment Credit: This course is offered for dual enrollment credit for HLTH 1015 (4.5 credits) Foundations of Health Careers from Metropolitan Community College.

AHS20 INTRODUCTION TO MEDICAL LAW AND ETHICS **11** 5 Credits

Description: This course gives students a foundation into the federal and state laws of the medical profession and ethical issues associated with working in a healthcare setting. HIPAA (Health Insurance Portability and Accountability Act) regulations are explored in detail. Topics include professional, social, and interpersonal health care issues. Coverage also includes identification of measures to promote confidentiality as major changes occur in electronic health care record technology. Investigation of techniques to maintain office safety as well as the safety and confidentiality of patients and medical records is also included.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for HIMS 1150 (4.5 credits) Introduction to Medical Law and Ethics from Metropolitan Community College.

AHS25 NUTRITION IN THE LIFE CYCLE **11** 5 Credits
Description: Nutrition represents an important health concern throughout the life cycle. This course includes human nutrition, introduction to therapeutic and modified diets, nutrition in healthcare through the life cycle and drug-nutrient interactions, nutritional assessment, and analysis. This course also covers gastrointestinal, cardiovascular, respiratory and endocrine systems as related to medical nutrition therapy.
Prerequisites: Biology, Human Anatomy and Physiology
Dual Enrollment Credit: This course is offered for dual enrollment credit for HLTH 1050 (4.5 credits) Nutrition in the Life Cycle from Metropolitan Community College.

AHS50 HEALTH SCIENCES WORK-BASED LEARNING EXPERIENCE **12** 10 Credits
Description: This Work-Based Learning Experience provides the student the opportunity to apply his/her knowledge in a clinical setting. Students will work 10-12 hours per week.
Prerequisites: Concurrently enrolled in AHS35 Long-Term Care/Certified Nursing Assistant (CNA) or AHS65 Emergency Medical Responder (EMR)

AHS30 DISEASE PROCESSES **11** 5 Credits
Description: This course is an introduction to the fundamentals of human disease processes. The student gains knowledge in the study of the nature and description of disease, of etiology, signs and symptoms, diagnostic evaluation procedures, complications, treatment, management, prognosis, and prevention of disease. The coverage of diseases is organized by major body systems. Bacteriology as related to health, immunology, and infectious diseases is also explored. The student applies the knowledge learned and utilizes critical-thinking and problem-solving skills through the utilization of case studies and team activities. This course fulfills Science elective credit.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for HIMS 1180 (4.5 credits) Disease Processes from Metropolitan Community College.

AHS35 LONG-TERM CARE/CERTIFIED NURSING ASSISTANT (CNA) **12** 10 Credits
Description: The course is designed to meet the Nebraska Health and Human Services System training requirements for nursing assistant certification and employment in long term care facilities. The course combines classroom lecture, laboratory application, and clinical experience for development of basic skills needed to care for the elderly. Course content will focus on teaching the nursing assistant to provide safe, effective, and caring services to the elderly or chronically ill patient of any age in a long-term care facility.
Prerequisites: Mantoux PPD Skin Test (Tuberculosis Test) within 12 months
Dual Enrollment Credit: This course is offered for dual enrollment credit for HLTH 1200 (6.5 credits) Long Term Care/Certified Nursing Assistant from Metropolitan Community College.

AHS60 FUNDAMENTALS OF PHARMACOLOGY **12** 5 Credits
Description: This course provides a basic understanding of pharmacological concepts, emphasizing routes of administration, basic pharmacokinetics, and the specific pharmacology of drugs commonly used in the healthcare field. Students become familiar with drug names, drug classifications, and drug schedules and categories. Other topics include drug actions and the rationale for treatment, side effects, and contraindications. Students review current healthcare topics relating to pharmacology and ethical issues.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for HIMS 2155 (4.5 credits) from Metropolitan Community College.

V0035 COLLEGE WRITING **11-12** 5 Credits

Description: This course will be offered in a blended learning instructional format. Blended learning courses use a combination of best practices, including online learning and face-to-face instruction. Teachers will communicate a schedule of face-to-face learning time for their course. When students are not meeting with a teacher, they will engage in "independent learning" in designated areas or may leave campus if they have open campus privileges. Students will be offered opportunities for collaboration or for quiet study in the library on days when they are not meeting in their classroom. This course follows the same curriculum guide and uses the same instructional materials as the traditional face-to-face course. The class is taught by Millard teachers and will begin and end on the same dates as the face-to-face course. Grades and credits are calculated the same in blended as traditional learning courses. Final exams will be administered during the regular final exam schedule. There are a limited number of sections that will be offered as the blended learning format. To participate in a blended learning course, submit your request at the time of course registration. If you are in the Early College High School program, check with your counselor or academic advisor on the eligibility of the course to meet Early College criteria**.**

College Writing is a course designed to prepare students for writing and independent research at the collegiate level. Practice in academic inquiry and the proper method for organizing, researching, and writing a formal research paper are emphasized in this course. Because organizational skills and time management are important when working to meet deadlines for this course, this class is best suited for independent workers and motivated students.

Prerequisites: Honors English 10 or English 11

0377 ADVANCED PLACEMENT®BIOLOGY 10 Credits

Description: Advanced Placement® Biology provides an in-depth study of the rigorous components of the life sciences and emphasizes traditional and current biology concepts. This course is equivalent to a college-level introductory biology course and provides a strong preparation for post-high school science. This lab-based course may include the dissection of preserved specimens. AP Biology students should possess strong writing, reading, and analytical skills. Completion of this course will prepare students to take the Advanced Placement® Biology exam.

Prerequisites: Biology and Chemistry

Dual Enrollment Credit: This course is offered for dual enrollment credit for BIOL 1450 and BIOL 1750 from the University of Nebraska at Omaha.

MILLARD CAREER ACADEMIES
S.T.E.M.

Students will engage in a broad foundation of Design, Math, Engineering, Science, and Information Technology courses to prepare for a variety of career and postsecondary opportunities. The courses for the STEM Academy are focused around engaging students as creative and critical thinkers. Students will also complete a STEM Capstone course and an internship to gain workplace experience and create a professional network.

STEM Academy Course Sequence Sample			
Year One		**Year Two**	
Semester One	Semester Two	Semester One	Semester Two
AP Physics 1: Algebra-Based		AP Statistics	
Engineering Design and Systems Thinking	Engineering Problem Solving	STEM Capstone	
Industrial Design I	Human Relations	Industrial Design II	Public Speaking
STEM Information Technology	STEM Computer Science	STEM Work-Based Learning Experience	

It is recommended that students interested in the STEM Academy complete at least one of the following courses from the Millard Art Curriculum before the end of their Sophomore year: Intro to 2D and/or Intro to 3D. Both of these courses help to teach the foundations of skills that continue to be developed in Drawing and 3D Design.

Academies will be offered based on student participation and availability of staff.

AST01 ENGINEERING DESIGN AND SYSTEMS THINKING **11** 5 Credits
Description: This course gives students the opportunity to develop skills and understanding of engineering concepts. The class integrates ideas and learnings from other STEM Academy courses to be used in the context of this class.
Prerequisites: None

AST02 STEM INFORMATION TECHNOLOGY **11** 5 Credits
Description: Students learn techniques that will help build a firm foundation in problem solving and programming concepts. These techniques present the concepts of problem solving, and introduction to how problems are solved on computers, mathematical concepts required for problem solving using a computer, and logic needed to understand a problem. Students use flowcharts, pseudocode, and algorithms to document and demonstrate logic as a solution to a problem.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for INFO 1003 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as elective credit.

AST03 ENGINEERING PROBLEM SOLVING **11** 5 Credits
Description: This course gives students the opportunity to develop skills and understanding of engineering concepts. The class integrates ideas and learnings from other STEM Academy courses to be used in the context of this class.
Prerequisites: None

AST04 STEM COMPUTER SCIENCE **11** 5 Credits
Description: Students gain a broad overview of programming in a high-level general-purpose programming language. Students are introduced to programming and problem solving. At the end of the course, students design a program using programming language.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for INFO 1499 (4.5 credits) from Metropolitan Community College.

0383 ADVANCED PLACEMENT® PHYSICS 1: ALGEBRA-BASED **11** 10 Credits
Description: Students will engage in hands-on exploration while developing an understanding of Newtonian mechanics, including rotational dynamics and angular momentum; work, energy, and power; mechanical waves and sound; and electric circuits and relevant, heat, nuclear, and earth science topics. This course is the equivalent to a first-semester college course in algebra-based physics.
Prerequisites: Biology, completion or concurrent enrollment in Algebra 2 or 3 or higher.
Dual Enrollment Credit: This course is offered for dual enrollment credit for PHYS 1100 and PHYS 1154 (5 credits) from University of Nebraska at Omaha.

AST10 Industrial Design I **11** 5 Credits
Description: Drawing is a foundational course in objective drawing where students use various media, such as charcoal, graphite, conte, and ink. The course focuses on formal elements of line, shape, form, value, texture with the intent of developing dexterity, and perception. Subject matter mainly includes objects, still life, and spatial issues. Students learn about figure/ground relationships, relative position and proportion, linear perspective, and light effects on form and space. This course fulfills the Fine and Performing Arts Graduation Requirement.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for ARTS 1010 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as ART 1100 (3 credits).

YBC03 HUMAN RELATIONS **12** 5 Credits
Description: This is an introductory course in interpersonal skills, stressing the importance of utilizing those skills in the workplace. Students are presented with opportunities to become more effective, discerning, ethical, flexible, perceptive, and understanding in both professional and personal endeavors. Special attention is given to appropriate communication skills, multinational and diversity awareness, teamwork, and job-seeking skills as applied to an increasingly customer-oriented workplace. The course fulfills the Millard Human Resources Credit.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for HMRL 1010 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as CMST 2010 (3 credits).

AST05 INDUSTRIAL DESIGN II **12** 5 Credits
Description: This course is an introduction to 3-D design, concentrating on the principles and elements of 3-D form and space. Traditional processes include construction, carving, assembling, and modeling. Computer 3-D modeling programs may be used.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for ARTS 1030 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as ART 1110 (3 credits).

AST06 STEM CAPSTONE **12** 10 Credits
Description: Students will develop a research proposal, completed project, and presentation as a capstone to the STEM Academy program. Students will choose a project integrating the skills and knowledge gained from the other courses in the Academy.
Prerequisites: None

MA56 ADVANCED PLACEMENT® STATISTICS 10 Credits

Description: Students will learn a variety of statistical concepts including exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Completion of this course will prepare students to take the Advanced Placement® Statistics exam.

Prerequisites: Algebra II or Honors Algebra II, Foundations Algebra 3, Algebra 3 or Honors Algebra 3 AND Foundations Algebra: Probability & Statistics or Algebra: Probability & Statistics

Dual Enrollment Credit: This course is offered for dual enrollment credit for MATH 1410 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as MATH 1530, BSAD 2130 or CIST 2500 (3 credits).

AST08 PUBLIC SPEAKING **12** 5 Credits

Description: Students learn both theoretical and practical instruction for speaking effectively in public. Topics include topic selection, audience analysis, speech preparation and organization, support of speeches with credible research, strategic and creative language use, effective listening and delivery skills, and common types of public speeches.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for COMS 1110 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as CMST 1110 (3 credits).

AST09 STEM WORK-BASED LEARNING EXPERIENCE **12** 10 Credits

Description: The Work-Based Learning Experience provides the student with the opportunity to apply the knowledge and skills gained through the STEM Academy at an approved work site. The student will not only gain valuable work experience but also engage in networking and develop industry contacts.

Prerequisites: None

AIR FORCE JUNIOR RESERVE OFFICER TRAINING CORPS (AFJROTC)

Students interested must attend or transfer to Millard South High School.

AIR FORCE JUNIOR RESERVE OFFICER TRAINING CORPS			
Location: Millard South High School *Students interested must attend or transfer to Millard South High School.* *Within district transfer is required to participate*			
Course #	**Course Name**	**Credits**	**Grad Requirement**
AS100	Milestone in Aviation History	5	
LE100	Traditions, Wellness, and Foundations of Citizenship	5	PE
AS220	Cultural Studies: An Intro to Global Awareness	5	WG
AS200	The Science of Flight: A Gateway to New Horizons	5	SE
LE200	Communication, Awareness, and Leadership	5	
AS300	Exploring Space: The High Frontier	5	
LE300	Life Skills and Career Opportunities	5	FL
AS400	Management of Cadet Corps	5	
LE400	Fundamentals of Management	5	
AS410	Survival	5	

FL = Fulfills Financial Literacy Graduation Requirement
PE = Fulfills Physical Education Graduation Requirement
SE = Science Elective
WG = Fulfills World Geography Graduation Requirement

The AFJROTC is designed to instill the values of citizenship through service and character development within a rich academic and service-oriented curriculum. Each AFJROTC program includes three components: aerospace science, leadership education, and wellness. AFJROTC Cadets completing the program also develop life-long leadership and decision-making skills and strategies. In addition to courses, students could have the opportunity to participate in drills, ceremonies, and community service activities outside of the regular school day.

To participate in AFJROTC students must meet the following expectations:

- Wear the regulation AFJROTC uniform ONLY on those occasions prescribed by the Aerospace Science instructors.
- Meet personal grooming standards established by the Air Force (including haircuts).
- Meet the standards of attitude, behavior, and courtesy established and taught by the instructors.

AS100 MILESTONES IN AVIATION HISTORY 5 Credits

Description: Milestones in Aviation History is a course that covers the development of flight throughout the centuries. It all starts with an examination of ancient civilization and flight, then progresses through time to future developments in aerospace, with an introduction into cyber technologies. Must be taken concurrently with LE100 Traditions, Wellness and Foundations of Citizenship.

Credit Earned: Elective

LE100 TRADITIONS, WELLNESS, AND FOUNDATIONS OF CITIZENSHIP 5 Credits
Description: Traditions, Wellness, and Foundations of Citizenship is the first component of JROTC leadership education. It is intended for students who are entering the JROTC program and beginning their high school studies. The course will help prepare you for success as a member of JROTC and a high school student. Must be taken concurrently with AS100 Milestones in Aviation History.
Credit Earned: Successful completion of this course fulfills 5 credits toward the Physical Education Grad. Requirement

AS200 THE SCIENCE OF FLIGHT: A GATEWAY TO NEW HORIZONS 5 Credits
Description: Cadets will explore how planes fly, the impact of weather conditions on flights, flight and the human body, and navigation. This course applies mathematics, physics, and other science-related aspects. Must be taken concurrently with LE200 Communication Awareness and Leadership.
Credit Earned: Science Elective

LE200 COMMUNICATION, AWARENESS, AND LEADERSHIP 5 Credits
Description: Cadets will practice effective communication skills and Cadet Corps activities. Understanding dynamics of groups and teams, preparing for leadership, solving conflicts and problems, and a focus on personal development are components of this course. Must be taken concurrently with AS200 The Science of Flight: A Gateway to New Horizons.
Credit Earned: Elective

AS220 CULTURAL STUDIES: AN INTRODUCTION TO GLOBAL AWARENESS 5 Credits
Description: Cadets will focus on world affairs and cultural awareness through the study of history, geography, world religions, social issues, economics, political systems, environmental concerns, and human rights while examining six major regions of the world.
Credit Earned: Successful completion of AS220 fulfills the 0408 World Geography Graduation Requirement

AS300 EXPLORING SPACE: THE HIGH FRONTIER 5 Credits
Description: Cadets will learn the history of astronomy and space environment from the earliest days of space into modern astronomy with an in-depth study of the earth, stars, moon, and the solar system. The discussion of issues critical to travel in the upper atmosphere, investigations of the importance of entering space and on concepts surrounding spaceflight, space vehicles, launch systems, and space missions are included within this course. Must be taken concurrently with LE300 Life Skills and Career Opportunities.
Credit Earned: Elective

LE300 LIFE SKILLS AND CAREER OPPORTUNITIES 5 Credits
Description: Cadets will study how to become fiscally responsible while learning how to save, invest, spend money wisely, and avoid the credit trap. Students will increase their knowledge of contracts, leases, warranties, legal notices, personal bills, and practical and money-saving strategies for real-life issues. Cadets will explore career paths and understand requirements needed to be successful beyond high school. Must be taken concurrently with AS300 Exploring Space: The High Frontier.
Credit Earned: Successful completion of this course fulfills the Financial Literacy Graduation Requirement

AS400 MANAGEMENT OF THE CADET CORPS 5 Credits
Description: Cadets will apply theories and techniques learned in previous leadership courses while participating in hands-on application of planning, organizing, coordinating, and directing through leadership experiences. Students will practice communication, decision-making, social interaction, managerial, and organizational skills throughout this course. Must be taken concurrently with LE400 Fundamentals of Management.
Credit Earned: Elective

LE400 FUNDAMENTALS OF MANAGEMENT 5 Credits
Description: Cadets will be exposed to the fundamentals of management by studying the history of management while applying the skills and strategies needed to serve in leadership positions within the corps. Studies will include ethical dilemmas, case studies, and activities based on real life experiences while students practice what they learn. Must be taken concurrently with AS400 Management of the Cadet Corps.
Credit Earned: Elective

AS410 SURVIVAL 5 Credits
Description: Cadets will synthesize basic endurance and persistence information while learning the skills, knowledge, elements, and attitudes necessary for survival through a study of various situations. As part of this course, students will practice orienteering skills and strategies.

Credit Earned: Elective

AP CAPSTONE ™

Students accepted must attend or transfer to Millard West High School.

AP Capstone™ is an innovative diploma program from the College Board. Developed at the request of higher educational professionals, students in high school develop and master the skills they need to focus on completing independent research while collaborating with peers and enhancing communication skills. Students taking the two AP Capstone™ courses will develop disciplined and scholarly skills to better prepare them for post-secondary experiences. These courses will provide opportunities to develop college-level skills in areas like research, critical thinking, and time management.

AP Capstone™ is unique compared to other programs of choice in Millard, for it offers flexibility in student schedules. This allows students to take the AP courses that fit their needs, career goals, and interests. Because of the culture at Millard West, students have more than 20 AP courses to choose from, in addition to AP Seminar and AP Research courses, which are offered as part of the AP Capstone™ program.

A student earns an esteemed AP Seminar Certificate™ after completing the AP Seminar course and the AP Research course with a passing grade of a C or higher. In addition, a student earns an AP Capstone™ Diploma after meeting the AP Research and AP Seminar requirements, completing any additional four AP courses while earning a score of 3 or higher on the exams.

AP Capstone™ provides students with the skills needed for school and life beyond the classroom. They will learn how to critically think about problems around the world and navigate through possible solutions, while engaging and evaluating multiple perspectives and points of view. The program will help students develop as critical thinkers and allows them to build on their pre-existing skills in research and public speaking. Students will have a chance to truly gain ownership of their learning and take accountability in the learning process.

In AP Seminar, students will read and analyze a variety of sources, discover and research multiple problems, and create solutions, resolutions, or conclusions. In AP Research, students will find a gap in current research, conduct their own research, write about, and present their findings.

Sophomore students are eligible to apply to the AP Capstone™ program for their junior and senior year and must attend or transfer to Millard West to participate. Information on the AP Capstone™ program and the application process is shared in classes and during the registration process. The application process is completed in early December and students are notified of their acceptance status in January.

AP CAPSTONE™			
Location: Millard West High School Application is open to all Millard Students *Within district transfer is required to participate*			
Course #	**Course Name**	**Credits**	**Grad Requirement**
AP Capstone™			
PD80	Academic Seminar	5	
AP01 A/B	AP Seminar	10	
AP03 A/B	AP Research	10	

PD80 ACADEMIC SEMINAR **9-12** 5 Credits

Description: This elective course is for motivated students who want the challenge of a rigorous course and are concerned about taking an academic risk. Academic Seminar provides the opportunity to refine work habits and attitudes necessary for success while enrolled in a course that is the student's personal academic stretch. The course will focus on strengthening and applying critical reading, vocabulary, writing, and mathematical reasoning while improving organization, time management and study skills; developing test taking skills and strategies; and practicing effective decision making and self-advocacy strategies. Students will diagnose their individual needs while setting, measuring, and attaining S.M.A.R.T. Goals related to academic improvement. The course includes customized support and advisement from instructors and peer tutors. Along with external support, the student will self-monitor work habits and academic progress in all courses.

Prerequisites: None

AP01 AP SEMINAR **11** 10 Credits

Description: AP Seminar engages students in exploring academic and real-world topics by looking through a lens of multiple perspectives utilizing different mediums and sources of information. Students will learn how to synthesize information from multiple sources, develop their own insights in written work, and design and deliver oral and visual presentations, both individually and as part of a collaborative team. Students will complete the class with enhanced skills in evaluation and synthesizing information through an evidenced based approach.

Prerequisites: None

Assessment Overview: The AP Seminar assessment has three parts: two performance tasks which are completed over the course of the year and submitted online for scoring through the AP Digital Portfolio. The third part is the end-of-course AP Exam.

AP03 AP RESEARCH **12** 10 Credits

Description: AP Research, the second course for AP Capstone™, allows students to get more in depth with an academic topic, problem, issue, or idea of individual interest. Students will design, plan, and implement an investigation throughout the school year, to address a research question. Through this process, they further the skills they acquired in the AP Seminar course by learning and applying research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information. Students will get the opportunity to reflect on their research development, record their processes, and collect the artifacts of their project through a process and reflection portfolio. The course culminates in an academic paper of 4,000 - 5,000 words (accompanied by a performance, exhibit, or product where applicable) and a presentation with an oral defense.

Prerequisites: AP Seminar

Assessment Overview: AP Research students are assessed on the finalized academic paper, presentation and oral defense of the research. The academic paper is 4,000–5,000 words, and the presentation and defense take approximately 15–20 minutes. There is no end-of-course written exam for AP Research. Instead, students are assessed on performance tasks that are completed from the year long research project. Students will write an academic paper which is submitted online for scoring through the AP Digital Portfolio along with a presentation and an oral defense of their research.

EARLY COLLEGE HIGH SCHOOL

Students accepted must attend or transfer to Millard South High School.

Opening in 2015-2016, the Millard South Early College High School (ECHS) program was developed in partnership with Millard Public Schools, Metropolitan Community College, University of Nebraska at Omaha, and the Millard Public Schools Foundation.

The Early College program allows students the opportunity to earn a Millard diploma while also fulfilling the requirements for an Associate of Arts Degree at Metropolitan Community College within a high school setting. Students may transfer this degree to the University of Nebraska system and other post-secondary institutions to fulfill many of the general education requirements for a Bachelor's degree.

Although the program is articulated to meet many of the general education requirements for the University of Nebraska system, alumni from the ECHS program have shared that the credits transferred to post-secondary institutions across the country. In many instances this transfer of credits has allowed students to complete a Bachelors degree in less time, pursue a second major, engage in an internship opportunity, take less credits per semester, work while going to school, and a host of other benefits of having the college credits completed while in high school.

The cost savings of the program to families has many facets. The reduced rate of tuition is a clear benefit, although there are other cost savings including textbooks, fees, and time. The majority of students who are accepted into ECHS program complete the program and receive their Liberal Arts/Academic Transfer Associates in Arts (LATAA) degree. Even those that do not complete the degree will have earned a robust college transcript with college credits.

In order to participate students must submit an application to the program in the winter of their 8th grade year to begin in the program their freshman year of high school. Ideal candidates for the program have demonstrated high quality academic performance, scored well on standardized academic assessment measures, have a good attendance record, and receive a positive reference from a teacher or other adult. As part of the application students are also asked to answer several short answer questions regarding their interest in the program and plans for the future.

The Early College Program is open to all high school students within the District regardless of their home school assignment. Students accepted to participate in the Early College Program will attend Millard South High School and must submit an application for transfer by the district deadlines. Contact Millard Public School Student Services (402-715-8300) for questions regarding transfer or enrollment procedures.

Students complete all of their Early College High School courses at Millard South with Millard South teachers who are also Metropolitan Community College approved adjunct faculty. Millard Public Schools provides all textbooks and resources for the students.

The Early College High School courses are dual enrolled for high school credit from Millard and college credit from Metropolitan Community College. The cost of tuition for the college courses is the responsibility of the student and can vary from year to year. Historically the cost has been $50 per course for Early College course.

More information regarding the program can be found on the following pages of this handbook and at the Early College website at mpsomaha.org.

EARLY COLLEGE HIGH SCHOOL

The following courses are dual enrolled with Metropolitan Community College

Millard South High School			Metropolitan Community College		
Course #	**Course Name**	**Credits**	**Course #**	**Course Name**	**Credits**
Art, Business, Music, and Theatre					
0540	AP Macroeconomics	5	ECON 1000	Macroeconomics	4.5
0541	AP Microeconomics	5	ECON 1100	Microeconomics	4.5
0701	Art History through the Ages	5	ARTS 1000	Introduction to the Visual Arts	4.5
0566	Business Technologies	5	INFO 1001	Information Systems & Literacy	4.5
0720	Drawing	5	ARTS 1010	Elementary Drawing	4.5
0747	Music Exploration	5	MUSC 1050	Music Appreciation	4.5
0039	Theatre Appreciation	5	THEA 1000	Theatre Appreciation	4.5
0024	Theatre & Performance	5	THEA2020	Fundamentals of Acting	4.5
English Language Arts					
0035 or					
V0035	College Writing	5	ENGL 1020	English Composition II	4.5
0033	Creative Writing	5	ENGL 1310	Creative Writing	4.5
0007A	English 11 A	5	ENGL 1010	English Composition I	4.5
0007B	English 11 B	5	ENGL 2450	Introduction to Literature	4.5
0067	Global Perspectives Through Literature	5	HUMS 1150	The Humanities in the Non-Western World	4.5
0004A	Honors English 10 A	5	ENGL 1010	English Composition I	4.5
0004B	Honors English 10 B	5	ENGL 2450	Introduction to Literature	4.5
0020	Speech	5	COMS 1110	Public Speaking	4.5
Mathematics					
MA58	AP Calculus AB	10	MATH 2410	Calculus I	7.5
MA60A	AP Calculus BC	5	MATH 2410	Calculus I	7.5
MA60B	AP Calculus BC	5	MATH 2411	Calculus II	7.5
MA54A	AP Precalculus A	5	MATH 1425	Precalculus Algebra	5
MA54B	AP Precalculus B	5	MATH 1430	Trigonometry	5
MA56	AP Statistics	10	MATH 1410	Statistics	4.5
MA64A	Calculus III/Differential Equations	10	MATH 2412	Calculus III	6
MA64B	Calculus III/Differential Equations	10	MATH 2510	Differential Equations	4.5
MA52 or					
VMA53	College Algebra	10	MATH 1425	Precalculus Algebra	5
MA38	Trigonometry	5	MATH 1430	Trigonometry	4.5
Science					
0383	AP Physics I: Algebra-Based	10	PHYS 110 ABC	Principles of Physics IA, IB, IC	7.5
0327	Biology	10	BIOS 1010	Introduction to Biology	6
0334	Chemistry	10	CHEM 1010	College Chemistry	5
0362	Human Anatomy and Physiology	10	BIOS 1310	Survey of Anatomy & Physiology	5
0352	Physics	10	PHYS 1010	Applied Physics	4.5
Social Studies					
PD80	Academic Seminar	5	HMRL 1010	Human Relations Skills	4.5
0450A	AP US History A	5	HIST 1010	United States History to 1877	4.5
0450B	AP US History B	5	HIST 1020	U.S. History from 1865 to Present	4.5
0424A	AP World History A	5	HIST 1110	World Civil. from Prehistory to 1500	4.5
0424B	AP World History B	5	HIST 1120	World Civil. from 1500 to Present	4.5
0420A	World History A	5	HIST 1110	World Civil. from Prehistory to 1500	4.5
0420B	World History B	5	HIST 1120	World Civil. from 1500 to Present	4.5
0414 OR					
V0414	US Government & Economics	5	POLS 2050	American National Government	4.5
0415	AP US Government & Politics	5	POLS 2050	American National Government	4.5
0453	AP Psychology	10	PSYC 1010	Introduction to Psychology	4.5
World Language					
0139A	AP French A	5	FREN 2110	Intermediate French I	4.5
0139B	AP French B	5	FREN 2120	Intermediate French II	4.5
0119A	AP German A	5	GERM 2110	Intermediate German I	4.5
0119B	AP German B	5	GERM 2120	Intermediate German II	4.5
0159A	AP Spanish A	5	SPAN 2210	Conversation Skills I	4.5
0159B	AP Spanish B	5	SPAN 2220	Conversation Skills II	4.5
0134	Honors French II	10	FREN 1110	Elementary French I	7.5
0136	Honors French III	10	FREN 1120	Elementary French II	7.5
0114	Honors German II	10	GERM 1010	Elementary German I	7.5
0118	Honors German III	10	GERM 1020	Elementary German II	7.5
0154	Honors Spanish II	10	SPAN 1110	Elementary Spanish I	7.5
0156	Honors Spanish III	10	SPAN 1120	Elementary Spanish II	7.5
0158A	Honors Spanish IV/V	5	SPAN 2110	Intermediate Spanish I	4.5
0158B	Honors Spanish IV/V	5	SPAN 2120	Intermediate Spanish II	4.5
Credit granted by passing AP exam with a 3,4, or 5					
0456	AP Human Geography	10	GEOG 1050	Intro to Human Geography	4.5

PD80 ACADEMIC SEMINAR **9** 5 Credits

Description: This elective course is for motivated students who want the challenge of a rigorous course and are concerned about taking an academic risk. Academic Seminar provides the opportunity to refine work habits and attitudes necessary for success while enrolled in a course that is the student's personal academic stretch. The course will focus on strengthening and applying critical reading, vocabulary, writing, and mathematical reasoning while improving organizational, time management, and study skills, developing test taking skills and strategies, and practicing effective decision making and self-advocacy strategies. Students will diagnose their individual needs while setting, measuring, and attaining S.M.A.R.T. goals related to academic improvement. The course includes customized support and advisement from instructors and peer tutors. Along with external support, the student will self-monitor work habits and academic progress in all courses.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for HMRL 1010 (4.5 credits) from Metropolitan Community College.

