SCHOOL DISTRICT NO. 17
A/K/A
MILLARD PUBLIC SCHOOL DISTRICT
NOTICE OF MEETING

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at **6:00 p.m.** on **Monday, May 4, 2026** at **Don Stroh Administration Building 5606 S. 147th St. Omaha, NE 68137**.

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska and on the MPS website at www.mpsomaha.org.

Justin Curtis - Secretary

5/1 ZNEZ

The Daily Record

Proof of Publication

JASON W. HUFF, Publisher

UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha
} ss.

JASON W. HUFF, being duly sworn, deposes and say that they are the PUBLISHER and/or MANAGING EDITOR of THE DAILY RECORD, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, and a general circulation in Sarpy, Lancaster, Cass and Dodge Counties, printed in Omaha, in said County of Douglas, Nebraska for more than fifty-two weeks last past; that the printed notice here-to attached was published in THE DAILY RECORD, of Omaha, for 1 consecutive weeks on:

5/1/26

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.

GENERAL NOTARY - State of Nebraska
NICOLE M. PALMER
My Comm. Exp. October 1, 2029

Publisher's Fee $22.00

Additional Copies $ _____

Filing Fee $ _____

Total $22.00

Subscribed in my presence and sworn to before me this MAY 01 2026

Notary Public in and for
Douglas County, State of Nebraska

BOARD OF EDUCATION MEETING SIGN IN

May 4, 2026

NAME:	REPRESENTING:	Observing for a Class? (Y/N)
Kendall Rider	Project Search	N
Monica Hutsles	HAL	N
Ben Todd	Scouts	N
Graham Velma	Scouts	N
Peter Todd	Scouts	N
Kathy Velasco	MN Robotics	N
Noah Wiedel	Scouts	Y
Seah Wiedel	Scouts	
Jason Lentz	Food Service	N
Brayden Qiao	Scouts	N

ACKNOWLEDGMENT OF RECEIPT

OF NOTICE OF MEETING

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on May 4, 2026, at the Don Stroh Administration Center, 5606 South 147 Street, Omaha, NE 68137

Dated this 4th day of ~~April~~ May, 2026

Linda Poole – President

Lisa Schoenberger – Vice President

Justin Curtis – Secretary

Stacy Jolley – Treasurer

Mike Kennedy

Amanda McGill Johnson

Shree Gullapalli - MNHS

Braelyn Bouton - MSHS

Kynzly Farr - MWHS

Millard Public Schools

BOARD OF EDUCATION MEETING

May 4, 2026

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
MAY 04, 2026
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

AGENDA

A. **Call to Order**

The Public Meeting Act is posted on the wall and available for public inspection.

B. **Pledge of Allegiance**

C. **Roll Call**

D. **Employee of the Month -** Riley Boltin, SPED Resource Teacher at Morton Elementary School, and Wendy Enghauser, Food Services Manager at Rohwer Elementary School.

E. **Showcase -** Recognition of Students

F. **Public Comments on agenda items** – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

G. **Routine Matters**
1. *Approval of Board of Education Minutes – April 20, 2026
2. *Approval of Bills and receive the Treasurer's Report and Place on File

H. **Public Hearing**
1. Student Fees

I. **Information Items**
1. Superintendent's Comments
2. Board Comments/Announcements
3. Reports from Student Representatives

J. **Unfinished Business -** None

K. **New Business**
1. Approval of Rule 4145.1: Human Resources - Political Activities - Public Office
2. Approval of Rule 6750.1: Curriculum, Instruction, and Assessment - Student Fees
3. Reaffirm Policy 4145: Human Resources - Political Activities - Public Office
4. Reaffirm Policy 6340: Curriculum, Instruction, and Assessment- Communication with Parents
5. Reaffirm Rule 6340.1: Curriculum, Instruction, and Assessment- Communication with Parents
6. Reaffirm Rule 6340.2: Curriculum, Instruction, and Assessment- Communication with Parents - Title I Parent and Family Engagement
7. Reaffirm Policy 6750: Curriculum, Instruction, and Assessment - Student Fees
8. Approval of Personnel Actions: Recommendation to Hire, Resignation Agenda, Leave of Absence, Contract Addendum

L. **Reports**
1. Senior Status Report 2026
2. HAL Report
3. Early Childhood Report

L. **Future Agenda Items/ Board Calendar**
1. Tuesday, May 5, 2026 - Foundation Scholarship Event - 6:00 - 8:00 p.m. at Foundation Office
2. Monday, May 18, 2026 - Board of Education Meeting - 6:00 p.m. at DSAC
3. Saturday, May 23, 2026 - High School Graduation at Baxter Arena
   MNHS at 9:00 a.m. / MSHS at 1:00 p.m. / MWHS at 5:00 p.m.
4. Monday, June 1, 2026 - Board of Education Meeting - 6:00 p.m. at DSAC
5. Thursday, June 4, 2026 - Foundation Golf Tournament -11:30 a.m. shotgun start at Tiburon
6. Monday, June 8, 2026 - Committee of the Whole Meeting - 6:00 p.m. at DSAC
7. Monday, July 6, 2026 - Board of Education Meeting - at 6:00 p.m. at DSAC

M. **Public Comments** - This is the proper time for public questions and comments on any topic.
Please make sure a request form is given to the Board President before the meeting begins.

N. **Adjournment**

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
MAY 4, 2026
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Employee of the Month - Riley Boltin, SPED Resource Teacher at Morton Elementary School, and Wendy Enghauser, Food Services Manager at Rohwer Elementary School.

E. Showcase - Recognition of Students

F. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

G.1* Motion by _____, seconded by _____, to approve the Board of Education Minutes from April 20, 2026.

G.2* Approval of Bills and receive the Treasurer's Report and Place on File.

H.1 Public Hearing - Student Fees

I.1 Superintendent's Comments

I.2 Board Comments/Announcements

I.3 Reports from Student Representatives

J.1 Unfinished Business - None

K.1 Motion by _____, seconded by _____, to approve Rule 4145.1: Human Resources - Political Activities - Public Office.

K.2 Motion by _____, seconded by _____, to approve Rule 6750.1: Curriculum, Instruction, and Assessment - Student Fees.

K.3 Motion by _____, seconded by _____, to reaffirm Policy 4145: Human Resources - Political Activities - Public Office.

K.4 Motion by _____, seconded by _____, to reaffirm Policy 6340: Curriculum, Instruction, and Assessment- Communication with Parents .

K.5 Motion by _____, seconded by _____, to reaffirm Rule 6340.1: Curriculum, Instruction, and Assessment- Communication with Parents.

K.6 Motion by _____, seconded by _____, to reaffirm Rule 6340.2: Curriculum, Instruction, and Assessment- Communication with Parents - Title I Parent and Family Engagement.

K.7 Motion by _____, seconded by _____, to reaffirm Policy 6750: Curriculum, Instruction, and Assessment - Student Fees.

K.8 Motion by _____, seconded by _____, to approve Personnel Actions: Recommendation to Hire, Resignation Agenda, Leave of Absence, Contract Addendum, Contract Cancellation.

L. Reports
1. Senior Status Report 2026
2. HAL Report
3. Early Childhood Report

L. Future Agenda Items/ Board Calendar
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M. Public Comments - This is the proper time for public questions and comments on any topic.
Please make sure a request form is given to the Board President before the meeting begins.

N. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the county of Douglas in the state of Nebraska was convened in open and public session at 6:00 p.m., Monday, April 20, 2026, at the Don Stroh Administration Center, 5606 South 147th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, April 17, 2026, a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgement of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

President Linda Poole shared that the open meeting laws are posted and available for public inspection and asked everyone to join in the Pledge of Allegiance.

Roll call was taken. Mrs. McGill Johnson, Mr. Kennedy, Mrs. Schoenberger, Mrs. Poole, Mrs. Jolley, and Mr. Curtis were present.

The Student Showcase featured FCCLA, Educators Rising, and HOSA from Millard West High School as well as HOSA and Scholastic State Art from Millard North High School.

Mrs. Poole announced this is the proper time for public questions and comments on agenda items only. There were no requests to speak.

Motion by Mike Kennedy, seconded by Lisa Schoenberger, to approve the Board of Education minutes for April 13, 2026. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Kennedy, Mrs. Schoenberger, Mrs. Poole, and Mr. Curtis. Voting against were: None. Motion carried. Mrs. Jolley stepped out of the room and returned after the vote was complete.

Unfinished Business - None

New Business
Motion by Lisa Schoenberger, seconded by Amanda McGill Johnson, to approve the resolution of the Board of Education of Douglas County School District 0017 (Millard Public Schools) in the State of Nebraska approving and ratifying all action taken at the board's February 2, 2026 meeting as follows:

Be it resolved by the Board of Education of Douglas County School District 0017 (Millard Public Schools) in the State of Nebraska as follows:

Section 1. The Board of Education (the "Board") of Douglas County School District 0017 (Millard Public Schools) in the State of Nebraska (the "District"), hereby makes the following findings and determinations:

(a) This District is duly organized as a Class III School District under Sections 79-102 and 79-407, Reissue Revised Statutes of Nebraska, as amended; the District maintains both elementary and high school grades under the direction of a single board of education; and the District embraces territory having a population of 5,000 or more but fewer than 200,000 inhabitants.

(b) It has come to the attention of the Board that its meeting held on February 2, 2026 was not properly noticed as required by the Nebraska Open Meetings Act, and that the Board desires to approve and ratify all action taken at said meeting as referenced in the official meeting minutes of the District (collectively, the "Prior Meeting Minutes").

Section 2. The Board hereby approves and ratifies all actions taken by the Board at its February 2, 2026 meeting, all as set forth in the Prior Meeting Minutes.

Section 3. This Resolution shall take effect and be in force from and after its passage as provided by law.
Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Kennedy, Mrs. Schoenberger, Mrs. Poole, Mrs. Jolley, and Mr. Curtis. Voting against were: None. Motion carried.

Reports:

HR Staffing Update

Associate Superintendent of Human Resources Dr. Kevin Chick shared an update on hiring data, recruiting updates, and retention strategies. Dr. Chick said this work is directly tied to strategy 2.1. Dr. Chick shared that 142 new teachers were hired for the 2025-26 school year. Dr. Chick also said they saw an increase in the applications received this year compared to the previous year.

Director of Recruitment and Retention Dr. Heidi Penke shared current hiring practices, which include attending job fairs as well as posting and hiring sooner. Dr. Penke shared ways they retain teachers. Dr. Penke said we continue to offer a $1,000 signing bonus as well as a competitive starting salary of over $45,000 for the next school year. She noted that the District still offers a $4,000 student-teacher stipend as well as a $6,000 critical need stipend for SBS and ACP Special Education Teachers. Millard also offers a comprehensive teacher induction program.

Dr. Heidi Penke shared that we currently have fourteen paras participating in the Para to Teach pathway, with seven of them being hired as teachers. Dr. Penke shared that we offer many perks for our hourly staff, such as the ability to work remotely on some non-student days, benefits, and professional development. Dr. Penke spoke about the increased number of practicum placements with the hope that these students will return to teach for the district.

Dr. Penke said that they have attended 28 recruiting fairs in the ongoing effort to recruit teachers. Dr. Penke shared the many things we do related to retaining our certified staff. These include Two-year Staff Induction, Stay Interviews, Exit Interviews, Added Teacher Workdays with work from home options, Millard Grad Program, Scholarship Money, Tuition Reimbursement Funds and the Leadership Academy.

Dr. Penke said that 281 substitute teachers have been hired since June 2025. We currently have 774 active substitute teachers and utilize approximately 88 subs daily. Dr. Penke highlighted the effort to recruit and retain subs, which includes an appreciation breakfast, specialized training offerings, increase in pay, and monetary bonuses.

Director of Personnel Mr. Mitch Mollring, shared the classified staff hiring data. Mr. Mollring shared the creative ways they have recruited, such as the Millard Days parade and high school craft fairs. Mr. Mollring shared that the paraprofessional openings are the lowest he has ever seen. Mr. Mollring shared that job-specific onboarding opportunities have been created for many classified staff positions and continue to be developed.

Mr. Mollring shared that the employee referral program continues to be a big hit. It allows an employee to earn a Yeti for referring someone we hire. As of today, we have had 444 staff members earn a Yeti. Mr. Mollring said we continue to recognize some of our amazing staff who go above and beyond each day for students with the Sunshine Squad awards. To date, we have had 306 Sunshine Squad award recipients.

Future Agenda Items/ Board Calendar:

1. Wednesday, April 29, 2026 - Employee Recognition Dinner - Social at 5:30 p.m. and Dinner at 6:00 p.m. at UNO Scott's Center *Please arrive by 5:15 p.m. to greet guests as they arrive.
2. Monday, May 4, 2026 - Board of Education Meeting - 6:00 p.m. at DSAC
3. Tuesday, May 5, 2026 - Foundation Scholarship Event - 6:00 - 8:00 p.m. at Foundation Office
4. Monday, May 18, 2026 - Board of Education Meeting - 6:00 p.m. at DSAC
5. Saturday, May 23, 2026 - High School Graduation at Baxter Arena
   MNHS at 9:00 a.m. / MSHS at 1:00 p.m. / MWHS at 5:00 p.m.

Meeting adjourned at 6:54 p.m.

