

SCHOOL DISTRICT NO. 17
a/k/a
MILLARD PUBLIC SCHOOL DISTRICT
NOTICE OF MEETING

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at **6:00 p.m.** on **Monday, May 18, 2026** at **Don Stroh Administration Building 5606 S. 147th St. Omaha, NE 68137.**

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska and on the MPS website at www.mpsomaha.org.

Justin Curtis - Secretary

5/15 ZNEZ

The **Daily Record**

Proof of Publication

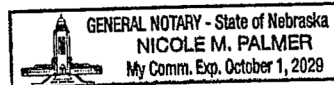
JASON W. HUFF, Publisher

UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha } ss.

JASON W. HUFF, being duly sworn, deposes and say that they are the PUBLISHER and/or MANAGING EDITOR of THE DAILY RECORD, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, and a general circulation in Sarpy, Lancaster, Cass and Dodge Counties, printed in Omaha, in said County of Douglas, Nebraska for more than fifty-two weeks last past; that the printed notice here-to attached was published in THE DAILY RECORD, of Omaha, for 1 consecutive weeks on:

5/15/26

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



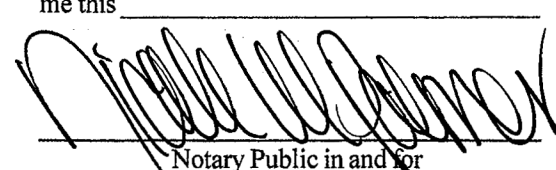
Publisher's Fee \$22.67

Additional Copies \$

Filing Fee \$

Total \$22.67

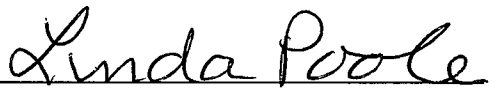

Subscribed in my presence and sworn to before
me this MAY 15 2026

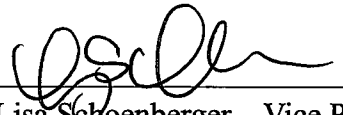

Notary Public in and for
Douglas County, State of Nebraska

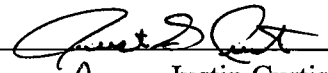
**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

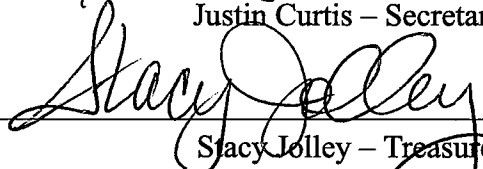
The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on May 18, 2026, at the Don Stroh Administration Center, 5606 South 147 Street, Omaha, NE 68137

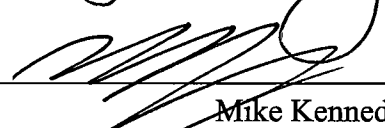
Dated this 18th day of May, 2026

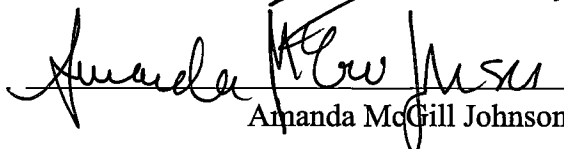

Linda Poole – President


Lisa Schoenberger – Vice President


Justin Curtis – Secretary


Stacy Jolley – Treasurer


Mike Kennedy


Amanda McGill Johnson



**Millard Public
Schools**

**BOARD OF EDUCATION
MEETING**

May 18, 2026

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
MAY 18, 2026
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

AGENDA

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Showcase - Recognition of Students

E. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

F. Routine Matters

1. *Approval of Board of Education Minutes – May 4, 2026
2. *Approval of Bills and receive the Treasurer's Report and Place on File

G. Public Hearing

1. Parental Access

H. Information Items

1. Superintendent's Comments
2. Board Comments/Announcements

I. Unfinished Business - None

J. New Business

1. Approval of Rule 6625.1 Curriculum, Instruction, and Assessment - School Libraries
2. Approval of Rule 6800.1: Curriculum, Instruction, and Assessment - Parental Access
3. Approval of Rule 6810.2: Curriculum, Instruction, and Assessment - Curriculum - Request for Exclusion
4. Approval of Rule 1310.2: Complaints: Instructional Materials
5. Reaffirm Policy 1310: Complaints: School Personnel/Instructional Materials
6. Reaffirm Policy 6625: Curriculum, Instruction, and Assessment - School Libraries
7. Reaffirm Policy 6800: Curriculum, Instruction, and Assessment - Parental Access
8. Reaffirm Policy 6810: Curriculum, Instruction, and Assessment - Public Access to School Materials and Documents
9. Reaffirm Rule 6810.1: Curriculum, Instruction, and Assessment - Public Access to School Materials and Documents
10. Approval of Schematic Design for Morton Elementary School Secure Vestibule
11. Approval of the 2026 High School Graduates
12. Approval of Personnel Actions: Recommendation to Hire
13. Executive session - Negotiations

K. Reports

1. Bridge to Early College Program Evaluation
2. Committee on American Civics
3. Post-Graduate Report

L. Future Agenda Items/ Board Calendar

1. Saturday, May 23, 2026 - High School Graduation at Baxter Arena
MNHS at 9:00 a.m. / MSHS at 1:00 p.m. / MWHS at 5:00 p.m.
2. Monday, June 1, 2026 - Board of Education Meeting - 6:00 p.m. at DSAC
3. Thursday, June 4, 2026 - Foundation Golf Tournament -11:30 a.m. shotgun start at Tiburon
4. Monday, June 8, 2026 - Committee of the Whole Meeting - 6:00 p.m. at DSAC
5. Monday, July 6, 2026 - Board of Education Meeting - at 6:00 p.m. at DSAC
6. Friday, July 31, 2026 - New Staff Breakfast -Greet at 7:30 a.m., Breakfast 8:00 - 9:00 a.m. at Millard North High School
7. Monday, August 3, 2026 - Board of Education Meeting - 6:00 p.m. at DSAC
8. Monday, August 10, 2026 - District Kick Off
9. Wednesday, August 12, 2026 - First Day of School for Students

- M. Public Comments** - This is the proper time for public questions and comments on any topic.
Please make sure a request form is given to the Board President before the meeting begins.

N. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
MAY 18, 2026
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Showcase - Recognition of Students

E. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only.
Please make sure a request form is given to the Board President before the meeting begins.

F.1* Motion by _____, ▾ seconded by _____, ▾ to approve the Board of Education Minutes from
May 4, 2026.

F.2* Approval of Bills and receive the Treasurer's Report and Place on File.

G.1 Public Hearing - Parental Access

H.1 Superintendent's Comments

H.2 Board Comments/Announcements

I.1 Unfinished Business - None

J.1 Motion by _____, ▾ seconded by _____, ▾ to approve Rule 6625.1 Curriculum, Instruction, and
Assessment - School Libraries.

J.2 Motion by _____, ▾ seconded by _____, ▾ to approve Rule 6800.1: Curriculum, Instruction, and
Assessment - Parental Access.

J.3 Motion by _____, ▾ seconded by _____, ▾ to approve Rule 6810.2: Curriculum, Instruction, and
Assessment - Curriculum - Request for Exclusion.

J.4 Motion by _____, ▾ seconded by _____, ▾ to approve Rule 1310.2: Complaints: Instructional
Materials.

- J.5 Motion by _____, ▾ seconded by _____, ▾ to reaffirm Policy 1310: Complaints: School Personnel/Instructional Materials.
- J.6 Motion by _____, ▾ seconded by _____, ▾ to reaffirm Policy 6625: Curriculum, Instruction, and Assessment - School Libraries.
- J.7 Motion by _____, ▾ seconded by _____, ▾ to reaffirm Policy 6800: Curriculum, Instruction, and Assessment - Parental Access.
- J.8 Motion by _____, ▾ seconded by _____, ▾ to reaffirm Policy 6810: Curriculum, Instruction, and Assessment - Public Access to School Materials and Documents.
- J.9 Motion by _____, ▾ seconded by _____, ▾ to reaffirm Rule 6810.1: Curriculum, Instruction, and Assessment - Public Access to School Materials and Documents.
- J.10 Motion by _____, ▾ seconded by _____, ▾ that the schematic design for the Morton Elementary School Secure Vestibule be approved as submitted..
- J.11 Motion by _____, ▾ seconded by _____, ▾ to approve the 2026 High School Graduates.
- J.12 Motion by _____, ▾ seconded by _____, ▾ to approve Personnel Actions: Recommendation to Hire.
- J.13 Executive session - Negotiations

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2. Committee on American Civics
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Please make sure a request form is given to the Board President before the meeting begins.

N. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the county of Douglas in the state of Nebraska was convened in open and public session at 6:00 p.m., Monday, May 4, 2026, at the Don Stroh Administration Center, 5606 South 147th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, May 1, 2026, a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgement of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

President Linda Poole shared that the open meeting laws are posted and available for public inspection and asked everyone to join in the Pledge of Allegiance.

Roll call was taken. Mrs. McGill Johnson, Mr. Kennedy, Mrs. Schoenberger, Mrs. Poole, Mrs. Jolley, and Mr. Curtis were present.

Awards were presented to the May Employees of the Month, Riley Boltin, SPED Resource Teacher at Morton Elementary School, and Wendy Enghauser, Food Services Manager at Rohwer Elementary School.

The Student Showcase featured Robotics from Millard North Middle School, Project Search, Student Board Representatives, and Special Olympics Unified Banner winners from Ackerman Elementary, Disney Elementary, Rockwell Elementary, Rohwer Elementary, and with Millard South High School earning their second banner.

Mrs. Poole announced this is the proper time for public questions and comments on agenda items only. There were no requests to speak.

Motion by Mike Kennedy, seconded by Lisa Schoenberger, to approve the Board of Education minutes for April 20, 2026, and approve the bills and receive the treasurer's report and place on file. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Kennedy, Mrs. Schoenberger, Mrs. Poole, Mrs. Jolley, and Mr. Curtis. Voting against were: None. Motion carried.

President Linda Poole opened the public hearing on Student Fees. Board members present were: Mrs. McGill Johnson, Mrs. Schoenberger, Mr. Kenney, Mrs. Poole, Mrs. Jolley, and Mr. Curtis. Mrs. Poole read the information regarding the Student Fees policy. There were no questions or comments from the public. Lisa Schoenberger, made a motion to adjourn the meeting on Student Fees, seconded by Amanda McGill Johnson. Voting in favor of said motion was: Mrs. McGill Johnson, Mrs. Schoenberger, Mr. Kennedy, Mrs. Poole, Mrs. Jolley, and Mr. Curtis. Voting against were: None. Motion carried.

Superintendent's Comments:

Dr. Schwartz shared that it is a wonderful time of the year. He said there are many amazing events such as kindergarten round up, 5th grade step up day, Millard Public Schools Foundation scholarship night, as well as building celebrations. Dr. Schwartz shared that last week we honored the first graduates of the Millard graduate program. He said that 33 teachers completed their masters degree taught exclusively by Millard staff using Millard resources. Dr. Schwartz thanked Dr. Todd Tripple Assistant Superintendent for Educational Services for his work on developing this program. He also thanked the Leadership and Learning Department and the graduate program instructors for supporting the project.

Dr. Schwartz shared that Chad Meisgeier has been honored by Nebraska Association of School Business Officials (NASBO) as the 2026 Outstanding Business Official of the Year.

Dr. Schwartz shared an update on the most recent School Financing Review Commission Meeting.

Board Comments:

Mr. Curtis: None

Mrs. Jolley:

Mrs. Jolley thanked Rebecca Kleeman and the Communications team for an awesome employee recognition dinner. Mrs. Jolley shared that this is her favorite event of the year.

Mrs. Poole:

Mrs. Poole congratulated Mr. Meisgeier on his award and said he is the best in the state.

Mrs. Poole agreed that the employee recognition dinner was a great event. She enjoyed seeing everyone being honored for years of service awards, retiree, or awards of excellence.

Mrs. Poole said she plans to attend the Millard Public Schools Foundation scholarship event tomorrow. She shared that she attended the Foundation Bingo event last week. She said it was great and a positive way to educate the community about the purpose of the Foundation.

Mrs. Poole said that the graduate program is an amazing opportunity for our employees and that there is no other program around like it.

Mrs. Schoenberger:

Mrs. Schoenberger congratulated Mr. Meisgeier on his award and his leadership across the state.

Mrs. Schoenberger said the employee recognition dinner was a great event and that it speaks highly of the culture we have built here in Millard.

Mrs. McGill Johnson: NoneMr. Kennedy:

Mr. Kennedy congratulated the staff who were honored at the employee recognition event and said he was sorry to miss the event.

Mr. Kennedy shared he attended the NASB Legislative event in Washington, DC. He said it was great to spend time with elected officials such as Don Bacon and Deb Fischer who are committed to education.

Mr. Kennedy shared that his wife is taking her first Millard graduate program class this summer. He said this program is so important for the district and others across the state will be interested in the work being done.

Shree Gullapalli, student representative from Millard North High School, and Kynzly Farr, student representative from Millard West High School, reported on the academic and athletic happenings at their respective schools.

Unfinished Business - None**New Business**

Motion by Mike Kennedy, seconded by Lisa Schoenberger, to approve Rule 4145.1: Human Resources - Political Activities - Public Office. Voting in favor of said motion was: Mrs. Jolley, Mr. Curtis, Mrs. McGill Johnson, Mr. Kennedy, Mrs. Schoenberger, Mrs. Poole. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Amanda McGill Johnson, to approve Rule 6750.1: Curriculum, Instruction, and Assessment - Student Fees. Voting in favor of said motion was: Mr. Curtis, Mrs. McGill Johnson, Mr. Kennedy, Mrs. Schoenberger, Mrs. Poole, and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Mike Kennedy, seconded by Stacy Jolley, to reaffirm Policy 4145: Human Resources - Political Activities - Public Office, Policy 6340: Curriculum, Instruction, and Assessment- Communication with Parents, Rule 6340.1: Curriculum, Instruction, and Assessment- Communication with Parents, Rule 6340.2: Curriculum, Instruction, and Assessment- Communication with Parents - Title I Parent and Family Engagement, Policy 6750: Curriculum, Instruction, and Assessment - Student Fees. Voting in favor of said motion was: Mrs. Schoenberger, Mrs. Poole, Mrs. Jolley, Mr. Curtis, Mrs. McGill Johnson, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Amanda McGill Johnson, to approve Personnel Actions: Recommendation to Hire: Jamie N. Stork, Cortney J. Meverden, Haelen R. Streit, Cooper N. Griffin, Amanda B. Messerschmitt, Pamela J. Moritz, Colton L. Wunderlich, Heidi R. Meade, Sydney J. Jansen, Braidyn E. Warak, Sarah E. Boje, Alicia Weiss, Shelby L. Fenner, Annicka S. Belit, Mary Jo K. Kraus, Dawn M. Kitchenmaster, Ashten E. Arkfeld, Lisa A. Boetel, Addison R. Haas, Jenna J. Hamilton, Hailey J. Wojtas, Danielle M. Bruce, Alexandria H. Caito, Cody T. Weber, Hannah E. Radio, Peter J. Hansen, Mason R. Vrbka, Ashley L. Rivero, Madison R. Carley, Nghi M. Ho, Taylor Finkenbiner, Sadie Tyler, Carter Z. Ahrens, Ann L. Collins, Kelsey M. Bender, Trudy M. Beery, Jenna E. Cook, Felicia A. Metz; Resignation Agenda: Trisha B. DeCook, Diane M. Russell; Contract Addendum: Samantha L. Peterson; Leave of Absence: Contract Addendum, Caroline E. Unger; Contract Cancellation: Matthew D. Lund. Voting in favor of said motion was: Mr. Kennedy, Mrs. Schoenberger, Mrs. Poole, Mrs. Jolley, Mr. Curtis, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Reports:

Senior Status Report 2026

Executive Director of Assessment, Research, and Evaluation Dr. Darin Kelberlau provided the board with the senior status report. This report reflects the number of seniors who have, or are on track to earn, the required credits for graduation, but have not passed the required district assessments in order to receive a diploma. Dr. Kelberlau said he is working closely with building principals.

Mrs. Poole welcomed the group of Boy Scouts in the audience and asked them to stand and introduce themselves.

HAL Report

Director of Elementary and Early Childhood Education, Andy DeFreece provided the board with the High Ability Learning Report. Mr. DeFreece shared

Mr. DeFreece shared information regarding changes to the Department of Education Rule 3 which had not been revised since 1998. Mr. DeFreece said this allowed for an internal review of processes and procedures which determined that the majority of these changes are things Millard already does.

Mr. DeFreece shared that Millard continues to grow its AP culture, with approximately 65.3% of the high school students being enrolled in Honors, AP, or IB Classes.

Early Childhood Report

Director of Elementary and Early Childhood Education, Andy DeFreece provided the board with the Early Childhood Report. Mr. DeFreece thanked Early Childhood Coordinator Dr. Amanda Hunt for her work on this report. Mr. DeFreece said that the Early Childhood Program services students from birth to 5 years old and the many opportunities available are listed in the report.

Mr. DeFreece said that the program has an improvement plan where we continually reflect on what we do. Mr. DeFreece shared the three goals for this year as well as the accomplishments. He said that family and community engagement was a huge focus this year. Mr. DeFreece said the report also includes data to show us what types of progress students are making. He also shared the progress students made between fall and winter in regards to the widely held expectations for kindergarten.