INTERNATIONAL BACCALAUREATE® MIDDLE YEARS PROGRAMME

Students accepted must attend or transfer to Millard North High School

Middle Years Programme (IB-MYP)

The International Baccalaureate Organization's Middle Years Programme, offered by the IBO since 1994, provides a challenging framework that encourages students to make practical connections between their studies and the real world, preparing them for success in further study and in life. The MYP aims to develop active learners and internationally minded young people who can empathize with others and pursue lives of purpose and meaning. The result is young people who are creative, critical, and reflective thinkers. Students who complete the MYP are well-prepared to undertake the IB Diploma Programme.

Research shows that students participating in the MYP:

- Build confidence in managing their own learning.
- Learn by doing, connecting the classroom to the larger world.
- Outperform non-IB students in critical academic skills.
- Consistently have greater success in IB Diploma Programme examinations.
- Thrive in positive school cultures where they are engaged and motivated to excel.
- Develop an understanding of global challenges and a commitment to act as responsible citizens.

This program requires enrollment at Millard North High School. It is a two-year program in which students must enter at the 9th grade level and continue through the 10th grade. It is not necessary for a student to have participated at the middle school level. The MYP is not a prerequisite to the Diploma Programme. While participation in the MYP is not required to enter the IB Diploma Programme, research suggests that students who do participate in MYP have greater success in the IB-DP than their non-MYP peers.

Students must sign up for the IB Middle Years Programme during registration. For further information about the IB Middle Years Programme contact the IB-MYP Coordinator at (402) 715-1363.

The requirements for successful completion of the IB-MYP at Millard North High School include:

- Enrollment in and successful completion of at least six out of the eight MYP subject areas during both the ninth and tenth grades.
    - Subject Areas Include: Language and Literature, Language Acquisition, Individuals and Societies, Science, Mathematics, Arts, Design, Physical Education
- Completion of 4 community and service experiences and reflections in both ninth and tenth grades.
- Creation and presentation of a Person Project during the tenth grade.

IB Middle Years Program Course Completion Sequence

Students must be registered in **at least six year-long** MYP subject areas **each year** in order to be eligible for an IB-MYP Certificate. In order to ensure all requirements are met, it is recommended that students follow the suggested sequence below.

Subject Area 1: Language A (9th Grade)		Subject Area 1: Language A (10th Grade)	
English 9	Honors English 9	English 10	Honors English 10
English 9 Literacy Enrichment		Eng 10 Literacy Enrichment	
Subject Area 2: Language B		**Subject Area 2: Language B**	
Spanish I	Honors Spanish I	Spanish II	Honors Spanish II
Spanish II	Honors Spanish II	Spanish III	Honors Spanish III
French I	Honors French I	German II	Honors German II
French II	Honors French II	German III	Honors German III
German I	Honors German I	French II	Honors French II
German II	Honors German II	French III	Honors French III
	Honors Latin I		Honors Latin II
Subject Area 3: Mathematics		**Subject Area 3: Mathematics**	
If you took MA818 Math 8: MA08 Found Algebra I & MA12 Found Geometry 1 MA10 Algebra 1 & MA14 Geometry 1 *If you took MA838 Algebra 1 & MA858 Geometry 1:* MA18 Algebra 2 & MA24 Geometry 2 MA20 Honors Algebra 2 & MA26 Honors Geometry 2 *If you took MA858 Geometry 1 & MA898 Honors Geometry 2:* MA30 Algebra 3 & MA36 Algebra: Probability and Statistics MA32 Honors Algebra 3 & MA36 Algebra: Probability and Statistics MA32 Honors Algebra 3 & MA56 AP Statistics (A & B)		*If you took MA10 Algebra 1 & MA14 Geometry 1:* MA18 Algebra 2 & MA24 Geometry 2 MA20 Honors Algebra 2 & MA26 Honors Geometry 2 *If you took MA14 Geometry 1 & MA26 Honors Geometry2:* MA30 Algebra 3 & MA36 Algebra: Probability and Statistics MA32 Honors Algebra 3 & MA36 Algebra: Probability and Statistics MA32 Honors Algebra 3 & MA56 AP Statistics (A & B) If you took MA32 Honors Algebra 3 *& MA36 Algebra: Probability and Statistics and/or MA56 AP Stats:* MA54 AP Precalculus (A & B) MA56 AP Statistics (A & B)	
Subject Area 4: Science		**Subject Area 4: Science**	
Biology		Physical Science: Chemistry	Physical Science: Physics
		Chemistry**	Physics** or AP Physics I: Algebra-Based**
			Intro to IB Chemistry & IB Physics
		**Recommended sequence for students continuing to IB-DP	
Subject Area 5: Humanities		**Subject Area 5: Humanities**	
World Geography	International Relations	World History	
AP Human Geography	Human Diversity	AP World History	

Subject Area 6: Choose ONE Area for the 9th grade Physical Education, Technology & Design, Fine & Performing Arts		Subject Area 6: Choose ONE Area for the 10th grade Physical Education, Technology & Design, Fine & Performing Arts	
Semester One:	Semester Two:	Semester One:	Semester Two:

Other Choice Elective	Other Choice Elective	Other Choice Elective	Other Choice Elective

Students must be enrolled in a full year of Physical Education, Technology & Design, or Fine & Performing Arts during both the 9th and 10th grade.

Course Options for Subject Area 6:

Physical Education	Design	Arts
Sport Skills & Fitness	Business Technologies	Intro to 2D Art
Cross Training I	Digital Media	Intro to 3D Art
Cross Training II	Personal Finance (10th Grade Only)	Pottery and Sculpture (Intro to 3D Prerequisite)
Aquatics	Marketing	Drawing (Intro to 2D Art Prerequisite)
Healthy Living	Intro to Computer Science Principles	Painting (Intro to 2D Art Prerequisite)
	AP Computer Science Principles (YR)	Digital Music Production/Songwriting (YR)
	Introduction to Engineering	Music Exploration
	Engineering and Design A	Any Journalism*
	Forensics: Competitive Speech (YR)	Any Music Ensemble
	Competitive Debate	Yearbook*
		**Does not meet Millard Fine Arts Requirement*

Additional Program Requirements

9th Grade: Service as Action, IB-MYP Meetings	10th Grade: Service as Action, Personal Project
Quarterly meetings with the Program Coordinator to discuss community and service, assessments, and introduction to the Personal Project.	MYP Designated Mustang Time to discuss completion of the Personal Project.

INTERNATIONAL BACCALAUREATE® DIPLOMA PROGRAMME

Students accepted must attend or transfer to Millard North High School

Diploma Programme (IBDP)

The International Baccalaureate® (IB) Diploma Programme, created in 1968, is a demanding pre-university course of study that leads to examinations and is designed for highly motivated secondary school students aged 16 to 19 in the 11th and 12th grades. The program has earned a reputation for rigorous assessment, giving IB diploma holders access to the world's leading universities. The International Baccalaureate® Organization has shown that students are well prepared for university work.

The Diploma Programme's grading system is criterion referenced. Each student's performance is measured against well-defined levels of achievement consistent from one examination session to the next. Grades reflect attainment of knowledge and skills relative to set standards that are applied equally to all schools.

The program is a comprehensive two-year international curriculum that generally allows students to fulfill the requirements of their national or state education systems. The Diploma Programme incorporates the best elements of national systems without being based on any one. Internationally mobile students are able to transfer from one IB school to another while students who remain closer to home benefit from a highly respected international curriculum.

Students are responsible for paying the cost of the IB exams. The cost is updated annually by International Baccalaureate® (IB). In an effort to eliminate a potential financial barrier for students, the MPS Foundation continues their commitment to support the International Baccalaureate® (IB) program by contributing to IB exam fees for students qualifying for the Free and Reduced Price Meals Program.

The IB's goal is to provide students with the values and opportunities that will enable them to develop sound judgment, make wise choices, and respect others in the global community. The Diploma Programme equips students with the skills and attitudes necessary for success in higher education and employment through emphasis on the Learner Profile, which describes a broad range of human capacities and responsibilities that go beyond academic success. The profile aims to develop learners who are inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective.

Students study six academic subjects concurrently; students are required to study both the humanities and the sciences. Diploma candidates must select one subject from each of the six groups. Three courses are taken at higher level (HL), while three other courses are taken at the standard level (SL). HL courses span two years of study, while most SL courses represent one year. Students are thus able to explore some subjects in depth and others more broadly. The science-oriented student is challenged to learn a foreign language, and the natural linguist becomes familiar with laboratory procedures. The subjects are continually reviewed and revised collaboratively by IB teachers to meet contemporary needs.

The IB-DP curriculum at Millard North High School consists of six subject groups:

Group 1	**Language A**	(best language)	IB English: Literature HL
Group 2	**Language B**	(second language)	French B SL, German B SL, Latin SL, Spanish B SL
Group 3	**Individuals and Societies**		Early Modern World History SL/HL I, History of the Americas HL II, Psychology SL, Business Management SL/HL
Group 4	**Experimental Sciences**		Biology SL/HL, Chemistry HL, Physics SL
Group 5	**Mathematics**		Mathematics Applications and Interpretations SL/HL, Mathematics Analysis and Approaches HL
Group 6	**Electives**		Music SL, Visual Arts SL/HL, Film SL/HL, **or** a second course selection from Language B, Individuals and Societies, or Experimental Sciences

******International Baccalaureate® Organization, February 2000: Reprinted by permission from the IBO 2002.*

HL = Higher Level
SL = Standard Level

Theory of Knowledge (TOK): TOK is an interdisciplinary requirement intended to stimulate critical reflection on knowledge and experience gained inside and outside the classroom. The course challenges students to question the bases of knowledge, to be aware of subjective and ideological biases, and to develop the ability to analyze evidence. TOK is a key element in encouraging students to appreciate other cultural perspectives. The course is unique to International Baccalaureate®, which recommends at least 100 hours of teaching time spanning the program's two years. Diploma candidates are encouraged to reflect on all aspects of their work throughout the program. They examine the grounds for the moral, political, and aesthetic judgments that individuals must make in their daily lives.

Creativity, Activity, Service (CAS): The IB's goal is to educate the whole person, to help students become responsible, compassionate citizens. The CAS requirement of one afternoon each week while in the two-year program encourages students to share their energy and special talents with others; students may, for example, participate in theatre or musical productions, sports and community service activities. Students should, through these activities, develop greater awareness of themselves and concern for others, and the ability to work cooperatively with other people.

Creativity is interpreted broadly. It includes a wide range of arts activities but can also be defined as the creativity students show in designing and implementing service projects. Activities can include participation in individual and team sports or fitness activities, taking part in expeditions, and in local or international projects. Service encompasses a host of community and social service activities, such as helping children with special needs, visiting hospitals, and working with refugees or people experiencing homelessness. The goal of the service component is to instill in students a sense of mutual responsibility and learning between members of the community and themselves.

Extended Essay (4,000 words): Each student has the opportunity to investigate a topic of special interest. The research-based essay requirement acquaints diploma candidates with the kind of independent research and writing skills expected by universities. The IB recommends that a student devote a total of about 40 hours of private study and writing time to the essay, which may be written in English, French, or Spanish. The essay permits students to deepen their programs of study, for example by selecting a topic in one of their higher level (HL) courses; they might add breadth to their academic experience by electing to write in a subject not included in their program choices.

Assessment and Award of Diploma: Classroom teachers and IB DP examiners work in partnership to ensure that students have ample opportunity to demonstrate what they have learned. Responsibility for all academic judgments about the quality of candidates' work rests with some 4,000 IB teachers/examiners around the world, led by chief examiners with international authority in their fields. Over 100,000 students annually are assessed by the IBO. Each year approximately 80% of candidates who attempt the diploma succeed in earning it worldwide.

All IB Diploma candidates are required to test in one subject from each of the six groups. Students are responsible for paying the cost of the IB exams. The cost is updated annually by the International Baccalaureate® Organization. In an effort to eliminate a potential financial barrier for students, the MPS Foundation continues their commitment to paying the IB exam fees for students qualifying for the Free and Reduced Price Meals Program.

All students will take three courses at Standard Level and three at the Higher Level. Each examined subject is graded on a scale of 1 (minimum) to 7 (maximum). The award of the Diploma requires a minimum total of 24 points and the successful completion of three additional core requirements: the **Extended Essay, Theory of Knowledge (TOK), and Creativity, Activity, Service (CAS)**. Up to 3 additional Diploma Points may be awarded for an Extended Essay or Theory of Knowledge essay above the minimum acceptable passing grade. A final, official IB transcript will be sent by the International Baccalaureate® following the grade awarding and upon the request of the student. Results are available in July for May session candidates. Students also must satisfy the Millard School District Graduation Requirements to receive the Millard North High School diploma.

Students wanting to pursue the IB Diploma Programme are encouraged to begin the study of a world language at an Honors level. It is also preferable to have completed Algebra and/or Geometry by the end of eighth grade. Where there is no comparable AP course, students not in the Diploma Programme may register for unique IB DP courses: IB Film, TOK I and II, IB Early Modern World History SL/HL I, and Visual Arts. External IB examination would not be permitted for such students.

Meetings for interested parents and students are held in January. Applications are due by mid-February of the student's 8th grade year. For further information about the IB Diploma Programme, contact the International Baccalaureate® Diploma Coordinator at (402) 715-1226.

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INTERNATIONAL BACCALAUREATE® DIPLOMA PROGRAMME			
Location: Millard North High School only			
Course #	**Course Name**	**Credits**	**Grad Requirement**
0016 A/B	IB English Literature HL I	10	
0017 A/B	IB English Literature HL II	10	
0140 A/B	IB French SL I	10	
0141 A/B	IB French SL II	10	
0120 A/B	IB German SL I	10	
0121 A/B	IB German SL II	10	
0161 A/B	IB Latin SL I	10	
0174 A/B	IB Latin SL II	10	
0160 A/B	IB Spanish SL I	10	
0173 A/B	IB Spanish SL II	10	
0171 A/B	IB Spanish A HL II	10	
0553 A/B	IB Business Management SL	10	
0554 A/B	IB Business Management HL I	10	
0555 A/B	IB Business Management HL II	10	
MA66 A/B	IB Mathematics Analysis & Approaches HL I	10	
MA68 A/B	IB Mathematics Analysis & Approaches HL II	10	
MA70 A/B	IB Mathematics Applications & Interpretations HL I	10	
MA72 A/B	IB Mathematics Applications & Interpretations HL II	10	
0371 A/B	IB Chemistry HL I	10	
0372 A/B	IB Chemistry HL II	10	
0375 A/B	IB Biology SL	10	
0376 A/B	IB Biology HL I	10	
0378 A/B	IB Biology HL II	10	
0380 A/B	IB Physics SL	10	
0458 A/B	IB Early Modern World History SL/HL I	10	
0433 A/B	IB Psychology SL	10	
0455 A/B	IB History of the Americas HL II	10	
0727 A/B	IB Visual Arts SL	10	
0728 A/B	IB Visual Arts HL I	10	F
0729 A/B	IB Visual Arts HL II	10	
0767 A/B	IB Music SL Band	10	F
0769 A/B	IB Music SL Orchestra	10	F
0850	IB Theory of Knowledge I	5	HR
0851	IB Theory of Knowledge II	5	
0073 A/B	IB Film SL	10	
0074 A/B	IB Film HL I	10	
0075 A/B	IB Film HL II	10	

F = Fulfills Fine and Performing Arts Graduation Requirement
HR = Fulfills Human Resources Graduation Requirement

0850 IB THEORY OF KNOWLEDGE I **11 North only** 5 Credits

Description: The Theory of Knowledge course is a required component of all International Baccalaureate® Programme diploma candidates and is an elective course for students not working toward an IB diploma. The course may be seen as a matrix in which the distinct forms of knowledge specific to the various subject areas can be critically evaluated, compared and contrasted, and, to an appropriate degree, integrated. The Theory of Knowledge course is intended to encourage students to develop a critical awareness of what they and others know through analyzing concepts, arguments and the basis of value judgments. The course is taught as a two-year sequence beginning in the junior year. TOK I will satisfy the 5 credit Human Resources requirement in 11th grade.

Prerequisites: None

0851 IB THEORY OF KNOWLEDGE II **12 North only** 5 Credits

Description: This course is the second year of a required component of the International Baccalaureate® Programme. It is a continuation and expansion of the TOK curriculum taught in the 11th grade. The course includes an oral project as the internal IB assessment and culminates with the TOK Essay as the external assessment. TOK II is five credits of electives in 12th grade.

Prerequisites: IB Theory of Knowledge I

Millard North High School
IB Exams Offered and Course Completion Sequence

PROJECTED IB DP EXAM	9th Grade	10th Grade	11th Grade	12th Grade
Group 1 - Language A1				
English HL - Literature	Honors English 9	Honors English 10	IB English: Literature HL I	IB English: Literature HL II
Group 2 - Language B				
French SL	Honors French I	Honors French II	Honors French III	IB/AP French SL
German SL	Honors German I	Honors German II	Honors German III	IB/AP German SL
Latin SL	Honors Latin I	Honors Latin II	Honors Latin III	IB/AP Latin SL
Spanish SL	Honors Spanish I	Honors Spanish II	Honors Spanish III	IB Spanish SL
Group 3 – Individuals and Society				
IB Business Management SL/HL			IB Business Management SL/HL I	IB Business Management HL II
IB Early Modern World History SL/HL I	World Geography or AP Human Geography	World History or AP World History	IB Early Modern World History SL	U.S. History or AP U.S. History **and** U.S. Government and Economics or AP U.S. Government and Politics
History of the Americas HL	World Geography or AP Human Geography	World History or AP World History	IB Early Modern World History HL I	IB History of Americas HL II **and** U.S. Government and Economics or AP U.S. Government and Politics
Psychology SL	World Geography or AP Human Geography	World History or AP World History	IB Psychology SL	U.S. History or AP U.S. History **and** U.S. Government and Economics or AP U.S. Government and Politics
Group 4 - Experimental Sciences	**9th Grade**	**10th Grade**	**11th Grade**	**12th Grade**
Biology SL	**Biology**	**Chemistry**	**Physics**	**Biology SL**
	Biology	**Chemistry** **Physics**	**Biology SL**	
	Biology	P.Science Chem/P.Science Physics	Biology SL	
Biology HL	Biology	Chemistry Physics	Biology HL I	Biology HL II
Chemistry HL	**Biology**	**Chemistry** **Physics**	**Chemistry HL I**	**Chemistry HL II**
	Biology	Physics Introduction to IB Chemistry (semester)	Chemistry HL I	Chemistry HL II

Preferred sequences in bold

Millard North High School
IB Exams Offered and Course Completion Sequence

Group 4 - Experimental Sciences (cont.)	**9th Grade**	**10th Grade**	**11th Grade**	**12th Grade**
Physics SL	**Biology**	**Chemistry**	**Physics**	**Physics SL**
Group 5 - Mathematics				
Mathematics Applications and Interpretations SL	**Geometry** Algebra I Geometry Geometry 1 AND Geometry 2 Algebra 2 AND Geometry 2 Algebra 1 AND Geometry 1 Algebra 1 AND Geometry 1 Algebra 2 AND Geometry 2 Honors Algebra 2 AND Honors Geometry 2	**Algebra II** Geometry Algebra II Algebra 3 AND Algebra: Probability & Statistics Algebra 3 AND Algebra: Probability & Statistics Algebra 2 AND Geometry 2 Honors Algebra 2 AND Honors Geometry 2 Algebra 3 AND Algebra: Probability & Statistics Honors Algebra 3 AND Algebra: Probability & Statistics	**IB Mathematics Applications and Interpretations SL** Algebra II Precalculus IB Mathematics Applications and Interpretations SL IB Mathematics Applications and Interpretations SL Algebra 3 AND Algebra: Probability & Statistics Precalculus OR Hon PreCalc OR AP Precalculus Precalculus OR Hon PreCalc OR AP Precalculus Precalculus OR Hon Precalc OR AP Precalculus	**Elective** IB Mathematics Applications and Interpretations SL Elective Elective IB Mathematics Applications and Interpretations SL IB Mathematics Applications and Interpretations SL IB Mathematics Applications and Interpretations SL IB Mathematics Applications and Interpretations SL
Mathematics Applications and Interpretations HL	**Honors Algebra II** Honors Algebra 3 AND Algebra: Probability & Statistics	**Honors Precalculus** Honors Precalculus OR AP Precalculus	**IB Mathematics Applications and Interpretations HL I** IB Mathematics Applications and Interpretations HL I	**IB Mathematics Applications and Interpretations HL II** IB Mathematics Applications and Interpretations HL II
Mathematics Analysis and Approaches HL	**Honors Algebra II** Honors Algebra 3 AND Algebra: Probability & Statistics	**Honors Precalculus** Honors Precalculus OR AP Precalculus	**IB Mathematics Analysis and Approaches HL I** IB Mathematics Analysis and Approaches HL I	**IB Mathematics Analysis and Approaches HL II** IB Mathematics Analysis and Approaches HL II
Group 6 – Arts & Electives				
Visual Arts SL Visual Arts HL	Intro to 2D Art /Elective Intro to 2D Art /Elective	Drawing, Painting, Digital & Graphic Arts	IB Visual Arts SL IB Visual Arts HL I	Elective IB Visual Arts HL II
Film SL			IB Film SL/HL I	IB Elective
Film HL			IB Film SL/HL I	IB Film HL II
Music SL	Any Band or Orchestra	Any Band or Orchestra	IB Music SL Any Band or Orchestra (one class period)	Any Band, Orchestra or Elective
Latin SL Psychology SL	Honors Latin I	Honors Latin II	Honors Latin III IB Psychology SL IB Biology SL/HL I	IB Latin SL Elective IB Biology HL II

A second science from Group 4 (SL or HL)			IB Physics SL, Chemistry HL I	IB Chemistry HL II
IB DP Core Requirements				
Theory of Knowledge			Elective (1st semester) IB TOK I (2nd semester)	IB TOK II (1st semester) US Govt. & Econ. (2nd semester) or AP U.S. Government & Politics
Extended Essay (not a course)			Extended Essay	Complete Extended Essay (2nd semester)
CAS (not a course)			CAS hours one afternoon per week	

Preferred sequences in bold

Name _____ Graduation Year _____ MYP_____ YES_____ NO _____

INTERNATIONAL BACCALAUREATE® FOUR YEAR PLAN

IB Group/Course	9th grade	10th grade	11th grade	12th grade
Group I: Language A	1. Hon English 9	1. Hon English 10	1. IB English Lit HL I	1. IB English Lit HL II
Group II: Language B	2.	2.	2.	2. IB SL
Group III: Individuals & Societies	3.	3.	3.	3.
Group IV: Experimental Sciences	4. Biology	4.	4.	4.
Group V: Mathematics new courses to consider	5.	5.	5.	5.
Group VI: Arts and Electives	6.	6.	6.	6.
	7.	7.	7. Sem. 1: Sem. 2: TOK	7. Sem. 1: TOK Sem. 2: US Gov't
Zero Hour *These courses are not guaranteed to be offered, and students may take only a zero OR eighth hour class, not both.*				
Eighth Hour *These courses are not guaranteed to be offered, and students may take only a zero OR eighth hour class, not both.*				
Summer School *These courses are not guaranteed to be offered or open for enrollment.*				
Alternate Courses				

NOTES/COMMENTS:

- Theory Of Knowledge (TOK) is a Human Resources class
- Remember to include other graduation requirements:

3 semesters of PE Fine and Performing Arts Technology Education
Healthy Living Personal Financ

OTHER OPPORTUNITIES			
Course #	**Course Name**	**Credits**	**Location**
PD80	Academic Seminar	5	ALL HS
PD85	Academic Seminar Leadership	5	ALL HS
	ACT® Prep Workshop	0	ALL HS
	Independent Study Courses	5 or 10	NHS, SHS, WHS
YBC02 A/B	Intern Omaha Experience	10	NHS, SHS
UNMC1-15	UNMS High School Alliance	40	NHS, SHS, WHS
	Zoo Academy	45	NHS, SHS, WHS

PD80 ACADEMIC SEMINAR **9-12** 5 Credits

Description: This elective course is for motivated students who want the challenge of a rigorous course and are concerned about taking an academic risk. Academic Seminar provides the opportunity to refine work habits and attitudes necessary for success while enrolled in a course that is the student's personal academic stretch. The course will focus on strengthening and applying critical reading, vocabulary, writing, and mathematical reasoning while improving organization, time management, and study skills, developing test taking skills and strategies, and practicing effective decision making and self-advocacy strategies. Students will diagnose their individual needs while setting, measuring, and attaining S.M.A.R.T. goals related to academic improvement. The course includes customized support and advisement from instructors and peer tutors. Along with external support, the student will self-monitor work habits and academic progress in all courses.

Prerequisites: None

PD85 ACADEMIC SEMINAR LEADERSHIP **10-12** 5 Credits

Description: This elective course provides an opportunity for students to apply the Millard Public Schools College and Career Readiness Standards and Indicators by refining leadership characteristics, problem solving skills, communication skills, and abilities needed to assist fellow students in their personal academic success. Student leaders will apply their learning while serving as mentors within the Academic Seminar course. Student leaders will be trained and assessed on the application of ethics and professionalism in the classroom and facilitation skills and strategies applicable to individual and small group leadership. Student leaders serve as active peer models and tutors while having a direct, positive impact on the academic and personal development of others.