Secretary, Justin Curtis

Millard Public Schools

May 4, 2026

Millard Public Schools Check Register Prepared for the Board Meeting for May 4, 2026

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	526784	04/09/2026	143971	AMERICAN NATIONAL BANK MASTERCARD	$305.34
	526785	04/09/2026	133300	EQUIFAX WORKFORCE SOLUTIONS	$1,050.80
	526786	04/09/2026	143459	GREAT PLAINS COMMUNICATIONS HOLDING	$1,396.24
	526789	04/09/2026	139797	US BANK NATIONAL ASSOCIATION	$167.00
	526790	04/09/2026	141432	WELLS FARGO FINANCIAL LEASING INC	$3,425.00
	526810	04/16/2026	064800	METRO UTILITIES DISTRICT OF OMAHA	$74,109.79
	526811	04/16/2026	090242	UNITED PARCEL SERVICE	$156.68
	526812	04/23/2026	108436	COX COMMUNICATIONS INC	$17,782.59
	526813	04/23/2026	108436	COX COMMUNICATIONS INC	$33.66
	526814	04/23/2026	108436	COX COMMUNICATIONS INC	$16,031.93
	526815	04/23/2026	145114	AMY FILE	$69.60
	526816	04/23/2026	F03042	HARRIS COMPUTER CORP	$43,371.82
	526818	04/23/2026	145365	FELISHA JACKSON	$234.90
	526820	04/23/2026	064800	METRO UTILITIES DISTRICT OF OMAHA	$38,924.47
	526821	04/23/2026	100883	MTI ENTERPRISES INC	$4,330.00
	526822	04/23/2026	068801	STATE OF NEBRASKA	$5,934.54
	526823	04/23/2026	143347	VERIZON COMMUNICATIONS INC	$27.81
	526839	05/04/2026	143790	360 COMMUNITY SERVICES	$9,901.48
	526841	05/04/2026	010383	ACTION BATTERIES UNLIMITED INC	$344.00
	526842	05/04/2026	010112	AE SUPPLY LLC	$1,398.62
	526843	05/04/2026	108351	AIRGAS INC	$38.48
	526844	05/04/2026	139362	AMANDA L AKSAMIT	$144.24
	526845	05/04/2026	145275	WESTOVER CORPORATION	$1,063.75
	526846	05/04/2026	144706	GABRIELA AMADO	$166.14
	526847	05/04/2026	012989	APPLE COMPUTER INC	$8,816.00
	526848	05/04/2026	106436	AQUA-CHEM INC	$3,072.18
	526849	05/04/2026	137528	BREANN C AVERY	$39.44
	526850	05/04/2026	013890	AWARDS UNLIMITED INC.	$1,112.95

Millard Public Schools Check Register Prepared for the Board Meeting for May 4, 2026

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	526851	05/04/2026	072250	B G PETERSON COMPANY	$120.00
	526852	05/04/2026	137482	KRISTINA A BAMESBERGER	$233.25
	526853	05/04/2026	143990	KAITLYN FR BARRETT	$117.23
	526855	05/04/2026	143824	EMMA M BAUMANN	$162.40
	526856	05/04/2026	145402	ANNA G BAZATA	$28.64
	526858	05/04/2026	140903	EMMA BECK	$118.93
	526859	05/04/2026	140706	AMY J BECKER	$365.00
	526860	05/04/2026	141521	ERIKA J BECKLEY	$73.44
	526861	05/04/2026	145250	EMMA BEISTER	$97.88
	526862	05/04/2026	139889	DARLA G BELL	$66.63
	526864	05/04/2026	142454	LAURA C BESHALER	$261.80
	526865	05/04/2026	144496	LUCAS BINGHAM	$32.99
	526867	05/04/2026	134478	TIFFANY M BOCK SMITH	$160.37
	526868	05/04/2026	108047	ARR ROOFING LLC	$1,430.00
	526869	05/04/2026	143999	TAYLOR BOOSALIS	$4,202.50
	526871	05/04/2026	139996	BOYS TOWN	$42,000.00
	526872	05/04/2026	139947	YESENIA BRAVO	$290.30
	526873	05/04/2026	139890	DOUGLAS J BREITER	$162.98
	526874	05/04/2026	140855	AMY E BREITER	$83.35
	526875	05/04/2026	145142	BRIGHT FUTURES CARE & ED STAFFING	$8,629.50
	526876	05/04/2026	143810	SAMUEL J BROESCH	$64.89
	526877	05/04/2026	141959	EMILI L BROSNAN	$365.00
	526878	05/04/2026	139496	NICOLE E BURTON	$413.65
	526880	05/04/2026	145325	ARTS WITH OTHERS	$228.30
	526881	05/04/2026	142667	COMPASS GROUP INC	$416.00
	526887	05/04/2026	143369	CAPITAL SANITARY SUPPLY CO INC	$66,987.84
	526888	05/04/2026	139064	CARDIO PARTNERS	$2,040.84
	526890	05/04/2026	140320	SEAN M CARLSON	$365.00

Millard Public Schools Check Register Prepared for the Board Meeting for May 4, 2026

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	526891	05/04/2026	133589	CDW GOVERNMENT, INC.	$2,036.68
	526892	05/04/2026	130727	CENTER FOR ADVANCEMENT & STUDY OF	$950.00
	526893	05/04/2026	144792	CERRIS SYSTEMS NORTH CENTRAL	$11,738.00
	526894	05/04/2026	135648	SUSAN M CHADWICK	$199.45
	526895	05/04/2026	144292	CHARLESTON INC	$1,506.10
	526896	05/04/2026	138698	GRANT T CHRISTIANSEN	$404.37
	526897	05/04/2026	143654	JEREDITH BRANDS LLC	$772.00
	526898	05/04/2026	131135	PATRICIA A CLIFTON	$131.23
	526900	05/04/2026	137013	NANCY S COLE	$129.05
	526901	05/04/2026	145382	NICOLE M COMSTOCK	$163.56
	526902	05/04/2026	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	$394.00
	526903	05/04/2026	026057	CONTROL MASTERS INC	$1,144.02
	526904	05/04/2026	135296	SHANNON M COOLEY-LOVETT	$25.77
	526905	05/04/2026	134861	TARA R COOPER	$365.00
	526906	05/04/2026	144730	JENNIFER M CORDES	$147.68
	526907	05/04/2026	143248	RANA R COREY	$51.62
	526909	05/04/2026	106893	WICHITA WATER CONDITIONING INC	$55.75
	526910	05/04/2026	145116	JUSTIN CURTIS	$89.90
	526911	05/04/2026	141898	JACOB S CURTISS	$1,000.99
	526912	05/04/2026	143319	MCKENNA H CUTLER	$35.96
	526914	05/04/2026	131483	JANET L DAHLGAARD	$46.84
	526915	05/04/2026	132671	JEAN T DAIGLE	$191.18
	526916	05/04/2026	134751	ANGELA M DAIGLE	$44.26
	526917	05/04/2026	131003	DAILY RECORD	$80.00
	526918	05/04/2026	032497	CHERYL R DECKER	$167.70
	526919	05/04/2026	143263	LINDA K DEEGAN	$65.54
	526920	05/04/2026	106713	ANDREW S DEFREECE	$96.79
	526921	05/04/2026	135865	SABRINA DENNEY BULL	$75.40

Millard Public Schools Check Register Prepared for the Board Meeting for May 4, 2026

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	526923	05/04/2026	145260	RAGHU DEVARAPALLY	$308.00
	526924	05/04/2026	144529	DEVELOPMENTAL DISABILITY CENTER NE	$34,547.38
	526925	05/04/2026	132669	DIGITAL DOT SYSTEMS INC	$560.00
	526926	05/04/2026	139349	TERRIN D DORATHY	$36.40
	526927	05/04/2026	135689	SUSAN M DULANY	$222.45
	526928	05/04/2026	144199	EAKES INC	$2,467.20
	526929	05/04/2026	138426	KELLY D EALY	$172.77
	526930	05/04/2026	052370	SPRINGFIELD ELECTRIC SUPPLY CO LLC	$985.19
	526931	05/04/2026	037525	EDUCATIONAL SERVICE UNIT #3	$12,315.14
	526932	05/04/2026	133823	REBECCA S EHRHORN	$605.46
	526933	05/04/2026	038140	ELECTRONIC SOUND INC.	$2,400.00
	526934	05/04/2026	141577	ELITE PROFESSIONALS HOME CARE LLC	$13,271.00
	526935	05/04/2026	131007	ELMAN & CO INC	$82.00
	526936	05/04/2026	135360	PAMELA A ERIXON	$165.04
	526937	05/04/2026	109066	TED H ESSER	$245.71
	526938	05/04/2026	141762	HELEN M EVANS	$78.88
	526940	05/04/2026	144733	LAUREN F FAIRWEATHER	$33.64
	526942	05/04/2026	144732	ANDREA J FEES	$122.45
	526943	05/04/2026	138528	META E FELT	$120.86
	526944	05/04/2026	141469	FRANCO FIORINI	$186.47
	526945	05/04/2026	142541	FIRESPRING	$1,337.27
	526946	05/04/2026	142378	FIS CAPITAL MARKETS US LLC	$200.00
	526947	05/04/2026	141511	JENNIFER M FITZKE	$65.52
	526948	05/04/2026	143691	FOLLETT CONTENT SOLUTIONS LLC	$3,354.99
	526949	05/04/2026	136317	KELLY L FREY	$54.52
	526951	05/04/2026	141939	KATIE J GARCIA	$96.28
	526952	05/04/2026	145400	KATHIE L GASTON	$68.89
	526953	05/04/2026	145306	BRENT A GENGLER	$465.00

Millard Public Schools Check Register Prepared for the Board Meeting for May 4, 2026

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	526954	05/04/2026	139894	TRICIA L GILLETT	$268.14
	526955	05/04/2026	145240	MARIN GOCHENOUR	$350.00
	526956	05/04/2026	145398	MARCEL A GONZALEZ	$23.35
	526957	05/04/2026	136508	ERIC N GRANDGENETT	$904.08
	526958	05/04/2026	145395	MORGAN COWELL	$175.00
	526959	05/04/2026	144082	JORGE GRIMALDO SANCHEZ	$293.04
	526960	05/04/2026	010256	B & K MECHANICAL CONTRACTORS LLC	$10,577.31
	526961	05/04/2026	138427	JEFF T GUSTAFSON	$81.20
	526962	05/04/2026	140210	CARI H HAGEMOSER	$92.74
	526963	05/04/2026	144634	BRANDI L HALTOM	$87.27
	526964	05/04/2026	143270	VICTORIA L HASIAK	$47.56
	526965	05/04/2026	140889	DEANNA L HAYES	$56.22
	526966	05/04/2026	138992	THERESA J HAYWOOD	$90.71
	526967	05/04/2026	142777	HD SUPPLY INC	$1,275.65
	526968	05/04/2026	048475	HEARTLAND FOUNDATION	$4,935.00
	526969	05/04/2026	109808	CHERYL L HEIMES	$60.83
	526970	05/04/2026	102842	HELGET GAS PRODUCTS INC	$5.65
	526971	05/04/2026	141513	MELISSA M HENNINGS	$184.22
	526972	05/04/2026	134988	LYNN M HILL	$116.73
	526973	05/04/2026	135041	HITCHCOCK ELEMENTARY	$125.24
	526974	05/04/2026	144343	MICHELLE C HOLMBERG	$92.71
	526975	05/04/2026	145191	MEGAN M HOUDEK	$17.98
	526976	05/04/2026	109836	AMY L HOULTON	$256.14
	526977	05/04/2026	132590	HUB INTERNATIONAL GREAT PLAINS LLC	$6,180.00
	526978	05/04/2026	108153	CHRISTOPHER M HUGHES	$365.00
	526979	05/04/2026	140205	JADE A HUGHES	$10.69
	526980	05/04/2026	049844	HYDRONIC ENERGY INC	$470.65
	526981	05/04/2026	145160	LINDSEY J HYLAND	$106.29

Millard Public Schools Check Register Prepared for the Board Meeting for May 4, 2026

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	526983	05/04/2026	133397	HY-VEE INC	$1,490.64
	526984	05/04/2026	132878	HY-VEE INC	$187.83
	526985	05/04/2026	049851	HY-VEE INC	$371.27
	526986	05/04/2026	049850	HY-VEE INC	$574.55
	526987	05/04/2026	051740	INLAND TRUCK PARTS CO.	$1,291.83
	526988	05/04/2026	145365	FELISHA JACKSON	$422.82
	526989	05/04/2026	138947	NICOLE R JAMISON	$65.32
	526990	05/04/2026	131157	CHRISTINE A JANOVEC-POEHLMAN	$135.36
	526991	05/04/2026	136953	DELI MANAGEMENT INC	$536.43
	526992	05/04/2026	135735	GEORGE W JELKIN	$34.51
	526993	05/04/2026	130994	TYCO TECHNOLOGY GMBH	$19,863.00
	526994	05/04/2026	054500	JOHNSON HARDWARE CO LLC	$248.00
	526995	05/04/2026	135373	LINDA K JOHNSON	$42.49
	526996	05/04/2026	108171	CANDY R JONES	$254.59
	526997	05/04/2026	054471	JOSTENS INC	$5,897.78
	526999	05/04/2026	137781	ANNE C KEITH	$365.00
	527000	05/04/2026	141326	MELISSA KEITH	$125.00
	527001	05/04/2026	143858	KIRK A KINGSTON	$145.22
	527002	05/04/2026	139301	REBECCA D KLEEMAN WEYANT	$338.85
	527003	05/04/2026	131826	ALICIA C KOTLARZ	$452.73
	527004	05/04/2026	141957	MELINDA S KRAUSE	$58.29
	527005	05/04/2026	135814	KELLI K KRAUSE	$228.68
	527006	05/04/2026	135103	RON KROENKE	$110.00
	527007	05/04/2026	137385	JOSEPH R KUEHL	$24.94
	527008	05/04/2026	143846	CLAIRE M LAGEMANN	$24.85
	527011	05/04/2026	143986	KESHIA K LANGE	$53.94
	527012	05/04/2026	135257	LANGUAGE LINE SERVICES INC	$74.00
	527013	05/04/2026	145277	R & C AUTOMOTIVE INC	$1,387.26

Millard Public Schools Check Register Prepared for the Board Meeting for May 4, 2026

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	527014	05/04/2026	141510	CHRISTINE E LEONARD	$74.80
	527015	05/04/2026	133643	JODY C LINDQUIST	$141.52
	527016	05/04/2026	131586	LYMM CONSTRUCTION INC	$14,485.00
	527017	05/04/2026	145213	NIA K LYONS	$102.66
	527018	05/04/2026	142386	DEREK E MCMILLIN	$3,250.00
	527019	05/04/2026	099321	MACKIN BOOK CO	$62.17
	527020	05/04/2026	143953	JEREMY S MADSON	$45.10
	527021	05/04/2026	138645	LAURA K MALCOM	$365.00
	527022	05/04/2026	137637	TROY J MALONE	$523.60
	527024	05/04/2026	133505	SUSAN N MARLATT	$538.85
	527025	05/04/2026	143765	KAREN D MARTINDALE	$176.46
	527026	05/04/2026	144270	NAHELY KARINA MARTINEZ TORRES	$138.99
	527027	05/04/2026	145185	DAVID F MAY	$144.49
	527028	05/04/2026	144807	ALEXIS MCDANIEL	$272.33
	527029	05/04/2026	137014	RYE L MCINTOSH	$96.74
	527030	05/04/2026	144743	NATHAN F MCMAINS	$26.25
	527031	05/04/2026	141523	KELLI M MCWILLIAMS	$40.60
	527032	05/04/2026	064260	MECHANICAL SALES INC.	$1,777.50
	527033	05/04/2026	136470	CHAD M MEISGEIER	$40.53
	527034	05/04/2026	138691	MENARDS INC	$331.86
	527035	05/04/2026	064600	METAL DOORS & HARDWARE COMPANY INC	$2,178.00
	527036	05/04/2026	134848	RS METAL LLC	$124.37
	527037	05/04/2026	143611	VANESSA K MEYER	$214.58
	527038	05/04/2026	137183	TERRY M MEYER	$147.73
	527039	05/04/2026	144040	CATELYN N MEYSENBURG	$51.11
	527040	05/04/2026	107560	MILLARD METAL SERVICES INC.	$640.00
	527041	05/04/2026	065438	MILLARD NORTH HIGH SCHOOL	$1,546.94
	527042	05/04/2026	136388	MITCHELL S MOLLRING	$282.84

Millard Public Schools Check Register Prepared for the Board Meeting for May 4, 2026