Future Agenda Items/ Board Calendar:

1. Tuesday, May 5, 2026 - Foundation Scholarship Event - 7:00 p.m. at Foundation Office
2. Monday, May 18, 2026 - Board of Education Meeting - 6:00 p.m. at DSAC
3. Saturday, May 23, 2026 - High School Graduation at Baxter Arena
MNHS at 9:00 a.m. / MSHS at 1:00 p.m. / MWHS at 5:00 p.m.
4. Monday, June 1, 2026 - Board of Education Meeting - 6:00 p.m. at DSAC
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6. Monday, June 8, 2026 - Committee of the Whole Meeting - 6:00 p.m. at DSAC
7. Monday, July 6, 2026 - Board of Education Meeting - at 6:00 p.m. at DSAC

Mrs. Poole reminded the Board of future agenda items and said this is the proper time for public questions and comments. There were no requests to speak on non-agenda items.

The meeting was adjourned at 7:20 p.m.

Secretary, Justin Curtis

DRAFT

Millard Public Schools

May 4, 2026

Millard Public Schools Check Register Prepared for the Board Meeting for May 18, 2026

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	527172	04/30/2026	143459	GREAT PLAINS COMMUNICATIONS HOLDING	\$1,396.24
	527173	04/30/2026	049850	HY-VEE INC	\$2,133.81
	527175	04/30/2026	064800	METRO UTILITIES DISTRICT OF OMAHA	\$9,749.74
	527185	05/07/2026	143971	AMERICAN NATIONAL BANK MASTERCARD	\$391.49
	527186	05/07/2026	064800	METRO UTILITIES DISTRICT OF OMAHA	\$1,693.30
	527187	05/07/2026	070800	OMAHA PUBLIC POWER DISTRICT	\$310,505.24
	527188	05/07/2026	109843	T-MOBILE USA INC	\$3,123.09
	527191	05/18/2026	144792	CERRIS SYSTEMS NORTH CENTRAL	\$809.50
	527193	05/18/2026	141831	DATAVIZION LLC	\$12,660.00
	527194	05/18/2026	037525	EDUCATIONAL SERVICE UNIT #3	\$18,074.59
	527197	05/18/2026	145043	HONDA LEASE TRUST	\$484.00
	527199	05/18/2026	133397	HY-VEE INC	\$885.70
	527200	05/18/2026	138341	MAXIM HEALTHCARE SERVICES HOLDINGS	\$133,542.60
	E108888	05/07/2026	131418	B STREET COLLISION CENTER WEST INC	\$1,000.00
	E108890	05/18/2026	033473	DIETZE MUSIC HOUSE INC	\$99.00
	E108892	05/18/2026	143184	ENTERPRISE FM TRUST	\$370.67
	E108893	05/18/2026	131927	RILEY M HELLER	\$274.65
	E108894	05/18/2026	065233	MIDWEST TURF & IRRIGATION INC	\$270.00
01 - Total					\$497,463.62
07	527171	04/30/2026	144551	10 MEN MOVERS LLC	\$7,750.00
	527189	05/18/2026	010040	A & D TECHNICAL SUPPLY CO INC	\$308.30
	527190	05/18/2026	133480	BERINGER CIACCIO DENNELL MABREY	\$35,910.00
	527192	05/18/2026	136087	D.R. ANDERSON CONSTRUCTORS CO	\$53,624.97
	527195	05/18/2026	135427	GREAT PLAINS ASBESTOS CONTROL INC	\$9,500.00
	527196	05/18/2026	143370	HAYES MECHANICAL LLC	\$21,668.08
	527202	05/18/2026	144981	NICHOLAS PORTER	\$78,731.10
	527203	05/18/2026	140085	SAMPSON CONSTRUCTION CO INC	\$19,748.00
	E108889	05/18/2026	132170	CORMACI CONSTRUCTION INC	\$54,000.00

Millard Public Schools Check Register Prepared for the Board Meeting for May 18, 2026

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
07	E108891	05/18/2026	139946	DOWNNS ELECTRIC INC	\$18,630.00
07 - Total					\$299,870.45
11	527188	05/07/2026	109843	T-MOBILE USA INC	\$29.49
	527201	05/18/2026	145409	NATIONAL ASSOCIATION FOR COLLEGE	\$2,580.00
	527205	05/18/2026	082100	SCHOLASTIC INC	\$397.12
11 - Total					\$3,006.61
50	527174	04/30/2026	145406	ADAM LESHER	\$2,550.00
	527188	05/07/2026	109843	T-MOBILE USA INC	\$36.93
	527199	05/18/2026	133397	HY-VEE INC	\$663.72
	527204	05/18/2026	081891	PAUL A SCHMITT MUSIC CO	\$5,810.00
50 - Total					\$9,060.65
Overall - Total					\$809,401.33

Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due: **5/13/2026** BOE Meeting Date: **5/18/2026** Sale or Disposal Scheduled After: **5/18/2026**

Lot	Quantity	Description
1	3	Conference Room Stack Chairs
2	3	Task Chairs
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PARENTAL ACCESS PUBLIC HEARING SCRIPT

By Duncan A. Young, Young & White Law Offices

Monday, May 18, 2026

6:00 pm

Don Stroh Administration Center

The next hearing at this special meeting of the Millard Public Schools' Board of Education will be on the District's Parental Access Policy 6800 and Rule 6800.1.

This public hearing is being held because Nebraska Statute 79-533 requires that annually each school board hold a public hearing at a regular or special meeting for the purpose of addressing the proposed Parental Access Policy 6800 and Rule 6800.1.

Please have the record reflect the Board members who are present and will participate in this public hearing. They are:

As I understand, the Superintendent and the District's administration are recommending this Policy and the accompanying Rule for adoption and are available to answer questions from the Board members. I also understand that the administration is not going to make a presentation as such.

The official Board action on the policy and accompanying rule will be acted on during the regular meeting which is scheduled to follow immediately after this public hearing.

(If there is no one wishing to speak) Seeing no requests to speak I will now entertain a motion to close the Public hearing for Parent Access, Policy 6800 and Rule 6800.1 and to adjourn the special meeting. Motion, Second, Vote. If there is no other person wishing to address the Board, I will now close the public hearing and adjourn the special meeting.

(If public is present and wishing to speak continue)

In order to allow everyone a chance to address the Board on the Parental Access Policy and accompanying Rule, I would like to ask each of you to limit your comments to three (3) minutes. If there is a group of people who collectively would like to address the Board on this issue it might be helpful if you would select one, two or three individuals to speak on behalf of the entire group. Of course, we will allow each of you who wish to address the Board on this subject to do so at this time.

I have received (numerous) () requests to address the Board and I will attempt to call you in the order in which the requests were turned in prior to the opening of this public hearing. After everyone has had an opportunity to address the Board on this issue, I will close the public hearing and adjourn the special meeting. The first speaker that has requested an opportunity to address the Board is _____

(continue calling the individuals until you have gone through all of them). There is no other person wishing to address the Board.

(Thank you very much for your participation in this public hearing. You have offered valuable information and insight to all of the Board members as well as to the Superintendent and his administrative staff.)

I will now entertain a motion to close the Public hearing for the Districts Parental Access Police 6800 and Rule 6800.1 and to adjourn the special meeting of the Millard Board of Education. *(Motion, Second; Vote)*

AGENDA SUMMARY SHEET

Agenda Item: Approval of Rule 6625.1: Curriculum, Instruction, and Assessment – School Libraries

Meeting Date: May 18, 2026

**Background/
Description:** The legislature passed LB390 in the 2025 session which includes provisions related to this Rule.

Action Desired: Approval of Rule 6625.1: Curriculum, Instruction, and Assessment – School Libraries

Policy / Strategic Plan

Reference: N/A

Responsible Person: Dr. Todd Tripple

Superintendent's Signature:

A handwritten signature in black ink that reads "John Schwartz". The signature is written in a cursive, flowing style.

**Curriculum, Instruction, and Assessment
School Libraries**

6625.1

- I. The District's school libraries and teacher-librarians shall provide:
 - A. Instruction that enables students, staff and the community to become proficient users of library resources.
 - B. Information to teachers and administrators concerning sources and availability of instructional materials that will aid in the delivery of District approved curriculum.
 - C. Opportunities for teacher-librarians, in cooperation with classroom teachers, to develop and deliver instructional units and activities using print and digital resources.
 - D. Collaboration with teachers and students in the evaluation, selection, production, and uses of instructional materials.
 - E. A collection of materials and resources that support user academic and personal needs and interests
 - F. Assistance to teachers, administrators, and other school staff members in becoming knowledgeable about appropriate uses of library services, instructional materials, technology-based systems and equipment, and the integration thereof.
 - G. Information and assistance to students, teachers, and administrators concerning copyright law, fair use guidelines, Creative Commons, and academic integrity through the ethical use of library resources.
 - H. A current catalog of all books in the school district's library, categorized by school building, accessible for viewing by a parent, guardian, or educational decision maker of a student attending such school district.
 - G.I. A process for a parent, guardian, or educational decision maker of a student to be notified when the student of such parent, guardian or educational decision maker checks out a book from the school library by the district's website or application or by opting in to email notifications. Such notification shall include: the title of the book; the name of the author; and the date the book is due to be returned to the school library.
- II. The teacher librarian shall collaborate as an instructional partner and information specialist. Collaboration with classroom teachers and administrators shall develop students' information and technology skills, helping all students meet the content standards and indicators in all subject areas. Library services and resources shall be available for students and teachers during the entire school day.

- III. The Superintendent or designee shall develop a District-wide School Library Plan. The District-wide School Library Plan shall describe the District's vision and goals for the District's libraries. As appropriate, the Plan may address facilities, selection and weeding procedures, and prioritization of needs or other related matters. The Superintendent or designee is encouraged to consult with affected stakeholders in the development of the District-wide School Library Plan.
- IV. Responsibility for the selection of library materials is delegated to the professional teacher-librarian through the building principal. The selection process shall invite recommendations from administrators, teachers, other staff, parents/guardians, and students as appropriate. Library materials are those that include, but are not limited to, print, non-print, periodicals, online databases, digital and multi-media resources, supplies, and equipment that are critical to the support and enhancement of the curriculum and educational program. Library materials should be continually reevaluated in relation to evolving curriculum, new formats of materials, new instructional methods, and the needs of students and teachers. These materials are housed in and accessed through the library for use by the entire learning community of the school.
- V. Library materials acquisition shall, at a minimum, follow Nebraska Department of Education, Rule 10 guidelines, using vendors approved by the District, and processed through the District's Department of Library Services. All library acquisitions and other designated materials shall be cataloged in the District provided library management system.
- VI. Libraries shall be staffed, at a minimum, to follow Nebraska Department of Education, Rule 10 guidelines.
- VII. Challenges regarding the appropriateness of library materials shall be addressed using the District's procedures for complaints regarding instructional materials.

Related Policies and Rules: 1310, 1310.2, [6800, 6800.1](#), 6810.2

Legal Reference: Neb. Rev. Stat. § 79-318; Title 92, Nebraska Administrative Code, Chapter 10, Section 006.01; 006.01A - 006.01D; and 007.04, [§ 79-533.04](#)

Date of Adoption: February 21, 2011

Revised: February 19, 2018, [May 18, 2026](#)

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Approval of Rule 6800.1: Curriculum, Instruction, and Assessment – Parental Access

Meeting Date: May 18, 2026

**Background/
Description:** The legislature passed LB390 in the 2025 session which includes provisions related to this Rule.

Action Desired: Approval of Rule 6800.1: Curriculum, Instruction, and Assessment – Parental Access

Policy / Strategic Plan

Reference: N/A

Responsible Person: Dr. Todd Tripple

Superintendent's Signature:

A handwritten signature in black ink, appearing to read "John Schwartz". The signature is written in a cursive, flowing style.

Curriculum, Instruction, and Assessment

Parental Access

6800.1

- I. **Access to Educational Practices.** Parents, guardians, and educational decisionmakers will be provided the following access to the District's educational practices as required by law:

A. **Textbooks, tests, and materials:** Parents, guardians, and educational decisionmakers may obtain access to textbooks, tests, activities information, digital materials, websites and/or applications used for learning, training materials for teachers, administrators, and staff, procedures for the review and approval of training materials, learning materials, and activities and other curriculum materials used by the District by making a request to the Assistant Superintendent of Educational Services or his/her designee. Such request shall be reasonably specific in order that the District may comply with the request.

1. **Courses, assemblies, and other instructional activities:** Parents, guardians, and educational decisionmakers may request to attend courses, assemblies, and other instructional activities by contacting the school principal or principal's designee reasonably in advance of the course, assembly, or instructional activity the parent desires to attend. The District will comply with such request if the request:

- a. Does not materially interfere with the educational process; and/or
- b. Is not contrary to the best interests of the student.

If the parent's request is denied or qualified, the District will so notify the requesting parent, and will provide an explanation of the grounds for the denial or qualification.

If the parents, guardians, and educational decisionmakers dispute the denial or qualification, the parents, guardians, and educational decisionmakers may submit a written request for review to the District's Assistant Superintendent for Educational Services. Upon receipt of a written request for review, the Assistant Superintendent for Educational Services will review all relevant documents and undertake such investigation as appropriate. Thereafter, the Assistant Superintendent for Educational Services will render a written disposition of the matter within ten (10) school days of his/her receipt of the written request for review.

Parents, guardians, and educational decisionmakers may request that a child be excluded from specific instruction or activities including testing, classroom instruction, learning materials, activities, guest speaker events, or other school experiences. Board Rule 6810.2 outlines the process for requesting exclusion.

2. **Counseling sessions:** Parents, guardians, and educational decisionmakers may request to attend counseling sessions by submitting a written request to the Executive Director of Student Services or said director's designee reasonably in advance of the counseling session the parent desires to attend. The District will comply with such request if the request:

- a. Does not materially interfere with the educational process; and/or
- b. Is not contrary to the best interests of the student.

If the parent's request is denied or qualified, the District will so notify the requesting parent, and will provide an explanation of the grounds for the denial or qualification.

If the parents, guardians, and educational decisionmakers dispute the denial or qualification, the parents, guardians, and educational decisionmakers may submit a written request for review to the District's Associate Superintendent for Human Resources. Upon receipt of a written request for review, the Associate Superintendent for Human Resources will review

all relevant documents and undertake such investigation as he/she determines to be appropriate. Thereafter, the Associate Superintendent for Human Resources will render a written disposition of the matter within ten (10) school days of his/her receipt of the written request for review.

3. Library Services:

Parents, guardians, and educational decisionmakers may:

a. Review the library catalog by contacting the school principal or the principal's designee.

b. Request to be notified of a student's checkouts by contacting the school principal or the principal's designee.

B. Access to records: The District will permit access to student records pursuant to applicable law, District Policy 5710, and Rule 5710.1. Non-custodial parents, guardians, and educational decisionmakers will be permitted access to student records pursuant to applicable law, District Policy 5730, and Rule 5730.1.

C. District testing policy: The District's administration and use of tests will be in accordance with established and recognized testing procedures for tests of scholastic, academic, and intellectual development and status. Testing pursuant to statutory requirements will be in compliance with recognized testing procedures and reasonable objectives. Drug, alcohol, and tobacco testing will be in compliance with District Policy and Rule.

D. Surveys:

1. **District participation in surveys.** The District will conduct all surveys of students required by law. The District will also participate in surveys of students conducted for educational purposes or which are reasonably related to the same.
2. **Protections of personal information and student privacy.** No surveys shall be conducted which require the disclosure of personally identifiable information unless the survey is required by law, District Policy, or Board authorization. Survey results shall not disclose personally identifiable information unless such disclosure is required by law, District Policy, or Board authorization.
3. **Notification and consent.** LB428 (2025) requires that if the District administers a survey requesting that students provide sexual information, mental health information, medical information, information on health-risk behaviors, religious information, information of political affiliation, or any other information that the school board deems to be sensitive in nature or a non-anonymous survey requesting students provide information relating to drug, vape, alcohol, or tobacco use, the District shall, at least fifteen days prior to the administration of the survey, notify parents, guardians, and educational decisionmakers of students that are to receive such survey. Such notice shall be made through the school's electronic notification system or by physical mail to the address on file for the student. Such notice shall describe the nature and types of questions included in the survey, the purposes and age-appropriateness of the survey, how information collected by the survey will be used, who will have access to such information, the steps that will be taken to protect student privacy, and whether and how any findings or results of such survey will be disclosed.