Prerequisites: An application process to be completed through the High School Guidance Office. Participation in this course is limited to one time.

ACT® PREP WORKSHOP (before/after school and/or summer school) Not for credit

Description: Students will review test-taking skills for the ACT® by applying strategies required for successful completion of this test. The workshop does not take the place of academic preparation gained through high school courses. Through focused instruction, practice with actual test items, and independent activities, students diagnose their individual needs and implement plans to improve their immediate scores and enhance academic performance in high school and in college. The workshop will include a timed practice section of each area of the test, test-taking strategies, review of all test instructions, timing techniques, avoidance of common errors, and development of positive thinking.

YBC02 INTERN OMAHA EXPERIENCE **12** 10 Credits

Description: Intern Omaha Youth Business and Community Partnership is leading the charge in workforce development efforts at the high school level by connecting high school seniors to internships with some of the city's best employers in the business, IT, trades, and automotive fields.

Prerequisites: Participation in the Avenue Scholars program.

UNMC1-15 UNMC HIGH SCHOOL ALLIANCE **11-12** 40 Credits

Description: Millard Public Schools will participate in a partnership with the University of Nebraska Medical Center (UNMC) to offer science classes to high school juniors and seniors selected to participate in the UNMC High School Alliance. The Alliance will provide students with the opportunity to observe, shadow, and work alongside health care professionals and researchers at UNMC. Students who are interested in pursuing a career in health care research should consider applying to the UNMC Alliance. The Alliance students will take classes that are not available in the traditional high school setting. These accredited classes will be taught in partnership by UNMC faculty and certified high school teachers on the UNMC campus. Students will attend their Millard high school in the morning and would then travel to UNMC for their Alliance classes in the afternoon. Participation in the UNMC High School Alliance requires a one year commitment. Participants will earn 20 credits per semester toward Millard high school graduation.

Eligibility:

- Be a current sophomore or junior to apply for the following school year
- Be at least 16 years of age at the beginning of the upcoming school year
- Have completed and received a grade of "B" or better in Algebra I, Biology, a physical science course, and a third year of science (juniors can be currently enrolled in their third year of science)
- Obtain parental/guardian permission
- Be enrolled in a participating high school for the entire school year
- Be on track for graduation
- Students will be responsible for transportation to UNMC

Submit an application by the deadline. The deadline varies from year to year, contact your school guidance office for the most up-to-date information on applications. See the UNMC Health Science Alliance website for additional information: http://www.unmc.edu/alliance/

ZOO ACADEMY **11-12** 45 Credits

Description: Millard Public Schools will participate in a partnership with the Henry Doorly Zoo and Aquarium to offer classes to high school juniors and seniors selected to participate in the Zoo Academy along with students from other local school districts. The Academy will provide students with the opportunity to observe, shadow and work alongside zoo professionals and researchers. Students who are interested in pursuing a career in animal science or conservation should consider applying to the Zoo Academy. Participants in the Zoo Academy may select either an Animal Science Pathway or a Conservation Research Pathway. The Zoo Academy students will take classes that are not available in the traditional high school setting. These accredited classes will be taught by certified high school teachers at the Henry Doorly Zoo. Zoo Academy students attend their Millard high school half of their school day and travel to the Zoo for the remaining half day. Participation in the Zoo Academy requires a two year commitment. Participants will earn 22.5 credits per semester toward Millard high school graduation. Eligibility:

- Be a current sophomore to apply
- Be on-track for graduation and enrolled in your assigned high school for the entire school year
- Have parental consent for participation
- Students will be responsible for transportation to the Henry Doorly Zoo

Additional information can be found at www.Omahazoo.com/ZooAcademy

Prerequisites: Submit an application online. Deadline varies by year, check with your schools counseling office for deadline for the current year.

INDEPENDENT STUDY COURSES 5 or 10 Credits

Description: Students will be required to meet with a coordinating independent study teacher for a block of time on a daily basis. Students must complete a minimum of 80 hours contact time to earn 5 credits and 160 contact hours for 10 credits. Independent studies can only be taken for course work that exceeds the sequence of course offerings and other elective courses within the discipline. Independent studies count toward elective credit only.

Teachers work with students on independent studies voluntarily as an extra part of their workload. The student and teacher must mutually agree upon the requirements and expectations for granting of credit. The student and teacher must create a contract that they both sign including the meeting times, learning expectations, and outcomes. This contract should be presented to and approved by the Assistant Principal for Curriculum and Instruction. Once this contract has been approved, the student should register for the independent study with the building registrar. No more than 10 credits may be earned through Independent Study.

TRANSFER CREDIT COURSES for Students Currently Enrolled

Description: Millard Public Schools high school students may earn transfer credit from other institutions as defined in Board of Education Rule 6320.4. Transfer credits are defined as any credit not earned at a Millard Public Schools high school. Millard Public Schools reserves the sole right to grant credit for work completed at or through other institutions. Courses must be pre-approved. Students must complete a *Millard Public Schools Transfer Credit Application* and submit to their high school registrar for consideration.

ACADEMIES AT METROPOLITAN COMMUNITY COLLEGE		
These academics are located at a Metropolitan Community College Campus		
Course #	**Course Name**	**Credits**
MCC01 A/B/C	3-D Animation and Games	15
MCC02 A/B/C	Administrative Technology	15
MCC06 A/B/C	Advanced Manufacturing - Year 1	10
MCC43 A/B/C	Advanced Manufacturing - Year 2	10
MCC04 A/B/C	Architecture Technology	15
MCC18 A/B/C	Automotive Collision Technology - Year 1	10
MCC35 A/B/C	Automotive Collision Technology - Year 2	10
MCC19 A/B/C	Automotive Technology	10
MCC45 A/B/C	Business - Year 1	15
MCC46 A/B/C	Business - Year 2	15
MCC28 A/B/C	Certified Nursing Assistant (CNA)	10
MCC05 A/B/C	Civil Engineering Technology	15
MCC14 A/B/C	Construction Technology - Year 1	15
MCC15 A/B/C	Construction Technology - Year 2	15
MCC22 A/B/C	Criminal Justice	15
MCC39 A/B/C	Culinary Arts Foundations	10
MCC47 A/B/C	Data Science	15
MCC24 A/B/C	Diesel Technology - Year 1	10
MCC36 A/B/C	Diesel Technology - Year 2	10
MCC27 A/B/C	Digital Cinema and Filmmaking	10
MCC07 A/B/C	Early Childhood Education	15
MCC23 A/B/C	Electrical Technology - Year 1	15
MCC37 A/B/C	Electrical Technology - Year 2	10
MCC29 A/B/C	Emergency Medical Technician (EMT)	15
MCC32 A/B/C	Fire Science Technology - Year 1	10
MCC33 A/B/C	Fire Science Technology - Year 2	10
MCC08 A/B/C	Heating, Air Conditioning & Refrigeration (HVAC) - Yr 1	10
MCC09 A/B/C	Heating, Air Conditioning & Refrigeration (HVAC) - Yr 2	10
MCC21 A/B/C	Horticulture, Land Systems and Management	10
MCC38 A/B/C	Horticulture, Land Systems and Management	10
MCC48 A/B/C	Human Services	15
MCC11 A/B/C	IT Technician - Cyber Security - Year 1	15
MCC44 A/B/C	IT Technician - Cyber Security - Year 2	15
MCC49 A/B/C	Photography	10
MCC50 A/B/C	Powersports and Outdoor Power Equipment Technician	15
MCC31 A/B/C	Pre-Apprenticeship Plumbing	15
MCC12 A/B/C	Prototype Design	15
MCC16 A/B/C	Theatre Technology - Year 1	20
MCC17 A/B/C	Theatre Technology - Year 2	20
MCC40 A/B/C	Web and Mobile App Programming - Year 1	15
MCC41 A/B/C	Web and Mobile App Programming - Year 2	15
MCC25 A/B/C	Welding and Fabrication - Year 1	10
MCC26 A/B/C	Welding and Fabrication - Year 2	10

METROPOLITAN COMMUNITY COLLEGE (MCC) Academies

These academies are available to all Millard high school students and are located at a Metropolitan Community College campus.

Course descriptions can be found online at the Metropolitan Community College Career Academies website.
https://www.mccneb.edu/Prospective-Students/Start-Here/Enrollment-FAQ/Secondary-Partnerships/Career-Academy

MCC Academies for Dual Credit

Students may earn college credit by completing a Metropolitan Community College Academy. Students who meet the following conditions are eligible to participate in an academy:

- Be a high school junior or senior
- Be 16 years old
- Have transportation to and from classes and internship/apprenticeship site
- Complete an application and be selected to participate (See counselor for application)
- Pay MCC tuition. Fees and equipment costs are the responsibility of students.

MCC01 3-D ANIMATION AND GAMES **11-12** 15 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Elkhorn Valley Campus. Students create models, characters, and imaginative spaces that are the foundation of 3D in games, real-time simulations, and the film industry. These skills also apply to marketing, web design, architecture, and social media. Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC02 ADMINISTRATIVE TECHNOLOGY **11-12** 15 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Sarpy Center. This program is designed for students wanting to enter employment in a variety of office and administrative support professions. This certificate provides students the core knowledge and skills needed to successfully perform the job duties in today's rapidly changing business world. Students will take the Microsoft Office Specialist (MOS) certification exams for Word, Excel, and PowerPoint. Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC06 ADVANCED MANUFACTURING – YEAR 1 **11-12** 10 Credits
MCC43 ADVANCED MANUFACTURING – YEAR 2 **12** 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. In this program, students will learn the basics of working with motors, turbines, boilers, furnaces, advance controls, compressors and more. This program can lead students into a career field that spans many industries, including agriculture, nuclear power, power plants, food and beverage, and wastewater treatment facilities. Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC04 ARCHITECTURE TECHNOLOGY **12** 15 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. Students learn classical drafting techniques, the art and language of architecture, the design process, how methods and materials shape buildings, the relationship between structural types, space usage and how architecture reflects the culture for which it is built. Students have the opportunity to apply these fundamentals, along with the latest architectural software principles and techniques to hands-on lab projects. Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC18 AUTOMOTIVE COLLISION TECHNOLOGY - YEAR 1 **11-12** 10 Credits
MCC35 AUTOMOTIVE COLLISION TECHNOLOGY - YEAR 2 **12** 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Applied Technology Center and participate in a paid internship program. Auto collision focuses on many different areas of car repair, including basic and advanced metal finishing, frame repair and alignment, panel replacement, major body repair and autobody painting. Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC19 AUTOMOTIVE TECHNOLOGY **11-12** 10 Credits

Description: This two-year program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC South Omaha Campus. Auto technology focuses on the inner workings of a car. In this program, students will learn about engine repair, transmissions, minor car repairs and more. Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC45 BUSINESS - YEAR 1 **11-12** 10 Credits

MCC46 BUSINESS - YEAR 2 **12** 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Sarpy Center Campus (91st & Giles). Business administration includes all aspects of leading people and managing resources. Within a business, administration spans all operational functions including accounting, finance, marketing, management, human resources, law, etc. Business administrations seeks to accomplish the organizational goals and objectives through the efficient and effective utilization of all resources. Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: This program is provided through agreement with Metropolitan Community College. Approved application and interview. Contact your counselor for more information.

MCC28 CERTIFIED NURSING ASSISTANT (CNA) **11-12** 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC South Omaha Campus. The Certified Nursing Assistant course (HLTH 1200) at MCC prepares students to become a vital part of the healthcare world as a CNA. CNA's assistant nurses and doctors with basic nursing tasks related to meeting physical needs and activities of daily living. In order to become state-certified, students must take a state-approved program and pass a state-administered competency evaluation. Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC05 CIVIL ENGINEERING TECHNOLOGY **12** 15 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. Civil engineering technology is one of the broadest fields in engineering because it is involved with many facets of our infrastructure, including roads, bridges, utilities, buildings and water treatment facilities. This program offers training in high-tech subjects and equipment including Global Positioning System satellite surveying and Computer-Aided Design drafting. Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC14 CONSTRUCTION TECHNOLOGY - YEAR 1 **11-12** 15 Credits

MCC15 CONSTRUCTION TECHNOLOGY - YEAR 2 **12** 15 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. The Construction and Building Science (CNST) program offers students degree and certificate choices in the field of construction. Areas of focus include, concrete/masonry, general, residential, management, remodeling and finish/cabinetry. Students gain practical experience in a lab setting, applying their skills to real-world situations. Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC22 CRIMINAL JUSTICE **12** 15 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Sarpy Center Campus. MCC's Criminal Justice Program offers an Associate of Applied Science degree in Criminal Justice with Corrections or Law Enforcement options. The degree prepares students to directly enter the workforce in a career field of their choice (law enforcement, courts, corrections). It also satisfies most of the requirements for transfer to four-year institutions offering a bachelor's degree in criminal justice. Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for information.

MCC39 CULINARY ARTS FOUNDATIONS **11-12** 10 Credits
Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. The Culinary and Hospitality program at MCC consists of two programs: Culinary Arts & Management and Hospitality & Restaurant Leadership. For those on the Culinary Arts track, students will learn the foundational steps of becoming a professional chef or baker. Hands-on experience takes place in a state-of-the-art, amazing facility, the MCC Institute for the Culinary Arts. Students in the Hospitality and Restaurant Leadership program are prepared to become leaders and managers within the food service industry, or successfully begin their own hospitality business such as event planning. Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.
Prerequisites: Approved application and interview. Contact your counselor for information.

MCC47 DATA SCIENCE **11-12** 10 Credits
Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. The Data Science Career Certificate is a level I certificate and is designed for the student who wishes to develop a working knowledge of gathering, managing, interpreting and storytelling with data in our modern world. As large collections of complex data become more commonly leveraged as a driving force in business decision-making, careers in data science, reporting and analytics are in demand! This certificate prepares students for entry level work in data analytics and reporting. Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.
Prerequisites: Approved application and interview. Contact your counselor for information.

MCC24 DIESEL TECHNOLOGY - YEAR 1 **11-12** 10 Credits
MCC36 DIESEL TECHNOLOGY - YEAR 2 **12** 10 Credits
Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Applied Technology Center and participate in a paid internship program. Diesel mechanics ensure that everything is working the way it should on diesel engines in trucks, trains, buses and more. In this program, students become experts at compression ignited internal combustion engines and their variations, shop safety, shop operations, brakes, drive trains, suspension, steering, electrical/electronic systems and more. Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.
Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC27 DIGITAL CINEMA AND FILMMAKING **11-12** 10 Credits
Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Elkhorn Valley Campus. The Video/Audio Communication Arts program (VACA) at MCC teaches the production process for television, films, commercials and other media productions. Students learn to use professional cameras in the field and the studio, as well as recording professional audio, script writing and editing visual and sound using industry standard professional tools and software. Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.
Prerequisites: Approved application and interview. Contact your counselor for information.

MCC07 EARLY CHILDHOOD EDUCATION **12** 15 Credits
Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Learning Center. The MCC Early Childhood Education program prepares students to become teacher assistants, childcare workers, social workers and more. Students in this program learn how to support child academically and socially at a young age, best practices for working with children and families and being a positive role model for children. Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.
Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC23 ELECTRICAL TECHNOLOGY - YEAR 1 **11-12** 15 Credits
MCC37 ELECTRICAL TECHNOLOGY - YEAR 2 **12** 10 Credits
Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. The Electrical Technology (ELTR) program provides education and training for students seeking a career in the electrical field. Students entering this program will study electrical systems in residential, commercial wiring and industrial motor controls. Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.
Prerequisites: Approved application and interview. Contact your counselor for information.

MCC29 EMERGENCY MEDICAL TECHNICIAN (EMT) **12** 15 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the South Omaha Campus. The Paramedicine program at MCC prepares students interested in helping those in need on the front lines. Emergency medical technicians and paramedics are the first responders to medical emergencies. Students in the program learn important criteria for becoming an EMT, including CPR, open water dive and rescue, prehospital trauma life support, critical care and more. Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for information.

MCC32 FIRE SCIENCE TECHNOLOGY - YEAR 1 **11-12** 10 Credits

MCC33 FIRE SCIENCE TECHNOLOGY - YEAR 2 **12** 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the Applied Technology Campus. Fire Science Technology students will receive hands-on education about fire safety, fire prevention, first aid, providing public education, utility emergencies and more. They must be physically fit and ready to interact with people in a crisis. Students will gain the knowledge to become an effective and skilled first responder. Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for information.

MCC08 HEATING, AIR CONDITIONING, & REFRIGERATION (HVAC) - YEAR 1 **11-12** 10 Credits

MCC09 HEATING, AIR CONDITIONING, & REFRIGERATION (HVAC) - YEAR 2 **12** 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. The Heating, Air Conditioning and Refrigeration (HVAC) program covers all aspects of installing, troubleshooting and servicing heating, ventilating and air conditioning and refrigeration systems. This program combines class work with realistic hands-on lab experiences to prepare students for career opportunities as repair persons, business owners, wholesalers and in residential sales. Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC21 HORTICULTURE, LAND SYSTEMS AND MANAGEMENT - YEAR 1 **11-12** 10 Credits

MCC38 HORTICULTURE, LAND SYSTEMS AND MANAGEMENT - YEAR 2 **12** 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. The Horticulture, Land Systems and Management program at MCC enhances knowledge of proper plant care, structure and functions while meeting current industry needs and evaluation of environmental impact of choices made. Students will learn the knowledge and skills needed for caring for different plant species, landscaping techniques, greenhouse maintenance and other plant care knowledge for produce, trees and more. Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC48 HUMAN SERVICES **11-12** 15 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Sarpy Center Campus (91st & Giles). The Human Services program at MCC prepares students for entry-level positions in public and private community agencies and institutions involved with helping others in need. The program prepares students to work with homeless populations, in rehabilitation and treatment facilities, family and children organizations and mental health agencies. Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC11 IT TECHNICIAN - CYBER SECURITY - YEAR 1 **11-12** 15 Credits

MCC44 IT TECHNICIAN - CYBER SECURITY - YEAR 2 **12** 15 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. The certificate's curriculum directly aligns to the following IT industry certifications: CompTIA IT Fundamentals+, CompTIA A+, Microsoft Desktop Associate (MDA), and Cisco Advanced Networking (CCNA). Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC49 PHOTOGRAPHY **11-12** 15 Credits
Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. The Photography program (PHOT) at MCC teaches how to solve photographic problems through the skillful use of camera, lighting, laboratory and electronic techniques. Included are experiences in commercial, general and digital photography. Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.
Prerequisites: Approved application and interview. Contact your counselor for information.

MCC50 POWERSPORTS AND OUTDOOR POWER EQUIPMENT TECHNICIAN **11-12** 15 Credits
Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC South Omaha Campus. Students will complete courses in basic engine principles, powersports fuel systems, powersports electrical systems, and outdoor power equipment. Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.
Prerequisites: Approved application and interview. Contact your counselor for information.

MCC31 PRE-APPRENTICESHIP PLUMBING **11-12** 15 Credits
Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. The Plumbing Apprenticeship program prepares students to become licensed plumbers. All program instructors are licensed journeyman or master plumbers, and courses include lecture and hands-on lab instruction. Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.
Prerequisites: Approved application and interview. Contact your counselor for information.

MCC12 PROTOTYPE DESIGN **11-12** 15 Credits
Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. The Prototype Design Degree Program is a multidisciplinary associates degree program that builds productivity, collaboration, and innovative technology skills that span across industries. Students receive hands-on, project-based learning with state-of-the-art fabrication technology and often work side-by-side with industry and MCC's Corporate Partners to receive and complete course assignments. Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.
Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC16 THEATRE TECHNOLOGY - YEAR 1 **11-12** 20 Credits
MCC17 THEATRE TECHNOLOGY - YEAR 2 **12** 20 Credits
Description: This program is provided through a collaborative agreement with the Omaha Community Playhouse and Metropolitan Community College. The Theatre program (THEA) at MCC teaches a blend of visual arts, design, music, literature, research, physical expression, technology and business. Theatre studies strengthen interpersonal communication and public presentation skills, develop critical thinking and collaborative skills and offer a solid background in interdisciplinary arts, social awareness and appreciation of diverse cultures. Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.
Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC40 WEB AND MOBILE APP PROGRAMMING – YEAR 1 **11-12** 15 Credits
MCC41 WEB AND MOBILE APP PROGRAMMING – YEAR 2 **12** 15 Credits
Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. These certificates prepare students to successfully manage the World Wide Web environment. Students are provided with a strong technical foundation in developing content for the World Wide Web and any Internet-related support. Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.
Prerequisites: Approved application and interview. Contact your counselor for information.

MCC25 WELDING AND FABRICATION TECHNOLOGY - YEAR 1 **11-12** 10 Credits
MCC26 WELDING AND FABRICATION TECHNOLOGY - YEAR 2 **12** 10 Credits
Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the Fort Omaha Campus. For students looking to earn an associate degree with the option of either entering the workforce, or continuing onto a four-year institution. Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.
Prerequisites: Approved application and interview. Contact counselor for more information.

Planning Resources

MPS DIPLOMA PATHS OVERVIEW

CLASS OF 2027

*MPS DIPLOMA PATHS WILL END WITH THE CLASS OF 2027

A world-class school district facilitates student goal-setting. Each high school student in the Millard Public Schools will choose a diploma path to pursue during his or her high school years. In addition to the **Regular Diploma**, students may choose from two other diploma paths.

One diploma path, the **Liberal Arts** path, specifically addresses the needs of students who plan to earn a baccalaureate degree after graduation. The second diploma path, the **Specialty** path, focuses on the needs of students who plan to specialize in a particular career field. In the Specialty areas, students must complete an approved sequence of study in a career field. Both paths include incentive categories by which students can achieve a more rigorous diploma by taking more classes and achieving a higher GPA. These incentive categories are labeled "Commended" and "Distinguished". The minimum requirements for the diploma paths and categories are outlined below.

Criteria	Regular	Liberal Arts Commended	Liberal Arts Distinguished	Specialty Commended	Specialty Distinguished
English	35	40	40*	35	35
Mathematics	30	40	40*	30	30
Social Studies	30	30	30*	30	30
Science	30	35	35*	30	30
World Language		20	20*		
Additional Core Credits			40 from any asterisked areas		
Physical Education	15	15	15	15	15
Healthy Living	5	5	5	5	5
Arts	5	5	5	5	5
Human Resources	5	5	5	5	5
Oral Communications	5	5	5	5	5
Financial Literacy	5	5	5	5	5
Technology Education	5	5	5	5	5
Required Electives	60	35	5	45	35
Specialty Area				30	50
AP/IB DP Credits (included in total credits)		(20) from any area	(40) from any area		
Total Credits	230	240	250	240	250
GPA		3.0 Overall	3.5 Overall	3.0 in Specialty Area; 2.0 Overall	3.5 in Specialty Area; 2.5 Overall

The Specialty Diploma Path Career Field areas include: **Business, Marketing, and Management** (Business Management & Administration, Finance and Marketing); **Communication and Information Systems** (Business Technology, Computer Science, Digital Design, Journalism, Vocal Music, Instrumental Music, Drama, Oral Communications, Visual Arts); **Health Sciences** (Therapeutic Services and Diagnostic & Research Services); **Human Sciences and Education** (Human Sciences, Education & Training, and Law, Public Safety & Security); **and Skilled and Technical Sciences** (Construction; Business & Logistics; Engineering; Manufacturing; Electrical Technology; Diesel Technology; Automotive Technology; Fire Science Technology; Plumbing).

These diploma paths function as one tool to help students set goals challenging themselves to reach their full potential. It supports the philosophy that the path to graduation begins much earlier than senior year. Determining one's diploma path will begin through completion of the Personal Learning Plan.

SPECIALTY DIPLOMA PATH

***MPS DIPLOMA PATHS WILL END WITH THE CLASS OF 2027**

The Specialty Diploma Path is for students who plan to specialize in the following career fields:

- Business, Marketing, and Management
- Communication and Information Systems: Arts, AV Technology, and Communications
- Health Sciences
- Human Sciences and Education
- Skilled and Technical Sciences

All students must meet the requirements for a regular diploma. The Specialty Diploma recognizes accomplishments over and above the minimum requirements for a regular diploma.

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in one of the focus areas in the career field. A Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete **50** credits in a career field. These **50** credits must include a sequence of three courses in one of the focus areas in the career field. A Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

Please refer to the curriculum handbook for course descriptions and an explanation of Metropolitan Community College academies.

Courses offered are subject to availability.

BUSINESS, MARKETING, AND MANAGEMENT SPECIALTY DIPLOMA

***MPS DIPLOMA PATHS WILL END WITH THE CLASS OF 2027**

Specialty Commended Diploma

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in one of the pathways (see chart below). If Personal Finance is taken to fulfill the Financial Literacy graduation requirement, it may be part of the sequence of courses, but is not included in the 30 credits.

- Millard Public Schools Business and Entrepreneurship Career Academy fulfills the sequence requirement.
- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

Specialty Distinguished Diploma

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete **50** credits in a career field. These **50** credits must include a sequence of three courses in one of the pathways (see chart below). Millard Public Schools Business and Entrepreneurship Career Academy fulfills the sequence requirement.

BUSINESS MANAGEMENT AND ADMINISTRATION PATHWAY	FINANCE PATHWAY	MARKETING PATHWAY
Introduction to Business (5) Entrepreneurship (5) Management and Leadership (5) Business Law and Ethics (5) IB Business Management SL/HL I (10) IB Business Management HL II (10) Millard Public Schools Business and Entrepreneurship Career Academy Business Management Work-Based Learning Experience (5/semester)	Accounting I (5) Accounting II (5) Accounting III (5) AP Macroeconomics (5) AP Microeconomics (5) Managerial Accounting (5) Finance Work-Based Learning Experience (5/semester)	Applied Marketing (10) Digital Marketing (5) Entertainment and Sports Marketing (5) Marketing (10) Marketing Work-Based Learning Experience (5/semester)

Courses offered are subject to availability.

COMMUNICATION AND INFORMATION SYSTEMS SPECIALTY DIPLOMA

***MPS DIPLOMA PATHS WILL END WITH THE CLASS OF 2027**

In order to graduate, all students must take a fine and performing arts course.
The following courses exceed this requirement.

Specialty Commended Diploma

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in one of the pathways (see chart below). The course taken to fulfill the fine arts graduation requirement may be part of the sequence of courses, but is not included in the 30 credits.

- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

Specialty Distinguished Diploma

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete **50** credits in a career field. These **50** credits must include a sequence of three courses in one of the pathways (see chart below). The course taken to fulfill the fine arts graduation requirement may be part of the sequence of courses, but is not included in the 50 credits.

- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

ARTS, A/V TECHNOLOGY, AND COMMUNICATION

***MPS DIPLOMA PATHS WILL END WITH THE CLASS OF 2027**

JOURNALISM

Intro to Journalism, Photojournalism, and Broadcast Journalism (5)
Advanced Journalism (10) (repeatable)
Yearbook (10) (repeatable)
Broadcast Journalism (5) (repeatable)

Courses taken must exceed the English Elective and Oral Communications graduation requirements.

To complete the requirement for 30 or 50 credits students may take any of the courses above or the following:

Creative Writing (5)*
Forensics: Competitive Speech (10)*
Media Analysis (5)*

PERFORMING ARTS

Vocal Music	Instrumental Music	Drama
Concert Choir, Chorale, Singers - 4 semesters **Distinguished Diploma**: Introduction to Music Theory (5) AP Music Theory (5), Music Exploration (5) or classes from the Instrumental Music Sequence or Choral Performance Music courses to complete 50 credits **Or** AP Music Theory (5) IB Music SL (10) and Music Exploration (5) Digital Music Production/Songwriting (5) or classes from the Instrumental Music Sequence or Choral Performance Music courses to complete 50 credits	ANY Instrumental Ensemble – 6 semesters, (30) **Distinguished Diploma**: Introduction to Music Theory (5) AP Music Theory (5), Music Exploration (5) or classes from the Instrumental Music Sequence or Choral Performance Music courses to complete 50 credits **Or** AP Music Theory (5) IB Music SL (10) Music Exploration (5) Digital Music Production/Songwriting (5) or classes from the Instrumental Music Sequence or Choral Performance Music courses to complete 50 credits	Theatre and Performance I (5) Theatre and Performance: Advanced Studies (5) Theatre Technology (5) **Or** IB Film (10) **Or** MCC Theatre Technology Year I Academy **To complete the requirement for 30 or 50 credits students may take any of the courses above or the following:** Theatre Appreciation (5) Forensics: Competitive Speech (10) MCC Theatre Technology Year II Academy

Courses offered are subject to availability.