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	527043	05/04/2026	140990	LAURA M MORRIS	$212.86
	527046	05/04/2026	145373	DENISE NEAL	$171.54
	527047	05/04/2026	068343	NEBRASKA ASSN OF SCHOOL BOARDS	$120.00
	527048	05/04/2026	068415	NEBRASKA COUNCIL SCHOOL ADMIN	$165.00
	527051	05/04/2026	107406	NEBRASKA SPEECH COMMUNICATION	$90.00
	527052	05/04/2026	141558	JILL M NEELEY	$85.75
	527053	05/04/2026	144596	DARYL D NELSEN	$70.18
	527054	05/04/2026	107732	BRIAN L NELSON	$360.00
	527056	05/04/2026	144240	AMANDA J NEWBURN	$37.02
	527057	05/04/2026	137505	KATHARINE L NIEMANN	$365.00
	527058	05/04/2026	138136	KIMBERLY S NISSEN	$9.08
	527059	05/04/2026	107905	MELINDA C NOLLER	$85.99
	527060	05/04/2026	143967	NOVEL EFFECT INC	$1,249.75
	527061	05/04/2026	100013	ODP BUSINESS SOLUTIONS LLC	$714.61
	527062	05/04/2026	132778	MELANIE L OLSON	$388.56
	527063	05/04/2026	099658	OMAHA CHILDRENS MUSEUM	$570.00
	527064	05/04/2026	133850	ONE SOURCE ACQUISITION COMPANY LLC	$2,299.55
	527065	05/04/2026	138662	KELLY D OSTRAND	$103.37
	527066	05/04/2026	133368	KELLY R O'TOOLE	$52.35
	527067	05/04/2026	071178	LG PLAYGROUNDS LLC	$1,825.00
	527068	05/04/2026	142290	OVERDRIVE INC	$7,500.00
	527069	05/04/2026	137015	GEORGE M PARKER	$65.18
	527070	05/04/2026	132006	ANDREA L PARSONS	$81.64
	527072	05/04/2026	107783	HEIDI T PENKE	$600.26
	527073	05/04/2026	145399	EMILY E PETERSEN	$42.79
	527074	05/04/2026	145161	MEGHAN M PETERSEN	$58.44
	527077	05/04/2026	073040	PITNEY BOWES PRESORT SERVICES INC	$10,000.00
	527078	05/04/2026	139000	JASON D PITT	$72.25

Millard Public Schools Check Register Prepared for the Board Meeting for May 4, 2026

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	527079	05/04/2026	144351	LAURA M PLAS	$56.45
	527080	05/04/2026	144746	HOLLIN D POEHLMAN	$38.96
	527081	05/04/2026	144380	ANDREW T POLINKO	$11.69
	527082	05/04/2026	143687	PRIME HOME DDS INC	$15,957.64
	527085	05/04/2026	144622	PROPIO LANGUAGE SERVICES LLC	$1,396.32
	527086	05/04/2026	136035	MICHAEL T QUINT	$150.80
	527087	05/04/2026	133441	MICHELLE R RAMIG	$236.38
	527088	05/04/2026	141984	REBECCA L REGER	$19.36
	527089	05/04/2026	145205	REMEDY ROAD LLC	$11,595.36
	527090	05/04/2026	109192	KIMBERLI R RICE	$187.12
	527092	05/04/2026	138312	PAIGE E ROBERTS	$365.00
	527093	05/04/2026	144833	AMANDA M ROESENER	$123.83
	527094	05/04/2026	142800	SARAH M ROZEBOOM	$365.00
	527095	05/04/2026	143241	MICHAEL J RUCKER	$308.27
	527096	05/04/2026	145243	JACOB PAUL ANTHONY RUDLOFF	$350.00
	527098	05/04/2026	144745	JOSELYN M SAND	$52.71
	527099	05/04/2026	139520	BLAISE J SCHEEF	$72.94
	527100	05/04/2026	137012	SHELLEY L SCHMITZ	$279.48
	527103	05/04/2026	139904	CHARLENE M SCHUCHARDT	$365.00
	527104	05/04/2026	134567	KAYE M SCHWEIGERT	$227.36
	527105	05/04/2026	144492	JAMIE L SCOTT	$31.25
	527106	05/04/2026	109815	JENNIFER L SCOTT	$121.51
	527107	05/04/2026	139827	MATTHEW J SCOTT	$71.05
	527108	05/04/2026	145193	ALEXANDER L SHARP	$143.11
	527109	05/04/2026	109800	AMY L SHATTUCK	$466.27
	527111	05/04/2026	135023	DONALD R SHIRLEY	$255.20
	527112	05/04/2026	143266	NATHAN M SMITH	$73.66
	527113	05/04/2026	140068	LANCE M SMITH	$365.00

Millard Public Schools Check Register Prepared for the Board Meeting for May 4, 2026

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	527114	05/04/2026	101476	SODEXO INC & AFFILIATES	$127,856.72
	527115	05/04/2026	143164	SOUTHWEST PLASTIC BINDING CO	$4,294.80
	527117	05/04/2026	139339	SPORTS FACILITY MAINTENANCE LLC	$6,420.00
	527118	05/04/2026	141988	LINDSEY J STAACK	$48.07
	527119	05/04/2026	145383	TRACY L STAMPS	$38.21
	527120	05/04/2026	134116	STATE STEEL OF OMAHA	$1,426.24
	527121	05/04/2026	141088	STEMFINITY LLC	$1,619.95
	527122	05/04/2026	144096	THE STEPPING STONES GROUP LLC	$99,291.15
	527123	05/04/2026	142102	STERLING COMPUTERS CORPORATION	$819.85
	527125	05/04/2026	145394	STRIV AV LLC	$300.00
	527127	05/04/2026	141546	ALLISON C SWITZER	$327.71
	527128	05/04/2026	137579	AMANDA E TAYLOR	$21.96
	527130	05/04/2026	140513	ANNA M THOMA	$462.74
	527131	05/04/2026	135006	STEVE D THRONE	$518.23
	527132	05/04/2026	144544	TIFCO INDUSTRIES INC	$2,596.46
	527133	05/04/2026	141524	SONIA E TIPP	$59.08
	527134	05/04/2026	136578	PEGGI S TOMLINSON	$51.62
	527135	05/04/2026	137870	LINDSAY D TRAEGER	$223.81
	527136	05/04/2026	141557	TODD E TRIPPLE	$54.09
	527137	05/04/2026	107719	KIMBERLY P TRISLER	$54.16
	527138	05/04/2026	106493	TRITZ LLC	$2,905.00
	527140	05/04/2026	142259	PAMELA K TUVESON	$358.30
	527141	05/04/2026	142309	UNANIMOUS INC	$920.00
	527144	05/04/2026	144550	UNIFIRST CORPORATION	$1,866.21
	527146	05/04/2026	100923	UNIVERSITY OF NEBRASKA LINCOLN	$195.00
	527147	05/04/2026	068875	UNIVERSITY OF NEBRASKA MED CENTER	$29,151.00
	527148	05/04/2026	068840	BOARD OF REGENTS UNIVERSITY OF NE	$84,000.00
	527149	05/04/2026	139797	US BANK NATIONAL ASSOCIATION	$780.00

Millard Public Schools Check Register Prepared for the Board Meeting for May 4, 2026

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	527150	05/04/2026	143432	SCENARIO LEARNING LLC	$14,297.03
	527151	05/04/2026	144712	MICHELLE R VEJVODA	$267.30
	527152	05/04/2026	083340	VERNE SIMMONDS COMPANY	$750.00
	527153	05/04/2026	135863	RUDOLPH A VLCEK III	$160.00
	527154	05/04/2026	140828	JOSEPH P VONDERHAAR	$131.88
	527155	05/04/2026	139738	WASTE MANAGEMENT OF ILLINOIS INC	$21,945.82
	527157	05/04/2026	141464	ANTHONY J WEERS	$89.76
	527158	05/04/2026	140929	ERIC C WELTE	$93.96
	527159	05/04/2026	139244	AMANDA L WHARTON-HUNT	$139.50
	527161	05/04/2026	137485	WENDY A WIGHT	$472.05
	527163	05/04/2026	136943	MICHAELA M WRAGGE	$190.54
	527164	05/04/2026	143991	GREGORY J WUNDERLICH	$365.00
	527165	05/04/2026	140186	BRITTANY L WUNDERLICH	$365.00
	527166	05/04/2026	109852	WURTH BAER SUPPLY CO	$927.16
	527167	05/04/2026	142269	WHC NE LLC	$23,869.92
	527168	05/04/2026	137020	CHAD R ZIMMERMAN	$113.60
	527169	05/04/2026	136855	PAUL R ZOHLEN	$45.97
	527170	05/04/2026	135647	LACHELLE L ZUHLKE	$79.17
	E108845	05/04/2026	136961	ABANTE LLC	$510.00
	E108846	05/04/2026	010003	ACT INC	$29,347.50
	E108847	05/04/2026	019111	BISHOP BUSINESS EQUIPMENT	$51,985.89
	E108848	05/04/2026	099220	DICK BLICK CO	$507.00
	E108849	05/04/2026	019559	BOUND TO STAY BOUND BOOKS INC	$414.48
	E108850	05/04/2026	090440	BSN SPORTS LLC	$210.60
	E108851	05/04/2026	090270	CLEAN WATER GUYS INC	$592.75
	E108853	05/04/2026	032800	DEMCO INC	$117.68
	E108854	05/04/2026	033473	DIETZE MUSIC HOUSE INC	$353.80
	E108855	05/04/2026	034120	DULTMEIER SALES LLC	$191.00

Millard Public Schools Check Register Prepared for the Board Meeting for May 4, 2026

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	E108856	05/04/2026	036520	EASTERN NEBRASKA HUMAN SVCS AGENCY	$27,612.00
	E108857	05/04/2026	132066	ENGINEERED CONTROLS INC	$6,604.00
	E108858	05/04/2026	131927	RILEY M HELLER	$1,019.63
	E108859	05/04/2026	106956	FERRELLGAS LP	$18.00
	E108860	05/04/2026	133919	FILTER SHOP INC	$2,085.55
	E108861	05/04/2026	140791	FRONTLINE PRIVATE SECURITY LLC	$780.00
	E108862	05/04/2026	044950	GRAINGER INDUSTRIAL SUPPLY	$1,943.46
	E108863	05/04/2026	051573	POPCO INC	$60.00
	E108864	05/04/2026	100928	J W PEPPER & SON INC.	$67.90
	E108865	05/04/2026	054630	JOHNSTONE SUPPLY	$19.56
	E108866	05/04/2026	142898	JUST FOR KIDS THERAPY INC	$246.00
	E108867	05/04/2026	138181	KIDWELL ELECTRIC COMPANY INC	$528.75
	E108870	05/04/2026	059470	LIEN TERMITE & PEST CONTROL INC	$588.00
	E108872	05/04/2026	068334	NEBRASKA AIR FILTER INC	$10,450.88
	E108873	05/04/2026	072760	PITSCO EDUCATION LLC	$201.30
	E108875	05/04/2026	131376	ROBERT BROOKE & ASSOCIATES INC.	$229.09
	E108877	05/04/2026	082350	SCHOOL SPECIALTY LLC	$151.20
	E108879	05/04/2026	100577	TRAVEL TAGS INC	$22,255.28
	E108880	05/04/2026	133969	TENNANT SALES & SERVICE COMPANY	$132.48
	E108881	05/04/2026	138304	TIME MANAGEMENT SYSTEMS	$4,550.00
	E108883	05/04/2026	093765	WATER ENGINEERING, INC.	$1,804.47
	E108884	05/04/2026	139185	WEST OMAHA WINSUPPLY CO	$300.16
	E108885	05/04/2026	137878	WHITE WOLF WEB PRINTERS INC	$1,568.72
	E108887	05/04/2026	145005	ZUM SERVICES TRANSPORTATION LLC	$3,397.15
01 - Total					**$1,212,411.30**
02	27748	05/04/2026	144292	CHARLESTON INC	$1,300.00
	27749	05/04/2026	144749	KATRINA A GREENFIELD	$14.94
	27750	05/04/2026	145188	ELIZABETH P LEMKEE	$97.88

Millard Public Schools Check Register Prepared for the Board Meeting for May 4, 2026

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
02	27751	05/04/2026	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	$101.10
	27752	05/04/2026	143969	RACHEL A MONTOYA	$22.77
	27753	05/04/2026	100013	ODP BUSINESS SOLUTIONS LLC	$218.45
	27754	05/04/2026	139832	PAMELA S OSTERMAN	$23.20
	27755	05/04/2026	145326	JENESIS A RAMIREZ	$87.00
	27756	05/04/2026	144315	KYLE FLOYD RODDENBERRY	$97.88
	27757	05/04/2026	144898	SANTANA F RUBY	$39.15
	27758	05/04/2026	144750	NANCY S SAATHOFF	$1.74
	27759	05/04/2026	145189	PATRICK J SIMMONS	$97.88
	27760	05/04/2026	101476	SODEXO INC & AFFILIATES	$800,777.45
	27761	05/04/2026	145327	MYA N THOMPSON	$97.88
	E30219	05/04/2026	140486	HEARTLAND PAYMENTS SYSTEMS INC	$1,290.00
02 - Total					**$804,267.32**
06	526840	05/04/2026	010040	A & D TECHNICAL SUPPLY CO INC	$133.68
	526847	05/04/2026	012989	APPLE COMPUTER INC	$1,036,800.00
	526925	05/04/2026	132669	DIGITAL DOT SYSTEMS INC	$560.00
	527044	05/04/2026	134532	MORRISSEY ENGINEERING INC	$10,075.00
	E108882	05/04/2026	141363	PATTI BANKS ASSOCIATES LLC	$2,612.50
06 - Total					**$1,050,181.18**
07	526857	05/04/2026	133480	BERINGER CIACCIO DENNELL MABREY	$8,829.97
	526870	05/04/2026	054657	W BOYD JONES CONSTRUCTION CO	$227,810.55
	526889	05/04/2026	139926	CARLSON WEST POVONDRA ARCHITECTS	$1,246.31
	526908	05/04/2026	108436	COX COMMUNICATIONS INC	$20,173.44
	526939	05/04/2026	133044	EYMAN PLUMBING	$8,327.15
	526960	05/04/2026	010256	B & K MECHANICAL CONTRACTORS LLC	$23,958.90
	527044	05/04/2026	134532	MORRISSEY ENGINEERING INC	$4,650.00
	527083	05/04/2026	134598	PRIME COMMUNICATIONS INC	$11,740.02
	527097	05/04/2026	140085	SAMPSON CONSTRUCTION CO INC	$39,157.00

Millard Public Schools Check Register Prepared for the Board Meeting for May 4, 2026