In Millard Public Schools, no student shall be required to submit to a survey, analysis, or evaluation that reveals information concerning political affiliations or beliefs of the student or the student's parent; mental or psychological problems of the student or the student's family; sex behavior or attitudes; illegal, anti-social, self-incriminating, or demeaning behavior; critical appraisals of other individuals with whom respondents have close family relationships; legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers; religious practices, affiliations, or beliefs of the student or student's parent; income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program); or which originates outside the District, without the prior written consent of the parent or without the prior consent of the student if the student is an adult or an emancipated minor³No survey requesting sexual information of a

~~Rule 5740.1 Visits to the Schools—Visitations by Parents, Guardians, and Others~~

~~Policy 6625 School Libraries~~

~~Rule 6625.1 School Libraries~~

~~Policy 6700 Extracurricular School Sponsored Clubs and Activities and Interscholastic Athletics and Activities (NSAA)~~

~~Rule 5530.1 Recognition of Religious Beliefs and Customs and Exclusion from Participation~~

~~Rule 6810.2 Curriculum—Request for Exclusion~~

~~Policy 6810 Public Access to School Materials and Documents~~

~~Rule 6810.1 Public Access to School Materials and Documents~~

~~Policy 6900 Research—Testing~~

~~Rule 6900.1 Research—Testing~~

Related Policies and Rules: [1310.2, 5530.1, 5710, 5710.1, 5720.1, 5730, 5730.1, 5740.1, 6625, 6625.1, 6700, 6800, 6810, 6810.1, 6810.2, 6900, 6900.1](#)

Rule Approved: June 19, 1995

Revised: April 27, 1998; September 13, 1999; July 7, 2003; May 17, 2004; June 6, 2006
[, May 18, 2006](#)

Millard Public Schools
Omaha, Nebraska

Reaffirmed: July 1, 1996; July 7, 1997; August 7, 2000; July 16, 2001; June 17, 2002;
June 6, 2005; June 4, 2007; June 2, 2008; June 1, 2009; June 7, 2010; June 6, 2011;
June 4, 2012; June 3, 2013; May 19, 2014; May 18, 2015; May 18, 2015; May 2, 2016; May 1, 2017;
May 7, 2018; May 6, 2019, May 4, 2020, May 3, 2021, May 2, 2022; May 1, 2023; May 6, 2024,
May 5, 2025;
June 2, 2025

AGENDA SUMMARY SHEET

Agenda Item: Approval of Rule 6810.2: Curriculum, Instruction, and Assessment – Curriculum – Request for Exclusion

Meeting Date: May 18, 2026

**Background/
Description:** 7 Year cycle of Policy & Rule Review

Action Desired: Approval of Rule 6810.2: Curriculum, Instruction, and Assessment – Curriculum – Request for Exclusion

**Policy / Strategic Plan
Reference:** N/A

Responsible Person: Dr. Todd Tripple

Superintendent's Signature:

A handwritten signature in black ink, appearing to read "John Schwartz". The signature is written in a cursive, flowing style.

Curriculum, Instruction, and Assessment

Curriculum - Request for Exclusion

6810.2

Parents or guardians may make a formal, written request that their child or ward be excused from the use of a given book, instructional unit or particular literary work. The request may be granted only if the subject of the request is determined by the District to be contrary to the personal convictions of the parent or guardian concerning the philosophical or ideological content of the educational materials or portions thereof to which the request is directed.

Any student for which the request is granted shall be assigned to educational activities or resources which are as near as reasonably possible to the educational outcomes of the educational materials from which the student is excused.

In the event a parent or guardian may request that their child or ward be excused from an entire course the request may be granted only if the District determines that the content of the entire course appears to be contrary to the personal, philosophical or ideological convictions of the individual making the request.

Any student for which the request is granted shall be assigned to a curriculum subject which is related as closely as possible to the educational outcomes of the course from which the student is excused.

No request shall be granted if the request is only to change courses for reasons of personal convenience, desires, or personal preference or to merely substitute one course for another.

Parents may suggest, through formal complaint procedures set forth in District Rule 1310.2, that a given book, instructional unit, literary work, or course be excluded from the curriculum for all students.

The building principal or primary administrator in a building shall be responsible for informing parents or guardians of their rights of request and exclusion by including such a statement in the student handbook for which the principal or other administrator is responsible.

Forms for requesting exclusion of a student from curriculum materials or courses or the exclusion of a given book, instructional unit/course or literary work from use in a building or within the District are available from Educational Services. Available forms include:

- Form A-1: Parent/Guardian Request for Student Exclusion from a Given ~~Book~~ [Instructional Material](#), Instructional Unit or Literary Work
- Form A-2: Parent/Guardian Request for Student Exclusion from a Course
- Form B-1: Citizen Request for Consideration of Print and Non-Print Materials
- Form B-2: Parent/Guardian Request for Reconsideration of a Current Course Offering

Related Policies & Rule: 6810, 1310.2

Legal Reference: Neb. Rev. Stat. § 79-526

Rule Approved: August 17, 1992

Revised: March 2, 1998; September 13, 1999; December 4, 2006

November 5, 2012; February 4, 2019, [May 18, 2026](#)

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Approval of Rule 1310.2: Complaints – Instructional Materials

Meeting Date: May 18, 2026

**Background/
Description:** 7 Year Cycle of Policy & Rule Review

Action Desired: Approval of Rule 1310.2: Complaints – Instructional Materials

**Policy / Strategic Plan
Reference:** N/A

Responsible Person: Dr. Todd Tripple

Superintendent's Signature:

A handwritten signature in black ink, reading "John Schwarte". The signature is written in a cursive style with a large initial "J" and a stylized "S".

Community Relations

Complaints: Instructional Materials

1310.2

The following procedures have been established to provide a system for receiving, considering and acting upon complaints regarding instructional materials used by the District. In carrying out these procedures in a professional and efficient manner, written records will be developed, maintained and documented at each level of the procedure.

- I. In the interest of establishing communications with, and providing information for, the party who has a question or concern about materials utilized by the school(s), a complaint form must be obtained from, and returned to, the building where the material is being utilized.
- II. Forms for requesting exclusion of a student from curriculum materials or courses or the exclusion of a given book, instructional unit/course or literary work from use in a building or within the District include:
 - Form A-1: Parent/Guardian Request for Student Exclusion from a Given ~~Book~~ [Instructional Materials](#), Instructional Unit or Literary Work
 - Form A-2: Parent/Guardian Request for Student Exclusion from a Course
 - Form B-1: Citizen Request for Consideration of Print and Non-Print Materials
 - Form B-2: Parent/Guardian Request for Reconsideration of a Current Course Offering
- III. Upon request for a complaint form, the building principal shall immediately address the concerns and/or questions by scheduling an initial conference between the individual with the concern and the teacher utilizing the resource, thereby providing an opportunity for an explanation of how the material is being utilized in the program. If it is determined that the concerned party is seeking only his/her student's exclusion from specific instructional materials and desires alternative resources (Form A-1), the student may be excused from using those items challenged, as provided in District Rule 6810.2 and shall be assigned to educational activities or resources which are as near as reasonably possible to the educational outcomes of the educational materials from which the student is excused.
- IV. If, following the initial conference, the concerned party so chooses to pursue the formal complaint procedure, Form B-1 shall be provided to the complainant. The questions on Form B-1 should be answered as completely as possible. It must be signed and the complaint must be identified in such a way that a proper reply will be possible. Form B-1 must then be returned to the principal from whom it was obtained.
- V. Upon receipt of the completed complaint form, the principal will immediately schedule a formal teacher/principal/complainant conference at which the concerns and/or questions of the complainant will be addressed. Due to the importance of resolving the concern at the building level, this conference is essential. Failure of the complainant to participate in a formal conference will result in the discontinuance of the complaint procedure.
- VI. The building principal will notify the Associate Superintendent for Educational Services of any failure to resolve issues or concerns. The Associate Superintendent for Educational Services will determine whether the complaint should be considered a building or a District issue and whether a building or a District review committee should be activated to re-evaluate the materials. The use of challenged

material by class, school, or District shall not be restricted until final disposition has been made by the appropriate review committee, but individuals may be excused from using challenged materials.

- VII. If deemed appropriate, a building review committee will be established within ten (10) school days of the notification of the Associate Superintendent for Educational Services of the failure to resolve the issue except in those instances where the complaint is received late in the school year and adequate time and staff are not available for conducting a thorough study. In those instances, the complainant will be notified and the complaint will receive immediate consideration dependent upon the availability of staff and data for committee deliberation.
- VIII. If the issues or concerns are of District-wide significance, a District review committee will be established within ten (10) school days of the notification of the Associate Superintendent for Educational Services of the failure to resolve the issue except in those instances where the complaint is received late in the school year and adequate time and staff are not available for conducting a thorough study. In those instances, the complainant will be notified and the complaint will receive immediate consideration dependent upon the availability of staff and data for committee deliberation.
- IX. In the deliberations of the challenged materials, the review committee shall consider the educational philosophy of the District, the professional opinions of other teachers of the same subject and of other competent authorities, reviews of the materials by reputable bodies, the teacher's own stated objectives in using the materials, and the objections of the complainant.
- X. The findings of the building review committee and/or the District review committee shall be a matter of written record and transmitted to the Superintendent and the Associate Superintendent for Educational Services who will determine how interested parties shall be notified. The decision, based on the findings, will be communicated to the complainant no later than thirty (30) school days from the initiation of the review committee procedure except in those instances where more extensive study is warranted.

Related Policies and Rules: 1310, 1310.1, 1125, 6810.2

Legal Reference: Neb. Rev. Stat. §79-526

Rule Approved: February 17, 1975

Revised: August 15, 1977; March 16, 1998, February 17, 2003, January 21, 2013,

[May 18, 2026](#)

Reaffirmed: January 21, 2019

Millard Public School

Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm 1310: Complaints – Personnel / Instructional Materials

Meeting Date: May 18, 2026

**Background/
Description:** 7 Year Cycle of Policy & Rule Review

Action Desired: Reaffirm 1310: Complaints – Personnel / Instructional Materials

**Policy / Strategic Plan
Reference:** N/A

Responsible Person: Dr. Todd Tripple

Superintendent's Signature:

A handwritten signature in black ink, appearing to read "John Schwartz". The signature is written in a cursive, flowing style.

Community Relations

Complaints: School Personnel/Instructional Materials

1310

The District welcomes constructive criticism when such criticism is motivated by a sincere desire to improve the quality of education in the District.

Channels of communication as defined in the rules adopted by the Board will be utilized in the handling of complaints.

Related Policies and Rules: 1310.1, 1310.2

Legal Reference: Neb. Rev. Stat. §79-526

Policy Adopted: February 17, 1975

Revised: March 16, 1998; September 20, 2010

Reaffirmed: February 17, 2003; January 21, 2019, [May 18, 2026](#)

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy 6625: Curriculum, Instruction, and Assessment – School Libraries

Meeting Date: May 18, 2026

**Background/
Description:** The legislature passed LB390 in the 2025 session which includes provisions related to this Rule.

Action Desired: Reaffirm Policy 6625: Curriculum, Instruction, and Assessment – School Libraries

Policy / Strategic Plan

Reference: N/A

Responsible Person: Dr. Todd Tripple

Superintendent's Signature:

A handwritten signature in black ink that reads "John Schwartz". The signature is written in a cursive style with a large initial "J" and a stylized "S".

Curriculum, Instruction, and Assessment

School Libraries

6625

The District recognizes that school libraries play a vital role in education by providing access to and instruction for a variety of resources. The District will provide comprehensive library facilities with up-to-date fiction and non-fiction books, reference materials, and digital resources necessary to support a world-class educational community, promote literacy and reading for pleasure, and achieve personal excellence and responsible citizenship.

Policy Adopted: June 16, 1975

Revised: August 9, 1999; February 21, 2011; February 19, 2018

Reaffirmed: November 6, 2006, [May 18, 2026](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy 6800: Curriculum, Instruction, and Assessment – Parental Access

Meeting Date: May 18, 2026

**Background/
Description:** Annual review and approval.

Action Desired: Reaffirm Policy 6800: Curriculum, Instruction, and Assessment – Parental Access

**Policy / Strategic Plan
Reference:** N/A

Responsible Person: Dr. Todd Tripple

Superintendent's Signature:

A handwritten signature in black ink, appearing to read "John Schwartz". The signature is written in a cursive, flowing style.

Curriculum, Instruction, and Assessment

Parental Access

6800

It is the policy of the Millard School District to inform parents, guardians, and educational decisionmakers of the educational practices affecting their children and to foster and facilitate parental, guardian, and educational decisionmakers' involvement in educational practices affecting their children.

This Policy and its accompanying rule shall be reviewed annually and either altered and adopted as altered, or reaffirmed by the Board, following a public hearing.

Related Policies and Rules: 6800.1

Legal Reference: Neb. Rev. Stat. §§ 79-530 through 79-533, 79-2, 104

Policy Approved: June 19, 1995

Revised: April 27, 1998; September 13, 1999, May 5, 2025

Reaffirmed: July 1, 1996; July 7, 1997; August 7, 2000; June 17, 2002

July 7, 2003; May 17, 2004; June 6, 2005; June 5, 2006; June 4, 2007; June 1, 2009

June 7, 2010; June 6, 2011; June 4, 2012; June 3, 2013; May 19, 2014; May 18, 2015; May 2, 2016; May 1, 2017;

May 7, 2018; May 6, 2019, May 4, 2021, May 2, 2022; May 1, 2023; May 6, 2024, [May 18, 2026](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy 6810: Curriculum, Instruction, and Assessment – Public Access to School Materials and Documents

Meeting Date: May 18, 2026

**Background/
Description:** 7 Year cycle of Policy & Rule Review

Action Desired: Reaffirm Policy 6810: Curriculum, Instruction, and Assessment – Public Access to School Materials and Documents

Policy / Strategic Plan

Reference: N/A

Responsible Person: Dr. Todd Tripple

Superintendent's Signature:

A handwritten signature in black ink, appearing to read "John Schwartz". The signature is written in a cursive style with a large initial "J".

Curriculum, Instruction, and Assessment

Public Access to School Materials and Documents

6810

The District shall make available, upon request, books, manuals, visual aids, teaching materials, reference materials and other documents utilized in the preparation and administration of the District's curricula and educational programs. Such materials will be made available under procedures which will provide full access to the materials requested but not interfere or conflict with the continuity, efficiency or effectiveness of the District's educational programs or mission.

Legal Reference: Neb. Rev. Stat. § 84-712 *et seq.*

Policy Adopted: March 7, 1994

Revised: September 13, 1999

Reaffirmed: April 13, 1998; November 6, 2006; November 5, 2012; February 4, 2019, [May 18, 2026](#)

Millard Public Schools

Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Rule 6810.1: Curriculum, Instruction, and Assessment – Public Access to School Materials and Documents

Meeting Date: May 18, 2026

**Background/
Description:** 7 Year cycle of Policy & Rule Review

Action Desired: Reaffirm Rule 6810.1: Curriculum, Instruction, and Assessment – Public Access to School Materials and Documents

Policy / Strategic Plan

Reference: N/A

Responsible Person: Dr. Todd Tripple

Superintendent's Signature:

A handwritten signature in black ink that reads "John Schwartz". The signature is written in a cursive style with a large initial "J" and a stylized "S".

Curriculum, Instruction, and Assessment

Public Access to School Materials and Documents

6810.1

- I. Any documents or other materials requested for examination will be made available during the hours and days when the offices of the school or other district facilities are open. Requests by parents or guardians to examine the materials being used or planned for use in teaching their son/daughter will be honored but, to avoid interruption of the classroom environment, parents will follow those procedures listed in items II-IV (below). Requests, other than those from parents or guardians, shall be made in writing and shall state with as much specificity, as is reasonable, a description of the documents and materials which are requested to be examined.
- II. Persons making the request will be provided facilities where the examination can be made and where the examining person or persons can make such memoranda and abstracts as may be desired.
- III. Requested copies of documents and other materials will be provided by the District subject to the following conditions:
 - A. No documents or other materials which are subject to a copyright or subject to copyright laws shall be copied; and
 - B. Requests for copies shall be submitted on forms provided by the District. The District will provide the copies within a reasonable time and whenever the work required to make the copies does not interfere with the ordinary transaction of the business of the District or interfere with the conduct of the District's educational programs.
- IV. When the District provides copies of documents or other materials, the copies will be provided if the person making the request agrees to pay the District the charges established for providing copies. Charges will be a reasonable estimate of the cost of the materials, and employees' time in making the copies and a reasonable charge for the use of the copying machine or machines. The charges will be established from time to time and the person or persons making the request shall be notified of the charges at the time the request to the District is made.