COMMUNICATION AND INFORMATION SYSTEMS
SPECIALTY DIPLOMA

***MPS DIPLOMA PATHS WILL END WITH THE CLASS OF 2027**

In order to graduate, all students must take a fine and performing arts course.
The following courses exceed this requirement.

Specialty Commended Diploma

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in one of the pathways (see chart below). The course taken to fulfill the fine arts graduation requirement may be part of the sequence of courses, but is not included in the 30 credits.

- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

Specialty Distinguished Diploma

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete **50** credits in a career field. These **50** credits must include a sequence of three courses in one of the pathways (see chart below). The course taken to fulfill the fine arts graduation requirement may be part of the sequence of courses, but is not included in the 50 credits.

- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

ARTS, A/V TECHNOLOGY, AND COMMUNICATION

***MPS DIPLOMA PATHS WILL END WITH THE CLASS OF 2027**

ORAL COMMUNICATIONS

Speech (5)
Forensics: Competitive Speech (repeatable)
Debate (5)
Competitive Debate (repeatable)

Courses taken must exceed the Oral Communications graduation requirement.

VISUAL ART

Intro to 2D Art (5)
Drawing (5)
Advanced 2D Art (5)

Or

Intro to 2D Art (5)
Painting (5)
Advanced 2D Art (5)

Or

Intro to 2D Art (5)
Digital and Graphic Arts (5)
Advanced 2D Art (5)

Or

Intro to 3D Art (5)
Pottery and Sculpture (5)
Advanced Pottery and Sculpture (5)

Or

Intro to 2D Art (5)
Introduction to IB Visual Arts (10)
IB Visual Arts SL (10)

To complete the requirement for 30 or 50 credits students may take any of the courses above not already taken or any of the following:

Intro to 2D Art (5)
Intro to 3D Art (5)
Drawing (5)
Painting (5)
Art History: Art Through the Ages (5)
Digital and Graphic Arts (5)
Advanced 2D Art (5)
Pottery and Sculpture (5)
Advanced Pottery and Sculpture (5)
AP Drawing (10)
IB Visual Arts HL II (10)
IB Visual Arts HL I (10)

COMMUNICATION AND INFORMATION SYSTEMS

BUSINESS TECHNOLOGY	COMPUTER SCIENCE	DIGITAL DESIGN
Business Technologies (5)* Emerging Technologies (5)* **To complete the requirement for 30 or 50 credits students may take any of the courses in the Communication and Information Systems pathways.**	Computer Science Programming (5)* AP Computer Science A (10) AP Computer Science Principles (10)* Cybersecurity (5) IB Computer Science HL I (10) IB Computer Science HL II (10)	Digital Media (5)* Advanced Digital Media (5) Digital Production (5)

*If course is taken to fulfill the Technology Education graduation requirement, it may be part of the sequence of courses, but is not included in the 30 credits.

Courses offered are subject to availability.

HEALTH SCIENCES SPECIALTY DIPLOMA

***MPS DIPLOMA PATHS WILL END WITH THE CLASS OF 2027**

This diploma path is unique because it includes courses from multiple departments.

Specialty Commended Diploma

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in the pathway. (See chart below). The Distinguished Diploma path is available for the Therapeutic Services Pathway.

- The Millard Public Schools Health Sciences Career Academy fulfills the sequence requirement.
- The UNMC High School Alliance fulfills the sequence requirement.

Specialty Distinguished Diploma

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete the Millard Public Schools Health Sciences Academy or University of Nebraska Medical Center (UNMC) High School Alliance.

- The Millard Public Schools Health Sciences Career Academy fulfills the sequence requirement.
- The UNMC High School Alliance fulfills the sequence requirement.

Courses offered are subject to availability.

THERAPEUTIC SERVICES	DIAGNOSTIC & RESEARCH SERVICES
Human Physiology (10) Athletic Training & Sports Injury (5) Athletic Training & Sports Injury Internship (10) To complete the requirement for 30 credits, students may take any of the courses below if not already taken: Sports Performance (5) Cross Training I (5) Cross Training II (5) Lifetime Fitness (5) Lifeguard Training (5)	Millard Public Schools Health Sciences Career Academy UNMC High School Alliance-Completion of 40 Credits

HUMAN SCIENCES AND EDUCATION SPECIALTY DIPLOMA

***MPS DIPLOMA PATHS WILL END WITH THE CLASS OF 2027**

In order to graduate, all students must take a human resources course.
The following courses exceed this requirement.

Specialty Commended Diploma

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in one of the pathways (see chart below). If either Child Development or Adult Life and Relationships is taken to fulfill the human resources graduation requirement, it may not be included in the 30 credits.

- The Millard Public Schools Education Career Academy fulfills the sequence requirement.
- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

Specialty Distinguished Diploma

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete **50** credits in a career field. These **50** credits must include a sequence of three courses in one of the pathways (see chart below). If either Child Development or Adult Life and Relationships is taken to fulfill the human resources graduation requirement, it may not be included in the 50 credits.

- The Millard Public Schools Education Career Academy fulfills the sequence requirement.
- The Metropolitan Community College (MCC) Criminal Justice Academy fulfills the sequence requirement.

HUMAN SCIENCES		
Foods & Nutrition	**Housing & Textile Design**	**Human Development & Family**
Introduction to Food & Nutrition (5) Culinary Skills (5) Advanced Culinary Skills (5)	Introduction to Design (5) Interior Design (5) Textile & Clothing Design (5)	Child Development (5) Adult Life and Relationships (5)
To complete the requirement for 30 or 50 credits, students may take any of the courses above not previously completed.		
EDUCATION & TRAINING	**LAW, PUBLIC SAFETY & SECURITY**	
Millard Public Schools Education Career Academy	MCC Criminal Justice Academy	

The following courses may be completed to earn 30 or 50 credits if not taken for the human resources graduation requirement:

- Child Development (5)
- Adult Life and Relationships (5)

To earn a distinguished diploma, the student will need to complete all courses listed above.

Courses offered are subject to availability.

SKILLED AND TECHNICAL SCIENCES SPECIALTY DIPLOMA

***MPS DIPLOMA PATHS WILL END WITH THE CLASS OF 2027**

Specialty Commended Diploma

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in one of the pathways (see chart below). The course taken to fulfill the technology graduation requirement may not be included in the 30 credits.

- The Millard Public Schools Business and Logistics Management Career Academy fulfills the sequence requirement.
- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

Specialty Distinguished Diploma

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete **50** credits in a career field. These **50** credits must include a sequence of three courses in one of the pathways (see chart below). The course taken to fulfill the technology graduation requirement may not be included in the 30 credits.

- The Millard Public Schools Business and Logistics Management Career Academy fulfills the sequence requirement.
- The Metropolitan Community College (MCC) Construction Technology Academy fulfills the sequence requirement.

<table>
<tr><th>CONSTRUCTION PATHWAY</th><th colspan="2">ENGINEERING PATHWAY</th></tr>
<tr><td rowspan="2">Introduction to Carpentry (5)
Carpentry (5)
Advanced Carpentry (5)
STEM Design
and Development (10)

Or

Home Maintenance (5)
Construction Systems (5)
Construction and Management (5)
STEM Design & Development (10)</td><td>Introduction to Engineering (5)*
Engineering and Design A (5)
Engineering and Design B (5)
STEM Design and Development (10)</td><td>Introduction to Engineering (5)*
Civil Engineering and
Architecture A (5)
Civil Engineering & Architecture B (5)
STEM Design and Development (10)</td></tr>
<tr><td colspan="2">Introduction to Engineering (5)*
Robotics A (5)
Robotics B (5)
STEM Design and Development (10)</td></tr>
<tr><th>BUSINESS & LOGISTICS MANAGEMENT</th><th colspan="2">MANUFACTURING PATHWAY</th></tr>
<tr><td>Millard Public Schools
Business and Logistics
Management
Career Academy</td><td>Introduction to Metalworking (5)
Welding I (5)
Welding II (5)
STEM Design and Development (10)
Or
MCC Welding & Fabrication Academy</td><td>Introduction to Metalworking (5)
Precision Machining A (5)
Precision Machining B (5)
Computer Integrated Machining (5)
Or
Advanced Precision Machining (5)
STEM Design and Development (10)</td></tr>
<tr><td colspan="3">*If course is taken to fulfill the Technology Education graduation requirement, it may be part of the sequence of courses, but is not included in the 30 credits.</td></tr>
</table>

Courses offered are subject to availability.

SKILLED AND TECHNICAL SCIENCES
SPECIALTY DIPLOMA
*MPS DIPLOMA PATHS WILL END WITH THE CLASS OF 2027

These Metropolitan Community College (MCC) Academies fulfill the sequence requirement for the Distinguished Diploma Paths:

Automotive Technology	**Diesel Technology**
MCC Automotive Technology Academy MCC Automotive Collision Technology Academy	MCC Diesel Technology Academy
Electrical Technology	**Fire Science Technology**
MCC Electrical Technology Academy	MCC Fire Science Technology Academy
Plumbing	
MCC Pre-Apprenticeship Plumbing Academy	

Courses offered are subject to availability.

DUAL ENROLLMENT OPPORTUNITIES

University of Nebraska at Omaha

Students have the option to enroll for college credit while taking high school courses. The number of college credits is determined by the corresponding college course. The grade earned appears on both the high school and UNO transcripts. This credit may be transferable to other colleges and universities. Students are urged to check with the college they plan to attend regarding their transfer policies. Selected Advanced Placement® courses, Academy courses, and Athletic Training & Sports Injury Internship are available for dual credit. Please contact an administrator at the building for more information.

Students are required to take the Advanced Placement® exam if earning dual enrollment in an Advanced Placement® course. Tuition costs are determined by the institution. This rate is subject to change by University of Nebraska at Omaha.

Metropolitan Community College

Students have the option to earn dual enrollment credit while taking specific high school or Metropolitan Community College (MCC) courses. The number of credits is determined by the corresponding college course. The grade earned appears on both the high school and MCC transcripts. This credit may transfer to other colleges and universities. Students are urged to check with the college they plan to attend regarding transfer policies.

Tuition costs are determined by the institution.

COLLEGE ATHLETICS ELIGIBILITY

Students who wish to compete as freshmen on college athletic teams after completion of high school must meet established eligibility guidelines from the National Collegiate Athletic Association (NCAA), the National Association of Intercollegiate Athletics (NAIA), or the National Junior College Athletic Association (NJCAA). Information concerning eligibility for each of these organizations can be found on the following websites:

NCAA: http://eligibilitycenter.org
NAIA: www.naia.org
NJCAA: www.njcaa.org

NCAA

Student athletes who wish to participate in NCAA Division I or Division II sports MUST BE CERTIFIED by the NCAA Eligibility Center which will analyze individual academic information to determine if a student meets NCAA eligibility requirements. DON'T DELAY THIS PROCESS – if a student is uncertain about participation in Division I or II it is best to complete this process anyway. This process does NOT bind a student to participate; however, it is a necessary procedure should a student elect to participate. Failure to be certified may affect visitations to colleges regarding athletics, and college coaches may be reluctant to make commitments to athletes who have not completed the NCAA initial-eligibility certification.

Students are encouraged to visit with a counselor to review the policies which will affect them. Athletes or their parents are encouraged to obtain additional references pertaining to student athletes. The best single reference is *the NCAA Guide for the College Bound Student Athlete* published by the NCAA Eligibility Center. This document is available on-line at www.ncaa.org.

The list of Millard courses approved by NCAA can be found on the NCAA website and should be utilized when completing your 4-year plan. https://www.ncaa.org/sports/2014/10/6/core-courses.aspx

Amateurism Certification

Students who enroll at an NCAA Division I or II institution for the first time need to also complete the amateurism questionnaire through the Eligibility Center website. Students need to request final amateurism certification prior to enrollment.

Division III

Student athletes who wish to participate in NCAA Division III are not currently certified by the NCAA Initial-Eligibility Clearinghouse. Those wanting to participate in Division III athletics should contact the Division III institutions of interest regarding their policies on admission, financial aid, athletic eligibility, practice, and competition. In Division III, certification of an individual's amateurism status is completed by each college or university, not the Eligibility Center.

NAIA

For updated information on NAIA requirements visit www.naia.org

NJCAA

For updated information on National Junior College Athletic Association requirements visit njcaa.org.

QUICK REFERENCE TABLE OF ALL MILLARD COURSES

ART			
Course #	**Course Name**	**Credits**	**Grad Requirement**
0701	Art History: Art Through the Ages	5	F
0703	Intro to 3D Art	5	F
0707	Intro to 2D Art	5	F
0709	Digital and Graphic Arts	5	
0710	Pottery and Sculpture	5	
0711	Advanced Pottery and Sculpture	5	
0720	Drawing	5	
0722	Painting	5	
0723	Advanced 2D Art	5	
0724 A/B	AP Drawing	10	
0727 A/B	IB Visual Arts SL	10	
0728 A/B	IB Visual Arts HL I	10	
0729 A/B	IB Visual Arts HL II	10	

BUSINESS, MARKETING, & MANAGEMENT

Course #	Course Name	Credits	Grad Requirement
Business Management and Administration Pathway			
0505	Introduction to Business	5	
0510	Business Law and Ethics	5	
0515	Management and Leadership	5	
0538	Entrepreneurship	5	
0553 A/B	IB Business Management SL	10	
0554 A/B	IB Business Management HL I	10	
0555 A/B	IB Business Management HL II	10	
Finance Pathway			
0500	Personal Finance	5	FL
0502	Accounting I	5	
0503	Accounting II	5	
0540	AP Macroeconomics	5	
0541	AP Microeconomics	5	
0542	Accounting III	5	
0543	Managerial Accounting	5	
Marketing Pathway			
0551	Entertainment and Sports Marketing	5	
0552 A/B	Marketing	10	
0553 A/B	Applied Marketing	10	
V0553 A/B	Applied Marketing	10	
0556	Digital Marketing	5	
Work-Based Learning			
0557	Business Management Work-Based Learning	5	
0558	Finance Work-Based Learning	5	
0559	Marketing Work-Based Learning	5	

COMMUNICATION & INFORMATION SYSTEMS

Course #	Course Name	Credits	Grad Requirement
Business Technology Pathway			
0566	Business Technologies	5	T
0567	Emerging Technologies	5	T
Computer Science Pathway			
0569	Computer Science Programming	5	T
0565 A/B	AP Computer Science Principles	10	T
0257 A/B	AP Computer Science A	10	
0573	Cybersecurity	5	
Digital Design Pathway			
0570	Digital Media	5	
0568	Digital Production	5	
0574	Advanced Digital Media	5	

ENGLISH LANGUAGE ARTS			
Course #	**Course Name**	**Credits**	**Grad Requirement**
0001 A/B	English 9	10	
0059 A/B	English 9 Literacy Enrichment	10/10	
0003 A/B	Honors English 9	10	
0002 A/B	English 10	10	
0060 A/B	English 10 Literacy Enrichment	10/10	
0004 A/B	Honors English 10	10	
0007 A/B	English 11	10	
0061 A/B	Literacy Enrichment 11	10	
0047 A/B	AP English Language and Composition	10	
0048 A/B	AP English Language and Composition	10	
0016 A/B	IB English Literature HL I	10	
0017 A/B	IB English Literature HL II	10	
English Electives			
AP03	AP Research	10	
0033	Creative Writing	5	
0035	College Writing	5	
V0035	College Writing	5	
0062	Literacy for Life	5	
0046	Introduction to Journalism, Photojournalism, and Broadcast Journalism	5	
0065	Literature and Film	5	
0067	Global Perspectives Through Literature	5	
0068	Contemporary Literature	5	
0069	Media Analysis	5	
0073	IB Film SL	10	
0074	IB Film HL I	10	
0076	Popular Genres in Literature	5	
Oral Communications			
0020	Speech	5	OC
0021 A/B	Forensics: Competitive Speech	10	OC
0022	Debate	5	OC
0023 A/B	Competitive Debate	10	OC
Drama			
0024	Theatre and Performance I	5	F
0025	Theatre and Performance: Advanced Studies	5	
0026	Theatre Technology	5	
0039	Theatre Appreciation	5	F
Journalism			
0066 A/B	Advanced Journalism	10	
0013 A/B	Yearbook	10	
0077	Broadcast Journalism	5	
0075 A/B	IB Film HL II	10	

ENGLISH LEARNER			
Course #	**Course Name**	**Credits**	**Grad Requirement**
Beginning English Learner			
EL01 A/B	EL Beginning Reading	10	
EL02 A/B	EL Beginning Writing	10	
EL03 A/B	EL Beginning Communication	10	
Emerging English Learner			
EL04 A/B	EL Emerging Reading	10	
EL05 A/B	EL Emerging Writing	10	
EL06 A/B	EL Emerging Communication	10	
Progressive English Learner			
EL07 A/B	EL Progressive Literacy	10	
EL08 A/B	EL Progressing Communication	10	
Advanced English Learner			
EL09 A/B	EL Advanced Literacy and Communication I	10	
EL10 A/B	EL Advanced Literacy and Communication II	10	
Other English Language Development Courses			
EL11	ELD Computer Literacy	5	T
EL12	ELD Health	5	H
EL14	ELD Mathematics	5	
EL15	ELD Financial Literacy	5	FL

FAMILY & CONSUMER SCIENCES			
Course #	**Course Name**	**Credits**	**Grad Requirement**
Food and Nutrition Pathway			
0534	Introduction to Food and Nutrition	5	
0525	Culinary Skills	5	
0535	Advanced Culinary Skills	5	
Housing and Textile Design Pathway			
0520	Introduction to Design	5	
0539	Interior Design	5	
0536	Textiles and Clothing Design	5	
Human Development and Family Pathway			
0527	Child Development	5	HR
0528	Adult Life and Parenting	5	HR
Stand-Alone Course			
0526	Healthy Living	5	H

MATHEMATICS			
Course #	**Course Name**	**Credits**	**Grad Requirement**
MA02	Algebra 1 Enrichment	5	
MA04	Algebra 2 Enrichment	5	
MA06	Algebra 3 Enrichment	5	
MA08	Foundations Algebra 1	5	
MA10	Algebra 1	5	
MA12	Foundations Geometry 1	5	
MA14	Geometry 1	5	
MA16	Foundations Algebra 2	5	
MA18	Algebra 2	5	
MA20	Honors Algebra 2	5	
MA22	Foundations Geometry 2	5	
MA24	Geometry 2	5	
MA26	Honors Geometry 2	5	
MA28	Foundations Algebra 3	5	
MA30	Algebra 3	5	
MA32	Honors Algebra 3	5	
MA34	Foundations Algebra: Probability & Statistics	5	
MA36	Algebra: Probability & Statistics	5	
MA38	Trigonometry	5	
MA40	Discrete Math	5	
MA42	Sports Math & Game Theory	5	
MA44	Math in the Arts	5	
MA46	Math for Life	5	
MA48	Skilled and Technical Math	5	
MA50 A/B	Modular Mathematics	10	
MA52 A/B	College Algebra	10	
VMA53 A/B	College Algebra	10	
MA54 A/B	AP Precalculus	10	
MA56 A/B	AP Statistics	10	
MA58 A/B	AP Calculus AB	10	
MA60 A/B	AP Calculus BC	10	
MA62 A/B	Calculus II and Advanced Topics	10	
MA64 A/B	Calculus III/Differential Equations*	10	
MA66 A/B	IB Mathematics Analysis & Approaches HL I	10	
MA68 A/B	IB Mathematics Analysis & Approaches HL II	10	
MA70 A/B	IB Mathematics Applications & Interpretation HL I	10	
MA72 A/B	IB Mathematics Applications & Interpretation HL II	10	
MA74 A/B	IB Mathematics Applications & Interpretation SL	10	

MUSIC			
Course #	**Course Name**	**Credits**	**Grad Requirement**
0731	Marching Band Exhibition/Fall Ensembles	5	F
0732	Marching Band Competitive/Fall Ensembles	5	F
0733	Concert Band	5	F
0734	Symphonic Band	5	F
0735	Wind Ensemble	5	F
0736 A/B	Philharmonic Orchestra	10	F
0737 A/B	Symphony Orchestra	10	
0739 A/B	Chamber Orchestra	10	
0746	Digital Music Production/Songwriting	5	F
0747	Music Exploration	5	F
0756 A/B	Concert Choir	10	F
0757 A/B	Chorale	10	F
0758 A/B	Singers	10	F
0767 A/B	IB Music SL - Band	10	F
0769 A/B	IB Music SL - Orchestra	10	F
0798	Introduction to Music Theory	5	F
0799	AP Music Theory	5	

PHYSICAL EDUCATION			
Course #	**Course Name**	**Credits**	**Grad Requirement**
0800	Sport Skills and Fitness	5	PE
0801	Cross Training I	5	PE
0802	Cross Training II	5	PE
0803	Lifetime Fitness	5	PE
0805	Weight Training and Conditioning I	5	PE
0806	Weight Training and Conditioning II	5	PE
0808	Aquatics I	5	PE
0809	Lifeguard Training	5	PE
0810	Aquatics II	5	PE
0814	Athletic Training and Sports Injury	5	
0815 A/B	Athletic Training and Sport Injuries Internship	10	
0816	Sports Performance	5	PE
0817	Sport Officiating	5	PE

SCIENCE			
Course #	**Course Name**	**Credits**	**Grad Requirement**
0321 A/B	Introduction to IB Chemistry and IB Physics (North Only)	10	C, P
0327 A/B	Biology	10	
0328	Physical Science: Chemistry	5	C
0329	Physical Science: Physics	5	P
0333	Zoology	5	
0334 A/B	Chemistry	10	C
0335	Astronomy	5	
0346	Environmental Science	5	
0347 A/B	AP Environmental Science	10	
0352 A/B	Physics	10	P
0362 A/B	Human Anatomy and Physiology	10	
0370 A/B	AP Chemistry	10	
0371 A/B	IB Chemistry HL I	10	
0372 A/B	IB Chemistry HL II	10	
0375 A/B	IB Biology SL	10	
0376 A/B	IB Biology HL I	10	
0377 A/B	AP Biology	10	
0378 A/B	AP Biology HL II	10	
0383 A/B	AP Physics 1: Algebra-Based	10	P
0384 A/B	AP Physics 2: Algebra-Based	10	
0380 A/B	IB Physics SL	10	

SKILLED AND TECHNICAL SCIENCES			
Course #	**Course Name**	**Credits**	**Grad Requirement**
Construction Pathway			
0654	Introduction to Carpentry	5	
0657	Carpentry	5	
0658	Advanced Carpentry	5	
0613	Home Maintenance	5	
0696	Construction Systems	5	
0659	Construction and Management	5	
Engineering Pathway			
0662	Introduction to Engineering	5	
0663	Engineering and Design A	5	
0664	Engineering and Design B	5	
0675	Civil Engineering and Architecture A	5	
0676	Civil Engineering and Architecture B	5	
0692	Robotics A	5	
0693	Robotics B	5	
Manufacturing Pathway			
0681	Introduction to Metalworking	5	
0682	Precision Machining A	5	
0683	Precision Machining B	5	
0684	Computer Integrated Machining	5	
0694	Advanced Precision Machining	5	
0695	Small Engines	5	
0685	Welding I	5	
0686	Welding II	5	
Advanced Topics			
0698 A/B	STEM Design and Development	10	

SOCIAL STUDIES			
Course #	**Course Name**	**Credits**	**Grad Requirement**
0408	World Geography	5	
0414	United States Government and Economics	5	
V0414	United States Government and Economics	5	
0415	AP United States Government and Politics	5	
0420 A/B	World History	10	
0424 A/B	AP World History	10	
0422	World Religions	5	HR†
0425	Human Diversity	5	HR
0426	International Relations	5	HR
0430	Introduction to Behavioral Sciences	5	HR
0431	Sociology	5	HR
0432	Psychology	5	HR
V0432	Psychology	5	HR
0433 A/B	IB Psychology SL	10	HR
0442	Law Studies	5	HR†
0449 A/B	United States History	10	
0450 A/B	AP United States History	10	
0451 A/B	AP European History	10	
0453 A/B	AP Psychology	10	HR
0455 A/B	IB History of the Americas HL II	10	
0456 A/B	AP Human Geography	10	
0458 A/B	IB Early Modern World History SL/HL I	10	
0850	IB Theory of Knowledge I	5	HR

SPECIAL EDUCATION			
Course #	**Course Name**	**Credits**	**Grad Requirement**
0900 A/B	Fundamental English	10	
0903 A/B	Essentials of English 11	10	
0908 A/B	Fundamental Reading	10	
0920 A/B	Fundamental Mathematics	10	
0927	Foundational Mathematics	5	
0930 A/B	Fundamental Science	10	
0932 A/B	Essentials of Biology	10	
0933	Essentials of Human Anatomy and Physiology I	5	
0934	Essentials of Human Anatomy and Physiology II	5	
0935	Essentials of Environmental Science	5	
0936	Essentials of Physical Science: Chemistry	5	C
0937	Essentials of Physical Science: Physics	5	P
0940 A/B	Fundamental Social Studies	10	
0944	Essentials of United States Government & Economics	5	
0946	Essentials of World Geography	5	
0947	Essentials of Human Diversity	5	HR
0948 A/B	Essentials of World History	10	
0949 A/B	Essentials of United States History	10	
0950	Fundamental Daily Living	5	H
0951	Fundamental Independent Living	5	
0952	Career Readiness Skills and Exploration	5	
0953	College Readiness Skills and Exploration	5	
0957	Transition to Adult Living	5	
0960	Fundamental Personal Finance	5	FL
0970 A/B	Fundamental Technology	10	
0971 A/B	Fundamental Prevocational Skills	10	
0972	Fundamentals of Speech	5	OC
0973	Work Introduction Network I	5	HR
0974	Work Introduction Network II	5	

WORLD LANGUAGE			
Course #	**Course Name**	**Credits**	**Grad Requirement**
0132 A/B	French I	10	
0130 A/B	Honors French I	10	
0133 A/B	French II	10	
0134 A/B	Honors French II	10	
0135 A/B	French III	10	
0136 A/B	Honors French III	10	
0137 A/B	French IV	10	
0139 A/B	AP French Language and Culture	10	
0140 A/B	IB French SL I	10	
0141 A/B	IB French SL II	10	
0112 A/B	German I	10	
0110 A/B	Honors German I	10	
0113 A/B	German II	10	
0114 A/B	Honors German II	10	
0115 A/B	German III	10	
0116 A/B	Honors German III	10	
0117 A/B	German IV	10	
0119 A/B	AP German Language and Culture	10	
0120 A/B	IB German SL I	10	
0121 A/B	IB German SL II	10	
0162 A/B	Honors Latin I	10	
0163 A/B	Honors Latin II	10	
0164 A/B	Honors Latin III	10	
0172 A/B	AP Latin	10	
0161 A/B	IB Latin SL I	10	
0174 A/B	IB Latin SL II	10	
0152 A/B	Spanish I	10	
0147 A/B	Honors Spanish I	10	
0153 A/B	Spanish II	10	
0154 A/B	Honors Spanish II	10	
0155 A/B	Spanish III	10	
0156 A/B	Honors Spanish III	10	
0157 A/B	Spanish IV	10	
0158 A/B	Honors Spanish IV/Spanish V	10	
0159 A/B	AP Spanish Language and Culture	10	
0160 A/B	IB Spanish SL I	10	
0173 A/B	IB Spanish SL II	10	
0171 A/B	IB Spanish A HL II	10	