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
07	527129	05/04/2026	132452	TERRACON CONSULTANTS INC	$1,778.25
	527139	05/04/2026	144187	TUNE FACILITIES LLC	$5,780.00
	527160	05/04/2026	143143	WHITE CASTLE ROOFING & CONTRACTING	$44,216.78
	E108874	05/04/2026	137779	JARDINE QUALITY IRRIGATION INC	$742.91
07 - Total					**$398,411.28**
11	526788	04/09/2026	144261	ANTHONY RYAN PONTIERO	$250.00
	526806	04/16/2026	144241	JOLENE R OSBORNE	$448.00
	526807	04/16/2026	144133	GRUPO DE DANZA RAICES DE MEXICO	$300.00
	526854	05/04/2026	138305	MEAGAN L BASYE	$90.77
	526863	05/04/2026	145386	AMBER J BERVEN	$23.56
	526866	05/04/2026	136664	JAMIE L BLYCKER	$193.84
	526879	05/04/2026	141485	ALEXA R CALDWELL	$17.84
	526899	05/04/2026	135038	CODY ELEMENTARY	$250.48
	526922	05/04/2026	140640	DESIGN 4 INC	$1,862.75
	526931	05/04/2026	037525	EDUCATIONAL SERVICE UNIT #3	$180.00
	526938	05/04/2026	141762	HELEN M EVANS	$553.47
	526941	05/04/2026	141162	MANDY L FARWELL	$463.09
	526950	05/04/2026	139106	REPAR LLC	$572.00
	526986	05/04/2026	049850	HY-VEE INC	$48.60
	527010	05/04/2026	144612	BREANNA M LANE	$19.57
	527023	05/04/2026	139232	HARWOOD PIZZA INC	$622.50
	527045	05/04/2026	133370	MORTON ELEMENTARY	$250.48
	527049	05/04/2026	139101	NEBRASKA COUNSELING ASSOCIATON	$199.00
	527063	05/04/2026	099658	OMAHA CHILDRENS MUSEUM	$330.00
	527091	05/04/2026	145355	SKYBOX SPORTS NETWORK INC	$10,197.00
	527101	05/04/2026	082100	SCHOLASTIC INC	$1,951.25
	527102	05/04/2026	089675	NEBRASKA GAME & PARKS COMMISSION	$56.88
	527110	05/04/2026	144377	LINDSAY A SHIELDS	$63.24

Millard Public Schools Check Register Prepared for the Board Meeting for May 4, 2026

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	527114	05/04/2026	101476	SODEXO INC & AFFILIATES	$736.59
	527116	05/04/2026	142676	TURCO INC	$262.00
	527123	05/04/2026	142102	STERLING COMPUTERS CORPORATION	$11,424.00
	527124	05/04/2026	137093	JAMIE R STINSON	$53.97
	527126	05/04/2026	144672	KIT C SWIER	$27.33
	527145	05/04/2026	144560	UNITE FOR LITERACY LLC	$10,770.00
	527156	05/04/2026	145401	QUIZIZZ INC	$9,998.00
	527162	05/04/2026	135049	WILLOWDALE ELEMENTARY	$125.00
	E108845	05/04/2026	136961	ABANTE LLC	$1,365.42
	E108858	05/04/2026	131927	RILEY M HELLER	$118.36
	E108868	05/04/2026	107192	FLYNN INNOVATIONS LLC	$151.62
	E108869	05/04/2026	136240	LAZEL INC	$16,684.18
	E108876	05/04/2026	082100	SCHOLASTIC INC	$397.12
	E108887	05/04/2026	145005	ZUM SERVICES TRANSPORTATION LLC	$3,474.51
11 - Total					**$74,532.42**
14	526787	04/09/2026	138846	ELIZABETH A KOCIS	$3,148.00
	526998	05/04/2026	145237	ALKEME INSURANCE SERVICES INC	$4,413.00
	527076	05/04/2026	145374	PILLARRX CONSULTING LLC	$12,398.75
	527084	05/04/2026	142167	PRISM HEALTH GROUP LLC	$4,202.25
14 - Total					**$24,162.00**
17	526847	05/04/2026	012989	APPLE COMPUTER INC	$3,296.00
	527009	05/04/2026	058775	LAMP RYNEARSON ASSOCIATES INC	$16,600.00
	527050	05/04/2026	068445	NEBRASKA FURNITURE MART INC	$595.98
	527055	05/04/2026	134677	NEMAHA SPORTS CONSTRUCTION LLC	$25,176.24
	527129	05/04/2026	132452	TERRACON CONSULTANTS INC	$1,102.75
	E108852	05/04/2026	134039	CROUCH RECREATION INC	$3,633.00
	E108863	05/04/2026	051573	POPCO INC	$30.00
17 - Total					**$50,433.97**

Millard Public Schools Check Register Prepared for the Board Meeting for May 4, 2026

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	526817	04/23/2026	135411	BRUCE B JUNEK	$1,695.00
	526913	05/04/2026	145001	ANDREW CZERWINSKI	$300.00
	526983	05/04/2026	133397	HY-VEE INC	$620.75
	527018	05/04/2026	142386	DEREK E MCMILLIN	$3,250.00
	527034	05/04/2026	138691	MENARDS INC	$0.00
	527071	05/04/2026	071760	PATTON EQUIPMENT COMPANY INC	$1,937.44
	527075	05/04/2026	144588	MICHAEL RAY PHILLIPS JR	$80.00
	E108887	05/04/2026	145005	ZUM SERVICES TRANSPORTATION LLC	$1,254.08
50 - Total					**$9,137.27**
99	526817	04/23/2026	135411	BRUCE B JUNEK	($67.80)
99 - Total					**($67.80)**
Overall - Total					**$3,623,468.94**

STUDENT FEES PUBLIC HEARING SCRIPT
By Duncan A. Young, Young & White Law Offices
Monday, May 4, 2026
6:00 pm

(NOTE: The Act requires that the public hearing be held at a special or regularly scheduled meeting of the Board of Education and, therefore, you should open the Public Hearing on the Student Fees Policy.)

The next agenda item is a Public hearing and approval of the Student Fees Rule 6750.1.

{President reads the following:}

Section 79-2,134 of the Public Elementary and Secondary Student Fee Authorization Act requires that annually each school board hold a public hearing at a regular or special meeting for the purpose of addressing the proposed Student Fees Policy. Prior to holding the public hearing, the act requires the Board of Education to review the amount of money collected from the students and the use of the waivers pursuant to the Student Fees Policy for the prior year. That was provided to the Board.

I would like to introduce the Board members who are present and will participate in this public hearing. They are:

_____ _____ _____

_____ _____ _____

As I understand, the Superintendent and the District's administration are recommending the approval of Board Rule 6750.1 and are available to answer questions from the Board members. I also understand that the administration is not going to make a presentation.

The official Board action on the policy and accompanying rule will be acted on during the regular meeting which is scheduled to follow immediately after this public hearing.

(If no one is wishing to speak) Seeing no request to speak I will now entertain a motion to close the Public Hearing on the Student Fees Rule 6750.1. Motion, Second, Vote. The Public Hearing is now closed.

(If public is present and wishing to speak continue)

In order to allow everyone a chance to address the Board on the Student Fees Rule 6750.1, I would like to ask each of you to limit your comments to four (4) minutes. If there is a group of people who collectively would like to address the Board on a specific issue, it might be helpful if you would select one, two or three individuals to speak on behalf of the entire group. Of course, we will allow each of you who wish to address the Board on this subject to do so at this time.

I have received (numerous) (_____) requests to address the Board and I will attempt to call you in the order in which the requests were turned in prior to the opening of this public hearing. After everyone has had an opportunity to address the Board on this issue, I will close the public hearing. The first speaker that has requested an opportunity to address the Board is _____

(*continue calling the individuals until you have gone through all of them*).

There is no other person wishing to address the Board. Thank you very much for your participation in this public hearing. You have offered valuable information and insight to all of the Board members as well as to the Superintendent and his administrative staff. I will now entertain a motion to close the Public Hearing on the Student Fees Rule 6750.1. Motion, Second, Vote. The Public Hearing is now closed.

Millard Public Schools
Fee Fund Receipts-4/1/25-3/31/26

	Extra-Curricular Activities			Other	Exam Fees	Student		4/1/2025-3/31/2026	Student Transportation Elementary]
	Field/Other Trips	Clubs/Organizations	Participation/Pass	Classes/Programs	AP,IB,PSAT	Transportation	Total		
Elementaries									
Abbott	$0	$0				$0		$0	
Ackerman	$0	$0				$414		$414	$0
Aldrich	$0	$0				$800		$800	$0
Black Elk	$0	$0				$1,525		$1,525	$0
Bryan	$0	$0				$563		$563	$0
Cather	$0	$0				$0		$0	$0
Cody	$0	$0				$250		$250	$0
Cottonwood	$0	$0				$0		$0	
Disney	$3,254	$0				$1,013		$4,266	$0
Ezra	$0	$0				$900		$900	$0
Harvey Oaks	$0	$0				$0		$0	
Hitchcock	$0	$0				$400		$400	
Holling Heights	$0	$0				$513		$513	$0
Montclair	$0	$0		$4,226		$400		$4,626	$0
Morton	$0	$0				$0		$0	$0
Neihardt	$0	$0				$400		$400	$0
Norris	$0	$0		$606		$63		$669	
Reagan	$0	$0				$1,488		$1,488	$0
Reeder	$0	$0				$1,850		$1,850	$0
Rockwell	$0	$0		$0		$400		$400	
Rohwer	$0	$0		$0		$663		$663	$0
Sandoz	$0	$0				$400		$400	$0
Upchurch	$0	$0		$0		$2,300		$2,300	$0
Wheeler	$0	$0		$0		$400		$400	
Willowdale	$168	$0	$0	$0				$168	
					Less Middle School	-$14,739			
Subtotal Elementaries	$3,422	$0	$0	$4,832	$0	$0		$8,253.96	$0
						$14,739			

Middle School Transportation 14739.18

	Extra-Curricular Activities			Other	Exam Fees	Student		4/1/2025-3/31/2026
	Field/Other Trips	Clubs/Organizations	Participation/Pass	Classes/Programs	AP,IB,PSAT	Transportation	Total	
Middle Schools								
Andersen Middle	$0	$11,179	$16,452	$20,180		$26,139		$73,950
Beadle Middle	$45	$1,310	$40,598	$0		$47,023		$88,976
Central Middle	$0	$2,408	$22,587	$0		$12,913		$37,907
Kiewit Middle	$6,907	$5,382	$28,535	$102,062		$40,728		$183,614
North Middle	$270	$49,199	$17,625	$100,848		$13,250		$181,191
Russell Middle	$10,464	$57,654	$16,015	$34,108		$7,038		$125,279
Transportation-Elementary						$14,739		$14,739
Subtotal Middle Schools	$17,686	$127,132	$141,812	$257,198	$0	$161,829		$705,656

Should have been received at the Middle Schools

	Extra-Curricular Activities			Other	Exam Fees	Student		4/1/2025-3/31/2026
	Field/Other Trips	Clubs/Organizations	Participation/Pass	Classes/Programs	AP,IB,PSAT	Transportation	Total	
High Schools								
Millard North High	$0	$395,613	$93,085	$0	$214,743	$0		$703,441.03
Millard South High	$0	$201,767	$53,078	$0	$43,373	$0		$298,217.13
Millard West High	$2,571	$692,862	$86,020	$0	$96,942	$0		$878,395.92
Horizon High	$0	$0	$0		$0			$0
Subtotal High Schools	$2,571	$1,290,243	$232,183	$0	$355,058	$0		$1,880,054
District Wide Totals	$23,679	$1,417,374	$373,994	$262,030	$355,058	$161,829		$2,593,964
						Clearing/Summer		0
								$2,593,964
								$2,392,197
								-$201,767

Millard Public Schools
Fee Fund Receipts-4/1/25-3/31/26

	Field/Other Trips	Extra-Curricular Activities Clubs/Organizations	Participation/Pass	Other Classes/Programs	Exam Fees AP,IB,PSAT	Student Transportation	Total
Elementaries	$3,422	$0	$0	$4,832	$0	$0	$8,254

	Field/Other Trips	Extra-Curricular Activities Clubs/Organizations	Participation/Pass	Other Classes/Programs	Exam Fees AP,IB,PSAT	Student Transportation	Total
Middle Schools	$17,686	$127,132	$141,812	$257,198	$0	$161,829	$705,656

	Field/Other Trips	Extra-Curricular Activities Clubs/Organizations	Participation/Pass	Other Classes/Programs	Exam Fees AP,IB,PSAT	Student Transportation	Total
High Schools	$2,571	$1,290,243	$232,183	$0	$355,058	$0	$1,880,054

	Field/Other Trips	Extra-Curricular Activities Clubs/Organizations	Participation/Pass	Other Classes/Programs	Exam Fees AP,IB,PSAT	Student Transportation	Total
District Wide Totals	$23,679	$1,417,374	$373,994	$262,030	$355,058	$161,829	$2,593,964

AGENDA SUMMARY SHEET

Agenda Item: Approval of Board Rule 4145.1: Political Activities - Public Office

Meeting Date: May 4, 2026

Background/ Description: Rule is due for review. Minor language changes per legal counsel.

Action Desired: Approve Board Rule 4145.1: Political Activities - Public Office

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Dr. Kevin Chick

Superintendent's Signature:



Human Resources

Political Activities - Public Office 4145.1

Personnel:

I. District employees shall make it clear that their political opinions, statements and activities represent their individual beliefs and ~~that they~~ do not, and are not intended to, represent any opinions or viewpoints of the District.

II. Employees shall not engage in political activities or perform political responsibilities during school hours or when performing their duties as a district employee.

A. For purposes of this Rule, political activities include seeking election or appointment to public office, campaigning for or against the nomination, ~~or~~ election, or recall of a candidate or for the qualification, passage, or defeat of a ballot question, or engaging in an activity on behalf or support of a political party, elected official, candidate for office, political action committee, or campaign committee.

III. Employees engaged in political activities shall not use District resources, property, or funds at any time for such political activities. Employees seeking or holding public office shall not seek advice or assistance for their campaign or public office activities from other District employees during school hours or when performing their duties as a District employee. Employees shall not use the privileges gained through employment with the District to promote political candidates, public office holders, political issues, or partisan political activities.

IV. Employees planning to seek an elected office or to accept a political appointment should be aware of and become familiar with all federal and state statutes regarding conflicts of interest and requirements for the position and shall be solely responsible for compliance with such statutes and requirements.

V. Employees wishing to accept an appointment to public office or seek election to public office which requires time away from or impact upon the performance of the employee's duties from the employee's District position shall abide by the following:

A. A written notice of intent to accept an appointment or ~~announce~~ announcement to seek reelection ~~and campaign~~ for public office shall be submitted to the Superintendent's office. The notice shall disclose the office the employee is seeking, ~~and~~ the anticipated time commitment required, and whether the employee is requesting a leave of absence. Any requested leave related to an appointment to public office or to campaign for public office shall follow District Policies and Rules.

B. In the event the employee is appointed or is elected and wishes to accept re-appointment or to seek re-election to public office, he or she must re-submit his or her written intent and request for leave under this Rule.

VI. Employees shall not interfere with the exercise of the political rights and responsibilities of students, colleagues, parents, school patrons, or Board members, and shall protect the political rights of all individuals.

Distribution of Political Materials:

VII. Employees and employee groups are prohibited from distributing political materials intended to promote a person, candidate, public office holder, ballot question or political party to students, parents or other District employees on District property during working hours. All District communication systems including the District e-mail system may not be used to distribute such political materials. Informational material prepared by the District that does not qualify, support or oppose a ballot question may be distributed through all District communication systems including the District e-mail system, newsletters and other school publications to school employees and the community. Public records demonstrating the consequences of the passage or defeat of a ballot question affecting the District may be posted on District websites.