Legal Reference: Neb. Rev. Stat. § 84-712 *et seq.*

Rule Approved: March 7, 1994

Revised: September 13, 1999; February 4, 2019

Reaffirmed: April, 13, 1998; November 6, 2006; November 5, 2012, [May 18, 2026](#)

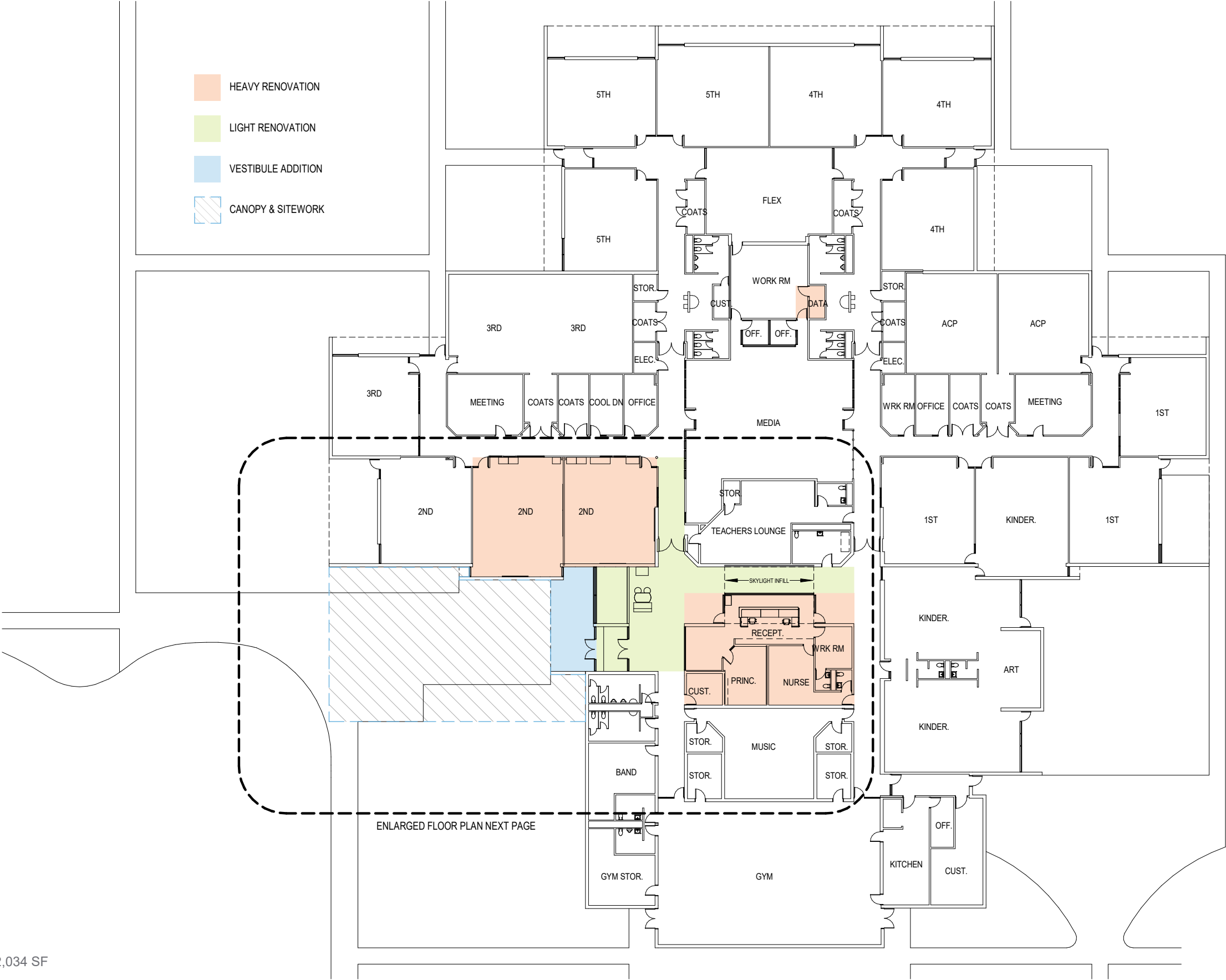
Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item:	Approval of Schematic Design for Approval of Schematic Design for Morton Elementary School Secure Vestibule
Meeting Date:	May 18, 2026
Background/ Description:	The progressive steps for major renovation projects are generally as follows: 1. Schematic Design (SD) – initial design and cost estimates. * Board Meeting Presentation 2. Design Development (DD) – refined design and cost estimates. 3. Construction Documents (CD) - Final design and cost estimates for contractors to bid the project. 4. Bidding/Awarding of Contract (BA) - The receipt of bids and award of the construction contract. * Board Meeting Presentation 5. Contract Administration (CA) - Supervision and documentation of the construction project. Attached is the Schematic Design and initial cost estimates for the Approval of Schematic Design for the Morton Elementary School Secure Vestibule. Work is expected to begin in the spring of 2027 and continuing through the winter of 2027. The original budget for the secure access vestibule and interior renovation was \$2,030,313. The Schematic Design Estimate is \$ \$2,100,788. Carlson West Povondra Architects will be present to answer any questions.
Action Desired:	It is recommended that the schematic design for the Morton Elementary School Secure Vestibule be approved as submitted.
Policy / Strategic Plan Reference:	n/a
Responsible Person(s):	Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:



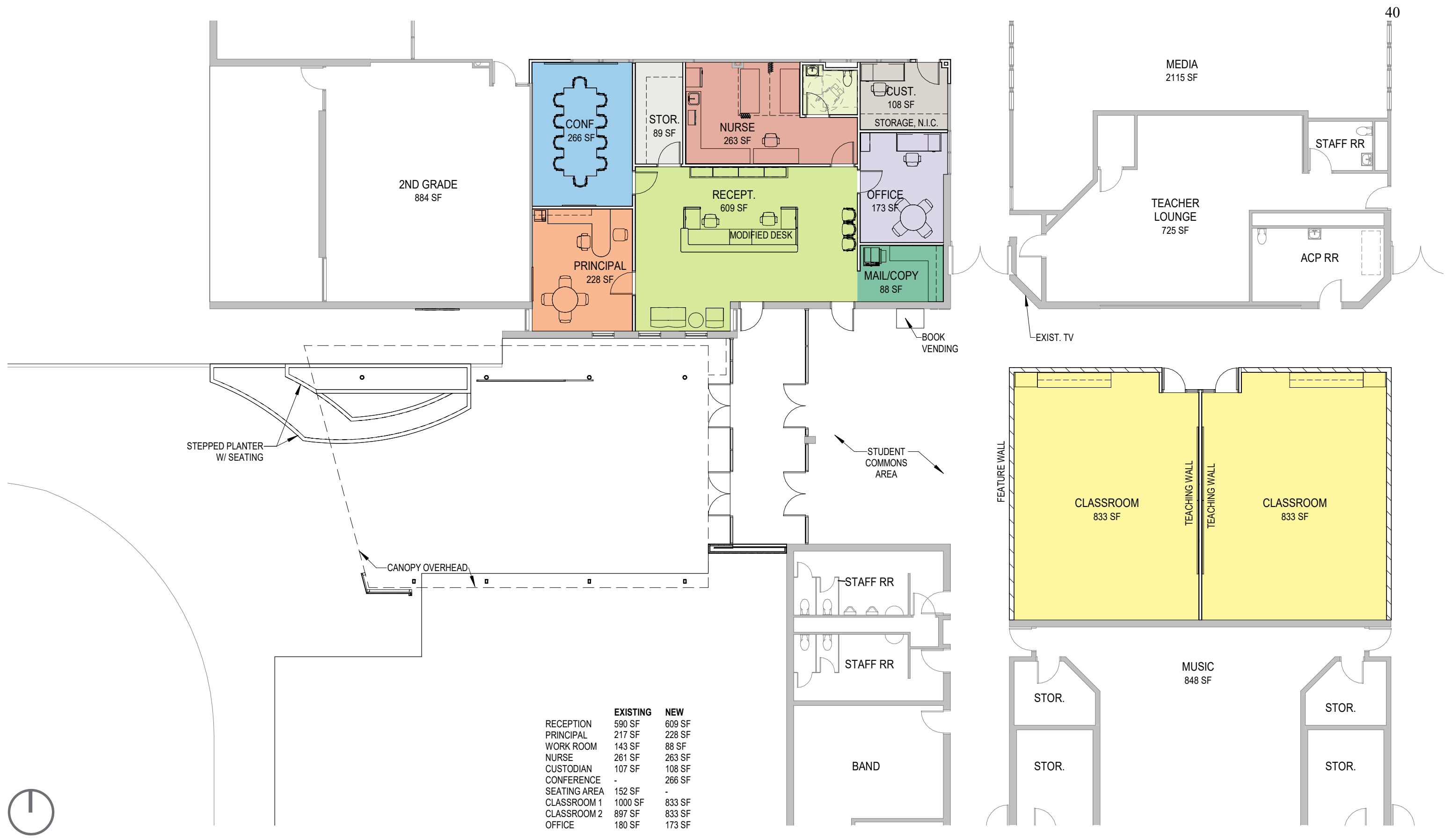


RENOVATION: 5,492 SF
NEW CONSTRUCTION: 2,034 SF

EXISTING FLOOR PLAN & SCOPE OF WORK
MORTON ELEMENTARY SECURE VESTIBULE & ADMIN. SUITE // MILLARD PUBLIC SCHOOLS

5/6/2026







RENDERING - SOUTH APPROACH
MORTON ELEMENTARY SECURE VESTIBULE & ADMIN. SUITE // MILLARD PUBLIC SCHOOLS
5/6/2026



RENDERING - WEST APPROACH
MORTON ELEMENTARY SECURE VESTIBULE & ADMIN. SUITE // MILLARD PUBLIC SCHOOLS

5/6/2026



RENDERING - SOUTH APPROACH (NIGHT)
MORTON ELEMENTARY SECURE VESTIBULE & ADMIN. SUITE // MILLARD PUBLIC SCHOOLS
5/6/2026

OPINION OF PROBABLE COST
SCHEMATIC DESIGN



DIVISION	DESCRIPTION	COST + 10% CONT.
1	GENERAL CONDITIONS	\$306,852.70
2	EXISTING CONDITIONS	\$48,400.00
3	CONCRETE	\$111,259.50
4	MASONRY	\$84,150.00
5	METALS	\$252,175.00
6	WOOD, PLASTICS & COMPOSITES	\$60,285.50
7	THERMAL & MOISTURE PROTECTION	\$305,250.00
8	OPENINGS	\$172,425.00
9	FINISHES	\$112,860.00
10	SPECIALTIES	\$76,010.00
11	EQUIPMENT	\$3,300
12	FURNISHINGS	-
13	SPECIAL CONSTRUCTION	-
14	CONVEYING SYSTEMS	-
21	FIRE SUPPRESSION	-
22	PLUMBING	\$90,750.00
23	HEATING, VENTILATING & AIR CONDITIONING	\$151,250.00
26	ELECTRICAL	\$176,000.00
27	COMMUNICATIONS	\$36,300.00
28	ELECTRONIC SAFETY & SECURITY	INCL. IN ELECTRICAL
31	EARTHWORK	\$33,220.00
32	EXTERIOR IMPROVEMENTS	\$41,800.00
33	UTILITIES	\$38,500.00
	TOTAL:	\$2,100,788

MORTON ELEMENTARY SECURE VESTIBULE & ADMIN. SUITE
MILLARD PUBLIC SCHOOLS

AGENDA SUMMARY SHEET

Agenda Item: Approval of the 2026 High School Graduates

Meeting Date: May 18, 2026

**Background/
Description:** Millard North High School - 641 graduates
Millard South High School - 618 graduates
Millard West High School - 589 graduates

Action Desired: Approval

**Policy /
Strategic Plan
Reference:**

Responsible Person(s): Dr. John Schwartz, Superintendent

Superintendent's Signature:

A handwritten signature in black ink that reads "John Schwartz". The signature is written in a cursive style with a large initial "J" and a stylized "S".



Millard North High School • 1010 So. 144th St. • Omaha, NE 68154-2899 • (402) 715-1365 • (Fax) 715-1336

April 22, 2026

Mrs. Linda Poole
Millard Board of Education
5606 South 147th Street
Omaha, NE 68137

Dear Mrs. Poole:

We are pleased to recommend the following students, who are scheduled to complete all prescribed graduation requirements, as recipients of high school diplomas at commencement exercises on Saturday, May 23, 2026 at 9:00 a.m. In the event that any student(s) fails to meet the prescribed standards for graduation, he/she will not participate in the commencement exercises.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "AB", with a long horizontal line extending to the right.

Dr. Aaron Bearinger
Principal

Jayden Leodolfo Codiamat Abillar
Malia June Abrahams
Taya Kathryn Abrahams
Benjamin Dawson Abresch
John Tyler Adams
Daniel Eric Adayi
David Patrik Adayi
Jacob P. Aldredge
Melika Alkic
Brennan Allen
Landon Allen
Max Edmond Allen
Brady Michael Andersen
Aaron Thomas Anderson
Caleb D. Anderson
Lena Rose Anderson
Marissa K. Anderson
Mila Brynn Anderson
Zoey Marie Anderson
Courtney Marie Anthony
Olivia Madeline Antony
Meruni Siddhi Are
Chesare C. Arobba
Derek Michael Thomas Arthur-Daly
Alexander Gias Ashton
Aria Felicity Ashton
Ahmed Abdi Askar
Pavan Sai Athota
Emily Austin
Annabel Olive Averett
Amanda Mahdi Ayoub
Dilrabokhon Abdualienva Azimova
Jasmine Raylene Bachmann
Isaiah James Bailey
Trevor Kolin Bailey
Dania Baiz
Elizabeth Kathleen Baker
Kimora R. Baker Jones
Brody Michael Ballentine
Cloe Margaret Ballentine
Helen Marquerite Balvanz
Nicholas James Stephen Banchor
Madelyn Mali Bannavong
Harmony Banwo
Olivia G. Barboza
Grant Jacob Barna
Leah Addison Barnes
Valerie Barnes
Georgia Barton
Brock Ervin Baughman
Kayleigh Baumgart

Evan Joseph Bayer
Adalea Elaine Beaudin
Avery Beberniss
Preston Delmar Becker
Hannah Renee Beckwith
Samuel Joseph Beisch
Colin Richard Bell
Gabriella Marie Berry
Gracelyn Beth Beukenhorst
Miranda Honey Bevins
Aarav Bhandari
Xavier Louis Bias-Gee
Anshul Anup Bihani
De'Asia Anita Blackwell
Demetrius Octravias Blackwell
Adah Ruth Allen Blair
Addison Rainn Blair
Cicily C. Blaker
Kyson Patrick Bloomingdale
Wilder Allen Boggs
Jaekob Parker Bokoskie
Christian Donte Boles
Tisha Abhay Borle
Nidal D. Boudissa
Matthew Gabriel Brailita
Alexis M. Brandt
Alona Tori Brandt
Ethan Edward Broadhead
James Christopher Browne
Madisyn Kay Bryan
William Ryan Bundy
Madison Susan Burdick
Alexander Buresh
Braidyn Lee Burnett
Gabrielle Ann Burns
Shaleia Lynn Busby
Cordell Cornelius Cage
Cornell Cornelius Cage
Bianca Haley Caicedo
Kamron Caldwell
Braydon Ronald Campbell
Christian C. Caniglia
Ruby Theresa Caniglia
Avery Rebecca Cantrell
Spencer Riley Capps
Brooke Noel Cardiel
Makhi Thomas Carodine
Jayden Carol Carper
Kingsten Case
Cyrus Casper
Violet Casper-Fertwagner

Jarett Isaac Castillo
Melissa Cedillo Cedillo Jimenez
Amy Cervantes
Anna Rose Champion
Partha Chaturvedi
Eliza Marisela Chavez
Ziza Royal Chavez
Wesley Chen
Amogh Chenga Reddy
Aimee Elizabeth Chisham
Aidan B. Christensen-Miller
Maverick Kirby Christiansen
Piper Fayth Christiansen
Reagan Grace Christiansen
Sai Haasini Chunduru
Logan C. Circo
Natalie Cisler
Tamlin Nicole Clark
Katelyn Marie Clausen
Richard D. Clift
Devin Morrel Cobbs
Ethan Jerome Coffman
Micah Allen Coffman
April Nicole Collins
Chase C. Collins
Hudson M. Combs
Kaius Lawson Conrad
Trent John Conrad
Brady James Coomes
Evan Allen Cordes
Brooke Danielle Corum
Antonio Lee Costanzo
Fischer Maxwell Courtney
Alayna Josephine Cox
Leah Kathryn Cox
Logan Ryan Cox
Vaughn Craft
Ava Crall
Sophia Crifffield
Angela Cui
Nya Lynn Curtis
Benjamin Elliot Czaplewski
Braxton Dalton
Aidan Joseph Daly
Simon Damrow
Jacob R. Daniel
Owen Thomas Daniel
Camron Stephen Davis
Grayson Clive Davis
Kylah Diana Davis
Taylor M. Davis

Hannah Olivia De La Rosa
Shonoah Dawn Dean
Andrew J. DeBoer
Cohen Matthew D'Elia
Christopher James Demson
Mukundha Devanaboyina
Hiral Narayani Varma Dhanalakoti
Aaron Diaz Aguilera
Aspen L. Dittman
Aiden Mathew Donatelle
Ryan Peng Dong
Louden Preston Dorsey
Dante James Downey
Colin James Driffill
Anvitha Dudipala
Nolan Pierre Flamen Dunlop
Patricia G. Dunn
Logan James Durand
Malachi Atticus Duran-Schaefer
Abigail F. Durkan
Janika Lee Dwight
Finnian Ryan Dwyer
Rylan James Eckerman
Manuel Scotti Edmond
Addyson Bree Edwards
Eniyah Maquel Edwards
Hannah Kate Ehrenberg
Laily Margaret Eldridge
Brooklyn Mackenzie Elle
Kaitlyn Marie Ellett
Taylor Grace Elsasser
Peyton T. Engstrom
Tyler Joseph Epstein
Max E. Erickson
Quinn Scott Ernster
Hillary America Esquivel Cortes
Cayden David Etchison
Elaina Louise Etter
Araf Muhammed Evans
Tanner Frank Evans
Grace Elizabeth Evert
Grace Marie Fago
Ethan L. Fang
Addison Farrell
Lynae Brown Faughn
Sarah Jeannine Faust
Delaney Jane Feltz
William Jeremiah Fenton
Payton Thomas Fiala Sayles
Jaquiesha Ann Fischer
Laura Ann Flaugh

William Matthew Flaugh
Dylan Flores
Abraham Luis Salas
Sloan E. Flott
Grace E. Folchert
Ethan River Forrest
Charlotte Fortun
Gwenyth M. Fossler
Katherine Franke
Hayden Chase Paul Franz
Adam John Fried
Cadence R. Fritz
Zachary David Fuhlrodt
Elise Kay Funk
Logan Christopher Maina Gachara
Coriahnn Michael Gallatin
Elizabeth Marie Galligan
Norah Riley Galligan
Parker Martin Ganey
Jeremiah T. Gano
Anuraag Aparkishor Ganti
Grace Gao
Wendy Garcia Guerrero
Jesse Garcia-Loera
Rylan Clement Gaters
Mary Andrew Gatluak
Pulkit Venkata Gatti
Nyarang Gabriel Gatwech
Jayden Gbikpi
Rylee M. Gembola
Logan Patrick Geringer
Jacob Ghaffari
Makaila Julia Virginia Gibbs
Immanuel Kedu Gibson
Clara Steele Giggee
Landon Jerome Gilg
Julianne M. Gill
Veronica Gnader
Georgia Geane Goff
Iris K. Golyar
Hector Gael Gonzales
Adair Gonzalez Espinosa
Max John Goodwin
Cameron Michael Grabow
Alexandra Erin Gravert
Alexander Steven Greve
Molly K. Grim
Audra Grobbelaar
Maya G. Gross
Jose Angel Guerrero-Chaparro
Gracelyn J. Guinn