ACADEMIES

Business and Entrepreneurship Academy

Location: Millard South High School
Application open to all Millard Students

Course #	Course Name	Credits	Grad Requirement
0007 A/B	English 11	10	E
AEN01 A/B	College Accounting I	10	
AEN05	Financial Literacy	5	FL
AEN10	Introduction to Business	5	
AEN20	Introduction to Entrepreneurship	5	
AEN60	Business Law	5	
AEN30	Entrepreneurship Feasibility Study	5	
AEN15	College Accounting II	5	
AEN45 A/B	Entrepreneurship Work-Based Learning Experience	10	
0540	AP Macroeconomics	5	
0541	AP Microeconomics	5	
AEN55	Principles of Management	5	
AEN65	Principles of Marketing	5	

Business and Logistics Management Academy

Location: Millard North High School
Application open to all Millard Students

Course #	Course Name	Credits	Grad Requirement
ATD30	Mechanical Print Reading	5	
ATD35	Business Logistics	5	
ATD40	Purchasing and Material Management	5	
ATD45	Problem Solving	5	
ATD50	Production & Operations Management	5	
ATD55 A/B	Business and Logistics Management Work-Based Learning	10	
ATD60	College Composition and Research	5	

E = English Elective
FL = Fulfills Financial Literacy Graduation Requirement

ACADEMIES

Education Academy

Location: Millard North & Millard West High Schools
Application open to all Millard Students

Course #	Course Name	Credits	Grad Requirement
0007 A/B	English 11	10	E
0527	Child Development	5	HR
AED02	Preschool Child Development	5	
AED35	Professional Speaking	5	OC
AED10	Introduction to Professional Education	5	
AED15	Education Seminar I	5	
0422	World Religions	5	HR†
0450 A/B	AP US History	5	
0453 A/B	AP Psychology	10	HR
AED30	Best Practices in Education	5	
AED05	College Composition and Research	5	EE
AED40	Education Seminar II	5	
AED45	Education Seminar III	5	
AED50	Education Practicum	5	
AED55	Introduction to Special Education	5	
AED60	Introduction to Teaching ESL	5	

Health Sciences Academy

Location: Keith Lutz Horizon High School
Application open to all Millard Students

Course #	Course Name	Credits	Grad Requirement
AHS01 A/B	Human Anatomy and Physiology	10	SE
AHS05	Medical Terminology I	5	
AHS10	Medical Terminology II	5	
AHS15	Health Sciences Orientation Seminar	5	
AHS20	Introduction to Medical Law and Ethics	5	
AHS25	Nutrition in the Life Cycle	5	
AHS30	Disease Processes	5	SE
0453 A/B	AP Psychology	10	HR
AHS35 A/B	Long Term Care/Certified Nursing Assistant	10	
AHS50 A/B	Health Sciences Work-Based Learning Experience	10	
AHS60	Fundamentals of Pharmacology	5	
V0035	College Writing	5	EE
0377	AP Biology	5	

ACADEMIES

STEM Academy
Location: Millard West High School
Application open to all Millard Students

Course #	Course Name	Credits	Grad Requirement
AST01	Engineering Design and Systems Thinking	5	
AST02	STEM Information Technology	5	T
AST03	Engineering Problem Solving	5	
AST04	STEM Computer Science	5	
0383 A/B	AP Physics 1: Algebra-Based	10	P
YBC03	Human Relations	5	
AST05	Industrial Design II	5	
AST06 A/B	STEM Capstone	10	
AST10	Industrial Design I	5	F
MA56 A/B	AP Statistics	10	M
AST08	Public Speaking	5	OC
AST09 A/B	STEM Work-Based Learning Experience	10	

AIR FORCE JUNIOR RESERVE OFFICER TRAINING CORPS

Location: Millard South High School
Students interested must attend or transfer to Millard South High School.
Within district transfer is required to participate

Course #	Course Name	Credits	Grad Requirement
AS100	Milestone in Aviation History	5	
LE100	Traditions, Wellness, and Foundations of Citizenship	5	PE
AS220	Cultural Studies: An Intro to Global Awareness	5	WG
AS200	The Science of Flight: A Gateway to New Horizons	5	SE
LE200	Communication, Awareness, and Leadership	5	
AS300	Exploring Space: The High Frontier	5	
LE300	Life Skills and Career Opportunities	5	FL
AS400	Management of Cadet Corps	5	
LE400	Fundamentals of Management	5	
AS410	Survival	5	

AP CAPSTONE™			
Location: Millard West High School Application is open to all Millard Students *Within district transfer is required to participate*			
Course #	**Course Name**	**Credits**	**Grad Requirement**
AP Capstone™			
PD80	Academic Seminar	5	
AP01 A/B	AP Seminar	10	
AP03	AP Research	10	

EARLY COLLEGE HIGH SCHOOL

The following courses are dual enrolled with Metropolitan Community College

Millard South High School			Metropolitan Community College		
Course #	**Course Name**	**Credits**	**Course #**	**Course Name**	**Credits**
Art, Business, Music, and Theatre					
0540	AP Macroeconomics	5	ECON 1000	Macroeconomics	4.5
0541	AP Microeconomics	5	ECON 1100	Microeconomics	4.5
0701	Art History through the Ages	5	ARTS 1000	Introduction to the Visual Arts	4.5
0566	Business Technologies	5	INFO 1001	Information Systems & Literacy	4.5
0720	Drawing	5	ARTS 1010	Elementary Drawing	4.5
0747	Music Exploration	5	MUSC 1050	Music Appreciation	4.5
0039	Theatre Appreciation	5	THEA 1000	Theatre Appreciation	4.5
0024	Theatre & Performance	5	THEA2020	Fundamentals of Acting	4.5
English Language Arts					
0035 or					
V0035	College Writing	5	ENGL 1020	English Composition II	4.5
0033	Creative Writing	5	ENGL 1310	Creative Writing	4.5
0007A	English 11 A	5	ENGL 1010	English Composition I	4.5
0007B	English 11 B	5	ENGL 2450	Introduction to Literature	4.5
0067	Global Perspectives Through Literature	5	HUMS 1150	The Humanities in the Non-Western World	4.5
0004A	Honors English 10 A	5	ENGL 1010	English Composition I	4.5
0004B	Honors English 10 B	5	ENGL 2450	Introduction to Literature	4.5
0020	Speech	5	COMS 1110	Public Speaking	4.5
Mathematics					
MA58	AP Calculus AB	10	MATH 2410	Calculus I	7.5
MA60A	AP Calculus BC	5	MATH 2410	Calculus I	7.5
MA60B	AP Calculus BC	5	MATH 2411	Calculus II	7.5
MA54A	AP Precalculus A	5	MATH 1425	Precalculus Algebra	5
MA54B	AP Precalculus B	5	MATH 1430	Trigonometry	5
MA56	AP Statistics	10	MATH 1410	Statistics	4.5
MA64A	Calculus III/Differential Equations	10	MATH 2412	Calculus III	6
MA64B	Calculus III/Differential Equations	10	MATH 2510	Differential Equations	4.5
MA52 or					
VMA53	College Algebra	10	MATH 1425	Precalculus Algebra	5
MA38	Trigonometry	5	MATH 1430	Trigonometry	4.5
Science					
0383	AP Physics I: Algebra-Based	10	PHYS 110 ABC	Principles of Physics IA, IB, IC	7.5
0327	Biology	10	BIOS 1010	Introduction to Biology	6
0334	Chemistry	10	CHEM 1010	College Chemistry	5
0362	Human Anatomy and Physiology	10	BIOS 1310	Survey of Anatomy & Physiology	5
0352	Physics	10	PHYS 1010	Applied Physics	4.5
Social Studies					
PD80	Academic Seminar	5	HMRL 1010	Human Relations Skills	4.5
0450A	AP US History A	5	HIST 1010	United States History to 1877	4.5
0450B	AP US History B	5	HIST 1020	U.S. History from 1865 to Present	4.5
0424A	AP World History A	5	HIST 1110	World Civil. from Prehistory to 1500	4.5
0424B	AP World History B	5	HIST 1120	World Civil. from 1500 to Present	4.5
0420A	World History A	5	HIST 1110	World Civil. from Prehistory to 1500	4.5
0420B	World History B	5	HIST 1120	World Civil. from 1500 to Present	4.5
0414 OR					
V0414	US Government & Economics	5	POLS 2050	American National Government	4.5
0415	AP US Government & Politics	5	POLS 2050	American National Government	4.5
0453	AP Psychology	10	PSYC 1010	Introduction to Psychology	4.5
World Language					
0139A	AP French A	5	FREN 2110	Intermediate French I	4.5
0139B	AP French B	5	FREN 2120	Intermediate French II	4.5
0119A	AP German A	5	GERM 2110	Intermediate German I	4.5
0119B	AP German B	5	GERM 2120	Intermediate German II	4.5
0159A	AP Spanish A	5	SPAN 2210	Conversation Skills I	4.5
0159B	AP Spanish B	5	SPAN 2220	Conversation Skills II	4.5
0134	Honors French II	10	FREN 1110	Elementary French I	7.5
0136	Honors French III	10	FREN 1120	Elementary French II	7.5
0114	Honors German II	10	GERM 1010	Elementary German I	7.5
0118	Honors German III	10	GERM 1020	Elementary German II	7.5
0154	Honors Spanish II	10	SPAN 1110	Elementary Spanish I	7.5
0156	Honors Spanish III	10	SPAN 1120	Elementary Spanish II	7.5
0158A	Honors Spanish IV/V	5	SPAN 2110	Intermediate Spanish I	4.5
0158B	Honors Spanish IV/V	5	SPAN 2120	Intermediate Spanish II	4.5
Credit granted by passing AP exam with a 3,4, or 5					
0456	AP Human Geography	10	GEOG 1050	Intro to Human Geography	4.5

INTERNATIONAL BACCALAUREATE® DIPLOMA PROGRAMME

Location: Millard North High School only

Course #	Course Name	Credits	Grad Requirement
0016 A/B	IB English: Literature HL I	10	
0017 A/B	IB English: Literature HL II	10	
0140 A/B	IB French SL I	10	
0141 A/B	IB French SL II	10	
0120 A/B	IB German SL I	10	
0121 A/B	IB German SL II	10	
0161 A/B	IB Latin SL I	10	
0174 A/B	IB Latin SL II	10	
0160 A/B	IB Spanish SL I	10	
0173 A/B	IB Spanish SL II	10	
0171 A/B	IB Spanish A HL II	10	
0553 A/B	IB Business Management SL	10	
0554 A/B	IB Business Management HL I	10	
0555 A/B	IB Business Management HL II	10	
MA66 A/B	IB Mathematics Analysis & Approaches HL I	10	
MA68 A/B	IB Mathematics Analysis & Approaches HL II	10	
MA70 A/B	IB Mathematics Applications & Interpretations HL I	10	
MA72 A/B	IB Mathematics Applications & Interpretations HL II	10	
0371 A/B	IB Chemistry HL I	10	
0372 A/B	IB Chemistry HL II	10	
0375 A/B	IB Biology SL	10	
0376 A/B	IB Biology HL I	10	
0378 A/B	IB Biology HL II	10	
0380 A/B	IB Physics SL	10	
0458 A/B	IB Early Modern World History SL/HL I	10	
0433 A/B	IB Psychology SL	10	
0455 A/B	IB History of the Americas HL II	10	
0727 A/B	IB Visual Arts SL	10	
0728 A/B	IB Visual Arts HL I	10	F
0729 A/B	IB Visual Arts HL II	10	
0767 A/B	IB Music SL Band	10	F
0769 A/B	IB Music SL Orchestra	10	F
0850	IB Theory of Knowledge I	5	HR
0851	IB Theory of Knowledge II	5	
0073 A/B	IB Film SL	10	
0074 A/B	IB Film HL I	10	
0075 A/B	IB Film HL II	10	

OTHER OPPORTUNITIES			
Course #	**Course Name**	**Credits**	**Location**
PD80	Academic Seminar	5	ALL HS
PD85	Academic Seminar Leadership	5	ALL HS
	ACT® Prep Workshop	0	ALL HS
	Independent Study Courses	5 or 10	NHS, SHS, WHS
YBC02 A/B	Intern Omaha Experience	10	NHS, SHS
UNMC1-15	UNMS High School Alliance	40	NHS, SHS, WHS
	Zoo Academy	45	NHS, SHS, WHS

ACADEMIES AT METROPOLITAN COMMUNITY COLLEGE

These academics are located at a Metropolitan Community College Campus

Course #	Course Name	Credits
MCC01 A/B/C	3-D Animation and Games	15
MCC02 A/B/C	Administrative Technology	15
MCC06 A/B/C	Advanced Manufacturing - Year 1	10
MCC43 A/B/C	Advanced Manufacturing - Year 2	10
MCC04 A/B/C	Architecture Technology	15
MCC18 A/B/C	Automotive Collision Technology - Year 1	10
MCC35 A/B/C	Automotive Collision Technology - Year 2	10
MCC19 A/B/C	Automotive Technology	10
MCC45 A/B/C	Business - Year 1	15
MCC46 A/B/C	Business - Year 2	15
MCC28 A/B/C	Certified Nursing Assistant (CNA)	10
MCC05 A/B/C	Civil Engineering Technology	15
MCC14 A/B/C	Construction Technology - Year 1	15
MCC15 A/B/C	Construction Technology - Year 2	15
MCC22 A/B/C	Criminal Justice	15
MCC39 A/B/C	Culinary Arts Foundations	10
MCC47 A/B/C	Data Science	15
MCC24 A/B/C	Diesel Technology - Year 1	10
MCC36 A/B/C	Diesel Technology - Year 2	10
MCC27 A/B/C	Digital Cinema and Filmmaking	10
MCC07 A/B/C	Early Childhood Education	15
MCC23 A/B/C	Electrical Technology - Year 1	15
MCC37 A/B/C	Electrical Technology - Year 2	10
MCC29 A/B/C	Emergency Medical Technician (EMT)	15
MCC32 A/B/C	Fire Science Technology - Year 1	10
MCC33 A/B/C	Fire Science Technology - Year 2	10
MCC08 A/B/C	Heating, Air Conditioning & Refrigeration (HVAC) - Yr 1	10
MCC09 A/B/C	Heating, Air Conditioning & Refrigeration (HVAC) - Yr 2	10
MCC21 A/B/C	Horticulture, Land Systems and Management	10
MCC38 A/B/C	Horticulture, Land Systems and Management	10
MCC48 A/B/C	Human Services	15
MCC11 A/B/C	IT Technician - Cyber Security - Year 1	15
MCC44 A/B/C	IT Technician - Cyber Security - Year 2	15
MCC49 A/B/C	Photography	10
MCC50 A/B/C	Powersports and Outdoor Power Equipment Technician	15
MCC31 A/B/C	Pre-Apprenticeship Plumbing	15
MCC12 A/B/C	Prototype Design	15
MCC16 A/B/C	Theatre Technology - Year 1	20
MCC17 A/B/C	Theatre Technology - Year 2	20
MCC40 A/B/C	Web and Mobile App Programming - Year 1	15
MCC41 A/B/C	Web and Mobile App Programming - Year 2	15
MCC25 A/B/C	Welding and Fabrication - Year 1	10
MCC26 A/B/C	Welding and Fabrication - Year 2	10

PE = Fulfills Physical Education Graduation Requirement
SE = Science Elective
WG = Fulfills World Geography Graduation Requirement
C = Fulfills Chemistry Graduation Requirement
FL = Fulfills Financial Literacy Graduation Requirement
P = Fulfills Physics Graduation Requirement
F = Fulfills Fine and Performing Arts Graduation Requirement
HR = Fulfills Human Resources Graduation Requirement
† = See course descriptions for additional requirements
M=Metropolitan Community College
O = University of Nebraska at Omaha
OC = Fulfills Oral Communications Graduation Requirement
T = Fulfills Technology Education Graduation Requirement
E = Fulfills English Graduation Requirement
EE = English Elective
SE = Science Elective

*Pending instructor availability – may need to arrange schedule to attend available instructor's assigned high school.

Millard High School Credit Count
Classes of 2027 and Beyond

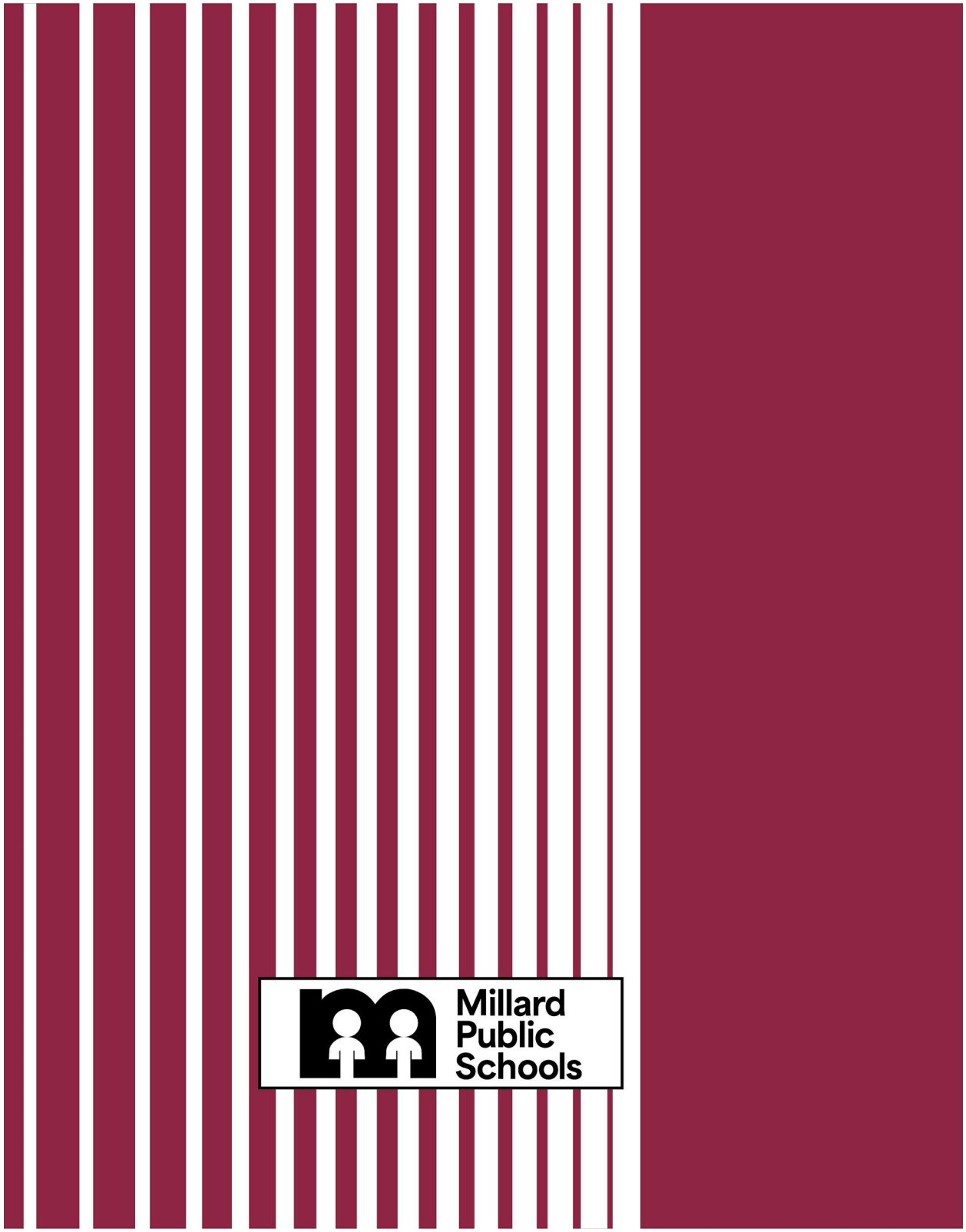
To graduate students must earn 230 credits, meet District Assessment criteria, complete a Personal Learning Plan (PLP), and complete the FAFSA or complete the required waiver.

Total Earned Credits	9th grade:	10th grade:	11th grade:	12th grade:	Total: (Need 230)
Required Assessments	Reading Met		Writing Met	Mathematics Met	
Personal Learning Plan	Requirements Completed		**FAFSA**	Requirement Completed	

English Language Arts	40 CR	English 9A **and** 9B	English 10A **and** 10B	English 11A **and** 11B	Additional English	**Oral Communications** Speech Debate Forensics	Competitive Speech Professional Speaking Competitive Debate		
Mathematics* ***See Mathematics requirements**	30 CR								
Science	30 CR	Biology A and B							
Social Studies	30 CR	World Geography	World History A and B	US History A and B	US Govt. and Econ.		IB Students only: IB History of the Americas HL II		
Human Resources	5 CR	Adult Life & Relationships AP Psychology (10 credits) Child Development Human Diversity Human Relations			IB Psychology IB TOK (IB only) International Relations Intro to Behavioral Sciences Law Studies Psychology World Religions				
Health	5 CR	ELD Health Healthy Living			**Electives: 60 Credits**				
Physical Education	15 CR								
Financial Literacy	5 CR	ELD Financial Literacy Financial Literacy Personal Finance Life Skills & Career Opportunities							
Fine & Performing Arts	5 CR	Any Art or Music Course Theatre & Performance I Theatre Appreciation							
Technology Education	5 CR	AP Computer Science Principles Business Technologies Computer Science Programming ELD Computer Literacy Emerging Technologies Info. Tech. I (STEM Academy) Introduction to Engineering*** Digital Media***							

- Students are responsible for determining courses that will satisfy specific University/College admissions requirements.
- Students may need 20 credits of the same World Language to gain entrance into a University/College.

*** Intro to Engineering and Digital Media count for Technology Education graduation credit only if taken in or before the 2024/2025 school year.


Millard
Public
Schools

AGENDA SUMMARY SHEET

Agenda Item: Approval of Contract for Aldrich Elementary School Fan Powered Box Replacement

Meeting Date: November 17, 2025

Background/ Description: This is a summer project funded from bond proceeds.

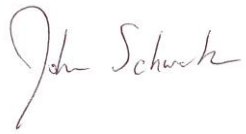
A representative from Morrissey Engineering will be present to answer any questions.

Action Desired: It is recommended that the contract for the Aldrich Elementary School Fan Powered Box Replacement be awarded to Christopherson Mechanical in the amount of $224,718 and that the Chief Financial Officer be authorized to execute any and all documents related to such project.

Policy / Strategic Plan Reference: n/a

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:



morrissey engineering inc

mechanical | electrical | technology | commissioning

October 24, 2025

Millard Public Schools
5606 South 147th Street
Omaha, NE 68137

Attn: Steve Mainelli

Project #25295: Aldrich Elementary School Fan Powered Box Replacement.
RE: Bid Proposals dated October 22, 2025

Steve:

Bids were received for the Aldrich Elementary School Fan Powered Box Replacement project at MPS Support Services Center on October 22, 2025 at 1:00 p.m. The project includes the replacement of the existing fan powered boxes throughout the entire school.

Per the attached bid tab, eight bids were received. The low base bid was submitted by Christopherson Mechanical in the amount of $224,718 (Two hundred twenty-four thousand seven hundred eighteen dollars). The district budget for the project was $300,000. The engineer's opinion of cost for the final project scope was $325,018.

Christopherson Mechanical indicated on their Bid Proposal they would complete the project by July 31st, 2026 per the specifications. The project will improve the operating efficiency of the building and will reduce the amount of maintenance required to be performed on original equipment which have seen failures in recent years. Based on their low proposal, we recommend accepting the bid from Christopherson Mechanical.

Please advise if you require any additional information.

Sincerely,

Jason Eickmeier, PE
Enclosure

4940 North 118th Street
Omaha, NE 68164
P: 402.491.4144
www.morrisseyengineering.com

PROJECT: MPS Aldrich Elementary School Fan Powered Box Replacement

morrissey engineering inc
mechanical | electrical | technology | commissioning

BID DATE: 10/22/2025
BID TIME: 1:00 PM
MEI PROJECT NO.: 25295

BID TABULATION

BIDDER	Base Bid	Bid Bond	Comments
Christopherson Mechanical	**$224,718**	**Y**	
Hayes Mechanical	**$230,000**	**Y**	
Sol Lewis	**$254,200**	**Y**	
Cirrus Systems	**$292,000**	**Y**	
Ray Martin	**$293,000**	**Y**	
Prairie Mechanical	**$313,902**	**Y**	
Eyman Plumbing	**$327,635**	**Y**	
Fluid Mechanical	**$342,000**	**Y**	
Mechanical Systems	**$412,786**	**Y**	
-	-	-	-

Bids for all labor and material as required to replace 57 existing powered boxes at Aldrich Elementary School as described in construction documents dated 09/24/2025.

morrissey engineering inc
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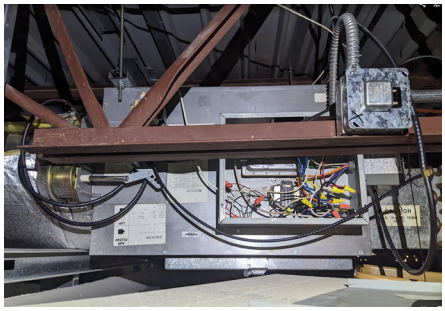
memorandum

attn:	Steve Mainelli	**from:**	Jason Eickmeier
company:	Millard Public Schools	**date:**	10/24/2025
project name:	Neihardt ES Boiler Replacement		
mei project:	25294		
re:	Project Narrative		

Steve,

The Aldrich Elementary Fan Powered Box Replacement project replaces fifty-seven (57) existing fan powered boxes which are original to the building (1994) which have exceeded their useful life and are experiencing motor failures. The new equipment will single duct VAV reheat boxes which do not require fans or filters. This will save maintenance labor and eliminate the need for continual filter replacements inside classrooms, and it will also allow the classrooms to be quieter since the fan powered boxes can be noisy especially as they age.

Photos of the existing equipment and a typical new single duct VAV are below for reference.



Existing equipment



Typical new equipment

4940 North 118th Street
Omaha, NE 68164
P: 402.491.4144
www.morrisseyengineering.com

AGENDA SUMMARY SHEET

Agenda Item: Approval of Contract for North High School Roof Top Unit Replacement

Meeting Date: November 17, 2025

Background/ Description: This is a summer project funded from bond proceeds.

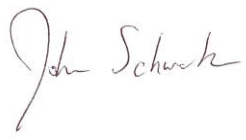
A representative from Morrissey Engineering will be present to answer any questions.

Action Desired: It is recommended that the contract for the North High School Roof Top Unit Replacement be awarded to Eyman Plumbing in the amount of $335,501 and that the Chief Financial Officer be authorized to execute any and all documents related to such project.

Policy / Strategic Plan Reference: n/a

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:



morrissey engineering inc

mechanical | electrical | technology | commissioning

November 7, 2025

Millard Public Schools
5606 South 147th Street
Omaha, NE 68137

Attn: John Brennan

Project #25461: North High School RTU-4 Replacement
RE: Bid Proposals dated November 5, 2025

John:

Bids were received for the North High School RTU-4 Replacement project at MPS Support Services Center on November 5, 2025, at 11:30 AM. The project includes the replacement of the existing RTU-4 and associated work. Two alternate bids were requested.