Classroom Discussion of Politics:

VIII. Political discussions in the classroom shall be allowed when the primary purpose is instructional and curriculum related as opposed to the advancement of a candidate, a public office holder, a ballot question, a political party, or a political belief. Open forums, bipartisan discussions, or classroom discussions with candidates or public office holders will be deemed instructional, provided, however, that such discussions or presentations ~~do~~ may not become partisan, one-sided, or result in the promotion of a particular political belief ~~as opposed to providing~~ and shall provide the student with an opportunity to make up his or her own mind. Political materials relevant to and a part of the political discussion may be displayed when the purpose of the display is instructional.

Board Members:

IX. No member of the Board shall be an employee of the District.

Legal Reference: Nebr. Rev. Stat. §§ 20-160, 49-14,101.02

Related Policies and Rules: 1115, 1115.1, 1306, 1306.1, 4145, 4510, 4510.4, 4510.5

Rule Approved: February 25, 1980 Millard Public Schools
Revised: July 19, 1993; January 21, 2002; December 4, 2006; October 7, 2013, May 4, 2026
Reaffirmed: November 4, 2019 Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Approval of Rule 6750.1: Curriculum, Instruction, and Assessment - Student Fees

Meeting Date: May 4, 2026

Background/ Description: This policy is reviewed annually.

Action Desired: Approval of Rule 6750.1: Curriculum, Instruction, and Assessment- Student Fees

Policy / Strategic Plan Reference:

Responsible Person(s): Chad Zimmerman - Executive Director of Activities, Athletics and External Engagement

Superintendent's Signature:



Curriculum, Instruction, and Assessment - Student Fees 6750.1

Pursuant to Policy 6750 and Neb. Rev. Stat. §79-2,135 *et seq*., the District may, and hereby does, require and collect fees or other funds from or on behalf of District students or require District students to furnish or provide, supplies, equipment, or attire as provided for herein below.

I. Elementary School Fees:

A. Extracurricular Activities*

1. All Clubs: Students pay a fee of up to $30 (but not to exceed actual cost of conducting the club activities) for membership and activities in each club.

2. All Clubs: Students pay a fee of up to $15 (but not to exceed actual cost) for screen-printed club t-shirt.

3. School will not fund competition beyond the state level.

4. Choir: Students pay a fee of up to $15 (but not to exceed actual cost) for screen-printed choir t-shirt.

B. Special Transportation

1. §79-241 (option enrollment students): n/a

2. §79-605 (tuition students): n/a

3. §79-611 (students within 4 miles): n/a

C. Copies of Files/Records

1. Students pay 10 cents per page.

D. Lost/Damaged Property

1. Students pay for repair or replacement cost of property.

E. Before/After School

1. Mini-Classes: Students pay up to $60 per class, including materials (6-8 sessions, but not to exceed actual cost).

F. Summer/Night School*

1. District Summer School: Students pay up to $155 (for no more than up to 3 instructional hours per day for 12 days in June).

2. Building Level Summer School: Students pay up to $4 per hour, including materials.

G. Breakfast/Lunch Programs*

1. Students pay for breakfast (i.e., current cost of breakfast $1.60).

2. Students pay for lunch (i.e., current cost of lunch $3.15).

3. Students pay for dinner (i.e., current cost of dinner $3.35)

H. Non-Specialized Attire

1. PE: Students provide tennis shoes.

2. Art: Students provide a paint shirt.

I. Musical Instruments (Optional Courses, Non-Extracurricular) *

1. Band & Strings: Students provide their own instruments.

**The requirements marked with an asterisk (*) may be waived for students who qualify for free or reduced-price lunches.*

II. Middle School Fees:

A. Extracurricular Activities*

1. Montessori Immersion Experiences: Students pay up to a total of $~~6~~700 (but not to exceed actual cost) for up to four trips.

2. School will not fund competition beyond the state level.

3. Outdoor Education: Students pay up to $50.

4. All Clubs: Students pay $0 to $140 (not to exceed the cost of conducting club activities) for membership and activities in each club. Show Choir Students pay $0 to $250 (not to exceed the cost of conducting club activities).

5. Athletics: Students pay a $50 participation fee for each interscholastic sport.

6. Students pay a $25 participation fee for each intramural sport.

7. All Sports: Students provide elastic waist shorts, t-shirt, socks, shoes and cold weather attire as needed.

8. Basketball: Students provide appropriate athletic shoes for indoors only.

9. Cross Country: Students provide appropriate athletic shoes.

10. Football: Students provide appropriate athletic shoes.

11. Track: Students provide appropriate athletic shoes.

12. Volleyball: Students provide appropriate athletic shoes for use indoors only.

13. Wrestling: Students provide appropriate athletic shoes for use indoors only.

14. Other Requirements: Students who participate in interscholastic athletics and/or the Cross Country Club are required to have a sports physical (except for intramurals) and must be covered by health insurance. Health insurance is available through private carriers, or, for those who qualify, the State of Nebraska.

B. Spectator Admission/Transportation

1. Students pay an admission fee to activities, not to exceed $10 per person per event. The site administrator shall determine the admission charges to each “home” middle school event.

C. Special Transportation

1. §79-241 (option enrollment students): n/a

2. §79-605 (tuition students): n/a

3. §79-611 (students within 4 miles): Transportation for students whose residences are two miles or more from school is provided through the District transportation provider for $450 for an AM and PM roundtrip per year or $250 for an AM or PM one way trip per year (with the balance of the cost paid by the District).

D. Copies of Files/Records

1. Students pay 10 cents per page.

E. Before/After School

1. Mini-Classes: Students pay up to $40 per class, including materials (6-8 sessions, but not to exceed actual cost).

F. Lost/Damaged Property

1. Students pay for repair or replacement of property.

G. Summer/Night School*

1. District Summer School: Students pay up to $175 (for no more than 3 instructional hours per day for 20 days – one course); $400 (for no more than 6 instructional hours per day for 12 days – one course); $134 for mini-courses (no more than 3 instructional hours per day for 4 days for each mini-course.)

2. Middle School After-School Program: Students pay up to $30 (for up to one hour per day for one week); up to $60 (for 2 to 3 hours per day for one week).

3. Summer Opportunities instruction for students – no more than $150 (per opportunity per student).

4. Transition Programs: $10.

H. Breakfast/Lunch Programs*

1. Students pay for breakfast (i.e., current cost of breakfast $1.80).

2. Students pay for lunch (i.e., current cost of lunch $3.35). A la carte selections vary in price.

3. Students pay for dinner (i.e., current cost of dinner $3.35).

I. Non-Specialized Attire

1. PE: Students provide athletic shoes, elastic waist shorts, t-shirt, and cold weather attire as needed.

J. Musical Instruments (Optional, Non-Extracurricular) *

1. Band & Strings: Students provide their own instruments.

K. Music Items (Extracurricular)*

1. Chamber Orchestra, & Jazz Band: Students provide their own instruments and attire. Required performance attire will not exceed a cost of $40.

L. Skilled and Technical Sciences course (Elective) *

1. Grade 6: Students choose 6 modules to complete the course. Students pay for select modules that require specialized materials not to exceed $5.00 each. Free modules are available.

2. Grades 7 and 8: Students choose 3 modules to complete the course. Students pay for select modules that require specialized materials not to exceed $12.00 each. Free modules are available.

* *The requirements marked with an asterisk (*) may be waived for students who qualify for free or reduced-price lunches.*

III. High School Fees

A. Extracurricular Activities*

1. All Clubs: Students pay up to $800 (not to exceed the cost of conducting club activities) for membership and activities in each club.

2. All Activities: Students pay a $70 fee for participation in athletics and activities governed by the Nebraska School Activities Association (fee includes an Athletic Admission Ticket for "home" school events). (Journalism, Concert Choir, and Orchestra are excluded.)

3. Curriculum Related Activities (i.e., Marching Band, DECA, SkillsUSA, HOSA, FCCLA, Debate, Forensics, and FCS): The District does not fund competitive activities for students beyond the state level. After approval from principal or designee, fundraising and/or donations must cover the cost of competition beyond the state level.

4. Graduation Materials: Students purchase selected cap and gown.

5. Athletics, Cheerleading and Dance: Students are required to have a physical and must be covered by health insurance to participate. Health insurance is available through private carriers, or, for those who qualify, the State of Nebraska.

6. All Athletics: Students provide elastic waist shorts, t-shirt, socks, shoes, towels, and cold weather attire as needed.

7. Baseball: Students provide baseball glove, bat, appropriate athletic shoes, colored socks, and pay indoor facilities fees up to $30 per season.

8. Basketball: Students provide appropriate athletic shoes for use indoors only and practice jersey.

9. Bowling: Students will provide a bowling ball, bowling shoes, and pay for bowling alley fees up to $30 per season.

10. Cross Country: Students provide appropriate athletic shoes.

11. Dance Team/Cheerleading: Students purchase selected uniforms.

12. Football: Students provide appropriate athletic shoes and practice jersey.

13. Golf: Students provide golf clubs, golf bag, golf balls, and appropriate athletic shoes and pay range or green fees up to $30 per season.

14. Soccer: Students provide shin guards, appropriate athletic shoes, colored socks, and pay indoor facilities fees up to $30 per season.

15. Softball: Students provide softball glove, bat, appropriate athletic shoes, and colored socks.

16. Swimming: Students provide swimsuits, towels, goggles and fins.

17. Tennis: Students provide tennis racquet, appropriate athletic shoes, and pay indoor court fees up to $30 per season.

18. Track: Students provide appropriate athletic shoes.

19. Unified Sports: Students provide appropriate athletic shoes.

20. Volleyball: Students provide appropriate athletic shoes and knee pads for use indoors only.

21. Wrestling: Students provide appropriate athletic shoes for use indoors only.

22. Unified Sports: Students provide appropriate athletic shoes.

23. Bowling: Students will provide a bowling ball, bowling shoes, and pay for bowling alley fees up to $30 per season.

B. Spectator Admission/Transportation

1. Students pay admission fees, not to exceed $30 (per event, per person), to school activities. The site administrator shall determine the admission charges to each "home" high school event.

2. Athletic Admission Ticket: Students pay $40 for admission to all "home" high school athletic events (non-tournament competitions).

C. Post-Secondary Education

1. Post-Secondary Education costs: Students pay the cost of tuition and other fees only associated with obtaining credits from a post-secondary educational institution if the student chooses to apply for post-secondary education credit, i.e., $38 per credit for courses that require a Metropolitan Community college (MCC) instructor, $50 per Early College course through MCC, $250 per course at University of Nebraska–Omaha (UNO). University of Nebraska High School $200 per five credit course and $50 administrative fee per course (online classes).

2. Advanced Placement Exams Fees: Students may pay the cost of each exam (i.e., currently $98per exam) pending other available resources. AP Seminar and AP Research are $146 per exam.

3. International Baccalaureate Exams Fees: Students may pay for the cost of exams (i.e., currently approximately $850 for two years of testing). Students pay IB Registration Fees (currently $160) pending other available resources.

4. Health Science Academy: Students provide specialized attire as required for Certified Nursing Assistant.

D. Special Transportation

1. §79-241 (option enrollment students): n/a

2. §79-605 (tuition students): n/a

3. §79-611 (students within 4 miles): n/a

E. Copies of Files/Records

1. Transcript fee: Students pay $5.

2. Other Requests: Students pay 10 cents per page.

F. Lost/Damaged Property

1. Students pay for cost of repair or replacement of property.

G. Before/After School

1. Mini-Classes: Students pay up to $40 per class, including materials (6-8 sessions, but not to exceed actual cost).

H. Summer/Night School*

1. District Summer School: Students pay up to $175 (for 3 instructional hours per day for 24 days, 1 one-semester course); $350 (for 6 instructional hours per day for 24 days, 2 one-semester courses); $140 (for up to 3 instructional hours per day for 14 days, noncredit or special program course); $155 (for up to 3 instructional hours per day for 15 days, noncredit step-up to high school course).

2. Summer Opportunities instruction for students - no more than $40 (per opportunity per student).

3. Night School: Students may pay up to $170 for 5 credit semester offering for credit recovery courses only.

I. Breakfast/Lunch Programs*

1. Students pay for breakfast (i.e., current cost of breakfast $2.05).

2. Students pay for lunch (i.e., current cost of lunch $3.85). A la carte selections vary in price.

3. Students pay for dinner (i.e., current cost of dinner $3.35).

J. Parking Permit

1. Students wishing to park in school lots during the school day must obtain a parking permit for $40.

2. Students who accrue parking lot violations during the school day may be charged up to $10 per violation.

K. Non-Specialized Attire

1. PE: Students provide athletic shoes, socks, swimsuit, towel, elastic-waist shorts, t-shirt, and cold weather attire as needed.

2. Lifeguarding: Students provide a CPR mouth guard.

L. Musical Instruments (Optional, Non-Extracurricular) *

1. Band and Strings: Students provide their own instruments including drum sticks and mallets for percussion.

M. Music Items (Extracurricular)*

1. Pep Band: Students provide a colored polo shirt (general description by band instructor).

2. Band: Students may provide black or white leather shoes as generally described by band instructor.

N. Air Force Junior Reserve Officer Training

1. Students will purchase additions to their uniform (cords, ribbon holder, ribbons) not to exceed $40.00 per year.

2. Students will pay a uniform cleaning fee not to exceed $160 a year.

O. Skilled and Technical Sciences course (Elective)

1. There is no charge for participation and construction of student projects. A project fee is required if students choose to take their projects home. Because Millard Public Schools purchases all materials, all projects belong to Millard Public Schools until a project fee has been received. The project fee will vary due to the size, complexity, and materials used to build the project.

* *The requirements marked with an asterisk (*) may be waived for students who qualify for free or reduced-price lunches*

IV. Student Fee Fund:

A. The District shall establish a Student Fee Fund, which shall be a separate fund not funded by tax revenue.

B. All money collected from students pursuant to §79-2,127(1) (related to extracurricular activities), §79-2,127(3) (related to post-secondary education costs), and §79-2,127(8) (related to summer school and night school) shall be deposited into the Student Fee Fund. Money expended from such fund shall be for the purposes for which it was collected from students.

* *The requirements marked with an asterisk (*) may be waived for students who qualify for free or reduced-price lunches.*

V. Waiver of Fees and/or Requirements:

A. Students who qualify for free or reduced-price lunches under the USDA child nutrition programs may have fees and requirements waived for the following:

1. §79-2,133 Related to participation in extracurricular activities.

2. §79-2,131 Related to optional music courses and extracurricular music activities.

B. Participating in a free or reduced-price lunch program shall not be required for students to qualify for a waiver of fees and/or requirements.

C. Any qualified student desiring a waiver of fees and/or requirements shall complete and submit a Request for Waiver of Fees and/or Requirements form to the building principal (or his/her designee). Once the Request is processed, the principal (or his/her designee) shall inform the student as to whether the Request was approved or denied.