Shree Sudiksha Gullapalli
Arnav Gupta
Ma'liya Taliana Gusman
Nathaniel William Gust
Lucia Elena Guzman
Andrew Keith Hahn
Luke Handley
Lauren Hansen
Sophia Renee Hansen
Alec M. Hardy
Molly G. Hardy
Constance R. Harford
James T. Harford
Madeline Grace Harris
Nicholas Ryan Hart
Alexander Jay Hayes
Bradly Joe Hayes
Corban Blaze Hemje
Mitchell Joseph Hendricks
Thomas Michael Henry
Ava Lynn Herout
Preston David Heyen
Emma Leigh Hike
Forrest R. Hill
Maisy Elizabeth Hill
Bradann Parker Hilscher
Logan Holst
Taylor Faye Honeyman
Wyatt Stephen Honig
Evan Howe
Chantaya S. Hubbard
Raffael Joseph Huckins
Cooper Huddleston
Nahed Hudson
La'Miyah Jeanne' Hudson-Pierce
William J. Hunsaker
Joshua A. Hurley
Sarah Marie Hyder
Nour Abdelazeez Ishag Haroun
Isaiah Adam Jacobson
Morgan Jacobson
Arnav Kumar Jain
Samyak Jain
Aditi Sanjay Jaras
Macey Ryan Jarose
Samiksha Jayaraman
Aiden Allen Johnson
Cameron Lee Johnson
Catherine Alaizabel Johnson
Isabelle M. Johnson
Kassidy L. Johnson

Faith Aleeah Jones
Hagan Miles Jones
Jeramiah A. Jones
Christan Hans Figueroa Jordan
Matthew John Jorgensen
Zachary Allen Jorgensen
Rejoy Varughese Joseph
Jayda Rose Juarez
Jonas Evan Judalena
Tatum Jo Kaiser
Cayden Dallas Kalina
Gopika Kalisetti
Rylie Kaminski
Jace Kannas
Suthej V. Kashyap
Elias Jaber Katealo
Jonah Samuel Katz
Zachary Maddox Kazor
Mya Aardel Nizhoni Kelly
Lauren Halina Kerley
Nithya Khandavalli
Muskaan Khurram
Jacob Michael Kilgore
Michael Craig Kintigh
Lucy Claire Kitchen
Nicholas Bailey Klein
Harper Maelynn Knott
August James Kolpin
Linette Mei Ling Ong Koranda
Ava L. Kosse
Rishitha Kotha
Shanmukh Saurish Kottapalli
Peyton Michael Kragaskow
Emma Claire Kratina
Emma Marie Kreikemeier
Pravantika Kriphakarren
Linnea Bjorge Krizmanich
Devin Michael Krueger
Karlee Epiphany Kult
Sahana Kumar
Sanna Alice Kunnath
Sreenaga Vidhvaith Kuracha
Spencer Barrett Kussman
Payton Lynn Ladehoff
Greta Anna Laerbusch
Evelyn Marian Lally
Addison Joy Lane
Aidric Hans Larsen
Nangmai Lashi
Hunter Drake Lassiter
Anthony Minh Le

Jetli Minh Le
Samantha Van Trang Le
Caden Leahy
Logan Leahy
Dylan H. Lee
Cameron Brooks Leggett
Camron Cash Leinen
Benjamin William Lessman
Fiona Li
Jayden Lindner
Magdalena A. Lindner
Bailey Love Linger
Grant Brewer Lisenby
Calvin Shenxi Liu
Lucille M. Liu
Mya Louise Lnenicka
Xavier Omar Lopez
Zada R. Lopez
Marc Allen Louthan
Andrew Dean Luckenbill
Triley Luna
Megan Lunde
Brodie Irwin Lundgren
Brady Nathaniel Lyons
Blake Andrew Mac
Noah H. Macapinlac
Sriyans Kasyap Madduri
Dipesh Madugundu
Anirudh Mahadevan
Meher Kaur Mahl
Meha Nair Majhail
Sasha Maria Makarov
Jazmin Mancinas
Oliver Mann
Maksim Mantsorov
Nathan William Marable
Gabriel Steven Marquez
Gabriel Lucus Mascarello
Zahara Mbowe
Madeline Paige McCall
Mia Chianne McCarther
Elizabeth Suzanne McCarthy
Kylee Joan McCune
Madyson Gae McGahey
Ciaran William McGuigan
Trevor McIlnay
Elizabeth Carol McKevitt
Kennedy Adele McKnight
Jordyn Jo McMahon
Grace A. McNeil
Tristan McNulty

Parker McShannon
Charles Albert McWilliams
Alexander Elliot Meade
Hashim Zahid Mehar
Anusha Meher
Gavin D. Meisenbach
Sophia Katherine Meismer
Isaac Emmanuel Mendoza
Kadyn Richard Merritt
Ryan E. Mesenbrink
Izabella M. Mesner-Olson
Serenity Ann Marie Milius
Andrew Edward Miller
Jayden Beth Miller
Lisette Mala Mingo
Faith Christine Minturn
Barrett Elliot Mitchell
Aditya Mitra
Logan Stanley Modlin
Carter Steven Mohning
Isabella Monteiro Rodrigues Salazar
Matthew Cary Montgomery
Chevy Curtis Moore
Rebecca Nicole Moorhouse
Ian Moravek
Scarlett Noel Morisch
Chase L. Morris
Major Spencer Mosser
Mira Mukherjee
Saara Mukherjee
Salman Sadaq Muse
Sophia Grace Naber
Isaiah Jesse Navarro
Pranav Naveenkumar
Ridhvi Nayakwadi
Audrey Louise Nelson
Parker Neville
Hagen Nguyen
Tyler Thanh Nguyen
Cesar Jared Niebla Jimenez
Reid Patryk Novak
Karis Nunamaker
Aidan J. Obst
Elle Minha Ok
Bracken Michael Oles
Luke Jeffrey Olsen
David Olson
Finley O'Malley
Addison R. O'Neill
Nathaniel Opoku
Jasmyn Shylee Oropeza

Johnathan Frederick Ostdiek
Zoe Nicole Owens
Shae E. Ozols
Laila Pace
Sahasra Poorna Pallamala
Sophia A. Palmesano
Pooja Bakul Patel
Landon John Peaker
Trevor Pecha
Sherri M. Peck
Darwin Ariel Pena-Balbuena
McKenna Jean Pentland
Ariana Idalee Perales
Jade Adrianna Peters
Thomas J. Peters
Carter Bradley Peterson
Presley Laree Pettengill-Clark
Zeno Karuna Pettit
Danielle Elizabeth Pfleger
Kayla Lan Pham
Elizabeth Jane Phillips
Andrew M. Pierson
Grace Pierson
Argyrenia Iraklis Pipinos
Nishi Ponnatha
Martin Eugene Porter
Karlee A. Powers
Pranavi Prakash
Nicholas Allen Pravecek
Lila Madalyn Price
Lauren Elaine Priest
Amanda Dean Prout
Marlee Purcell
Layla Anne Purdy
Sophia Grace Quarles
Ruben Ramirez
Shreyas Rangu
Peyton M. Rathjen
Sophia V. Rathman
Mia Ann Rau
Vishwa Balaji Ravichandran
Srinika Ravinuthula
Evan Keith Rawson
Mackenzie Eileen Ray
Carter Reed
Ava Clare Reisbig
Olivia N. Rexus
Zane P. Reynolds
Emaline C. Richter
Lizbeth Rivera Garcia
Douglas Edward Robey

Kaitlyn Grace Robey
Sarah Joyce Robey
Vann Cody Robinson
Brenton Kayl Robinson-Hayes
Victoria Marie Rocha
Renatta Rose Rogers
Sydney R. Rogokos
Maggie C. Rojas
Jordan Rose
Ruby Louella Rosowski
Lily Jean Rowe
Zion James Rush
Sterling Russell
Noah James Sachau
Anushka Sajja
Blake Sampson
Nestor Gustavo Sanchez
Adrian Trinidad Sanchez Barbosa
Macie Mae Sanderson
Hector Fabrizio Santiago Cabello
Deepika Saravanan
Abhinav Sarode
Gowtham Asvinreddy Sathi
Claire A. Savage
Evangaline Rae Scheef
Cadee Rose Scheer
Emma K. Schlick
Caiya Marie Schmidt
Emily Anne Schmidt
Ruthie Marie Schnoor
Thomas Joe Schnoor
Adison Schuessler
Luke Francis Schumacher
Eric C. Schweitzer
Avery Nicole Sears
Bret Marion Selman
Elizabeth Renae Sempek
Lindsey Louise Severson
Caden Joseph Shafer
Gracie M. Shafer
Arohan Shakya
Krishtina Shakya
Lucy Eleanor Shaner
Joshua A. Shannon
Naman Sharma
Isaac Shaul
Broc Warner Shoup
Sarina Kumari Shrestha
Carly Rose Shultz
Boris Hudson Sidoruk
Kohler Russell Siedlik

Carlos Anthony Sigwing
Ryan Michael Simmons
Hayden Marie Sliva
Isabella Rose Smith
Jackson H. Smith
Nadine Rose Smith
Parker E. Smith
Rose Katherine Smith
Wyatt Emerson Smith
Brooks Soden
Crewe Soden
Rebekah Kate Solberg
Lillie Mae Sons
Seryna Ann Southwick
Brooklynn Elizabeth Star Spence
Teja Sridher
Jadyn Michaela Starman
Zachary A. Stein
Draven Robert Stevenson
Astashia Shavon Stokes
Jaxyn Tre Stroh
Kaden William Sudds
Anna Jihae Suh
Cruize Michael Sullivan
Sriarshadhaa Suriya Narayanan
Layne M. Svendsen
Carter Douglas Swearingen
Katie McCabe Sykora
Emery James Tardy
Jasmin O. Taylor
Quentin Taylor
Ambriana L. Terry
Gannon Patrick Timmermier
Marley Grace Tracy
Thang Huy Tran
Julia E. Tran-Sison
Isaiah Damarlon Traylor
Evelyn Marie Tringali
Bryce Anthony Trudell
Mia Tucker
Hayleigh I. Turner-Danahy
Aiden J. Ueding
Charlotte Ann Ullman
Matthew Tae Joon Um
Elise Davis Valentic
Paige Christine Van Dyke
Anagha Vemmelesseril
Eden M. Venema
Joaquin Ygnacio Vieyra
Charlie John Votrobek
Jamisen Davus Wagner

Patrick Owen Walker
Brennan Reese Wallace
Lauren Nicole Walmrath
Whitney Elizabeth Washburn
Maria Watson
Olivia Ann Weaver
Danielle M. Webster
Brayden C. Weindel
Clara Janine Welker
Ella Michelle Weller
Nathaniel Jeremy Allen Wells
Janeese Ellenae Wentland
Cole Bradley Wentling
William Patrick West
Davina Whitaker
Olivia Kathryn White
Diego Wiese
Annika M. Wilde
Gwendalynn Aurora Wilkinson
Carson A. Will
Anya Elise Wilson
Lucy Mae Wilson
Samraweet Tibebe Wolde
Matthew Thomas Wood
Huxley Xerxes Wright
Olivia Jane Wright
Ella Mae Wurtele
Angela Zheng
Miranda Znamenacek

641 Graduates



Millard South High School • 14905 Q St. • Omaha, NE 68137 • 402-715-8268 • Fax 402-715-6160

May, 2026

Linda Poole
Millard Board of Education
5606 South 147th Street
Omaha, Nebraska 68137

Dear Mrs. Poole

I am pleased to recommend the following students listed, who as of this date, are scheduled to complete all prescribed graduation requirements, as recipients of high school diplomas at Commencement Exercises on Saturday, May 23rd at 1:00PM. Should any student fail to complete all prescribed graduation requirements, they will not receive a diploma on Graduation Day.

Makenzie Lynn Ackerman
Camden David Adams
Lois Adams
Luke Adams
Valtrim Tim Ademi
Rugor Lee Aden
Adetayo Allen Adeshina
Ana Olivia Yaquelin Aguilar
Maryam Ahmadi
Yar Akoi
Awotyak D Akotkuel
Ali Manaa Al Sharief
Fatima Alizada
Matthew Burt Allen Jr
Patrick James Allen
Al Hasan Aws Qays Alnidawi
Samuel Alomenu
Celina Al-Qaoud
Jimena Andazola Franco
Sawyer James Andersen

Brody Jay Anderson
Camden James Anderson
Emerson Mae Anderson
Gabriella Anderson
Owen Michael Anderson
Omar Andrade Jr.
Kyleeann Alivia Antaya-Yaunk
Jaxson Appuhn
Pablo Aragon
Daphne Archer
Estefany Dallana Arevalo Cardona
Braden Philip Armour
Owen Armstrong
Jaiah Arthur
McKenna S Auch
Bailey Renee Auman
Lesley Blessing Aziahomey
Madison Fae Baker
Connor Scott Ballue
Bryan Banderas

Kailey Kristine Banks	Tessa Carrell
Brodie Scott Barratt	Noah Carroll
Joel Barrera Cazuela	Emeryse Cather
Gavin Lee Bartes	Jonathan Dean Cavin
Paulmer Eugene Bartlett	Aurelia B Ceballos
Ashley Bartoleno	Macy Kate Chadwell
Bitu J Bassome	I'vana Li'Shawn Chandler
Jayden Batter	Landri Chappell
Hailey J Baughman	Teegan L Chappell
Breylan Bear	Abigail Charity
Brian A Becerra	Jaxton Anthony Chaussee
Ridley Quin Rivedal Bejmuk	Carlos Jesus Chavoya Arcos
McCartney Alexander Bell	Calvin Chohany
Gage Benker	Tony Chonis
Anna Mia Berger	Takbir Atik Chowdhury
Bennett Steven Berger	Cameron C Christensen
Yolanda Bernal Torres	Gabriella Nicole Christensen-Richardson
Jonathan Matthew Bertram	Troy Landry Christiansen
Tejal Bhardwaj	Aspyn Ray Christie
Pakouma Billa	Lyle Christopher Cidlik
Tahore Billa	Savana Helen Kaye Cirian
Blake Bishop	Anna Caroline Clements
Olivia Dawn Blevins	Brooklynn Alexyss Colbert
Joseph Christian Bluvus	Kaleb R Cole
Kaiya Bode	Eliza Marie Coleman
Karbeano J Bostick	Allison Marie Collins
Turner James Bostick	Camille Rose Collins
Braelyn Marie Bouton	Katherine Mileidy Colon Batres
Jayden Bowie	Martin Jackson Conboy
Isaiah Michael Boyd	Lilyan Rae Cone-Seier
Kalan Lee Boyer	Faith E.L. Coops
Evan Robert Bradburn	Jackson Lawrence Corrigan
Peter J Braun	Kevin Cortez Garcia
Bryce Lee Bremser	Cole Anthony Cowan
Skylee A Brendle	Trinity D Cranny
Anthony Jay Brisky	Keira Sumi Crawford
Lee Antonie Broussard II	Jeraldo James Cruz
Dayne Brown	Jose Cua-Orellana
Immanuel Michael Brown	Christopher Edward Cuellar
Kelly Ann Bucksbee	Cash Thomas Cullinane
Brooklynn Butler	Chloe Marie Cullinane
Matthew Nicholas Butts	Charlotte Simmons Cullum
Cameron James Calloway	Kaden Q Curtis
Irais Camacho Garcin	Christopher Curtis
Keegan Tyler Cameron	Ella Victoria Daily
Skylar Cameron	Tia Elise Dale
Jackson P Campbell	Brady William Danze
Collin M Campbell	Sara Marie Davis
Kylie Lynn Campbell	Taylor M Davis-Johnson
Amaya L Campbell-Morrison	Michelle A De La Cruz
Nataly Azalea Canales	Brody Deardorff
Nevaeh Canby	Carlos Daniel Degante Salazar
Preston James Caniglia	Natalie Mae Delaney
Kaleb Canova	Andrew DeMaria
Joel Joaquin Cardoza	Grace Ann DeMont

Chloe Denetelli
 Carson Derr
 Skylar R Dewitt
 Alexis Renae DeyErmand
 Dayami Jolette Diaz Martinez
 Jackson Louis Dibble
 Charlie Dickey
 Abigaile Dickinson
 Nathan John Dinges
 Macy McKenna Dober
 Samuel Robert Dober
 Davonte JeromeDorsey
 Addison Driver
 Vincent Maximilian Duran-Parada
 Abbigail C Durow
 Skylin Eckert
 Oscar Howard Edwards
 Emmanuel M Eho
 Fiona Sky Eide
 Hayden P Ellis
 Damon Jacob Engelhart
 Trevor Epperson
 Rylan Erickson
 Scotlyn J Erwin
 Brittney Espejo-Lopez
 Mckenna Lynn Fahrenkrog
 Dave Rhyxell B Fajardo
 Murjan Said Farah
 Brody Noah Feighner
 Anthony G Feller
 Tyler Fichna
 Major Filleman
 Gracelyn Findeis
 Reese Elizabeth Fitzgerald
 Paulett L Flores Fierro
 Benedict Victor Folda
 Adrian M Freeman Jr
 Jordyn Jane Frerichs
 Logan D Frye
 Rodell Ramone Fuller Jr
 Dallas Michael Gaius-Anyaeibu
 Dayton Gaius-Anyaeibu
 Jedidiah Garay
 Angel Jesus Garcia-Castro
 Jackson Garfield
 Nyaduop James Geek
 Journiquin Elijah Gerlach
 Isaac R Gibson
 Elana Gilpin
 Nakia Girvan
 Carter Glab
 Alexander Lee Glassburner
 Alisianna N Gomez
 Anthony J.E. Gomez
 Ezekiel L Gonzales