Per the attached bid tab, ten bids were received. The low base bid was submitted by Fluid Mechanical in the amount of $294,250 (Two hundred ninety-four thousand two hundred fifty dollars). However, the low combined bid with both alternates included was submitted by Eyman Plumbing in the amount of $335,501 (Three hundred thirty-five thousand five hundred one dollars). The district's initial budget for the project was $250,000. The engineer's opinion of cost for the final project scope was $360,873.

Eyman Plumbing, Inc. indicated on their Bid Proposal they would complete the project by July 31, 2026 per the specifications. Eyman Plumbing has completed similar MPS projects in the past as the prime contractor. This project will replace a unit which was installed in 2002 and recently had failed components which caused a disruption in cooling to a portion of the school and required emergency repairs. Therefore, we recommend accepting the bid from Eyman Plumbing, Inc. inclusive of both alternate #1 and alternate #2.

Please advise if you require any additional information.

Sincerely,



Jason Eickmeier, PE
Enclosure

4940 North 118th Street
Omaha, NE 68164
P: 402.491.4144
www.morrisseyengineering.com

PROJECT: MPS North High School RTU-4

BID DATE: 11/5/2025
BID TIME: 11:30 AM
MEI PROJECT NO.: 25461

morrissey engineering inc
mechanical | electrical | technology | commissioning

BID TABULATION

BIDDER	Base Bid	Bid Bond	Alternate 1	Alternate 2	Comments	Base bid + A1 and A2
Eyman Plumbing	$309,313	Yes	$10,095	$16,093		$335,501
Cerris Systems	$309,914	Yes	$7,452	$23,632		$340,998
Mechanical Systems	$319,940	Yes	$10,000	$13,990		$343,930
Fluid Mechanical	$294,250	Yes	$11,000	$42,825		$348,075
Helm Mechanical	$323,330	Yes	$10,725	$15,640		$349,695
Rasmussen	$325,337	Yes	$11,297	$16,659		$353,293
Christopherson Mechanical	$335,400	Yes	$12,628	$15,390		$363,418
Ray Martin	$327,500	Yes	$13,600	$25,100		$366,200
Hayes Mechanical	$332,550	Yes	$15,500	$25,650		$373,700
Prairie Mechanical	$365,927	Yes	$12,018	$55,497		$433,442

Bids for all labor and material as required to replace RTU-4 at North High School as described in construction documents dated 10/08/2025.

morrissey engineering inc
mechanical | electrical | lighting | technology | sustainability

memorandum

attn:	John Brennan	**from:**	Jason Eickmeier
company:	Millard Public Schools	**date:**	11/6/2025
project name:	NHS		
mei project:	25294		
re:	Project Narrative		

John,

The North High School RTU-4 Replacement project replaces an existing rooftop unit (2002) which has recently become unreliable and has been experiencing failures. This unit heats and cools approximately 20,000 sf of the building, primarily classroom spaces. RTU-4 recently had a compressor failure which required an emergency replacement to restore cooling. During demolition, this new compressor will be removed from the old RTU-4 and salvaged as a spare part in case similar equipment at other buildings would have a similar failure.

The project will also replace obsolete controls on existing terminal units connected to RTU-4. The removed control components will also be salvaged and stored as spare parts in case there are failures of identical components at other buildings in the district.

Photos of the existing equipment is below for reference.



Existing equipment

4940 North 118th Street
Omaha, NE 68164
P: 402.491.4144
www.morrisseyengineering.com

AGENDA SUMMARY SHEET

Agenda Item: Approval of Contract for North Middle School Cafeteria Flooring Replacement

Meeting Date: November 17, 2025

Background/ Description: This is a summer project funded from bond proceeds.

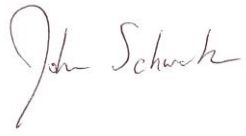
A representative from BCDM Architects will be present to answer any questions.

Action Desired: It is recommended that the contract for the North Middle School Cafeteria Flooring Replacement be awarded to Workspace Flooring in the amount of $22,305 and that the Chief Financial Officer be authorized to execute any and all documents related to such project.

Policy / Strategic Plan Reference: n/a

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:



BCDM architects

07 November 2025

Mr. Chad Meisgeier
Millard Public Schools
Don Stroh Administration Center
5606 South 147th Street
Omaha, NE 68137

RE: MPS North Middle School – Cafeteria Flooring Replacement
BCDM Project No. 3027-19

Dear Chad:

On November 6, 2025, bids were received for the above referenced project at the MPS Support Services Center. Per the attached bid tabulation sheet, six (6) bids were received with a **low bid of $22,305 from Workspace Flooring.** The original project budget was $70,000, which also included the necessary flooring abatement under a separate contract. The low bid for the abatement contract was $35,142 (for a total project cost of $57,447).

We have confirmed with Workspace Flooring that they are comfortable with their bid. We have also reviewed this bid received with MPS staff and would **recommend a contract be awarded to Workspace Flooring for the amount of $22,305 for the North Middle School – Cafeteria Flooring Replacement project.**

Upon your approval, we can proceed with the preparation of contracts. Please let me know if you should have any questions or concerns.

Sincerely,

Charlsi Kratina

Charlsi Kratina
IIDA

CK/mmm
Attachment: Bid Tab

e-copy: File: 3027-19_5-2

November 6, 2025

BID TABULATION - NORTH MIDDLE SCHOOL - CAFETERIA FLOORING REPLACEMENT MILLARD PUBLIC SCHOOLS

BCDM No. 3027-19

	COMMERCIAL FLOORING SYSTEMS	CONTINENTAL FLOORING	FLOORS INC.	MIDWEST FLOOR COVERING	UNIVERSAL FLOORING	WORKSPACE FLOORING
Lump Sum Base Bid	$23,194.00	$31,444.00	$24,000.00	$25,700.00	$25,564.00	$22,305.00
Addenda (2)	1 of 2	Yes	Yes	Yes	No	Yes
Bid Security	Yes	Yes	Yes	Yes	Yes	Yes

BCDM architects

PROJECT MEMORANDUM

MPS – North Middle School – Cafeteria Flooring Replacement **DATE: November 11, 2025**
BCDM Project: 3027-19

PROJECT NARRATIVE:

The project includes replacement of VCT flooring in the cafeteria and adjacent corridors at North Middle School. The existing flooring contains asbestos material and, therefore, will be abated under a separate contract. The new VCT will brighten the spaces, and the patterning will incorporate school colors and visually add interest in this student and community space.

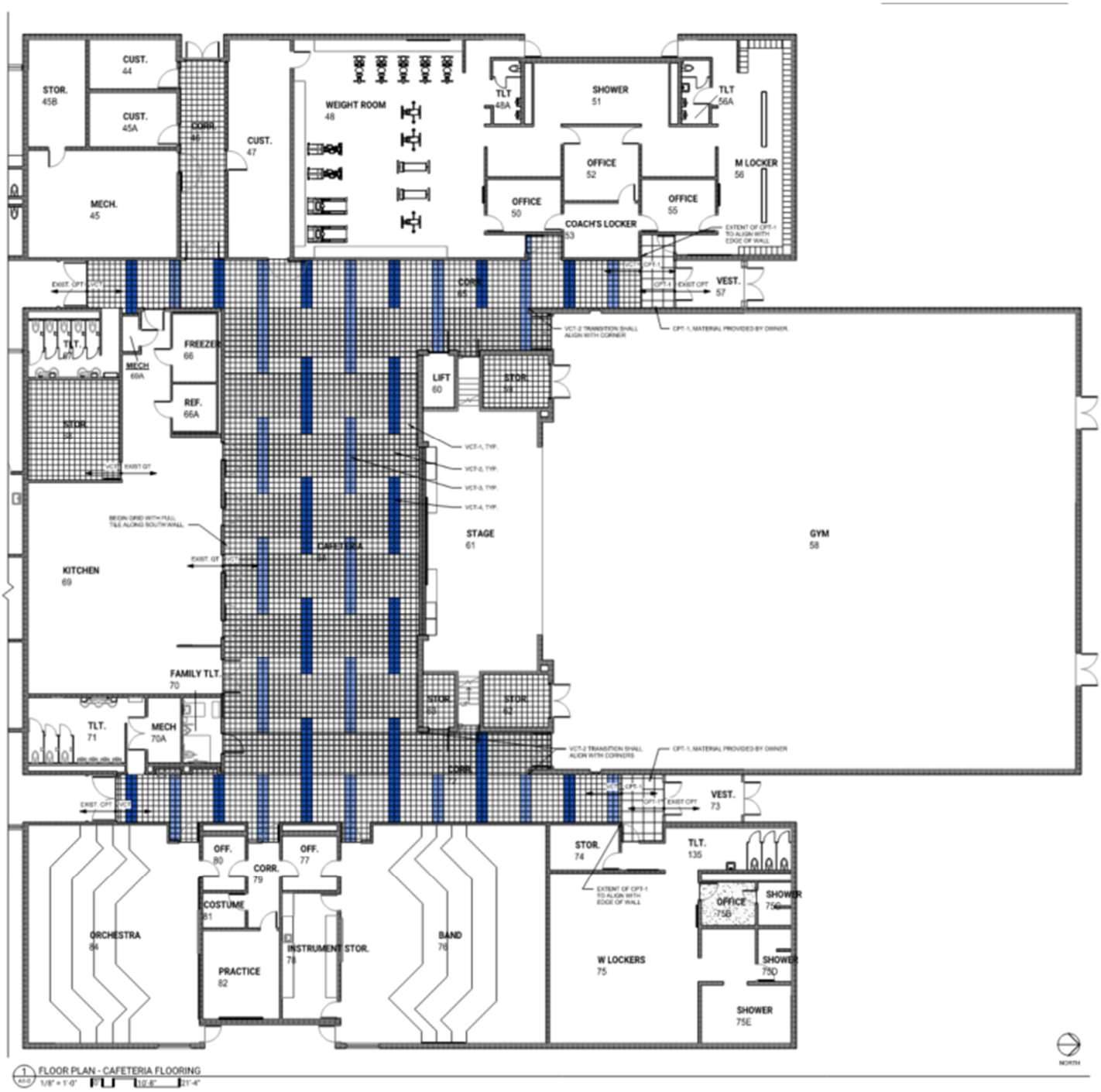
PROJECT PHOTOS OF THE EXISTING FLOORING:



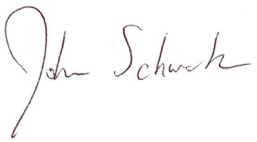


PROJECT PLAN:

The portions with the grid and patterning represent the new VCT flooring.



AGENDA SUMMARY SHEET

Agenda Item:	**Human Resources**
Meeting Date:	**November 17, 2025**
Background	
Description:	**Personnel Items: (1) Recommendation to Hire Agenda, (2) Resignation Agenda, (3) Voluntary Separation Program (VSP)**
Action Desired:	**Approval**
Policy / Strategic Plan Reference:	**N/A**
Responsible Person(s):	**Dr Kevin Chick** **Associate Superintendent of Human Resources**
Superintendent's Signature	

November 17, 2025

TEACHER RECOMMENDED FOR HIRE

Recommend: The following teachers be hired for the 2025-2026 school year:

1. Candace M. Petry – BA – Wayne State College. Secondary teacher starting January 5, 2026 for the 2025-2026 school year.
2. Nicole M. Russell – BSN – Nebraska Medical Center. School Nurse starting November 10, 2025 for Millard Public Schools for the 2025-2026 school year.
3. Lauren R. von Freiberg – MA –University of Nebraska, Lincoln. Speech Language Pathologist at Sandoz Elementary School starting January 5, 2026 for the 2025-2026 school year.
4. Madelyn L. Saub – BA – Wayne State College. Elementary teacher starting January 5, 2026 for the 2025-2026 school year.
5. Emily N. Nordby – BA – University of Nebraska, Lincoln. Elementary teacher starting January 5, 2026 for the 2025-2026 school year.
6. Parker N. Lundgren – BA – University of Nebraska, Omaha. Elementary teacher starting January 5, 2026 for the 2025-2026 school year.
7. Eden F. Ryan – BA – University of Nebraska, Omaha. Elementary teacher starting January 5, 2026 for the 2025-2026 school year.
8. Savannah M. Turgeon – BA – University of Nebraska, Kearney. Elementary teacher starting January 5, 2026 for the 2025-2026 school year.

Recommend: The following teachers be hired for the 2026-2027 school year:

1. Danielle M. Krebs – BA – Grand Canyon University. Special Education Resource teacher at Millard West High School for the 2026-2027 school year.

November 17, 2025

RESIGNATIONS

Recommend: The following resignation(s) be accepted:

1. Emma J. Grandgenett – Grade 6 teacher at Millard North Middle School. Resigning at the end of the 2025-2026 school year because of family relocation.
2. Rebecca S. Ehrhorn – Special Education Homebound teacher for Millard Public Schools. Retiring at the end of the 2025-2026 school year.
3. Colleen M. Killeen – Title I Preschool teacher at Bryan Elementary School. Retiring at the end of the 2025-2026 school year.
4. Rebecca L. Reger – English Learner teacher at Cather Elementary School. Retiring at the end of the 2025-2026 school year.
5. Pamela S. Vanderloo – Grade 1 teacher at Akerman Elementary School. Retiring at the end of the 2025-2026 school year.
6. Kimberly S. Rannells – Grade 6 teacher at Beadle Middle School. Retiring at the end of the 2025-2026 school year.
7. Stephen J. Kerkman – Language Arts teacher at Millard South High School. Retiring at the end of the 2025-2026 school year.
8. Jeannifer J. Myers – Math teacher at Millard West High School. Retiring at the end of the 2025-2026 school year.
9. Robert B. Meeker – Social Studies teacher at Millard West High School. Retiring at the end of the 2025-2026 school year.
10. Hanna M. Flores – English Language Arts teacher at Millard North High School. Resigning at the end of the 2025-2026 school year because of family relocation.
11. Susan M. Keogh – Grade 6 teacher at Kiewit Middle School. Retiring at the end of the 2025-2026 school year.
12. Theresa J. Haywood – Special Education teacher at Millard South High School. Retiring at the end of the 2025-2026 school year.
13. Michael A. Daubert – Physical Education teacher at Kiewit Middle School. Retiring at the end of the 2025-2026 school year.
14. Kristina Bamesberger – Speech Language Pathologist for Millard Public Schools. Resigning at the end of the 2025-2026 school year for employment outside of education.
15. Dennis C. Elledge – Physical Education teacher at Russell Middle School. Retiring at the end of the 2025-2026 school year.
16. Traci S. Gunter – Grade 4 teacher at Upchurch Elementary School. Retiring at the end of the 2025-2026 school year.
17. Kathryn E. Hastings – Speech Pathologist at Sandoz Elementary School. Resigning at the end of the first semester because of family relocation.

November 17, 2025

Voluntary Separation Program (VSP)

Recommend: The following qualified candidates be approved to participate in the District's Voluntary Separation Program.

7. Traci S. Gunter – Grade 4 teacher at Upchurch Elementary School
   ~ 23 years of service
8. Rebecca S. Ehrhorn – Special Education Homebound teacher at Upchurch Elementary
   ~ 36 years of service
9. Kimberly S. Nissen – Grade 3 teacher at Morton Elementary School
   ~ 28 years of service
10. Pamela S. Vanderloo – Grade 1 teacher at Ackerman Elementary School
    ~ 27 years of service
11. Kimberly A. Bunnell – Computer teacher at Andersen Middle School
    ~ 32 years of service
12. Kimberly S. Rannells – Grade 6 teacher at Beadle Middle School
    ~ 27 years of service

AGENDA SUMMARY SHEET

Agenda Item: Graduating Class of 2025 ACT Report

Meeting Date: November 17, 2025

Background/ Description:

Graduating Class of 2025 (12th grade)

Millard students continue to outperform both the state and nation on national assessments. Millard graduating seniors' average composite score was 21.1. The state was 19.2 and the nation 19.4. Nebraska is one of a small number of states (9) that give the ACT to almost every student. Nebraska (19.2) had the highest state composite score of those states that give ACT to 100% of their students.

For students taking the ACT multiple times, this report includes the "most recent" ACT score which is not necessarily their "highest score."

MPS District Average Composite Score

	Junior Class as of…. (11th grade)*	Graduating Class of…. (12 grade)**
2020-21	21.0	21.7
2021-22	20.8	21.5
2022-23	20.9	21.2
2023-24	20.7	21.1
2024-25	20.2	21.1

*March / April test score **MOST RECENT test score

Action Desired: Information / Discussion

Strategic Plan Reference: District Strategic Objective: The percentage of students participating in and performing at high levels on measures of national and/or international educational excellence will increase annually.

Responsible Person(s): Dr. Darin Kelberlau

Superintendent's Signature:

John Schuster

Average ACT Scores for All Graduates

When reviewing national, state, and MPS comparison data, it is important to note that 100% of Millard Public Schools and Nebraska students participate on the ACT, only 36% of students nationally are included in the results. Nebraska has the highest composite score average of any state with 100% of students taking the ACT.

Millard Public Schools

100% of students

	Number	English	Mathematics	Reading	Science	Composite
2020-21	1,640	20.8	21.0	22.5	21.9	21.7
2021-22	1,818	20.9	20.8	22.1	21.6	21.5
2022-23	1,751	20.8	20.5	21.6	21.3	21.2
2023-24	1,769	20.4	20.5	21.7	21.3	21.1
2024-25	1,730	20.5	20.6	21.5	21.2	21.1

Nebraska

100% of students

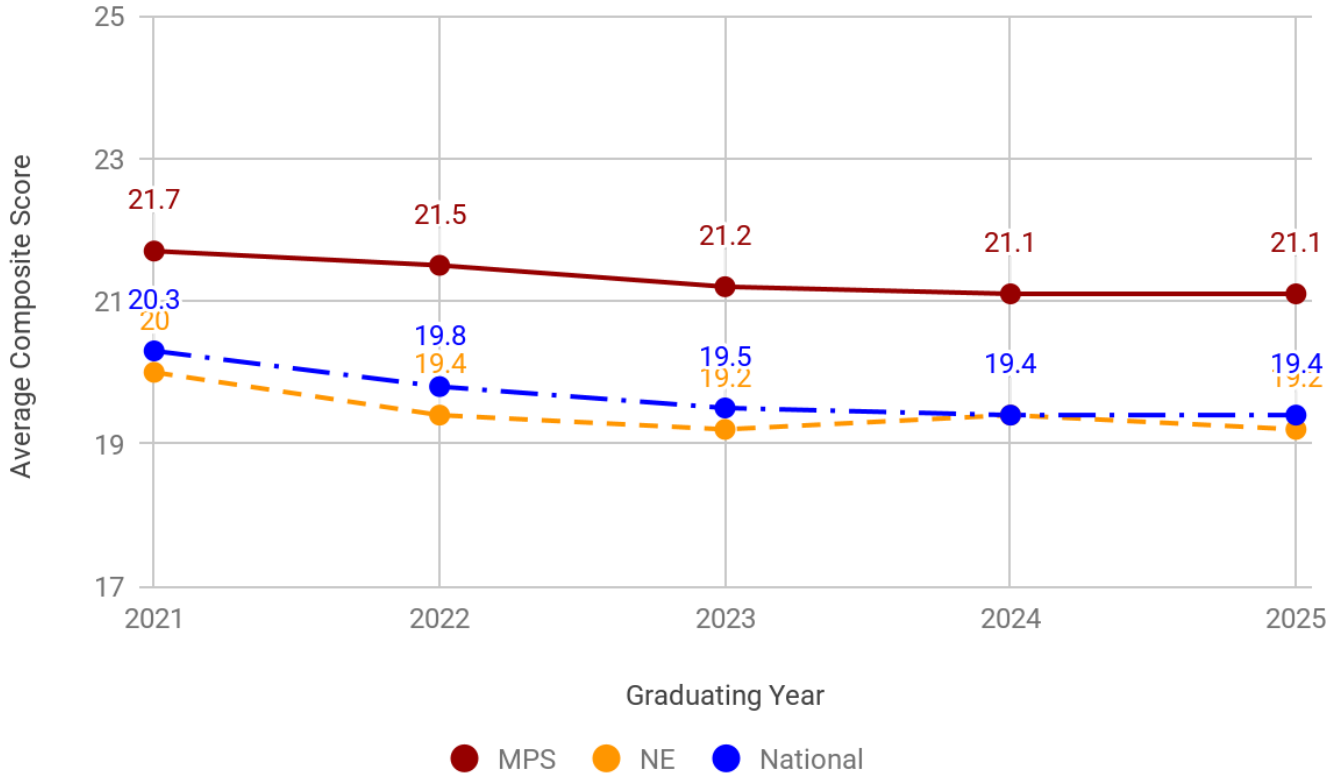
	Number	English	Mathematics	Reading	Science	Composite
2020-21	21,627	19.1	19.6	20.7	20.2	20.0
2021-22	24,370	18.6	19.1	19.8	19.6	19.4
2022-23	24,565	18.3	18.9	19.5	19.4	19.2
2023-24	24,581	18.1	18.8	19.5	19.4	19.1
2024-25	24,160	18.2	18.9	19.6	19.4	19.2

National

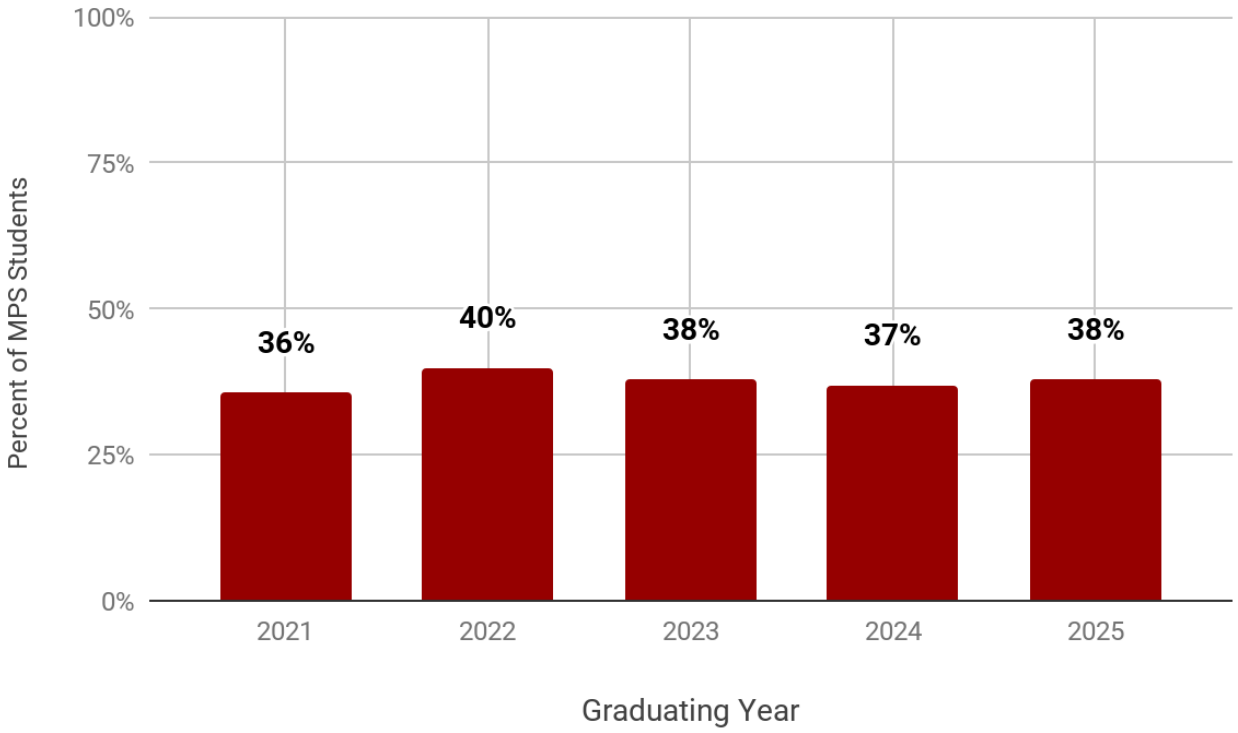
36% of students

	Number	English	Mathematics	Reading	Science	Composite
2020-21	1,295,349	19.6	19.9	20.9	20.4	20.3
2021-22	1,349,644	19.0	19.3	20.4	19.9	19.8
2022-23	1,386,335	18.6	19.0	20.1	19.6	19.5
2023-24	1,374,791	18.6	19.0	20.1	19.6	19.4
2024-25	1,380,130	18.4	18.9	20.0	19.6	19.4

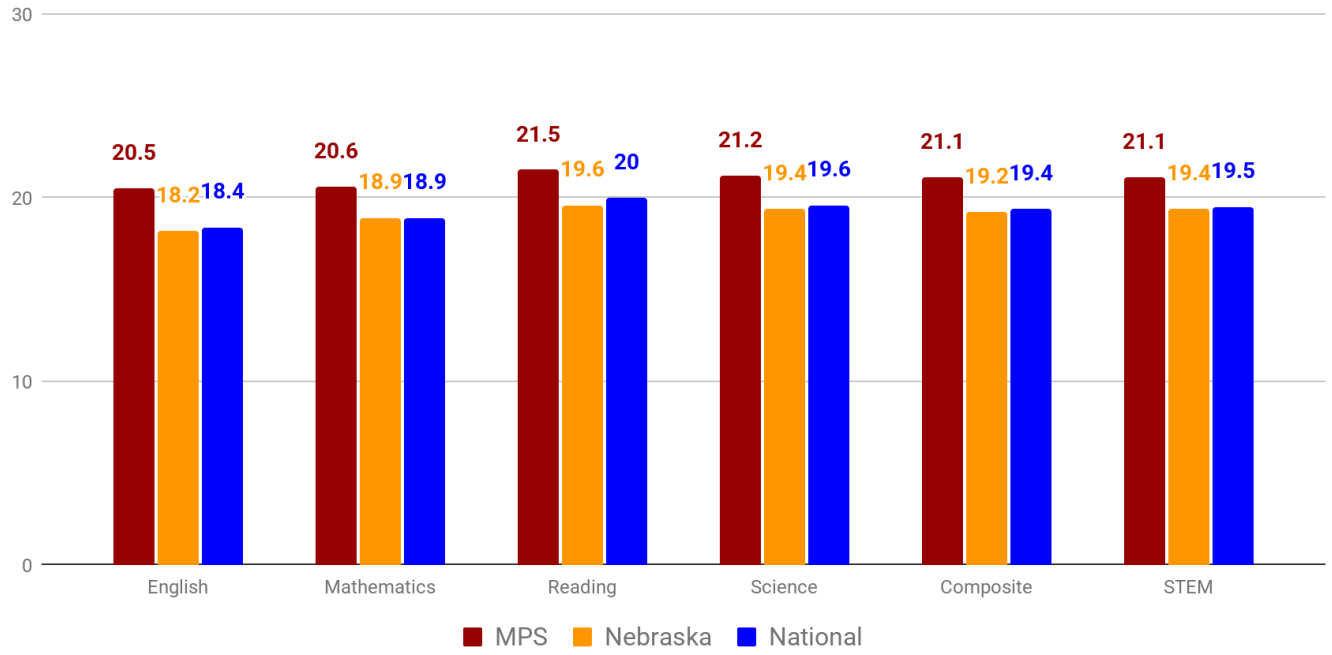
ACT COMPOSITE SCORES
MPS. vs. NE vs. NATIONAL