Legal References: Neb. Rev. Stat. §79-2,125 *et seq.*

Related Policies & Rules: 6750

Rule Approved: July 15, 2002 Millard Public Schools
Revised: April 21, 2003; July 21, 2003; May 17, 2004; June 6, 2005; Omaha, Nebraska
April 17, 2006; April 23, 2007; April 21, 2008; April 13, 2009; November 2, 2009; February 15, 2010;
April 5, 2010; September 7, 2010; March 21, 2011; July 11, 2011; May 7, 2012; May 20, 2013;
July 1, 2013; May 5, 2014; May 4, 2015, May 2, 2016; May 1, 2017; May 7, 2018; May 6, 2019,
May 4, 2020, May 3 2021, May 2, 2022, May 1, 2023, May 6, 2024, May 5, 2025, May 4, 2026

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Board Policy 4145: Political Activities: Public Office

Meeting Date: May 4, 2026

Background/ Description: Policy is due for review

Action Desired: Reaffirm Board Policy 4145: Political Activities Public Office

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Dr. Kevin Chick

Superintendent's Signature:



Human Resources

Political Activities: Public Office 4145

Unless specifically restricted by federal or state law, no employee shall be prohibited from participating in political activities except during the school day or when otherwise engaged in the performance of his or her official duties as an employee of the District. No employee shall use his or her employment and duties performed thereunder to promote or participate in political activities or public office activities, promote the political party of his or her choice, campaign for candidates for public office, campaign for and be elected to public office for themselves, or conduct duties as an official in a political party.

Legal Reference: Neb. Rev. Stat. § 20-160

Related Policies & Rules: 1115, 1115.1, 1306, 1306.1, 4145.1

Rule Approved: February 25, 1980 Millard Public Schools
Revised: July 19, 1993; January 21, 2002; December 4, 2006; October 7, 2013
Reaffirmed: November 4, 2019, May 4, 2026 Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy 6340: Curriculum, Instruction, and Assessment: Communication with Parents

Meeting Date: May 4, 2026

Background/ Description: This policy is being reviewed based on the seven-year cycle.

Action Desired: Reaffirm Policy 6340: Curriculum, Instruction, and Assessment: Communication with Parents

Policy / Strategic Plan Reference: N/A

Responsible Person: Dr. Todd Tripple

Superintendent's Signature:



Curriculum, Instruction, and Assessment

Communication with Parents 6340

The District recognizes that quality communication between parent and teacher is important to the students' educational development.

Communication between parent and teacher shall be varied and frequent. Methods of communication may include but are not limited to parent-teacher conferences, mail, e-mail, student information system portal, telephone, school visitation by parents and home visitation by teachers.

Related Policies and Rules: 6340.1

Policy Adopted: February 4, 1974 Millard Public Schools
Revised: April 24, 2000; March 19, 2007 Omaha, NE
Reaffirmed: November 4, 2013; September 16, 2019, May 4, 2026

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Rule 6340.1: Curriculum, Instruction, and Assessment: Communication with Parents

Meeting Date: May 4, 2026

Background/ Description: This rule is being reviewed based on the seven-year cycle.

Action Desired: Reaffirm Rule 6340.1: Curriculum, Instruction, and Assessment: Communication with Parents

Policy / Strategic Plan Reference: N/A

Responsible Person: Dr. Todd Tripple

Superintendent's Signature:



Curriculum, Instruction and Assessment

Communication with Parents 6340.1

Parent notification about unsatisfactory student work is the responsibility of the teacher. The notification shall reflect the educational growth of the student in relationship to his or her ability and achievement. This responsibility is to be carried out as follows:

1. At regular intervals or the mid-point of each marking period, parents of students doing failing or near-failing work are to be notified in writing by the teacher with notification also given to the counselor or principal.

2. At least two weeks before the end of each marking period if failing or near failing work persists, the teacher should again give written notices to the students' parents concerning the students' unsatisfactory work with this information made available to the counselor or principal.

Related Policies & Rules: 6340

Rule Approved: February 4, 1974 Millard Public Schools
Revised: April 24, 2000; March 19, 2007 Omaha, Nebraska
Reaffirmed: November 4, 2013; September 16, 2019, May 4, 2026

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Rule 6340.2: Curriculum, Instruction, and Assessment: Communication with Parents – Title I Parent and Family Engagement

Meeting Date: May 4, 2026

Background/ Description: This rule is being reviewed based on the seven-year cycle.

Action Desired: Reaffirm Rule 6340.2: Curriculum, Instruction, and Assessment: Communication with Parents – Title I Parent and Family Engagement

Policy / Strategic Plan Reference: N/A

Responsible Person: Dr. Todd Tripple

Superintendent's Signature:



Curriculum, Instruction and Assessment

Communication with Parents- Title I Parent and Family Engagement 6340.2

Millard Public Schools intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.*

In General
The written District parent and family engagement policy has been developed jointly, will be updated periodically and is distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.

- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.

- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.

- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.

- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.

- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

Legal Reference: *Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015*

Rule Approved: September 16, 2019 Millard Public Schools
Revised: May 4, 2026

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy 6750: Curriculum, Instruction, and Assessment - Student Fees

Meeting Date: May 4, 2026

Background/ Description: This policy is reviewed annually.

Action Desired: Reaffirm Policy 6750: Curriculum, Instruction, and Assessment- Student Fees

Policy / Strategic Plan Reference:

Responsible Person(s): Chad Zimmerman - Executive Director of Activities, Athletics and External Engagement

Superintendent's Signature:



Curriculum, Instruction, and Assessment

Student Fees 6750

The District may require and collect fees or other funds from or on behalf of students or require students to furnish or provide materials, supplies, equipment, or attire consistent with the Public Elementary and Secondary Student Fee Authorization Act.

The Superintendent (or designee) shall promulgate the rules and/or procedures necessary for implementation of this policy. For purposes of Neb. Rev. Stat. § 79-2,133 and § 79-2,134, such rules and/or procedures, when adopted or approved, shall be incorporated in their entirety into this policy by this reference.

Annually, the school board shall hold a public hearing at a regular or special meeting of the Board on a proposed student fee policy, following a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the prior school year. The student fee policy shall be adopted by a majority vote of the school board and shall be published in the student handbook. The Board shall provide a copy of the student handbook to every student at no cost to the student.

Legal References: Neb. Rev. Stat. § 79-2,125 *et seq*.

Related Policies & Rules: 6750.1

Policy Adopted: July 15, 2002
Reaffirmed: May 17, 2004; June 6, 2005; April 17, 2006; April 21, 2008 April 13, 2009; February 15, 2010, May 1, 2017, May 4, 2020, May 3, 2021, May 2, 2022; May 1, 2023, May 6, 2024, May 5, 2025, May 4, 2026
Revised: April 23, 2007

Millard Public Schools
Omaha Nebraska

AGENDA SUMMARY SHEET

Agenda Item: **Human Resources**

Meeting Date: **May 4, 2026**

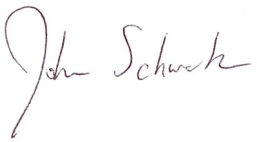
Background

Description: **Personnel Items: (1) Recommendation to Hire Agenda; (2) Resignation Agenda; (3) Leave of Absence; (4) Contract Addendum; (5) Contract Cancellation**

Action Desired: **Approval**

Policy / Strategic Plan Reference: **N/A**

Responsible Person(s): **Dr Kevin Chick**
Associate Superintendent of Human Resources

Superintendent's Signature 

May 4, 2026

TEACHER RECOMMENDED FOR HIRE

Recommend: The following teachers be hired for the 2025-2026 school year:

1. Jamie N. Stork – Associates Degree in Nursing – Metropolitan Community College. School Nurse (RN) at Millard West High School for the remainder of the 2025-2026 school year. Previous Experience: Boys Town Research Hospital (2013-Present), Methodist Physician Pediatric Clinic (2011-2013), Brookestone Meadows Rehabilitation (2008-2011)

Recommend: The following teachers be hired for the 2026-2027 school year:

2. Cortney J. Meverden – BA+14 – Black Hills State University. English Language Arts teacher at Andersen Middle School for the 2026-2027 school year. Previous Experience: South Dakota Public Schools (2013-Present)
3. Haelen R. Streit – BA – University of South Dakota. English Language Arts teacher at Millard West High School for the 2026-2027 school year.
4. Cooper N. Griffin – BA – Washburn University. Social Studies teacher at Beadle Middle School for the 2026-2027 school year.
5. Amanda B. Messerschmitt – MA – University of Nebraska, Omaha. German teacher at Millard West High School for the 2026-2027 school year. Previous Experience: Bellevue Public Schools (2006-Present), Omaha Public Schools (2003-2006)
6. Pamela J. Moritz – MA+27 – University of Nebraska, Kearney. Special Education Resource teacher at Millard South High School for the 2026-2027 school year. Previous Experience: Fremont Public Schools (2025-Present), Grand Island Public Schools (2018-2024), Hastings Public Schools (2016-2018), North Platte Public Schools (2015-2016)
7. Colton L. Wunderlich – BA – Midland University. Social Studies teacher at Millard North High School for the 2026-2027 school year.
8. Heidi R. Meade – BA – University of Nebraska, Kearney. Math teacher at Millard North High School for the 2026-2027 school year.
9. Sydney J. Jansen – Education Specialist – University of Nebraska, Omaha. School Psychologist at Bryan Elementary School for the 2026-2027 school year. Previous Experience: Nebraska City Public Schools (2024-Present), ESU 4 (2022-2024)
10. Braidyn E. Warak – BA – University of Nebraska, Omaha. Grade 1 teacher at Hitchcock Elementary School for the 2026-2027 school year.
11. Sarah E. Boje – MA – University of Nebraska, Omaha. Grade 2 teacher at Disney Elementary School for the 2026-2027 school year. Previous Experience: Glenwood, IA Public Schools (2022-Present)
12. Alicia Weiss – MA – University of Nebraska, Omaha. Speech Language Pathologist at Cottonwood Elementary School for the 2026-2027 school year. Previous Experience: Omaha Pediatric Therapy (2023-Present)
13. Shelby L. Fenner – MA – University of Nebraska, Omaha. School Counselor at Wheeler Elementary School for the 2026-2027 school year.

14. Annicka S. Belitz – BA – University of Nebraska, Omaha. Resource teacher at Rohwer Elementary School for the 2026-2027 school year.
15. Mary Jo K. Kraus – MA+36 – Wayne State College. Counselor at Rockwell Elementary School for the 2026-2027 school year. Previous Experience: Omaha Public Schools (2022-Present), Elkhorn Public Schools (2006-2009), Tekamah Herman Community Schools (2003-2006)
16. Dawn M. Kitchenmaster – BA+36 – Northwestern College, IA. Kindergarten teacher at Reagan Elementary School for the 2026-2027 School year. Previous Experience: South Dakota Public Schools (1991-Present)
17. Ashten E. Arkfeld – MA – Doane University. Grade 4 teacher at Holling Heights Elementary School. Previous Experience: Waverly Public Schools (2022-Present), Omaha Public Schools (2020-2022)
18. Lisa A. Boetel – BA – Emporia State University. Resource teacher for Millard Public Schools for the 2026-2027 school year.
19. Addison R. Haas – BA – University of Nebraska, Lincoln. Grade 4 teacher at Norris Elementary School for the 2026-2027 school year.
20. Jenna J. Hamilton – BA – University of Nebraska, Omaha. Kindergarten teacher at Ezra Elementary School for the 2026-2027 school year.
21. Hailey J. Wojtas – BA – University of Nebraska, Omaha. Grade 1 teacher at Rohwer Elementary School for the 2026-2027 school year.
22. Danielle M. Bruce – BA – Midland University. Kindergarten teacher at Harvey Oaks Elementary School for the 2026-2027 school year.
23. Alexandria H. Caito – MA – University of Nebraska, Omaha. Grade 5 teacher at Ezra Elementary School for the 2026-2027 school year. Previous Experience: CADRE teacher currently in same position (2025-Present), Omaha Public Schools (2024-2025)
24. Cody T. Weber – MA+30 – Hastings College. Administrative Intern at Cody Elementary School for the 2026-2027 school year. Previous Experience: Omaha Public Schools (2017-Present), South Carolina Public Schools (2016-2017)
25. Hannah E. Radio – MA+18 – University of Nebraska, Lincoln. Grade 1 teacher at Norris Elementary School for the 2026-2027 school year. Previous Experience: Bellevue Public Schools (2020-Present), Omaha Public Schools (2014-2020), St. Peter's School, MO (2011-2014)
26. Peter J. Hansen – MA – Grand Canyon University, AZ. Grade 5 teacher at Holling Heights Elementary School for the 2026-2027 school year. Previous Experience: Arizona Public and Charter Schools (2019-Present)
27. Mason R. Vrbka – MA+27 – Midland University. Social Studies teacher at Millard North High School for the 2026-2027 school year. Previous Experience: Nebraska Public Schools (2019-Present)
28. Ashley L. Rivero – MA – College of Saint Mary. English Learner (EL) teacher at Millard South High School for the 2026-2027 school year. Previous Experience Millard Public Schools (2024-2025), Omaha Public Schools (2023-2024)
29. Madison R. Carley – BA – University of Nebraska, Omaha. Spanish teacher at Russell Middle School for the 2026-2027 school year.

30. Nghi M. Ho – BA – University of Nebraska, Lincoln. Grade 5 teacher at Cottonwood Elementary School for the 2026-2027 school year.
31. Taylor Finkenbiner – MA – University of Nebraska, Omaha. Kindergarten teacher at Upchurch Elementary for the 2026-2027 school year. Previous Experience: Millard Public Schools (2025-Present), (Current CADRE teacher)
32. Sadie Tyler – BA – Grand Canyon University. Grade 1 teacher at Reagan Elementary School for the 2026-2027 school year.
33. Carter Z. Ahrens – BA – Washburn University. Grade 5 teacher at Reagan Elementary School for the 2026-2027 school year.
34. Ann L. Collins – MA – William Woods University, MO. Literacy/Math Intervention teacher at Neihardt Elementary School for the 2026-2027 school year. Previous Experience: Fort Zumwalt School District, MO (2022-2025), Central A & M School District, IL (2005-2021)
35. Kelsey M. Bender – MA – College of Saint Mary. Grade 5 teacher at Disney Elementary School for the 2026-2027 school year. Previous Experience: Papillion La Vista Community Schools (2015-Present)
36. Trudy M. Beery – BA – Midland University. Special Education Resource teacher for Millard Public Schools for the 2026-2027 school year.
37. Jenna E. Cook – MA – Western Governor's University. Grade 2 teacher at Morton Elementary School for the 2026-2027 school year. Previous Experience: Colorado Public Schools (2019-Present)
38. Felicia A. Metz – BA – University of Nebraska, Omaha. English Learner teacher for Millard Public Schools for the 2026-2027 school year.

May 4, 2026

RESIGNATIONS

Recommend: The following resignation(s) be accepted:

1. Trisha B. DeCook – Grade 6 Montessori Teacher at Russell Middle School. Resigning at the end of the 2025-2026 school year because of family relocation.
2. Diane M. Russell – School Nurse for Millard Public Schools. Resigning at the end of the 2025-2026 school year because of family relocation.

May 4, 2026

LEAVE OF ABSENCE

Recommend: The following Leave of Absence be accepted:

1. Samantha L. Peterson – Science teacher at Millard North High School. Requesting a Leave of Absence for personal reasons for the remainder of the 2025-2026 school year.