Briana Marie Gonzalez Caballero
 Bryan Gonzalez Quintero
 Jacquelinne Gonzalez Quintero
 Ryder B Gottschalck
 Ashton Antonio Graham
 Lucas Shane Gredy
 Bishop Greer
 Logan Greer
 Violet Nicole Grosz
 Martinique Grovjohn
 Vira Grynko
 Luciano Perry Guido
 Almendra Gupioc Valdivia
 Stephanie Arlyn Gutierrez
 Stephanie Cynthia Gutierrez
 Natalie Beth Haecke
 Lilyonna Cecilia Hafsaas
 Sophia Haiar
 Timothy Wieand Hamilton
 Ali Mohamad Hammal Haddad
 Wyatt Nikolaus Hanssen
 Jamison David Hanway
 James T Harford
 Antonio Harris
 Tia Harris
 Ava Hartzell
 Kasen Harvey
 Gabriella Grace Hasenkamp
 Muatasim Babiker Hassan
 Presten Hastings
 Bryson Nathaniel Hatfield
 William Christopher Hausman
 Faith Virginia Hawkins
 Elias D Hayden
 LaVaeh Kenyetta Euvonna Heidelberg
 Mariah Rae Hennings
 Isabella Hergenroder
 Zandyr Herman
 Roman Alejandro Hernandez
 Jazmin Hernandez Reynua
 Yesenia Hernandez Williams
 Dulce Maria Hernandez-Salas
 Daven E Herrera
 Chloe Marie Hetrick
 Jack Harrison Hieronymus
 Quinn Kiera Hinsley
 Kristina Danielle Hoard
 Nicholas Hodgson
 Hannah Jane Horant
 Anastasia Lorraine Houfek
 Thania Htwe
 Abigail D Huber
 Andrew Robert Huber
 Brody Lawrence Huber
 Maria Hubert

Andrea Fernanda Huete Lopez
 Sophia Thah Huynh
 Bella M Iwansky
 Amarion J Jackson
 Avery S Jacobs
 Rylee Jacobsen
 Alexxander Jaramillo Diaz
 Adalyn Grace Jensen
 Isaac Jensen
 Milania Jensen
 Zachary David Jensen
 Mario Raul Jesus Pu
 Gianna John-Flores
 Levi Eugene Johnson
 Caliyah Johnson Amerison
 Maliyah Johnson Amerison
 Jamison Matthew Jones
 Danielle Jorgenson
 Luis Jr Juarez Rosas
 Abigail Lynn Just
 Benjamin Kurtis Justesen
 Katelin Mae Justesen
 Kacee Jo Kaasch
 Achilles Kairake
 Wyatt E Kalbach
 Molly Ann Kaldahl
 Chloe Elizabeth Kaminski
 Monica Kangni-Soukpe
 Ella Kanne
 Megan D Keeton
 Levi H Kerkman
 Peyton Scott Kessler
 Anna Kiger
 Nardos Abebaw Kinde
 Alex King
 Alyssa Leegrace Kirby
 Donovan R Kirk
 Audrey Klug
 Gavin Robert Kniewel
 Colton James Koch
 Israel Kohles
 Hayden Rae Korus
 Zane Allen Kowalski
 Grady Patrick Kozeny
 Abigail Kramer
 Lanie Marie Kruger
 Macey J Kuchta
 AddysonA Kuhl
 Hayden A Kulhanek
 Jace Caden Kush
 Jack Dylan Ladd
 Ahmadbilal Lalzada
 Asma Lalzada
 Mario Lam
 Josiah Joseph LaMere

Courtney Rae Lane
 Brady Langfeldt
 Jamie Rose Lawrence
 Bailee Leiting
 Elizabeth Paige Lemkee
 Maite Denise Leon
 Rylee Lindeman
 Alexander Marquinox Livingston
 Keenan Lodes
 Jyllian Tate Lofdahl
 Andrew M Long
 Eric Alexander Lopez
 Giana R Lopez
 Israel James Lopez
 Charles L Louis
 Landon Lowry
 Isabella Flora Lucero-Miner
 Bennitto Lucero-Moore
 Chase Lukehart
 Matthew CalderLutz
 Anthony Macias
 Kirsten Jane Mahler
 Rielle Majkowski
 Jai Maldonado
 Diana Valentina Maldonado Carreno
 Leah Kristine Mandel
 Jude Christopher Marlin
 Andrew Thomas Marshall
 Brynn Marie Martin
 Mae Grace Martin
 Angel Alijah Martinez
 Hannah Jo Matney
 Bruna Coutinho Matos
 Sabrina Matos Hernandez
 Dylan Keegan Matsunami
 Tristan Viola Mattingly
 Alice Kaylin Maxwell
 Alana Anne Mazur
 Brianna McCarthy
 Natalya R McCarthy
 Jaycelyn Marie McClanathan
 Amanda Noel McConachie
 Ryan Alistair McConachie
 Dakota McCormack
 Bailey Lynn McCoy
 Brooke Angelina McCoy
 Makenzi M McCoy
 Jay Michael McDowell
 David Charles McEvoy
 Isabel A Medina-Hernandez
 Kiernan Meink
 Gabriella Mckenzie Mendez Rodriguez
 Isabella Skye Meradith
 Makenzie Metzler
 Koby Mark Meyers

Carter Mills
 Anthony Luciano Milone
 Paul Giovanni Milone
 Elijah Andru Mitchell
 Mina H Mohammed
 Leilani Monarrez
 Madelyn Elizabeth Monson
 Itzel America Montes
 Thomas Moore
 Carlos Adalberto Morales
 Ashley Moriarty
 Gabriel Ervin Morrison
 Kelsey Walika Morton
 Alyssa Moses
 Lawson DiLucca Mully
 Kavan Munger
 Daniel Muniz
 Fabian David Munoz
 Jamie Murcek
 Philip Nyebii Mutai
 Levis Njagi Mutunga
 Emeline L Myers
 Sabila Naimi
 Janet Rose Nass
 Izabela Natrass
 Nathaniel Allan Natrass
 Kristopher Navarrette
 Stephen L Nehrig
 Mackenzie Ann Nelson
 Joey Dean Nelson-Farber
 Dylan Dinh Nguyen
 Andy Nguyen
 Savanna Marie Nichols
 Ava Nkwocha
 Salman Noori
 Brody Novak
 Wyatt Charles Novak
 Sophia Mary Rose Yawa Ntchougan-Sonou
 Carson J Oakeson
 Makenzie Ober
 Maria Paulina Oliva Gonzalez
 Samara Oliver
 Elizabeth Joy O'Neil
 Kaine O'Neill
 Matthew Alejandro Orejuela
 Madeleine Marie Orellana
 Lillian Sophia Orsi
 Lara Luna Ortiz
 Eve Marie Osborn
 Elian Kofi Osei
 Mallory Oswald
 Lauren Ottemann
 Fadel Ouro-Bere
 Austin Jeral Owen
 Layla Palma

Valeria Guadalupe Palos
 Emery James Parker
 Finley J Parker
 Amber Parkins
 Keira Lynn Parks
 Avery Therese Alicante Patdu
 Ella Rose Peabody
 Lydia Marie Pebsworth
 Deysi Pena-Garcia
 Marley Penne
 Caden Matthew Pennings
 Jaysean Alix Kane Pennington
 Elissia Perez
 Brayden Perich
 Grace Ann Perkinson
 Jack Connor Perry
 Kathryn Grace Perry
 Taye S Persoma
 Audrey Paige Peters
 Quinlan Scott Peterson
 Nguyen QuocLam Pham
 Lyric Angela Phelps
 Luke Xavier Piernicky
 Maximiliano Pina
 Sebastian Pina
 Reizel Mae Pinger
 Jordyn Marie Pinneke
 Trinity Jean Pinneke
 Brandon Pollard
 Hayden C Poston
 Jazlyn Rae Price
 DaShawn Dupree Prince
 Veronica L Pritchard
 Josilynn Joyce Prokupek
 Gabriel Matthew Prucha
 Owen Henry Quakenbush
 Jaelyn M Raddish
 Skyler Ronald Radloff
 Paxton K Rahman
 Isabella Rosalie Rakosky
 Rachel Ralston
 Jenesis Areli Ramirez
 Victor Alfonso Ramirez Felix
 Anthony B Ramirez Francisco
 Madelyn Rose Ramos
 Caden Rau
 Haseeb Rauf
 Carson M Rayfield
 Thomas Xavier Ream
 Adam Reed
 Raya Marie Reichenberg
 William Robert Reitmajer
 Madeline Nicole Renner
 Gunner Rettele
 Alizeah Rettig

Conner Patrick Rhodes
 Jessica Ann Rhodes
 Cameron Shawn Riddle
 Jayden Lee Riley
 Abril Rios Gonzalez
 Mykl Arthur Rizo Villa
 Mitchell Sawyers Roark
 Demetrius Roberts
 James E Roberts
 Westen Lee Roberts
 Mason James Robles
 Kyle Roddenberry
 Sara Angela Roddy
 Samuel C Rojas
 Arianna Marta Romero
 Kayliana Kristine Romero
 Aiden Rongisch
 Ashlyn Joy Root
 Nova Roots
 Scarlett Jean Roots
 Julian Manuel Rosado
 Blake Rowan
 Toris Rudd Jr
 Nathan Reade Russell
 Henrik Rutledge
 Alexandra Marie Rydberg
 Ali Saeed
 Jose Antonio Salas Jr
 Megan E Satorie
 Phoenix Alexander Scarpa
 Brookelyn A Schaffart
 Derek Jay Schamber
 Jackson Scheef
 Nathaniel Scheef
 Olivia Sue Schenk
 Damien Scherer
 Zachary Raymond Schilmoeller
 Jayden L Schuttler
 Tobias Michael Schweitzer
 Monterey Halston Scott II
 Lorelei A Scott
 Claire Elizabeth Seeger
 Kylee Rae Self
 Colin David Sevener
 Mohammad Bilal Shadman
 Wah Khu Shee
 Ronald Olaf Shelton
 Avery R Shields
 Emery Alexander Craig Shropshire
 Isabella Helen Rene Shropshire
 Gabriel Jose Silva
 Mileena Rai Silvers
 Patrick Jerome Goth Simmons
 Lincoln Sinicki
 Camryn Grace Sipp

Elijah Sla tten
 Alexia LeeAnn Smedlund
 Adrian Martell Smith
 Charlotte Rose Smith
 Jadyen Leeanna Spoto
 Sahara Jordyn Standifer
 Meena Stanikzai
 Kaelyn Annmarie Stevens
 Clara Stock
 Dalton Michael Straatmann
 Regan Elise Strain
 Jakobe Jermaine Straughn
 Claire Helen Streck
 Josue Anthony Suarez
 Dalton W Sullivan
 Attie Sullivan
 Caleb Robert Sunde
 Piper Francis Swarbrick
 Kainan Swinehart
 Nhi Gia Ta
 Addison Renee Tate
 Ja'Kyrien Tarron Tate
 Treymont Daybeon Tate-Dortch
 Jayden Tellez
 Jack Jeffrey Allen Tellinghuisen
 Jett William Thomalla
 George Thurman
 Morgan Kristine Timmins
 Irelynn Josephene Titman
 Levi G Tobar
 Nina Tolstopiatko
 Jared N Tomb
 Kyler Trudell
 Korynn Irene Uglow
 Darci Ann Uitts
 Mia June Ulfers
 Teagan Andrew Urban
 Kendall Creighton Vanicek
 Josue Vargas
 Keira G Verespej
 Jesus Luis Villegas
 Easton Christopher Villotta
 Morgan Rose Vincent
 Landen Scott VonSeggern
 Amerah Gracelyn Wagner-Alley
 Maleea M Wand
 Abigail Marie Warman
 Taylee Warrington
 Christopher Wash
 Elizabeth S Watson
 Lauren Paige Watson
 Nelsyn Khaden Wheeler
 Elizabeth White
 Devon White
 Hayden Elizabeth Lee White

Joseph White
Logan Wick
Ava Dee Wickwire
Jayce Wilbern
Alissa Marie Wilburn
Roosevelt August Wilken
Jordan Alexander Williams
Daxton M Williams
Demain Williams
Owen Williams
Neema Wilondja
Leighton Lynn Wilson
Noah Wilson
Sydney Marybeth Witzke
Ayden Anthony Wolff
Cayden Woodby
Matthew Worden

Heidi Weaver
Principal
618 Graduates

Braxton Malloy Wright
Rylie Ann Wright
August`
e567890- Yancey
Izaak A Yocom
Kody Young
Mylee M Young
Olivia Arlene Young
Cody James Yowell
Owen James Zech
Sayhlor Nicolle K Zezulka
Chloe Zook



Millard West High School • 5710 So. 176th Ave. • Omaha, NE 68135 • 402-715-6000 • Fax 402-715-6060

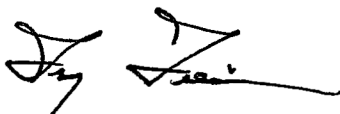
May 8, 2026

Ms. Linda Poole
President, Millard Board of Education
5606 S. 147th St.
Omaha, NE 68137

Dear Ms. Linda Poole,

We are pleased to recommend the following students as recipients of high school diplomas at Commencement exercise on Saturday, May 23, 2026 at 5:00pm, at Baxter Arena. They are scheduled to complete all prescribed graduation requirements. In the event that any student(s) fails to meet the prescribed standard for graduation, he/she will not participate in the commencement exercise.