PERCENT OF MPS STUDENTS SCORING IN TOP QUARTILE NATIONALLY



COMPARISON OF ACT AVERAGE SCORES
MPS vs. NE vs. National

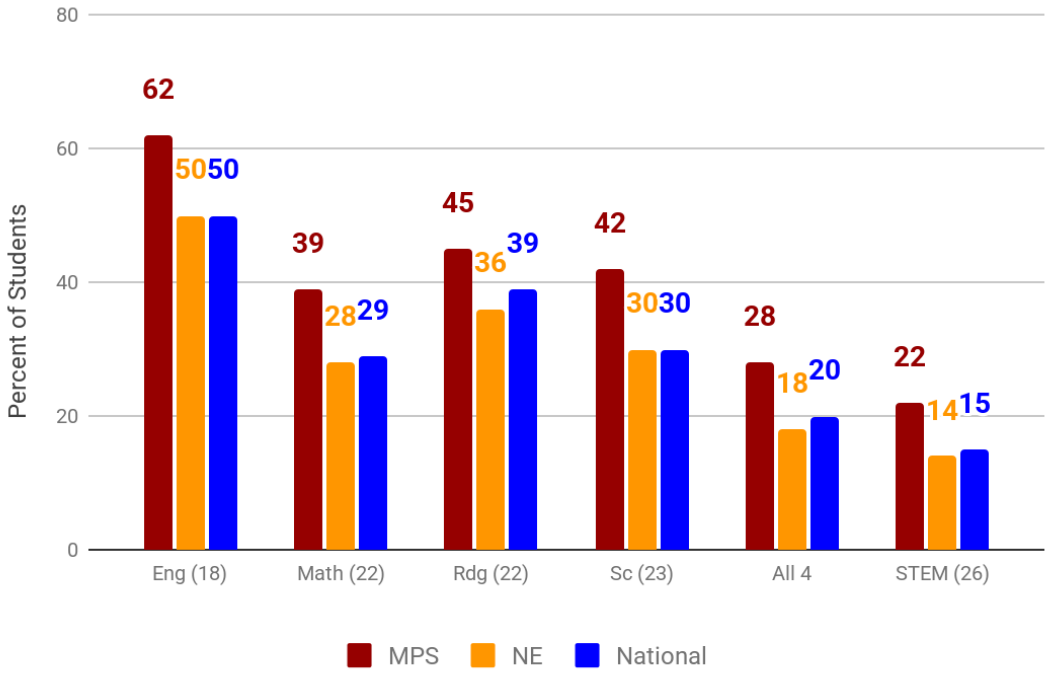


PERCENT OF STUDENTS MEETING ACT COLLEGE READINESS BENCHMARK SCORES

ACT College Readiness Benchmark score is the minimum score needed on an ACT subject-area test to indicate: 50% chance of obtaining a B or higher or 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

ACT Benchmark Scores

English - 18; Mathematics - 22; Reading - 22; Science - 23; All Four = (E+M+R+S); STEM (M+S) - 26



AVERAGE ACT SCORES BY RACE / ETHNICITY BY BUILDING

	2021			2022			2023			2024			2025		
	NHS	**SHS**	**WHS**	**NHS**	**SHS**	**WHS**	**NHS**	**SHS**	**WHS**	**NHS**	**SHS**	**WHS**	**NHS**	**SHS**	**WHS**
All Students	**22.2**	**20.6**	**22.6**	**22.4**	**20.0**	**22.6**	**22.0**	**20.0**	**21.9**	**22.4**	**19.9**	**21.8**	**22.3**	**19.6**	**21.7**
Black / African American	19.6	17.3	--	20.7	17.8	--	19.1	14.9	--	19.0	18.5	18.5	18.7	17.4	--
American Indian/ Alaska Native	--	--			--	--	--	--	--	--	--	--	--	--	--
White	22.4	21.3	24.2	22.8	20.7	22.6	21.8	21.2	22.3	22.7	22.2	22.7	22.2	20.9	22.3
Hispanic/ Latino	20.0	17.5	22.7	20.0	18.5	20.0	19.3	17.8	18.9	20.0	19.2	--	18.8	17.1	20.7
Asian	26.7	20.8	--	29.3	20.1	28.4	27.7	20.3	23.0	27.0	--	--	28.8	19.7	24.0
Native Hawaiian/ Pacific Islander	--	--			--		--	--	--				--	--	
Two or More Races	19.8	21.5	23.4	22.6	21.6	24.0	20.8	18.6	22.2	21.6	20.5	20.5	23.8	19.5	21.8
Prefer Not to Respond/ No Response	21.0	17.5	21.4	17.7	16.5	20.1	22.4	16.3	17.9	17.5	17.5	18.9	20.3	17.5	17.6

-- Masked due to 10 or fewer students

Empty cell: no students in that category

AGENDA SUMMARY SHEET

Agenda Item: English Learner Program Report, 2024-2025

Meeting Date: November 17, 2025

Background: The English Learner (EL) Program continues to grow and strengthen its position as a vital part of Millard Public Schools. Its primary purpose is to provide English language instruction to students with limited or no English proficiency who need support as they join our community. The program aims to empower multilingual learners to become confident and successful participants in the general education environment. Research demonstrates that intentional English language development programs lead to greater academic success compared to the absence of such instruction (Goldenberg, 2013). In essence, students acquiring English as an additional language are more likely to thrive academically when they receive focused and structured language support.

Action Desired: Information Only

Policy/Strategic Plan Reference: **Strategy 1**: We value our changing demographics and will maximize our systems, educational programs, and instructional practices to ensure high levels of academic achievement and growth for all students.

MPS Parameter: We will always expect students to set and achieve challenging educational and career goals tailored to their abilities, interests, and aspirations.

Responsible Person(s): Todd Tripple, Anthony Weers, Andy DeFreece, and Nicole Burton

Superintendent's Signature:



English Learner Program Report, 2024-2025
Millard Public Schools

The English Learner (EL) Program has continued to grow and establish itself as an integral part of the Millard Public Schools. The purpose of the EL Program is to provide English language instruction to limited and non-English speaking students who enter our community and require these services. It is the goal of the program to assist students in becoming full participants in the general education program. Research shows that having a program for English development is more beneficial than not having one (Saunders and Goldenberg, 2010). This is to say that students who are acquiring English as an additional language are more likely to be successful in school if they receive direct English language instruction.

Program Demographics

The demographic counts included within this report were pulled on June 23 2025 and are based on each student's last enrollment of the 2024-2025 school year.

EL K-12 Program Sites

- Ackerman Elementary School
- Aldrich Elementary School
- Black Elk Elementary School
- Bryan Elementary School
- Cather Elementary School
- Disney Elementary School
- Ezra Elementary School
- Holling Heights Elementary School
- Montclair Elementary School
- Morton Elementary School
- Norris Elementary School
- Rohwer Elementary School
- Sandoz Elementary School
- Wheeler Elementary
- Willowdale Elementary School
- Andersen Middle School
- Millard Central Middle School
- Millard South High School
- Millard West High School

Preschool

Children who are eligible for preschool may be identified as English learners based on parent report on the Home Language questions. Millard offers a blended preschool program at 12 sites.

Number of Limited English Proficient (LEP) students enrolled in Preschool	136
Number of Limited English Proficient (LEP) students enrolled in K-12 (EL Eligible – Not Participating and Participating)	959
Number of LEP students who participated in the K-12 EL Program (EL Eligible and Participating)	815
Number of former LEP students who have been Redesignated English Fluent Less Than 4 Years and are being monitored as required by ESSA.	1080
Number of students whose parents waived EL services (EL Eligible – Not Participating)	144
Number of students tested who did not qualify for services (DNQ)	46

EL Preschool Enrollment

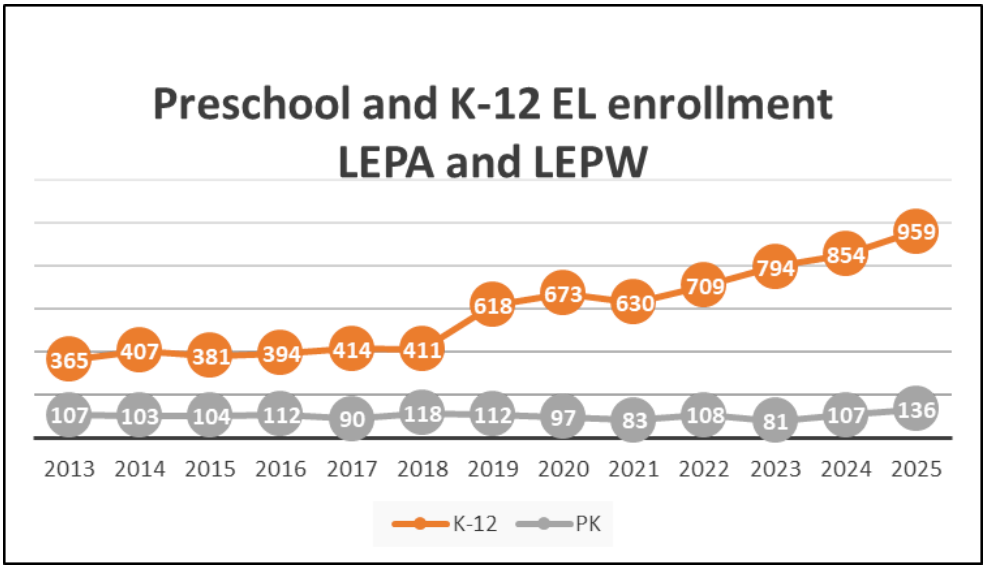
Attendance Location	LEP Eligible	Attendance Location	LEP Eligible
Bryan Elementary	19	Neihardt Elementary	9
Cody Elementary	13	Norris Elementary	2
Disney Elementary	7	Reagan Elementary	6
Harvey Oaks	7	Rockwell Elementary	14
Holling Heights Elementary	8	Sandoz Elementary	15
Montclair Elementary	15	Reeder Elementary	7
		Home visiting/home based	13
Grand Total			**136**

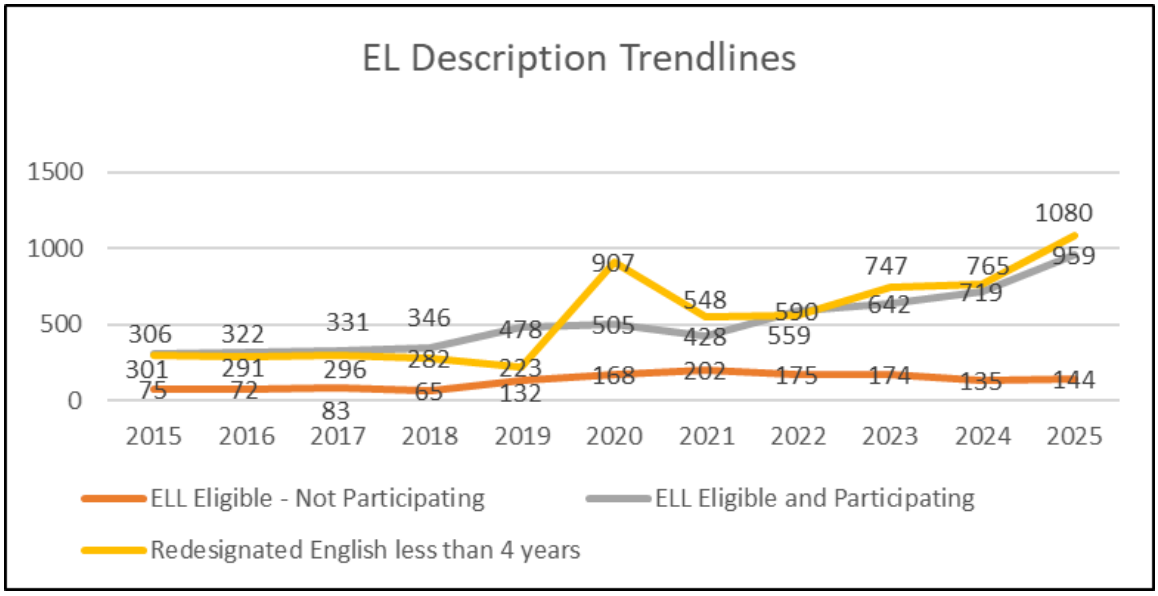
EL K-12 Enrollment

Attendance Location	EL Eligible and Participating	EL Eligible - Not Participating	Redes. English Fluent less than 4 years	Grand Total
	LEPA	LEPW	REF<4	
Abbott Elementary		5	7	12
Ackerman Elementary	35	0	15	50
Aldrich Elementary	27	0	43	70
Andersen Middle School	84	2	38	124
Beadle Middle School		7	25	32
Black Elk Elementary	31		31	62
Bryan Elementary	39		26	65
Cather Elementary	26	2	55	83
Cody Elementary		11	4	15
Contract Service Agency			4	4
Cottonwood Elementary		4	6	10
Disney Elementary	72	2	49	123
Ezra Millard Elementary	21	2	23	46
Harvey Oaks Elementary		1	4	5
Hitchcock Elementary		10	1	11
Holling Heights Elementary	48		27	75
Keith Lutz Horizon High School		1	2	3
Kiewit Middle School		7	25	32
Millard Central Middle School	35	0	90	125
Millard North High School		15	117	132
Millard North Middle School		15	112	127
Millard South High School	93	2	111	206
Millard West High School	62	6	51	119
Montclair Elementary	64		19	83
Morton Elementary	25		3	28
Neihardt Elementary		10	5	15
Norris Elementary	49		24	73
Reagan Elementary		7	6	13
Reeder Elementary		11	9	20
Rockwell Elementary		10	6	16
Rohwer Elementary	29	2	13	44
Russell Middle School		4	31	35
Sandoz Elementary	29		35	64
Upchurch Elementary		5	17	22
Wheeler Elementary	21	3	17	41
Willowdale Elementary	25		29	54
Grand Total	**815**	**144**	**1080**	**2039**

LEPW = Limited English Proficient Waived
LEPA = Limited English Proficient Active
REF = Redesignated English Fluent

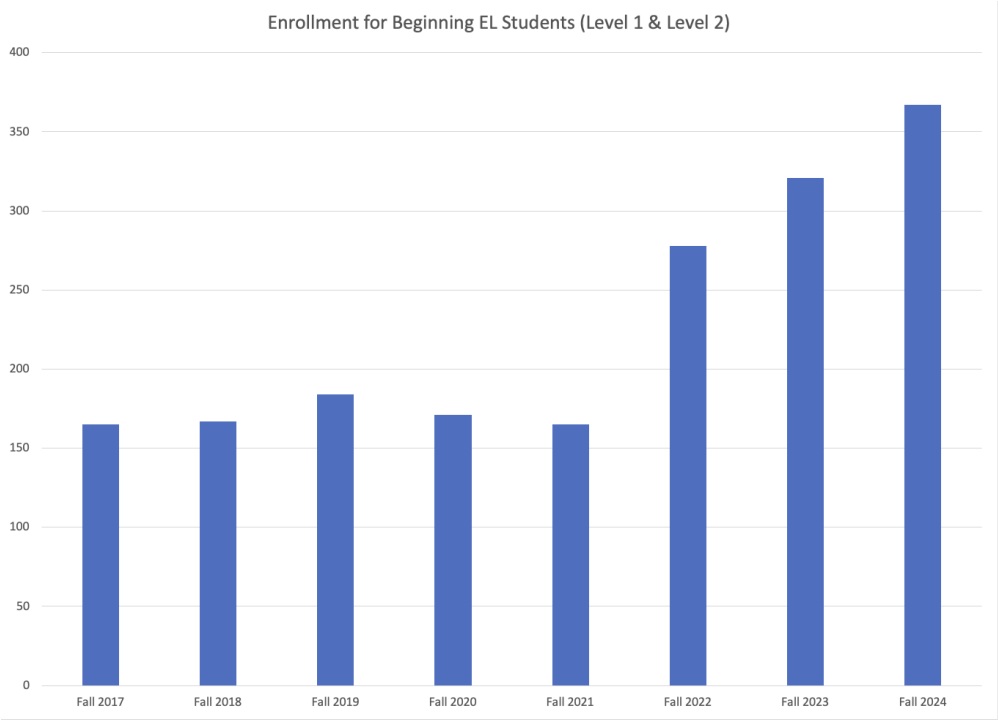
Enrollment of EL Eligible students in the K-12 program increased by 100 in the 2024-2025 school year. The number of students who are eligible for EL services, but whose parents have chosen to waive services (Eligible, Not Participating), remained about the same from 2021-2022 to 2022-2023. This is most likely due to the addition of two new EL sites at Millard West High School and Rohwer Elementary School.





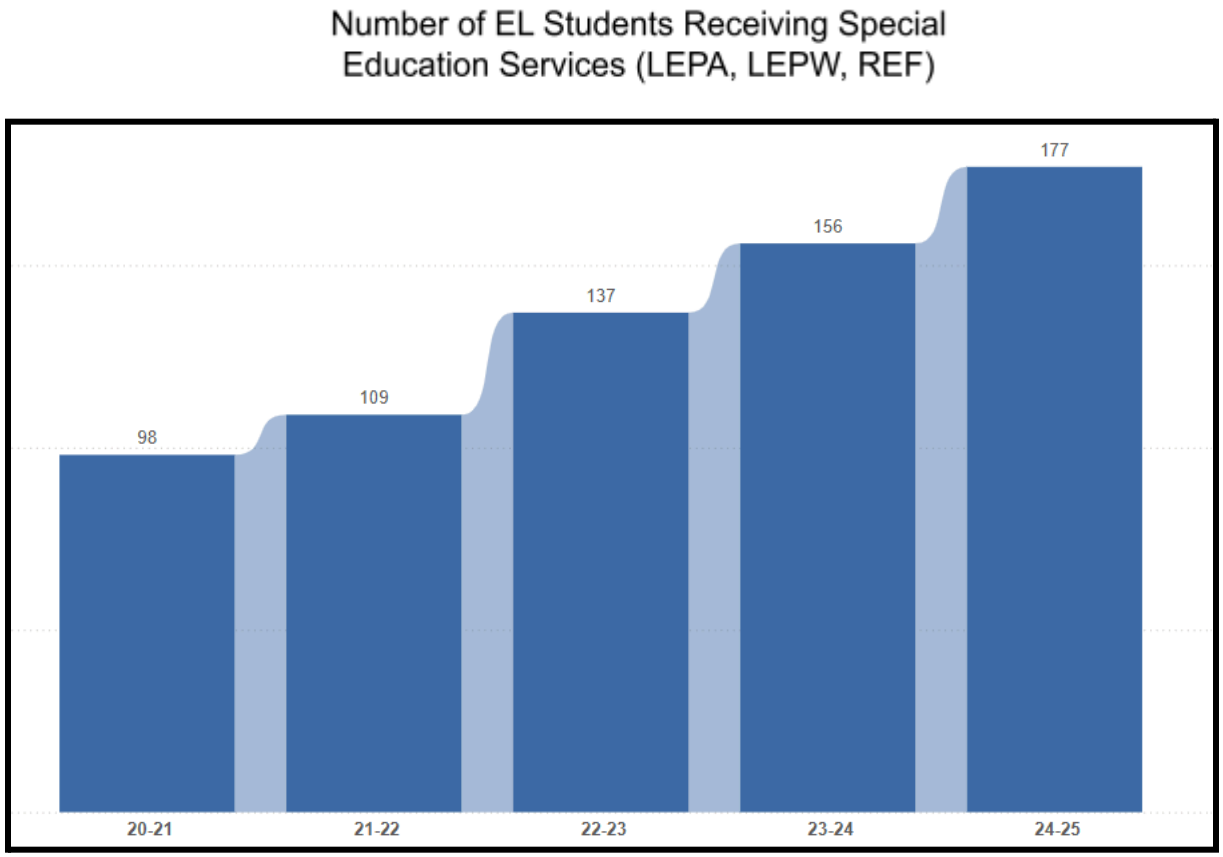
In 2019-2020, as directed by ESSA, we began monitoring students who have been redesignated as English Fluent for 4 years rather than two.

It should be noted that not only has the overall EL population grown, but more specifically, the number of beginner English learners has also increased. Students at the language proficiency level of one or two are considered beginners. The following chart reflects this growth over the past eight years.



Special Education

8.7% of K-12 EL Eligible and Redesignated English Fluent students are also verified with a disability and receive services through the Special Education Program. This is a decrease from 9.9% in 2024-25. District-wide, 15.5% of students are verified for services.

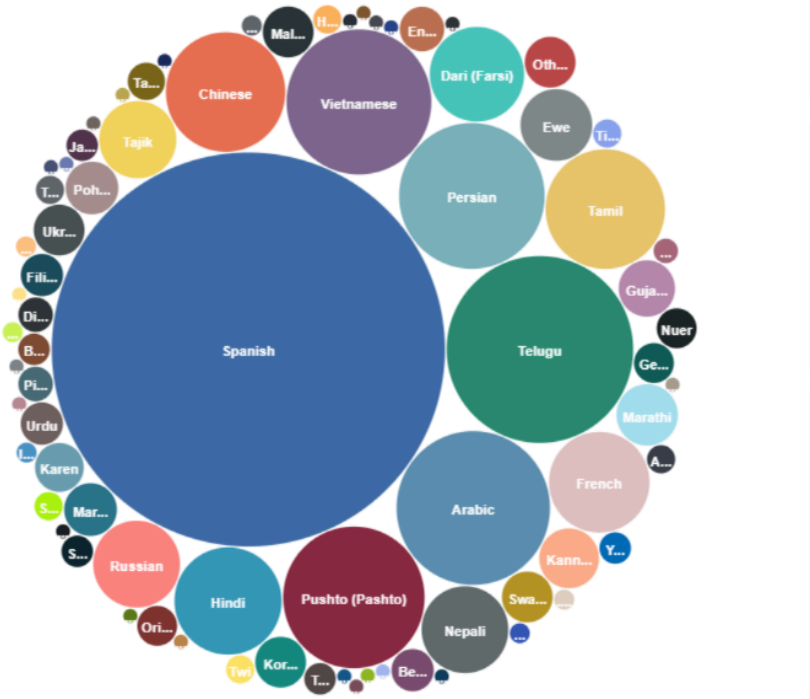


Native Language-

There are 82 different languages spoken by the families of all Millard students, English learners and non-English learners.

There are 76 languages other than English spoken by the EL student population. This includes students Redesignated English Fluent. The five most highly spoken languages are Spanish, Telugu, Arabic, Persian, and Vietnamese. Spanish is the majority native language with 36.5% of EL students speaking Spanish as their first language. Telugu is spoken by 8.2% and Arabic is spoken by 5.5% of EL students. Vietnamese and Persian are each spoken by 5% of the Millard EL students. It is worth noting that 12% of EL students speak Afghan languages.

Language Density of LEPA, LEPW and REF Students

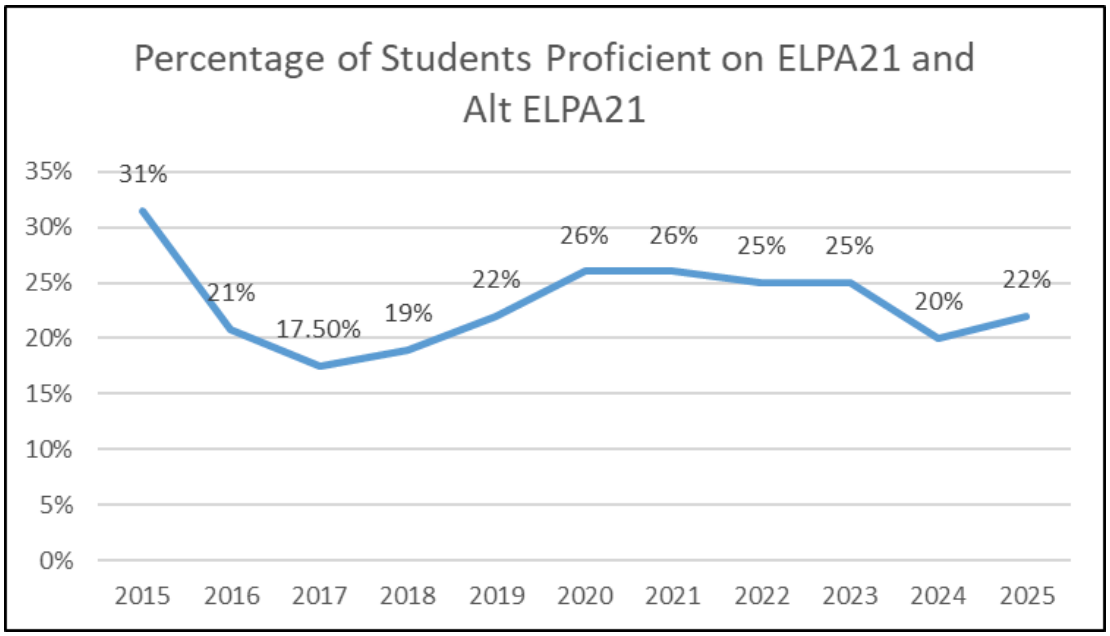


Student Achievement

English Language Proficiency Assessment

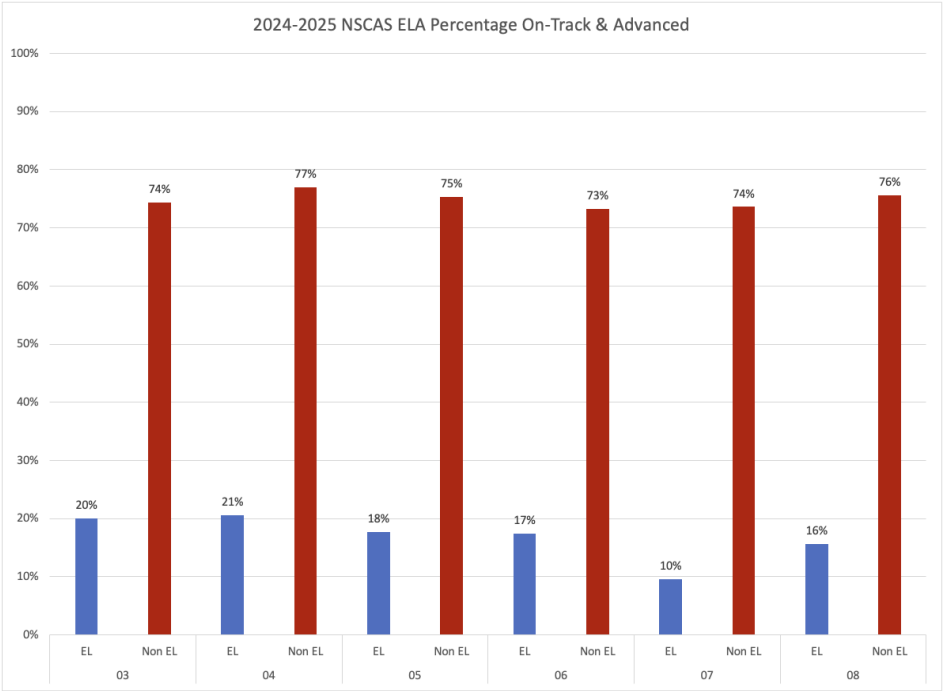
As required by Title III and Rule 15, all EL students must participate in the state language proficiency assessment. In Nebraska, the English Language Proficiency Assessment for the 21st Century (ELPA21) has been the test administered to all EL students since the 2015-16 school year. The ELPA21 is a battery of on-line tests used to measure progress in the acquisition of English language proficiency skills among non-native English-speaking students in grades K-12. ELPA21 measures a student's English language proficiency overall, as well as in reading, writing, speaking, and listening. In 2023-2024, Nebraska implemented the Alt-ELPA summative assessment for students with significant cognitive disabilities and/or a significant delay in adaptive behavior. The ELPA21 results for 2024-25 were received in May of 2025 and the results will be in place for the 2025-26 school year.

The number of students earning a proficient score on the ELPA21 in 2025 was 208 or 22% of all eligible English learners. In 2024, 179 (20%) students earned a proficient score on the ELPA21. In 2023-2024, 5 students participated in the Alt ELPA21 assessment. In 2024-2025, 14 students participated in the Alt ELPA 21 assessment.