May 4, 2026

AMENDMENT TO CONTINUING CONTRACTS

Recommend: Amendment to the following contract:

1. Caroline E. Unger – Grade 1 teacher at Rohwer Elementary School. Amend contract from (1.0) FTE to (.5) FTE Literacy Intervention teacher at Wheeler Elementary for the 2026-2027 school year.

May 4, 2026

Approval of Contract Cancellation

Recommend: The following Approval of Contract Cancellation:

1. Matthew D. Lund – Science Teacher, Andersen Middle School

AGENDA SUMMARY SHEET

Agenda Item: Senior Status Report - 2026

Meeting Date: May 4, 2026

Background/ Description: May Senior Status: this report reflects the number of seniors who have, or are on track to earn, the required credits for graduation, but have not passed the required district assessments in order to receive a Millard Public Schools diploma.

Action Desired: Information / Discussion

Policy / Strategic Plan Reference: NA

Responsible Person(s): Dr. Todd Tripple and Dr. Darin Kelberlau

Superintendent's Signature:



Number of seniors who are on track to earn the required credits for graduation who have not met the Assessment Requirement as of May 4, 2026

Layers of Support: ACT / AWA — PreACT — DoPs — ELOs — Lowered Cut
ELO=Essential Learner Outcome; DoP=Demonstration of Proficiency

	# students with one or more outstanding ELOs	Writing	Reading	Math
North High	12	3	3	9
South High	15	7	7	7
West High	15	7	7	8
Keith Lutz Horizon High	10	4	4	7
Total	**52**	**21**	**21**	**31**

2025 - 26 Testing Windows

	Writing	Reading	Mathematics	Type
October	10/8, 10/24	On Demand	On Demand	First opportunity
February	2/17 - 2/27	On Demand	On Demand	Retest

AGENDA SUMMARY SHEET

Agenda Item: K-12 High Ability Learner Program Report

Meeting Date: May 4, 2026

Background/Description: The K-12 High Ability Learner Program serves students in K-2 HAL Kaleidoscope, 3-8 HAL Compass, as well as Honors, Advanced Placement, and International Baccalaureate courses.

In the fall of 2025-26, 8,161 students were identified as High Ability Learners. 1,165 elementary students, or approximately 11.5% of the elementary population, were identified as HAL students. 2,165 middle school students, including those in above-level math and English classes, or approximately 40.7% of the middle school population were also identified. 4,831 high school students, or approximately 65.3% of the high school population were enrolled in Honors, AP, or IB Classes.

A substantial portion of the funding for our High Ability Learner program comes from grants. In 2025-26, MPS applied for and received $165,209.00 from the Nebraska Department of Education.

A few changes and highlights in the report this year include

- Collaboration with MPS District Technology in designing Elementary HAL Seminar opportunities and on-going curriculum development to support the curriculum cycle and new instructional materials and approaches
- MPS K-12 HAL Program Plan Progress Check in 2026
- Internal review of processes, procedures and programming due to NDE Rule 3 changes for 2026-27

Action Desired: Information/Discussion

Policy/Strategic Plan Reference: We will always expect each student to set and achieve challenging educational and career goals tailored to his/her abilities, interests, and aspirations.

Responsible Person(s): Dr. Todd Tripple, Dr. Tony Weers, Andy DeFreece, and Monica Hutfles

Superintendent's Signature: John Schuster

K-12 High Ability Learner Program Report
2025-26

In Nebraska, high ability learning programs are governed by Nebraska Department of Education Rule 3.

Nebraska, Rule 3 Definition

"Learner with High Ability means a student who gives evidence of high-performance capability in such areas as intellectual, creative, or artistic capacity or in specific academic fields and who requires accelerated or differentiated curriculum programs in order to develop those capabilities fully."

MPS Program Purpose

The purpose of the Millard Public Schools High Ability Learner Program is to guarantee continuous, differentiated experiences that challenge and engage learners. This program maximizes the development of students through consistent and research-based practices, responsive instruction, and innovative programming.

Objectives:

- All students will meet and/or exceed district and state standards.
- The achievement gap between student groups will decrease annually.
- The district's overall performance on district, state, and national assessments will increase annually.
- Individual student growth on district, state, and national assessments will increase annually and exceed national targets.
- The percentage of students participating in and performing at high levels on measures of national and/or international educational excellence will increase annually.
- All students will exemplify the positive behaviors necessary for personal excellence, character development, and responsible citizenship.

MPS HAL Identification Procedures

The Millard Public Schools HAL Identification Procedures can be found publicly on the District website, www.mpsomaha.org > Curriculum and Instruction > High Ability Learner.

- Millard students in grades KG-2 can qualify for the K-2 HAL Kaleidoscope Program. Students are re-evaluated each year.
- Millard students in the 3rd-8th grades can qualify for the 3-8 HAL Compass Program in Language Arts, Mathematics, Visual/Spatial and Music.

- In elementary, services in the arts have two major components, the Millard Elementary Honors Choir and Orff Schulwerk Honors Ensemble (OSHE).
- In 2023-24 the screening phase of the MPS HAL Identification Procedures was revised in order to increase identification sensitivity. In 2024-25 the screening phase was further revised to improve English Learner identification.

In the fall of 2025-26:
- 8,161 students were identified as High Ability Learners
  - 1,165 elementary students
  - 2,165 middle school students (including above-level math and Honors English 8)
  - 4,831 high school students enrolled in Honors, AP, or IB classes

Description of the Continuum of Program Services, Options, and Strategies
The "Elementary, Middle School, and High School Program" overviews can be found publicly on the District website, www.mpsomaha.org > Curriculum and Instruction > High Ability Learner.

The Four MPS HAL Program Instructional Pillars focus on: (S)-Student strengths (D)-Depth and complexity questioning (I & 3C's)-Inquiry, Critical thinking, Choice, Creativity, and (M)-Metacognition.

Elementary programs and curricula that are offered to HAL students in all buildings include:

K-2 HAL Kaleidoscope Reading Units	3-5 HAL Compass Reading Units
K-2 HAL Kaleidoscope Mathematics Units	3-5 HAL Compass Mathematics Units
K-2 HAL Kaleidoscope Visual-Spatial Units	3-5 HAL Compass Visual-Spatial Units

- Elementary HAL curriculum is delivered mainly in the elementary schools by classroom teachers with the support of Elementary HAL Facilitators.
- Students study in small groups (or individually) using a curriculum developed for high ability learners.
  - In addition to differentiated small group instruction, students may also meet as individuals or in small groups with the High Ability Learner (HAL) Facilitator and/classroom teacher in order to study particular subjects in more depth or at a faster pace than their classmates.
- In the fall of 2025-26, 1,165 elementary students (approximately 11.5% of the elementary population) participated in programs available to high ability students.
- Activities and programs for students included: Metro Community College Workshops, UNL Engineering Ambassadors, ESU 3 Workshops, Luminarium, Rose Theater, enrichment clubs, STEAM, and Pi Day.
- Contests included: Fermi Math League, WordMasters, MAVS Bowl, and Math Olympiad.
- HAL Facilitators utilize district technologies for checkout including: Spheros, Cubelets, Osmo, drones, microbits, nanotechnology, and Google Expedition kits.

- Buildings purchased materials to support the updated HAL curriculum such as: Hopscotch Coding, Beast Academy, additional novel copies, small group work materials, visual-spatial books and materials, as well as 3D printer supplies.
- Resources, activities, and programs for HAL Facilitators included further professional learning on gifted learning strategies.
- Building HAL Facilitators have subscriptions to Byrdseed TV.

Middle School

- Units applicable to high ability learners have been developed for each grade level in social studies, reading, and science.
- Classroom teachers use these units as they differentiate for the students' needs along with Middle School HAL Facilitator support.
- As a means of further differentiation, Honors English 8 was developed to provide an extension of curriculum from the English Language Arts 8 course with an emphasis on advanced reading, writing, speaking, and listening skills.
- Middle school math placement is based largely on Millard's Mathematics Placement Test and the MPS Algebra Aptitude Assessment given in the 5th grade at the student's elementary building.
- In the fall of 2025-26, 2,165 middle school students (approximately 40.7% of the middle school population) participated in programs available to high ability students, including students in advanced math courses and Honors English 8.
- Middle school HAL students participate in district wide HAL seminars, providing further extension of the regular curriculum.
    - HAL seminars were streamlined with a district wide focus on: Art, Architecture, Battle of the Books, Celebrate Creativity, Clarkson College, Dissections, ESU 3 Workshops, Extreme Math, Forensics, Genetics, US Patent Inventure Day, Lauritzen Gardens, Kiewit Luminarium, MCC Workshops, Methodist College, Millard Theatre Festival, Millard West STEM Academy, Microbiology, Mock Trial, UNL Ambassadors, UNL 4H, Quiz Bowls, and the Henry Doorly Zoo
- Students also participated in school spelling bees and the District Spelling Bee, which were in person. The district winner was advanced to the metro area Omaha Sports Commission Spelling Bee in March.
- Resources, activities, and programs for HAL Facilitators included further professional learning on gifted learning strategies.

High School

- Placement in more rigorous classes is largely by student and parent choice, with the exception of math. (Accelerated math placement begins with sixth grade and continues as appropriate through high school.)
- Services consist of: advanced coursework, clubs, independent study, career academies, dual/concurrent enrollment programs with postsecondary institutions, and differentiated classroom-based opportunities.
- Millard offers 19 Honors courses, 28 Advanced Placement courses, and 37 International Baccalaureate courses.

- In the fall of 2025-26, 4,831 high school students (approximately 65.3% of the high school population) participated in programs available to high ability students, including students enrolled in advanced math courses, Honors courses, IB courses, and AP courses.

Advanced Curriculum-Based Options:

Honors Courses	
Honors English 9 and Honors English 10	1,538 students
Honors Geometry 2, Honors Algebra 2 , and Honors Algebra 3	1,101 students
Honors German I, II, III; Honors French I, II, III, Honors Latin I, II, III; and Honors Spanish I, II, III, IV, V	1,412 students
Advanced Placement Courses	
AP Macro and AP Micro	221 students
AP Computer Science A and AP Computer Science Principles	138 students
AP Language and AP Literature	658 students
AP Precalculus, AP Stats, AP Calculus AB, AP Calculus BC, Calculus II & Advanced Topics, and Calculus III Differential Equations	1,346 students
AP Environmental Science, AP Chemistry, AP Biology, and AP Physics I and II	500 students
AP US History, AP Psychology, AP Human Geography, AP European History, AP US Government & Economics, and AP World History	2,114 students
AP German, AP French, AP Latin, AP Spanish, & AP Spanish Language-Culture	140 students
AP Drawing	20 students
AP Music Theory	7 students
International Baccalaureate Programme	
IB Programme at Millard North High School	149 students

- Resources, activities, and programs for students included:
    - AP test review sessions, National Exams in the world languages, the American Mathematics Competition, UNO and UNL Math Days. Students also participated in opportunities to explore post-secondary education and the Hugh O'Brien Leadership Program.
- Resources, activities, and programs for teachers included:
    - AP Teacher registrations and stipends for workshops, provision of off-contract time for teachers to tutor students for AP exams, and materials to support best practices.

The **elementary, middle, and high school** buildings also offer a variety of clubs to reflect the needs of the students in the schools. These programs may include, but are not limited to:

Word Masters	Quiz Bowl	Drama Club
Fermi Math League	Art Club	Book Club
Stock Market Club	Chess Club	Math Competition clubs

Overall Program Evaluation occurs through:

- 2022 MPS HAL Program Plan Update
    - The following strategies were established:
        - We will expand & refine responsive, engaging and challenging curriculum as well as develop continuous programming for high ability learners (HAL).
            - In response we:
                - Updated 6-8 Science and Social Studies Extension Lessons for 2023-24
                - Updated 6-8 Social Studies Extension Lessons for 2024-25
                - Updated 6-8 HAL Challenge Lessons for 2025-26
                - Updated K-5 HAL Mathematics Lessons for 2025-26
                - Updated K-5 HAL Visual-Spatial 1st Qtr Science & 4th Qtr Mathematics Lessons for 2025-26
                - Will update K-6 HAL Reading Lessons for 2027-28
        - We will ensure consistent and coherent implementation of the HAL Program.
            - In response:
                - We revised the screening phase of the MPS HAL Identification Procedures in order to increase identification sensitivity. Research showed we are missing HAL learners. We are CogAT testing more students in order to cast a wider net. HAL qualification expectations remain the same.
                - The screening phase of the MPS HAL Identification Procedures was further revised to further improve English Learner identification in 2024-25.
                - We will field test the Naglieri General Ability Test (NGAT) in 2026–27 in order to potentially identify a more cost-effective, efficient, aligned, sensitive, and accessible assessment.
                - Are providing more consistency in Middle School HAL Seminar offerings beginning in 2024-25
    - Participants included classroom teachers, HAL Facilitators, administrators, students, parents, and community members.
    - **Due to NDE Rule 3 changes,** the MPS HAL Program Plan has been reviewed this spring by the K-12 HAL Program Plan Progress Check Committee, composed of K-8 HAL Facilitator and K-12 Administrator representatives, as well as the K-12 HAL Program Facilitator. Further research is occurring this summer.
- K-12 HAL Parent, Staff, & Administrator Surveys:
    - Conducted periodically.

    - Used as a part of the HAL Program Plan evaluation process.
- MPS HAL Community Focus Group:
    - Began in 2017-18 and continues to meet throughout the school year.
    - Agenda items consist of: curriculum updates, professional learning, and gifted topics of discussion.
    - HAL parents, community members, HAL Facilitators, and building administrators are members of this group. **Beginning in 2024-25, we now offer the opportunity to any HAL parent who would like to attend.**

Staff Development and Training

- Professional learning regarding the characteristics and needs of high ability learners is completed through workshops on District staff development days and at meetings throughout the year.
    - Training of building staff on HAL curriculum is done through the Building HAL Facilitator.
- Funds specifically identified for the education of high ability learners are provided to each building yearly.
    - Examples of fund usage include: sending teachers to the annual NEGifted conference, specific workshops conducted at ESU3, and regional conferences for specific academic disciplines.
- A HAL Facilitator Induction Program was developed in 2023-24.
    - This year there were seven new Elementary HAL/Building Instructional Facilitators and one new High School HAL Admin.
    - In addition, a professional learning opportunity was provided during Fall Workshop 2025 due to an anticipated increase in new Elementary HAL Facilitators.
- HAL Facilitators also receive gifted training throughout the school year focusing on the Four MPS HAL Instructional Pillars. In addition, facilitators are learning more about how to collaborate, co-teach, and coach classroom teachers.
- K-8 teachers received training on the social characteristics of HAL learners, as well as information on the characteristics of gifted learners and instructional strategies.
    - Training on K-8 HAL curriculum changes and gifted learning instructional needs in K-8 Reading, K-5 Mathematics, K-5 Visual-Spatial characteristics began in 2019 and continues.
    - Teachers are encouraged to attend seminars and conferences related to high ability learning (i.e. NEGifted conference, ESU3 workshops, Webinars, etc.).

Communication

- Classroom teachers/HAL Facilitators send parent communication throughout the school year to HAL parents notifying them of upcoming HAL lessons or activities occurring throughout the year at their buildings.
- An MPS K-12 HAL X (formerly Twitter) account was created to further communicate HAL happenings throughout the district.
- Metro Area Summer Enrichment Opportunities have been organized by the District HAL Program Facilitator and shared with parents/guardians..

- A K-12 HAL Program Newsletter was developed to further communicate with HAL parents/guardians.

Program Management Outline

- A substantial portion of the funding for our High Ability Learner program comes from grants.
    - In 2025-26, MPS applied for and received $165,209.00 from the Nebraska Department of Education.
        - In addition, the district budget included money which each school could apply to gifted education.
        - The elementary and high schools may spend this money for services to high ability learners.
    - District budget allocation was combined with the allocation from the state department of education grant to partially fund a full-time HAL Facilitator for each middle school.
        - Funds were distributed to the buildings using a formula that incorporated an equity factor for the number of identified high ability students and a base factor for total enrollment in the building.
        - Monies were used for resources, activities, and programs for students and teachers.

Identified Students Included in Accelerated or Differentiated Curriculum Program

- Differentiation is a part of the Millard Instructional Model and is used as a standard, with all students. These guidelines are found publicly on the District website, www.mpsomaha.org > Curriculum > High Ability Learner.
    - Students identified in HAL Kaleidoscope (grades K-2) and HAL Compass (Grades 3-12) are included in differentiated and/or accelerated curriculum programming.
    - Students identified in 3rd-12th grades are flagged in the student information system.

MPS Additional Program Services, Options, and Strategies (including but not limited to):

Acceleration	Advanced Elective Classes	Extra-Curricular Offerings
Curriculum Enrichment	Independent Study	Counseling & Guidance
Flexible Grouping	Dual Enrollment	Career Exploration
Curriculum Compacting	Cluster Grouping	Pull-In
Advanced Placement	Mentorships/Shadowing	Push-Out

- Names of students participating in single-subject acceleration or whole-grade acceleration are logged by the District K-12 HAL Program Facilitator.
- Prior to 2011-2012, this data was not officially tracked. Subsequent to 2011-2012, records indicate 88 students have been formally accelerated, most in the area of mathematics. On average, less than three students are formally whole-grade accelerated each school year.

AGENDA SUMMARY SHEET

Agenda Item: Early Childhood Program Report 2025-2026

Meeting Date:

Background/ Description: The Early Childhood Program services students Birth-5 years old. In the spring of 2025-2026, there were **817** students enrolled: **107** in Montessori Preschool, **176** in Home-Based Special Education, **59** Itinerant students, and **55** students in Birth-3 Home Visiting. **526** children were enrolled in our school-based preschool programs. Funding for the Early Childhood Program comes from Title 1, IDEA, Grants, and Parent-Pay Tuition.

Action Desired: Information/Discussion

Policy/Strategic Plan Reference: We will always expect each student to set and achieve challenging educational and career goals tailored to his/her abilities, interests, and aspirations

Responsible Person(s): Dr. Todd Tripple, Andy DeFreece, Dr. Amanda Hunt, and Cheris Kite

Superintendent's Signature:



Early Childhood Program Report
2025-2026

MPS Early Childhood programs are in compliance with Nebraska Department of Education Rule 11. All of our preschool programs (Title I/ECSE, Montessori) are approved by the Nebraska Department of Education, and we receive state aid for 4 year old students.

Early Childhood Programming

Preschool Programs

There are 12 elementary buildings throughout the district that have a preschool program. All children new to traditional preschool participate in a developmental screening.

3 year olds Half Day	4 year olds Half Day	Full Day	Montessori Half Day	Montessori Full Day
Cody Disney Harvey Oaks Neihardt Reeder Reagan Rockwell Sandoz	Cody Disney Harvey Oaks Neihardt Reeder Reagan Rockwell Sandoz	Bryan Cody Holling Rockwell Sandoz	Montclair	Montclair Norris

3 year olds in half day traditional programs are primarily children with disabilities.
4 year old full and half day traditional programs are fully blended, serving children with disabilities, Title I, and Parent Pay.
Montessori programs include 3 and 4 year olds within the 3-6 year old classrooms.

All Preschool programs include:

- home visits twice a year
- family involvement
- parent education activities
- family/child activities
- field trips
- activities to support child's development at home

Teachers and paraprofessionals participate in professional development focused on program quality assessments, effective practices in providing learning environments and resources for blended classrooms, social skills, mathematics, science, early literacy, and language. Preschool principals meet quarterly for professional development and collaboration focused on family engagement, multi-tiered systems of support for student behavior, and high yield strategies in early childhood settings.

Preschool Enrollment

School	Total	Special Education	Title	Parent Pay
Bryan	35	14	22	0
Cody	64	33	31	5
Disney	18	12	6	0
Harvey Oaks	41	26	6	11
Holling Heights	17	7	10	0
Montclair Montessori	83	4	0	83
Neihardt	49	19	23	7
Norris Montessori	24	4	0	24
Reagan	39	23	8	8
Reeder	44	26	11	7
Rockwell	76	37	24	15
Sandoz	36	19	15	3
Home-based Special Education (birth-3)	176	176	[redacted]	
Itinerant	59	59		
Home visiting (birth-3)	55	0		
TOTAL	816	459	156	163

Montessori Preschool Programs are located at Montclair and Norris Elementary Schools. This program serves 3 and 4 year olds as part of the Montessori age 3-6 program. The Montessori program continues to be self-supporting with a total enrollment of 107 students at Montclair and Norris. Parents may choose the full-day program or half-day program. The majority of Montessori preschool students continue in the school-age Montessori Program.

The Learning Community's Superintendents' Early Childhood Plan, in collaboration with the Buffett Early Childhood Institute, supports our two School as Hub programs at Cody and Sandoz and home visiting at Rockwell Elementary. Each building has a home visitor on site. Cody and Sandoz are participating in the Full Implementation plan for birth through the elementary years. This collaboration includes:

- Home visiting from birth to entering school
- High-quality preschool and family facilitation for 3 and 4 year olds
- Alignment from Preschool through Grade 3

2025-2026 Goals

- **Leadership Effectiveness Goal** - By May 2026, 100% of principals and school leaders, including those at School as Hub sites, will integrate inclusive practices such as Universal Design for Learning (UDL) and data-informed decision-making into systems improvement as evidenced by updates to leadership artifacts, reflection tools, and observation notes.

- **Instructional Excellence Goal** - By May 2026, all PreK–Grade 3 teaching teams will integrate developmentally appropriate mathematics instructional practices that align with UDL and Millard Instructional Model, with fidelity, as measured through instructional walkthroughs, and reflective educator feedback.

- **Family and Community Partnership Engagement Goal** - By May 2026, all School as Hub sites will engage families in intentional, inclusive, family engagement opportunities that build home-school connections around early learning and well-being, as measured by participation data, family feedback, and documentation in ChildPlus or equivalent systems.

2025-2026 Accomplishments

- Eighteen home visiting families at Cody and Sandoz participated in on-going preschool readiness groups during the 25-26 school year. The Preschool Readiness Groups support children and families as they prepare for preschool through play-based learning and small group experiences. Children develop foundational skills in early literacy, language, math, and social-emotional development while building confidence with peer interactions and classroom routines.
- Ten District and Buffett Early Childhood Institute leaders participated in early childhood mathematics instructional rounds at both School as Hub sites, visiting six different classrooms to observe mathematics instruction from birth through first grade. Leaders engaged in reflective discussions and collaborative conversations, examining how high-quality mathematical learning is embedded across a variety of tasks and learning activities. This experience strengthened their understanding of effective practices and instructional strategies in early childhood mathematics.

Early Intervention
Early Intervention is a service and support for babies and young children with developmental delays and disabilities and their families. Frequency and duration of early intervention services are based on each child/families's IFSP and are provided in the natural environment/home.

Home Visiting
Home visiting represents Millard Public School's commitment to meeting the needs of children and families during the child's most critical years of development, birth to age three. Our home visitors support young children and families in our Title I schools. Home visitors are funded by grants from the Superintendent's Early Childhood Plan and Sixpence Early Learning Fund.

The home visitor:
- forms partnerships with families
- delivers an evidence based child development curriculum
- collaborates with families to support unmet needs
- completes 3 home visits a month
- provides a monthly socialization group at school.

Community Partnerships and Advisory Partnerships are established with several organizations.

Community Partnerships
- We have established an ongoing partnership with the Omaha Children's Museum and collaborate with the Children's Museum to develop field trip experiences that match the MPS standards and indicators for preschool.
- Our partnership with the Omaha Public Library, Millard Branch provides library resources to support families and young children.
- Our partnership with the Omaha Performing Arts Center brought engaging arts integration sessions to 3 of our preschool classrooms. The result was a dynamic learning environment where both students and educators explored new ways to connect through the arts.
- Our closed partnership with the Nebraska Diaper Bank put 58,120 diapers in the hands of Millard home visiting and early intervention families in 2024 (average retail cost $16,854.80). Ninety percent of families participating reported the support from Nebraska Diaper Bank reduces their stress.

Advisory Partnerships
- The Millard Public Schools Early Childhood Advisory Team is a representative group of MPS Early Childhood administrators, teachers, community partners, and parents. The purpose is to collaborate in the development and review of early childhood programs and resources for families and young children. The team meets multiple times a year.
- Planning Region 21 Team is an interdisciplinary team assisting in the planning and implementation of early intervention services, birth to age three. The team meets 5 times a year.

Transition to Kindergarten
Three Action Plans from within the District Strategic Plan, Strategy 6, related to transition to kindergarten were implemented during the 2006-07 school year. Those plans were operationalized and have continued through the 2025-2026 school year. Information about the transition to Kindergarten is posted on our website for families and community providers that includes suggested activities to help children transition to kindergarten.

Parent Meeting for Kindergarten Round-up
All buildings continue to use the district parent night agenda and information packets that were designed by a group of district Kindergarten teachers and principals. This provides continuity throughout the district as parents begin forming their relationships with Millard Public Schools.

Early Entrance to Kindergarten
The Board-approved policy for Early Entrance to Kindergarten continued to be implemented this year with assessments available February through early August. Children with birth dates from August 1 through October 15 are age eligible to be assessed for Early Entrance. The assessment process mirrors the District Acceleration Procedures used for grade acceleration at the elementary level. 20-30 children are tested annually and 1 or 2 meet the criteria. School Psychologists complete the testing and communicate the results with parents.

Evaluation of Early Childhood Programming

Results Matter
MPS Early Childhood programs are in compliance with Nebraska Results Matters. Results Matter in Nebraska is a child, program, and family outcomes measurement system designed and implemented to improve programs and supports for children from birth to age five (B-5).

Birth to 3 Early Intervention 2025-2026 Numbers

	August 2025	September 2025	October 2025	November 2025	December 2025	January 2026	February 2026	March 2026	April 2026
Total children receiving birth to 3 services	124	129	135	143	148	157	156	159	159
Total referrals	35	26	26	25	25	31	27	31	13
Total qualified for services	12	5	11	10	10	9	12	3	n/a
0-12 month referrals	11	6	5	6	6	13	6	4	3
13-24 month referrals	2	11	9	7	7	9	9	15	5
25-36 month referrals	10	9	8	10	10	9	11	11	5

2025 Part C Family Survey Results - PRT 21			
Indicator	PRT Results	Targets	2025 Statewide Results
4A (Knows Rights)	99.1%	89.92%	97.2%
4B (Effectively Communicate Needs)	99.1%	88.62%	96.8%
4C (Help Children Develop)	99.1%	92.74%	97.2%
Return Rate	88%		84%

3-5 Preschool Programming

Program outcomes are evaluated annually utilizing the Classroom Assessment Scoring System (CLASS). The CLASS assessment focuses on the type and quality of teacher/child interactions. Our CLASS process includes instructional coaching opportunities to facilitate the implementation of strategies to support teachers, paras, and students.

	2021-2022	2022-23	2023-24	2024-25	2025-26
Emotional Support	5.56	6.10	6.35	6.44	6.58
Classroom Organization	5.66	6.25	6.62	6.65	6.69
Instructional Support	2.5	3.20	3.21	3.30	3.56

* 7 point scale

2025-2026		District Averages	National Averages (2020)
Dimensions	Positive Climate	6.81	5.98
	*Negative Climate	1.06	1.09
	Teacher Sensitivity	6.81	5.88
	Student Perspectives	5.75	5.33
Domain	Emotional Support	6.58	6.03
Dimensions	Behavior Management	6.875	5.96
	Productivity	6.88	6.07
	Instructional Format	6.3125	5.32
Domain	Classroom Organization	6.69	5.78
Dimensions	Concept Development	2.75	2.46
	Quality of Feedback	3.31	2.9
	Language Modeling	4.625	3.45
Domain	Instructional Support	3.56	2.94

*A lower Negative Climate score is better

Child outcomes are measured three times a year with MyTeachingStrategies GOLD. Nebraska public school district programs utilize MyTeachingStrategies GOLD to assess children across six developmental areas through widely held expectations. The widely held expectations frame the expected growth of typically developing children. As children are assessed through observation, teachers use the data from the assessment to construct intentional and authentic learning opportunities to support the development of each child.

3 year old Traditional Preschool Teaching Strategies GOLD Data 2024-2025

Widely Held Expectations	Fall 2023 Met or Exceeded Expectations	Winter 2025 Met or Exceeded Expectations	Spring 2026 Met or Exceeded Expectations	Change
Social	44%	63%	81%	+37%
Physical	66%	83%	92%	+26%
Language	44%	56%	74%	+30%
Cognition	49%	68%	83%	+34%
Literacy	36%	52%	69%	+33%
Mathematics	43%	59%	76%	+33%

3 year old Traditional Preschool Teaching Strategies GOLD Data 2025-2026

Widely Held Expectations	Fall 2025 Met or Exceeded Expectations	Winter 2026 Met or Exceeded Expectations	Change
Social	36%	53%	+ 17%
Physical	67%	85%	+18%
Language	37%	46%	+9 %
Cognition	39%	64%	+25%
Literacy	14%	50%	+36%
Mathematics	31%	54%	+23%

4 year old Traditional Preschool Teaching Strategies GOLD Data 2024-2025

Widely Held Expectations	Fall 2024 Met or Exceeded Expectations	Winter 2025 Met or Exceeded Expectations	Spring 2025 Met or Exceeded Expectations	Change
Social	37%	77%	86%	+49%
Physical	66%	90%	95%	+29%
Language	50%	72%	83%	+33%
Cognition	42%	78%	89%	+47%
Literacy	42%	80%	92%	+50%
Mathematics	33%	68%	85%	+52%

4 year old Traditional Preschool Teaching Strategies GOLD Data 2025-2026

Widely Held Expectations	Fall 2025 Met or Exceeded Expectations	Winter 2026 Met or Exceeded Expectations	Change
Social	46%	76%	+30%
Physical	71%	88%	+17%
Language	59%	78%	+19%
Cognition	42%	78%	+36%
Literacy	43%	81%	+38%
Mathematics	33%	72%	+39%