Respectfully submitted,



Dr. Greg Tiemann
Principal - Millard West High School
Millard Public Schools

Addison Abboud

Flint R. Adams

Linsey Renae Adams

Celia Addison

Nevaeh Noel Afaisen

Majesta Agagah

Jorge Luis Aguilar

Zahra Ahmadi

Tawhaidullah Alimi

Zahraa Alison

Alireza Alizada

Shahrbano Alizada

Mohammad Shuaib Alizai

Marwan A. Alkhaleel

Aziz Allam

Haley Ann Amaro

Samantha Sue Amenta

Ethan Amenyah

Camelia Rose Annin

Taven Nikolas Apicella

Lucas Feng Askew

Taiyana Grace Augustine

Katherine Elizabeth Avalos

Dominic Joseph Baggiani

Nathan Q. Baker

Brock A. Ballard

Mohammad Musawir Bangash

Kodi Ann Baratta

Jason Avery Barfknecht

Ari Helene Barnhardt

Lola Grace Barrera

Kaylynn Rae Bartels

Logan Jacob Batliner

Kamden Michael Batliner

Cooper John Batten

Brooklyn Nola Bavaresco

Madeline Nicole Beals

Kyle Ryan Beaudin

Carsynne J. Becker

Bryson Neil Becker

Jadyn Nadine Bedel

Cale Simeon Beemer

Ryan Joseph Beightol

Emma Claire Beister

Daniel Chase Bender

Emma Grace Bennett

Hunter R. Benning

Aaliyah Cierra Bentley

Savion Rayne Berliew

Patrick Brian Berry

Brett Bettenhausen

Morgan J. Bezousek

Nathan Biles

Noah R. Bilka

Olivia Mary Blair

Sydney A. Bognich

Elizabeth Ryan Boring

Harmony L. Bosiljevac

Austin Isaac Bosley

Jackson Noah Bosley

Carter Lee Bradbury

Macey Lea Brandl

Zoey N. Brau

Willow Braymen

Amelia Ida Brubaker

Braelynn Gale Bruning

Calista Bryant

Trinity Moore Buckland

Henry Robert Burch

Addison Grace Burdorf

Austin Eric Burkey

Madeline Kaye Burr

Madeline L. Busteed

Rook Philip Byers

Ava Elizabeth Bylund

Hayden Alexia Byrne

Andrew Cachu

Kate Ellaina Caffery

Michael Callaway

Riley Joan Campbell

Brady John Caniglia

Taylor Anne Cannon

Aubrey Marie Carlstedt

Jaxson Isaiah Casson

Luis Eduardo Castelin Suarez

Christopher James Cattlett

Braylen C. Chamberlain

Carter Ashton Chapp

Jason Edward Chase

Dylan A. Chessareck

Kameron D. Chevis

Alia Ann Choi

Ava Christensen

Caiden Blake Christensen-Herrick

Montana Zeta Chronister

John Samuel Church

Jack Ryan Circo

Kaylan E. Clark

Joshua Clark

Lucas James Clarke

Ashtyn Clausen

Brayden Clayton

Brody Clayton

Dustin M. Clegg

Alexandra Rose Clinton

Isla K. Colby

Adelynn N. Comer

James Thomas Coniglio

Sandra Marie Conway

Lorelai Cook

Gabriel Steven Cooper

Cassatt Cordaro

Graydon Charles Cory

Noah Thomas Costlow

Ava Elaine Cote

Jaycey Ann Cotton

Isaac Hood Cottrell

Quinten Cox

Cambria Cruickshank

Brayden J. Cryer

Vincent Patrick Dagosto

Mallory Margaret Dahlhauser

Gus Patrick Dahlhauser

Jordan Leigh Daniels

Summer Elise Davids

Meredith Marie Davis

Lukas Scott Dayhuff

Mary Jane Deason

MaKenna Jane DeBraal

Sophia Dejano

Mia C. Dickerson

Zachary David Dickmeyer

Ellery Mae Dillon

Thea Rose Dinan

Logan Douglas Dobkins

Melvin Demetrius Dodson

Liam Dougherty

Alex Robert Dreith

Kaitlyn Dwuznik

Tesa Jailyn Dykstra

Kylen Simon Edwards

Kawin Adithya Elanchezhiyan

Alex Elgert

Blake Engelbart

Atticus J. Eno

Mallorie Eppenbaugh

Cael T. Ertz

Joshua C. Fabrikant

Kynzly Farr

Kenzee Isabelle Faust

Rowan Ella Feldges

Mia Patricia Fellman

Kaitlyn C. Ferguson

Carson Lee Scott Fichtel

Kyle Finch

Drew Michael Fisher

Jouls Fisher

Josie J. Fishler

Alexandru Florea

Grayson Alana Rosario Florence

Jonathan B. Flores

Jordan Antwan Ford

Grace Michelle Forsman

Alexander James Fossland

Charlotte Elena Fox

Braxton Gehrig Fox

Gideon Maxwell Fox

Ella E. Frandson

Logan M. French

Tiffany Grace Frey

Maris Lucille Frey

Kylie Ann Friesen

Emily Grace Fulcher

Isabela M. Gatzemeyer

Broderick Dalen Gemberling

Kylee Lynn Gillespie

Jennifer Marie Gittings

Addison C. Goedeker

Jaycek D. Goeser

Carson Allen Goff

Alivia Grace Golden

Ian Goltl

Daisy Cristal Gonzalez Pichardo

Olivia Goodman

Anna Marie Goodrich

Ella Gordon

Grant Jie Gorman

Beckett Danger Graber

Emma Gray

Paige Morgan Green

Ronaldo Gregorio-Gonzalez

Jacob Thomas Greunke

Alyssa Griffith

Lily Rose Groves

Kale David Grovijohn

Zachary Ronald Gunsolley

Sahel Hajizada

Leila Lynn Hall

Riley Nicole Hall

Carrick William Rhys Hall

Elijah Lee Ham

Evan Hamilton

Maria Sylvia Hammond

Myles William Hammond

Jaycee Jewel Hampton

Avery E. Hand

Jess Lee Haney

James Stephen Hansen

Gary John Hao

Lance Harms

Mason Gerald Harnisch

Addison L. Harris

Farahnaz Hassan Ali

Payton Haumont

Jesse Dale Hawkins

Brayden Richard Hawkins

Sophie Hawley

Halle Kristine Hazuka

Shelby F. Heilman

Kyla Elfriede Heithier

James S. Heldridge

Ella M. Heller

Ryan T. Hempel

Devan Kensey Hendrickson

Antonio Javier Hernandez

Hayden Nicole Sky Hernandez

William Antonio Hertzler

Kate Riley Hessel

Quinn Michael Hestwood

Jackson Lee Hickam

Weston Hill

Nicholas M. Himel-Brennan

Spencer Hinds	Isabella Jaime
Molly C. Hinton	Zachary William James
Cecilia R. Hodge	Zachary Jankovich
Cade Robert Hodges	Adis Jasic
Giulia Holanda Babadopulos Feitosa	Weston Ezra Jelinek
Molly Kate Holloway	Taylre G. Jenkins
Adarius Holmes	Jared Michael Jennings
Ayden Homan	Scarlyn Carolina Jimenez Rodriguez
Hailey Elizabeth Hopkinson	Parker Johnsen
Isaac Jason Hormann	Derek M. Johnson
Kalyn Ann Horst	Alexis Marie Johnson
Andrew D. Hortman	Caleb N. Johnson
Jordan A. Hosier	Brandon Johnson
Caius Housh	Jasmine Huynh Jones
Harper Dean Hudson	Aiden Jones
Dakota Wayne Hughes	Charlotte Ann Joseph
Alden Robert Hunt	Morgan Marie Josoff
Jacob Emillio Hunter	Lauryn Nicole Josoff
Cole J. Hunter	Bennett Michael Jurgens
Gavin M. Hurt	Jayden Robert Kappel
Camden Ingebretson	Kochay Karwan
Uzair A. Iqbal	Shabnam Karwan
Nicholas Isaacson	Charles Jackson Keiser
Liva Kristiana Isada	Charles Davis Logan Keitel
Rylee Jackson	Brooklyn Marie Kelderman
Killian John Jackson Cusick	Sobirjon Jon Kenjaev
Jillian Jacobs	Khloe Kerkman
Ali Sina Jafari	Cruz Demarco Paxton Kessler
Omidullah Jafari	Iman Khalil

Zoheb Rahman Khan

Knox David Killham

Carter Dawan Kimmons

Marjhawn De'Prell King-Smith

Samual Robert Kirchofer

Chase J. Kirschner

McKenna Rose Kleppinger

Megan E. Klimek

Emerson M. Knispel

Michael L. Knowski

David Daniel Knudsen

Eli W. Knupp

Harper M. Knutsen

Kinley Ann Koenig

Lillian Jade Kolasky

Marko Adrian Kolobara

Lillian Grace Kouba

Kalista Joy Koubsky

Josef V. Koubsky

Kaelyn Elizabeth Kozol

Logan Scott Kracht

Ryder Cole Kraus

Lainey Jay Kruse

Samuel Lyle Kubert

Allison Adeline Kurz

Luke Charles Laddusaw

Ava M. Lampe

Jacob Larson

Story Payton Lasley

Creighen Paul Lassen

Sophia Rose Latko

William Carter Lazinek

Ella Louise Lee

Elle A. Leece

Sarah Marie Lesley

Elijah Edward Levra

Peyton Christopher Loder

Brady L. Lodice

Donovan Thomas Lombardo

Vincent A. Long

Giulia Longari

Arianna J Lynn Loverde

Haley Marie Lovette

Autumn Lozier

Maximus R. Luckritz

Ethan I. Luger

Brady Nelson Luke

Alexia Merie Luna

Bodie Kaleb Macke

Max Arthur Madewell

Dominic Farai Mahupete

Hailey R. Mannschreck

Alexis Breeanne Marquez

Manuel Alejandro Marti

Kate Ellen Martin

Anna Claire Martinelli

Samuel Jeffrey Martinson

Aiden Graham Mattox

William Owen Mattox	Grace Elisabeth Moore
Holden Joseph Matya	Ryder Moore
Brooklyn Kelley Maxon	Titus Christopher Morehouse
Benjamin McAllister	Connor Patrick Morris
Trey Kamran McAllister-Russell	Charlie S. Morrison
Cameron Michael McCauley	Lane M. Mostek
Laci E. McGee	Piper Mae Muhs
Haylee McIlhon	Bibi Uzma Murad
Olivia Jane McKlem	Ava Grace Murphy
Ashlyn Elise Medbery	Ethan Thomas Murphy
Jack Meeks	Taieb Najafi
Zeina Khaled Ramzy Megahed	Aariz Wasim Nasser
Faith E. Meisgeier	Stella A. Neal
Charlotte Katherine Meisinger	Klovis Cobain Neill
Miley Meloccaro	Haylie Olivia Nelson
Payton Mendoza	Cove Nelson
Natalie Merrick	Anissa Angelica Nesler
William David Meyer	Marissa E. Nieto
Jack Isaiah Meyer	Jada Niiya
Rowan L. Meyer	Cameron J. Nixon
Brandon James Michael	Brenick Emerson Norlem
Izyak Alexander Miles	Kaeden Norton
Jameson Carter Miller	Owen D. Odegaard
Harold Ronald Miller	Joshua James Olson
Leo Millerbernd	Maxwell Olson
Tanner M. Minino	Ahmad Omarkhil
Ethan Michael Mitchell	Liam Daniel O'Shea
Cooper M. Mohatt	Garrett Dean Oswalt
Gavin Wade Montiel-Cline	Cole Owens

Kylee Ann Paben

Madelyn Rae Palacios

Ashton Paladino

Blake Matthew Palmer

Frishta Panahi

Jocelyn Rose Park

Ryleigh Ann Parris

Jaeden Wayne Pearce

Maren Joy Pearson

Victor Pena Lopez

Corgan Ramona Perry

Elijah Jonah Petersen

Cale M. Peterson

Makenzie Peterson

Kail O. Phipps

Jonas Matthew Pierce

Claire Emmalyn Prell

Camdyn Ross Pruett

Leah E. Pugliese

Jacob Angell Quist

Jersi Marella Rachow

Zenat Yasmeen Rahmani

Daineris Coral Ramos-Galeana

Alexis Ann Randazzo

Nowell Garrett Redinbaugh

Mallory Ann Reed

Olivia Rose Reed

Seth J. Rennecker

Abisay Resendiz Garcia

Alan G. Rewalt

Caden C. Reynolds

Gavin Ribaya

Levi Matthew Riedel

Matthew David Rinell

Mason Mitchell Roberts

Camryn Renee Robidoux

William James Robson

Raelynn Julianna Rocha

Alexander Joe Rogers

Tytan Rohlf

Collin D. Rohrbaugh

Madison Marie Rolle

Sophronia Camille Rowley

Donald Landon Rudolf

Gavin Robert Rupe

Ellie Renae Rutledge

Abigail Rosalinda Sadler

Keyla Ximena Salazar Maldonado

Matthew James Sanchez

Katelyn Sanne

Lylah Emerson Marie Sauer

Elizabeth Ann Savard

Victoria Elizabeth Scarf

Jackson T. Scheele

Cheyenne Nichole Schilke

Makena Rose Schincke

Travis Schmidtbonne

Rowen W. Scholting

Aiden Lee Schram	Anaelle L. St Vil
Cooper Schuchardt	John M. Stanton
Naomi Ann Schwartz	Andrew T. Starling
Trevor Dean Schwinderman	Kara Marie Stenger
Thomas Schwisow	Addison Stephens
Jessica Lynn Scott	Niamh Mughain Stevens
Emily Scott	Hailey Stigge
Isabella Grace Seibert	Kellen Robert Stogdill
Camden R. Shallenberger	LillyAnn Lynette Stoops
Addison Ruby Sharkey	Adrija Sudheesh
Shivangi Sharma	Kareem Sammy Sufian
Keith Christine Shavrnock	Jason Victor Sundeen
Zachariah Sheikh	Anden Sutter
Skyler Shields	Sawyer Swanda
Zainab Khan Shinwari	Matthew David Swanson
Sawyer Dale Shipman	Ella Nicole Swim
Allison Shukert	Emma Sykes
Nolan J. Siebken	Nathan James Sykora
Jonah Thomas Simon	Colton John Sytsma
Keita Karolina Sirmele	Shea Ann Tatreau
Jake Evan Smiley	Ian Andrew Taylor
Gwenivere E. Smith	Nathan Joseph Taylor
Chayce Anthony Smithhisler-Duckworth	Emily Marysue Taylor
Delaney Smits	Brock Owen Teager
Jacy Kadien Snodgrass	Taya Elizabeth Thaden
Hector Charles Sorensen	Emily N. Thai
Emily Lizbeth Soto Pantoja	Jackson Daniel Thiel
Aaron T. Spanel	Aubrie Thomas
Addison Kate Speck	Wesson Steven Thorne

Livija Zigrida Tigeris

Trey C. Titus

Tyler Marie Torpy

Elaine Claire Totic

Harper C. Townsley

Kaydence Travalik

Paris Vy Trinh

Paula Mawuenam Tsogbevi

Emma Grace-Gertrude Tubbs

Evie Jayn Turner

Serena Taylor Ugland

Avery Mae Ullman

Benjamin Ullom

Anneliese C. Underwood

Jose Luis Valdivia-Diaz

Liliana Joy Van Boskirk

Vance Vannoordwyk

Caleb William Vaughan

Brooklyn Vaughn

Cayden Michael Vcelik

Roxana Sofia Velez-Schumacher

Isabela Villa Alzate

Lola Rose Voss

Bryn Elizabeth Vyhlidal

Addison Wade

Alexander James Wagner

Sean M. Wakefield

Elise Loie Walters

Jayden Gonwoo Wang

Chudier Diew War

Evan R. Ward

Gabrielle R. Wardyn

Jessica Lynn Wartenbee

Andrew James Washington

Kaela Nicole Waskiewicz

Quinton Charles Watterson

Carter Weimer

Logan Wells

Samuel D. Westbrook

Nolan Todd Westby

Samuel Dean Wheatley

Madison Wheeler

Ryker Maddox White

Ella Ray White

Keagan James Whitmarsh

Ava Marie Wiebelhaus

Aiden Scott Wiebelhaus

Peyton Willenbring

Breck P. Williams

Jordyn Carly Wilson

Brian Deng Wilson

Drake P. Wilwerding

Ashlynn Winterstein

Coben Wirth

Brynn Woockman

Charlotte Yardley

Riley Anyu Ye

Madelyn Grace Young

Diego Adrian Zapata-Orellana

Sophia J. Zhang

Gavin Zachary Ziegenbein

Addison Gentry Ziller

Kerrigan Paige Ziller

Drew Martin Zink

Hailey R. Zobel

David M. Zumdohme

Total: 589

May 18, 2026

TEACHER RECOMMENDED FOR HIRE**Recommend: The following teachers be hired for the 2026-2027 school year:**

1. Tressa J. Curtis – MA+3 – Doane University. Part-time (.5) Instructional Facilitator at Wheeler Elementary School. Previous Experience: Millard Public Schools (2011-Present)
2. Ashley N. Kallhoff – BA – University of Nebraska, Lincoln. Grade 3 teacher at Disney Elementary School for the 2026-2027 school year. Previous Experience: Lincoln Public Schools (2023-Present)
3. Jennifer N. Dillon – MA – University of Iowa. Speech Language Pathologist for Millard Public Schools for the 2026-2027 school year. Previous Experience: Iowa Public Schools (2012-Present)
4. Amy L. Rego – MA – Providence College, RI. Resource teacher at Norris Elementary for the 2026-2027 school year. Previous Experience: Omaha Public Schools (2011-Present)
5. Hannah G. Theodosopoulos – BA+36 – University of Nebraska, Lincoln. School Counselor at Cody & Cottonwood Elementary Schools for the 2026-2027 school year.
6. Macy K. Robb – MA – University of Nebraska, Omaha. Special Education Resource teacher at Upchurch Elementary School for the 2026-2027 school year. Previous Experience: CADRE teacher currently in same position (2025-Present)
7. Stephanie R. Roll – BA – Midland University. Special Education teacher at Holling Heights Elementary School for the 2026-2027 school year.
8. Kathleen A. Busboom – MA – University of Nebraska, Omaha. Special Education Resource teacher at Montclair and Harvey Oaks Elementary Schools. Previous Experience: Omaha Catholic Schools (2021-Present), Omaha Public Schools (2001-2021)
9. Colton K. Spearman – MA – Doane University. Special Education Resource teacher at Millard West High School. Previous Experience: Arizona Public Schools (2021-Present), Millard Public Schools (2016-2017)
10. Peter J. Bataillon – MA – Portland State University, MA. Special Education ACP teacher at Millard North High School for the 2026-2027 school year. Previous Experience: Westside Public Schools (2024-Present), Washington Public Schools (2018-2022)
11. Tyson D. Barnard – BA – University of Nebraska, Lincoln. Social Studies teacher at Millard North High School for the 2026-2027 school year.
12. Katherine M. Portenier – MA+27 – Peru State College. Family and Consumer Science teacher at Millard North Middle School for the 2026-2027 school year. Previous Experience: Hastings, NE Public Schools (2015-2023), Millard Public Schools (2013-2015), Louisville Public Schools (2011-2013), Ralston Public Schools (2005-2011)\
13. Ella J. Hatch – BA – Brigham Young University. Grade 2 teacher at Black Elk Elementary School for the 2026-2027 school year. Previous Experience: Fox Hollow Elementary, UT (2024-Present)

AGENDA SUMMARY SHEET

Agenda Item: Bridge to Early College Program Evaluation

Meeting Date: May 18, 2026

Background/

Description: Per Policy 10,001.1, we conduct a program evaluation in the fifth year of any new program.

Action Desired: Information / Discussion

Policy /

Strategic Plan

Reference:

Strategic Plan Parameters:

No existing program, course, and/or service will be maintained unless it:

Meets a clearly demonstrated, mission-related need;

Survives a cost-benefit analysis and periodic evaluation.

Responsible

Person(s):

Dr. Darin Kelberlau, Dr. Todd Tripple, Dr. Enes Akbuga

Superintendent's Signature:



What is the Bridge to Early College Program in Millard Public Schools?

The Bridge to Early College Program (BTEC; hereafter) is an Early College High School preparatory program located at Central Middle School. The program is for 6th, 7th and 8th graders and will provide an academic foundation and leadership activities in order to better prepare them for success in Early College High School.

Students must submit an application during their 5th grade year and be accepted to participate starting in 6th grade. The Bridge to Early College program is open to all middle school students within the district regardless of their home school assignment. Students accepted to participate in the Bridge to Early College Program will attend Central Middle School.

If Central Middle School is not the student's assigned school, they will also need to apply for a within-district transfer to Central Middle School.

What is different about the Bridge to Early College Program?

The program will incorporate additional opportunities for accelerated English courses, elective courses, and an extracurricular club. The goal is to provide a strong academic foundation, exposure to additional leadership experiences, and a strong cohort experience.

While participation in the program does not guarantee acceptance to the Early College High School program, the program is designed to build the experiences and background necessary to be a competitive applicant to the Early College High School program.

Students in the program will take Honors English, advanced mathematics courses and Spanish for all three of their middle school years. Each year the students will be in a leadership elective course designed specifically for this program. The final unique component of the program is an extracurricular club designed for the cohort of students.

Program Goals

(MPS Board Report & Approval - May 20, 2019)

The program aligns to our traditional instructional program, but it will incorporate additional opportunities for accelerated English courses, elective courses, and an extracurricular club. The goal is to provide a strong academic foundation, exposure to additional leadership experiences, and a strong cohort experience. While participation in the program does not guarantee acceptance to the Early College High School program, the program is designed to build the experiences and background necessary to be a competitive applicant to Early College.

Program Evaluation Plan

Per Board of Education Policy 10,001.1, there will be a five year program evaluation. While the research questions for the evaluation will likely change over time, the initial data for consideration of the students in the cohort will include GPA, retention in the program, and number of students accepted into Early College High School in their 8th grade year.

Program Evaluation Guiding Questions:

This program evaluation sets out to answer the following research questions:

1. To what extent do student outcomes of BTEC students compare to other students?
2. To what extent are BTEC students retained within the program?
3. To what extent are BTEC students accepted into the Early College High School Program?

BETC Background

Table 1 below presents the enrollment history for the BTEC program by grade level from the 2020-21 through 2025-2026 school years. This program was implemented with a phased in approach. Cohorts remain strong and consistent ranging from 25 to 29 students.

Table 1

BETC Enrollment

School Year	6th Grade	7th Grade	8th Grade
2020-21	27		
2021-22	27	27	
2022-23	29	26	26
2023-24	28	27	25
2024-25	29	27	27
2025-26	29	29	27
Total	169	136	105

Demographic characteristics of students who have participated in the BTEC program is outlined in Table 2 below.

Table 2

Demographics of BTEC Students

Category		Count	Percent
Ethnicity	Non white	32	19%
	White	137	81%
Gender	Female	74	44%
	Male	95	56%
SES	Free / Reduced	20	12%
	Paid	149	88%
Total		169	100%

Question 1: To what extent do student outcomes of BTEC students compare to other students?

To evaluate student outcomes for those enrolled in the BTEC program to their peers, a descriptive analysis of GPA and standardized test performance (MAP and NSCAS) was conducted. As shown in Table 3 below BTEC students consistently outperformed non-BETC students across each metric and grade level.

Grade Point Average (GPA)

BETC students maintained a higher average GPA and the non-BETC students in all grade levels. While GPA for both groups showed a slight decrease from Grade 6 to Grade 8, the gap between the groups remained constant at approximately 0.50 points (as illustrated in Figure 1).

MAP Median Achievement National Percentile

The performance on MAP by the BTEC students further illustrated the performance differences of the two groups. BTEC students performed much higher in all categories on the MAP test in both subject areas. Even at Grade 8, where BTEC performance was less than the other grades (ELA = 76th %ile and Mathematics = 85th %ile), the differences were still considerable (13 and 19 percentile points).

NSCAS Median Achievement State Percentile

The results on the state test (NSCAS) mirrored the MAP results. Both groups of students performed at similar levels throughout the grade levels. Figures 2 and 3 summarized the ELA and Mathematics

Table 3

Achievement Levels of BTEC Students

Grade	Number of Students		GPA		MAP Median Percentile				NSCAS Median Percentile			
	BTEC	Non	BTEC	Non	ELA		Math		ELA		Math	
	BTEC	Non	BTEC	Non	BTEC	Non	BTEC	Non	BTEC	Non	BTEC	Non
6th	169	10662	3.81	3.31	82	59	88	63	80	58	84	60
7th	136	8962	3.70	3.23	82	62	88	62	80	60	84	61
8th	105	7151	3.70	3.21	76	63	85	66	80	59	81	62

Question 2: To what extent are BTEC students retained within the program?

The high stability observed in Table 4 below suggested that the acceptance process is effective in identifying students that match the fit for the program. The 94.59% retention rate also provides a sense of program effectiveness as students are successful as they move through the program.

Table 4

Program Retention for BTEC

6th Grade School Year	6th Grade Student Count	8th Grade Student Count	Change*
2020-21	27	26	-2
2021-22	27	25	-2
2022-23	29	27	-2
2023-24	28	27	-1
2024-25	29		
2025-26	29		

*Note: all students left the district

Question 3: To what extent are BTEC students accepted into the Early College High School Program?

One initial goal for the BTEC program is to academically prepare students for the rigor of the Early College High School program. To evaluate this acceptance rates into the Early College program were analyzed for the past three years. As detailed in Table 5, BTEC students not only applied at a high rate, the acceptance rate was quite high (94.12%).

Table 5

Early College High School Application and Acceptance Totals for BTEC Students

	BTEC 8th Graders	Early College Applications	Accepted Into Early College
2023-24	25	20	20
2024-25	27	21	19
2025-26	27	27	27

Acceptance rate = 94.12%

AGENDA SUMMARY SHEET

Agenda Item: Committee on American Civics Report

Meeting Date: May 18, 2026

Background

Description: During the 2019 Legislative Session, the Governor signed LB399, referred to as the “Americanism” bill because of its requirements regarding American history and civics instruction in the classroom, into law. As required in the statute, this is the annual report on the Committee on American Civics.

Action Desired: Information Only

Policy/Strategic

Plan Reference: LB399 (2019)

Responsible Person(s): Dr. Todd Tripple, Dr. Tony Weers, Andy DeFreece, Julie Shirk and Nichole Schwab

Superintendent’s Approval:

A handwritten signature in black ink, appearing to read "John Schwab". The signature is written in a cursive, flowing style.

COMMITTEE ON AMERICAN CIVICS

For 2025 the Board appointed the following members to serve on the Committee on American Civics: Justin Curtis, Mike Kennedy, and Lisa Schoenberger.

The Committee on American Civics met on the following dates during this school year: October 6, 2025 and March 9, 2026. The Committee accepted public testimony at both the October 2025 and March 2026 meetings, but no speakers were present.

Minutes of meetings have been kept and show the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed.

The Committee completed the following required tasks:

- Reaffirmed that the District's social studies curriculum is aligned with NDE standards.
- Reaffirmed that the District's social studies curriculum stresses the required patriotic themes.
- Reaffirmed that the District's social studies curriculum includes a requirement, in accordance with state law, that high school students (i) complete a written test; (ii) attend a public meeting; or (iii) present or write a paper on an appropriate topic.
 - In Millard, eighth graders complete a report, and high students attend a public meeting and reflect on their learning.
- Reaffirmed that the curriculum approved by the Committee is available for public inspection.
- Reaffirmed that the District's social studies curriculum includes all required components, in accordance with state law and NDE standards, including (a) one hour per week of patriotic instruction for grade levels below sixth grade; (b) a set amount of time to teach American history for grade levels from fifth grade to eighth grade; and (c) at least two courses in high school that teach American civics.
- Reaffirmed that the District conducted or will conduct appropriate patriotic exercises for the following holidays: George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day.

In addition to the required reaffirmations, in October the Committee had the opportunity to dig deeper into how our curriculum planning process allows us to meet the intent of the legislation and also see examples of Patriotic Observations conducted in our schools.

The March meetings focused on the newly revised State Social Studies Standards.

AGENDA SUMMARY SHEET

Agenda Item:	Post Graduate Enrollment (Class of 2024), Degree Completion (Class of 2019), and College Preparatory (Class of 2022) Reports
Meeting Date:	May 18, 2026
Background/ Description:	Included in this report is trend data for postsecondary enrollment and degree completion of Millard graduates. This report presents data to compare the post-secondary participation of Millard graduates with state and national data for College-going Rate and Degree Completion. This information is obtained from data collected by Nebraska Department of Education (NDE) from the National Student Clearinghouse (NSC). ● The Millard College-Going Rate for the Class of 2024, represented by enrollment in post-secondary education within the first year after graduation from high school is 76% compared to the Nebraska College-going Rate of 71%. ● The Millard degree completion for the Class of 2019 is 67%, which represents both two and four year degrees. The Nebraska degree completion rate is 57% representing both two and four year degrees. The National degree completion rate is 61% which represents both two and four year degrees. A summary of results from the Millard College Preparatory Survey completed for the first time in the Spring of 2020 with the Class of 2017 is included with an update for the Class of 2022. As we have reviewed these data points over the past few years, we have wondered about how our students felt about their preparation for post secondary education. The survey is a measure to determine how prepared our students felt, so we can make adjustments to improve the educational program.
Action Desired:	Information Only
Strategic Plan Reference:	Parameter: We will always expect each student to set and achieve challenging educational and career goals tailored to his/her abilities, interests, and aspirations.
Responsible Persons:	Dr. Todd Tripple, Dr. Anthony Weers, Dr. Melanie Olson, & Mrs. Tami Whitted
Superintendent's Signature:	



Post Graduate Enrollment Report (Class of 2024)

This graduate follow-up report presents data to compare the post-secondary participation of Millard graduates with state and national data for College-going Rate and Degree Completion. This information is obtained from data collected by the Nebraska Department of Education (NDE) from the National Student Clearinghouse (NSC). There is no charge to the district for data obtained from NDE.

College-going Rate for Class of 2024

The College-going Rate for Nebraska and Millard is measured by the number of students enrolled in a postsecondary institution between August 15, 2024 and October 15, 2025 and was obtained from the Nebraska High School Feedback Report from the Nebraska Department of Education. Postsecondary enrollment is considered after high school graduation, therefore student enrollment during high school in dual enrollment opportunities such as Academies or the Early College High School program are not considered as part of this data. The National College-going rate is dependent upon data from the National Center for Education Statistics and is measured by the number of students enrolled in 2-or 4-year colleges in the fall immediately after completing high school.

College Going Rate

Class	National	Nebraska	Millard District
2024	62%	71%	76%
2023	62%	74%	77%
2022	62%	72%	80%
2021	63%	73%	80%
2020	66%	73%	80%

National College Going Rate: National Center for Education Statistics. (2024). Immediate College Enrollment Rate. *Condition of Education*. U.S. Department of Education, Institute of Education Sciences, from <https://nces.ed.gov/programs/coe/indicator/cpa>

College Going Rate

The following chart represents Millard graduates enrolled any time during the first year after graduation.

College Going Rate by Ethnicity

Class	American Indian/ Alaskan Native	Asian	Pacific Islander	Black or African American	Hispanic	Two or More Races	White
2024	33%	90%	25%	70%	67%	69%	78%
2023	75%	90%	—	73%	67%	78%	78%
2022	—	93%	67%	70%	75%	76%	80%
2021	100%	92%	100%	84%	66%	74%	81%
2020	67%	90%	67%	84%	68%	88%	80%

College Going Rate by Economic Status

The following chart shows college going rate by students participating in the Free or Reduced price lunch program. Graduates enrolled any time during the first year after graduation.

College Going Rate by Economic Status

Class	District Overall	Free/Reduced Lunch Qualifying
2024	76%	60%
2023	77%	62%
2022	80%	61%
2021	80%	64%
2020	80%	65%

Enrollment Institutions

The information in the tables below represents a profile of college-going graduates from Millard compared to college-going graduates in the state of Nebraska. Students may attend multiple institutions in the year immediately following high school.

Profile of College-Going Graduates

Name	MPS Class of 2024	Nebraska Class of 2024	MPS Class of 2023	Nebraska Class of 2023
In-state Colleges	75%	82%	73%	83%
Out of state Colleges	18%	10%	12%	5%
Both In and Out of state colleges	7%	8%	15%	12%
Private Colleges	11%	6%	7%	4%
Public Colleges	84%	87%	84%	86%
Both Private and Public Colleges	5%	7%	9%	10%
2-year Colleges	24%	41%	28%	41%
4-year Colleges	59%	32%	43%	22%
Both 2 and 4 year colleges	17%	27%	29%	37%

Degree Completion for Class of 2019

Degree Completion is measured by the number of people who completed an Associates or Bachelors degree **within six years**; certificates are not included. Students are only counted once even if they have earned multiple degrees, for example the Class of 2019 had many students earning advanced degrees including Masters and Doctorate degrees in several fields. National data and Millard data include students who completed their degree at any college. Nebraska data includes only students who completed their degree at the same college. Eighty-three percent of the Class of 2018 enrolled in post-secondary education within a year after they graduated high school.

Degree Completion Rate

Class	National	Nebraska	Millard
2019	61%	57%	67%
2018	61%	51%	60%
2017	62%	52%	63%
2016	62%	52%	63%
2015	62%	50%	62%

National Data: Berg, B., Randolph, B., Holsapple, M., & Shapiro, D. (December 2025), Yearly Progress and Completion. Herndon, VA: National Student Clearinghouse Research Center

Nebraska Data: Nebraska's Coordinating Commission for Postsecondary Education – 2026 Higher Education Progress Report, Appendix 10, Most recent data available for graduates completing programs in the 2023-2024 school year based on data collected by the Postsecondary Education Data System (IPEDS), which is maintained by the National Center for Education Statistics (NCES) in the U.S. Department of Education.

Millard Data: From the National Student Clearinghouse data, provided by the Nebraska Department of Education. Data is only shown for degrees earned from August of 2019 through May of 2025.

Millard College Preparatory Survey Results

In the spring of 2025, a survey was conducted by the UNL Bureau of Sociological Research (BOSR) in which members of the Millard graduating class of 2022 were contacted. Of the 1153 graduates sampled, 11.6% (134 individuals) completed the survey. The participants were asked a variety of questions including coursework while in high school, preparation for post-secondary, attendance at post-secondary institutions after high school, and given a chance to provide open-ended written responses.

Survey participants were asked about coursework while in high school.

High School Course Work	Postsecondary:				Postsecondary:			
	Class of 2022 (105 responses)	Class of 2021 (101 responses)	Class of 2020 (103 responses)	Class of 2019 (111 responses)	Class of 2022 (14 responses)	Class of 2021 (38 responses)	Class of 2020 (36 responses)	Class of 2019 (30 responses)
Took four years of high school mathematics	73%	85%	80%	79%	79%	84%	72%	83%
Took at least one Advanced Placement course	77%	77%	84%	85%	36%	37%	47%	67%
Took a dual enrollment course	49%	53%	42%	42%	21%	18%	31%	47%
Earned 11 or more college credit hours while in high school	48%	66%	44%	46%	7%	21%	19%	40%
Felt prepared or very prepared for success after high school	69%	64%	65%	85%	29%	39%	33%	47%

Post-secondary experience was the next area asked about on the survey.

Of the six (4%) respondents who never enrolled in a post-secondary experience the reasons most cited were*:

- It was too overwhelming (50%)
- I could not decide on a major (50%)
- I was not adequately prepared to take classes at a post-secondary institution (50%)
- It was no longer financially feasible (33%)
- I began a career (17%)
- Classes were too difficult and/or I was not able to maintain the needed GPA (17%)

Postsecondary experience	Post-secondary: ● Enrolled in a 4-year University experience ● Enrolled in a 2-year college experience ● Enrolled in vocational or technical school experience ● Enrolled in Postsecondary but did not continue			
	Class of 2022 (113 responses)	Class of 2021 (126 responses)	Class of 2020 (126 responses)	Class of 2019 (133 responses)
Did not have to take any non-credit or remedial courses while in college.	91%	91%	94%	92%
Felt very prepared to somewhat prepared BEFORE taking college classes.	74%	74%	65%	53%
Felt very prepared to somewhat prepared AFTER taking college classes	88%	94%	78%	82%

Seven percent of respondents (8) indicated they were enrolled in a post-secondary institution but did not continue this experience. Of those respondents:

- The reasons they indicated for not continuing were* :
 - I graduated (75%)
 - I began a career (50%)
 - I could not decide on a major (50%)
 - I was not adequately prepared to take classes at a post-secondary institution (38%)
 - It was no longer financially feasible (38%)
 - I had family commitments (25%)
 - It was too overwhelming (13%)
 - Classes were too difficult and/or I was not able to maintain the needed GPA (13%)
- When they stopped taking classes:
 - 37.5% during their first year
 - 25% sometime after the first year
 - 37.5% did not specify when they stopped taking classes.

Participants who did enroll in a post-secondary were asked about their experiences.

Of the seventy-two percent (96) of respondents who enrolled in a four-year university post-secondary experience:

- 92% were satisfied with their decision to attend a four-year institution rather than a two-year college.
- Reasons most cited for being satisfied with their decision to attend a four-year institution include*:
 - Specific Degree (48)
 - Environment & Opportunities (22)
 - Well-rounded education (9)
 - Personal goal (2)

The courses or subject areas the respondents indicated most prepared them for college*:

- Mathematics (30)
- English Language Arts (28)
- Science (23)
- Social Studies (4)

Participants were asked if there were any courses or subject areas they should have taken or that should have been offered that would have helped prepare them for college*:

- Mathematics (11)
- Business/Finance (11)
- Science (6)
- Social Studies (5)
- Health Sciences (3)
- None (16)

The life skills that most prepared them for college*:

- Critical Thinking and Problem-Solving Skills (30)
- Citizenship and Personal Responsibility (29)
- Collaboration and Teamwork (12)
- Creativity & Innovation (4)

Life skills that would have been helpful to learn to prepare for college*:

- Citizenship and Personal Responsibility (35)
- Critical Thinking and Problem Solving (11)

Respondents were offered the opportunity to submit free responses to numerous questions.

Common themes among the responses:

- Satisfaction with courses, block scheduling, and teacher support offered in Millard
- Benefits of dual credit courses, academies, and special programs
- The need for financial literacy and basic life skills such as credit cards, bill paying, taxes, and nutrition
- More information about college options, costs, and financial aid
- More instruction on study skills such as time management, organization, and how to conduct research
- Additional experiences for internships, resume building, professional communication, and interviewing

*Respondents could select more than one answer