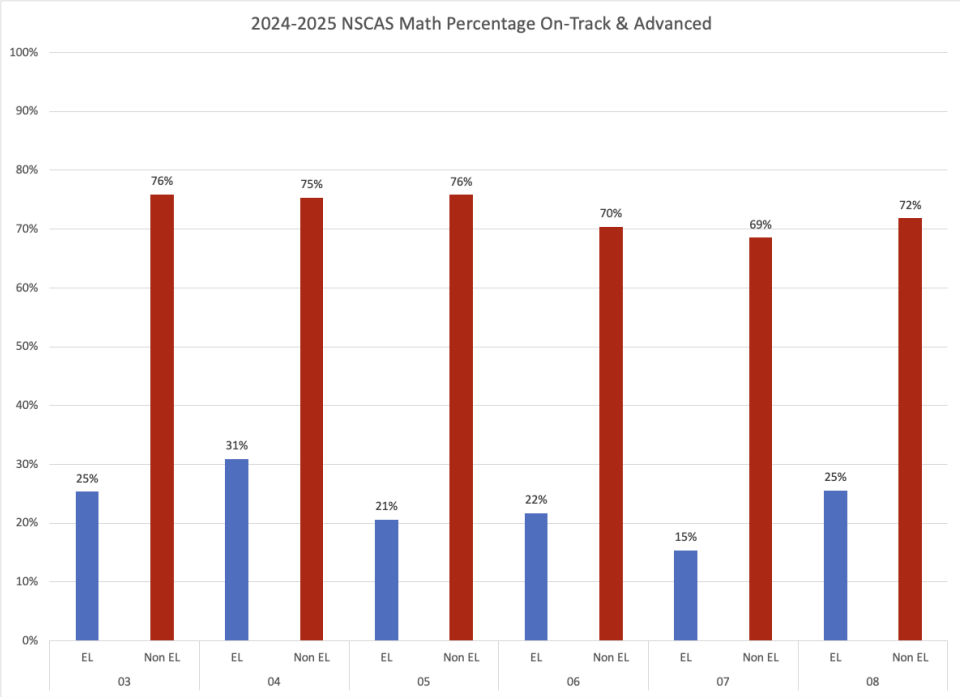


Also required by Title III and Rule 15, and as outlined in the program evaluation section of the Limited English Proficiency Plan for State Aid, all EL students participate in the state content assessments (NSCAS). This provides English learners an opportunity to demonstrate their knowledge and skills. Participation yields data that informs educators of progress in learning language and academics and can be used to inform instructional decisions. For students who are very limited in their English proficiency, the emphasis is on the opportunity to participate with less concern as to whether or not the student masters the assessment. The district provides appropriate accommodations to ensure meaningful participation in the assessments.

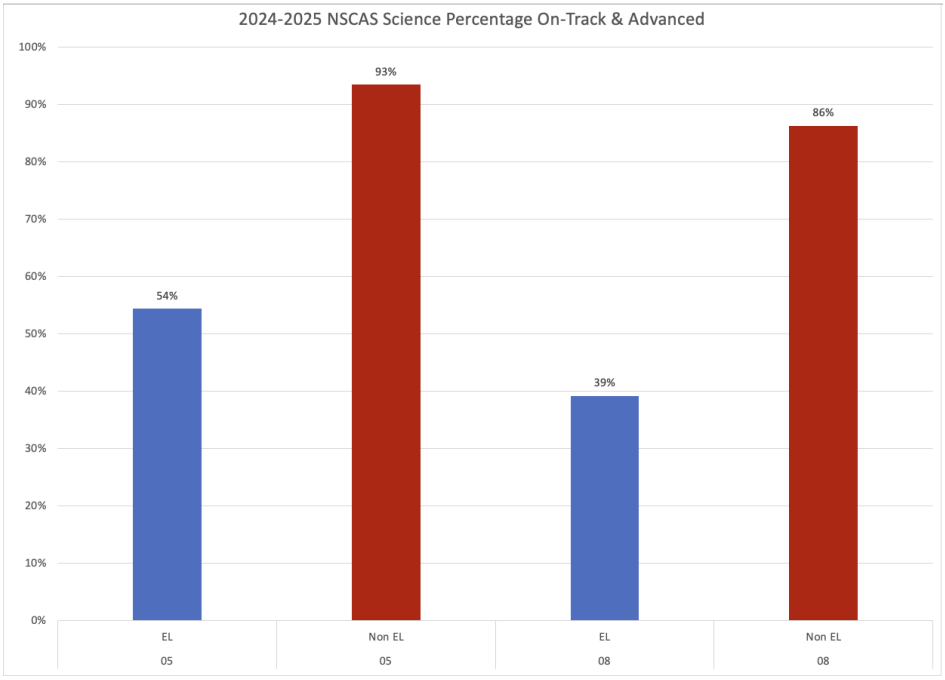
English Language Arts



Mathematics

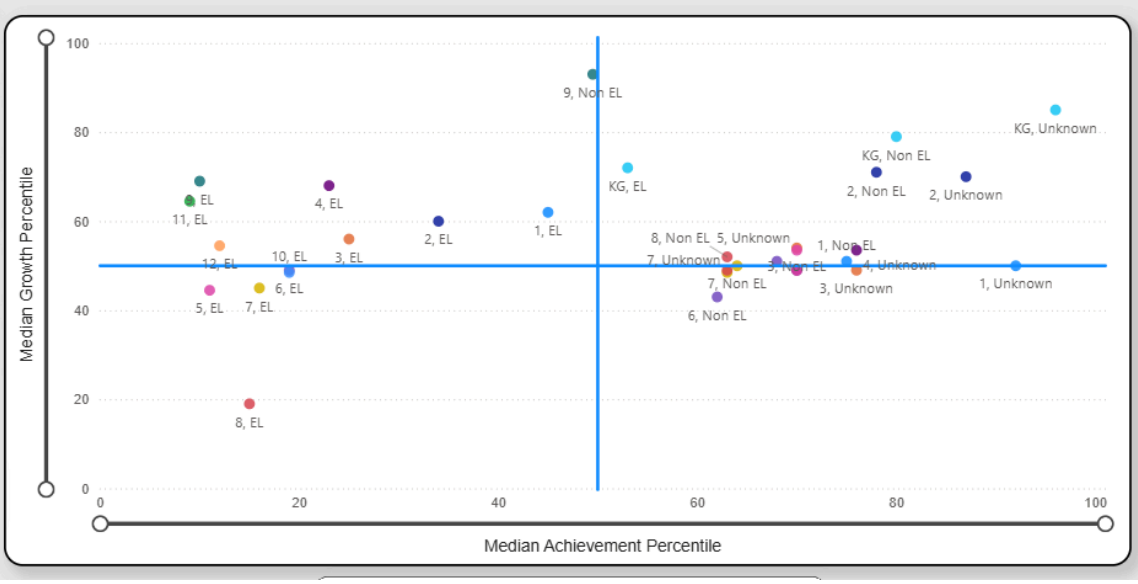


Science



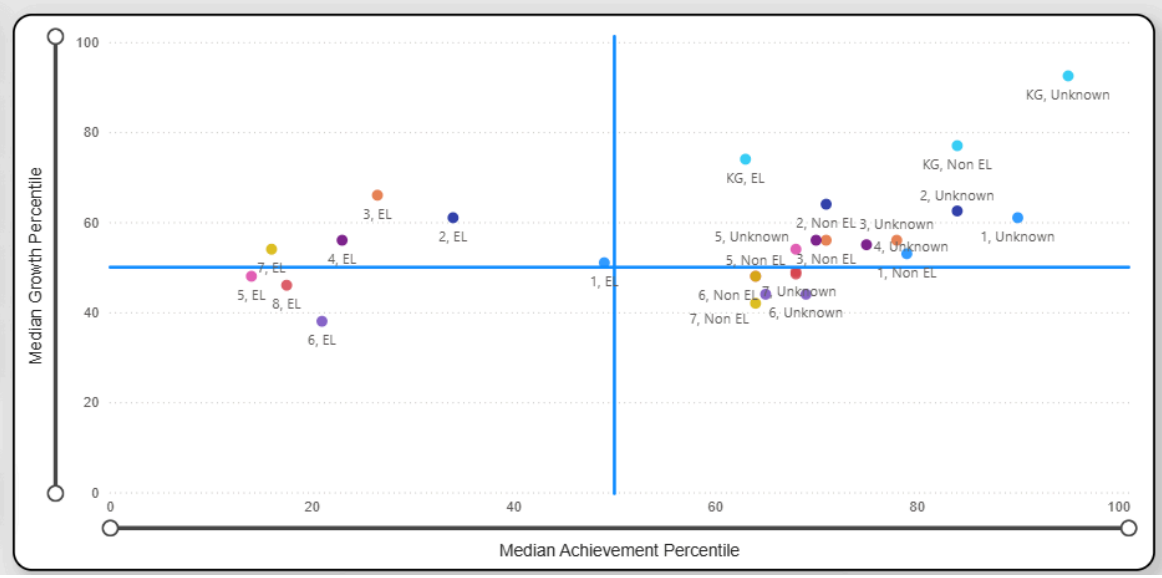
In addition to NSCAS, Millard EL students, K-8, also participate in MAP growth assessments. The following charts show the median growth quadrants for EL eligible (participating and not participating) students and non EL students in 2024-25 for Language Arts/Reading and Mathematics.

English Language Arts
2024-2025 Fall to Spring
Median Achievement/Growth Quadrant



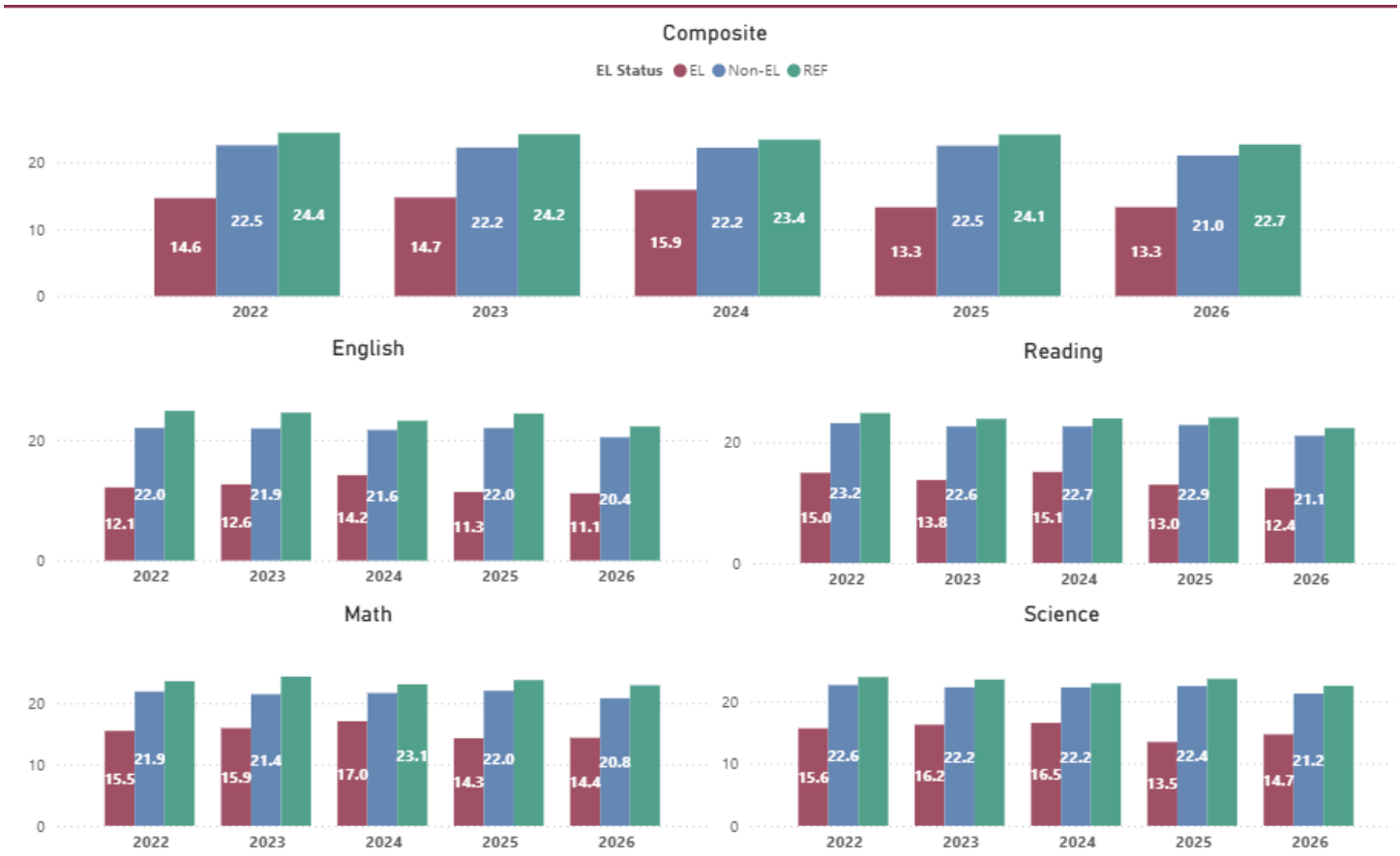
- Kg EL students are performing above average in both growth and achievement.
- EL students in 1st, 2nd, 3rd, 4th, 9th, 10th and118th grade are demonstrating high growth in reading.

Mathematics
2024-2025 Fall to Spring
Median Achievement/Growth Quadrant

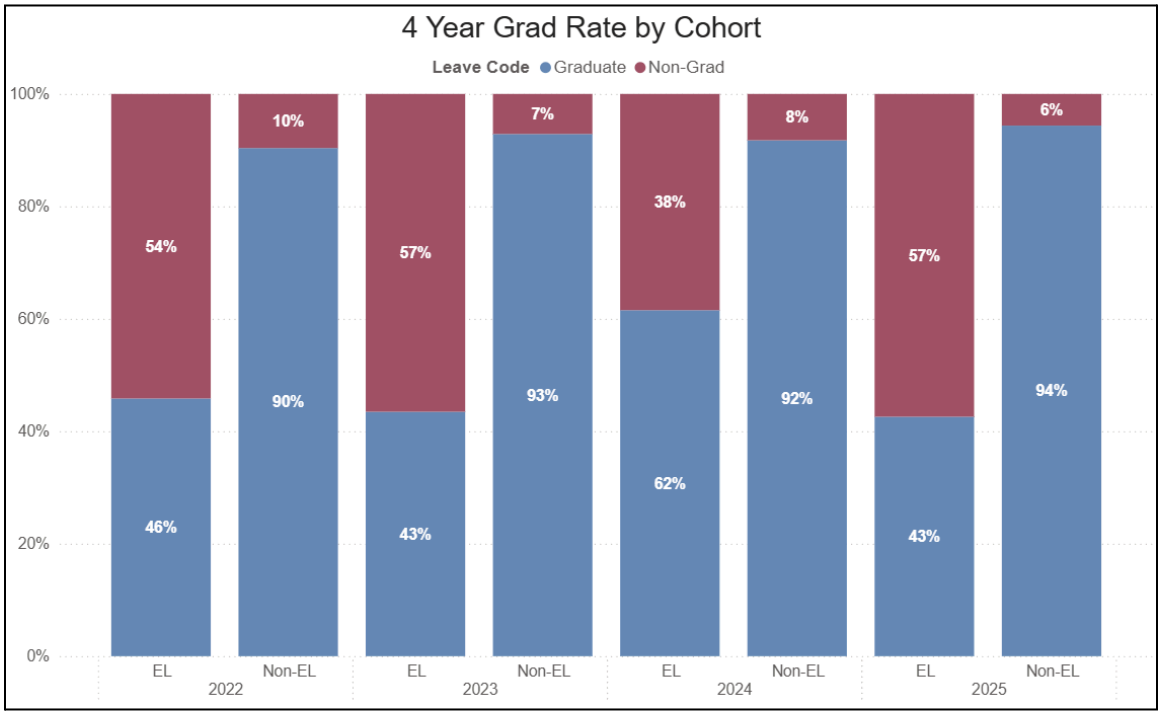


- Kg EL students demonstrated high growth and a high achievement percentile in mathematics.
- 1st, 2nd, 3rd, 4th, and 7th grade EL students demonstrated above average growth in mathematics.

ACT-Year represents "Graduating Class of…"



- 11th grade EL students demonstrate a higher performance in math and science than English and Reading.



Accomplishments Related to Curriculum and Instruction Support for EL Students

- Provided professional development and other supports at Wheeler Elementary, a new EL site in 2024-2025.
- Supported new EL teachers at Wheeler, Norris, Andersen Middle School and Millard West High School.
- Continued to monitor and promote growth among EL students who did not actively participate in EL or have exited the EL Program.
- Implemented new curriculum for EL students at the secondaryHigh School level. *Engage* and *Bridges,* from Vista Learning was adopted for 6-12 EL students with language levels of 1-4.
- 772 Current and redesignated English Learner students participated in summer school. 73 beginning English learners participated in the EL courses.
- Collaborated with colleagues throughout the metro area and state.
  - Metro Area Teachers of English Learners (MATELLs)– Advisory Meetings and Teaching Circles
  - NDE English Learner Coalition Meetings
  - Omaha Refugee Task Force (ORTF) meetings
  - ESU 3 Coordinators Meetings

EL Staffing and Professional Development

Rule 15 requires that each school district ensure that all teachers of language instruction educational programs hold an endorsement in English as a Second Language (ESL) or participate annually in professional development.

For the 2024-25 school year, the district grew from 26.5 to 28.5 EL teachers. All EL teachers hold ESL endorsements. In addition to the teachers, there were three Family Bilingual Liaisons, one EL Program Facilitator, and one EL Secondary Support Specialist.

Professional development sessions provided for EL teachers, classroom teachers, and administrators are listed below. Presentations on a variety of language development topics were made available and each building selected the topic appropriate for their staff.

Course Title	School	Date
New Teacher Training-Acquiring & Integrating EL Curriculum Content		8/31, 11/27, 12/18, 2/3
EL Fall Workshop		8/2, 8/5
Elementary EL Collaborative Meetings		9/4,10/2,11/5,12/4,1/8, 2/5, 3/5, 4/2, 5/7
Secondary EL Collaborative Meetings		9/9,10/7,10/21,11/11,12/9 1/13,12/19,1/30,3/10, 4/21,5/12
Getting to Know your EL Students	Ackerman (Leu)	August 5
Supporting EL Students in the classroom	MNHS	August 22
Understanding English Learners	Young Adult Program	August 30
Classroom Accommodations for ELs	Millard West HS	September 10
EL Considerations	Willowdale(Calderon)	September 24
EL Strategies in the Classroom	MSHS (Grant)	September 30
Strategies and Accommodations for ELs	MNHS	September 30
EL Updates and information	Sandoz (Smith)	October 1
Communicating with EL Families, Hourly staff development	MNHS	October 10
Principles of Accessible Lesson Planning-Incorporating SIOP components	Beadle MS	October 14
Principles of Accessible Lesson Planning-Incorporating SIOP components	Millard South HS	October 14
Principles of Accessible Lesson Planning-Incorporating SIOP components	Reeder	October 29
SLP and EL Professional Learning-MTSS	Beadle MS	November 5
EL Strategies for first year teachers	MNHS	November 27
Information for High School Counselors	RWSSC	December 3
Communicating with EL families-Propio	Black Elk	December 11
EL Basics	Aldrich (Taylor)	January 6
EL Systems	Wheeler (Taylor)	January 14
Accessible Lesson Planning	ESU #3 EL teachers	January 20
EL 101	Neihardt	January 28
EL Information for Elementary Counselors	RWSSC	February 5
EL 101	Kiewit MS	February 14
Interpreters and Conferences	Ackerman (Leu)	February 18
EL Information for MS Counselors	KMS	February 25
Linguistic Accommodations: What can teachers do?	Ackerman (Leu)	March 12
EL 101	Cody	March 17

EL presentation for World Language Students	Millard South High School	April 2

Parent Outreach and Community Connections

As authorized under Title III, LEP grant funds are used to provide community participation programs, family literacy services and parent outreach or training activities to EL children and their families. During the 2024-2025 school year, district-wide and school-based activities were provided.

- The EL Parent Advisory met three times during the year in person and via Zoom.
- Many schools held EL family nights or cultural diversity events throughout the year. This includes Millard South High School, Andersen Middle School, Disney Elementary, Bryan Elementary, Cather Elementary, Black Elk Elementary, Aldrich Elementary, Rohwer Elementary and more.
- During the spring, provided funds for EL sites to offer family engagement activities or extended summer learning activities.
- Continued our partnership with Metro Community College and offered Family Literacy at Bryan Elementary School, four nights per week. Extended learning opportunities for children 3 years old to 3rd grade were available on Tuesdays and Thursdays. In addition, we provided a bus for parents without a car on Tuesdays and Thursdays. Over 70 parents attended throughout the year.
- A new partnership was formed with Millard Alliance Church in order to offer a daytime class. A grant from the National Center for Families Learning (NCFL) allowed us to provide childcare and transportation when needed. This grant includes opportunities for parent and student activities that strengthen the literacy skills for both students and their parents. Twelve adults were enrolled in this class.

Event	Date	Number of Staff Participating	Number Students and Parents Participating
EL Family Advisory Team-Zoom and in-person	9/12, 12/11 and 2/24	10	2-18
Black Elk Celebration of Nations	11/21	All	School-Wide
AMS Thanksgiving Celebration	11/24	6	60
Millard West Thanksgiving Celebration	11/18	12	62
Andersen Middle School Thanksgiving Celebration	11/26	25	68
Montclair Holidays Around the World	12/6	All	School-Wide
Rohwer Global Gala	12/6	All	School-Wide
Disney Family Night	1/16	All	School-Wide
Bryan Multicultural Night	1/30	All	School-Wide
Holling Heights Multicultural Night	3/20	All	School-Wide

Norris Multicultural Night	4/3	All	School-Wide
Millard South High School Culture Fair	4/25, 26	6	85 EL students Most of MSHS student body
Cather Multicultural Night	4/24	All	School-Wide
MWHS Family Trip to Lauritzen Gardens	4/29	2	35
Morton Family Picnic	5/7	1	26
Black Elk Celebration	5/8	4	All EL students
Ackerman Critter Close-ups	5/13	1	27
Neihardt EL Welcome Night	5/13	8	All new EL students and families
Montclair Family Picnic and Parade of Nations	5/15	2	All EL students and families
Cody EL Welcome Night	5/15	7	All new EL students and families

Program Planning and Evaluation

As required by Rule 15 and described in the ESSA Consolidation Plan for Title III, the Instructional Approaches, Curriculum, and Assessment Review Procedures for the EL Program have been created and approved by Educational Services. This process, which is similar to the MEP Curriculum Review process, yet unique, includes two phases: Program Planning and Curriculum Planning, and Development and Implementation.

Program Planning and Evaluation
Phase I, *Program and Curriculum Planning*, is carried out in a manner consistent with program evaluation requirements set forth by Nebraska Rule 15. A committee of teacher representatives from K-12 EL, representatives of classroom teachers, principals from an elementary and secondary EL program site, and the EL Coordinator meet annually to carry out a program review or evaluation. The committee is charged with reviewing EL practices, procedures and documents to ensure compliance to district and state policy and rule and adoption of best practices. Participants synthesize research and data to identify program strengths and weaknesses and set program goals.

In 2024-2025, the EL program began Phase II, *Development and Implementation.* Middle School and High School EL classrooms continued the implementation of new curriculum from Vista Learning, *Bridges* and *Engage*. Elementary EL classrooms will align their curriculum adoption with the district English Language Arts adoption process.

A full Program Plan was developed in 2022, with the following strategies:

1. We will increase student engagement and achievement by maximizing support for all types of English Learners.
    a. Provided professional development on building cultural competency
2. We will build engagement of all EL stakeholders, including parents, former students and community members.
    a. Activated the EL Family Advisory committee which met three times
    b. Renewed our partnership with Metro Community College and began offering adult ESL courses, four nights per week
3. We will provide or promote opportunities for professional learning for all categories of Millard staff at all schools.
    a. Offered professional learning opportunities at nearly every school

   b. Offered professional learning for hourly staff
   c. Partnered with Midland University and Bellevue Public schools to offer an ESL endorsement program for classroom teachers
4. We will implement effective practices to support our Newcomer students and increase their success in content classrooms.
   a. Purchased new materials
   b. Developed new courses to help students earn graduation requirements

With these goals still in place, an annual program evaluation meeting was held on April 25, 2025. The members of the 2024-2025 program evaluation team included:

Kara Hutton	Coordinator Special Programs	MPS
Nicole Burton	Principal	Rohwer Elementary
Pam Erixon	EL District Support Specialist	MPS
Jennifer Scott	EL Support Specialist	MPS
Courtney Manzitto	Principal	Wheeler Elementary
Bret Metzger	Assistant Principal	Central Middle School
Samantha Ballard	Assistant Principal	Millard West High School
McKenna Cutler	Teacher	Disney
Bastian Derichs	Family Bilingual Liaison	DSAC
Rana Corey	Family Bilingual Laison	District
Nahely Martinez Torres	Family Bilingual Liaison	District
Hillar Haddix	EL Teacher	Bryan/Ezra
Erin Aguirre	EL Teacher	Central Middle School
Ted Stocking	Teacher	Millard West High School
Amy Arens	Teacher	Andersen Middle School
Ellen Miller	Teacher	Ackerman Elementary
Katie Ramos	Special Education Teacher	Rohwer Elementary

After reviewing the Millard EL program strengths and weaknesses, the Program Evaluation team determined that the following goals can be adopted as part of the program plan. The connections to the Program Plan strategies are in parentheses after each goal.

1. Enhance teacher capacity and confidence in supporting English Learners (ELs) through a comprehensive, collaborative, and culturally responsive professional development model. (1 and 3)

   a. Design and structure a comprehensive professional learning program

2. Strengthen and expand district supports to ensure EL students and their families are fully equipped to thrive academically, socially, and emotionally across all K–12 buildings. (2)

   a. Prioritize the recruitment and retention of high-Quality EL educators
   b. Expand the district interpreter pool
   c. Research new or upgrade current data systems to track the performance of EL students academically and with English acquisition.

3. Collaborate with district departments to build systems that have proper representation, flexibility, and transparency (1 and 2)
   a. Partner with local community colleges and workforce centers to offer pathways for older EL students or parents
   b. Collaborate with Human Resources to see if we can translate or simplify job postings in order to increase representation in all staff groups
   c. Develop procedures and processes that will enable the district to meet the needs of EL students and teachers between formal curriculum or system updates.

d. Collaborate with Curriculum development teams to ensure that all curriculum includes robust, embedded EL supports.

Conclusion

The English Learner Program in Millard Public Schools is a strong program that demonstrates measured success in supporting students in the development of the English language and in meeting content standards. Teachers and leaders work diligently to ensure the needs of students and parents are met and that EL students have equal opportunities to succeed alongside their native English-speaking peers. There is room to improve and grow. As a result of the EL program evaluation, we are looking forward to strengthening EL systems and procedures so that students continue to learn and grow.

AGENDA SUMMARY SHEET

Agenda Item: The 2025 MPS Foundation Staff Campaign Report

Meeting Date: November 17, 2025

Background/ Description: Each year per Board Policy 1425, Community Relations - Cooperation with Nonprofit Agencies, the school district participates in the annual Millard Public Schools Foundation Staff Campaign.

This year the Foundation achieved participation of 56 percent, the second highest participation rate recorded. Millard staff contributed a total of $50,646 to the Millard Public Schools Foundation.

Action Desired: Informational

Policy / Strategic Plan Reference: Board Policy 1425 Community Relations – Cooperation with Non-Profit Agencies

Responsible Person(s): Rebecca Kleeman, Director of Communications

Superintendent's Signature:

